



Society for the Psychological Study
Of Culture, Ethnicity and Race
DIVISION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)



President's Column

Royleen J. Ross

Gu wa zee Ho bah! I am deeply honored to serve as the 2024 Division 45 President. I am fully committed to the Division 45 mission, vision, and goals for the advancement of research, science, and practice in not only multicultural psychology, but to augment an inclusive comprehensive field of psychology. In this leadership role, I fully recognize and respect I stand on the shoulders of Division 45 giants. My cultural values decree that I honor all of our leaders, including past presidents and executive committee members, that served Division 45 before me and also offer reverence to the strength and courage of our ancestors.

Regarding my background, I am an enrolled member of the Pueblo of Laguna, and my roots are in the Village of Paguete, in New Mexico. My Pueblo culture, traditions, language and participation in ceremonies are integral aspects of my being. My traditional clans are Turkey and Sun. I earned my PhD in Clinical Psychology from the University of North Dakota, as a member of the Indians into Psychology Doctoral Education program where I had unwavering support and guidance from Dr. Justin "Doug" McDonald, a Division 45 past president. Currently, I serve as a consultant with Pretty Fire Consulting LLC where my focus is on work that centers the relevance of culture as it pertains to systems, education, policy, and service delivery. Recent employment experiences include a southwest Native consortium in the roles of deputy director and cultural psychologist and prior, I worked as a clinician in the Norton Sound region in remote northwest Alaska. At present, I am an APA guest liaison on the American Academy of Pediatrics Committee on Native American Child Health, serve on the CoNREPA Leadership Development Institute as the Society of Indian Psychologists (SIP) Executive Committee representative, serve as a board member for the National Center for Missing and Exploited Children, and was recently appointed by the NM governor to the State of New Mexico Behavioral Health Planning Council. I was an original member of the APA Ad Hoc Committee on Health Equity and currently an active member of the APA Division 35/45 Missing and Murdered Indigenous Relatives Task Force. I am a first author on a book examining child maltreatment through a Native lens and have coauthored chapters on health equity and depression. I am involved in other projects related to the intersectionality between mental health and law enforcement in Indian Country, attributed in part to my former career experience as an FBI Agent and New Mexico State Policeman. My professional interests include policy development, social justice, advocacy at the tribal, state, and federal levels, and the advancement of mental health for Indigenous Peoples and underserved populations.

Introductions to the Division 45 leadership will follow in the newsletter*. The executive committee is comprised of an incredibly talented and energetic group of individuals. As a leadership team, we benefit from the strength of diversity and continue the challenging work that is the legacy and fabric of Division 45. We continue to emphasize the impact of culture in psychology and advance cultural understanding in a multiplicity of venues and ways. As with the giants in our division, we strive to change one size fits all application. Diverse worldviews are embraced. Psychological research, science, theory, and practice benefit from the contributions of all of our Division 45 members. (*Note: the newsletter scheduled for November will include the EC members not featured)

My presidential initiatives are based in Honoring Basic Human Rights, as all persons have a right to safety and security; and all persons have a right to nutritious food and nourishment. Thus, the initiatives focus on food insecurity and awareness of the Missing and Murdered Indigenous Relatives (MMIR) epidemic in the US. Food insecurity is an area not often discussed in our professional circles, but the biopsychosocial implications are vast. In part, recognition and inclusion of ethnic food sovereignty reforms nutritious, healthy food systemic definitions. The newsletter also includes a contribution on the Indian Child Welfare Act (ICWA). Although the correlation between the MMIR crisis and ICWA may not appear evident, the removal of Native children from our tribal homes and communities, via state and federal child welfare systems, has had a catastrophic impact on our children not only physically, but emotionally and culturally. The Indian Adoption Act of the 1950s-1960s accounted for a large number of Native children adopted out to non-Native families and was government sanctioned. The boarding school era, beginning in the late 1800s, is also correlated with MMIR in that many Native children were unlawfully taken from our tribal communities under the guise of education, resulting in the ultimate loss of our children and in some cases, death. These deaths are documented in boarding school ledgers across the country and ancestors remain unidentified in unmarked graves. One can imagine the immeasurable range of psychological implications in these multiple losses to our extended family structures, Native communities, and Indian Country as a whole.



**National Center for Missing and Exploited Children
2017 Ashlynne Mike Amber Alert**

The Division 45 programming at the upcoming APA convention will allow time for education, information, celebration, honoring, and commemoration. The majority of the Division 45 presidential address will be dedicated to honoring Dr. Stanley Sue, a Division 45 past president, and giant in the field. Our awards ceremony will recognize outstanding luminaries in their respective areas. An array of innovative and informative topics will be presented during the Division 45 programming. Sessions on both MMIR and food security will be featured. The food insecurity session will include a panel of experts that work with an exceptional food distribution program providing much needed resources to those in need and information on assessing social determinants of health including food insecurity. I would also encourage attendance at the keynote address by the National Center for Missing and Exploited Children (NCMEC). NCMEC is an integral resource we can engage in some of our work. The Division 45 highlights and sponsored sessions are at the end of the newsletter. I hope to see you in Seattle!

In respect and humility,
Royleen



**Division 45 Mid-Winter Meeting
Portland, Oregon**



Division 45 President-elect



Dr. Fred Millán is a bilingual Latine psychologist, Distinguished Service Professor, and director of the Graduate Mental Health Counseling Program at the State University of New York (SUNY) Old Westbury. He served as undergraduate Psychology Department chair for 12 years and received the Chancellor's Award for Excellence in Teaching. He received his doctorate in Counseling Psychology from Teachers College/ Columbia University and certificate in adult psychoanalysis from the William Alanson White Institute. Dr. Millán is licensed in New York State and board certified in Psychoanalytic and Psychodynamic Psychology with a subspecialty in Psychoanalysis by the American Board of Professional Psychology. He maintains a part time private practice in Spanish and English, also providing clinical supervision to psychology doctoral students, postdoctoral fellows, and psychiatric residents. He has presented and published on diversity issues in psychotherapy and clinical supervision, telepsychology, and ethics. Dr. Millán is the co-editor of *A Telepsychology Casebook: Using Technology Ethically and Effectively in Your Professional Practice* (2017). Dr. Millán currently serves as Chair of the

American Insurance Trust Board of Trustees; member of the University Faculty Senate Equity, Inclusion and Diversity Committee; member of the New York State Board for Licensure/Discipline; member of the National Latinx Psychological Association (NLPA) Council of Past Presidents; NLPA delegate to the Coalition of National Racial and Ethnic Psychology Associations and member of the SUNY Hispanic Leadership Institute (HLI) Steering Committee. He is former president of the Association of State & Provincial Psychology Boards (ASPPB), former chair of the American Psychological Association Ethics Committee and New York State Board for Psychology and former co-chair of the APA/ASPPB/Trust Joint Task Force on Telepsychology. Dr. Millán is a Fellow of ASPPB, the American Board and Academy of Psychoanalysis, the Hispanic Association of Colleges and Universities Academia de Liderazgo, and the SUNY HLI.

Division 45 Past-President

Dr. Helen H. Hsu is the Past President of the American Psychological Association Div. 45 (Society for the Study of Race, Culture, and Ethnicity) and a Past President of the Asian American Psychological Association. She is the Director of Outreach and a Lecturer at Stanford University Counseling and Psychological Services where she implements education and prevention efforts to promote campus-wide mental health care. She is a core member of the Stanford Grief Team, and liaisons with cultural community centers. Helen is the Clinical Lead at Pandora Bio which develops precision mental health early detection tools for college populations. Helen is also an advisory board member of the JED foundation, focused on youth suicide prevention. She was a member of the APA Committee on Sexual Orientation and Gender Expression as well as a mentor with the APA MFP Training Advisory Committee. Helen spent 20 years in community-based clinics within historically marginalized communities and continues to engage in leadership roles in cross-racial and cross-profession alliances. Her *Healing Trauma Workbook for Asian Americans* was published by New Harbinger in 2024.



Division 45 Secretary



Dr. Saleem is trained as a clinical-community psychologist and is an Assistant Professor in the Graduate School of Education at Stanford University. Her research examines the influence of racial stressors and culturally relevant practices on the psychological health, academic success, and well-being of Black adolescents and other youth of color. Dr. Saleem uses a strengths-based and community-centered lens in her work to study the process and benefits of ethnic-racial socialization (i.e., transmission of information about race, culture, and strategies to prepare for and respond to racism) within families and schools. Dr. Saleem also explore other factors in the family, school, and community contexts that can disrupt racial stress and trauma (RST) and the consequences. Dr. Saleem's clinical expertise focuses on culturally responsive trauma practices and identity concerns among adolescents. Dr. Saleem translates research to inform, develop, and adapt of tools and interventions that promote racial healing, eradicate mental health and academic racial disparities, and foster psychological health and identity among youth of color. For example, Dr. Saleem is a co-developer of a group based intervention, TRANSFORM, designed to address and heal racial stress and trauma among youth of color. Dr. Saleem is a visiting scholar to the American Psychological Association RESilience Initiative and serves in several positions focused on inclusion, equity and social justice. Also, Dr. Saleem is a self-proclaimed dessert connoisseur!

Division 45 Secretary-elect

Dr. Danielle Busby is a licensed clinical psychologist, co-founder and vice president of professional relations of Black Mental Wellness Corp. Currently, she is an Assistant Professor at the University of Texas Medical Branch (UTMB) where she serves youth and families through the Texas Child Health Access Through Telemedicine (TCHAT) program. Dr. Busby's research is centered on youth suicide prevention and intervention, decreasing barriers to care for underserved patients, and the effects of child trauma, including racial stress and trauma for Black youth. Currently, Dr. Busby serves as a co-principal investigator for federally funded research grants titled: Cultural Consensus Modeling to Identify Culturally Relevant Risk Factors for Suicide among Black Youth and Understanding the Role of Structural Oppression for Suicide Risk among Black Sexual and Gender Minority Adolescents and Young Adults. Further, Dr. Busby is the co-author of Healing Racial Stress Workbook for Black Teens.



Division 45 Council Representative



Dr. Milton A. Fuentes received his MA in psychology with a Latinx psychology focus from Montclair State University and his doctorate in clinical psychology from Rutgers University. He completed a pre-doctoral fellowship in clinical and community psychology at Yale University and secured post-doctoral training in epidemiology at Columbia University. He is the 2012 President of the National Latinx Psychological Association and was recently awarded fellow status in the American Psychological Association for his outstanding contributions in the field of psychology. Dr. Fuentes is also the recipient of the 2023 Society for the Teaching of Psychology Promoting Diversity, Equity, and Inclusion Award. Dr. Fuentes' professional interests are in the areas of diversity science, program development, pedagogy, and motivational enhancement. He serves as a consultant to academic campuses, community-based agencies, and corporate clients, helping them center equity, diversity, and inclusion in their mission and strategic planning efforts. Dr. Fuentes is currently a professor in the psychology department at Montclair State University as well as a licensed psychologist in New Jersey and New York.

Division 45 Council Representative

Erlanger (Earl) Turner, PhD, is a licensed psychologist, and associate professor of psychology at Pepperdine University in the Graduate School of Education and Psychology. He is the author of *Mental Health among African Americans: Innovations in Research and Practice* and of the forthcoming book *Raising Resilient Black Kids: A Parent's Guide to Helping Children Cope with Racial Stress, Manage Emotions, and Thrive*. Dr. Turner is a nationally and internationally recognized expert in mental health and multicultural psychology. He has been featured on television, radio, and in print media outlets including CNN, USA Today, The New York Times, Essence, NPR, Los Angeles Times, and the Dr. Phil Show. Dr. Turner has over 15-years of leadership experience including serving as Chair of the American Psychological Association (APA) Board for the Advancement of Psychology in the Public Interest, APA Membership Board, and Division 45 Membership Board. Given his experience, he was appointed by the U.S. Department of Health and Human Services to serve on the Behavioral Health National Project Advisory Committee (2016-2019) where he was one of the contributors that develop an online e-learning cultural competency program for behavioral health providers. Turner has also served on the Board of Directors for the Society of Clinical Child and Adolescent Psychology (APA Division 53) and was the first Black male to serve as President of the Society for Child and Family Policy and Practice (APA Division 37). Additionally, Turner has served as a consultant for Sesame Street, Instagram, and other organizations on racial justice initiatives, as well as, founder of Therapy for Black Kids whose mission is to help promote resilience and healthy emotional development among Black youth. He is a recipient of the Judy E. Hall Early Career Psychologist Award by the National Register of Health Service Psychologists (2014) and the Division 45 Emerging Professionals – Contributions to Service Award (2021).



Division 45 Member-at-Large: American Arab, Middle Eastern & North African Representative



Dr. Bahaur Amini is a licensed counseling psychologist with experience providing individual, couples, and family therapy to adolescents and adults from diverse backgrounds through her private practice (AMINI Psychology). She specializes in working with issues related to relationships, family, identity, stress, life transitions, anxiety, ADHD, trauma, grief and loss, and cultural challenges. She has extensive experience working with students, young adults, and high-level executives and leaders. Dr. Amini's research interests revolve around understanding and elucidating the experiences of understudied racial/ethnic minority populations with a focus on the experiences of Arab/Middle Eastern and Iranian individuals. She is specifically interested in cultural factors and contexts that influence psychological well-being. Dr. Amini also provides professional development workshops and private training sessions for trainees and professionals looking to enhance their skills and knowledge in mental health with a strong emphasis on diversity. She is most sought for her expertise in working with working with MENA communities and ADHD. In addition to her research,

clinical practice, and service on Division 45's EC, Dr. Amini serves on the executive board for the American Arab, Middle Eastern, and North African Psychological Association (AMENA-Psy) as well as the Continuing Education Committee of SDPA. She has been recognized for her sustained leadership, anti-racist advocacy, and solidarity with others, receiving the Dedication to Social Justice and Liberation in Counseling Psychology Award from Division 17 and the Distinguished Contribution to Psychological Service or Practice Award from AMENA-Psy. Most recently Dr. Amini was selected as Division 45's fellow for the CONREPA Leadership Development Institute (LDI).

Division 45 Member-at-Large: American Asian Representative



Richelle is a licensed clinical psychologist who works with the United States Army at Tripler Army Medical Center, Hawai'i. She previously worked in a number of clinical settings which include Schofield Barracks (Desmond Doss) HealthClinic, the Naval Hospital Camp Pendleton's Deployment Health Center and Patton State Hospital in California. She is a past president of the Asian American Psychological Association and currently serves as a Clinical Representative (Disaster Response Task Force) for the Hawai'i Psychological Association. She serves as a Public Health Officer with the Hawai'i Air National Guard on Joint Base Pearl Harbor-Hickam where she has also held roles as a Violence Prevention Implementer (formerly Green Dot) trainer and Emergency Management Liaison for the 154th Medical Group. She is also a member of the Mental Health Committee for Fil-CHA (Filipinx Community Health Association) and a co-founding member of the Filipino Mental Health Initiative-Hawaii. Her areas of clinical interest include: diversity issues among veterans/active duty service members, health promotion/education, and the integration of traditional healing methods with psychotherapy. As the Community and Public Service Representative for the Hawaii Psychological Association, Richelle hopes to facilitate collaboration between HPA and several community-based organizations which could help with linking vital services, advocacy and education.

Division 45 Member-at-Large: Black/African American Representative

Dr. Peteet is a Professor in the Department of Psychology at Loma Linda University (LLU) and a California Licensed Clinical Psychologist. She is the African American Member at Large and former Secretary for the APA Division 45. She earned a bachelor's degree in psychology and criminal justice from Kent State University and a Master's and doctorate in clinical psychology from the University of Cincinnati. Dr. Peteet teaches graduate clinical courses on addiction, cultural diversity, and human sexuality. She runs the Resilience and Disparities (RAD) Lab, which investigates health inequities in substance use disorders (SUD) using a community-inclusive and culturally-responsive framework. Dr. Peteet is the Principal Investigator (PI) for a \$3 million HRSA Scholarships for Disadvantaged Students grant and the Co-PI on a Graduate Psychology Education grant to provide specialized training in SUDs and to build pathways to diversify the scientific workforce. She is a past honoree of the Division 45 Charles and Shirley Thomas Award and as a UC faculty Diversity Ambassador for her institutional and national contributions to diversity mentorship, programming, and research. Dr. Peteet is also a facilitator of culturally conscious health practices and has long-term experience consulting with community organizations, all towards improving the health and well-being of historically marginalized people.



Division 45 Member-at-Large: Community Engagement Representative



Dr. Charmeka Newton (Dr. Char) is a fully licensed psychologist and Clinical Assistant Professor in the College of Education & Human Development at the University of North Dakota. Dr. Newton is also the owner of Legacy Mental Health Services, PLLC. She has over 15 years of experience in clinical, academic, and community settings, including teaching experience at both undergraduate and graduate levels of higher education. Her areas of expertise include multicultural counseling, building positive racial identity, culturally-responsive treatment, research methods, and clinical supervision of master's-level counseling practitioners and students. In addition to her clinical and teaching expertise, Dr. Newton is also a member of the Michigan Board of Psychology, appointed by Governor Gretchen Whitmer. Dr. Char is also an appointment member of the Advocacy Coordinating Committee for APA. She is a sought after psychology expert featured in prominent magazines and newscasts such as Essence magazine, NPR, and Newsweek. She is also co-author of the book, *Black Lives Are Beautiful: 50 Tools to Heal from Trauma and Promote Positive Racial Identity*, published through Routledge, an imprint of Taylor & Francis Group, LLC.

Division 45 Member-at-Large: American Indian/Alaska Native Representative

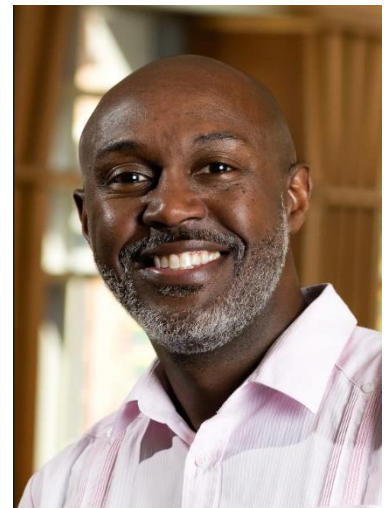


Tina Lincourt, PsyD is a tribal member of the Choctaw Nation of Oklahoma and a Licensed Psychologist. Dr. Lincourt's experience of working for Tribal 638 Organizations in Indian Country has provided her with a unique cultural approach to provide clinical services to individuals from disenfranchised communities who experience mild to severe mental illness, substance use, cooccurring health disorders, and other behavioral health concerns. Her work in these communities has further informed her approach to psychological and cognitive testing and test interpretation. She graduated from Loma Linda University as a Doctor of Psychology in 2018 and completed her APA accredited internship at Loma Linda's School of Medicine. It was during her internship rotation in integrated behavioral health that she witnessed frontline strategies in action that reduced health disparities within underserved communities through a whole-person care approach to wellbeing. Shortly after her postdoc ended, she was charged with

developing and establishing integrated behavioral health across eight clinics at a tribal organization and bearing witness to the many benefits to patients flourish in these communities. Further, Dr. Lincourt's enthusiasm for the discipline of psychology coupled with her passion for reducing mental health disparities with underserved populations has led her to serve on a number of committees including currently serving as the American Psychological Association (APA) as the Native American Member at Large for Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race). She is a past Chair of the Psychologists in Indian Country Section of the Public Service Division of APA, former Secretary of the Society of Indian Psychologists and the Society of Indian Psychologist's 2019-2020 Fellow of the APA Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAEMI) Leadership Development Institute (LDI). Dr. Lincourt not only has a background in mental health but she also has experience working with adolescents in the juvenile justice system in a residential placement facility and former career experience as a program/management analyst for the Department of Defense, United States Marine Corps. She is currently pursuing her MS in Psychopharmacology at NMSU and is thrilled about how this pursuit may increase her capacity to serve others in the future.

Division 45 Cultural Diversity and Ethnic Minority Psychology Journal Incoming Editor

Enrique W. Neblett, Jr., PhD is a professor of health behavior and health education at the University of Michigan School of Public Health and associate director of the Detroit Community-Academic Urban Research Center. Dr. Neblett is one of the leading U.S. scholars in the area of racism and health, with a particular focus on understanding how racism-related stress influences the mental and physical health of African American young people. In his newest research, he conducts community-based participatory research with an eye toward developing and implementing interventions, programs, and policies that can: 1) address the mental health consequences of individual, cultural, and structural racism; 2) improve health; and 3) promote health equity. Dr. Neblett's research has been funded by the National Institute of Mental Health, the National Science Foundation, the William T. Grant Foundation and the Robert Wood Johnson Foundation. He teaches courses on race, ethnicity, and mental health and population health determinants and disparities, and is the Incoming Editor of Cultural Diversity & Ethnic Minority Psychology. Dr. Neblett received the Society of Clinical Child and Adolescent Psychology (SCCAP) Distinguished Career Award in 2022 and, in 2021, was named the inaugural recipient of the National Institute of Mental Health James Jackson Memorial Award. In 2017, he was awarded the Tanner Award for Excellence in Undergraduate Teaching and the Faculty Award for Excellence in Doctoral Mentoring. Dr. Neblett earned his Sc.B. from Brown University and his M.S. from The Pennsylvania State University. He earned his Ph.D. in Psychology from the University of Michigan in 2006.



Indian Child Welfare Act:

FAQ's on Implementation, Cross-Cutting Issues, & Recommendations for Psychology
(following the decision of *Haaland v. Brackeen*, 2023 in the Supreme Court, 2023)

by Kee J.E. Straits, Denise L. Newman, & Teresa LaFromboise

How does one erase the presence of another culture?

Most of us believe that culture is something to cherish. It is an unseemly question to contemplate “how to erase” or destroy another culture. But if you were to contemplate “how,” you would eventually get to the idea of the children. You would get to the notion that culture is that which is transmitted from parent generations to children in the first decades of human life. If you wanted to eradicate a culture you would need to interrupt this transmission. Historically, a colonial power knows that they either need to take over the education of children, or they need to take over the children in some critical way.

In the United States of America, before the Indian Child Welfare Act (ICWA) was policy by law in 1978, at least one third of American Indian families were deconstituted by child removal of some sort. Child removal includes killing people during acts of overt warfare, but it also includes removing children to attend mandatory boarding schools, and it includes removing a child from their home such as when a case worker from child protective services might remove children who are experiencing abuse or neglect. In these situations, children are removed into a foster care and eventually readied for adoption in some way.

Following the decision from the Supreme Court on the matter of *Haaland v. Brackeen* 2023, Supreme Court Justice Gorsuch wrote:

“The Indian Child Welfare Act did not emerge from a vacuum. It came as a direct response to the mass removal of Indian children from their families during the 1950s, 1960s, and 1970s by state officials and private parties. That practice, in turn, was only the latest iteration of a much older policy of removing Indian children from their families—one initially spearheaded by federal officials with the aid of their state counterparts nearly 150 years ago. In all its many forms, the dissolution of the Indian family has had devastating effects on children and parents alike. It has also presented an existential threat to the continued vitality of Tribes—something many federal and state officials over the years saw as a feature, not as a flaw. This is the story of ICWA. And with this story, it pays to start at the beginning.”

How many Indian Children were removed from their families?

Before ICWA was passed in 1978, disparities between Indian and non-Indian families were great. Five times as many children were removed from Indian homes and placed in the foster and adoption system as compared to non-Native children. Once a child was removed, they were more than likely removed from Indian culture. In 1969 – 85% of Indian children in foster care were living in non-Native homes.

What is the Indian Child Welfare Act (ICWA)?

ICWA is a federal policy enacted in 1978 in response to the recognition of the mass removal of Indian children from Indian families and communities. Research found that during the 1950's, 1960's, and 1970's, over one-third of Native children were being removed from their homes, and over 85% of those children removed from were being placed outside of their home communities. ICWA was not created in a vacuum: for over 150 years before 1978, it was the mission of both federal and state governments and their representatives to address “the Indian problem” by whatever means possible. Child removal was part of the federal plan to dissolve Indian people and communities. Congress then instituted ICWA for protection of the best interests of Native children.

Indian children (defined as tribally enrolled or eligible for tribal enrollment) in state custody proceedings are covered by ICWA federal requirements, which include: 1) Providing active efforts to reunite with the family; 2) Identifying a placement that fits under the ICWA preference provisions; 3) Notifying the child's tribe and the child's parents of the child custody proceeding; and, 4) Working actively to involve the child's tribe and the child's parents in the proceedings.

ICWA vision for child custody and placement is now considered a “gold standard” in child welfare policy because it codifies best practices to benefit child wellbeing. ICWA upholds Indigenous sovereignty in recognizing the unique political status of Indian children and the right of Indian nations to protect their most valuable resource, their children. Nevertheless, Indian children’s out-of-home placement rates are still disproportionately high compared to other populations and accordingly, Indian sovereignty continues to be threatened.

ICWA as a Vehicle to Challenge Federal Indian Law

It is also important to recognize that this case (*Haaland v. Brackeen*, 2023), as well as other on-going challenges to ICWA are part of a broader effort to attack the foundations of Federal Indian Law. The recognition that being American Indian is a political classification, not a racial one, is a critical underpinning of not just ICWA, but many laws that relate to housing, healthcare, education, and employment. If overturned, the repeal of ICWA would not only upend a law in place for more than 40 years but undercut the heart of tribal sovereignty and the federal government’s trust responsibility to Native communities. A successful attack on ICWA would have far reaching implications on all areas of Federal Indian Law and policy.

Following the June 2023 Supreme Court decision to preserve ICWA, psychologists in the Society of Indian Psychologists (SIP), APA Division 35, Section 6 (Indigenous Women), and in APA Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) have met and discussed some of the many ramifications for psychology that are embedded within this complex political, social and legal historical moment. We have wondered about some of the cross-cutting issues that affect American Indian communities, and about the voice and role that psychology needs to play in contemporary political culture affecting children and families. We have identified a few lists of preliminary recommendations.

Recommendations for ICWA Policy Reform

1. State-level ICWA legislation
2. Funding that supports tribal structures, actions and human resources in maintaining protections for Indian children
3. Tribal leadership, consultation and collaboration
4. Training requirements for ICWA implementation
5. Centering Native values and views of children and families
6. Mental health support to address grief and intergenerational trauma
7. Establish an early timeframe for tribal notification

Recommendations for Psychologists

1. *Support and advocate for local tribal leadership* on ICWA and ICWA-related policy reforms, as well as tribal-centered definitions, actions and solutions for child wellbeing.
2. *Include ICWA in psychology training programs, graduate teaching settings* serving Indian children and families, and in research.
3. Reach out to *tribal communities for consultation and collaboration.*
4. Fund and attend regular *training opportunities on cultural competency, intergenerational trauma and resilience with American Indian/Alaska Native communities* in professional settings.
5. *Psychologists must address systemic and societal causes of Indian child removal for ethical practice.* Understand that treating the individual consequences of Indian child removal alone only serves to pathologize and blame the victims.

DEB HAALAND, SECRETARY OF THE INTERIOR, ET AL., PETITIONERS v. CHAD EVERET BRACKEEN, ET AL., 599 U. S. ____ (2023). https://www.supremecourt.gov/opinions/22pdf/21-376_7148.pdf

APA 2024 Division 45 Highlights and Sponsored Sessions

APA 2024 SEATTLE + VIRTUAL
AUGUST 8-10

Note: All sessions and events are subject to change. Please check the **online agenda** each day during the convention.

Division 45 leadership and members extend warm gratitude to the numerous volunteers who lend their time and talents to provide outstanding programming.

The Division 45 APA Convention Committee includes:

Tina Lincourt, PhD, *Co-Chair*

Maria Crouch, PhD, *Co-chair*

Maredyth Cheromiah Salazar, PhD, *Co-chair*

Samantha LaMartine, PhD, *Committee Member*

Thursday, August 8

Asian American Allies for Palestine: Journeys and Action

Symposium – CE Session* 1 credit

Thursday, August 8

10:00 – 10:50 a.m.

Arch at 705 Pike, Level 6, Room 608

Child Maltreatment with Black and Indigenous families in the Post-Pandemic Era

Critical Conversation

Thursday, August 8

11:00 – 11:50 a.m.

Arch at 705 Pike, Level 6, Room 616

Division 45 Community Engagement Project: My Life Matters!

Off-site Activity. Preregistration required. Please visit title link to learn more.

Thursday, August 8

12:00 – 3:00 p.m.

Southwest Youth & Family Services Center

Transportation provided by Division 45.

Nurturing Futures, Preserving Legacies: Black Youth and Elder Community Mental Health Initiatives

Symposium

Thursday, August 8

12:00 – 12:50 p.m.

Arch at 705 Pike, Level 6, Room 616

Asian Americans in a post-Covid world: Meaning-Making, Resistance, Radical Healing and Social Action

Symposium – CE Session* 1 credit

Thursday, August 8

1:00 – 1:50 p.m.

Arch at 705 Pike, Level 6, Room 617

The Pedagogy of Discomfort: Guidance on Navigating Tensions Related to Equality in Psychology

Symposium

Thursday, August 8

3:00 – 3:50 p.m.

Arch at 705 Pike, Level 6, Room 616

The Income Insecurity and Migration Nexus as a Social Determinant of Health

Symposium

Thursday, August 8

4:00 – 4:50 p.m.

Arch at 705 Pike, Level 6, Room 616

Division 35 and 45 Annual Dance (Ticket required)

Thursday, August 8; 8:00 – 10:50 p.m.

Sheraton Grand Seattle, Third Floor, Metropolitan B

Friday, August 9

Beyond Hashtags: Navigating Racially Distressing Content Online and Its Impact on Black Youth

Critical Conversations – CE Session* 1 credit

Friday, August 9

8:00 – 8:50 a.m.

Arch at 705 Pike, Level 6, Room 608

Division 45 Presidential Initiative on Food Insecurity

Invited Address

Friday, August 9

9:00 – 9:50 a.m.

Arch at 705 Pike, Level 2, Room 201

Division 45 Poster Session I

Poster Session

Friday, August 9

11:00 – 11:50 a.m.

Arch at 705 Pike, Level 4, Halls 4 AB

You are encouraged to click the session title to view the 40 poster presentations!

Role of Religious Affiliation on HelpSeeking, Coping, and Mental Health for Arab/MENA Americans

Symposium – CE Session* 1 credit

Friday, August 9

12:00 – 12:50 p.m.

Arch at 705 Pike, Level 6, Room 608

The Impact of Life Experience & Risk Perceptions on Black Entrepreneur Outcomes

Critical Conversations

Friday, August 9

1:00 – 1:50 p.m.

Arch at 705 Pike, Level 6, Room 615

The Weathering Effect on the Life Experiences and Well-being of Asian American Women

Critical Conversations

Friday, August 9

2:00 – 2:50 p.m.

Arch at 705 Pike, Level 6, Room 615

Public Stigma and Help-seeking in Adults with Chronic Pain: The Role of Self-Stigma in Context

Symposium

Friday, August 9

3:00 – 3:50 p.m.

Arch at 705 Pike, Level 6, Room 616

Transgenerational Trauma and the Impact on Black Americans' Perception of the American Mental & Beha

Critical Conversation

Friday, August 9

4:00 – 4:50 p.m.

Arch at 705 Pike, Level 6, Room 616

Living my Best Black Life: Psychological Outcomes, Coping, and Mechanisms of Resilience

Symposium

Friday, August 9

4:00 – 4:50 p.m.

Arch at 800 Pike, Skagit Lower Level, Skagit 1

Intersectional Discrimination Requires Intersectional Support

Critical Conversation

Friday, August 9

5:00 – 5:50 p.m.

Arch at 705 Pike, Level 6, Room 603

American Muslim Mental Health: Coming Together for Current Needs and Future Directions

Critical Conversations

Friday, August 9

5:00 – 5:50 p.m.

Arch at 705 Pike, Level 6, Room 616

Saturday, August 10

A Collaborative Conversation on the Life Stressors & Well-Being Among Black Men Symposium

Saturday, August 10

8:00 – 8:50 a.m.

Arch at 705 Pike, Level 6, Room 616

A Critical Examination of Microaggressions in Marginalized Undergraduate and Graduate Students

Symposium – CE Session* 1 credit

Saturday, August 10

8:00 – 8:50 a.m.

Arch at 705 Pike, Level 6, Room 608

Nurturing Resilience and Connection: Healing Intergenerational Trauma in Children of Immigrants

Skill Building

Saturday, August 10

9:00 – 9:50 a.m.

Arch at 705 Pike, Level 6, Room 616

Division 45 James Jones Power Hour

Missing and Murdered Indigenous Relatives

Invited Address

Co-sponsored with Division 35

Saturday, August 10

9:00 – 9:50 a.m.

Arch at 705 Pike, Level 2, 2B

Division 45 Poster Session II

Poster Session

Saturday, August 10

12:00 – 12:50 p.m.

Arch at 705 Pike, Level 4, Halls 4 AB

You are encouraged to click the session title to view the 39 poster presentations!

Asian American Psychologists' Experiences of Navigating Racism in Clinical and Training Settings

Critical Conversations

Saturday, August 10

1:00 – 1:50 p.m.

Arch at 705 Pike, Level 6, Room 603

Transforming Careers in Mental Health for BIPOC: Strategies to Promote Healing and Social Change

Critical Conversation- CE Session* 1 credit

Saturday, August 10

1:00 – 1:50 p.m.

Arch at 705 Pike, Level 6, Room 606

Division 45 Presidential Address and Honoring of Dr. Stanley Sue

Presidential Address and Honor

Saturday, August 10

2:00 – 2:50 p.m.*

Arch at 705 Pike, Level 6, Ballroom 6A

**Please note that the Presidential Address will take place from 2:00 – 2:15 p.m. The Honoring of Dr. Stanley Sue will begin at 2:15 p.m.*

Division 45 Awards Ceremony and Business Meeting

Awards Ceremony & Business Meeting

Saturday, August 10

3:00 – 3:50 p.m.*

Arch at 705 Pike, Level 6, Ballroom 6A

**Please note that the Honoring of Dr. Stanley Sue will precede this session, ending shortly after 3:00 p.m.*

Division 45 Links and Shoulders Mentoring

Social Hour

Saturday, August 10

5:00 – 5:50 p.m.

Sheraton Grand Seattle, Third Floor, Metropolitan Ballroom

Division 45 Virtual Poster Session

Virtual Poster Session

Saturday, August 10

7:00 – 8:00 p.m.

Additional information pending from APA

*** APA Continuing Education (CE) Credit**

To earn credit for designated CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. Full attendance at the session is required to receive CE credit; partial credit is not awarded. For details see convention.apa.org/ce/sessions.

APA Quiet Room Location:

The Westin Seattle Fourth Floor, Grand Level, Fifth Avenue Room