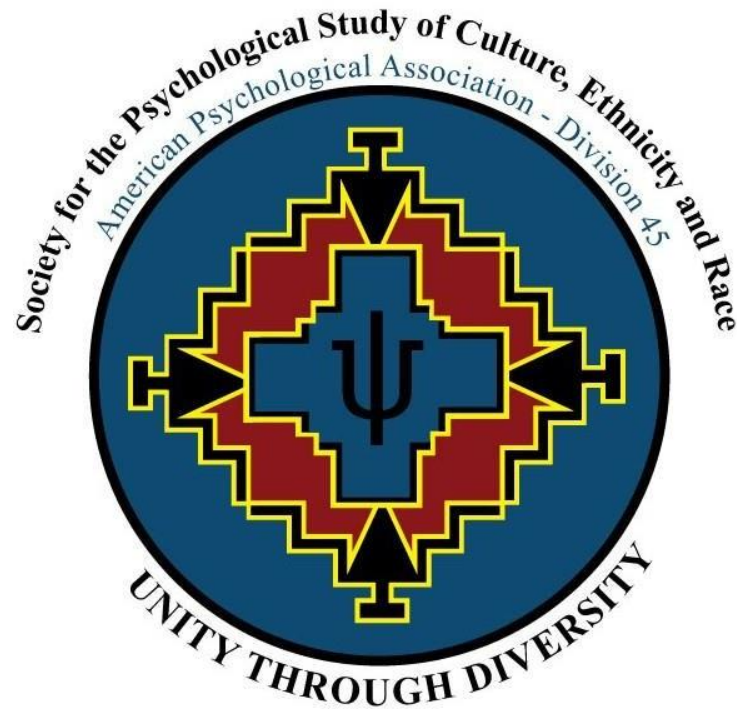


Get Involved! Resource Guide



A product of the Society for the Psychological Study of Culture, Ethnicity and Race
Division 45 Student Committee

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Foreword

The goal of this resource guide is to provide information to students of Division 45, Society for the Psychological Study of Culture, Ethnicity and Race, and ethnic and racial minority psychology students overall, with information about ways they can get involved with different ethnic- and race-related projects throughout APA divisions, professional organizations and state organizations within the field of psychology. Specifically, the following resources provide information about different task forces, committees, and sections related to ethnicity and race that are available to student members. It is important to note that this is not an exhaustive list. It is our hope that this list will continue to grow as we expand our collaborations with different APA divisions and other psychology-related organizations.

Mission of Division 45:

Division 45, The Society for the Psychological Study of Culture, Ethnicity and Race, is for psychologists concerned with ethnic minority issues. We promote understanding of ethnic minority psychological principles, and provision of culturally competent service delivery. We promote the elimination of racism and social injustice against People of Color and the incorporation of diversity and multiculturalism into all societal issues. The Division encourages empowerment inclusion and collaboration among psychologists, promotes multicultural research, education and training regarding People of Color, and represents these concerns within the American Psychological Association and to the public.

American Counseling Association Divisions

Mission of American Counseling Association

The mission of the American Counseling Association is to enhance the quality of life in society by promoting the development of professional counselors, advancing the counseling profession, and using the profession and practice of counseling to promote respect for human dignity and diversity.

Division: Association for Adult Development and Aging (AADA)

Name of Committee: Graduate Student Committee, Webmaster and Technology Committee, Government Affairs Committee, Awards and Research Grants Committee, Conference Planning Committee, Strategic Planning Committee.

Contact Person and Email: Mary Chase Mize mmize1@student.gsu.edu and Lauren Dayan lcdayan@my.loyno.edu

Website: <http://www.aadaweb.org/>

- **Brief Description:** Focused on adult development (18 - end of life). Chartered in 1986, the Association for Adult Development and Aging, serves as a focal point for sharing, professional development, and advocacy related to adult development and aging issues and addresses counseling concerns across the lifespan. AADA seeks to improve the standards of the professional service to adults of all ages by:
 - Improving the skills and competence of American Counseling Association members
- Expanding professional work opportunities in adult development and aging
- Promoting the lifelong development and well-being of adults
- Promoting standards for professional preparation for counselors of adults across the lifespan.

Additional Information/Comments: We are always looking for graduate students who are interested in working with adults and adult development to become involved in our division. Interests are often broken down by early adult, mid-adult, and older adults (we have task forces devoted to each topic area). We also offer several grant awards each year (awarded at the ACA conference), and the call is currently out. Graduate students also find our annual summer conference to be a great way to connect with professionals in a more intimate setting.

Awards: <http://www.aadaweb.org/aada-awards/>

- Outstanding Research
 - Advocacy in Adult Development and Aging
 - Distinguished Service
 - Outstanding Branch Division
 - Government Relations
 - Research Grant
 - Evelyn Chasan Research Grant
-

Division: Association for Assessment and Research in Counseling (AARC)

Name of Committees: Assessment Committee, Bylaws and Ethics Committee, Conference Committee, Newsletter Committee, Nominations and Elections Committee, Past President's Advisory Council, Public Policy and Advocacy Committee, Research Committee, Speciality Standards and Statements,

Contact Person and Email: Philip Gnilka, Membership Chair, pbgnilka@vcu.edu

Website: <http://aarc-counseling.org/>

Brief Description: The Association for Assessment and Research in Counseling (AARC) is an organization of counselors, educators, and other professionals that advances the counseling profession by promoting best practices in assessment, research, and evaluation in counseling. The mission of AARC is to promote and recognize excellence in assessment, research, and evaluation in counseling.

Additional Information/Comments - AARC is positioned to fulfill six fundamental purposes for counselors, clients, and other stakeholders:

- **Professional Development** - to promote professional development which enhances competence in assessment, research, and evaluation;
- **Professionalization** - to advance the professionalization of counseling through the appropriate use of assessment, research, and evaluation;
- **Research and Knowledge** - to develop and disseminate knowledge regarding assessment, research, and evaluation procedures used in counseling;
- **Human Development** - to advocate for optimal human development through culturally competent assessment, research, and evaluation practices;
- **Public Awareness** - to support public policies and legislation that advance the ethical use of assessment, research, and evaluation;
- **Collaboration** - to enhance communication and collaboration among AARC, leadership within ACA and its divisions, and other professional organizations that address common, assessment, research, and evaluation concerns.

Awards: <http://aarc-counseling.org/awards>

- [Donald Hood Student Research Grant](#)
 - [AARC Journal Editor's Research Awards](#)
 - [Exemplary Practices Award](#)
 - [Exemplary Research and Practice Award](#)
 - [ACA Awards Nominated by AARC](#)
 - [Emerging Leaders Program](#)
 - [Supported Scholarship Program](#)
-

Division: Association for Child and Adolescent Counseling (ACAC)

Name of Committees: Advocacy, Awards, Branch and State Affiliates, Bylaws, Conference, Graduate Students, Membership, Newsletter, Research Grant, Social Media and Website.

Contact Person and Email: <http://acachild.org/contact-us/>

Website: <http://acachild.org/>

Brief Description: The Association for Child and Adolescent Counseling (ACAC) is committed to the principle that all children and adolescents (ages birth through adolescence) have equal access to a full array of mental health services, regardless of ability to pay or insurance coverage. ACAC is a support and information network for counselors who work with children and adolescents. The American Counseling Association's Code of Ethics (2014) and the Council for the Accreditation of Counseling and Related Educational Programs standards (2009) charges counselors with enhancing human development across the lifespan; therefore, ACAC supports counselors working with children and adolescents from birth through adolescent. The breadth of this developmental range offers its own unique experiences and challenges. ACAC serves to bring a community of counselors together who strive to offer best practices to this underserved and distinct population.

Additional Information/Comments: The goals of ACAC are:

- Promote a greater awareness, advocacy, and understanding of children and adolescents among members of the counseling profession and related helping fields.
- Advance developmentally appropriate prevention and intervention strategies for counseling children and adolescents.
- Support counseling and education with parents of children and adolescents.
- Foster counselor consultation with caretakers and other professionals who are involved in the lives of children and adolescents.
- Provide professional development activities to improve education and training of counselors who work with children and adolescents.
- Disseminate educational and professional materials with the purpose of raising the standards of practice for children and adolescents in counseling, psychotherapy, and mental health.
- Encourage involvement and communication of ACAC members to share knowledge and support for improvement of mental health services to children and adolescents.

Awards: N/A

Division: Association for Creativity in Counseling (ACC)

Name of Committees: Contact Jacqueline Swank for Committees

Contact Person and Email: Jacqueline Swank, Committees and Interest Network, jswank@coe.ufl.edu

Website: <https://www.creativecounselor.org/>

Brief Description: ACC was established in 2004 as a forum for counselors, counselor educators, and counseling students interested in creative, diverse, and relational approaches to counseling. We are especially interested in promoting counseling approaches that support mutually supportive, positive, growth-fostering relationships. ACC is also committed to researching and defining relational competencies that facilitate good-will, empathic personal and professional connections, and the appropriate use of power.

Additional Information/Comments: The American Counseling Association (ACA) and the Association for Creativity in Counseling (ACC) are pleased to offer the **ACA-ACC Creative Interventions and Activities Clearinghouse**. This database is a joint project of the American Counseling Association (ACA) and the Association for Creativity in Counseling (ACC). It is designed to showcase innovative activities and interventions developed for counselors by counselors. The clearinghouse also serves as an idea and information exchange focused on creative and relational interventions for counselors working with diverse populations. The clearinghouse was developed to help practitioners discover and share activities and interventions used in five basic practice settings: A) Mental Health Agency/Private Practice Counseling B) Rehabilitation Counseling C) School Counseling D) College Counseling E) Counselor Education and Supervision.

Awards: <https://www.creativecounselor.org/awards>

- The Samuel T. Gladding Inspiration and Motivation Award
 - The Thelma Duffey Vision and Innovation Award
 - ACC Professional Service Award
 - ACC Research Award
 - ACC Graduate Student Award
-

Division: American College Counseling Association (ACCA)

Name of Committees: Membership Committee, Awards Committee, By-laws Committee, Professional Development Committee, Graduate Students and New Professionals Committee, State Divisions Committee, Professional Advocacy and Public Awareness (PAPA) Committee, Research Committee, Conference Committee, Diversity/Inclusion Committee, Supervision/Clinical Training Committee, Strategic Planning Committee

Contact Person and Email: office@collegecounseling.org

Website: <http://www.collegecounseling.org/>

Brief Description: ACCA is an Association for those persons in higher education to include colleges, universities, community and technical college settings, whose professional identity is counseling and whose purpose is fostering students' development. ACCA strives to support and enhance the practice of college counseling, to promote ethical and responsible professional practice, to promote communication and exchange among college counselors across service areas and institutional settings, to encourage cooperation with other organizations related to higher education and college student development, and to provide leadership and advocacy for the profession of counseling in higher education.

Additional Information/Comments: The members of the American College Counseling Association (ACCA) provide programs and services that adhere to the mission of ACCA and that enhance the learning experience for students through the promotion of social justice, community development, civility, and stewardship. ACCA recognizes that multidimensional diversity enriches the campus community and enhances opportunities for human understanding, both of which contribute to the collegiate experience for all. Therefore, we pledge to provide college counseling services that nurture environments where similarities and differences among people are recognized, respected, and honored.

Awards: <http://www.collegecounseling.org/Honors-and-Recognition>

- Emerging Leaders Grant
 - Research Grants
 - Professional Leadership
 - Meritorious Services
 - Outstanding Professional Contribution to Knowledge
 - Graduate Student Meritorious Service
 - Director of the Year
 - Counselor of the Year
 - Advocacy for College Counseling
 - Research Award
-

Division: Association for Counselor Education and Supervision (ACES)

Interest Networks: Advocacy, Bi-Lingual, Clinic Director & Program Coordinators, Clinical Mental Health, College Counseling & Student Affairs, Department Chairs, Doctoral Programs, Ethical and Professional Issues, International Counseling, International Students and Faculty, Multicultural, Neuroscience, New Faculty, Qualitative Research, Rural Counseling, School Counseling, Supervision, Teaching, Technology, Women's Interest and Mentoring.

Contact Person and Email: <https://acesonline.net/contact/>

Website: <https://acesonline.net/>

Brief Description: ACES members are counselors, supervisors, graduate students, and faculty members who strive to improve the education and supervision of counselors in training and in practice. Many of the leaders of the counseling profession are members of ACES and there are always opportunities to become involved in leadership through task forces, committees, interest networks, and elected positions.

Additional Information/Comments: Graduate students play an especially important role in ACES. Students enrolled in their doctoral studies in counselor education and supervision programs will find opportunities to work with and learn from current faculty members and leaders in the counseling profession.

Awards: <https://acesonline.net/aces-awards-2019/>

- Outstanding Graduate Student Leadership Award
 - Outstanding Dissertation Award
 - Outstanding Teaching Award
 - Locke-Paisley Outstanding Mentor Award
 - The ACES Supervision Award
 - Research in Counselor Education & Supervision Award
 - Publication in Counselor Education and Supervision Award
 - Robert O. Stripling Award for Excellence in Standards
 - Counseling Vision and Innovation Award
 - Distinguished Professional Service Award – Counselor Educator
 - Distinguished Professional Service Award – Supervisor
 - Professional Leadership Award
 - Robert Frank Outstanding Counselor Education Program Award – Master's Program
 - Robert Frank Outstanding Counselor Education Program Award – Doctoral Program
 - Lifetime Achievement Award
-

Division: Association for Humanistic Counseling (AHC)

Name of Committees: Ethics and Bylaws Committee, Elections and Nominations, Membership Committee, AHC Conference Committee, AHC at ACA Conference Committee, Awards Committee, Empty Plate, Emerging Leaders, Newsletter-InfoChange Committee, Multimedia and Communications Committee, Current Affairs Committee

Contact Person and Email: Elizabeth Hancock, hancock.elizabeth@gmail.com

Website: <https://afhc.wildapricot.org/>

Brief Description: AHC encourages the development of the whole person: physical, mental, emotional and spiritual aspects; promotes the dignity and worth of the individual within the context of community and culture; recognizes and cherishes diversity in an increasingly multicultural society; promotes advocacy within our profession, our home, and world communities; identifies cutting edge issues for counseling and human development professionals; and encourages dialogue and promotes solutions.

Additional Information/Comments: We are devoted to facilitating the client's development and becoming in the world, holding the experience and authority of the client in the highest regard. To accomplish this Mission, the vision of the Association for Humanistic Counseling is to: (a) promote the growing body of theoretical, empirical, and applied knowledge about human development and potential; (b) encourage philosophical reflection on counseling practices and outcomes; and (c) advocate for counseling, supervisory, and educational policies and practices that benefit individuals within their communities, environments, and cultures.

Awards: <https://afhc.wildapricot.org/Awards-&-Grants>

- Emerging Leaders
 - Humanistic Leadership Award
 - Past President's Award
 - Past Editor's Award
 - Humanistic Clinician Award
 - Distinguished Journal Reviewer Award
 - Humanistic Educator/Supervisor Award
 - Humanistic Impact Award
 - Humanistic Advocacy and Social Justice Award
 - Humanistic Dissertation Award
 - The Joe and Lucille Hollis Publication Award
 - Make a Difference Grant
-

Division: Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (ALGBTIC)

Name of committees: All of our committees address LGBTQ+ issues. Our Multicultural and Social Justice Committee and QTPOC Subcommittee focus on intersectionalities.

Contact Person and Email: Varies year to year, refer to the website for contact information

Website: www.algbtic.org

Brief Description: The mission of ALGBTIC includes the recognition of both individual and social contexts presenting the confluence of race, ethnicity, class, gender, sexual orientation, ability, age, spiritual or religious belief system, indigenous heritage in order:

- to promote greater awareness and understanding of gay, lesbian, bisexual, and transgender (LGBT) issues among members of the counseling profession and related helping occupations
- to improve standards and delivery of counseling services provided to LGBT clients and communities
- to identify conditions which create barriers to the human growth and development of LGBT clients and communities; and use counseling skills, programs, and efforts to preserve, protect, and promote such development
- to develop, implement, and foster interest in counseling-related charitable, scientific, and educational programs designed to further the human growth and development of LGBT clients and communities.
- to secure equality of treatment, advancement, qualifications, and status of LGBT members of the counseling profession and related helping occupations.
- to publish a journal and other scientific, educational, and professional materials with the purpose of raising the standards of practice for all who work with LGBT clients and communities in the counseling profession and related helping occupations.

Additional information: N/A

Awards: <http://www.algbtic.org/awards.html>

- [ALGBTIC Emerging Leader Award](#)
 - [ALGBTIC Research Grant](#)
 - [ALGBTIC Joe Norton Award](#)
 - [ALGBTIC Ned Farley Service Award](#)
 - [ALGBTIC Mentor Award](#)
 - [ALGBTIC Graduate Student Award](#)
 - [ALGBTIC Presidential Service Award](#)
-

Division: Association for Multicultural and Counseling Development (AMCD)

Name of Committee: NA

Contact Person and Email: <https://multiculturalcounselingdevelopment.org/contact-faq/>

Website: <https://multiculturalcounselingdevelopment.org/>

Brief Information: The mission of the association from its inception is to: recognize the human diversity and multicultural nature of our society; to enhance the development, human rights and the psychological health of ethnic/racial populations and all people as critical to the social, educational, political, professional and personal reform in the United States and globally; to identify and work to eliminate conditions which create barriers to the individual development of marginalized populations; to develop, implement and/or foster interest in charitable, scientific and educational programs designed to further the interests of marginalized populations; to secure equality and access of treatment, advancement, qualifications and status individuals and families in counseling, wellness and mental health work; to publish a journal and other scientific educational and professional materials with the purpose of raising the standards of all who work in providing counseling, wellness and mental health.

Additional Information/Comments: N/A

Awards:

- Dr. Quincy AMCD Student Mentoring Program:
<https://multiculturalcounselingdevelopment.org/resources/mentoring/>
 - AMCD Writers Consortium: <https://multiculturalcounselingdevelopment.org/resources/writers-consortium/>
 - AMCD Research Grants
 - Dr. Daya & Mrs. Usha K. Sandhu Multicultural Counseling/Diversity Student Research Award
 - Samuel H. Johnson Distinguished Service Award
 - Kitty Cole Human Rights Award
 - Professional Development Award
 - Advocacy Award
 - Exemplary Diversity Leadership Award
 - Young Emerging Leader Award
 - Emerging Graduate Student Leader Award
 - Compadrazgo/Comadrazga Award
 - Asa Hillard, III Black Education Scholarship
-

Division: American Mental Health Counseling Association (AMHCA)

Name of Committee: Graduate Student Committee: The mission of the AMHCA Graduate Student Committee is to enhance student professional identity through collaboration and networking with licensed professional mental health counselors and the governing body of AMHCA.

Contact Person and Email: <http://www.amhca.org/contactus>

Website: <http://www.amhca.org/home>

Brief Description: The American Mental Health Counselors Association (AMHCA) is the leading national organization for licensed clinical mental health counselors. AMHCA strives to be the go-to organization for licensed clinical mental health counselors for advocacy, education, leadership, and collaboration. Our organization provides the backbone of resources needed for clinical mental health counselors to thrive in today's world.

Additional Information/Comments: N/A

Individual Awards

- [Dr. Linda Seligman Counselor Educator of the Year Award](#)
- [Mental Health Counselor of the Year Award](#)
- [Public and Community Service Award](#)
- [Professional Service and Leadership Award](#)
- [Outstanding Community Service Award](#)

Chapter Awards

- [Membership](#)
 - [Service to Consumers](#)
 - [Service to Members](#)
 - [Outstanding State Chapter](#)
 - [Outstanding State Chapter Website](#)
-

Division: American Rehabilitation Counseling Association (ARCA)

Name of Committee: N/A

Contact Person and Email: Website for details

Website: <http://www.arcaweb.org/>

Brief Description: ARCA is an organization of rehabilitation counseling practitioners, educators, and students who are concerned with improving the lives of people with disabilities. Rehabilitation Counselors are counselors with specialized training and expertise in providing counseling and other services to persons with disability.

Additional Information/Comments: ARCA's goal is to provide the type of leadership that encourages excellence in the areas of rehabilitation counseling practice, research, consultation, and professional development. ARCA is equally interested in eliminating environmental and attitudinal barriers so that more opportunities are available with regard to education, employment, and community activities to people with disabilities. These goals are addressed by ARCA through public education and legislative activities. One of ARCA's primary goals is to increase public awareness of rehabilitation counseling and to extend its influence by encouraging members to become involved in the association's outreach and educational efforts. Other goals are to help members develop their leadership skills through participation in ARCA's organizational activities and to work with state officials to develop appropriate licensure requirements.

Awards:

- Doctoral Student Research Award
 - James F. Garrett Award
 - The Research Award
 - Rehabilitation Counselor of the Year
 - ARCA Doctoral of the Year
 - ARCA Master Student of the Year Award
-

Division: Association for Specialists in Group Work (ASGW)

Name of Committee: Conference Committee, Strategic Communications, Product Management, Membership/Nominations, Research Committee, Special Initiatives

Contact Person and Email:

- General Info: asgwinformation@gmail.com
- Membership: asgwmembership@gmail.com
- Products: asgwproducts@gmail.com

Website: <https://www.asgw.org/>

Brief Description: The Association for Specialists in Group Work—a division of the American Counseling Association—exists so that members and other helping professionals are empowered with the knowledge, skills, and resources necessary to practice effective, socially just, and ethical group work in a diverse and global society. We value the creation of community; service to our members, their clients, and the profession; and group leadership as a process to facilitate the growth and development of individuals and groups.

Additional Information/Comments: Journal for Specialists in Group Work (JSGW), a quarterly journal that publishes research and practical and innovative articles of relevance to group practitioners.

Awards: <https://www.asgw.org/awards>

- Group Work Practice Award
 - Eminent Career Award and Professional Advancement Award
 - ASGW Peg Carroll Scholarship
 - Barbara Gazda Scholarship
-

Division: Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)

Name of Committee: Awards, Conference, Innovative Services

Contact Person and Email: <http://www.aservic.org/contact-us/>

Website: <http://www.aservic.org/>

Brief Description: ASERVIC, a division of the American Counseling Association, and their mission is to help counselors, supervisors, counselor educators, and counseling students competently integrate spiritual, ethical, and religious values into our work with clients. ASERVIC is committed to providing a professional forum dedicated to the exploration, discussion, and research of these important topics that counselors and clients face in their daily lives. We are also committed to inclusion and have begun collaborating with other divisions to provide unified support to our membership and clients across all cultures, religions, and belief systems. Our goal is to facilitate open and honest conversations that honor multiple worldviews and a continuum of perspectives regarding religion and/or spirituality. Given the ever-changing cultural and political landscape, it is imperative that we promote unity, respect, and collaboration in our professional organizations and across divisions.

Additional Information/Comments: In 1993, at the American Counseling Association convention in Minneapolis, MN, the Association for Religious and Values Issues in Counseling (ARVIC) Board of Directors passed the motion to rename the division, the Association of Spiritual, Ethical, and Religious Values in Counseling. Today, ASERVIC boasts of a membership in excess of 4,000 which include members of many faiths and beliefs. In the past, the Catholic heritage had served the organization well and had been one of its strengths. Paradoxically, that same heritage was considered by some to be a limitation in that the organization has experienced a great deal of difficulty in shedding its Catholic skin. Today the organization is no longer dominated by members of any particular religious group. ASERVIC is another step in National Catholic Guidance Conference (NCGC), ARVIC's growth and development as an association which is committed to the infusion of spiritual, ethical, and religious values in counselor preparation and practice.

Awards: <http://www.aservic.org/aservic-awards/>

- ASERVIC Research Award
 - ASERVIC Meritorious Service Award
 - ASERVIC Lifetime Service Award
-

Division: Counselors for Social Justice (CSJ)

Name of Committee: Advocacy, Membership, Research, Professional Development, Awards

Contact Person and Email: info@counseling-csj.org

Website: <https://counseling-csj.org/>

Brief Description: Counselors for Social Justice (CSJ) is a division of ACA, however, you do not have to be a member of ACA to become a member of CSJ. Members include counselors, activists, leaders, consultants, graduate students, and counselor educators. The mission of Counselors for Social Justice is to work to promote social justice in our society through confronting oppressive systems of power and privilege that affect professional counselors and our clients and to assist in the positive change in our society through the professional development of counselors.

Additional Information/Comments: Social justice counseling represents a multifaceted approach to counseling in which practitioners strive to simultaneously promote human development and the common good through addressing challenges related to both individual and distributive justice. Social justice counseling includes empowerment of the individual as well as active confrontation of injustice and inequality in society as they impact clientele as well as those in their systemic contexts. In doing so, social justice counselors direct attention to the promotion of four critical principles that guide their work; equity, access, participation, and harmony. This work is done with a focus on the cultural, contextual, and individual needs of those served.

Awards: <https://counseling-csj.org/awards/>

- Counselors for Social Justice ‘Ohana Award
 - The Mary Smith Arnold Anti Oppression Award
 - The Reese House Social Justice Advocate of the Year Award
 - CSJ Outstanding Counseling Program/Agency Award
 - Dr. Judy Lewis Counselors for Social Justice Award
-

Division: International Association of Addictions and Offender Counselors (IAAOC)

Name of Committee: Addiction Focus: Collegiate Addiction Issues, Process Addictions, Offender & Forensic Focus: Intimate Partner Violence, Reentry, Restorative Justice, Sex Offender Treatment, General Interest Focus: Cutting Edge Interventions, Ethics & Addictions, Family Issues, Membership, Neuroscience, Legislative & Advocacy, Training & CACREP Standards, Trauma & Addictions

Contact Person and Email: Regina Moro - reginamoro@boisestate.edu

Website: <http://www.iaaoc.org>

Brief Description: The International Association for Addictions and Offender Counselors (IAAOC) is an organization of professional counselors and other interested individuals who work in the addictions or forensic/criminal justice fields and advocate for the appropriate treatment for such client populations. Our mission is to provide leadership in the advancement of the fields of addictions and offender counseling. Our vision is to be a high-quality resource organization which supports prevention, treatment, research, training, and advocacy for the addicted and forensic/criminal justice populations. Membership in IAAOC includes professionals from a variety of disciplines including substance abuse / addictions counselors, public offender rehabilitation, and mental health counselors. IAAOC members work with clients in such areas as alcohol and other drug abuse and addiction (including family issues related to addictions), gambling, maladaptive sexual behaviors, vocational rehabilitation, and adult and juvenile offender rehabilitation.

Additional Information/Comments: The IAAOC provides a Research Grant that is intended to recognize and honor IAAOC members who are seeking to complete research investigations that demonstrate promise for outstanding contributions to the specialty areas of addictions and/or offender counseling.

Awards: <http://www.iaaoc.org/awards.html>

- Outstanding Addiction and Offender Professional
 - Outstanding Addiction and Offender Educator Excellence
 - Outstanding Program Award
 - Outstanding Doctoral Student
-

Division: International Association of Marriage and Family Counselors (IAMFC)

Name of Committee: Membership, State Branch, Diplomat, Awards, Conference, Technology, Emerging Leaders, Podcast, Newsletter, International, Ethics and Bylaws, Elections and Nominations

Contact Person and Email: <http://www.iamfconline.org/public/department6.cfm>

Website: <http://www.iamfconline.org/>

Brief Description: The International Association of Marriage and Family Counselors (IAMFC) is a division of the American Counseling Association (ACA) and was chartered in 1989. IAMFC embraces a multicultural approach in support of the worth, dignity, potential, and uniqueness of the families we serve. IAMFC is an organization that promotes excellence in the practice of couples and family counseling by:

- creating and disseminating first-class publications and media products
- providing a forum for exploration of family-related issues
- involving a diverse group of dedicated professionals in our activities
- and emphasizing collaborative efforts.

IAMFC has established the most rigorous training standards in marriage and family counseling (including 60 hours of coursework and extensive clinical supervision with couples and families); a national/international family counseling & therapy certification through the National Credentialing Academy (NCA); an international journal in family counseling, The Family Journal; a professional set of ethical standards, professional videos, and print resources. IAMFC is a modern, non-political organization that respects cultural differences, diversity, and sister professional associations. IAMFC encourages counselors to think systemically and to advocate for the worth and dignity of all families.

Additional Information/Comments: IAMFC Members include counselors, mental health counselors, marriage and family counselors and therapists, social workers, psychologists and psychiatrists. Elements common to members include professional training in counseling or a closely related area, additional training in marriage and family counseling and therapy, and an interest and involvement in working directly or tangentially with couple and family systems.

Awards: <http://www.iamfconline.org/public/IAMFC-Annual-Awards.cfm>

- Student Practitioner Award
 - Faculty Research Award
 - Training and Mentorship Award
 - The Robert L. Smith Lifetime Achievement Award
-

Division: Military and Government Counseling Association (MGCA) formerly ACEG

Name of Committee: NA

Contact Person and Email: Ben Noah - webmaster@acegonline.org

Website: <http://mgcaonline.org/>

Brief Description: As a division of the American Counseling Association, the purpose of MGCA is to encourage and deliver meaningful guidance, counseling, and educational programs to all members of the Armed Services, their family members, and civilian employees of Local, State and Federal Governmental Agencies. Encourage development of professional monographs and convention/conference presentations by any of these agencies. Develop and promote the highest standards of professional conduct among counselors and educators working with Armed Services personnel and veterans. Establish, promote, and maintain improved communication with the nonmilitary community; and conduct and foster programs to enhance individual human development and increase recognition of humanistic values and goals within State and Federal Agencies.

Additional Information/Comments: MGCA was developed in an effort to reach out to governmental workers operating in Federal, State, and Local agencies. Their aim was to enhance their American Counseling Association (ACA) membership and allow for more networking opportunities. Additionally, the development of MGCA ensured that counselors and educators in government were included within ACA. In effect, it became the framework for a dynamic support group of professional counselors and educators working at all levels of government. MGCA members aspire to high ethical standards and deliver government counseling and education services to schools, communities, as well as postsecondary continuing education support and services to veterans and active duty military personnel.

The Military and Government Counseling Association (MGCA) saw its beginnings in late 1978 in Dallas, TX when the bylaws were first established as the Military Educators and Counselors Association (MECA). Charter memberships were granted in 1980 and four years later, it was formally accepted as an Organizational Affiliate by the American Association for Counseling and Development (now known as ACA). MECA was originally formed to encourage and deliver meaningful guidance, counseling and educational programs to all members of the Armed Services, to include Veterans, their dependents, and Armed Services civilian employees. During its tenure, MECA expanded its reach to encompass all governmental counselors and educators and in 1994, it changed its name to the Association for Counselors and Educators in Government. With the increase in military members and veterans needing services following 9-11, the name was again changed in 2015 to the Military and Government Counseling Association (MGCA). MGCA is now expanding its membership outside of government agencies to include mental health professionals in a wide variety of settings.

Awards: N/A

Division: National Career Development Association (NCDA)

Name of Committee: Awards, Bylaws, Career Convergence Web Magazine, Career Development Quarterly, Career Developments Magazine, Diversity Initiatives And Cultural Inclusion, Ethics, Facilitating Career Development Advisory Council, Global Connections, Government Relations, International Student Services, Leadership Academy Development Committee, National Career Development Month, Publications Development, Research, Technology Committee, Veterans Committee

Contact Person and Email: Natalie Scrimsher, nscrimsher@ncda.org or <https://ncda.org/aws/NCDA/pt/sp/contact>

Website: <https://ncda.org>

Brief Description: The National Vocational Guidance Association (NVGA) was founded in 1913. In 1985 NVGA was renamed and became the National Career Development Association (NCDA). Thus, NCDA is the first, longest running and preeminent career development association in the world. NCDA provides programs and services for career development professionals and for the public involved with or interested in career development, including, but not limited to, professional development activities, publications, research, general information, professional standards, advocacy, and recognition for achievement and service. NCDA provides a voice for thousands of members who deliver career services to diverse groups in a broad variety of settings and to their clients.

Additional Information/Comments: The National Career Development Association (NCDA) provides professional development, publications, standards, and advocacy to practitioners and educators who inspire and empower individuals to achieve their career and life goals.

Awards: https://ncda.org/aws/NCDA/pt/sp/membership_awards

- Diversity Initiative
 - Eminent Career
 - Exemplary Career Center
 - Graduate Student Research
 - International Practitioner of the Year
 - Kenneth B. Hoyt Career Education Practitioner
 - Legislative
 - Merit
 - NCDA Fellow
 - Outstanding Career Practitioner
 - Service to International Students
-

Division: National Employment Counseling Association (NECA)

Name of Committee - N/A

Contact Person and Email - Lynn Downie, president - lynn.c.downie@gmail.com; Kay Brawley, Executive Director - kbrawley@mindspring.com

Website: <http://www.employmentcounseling.org/>

Brief Description: The National Employment Counseling Association has a long history within the American Counseling Association, and also grows out of the specific career-counseling needs which grew from the 1962 Manpower Development and Training Act and the 1964 Economic Opportunity Act. From its beginning, NECA's focus has been on educational, ethical, legislative and professional leadership concerns for employment counselors. Education remains a primary focus of NECA, with available training for both the Global Career Development Facilitator certification (GCDF) and the Youth Engagement Leadership Development certification (YELD). Also, NECA publishes the quarterly Journal of Employment Counseling, which is included in our annual membership.

Additional Information/Comments - As NECA moves ahead in the 21st century, our educational programs are engaging fully in intercultural growth and dialogue. Our fully *online GCDF* course regularly includes students from around the globe as well as a diverse population within the United States. Dr. Michael Lazarchick is the lead teacher for this course, along with a team of other GCDFI instructors. A full unit of this twelve-week course is devoted to working with diverse populations, including information related to equal job opportunities for all individuals, and every unit provides an opportunity to include diversity-related learning outcomes. More recently, we have partnered with Dr. Cheryl West to promote her *Youth Engagement Leadership Development (YELD) curriculum* through an online course which she facilitates. This course digs into racial and socio-economic diversity in almost every lesson, as leaders respond to the reality that the population of the world's youth is becoming a more and more diverse group.

Awards: N/A

American Psychological Association Divisions

Mission of American Psychological Associations:

Our mission is to advance the creation, communication and application of psychological knowledge to benefit society and improve people's lives. We do this by: Encouraging the development and application of psychology in the broadest manner. Promoting research in psychology, the improvement of research methods and conditions and the application of research findings. Improving the qualifications and usefulness of psychologists by establishing high standards of ethics, conduct, education and achievement. Increasing and disseminating psychological knowledge through meetings, professional contacts, reports, papers, discussions and publications. (www.apa.org)

Division: 9 - Society for the Psychological Study of Social Issues

Name of the committee: Diversity Committee

Contact Person and email: Tiffany Brannon (Co-Chair), tbrannon@psych.ucla.edu; Kimberly Kahn (Co-Chair), kimbkahn@pdx.edu

Website: spssi.org

Brief description:

Founded in 1936, SPSSI is a group of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries.

Additional Comments:

Membership in SPSSI includes benefits such as:

1. Research grants and policy fellowships
 2. Conference travel awards
 3. Leadership, speaking, and writing opportunities
 4. Networking with peers and mentors
 5. Access to webinars and other resources specifically geared at graduate students
 6. Avenues to connect with new collaborators
-

Division: 9 - Society for the Psychological Study of Social Issues

Name of the committee: Graduate Student Committee

Contact Person and email: Jaboa Lake (2019-2020 Chair), jaboa@pdx.edu

Website: spssi.org

Brief description:

Founded in 1936, SPSSI is a group of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries.

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 5. Access to webinars and other resources specifically geared at graduate students
 6. Avenues to connect with new collaborators
-

Division: 12 - Society of Clinical Psychology

Name of the committee: Committee on Diversity and Health Disparities.

Contact Person and email: RoseAnne Illes (Chair)- RoseAnne.illes@leehealth.org

Michael Mejia (Assoc. Chair) m.mejia@uky.edu

Website: <https://ahcpsychologists.org/>

Brief description:

The mission of the Health Disparities/Diversity Committee of the American Psychological Association's (APA) Association of Psychologists in Academic Health Centers (APAHC) is to: Support APAHC in maintaining an equitable environment for diverse psychologists in Academic Health Centers.

- Ensure that issues of diversity in race, gender, sexual orientation and ability status remain central to the mission of APAHC.
 - Foster discussion among AHC psychologists on research, clinical care and policy related to health disparities in behavioral health and academic medicine.
 - Promote research on training models and clinical care to address health disparities.
 - Support skill development and mentorship attainment in areas relevant to diversity (broadly defined) among early career psychologists and trainees.
-

Division: 12 -Society of Clinical Psychology

Name of the section: Section 10: Graduate Students & Early Career Psychologists

Contact Person and email: Michelle Blose; div12sec10@gmail.com

Website: <http://div12sec10.org>

Brief description:

The purpose of this Section is to help evaluate, organize and institute initiatives to increase the number of graduate students and early career psychologists who transition to full member status, as well as the number of early career psychologists joining the Division for the first time. The section aims to collaborate in the development and implementation of the recruitment and retention initiatives of the membership committee. The section shall support the development of new mechanisms and the enhancement of existing mechanisms to increase participation of graduate students and early career psychologists in the Division.

Additional Information/Comments:

The benefits of the Section include the following: mentorship, awards, convention programming, internship resources, publications, listserv, and leadership. The Section values participation and welcomes new ideas about how to improve.

Division: 15 – Educational Psychology

Name of the committee: ad hoc committee on international activities

Contact Person and email: Wade George, wade.george@apadiv15.org

Website: <https://apadiv15.org/>

Brief description:

Educational Psychology is a field that addresses educational and developmental issues and concerns that are relevant to a wide range of contexts across cultures and nations. Our mission is to advocate, foster, and promote an international perspective within Division 15.

Division: 17 – Society of Counseling Psychology

Name of group: Student Affiliates of 17 (SAS)

Contact Person and Email: Sam Colbert (smcolbert@bsu.edu) & Ashley Schoener (aeschoener@bsu.edu)

Website: <http://www.div17.org/students/student-affiliates-of-17-sas/about-sas/>

Brief Description:

Student Affiliates of Seventeen (SAS) is a national membership organization for students associated with the Society of Counseling Psychology, Division 17 of the American Psychological Association. SAS is a vehicle for enhancing communication between counseling psychology leaders and counseling psychologists-in-training. SAS members are encouraged to increase their identification with the profession by experiencing formal involvement with the discipline's professional organization, and the division benefits from the commitment and active participation of students who bring new ideas, energy, and enthusiasm to the division. SAS

members benefit by learning about SCP and APA, developing leadership skills, networking with professionals in the field, and mentoring and being mentored.

The purposes of SAS are:

- To enhance contact and communication between students and SCP membership.
- To enhance student engagement in SAS and SCP.
- To promote the professional development of counseling psychologists-in-training.
- To promote diversity and social justice within SAS.

Additional Comments:

Benefits of joining SAS include, but are not limited to:

1. Monetary Awards
 2. Becoming involved in Social Justice Advocacy Initiatives within the Society of Counseling Psychology
 3. Leadership Opportunities
 4. Networking with counseling psychology professionals and students from across the US
 5. Access to webinars and educational materials
-

Division: 19 - Society for Military Psychology

Name of the task force/committee/section/group: Diversity in the Military

Contact Person and email:

Kelly S. Ervin, Ph.D.

Senior Research Psychologist

U.S. Army Research Institute (ARI)

6000 6th Street (Bldg 1464)/Mail Stop #5610

Ft. Belvoir, VA 22060-5586

Ofc: 703-545-2401/Fax: 703-602-7714/DSN: 865-2401

Kelly.s.Ervin.civ@mail.mil

Website: <https://www.militarypsych.org/>

Brief description:

Division 19's Diversity in the Military Committee has the following six goals: To provide a forum for the exchange of research results on women, ethnic minorities, and gays and lesbians in the military; to promote the membership and networking of women and minorities in Division 19; to provide a setting for the exchange of information on professional training and career development; to encourage mentorships and networking among Division 19 women and minorities; to share information on the goals and activities of APA's Committee on Women in Psychology; to act as liaison to other relevant divisions within APA, such as Divisions 35 and 44, on relevant issues.

Division: 22 – Rehabilitation Psychology

Name of the committee: Diversity Committee

Contact Person and email: Jennifer Sánchez jennifer-sanchez-1@uiowa.edu

Website: <http://www.div22.org/diversity-committee/>

Brief description:

The Diversity Committee is concerned with addressing issues of diversity as they relate to Rehabilitation Psychology. To this end, the Committee seeks to encourage research and training on culture, class, race/ethnicity, gender, sexual orientation, age, and other dimensions of diversity as they relate to the experience of disability and chronic health conditions and the process of adjustment to these conditions. The Committee encourages and facilitates the adoption of clinical practices that permit effective service to diverse consumers and implements measures to attract diverse students and professionals to the field of Rehabilitation Psychology.

Additional Information/Comments:

Activities in which we are involved include:

1. Communicate with leaders of funding agencies to emphasize the importance of supporting research on issues of diversity as they relate to prevention and treatment of disabilities and other chronic health conditions.
 2. Promote the presentation and publication of research on diversity in Division publications (e.g., Rehabilitation Psychology), meetings (e.g. APA Annual Convention, annual Mid- Winter Conference), and other venues (e.g., National Multicultural Conference and Summit).
 3. Solicit input from organizations representing rehabilitation consumers about their rehabilitation needs with respect to cultural diversity.
 4. Collaborate with bodies that set professional training and practice guidelines (e.g., American Board of Rehabilitation Psychology) to ensure that they promote the best clinical practices available with respect to treating diverse consumers.
 5. Advocate for the use and development of appropriate assessment instruments and norms for culturally diverse populations.
 6. Create a database of experts and a repository of materials on diversity issues as they relate to the experience of disability for the purpose of continuing education, training, and consultation.
 7. Promote the entry of diverse students and professionals into Rehabilitation Psychology by disseminating information about the field, including information about training opportunities, to culturally diverse audiences.
 8. Confer and recommend to the Executive Committee potential candidates for elected and appointed Division offices and potential members on Division publication editorial boards.
 9. Serve as Divisional liaison with the Board for the Advancement of Psychology in the Public Interest (BAPPI) and APA Office of Ethnic Minority Affairs and coordinate among sections and special interest groups such as psychologists with disabilities and other professional organizations that have an interest in diversity issues (e.g., Divisions 35, 40, 44, and 45)
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Division: 27 - Society for Community Research and Action: Division of Community Psychology

Name of committee: Committee of Cultural, Ethnic, and Racial Affairs

Contact Person and email: Chiara Sabina, Chair, cus16@psu.edu

Website: <http://www.scra27.org/who-we-are/committees-and-interest-groups/>

Brief description:

Mission- To represent issues of cultural diversity and promote the concerns of people of color as a focus of community research and intervention; to promote training and professional development of people of color interested in community psychology; to advise the Executive Committee on matters of concern to people of color; and to inform and educate the Executive Committee regarding the implications of decisions as they pertain to people of color.

Division: 35 – Society for the Psychology of Women

Name of the section: Section 6 American Indian, Alaska Native and Indigenous Women

Contact Person and email: Julii Green, PhD juliigreen@gmail.com

Website: <http://www.apadivisions.org/division-35/sections/section-six/index.aspx>

Brief description:

The purpose of section 6 is to create a forum where Alaska Native/American Indian Indigenous Women can network and get mentoring and support from each other; to provide outreach, guidance and mentoring to Indigenous female students of psychology; to promote the fundamental objectives of the American Psychological Association and the Society for the Psychology of Women; to advance understanding of the psychology of indigenous women; to further the development of research methods and models of treatment and intervention that are ethnically, culturally and gender appropriate for indigenous women; to advance the scientific understanding of features of ethnicity, culture and class among indigenous women which pertain to the psychology of women; to accentuate the importance of adequate education and training in service and investigative approaches related to indigenous people to advocate on behalf of indigenous women psychologist with respect to the formation of policies of Division 35; and to provide a systematic forum for the presentation of policy, clinical and research findings in the area of services to AI/AN and other indigenous women, children, youth, and families at APA meetings.

Additional Information/Comments: We invite you to become a member of our section! Please contact Keith Cooke at 202-336-6197 or div35@apa.org

Division: 39 - Division: Society for Psychoanalysis and Psychoanalytic Psychology

Name of Committee: Graduate Student Committee

Contact Person and Email: Anna Maria Baldauf, div39gscwebsite@gmail.com

Website: <http://www.div39members.wildapricot.org/GSC-Home>

Brief Description: The Graduate Student Committee promotes the interests of graduate students within Div. 39, serves as a network for the more than 300 student members of the division and supports them as they pursue their education and training and develop their professional identities.

Additional Information/Comments: The Graduate Student Committee is engaged in planning events within the division, reaching out to graduate schools and internship training programs, providing resources for graduate students, and developing a national network of graduate students.

Division: 40 –Society for Clinical Neuropsychology

Name of the task force/committee/section/group: Ethnic Minority Affairs Sub-Committee

Contact Person and email: Michelle Madore; madoremr@gmail.com

Website: <http://www.scn40.org/piac-ema.html>

Facebook group: <https://www.facebook.com/groups/div40ema/>

Brief description:

The PIAC EMA Subcommittee is an integral part of PIAC’s mission, as it promotes the integration of diverse populations into the fabric of neuropsychological practice, research, teaching, and training in order to provide neuropsychologists with the knowledge and resources to better understand and serve an increasingly diverse U.S. population. Similarly, EMA aims to reduce the historic inequities present in the field of neuropsychology.

Additional Information/Comments:

The committee has established a variety of means to support its overarching goal, including:

- Providing information and education on culturally relevant topics in neuropsychology,
- Supporting mentoring program/database to encourage the career development of neuropsychologists of diverse backgrounds,
- Hosting scheduled mentoring and other events at the APA and INS conventions, and
- Maintaining a listserv for all who are interested in crosscultural/multicultural issues in neuropsychology.

EMA Travel Award Announcement

The Ethnic & Minority Affairs Subcommittee is excited to announce the following travel award. Current graduate students or postdoctoral fellows from underrepresented ethnic minority groups may apply for this award. Applicants must be current student/trainee members of APA-Division 40 Society for Clinical Neuropsychology. Applicants must have submitted a presentation (e.g., poster presentation, paper presentation, etc.) at this conference. This award is offered in hopes of offsetting the cost of registration/travel/and other expenses to attend APA Convention for two individuals. Award amount is \$500.

Please submit the following application materials:

1. A cover letter - which provides contact information for the applicant, specifies the applicant’s eligibility for the award as a member of an underrepresented group, and specifies the type and title of their conference presentation.
2. Current CV
3. Letter from training director confirming trainee status of the applicant.
4. 500 word (min) to 1000 word (max) statement
 - a. Describes how attending the conference will be of benefit to you.
 - b. Suggest 2 ideas on increasing the presence of ethnic minorities in the field of neuropsychology

Please submit application materials to Michelle Madore, Ph.D. at madoremr@gmail.com

Division: 41- American Psychology-Law Society

Name of the committee: Minority Affairs Committee

Contact Person and email: Dr. Christopher Bishop (BishopC@trinitydc.edu) and Dr. Cynthia Willis-Esqueda (cwillis-esqueda1@unl.edu)

Website: <http://www.apadivisions.org/division-41/leadership/committees/minority.aspx>

Brief description:

The Minority Affairs Committee (MAC) is committed to facilitating activities and developing opportunities within the psychology and law division that embrace, respect, and value diversity. The MAC is dedicated to the recruitment and retention of culturally and linguistically diverse students into psychology and law related doctoral programs, and faculty into psychology and law related academic and professional positions.

Division: 42 – Committee on Diversity Concerns

Name of the committee: Diversity Committee, but soon to be The Committee on Diversity Concerns

Contact Person and email: Lindsey Buckman, PsyD Email: buckmanconsulting@gmail.com
or Armand Cerbone, PhD email: acerbone@aol.com

Website: www.division42.org

Brief description:

The Committee on Diversity Concerns shall consist of two or more members, co-chaired by the Diversity Member-at-Large and the Diversity Representative to the APA Council of Representatives. The Committee shall design and implement relevant diversity-related programs, with the advice and input of the Board of Directors. It shall also engage in such other diversity-related projects as may be referred to it by the Board of Directors.

Division: 44 – Society for the Psychology Study of Sexual Orientation and Gender Diversity

Name of the committee: Committee on Racial and Ethnic Diversity (CoRED) 10

Chairs: Cirleen DeBlaere

Contact Person: Carleton Green

Website: <https://www.apadivisions.org/division-44/contact>

Brief description:

CoRED's mission is to increase the diversity of the division by representing the concerns of the Lesbian, Gay, Bisexual, and Transgender communities of color and providing information on these issues to the members at large. Of particular concern to the committee is the intersection of Ethnic Diversity and LGBT concerns and supporting professionals and students personally and professionally. The Committee meets annually at APA in the division suite and the Chair attends Executive Committee meetings. The committee sponsors the Dr. Richard A. Rodriguez Div. 44 Student Travel Award to the APA Convention to encourage greater participation in Div. 44 annual convention activities by LGBT students of color.

Division: 45- Society for the Psychological Study of Culture, Ethnicity and Race

Name of the committee: Division 45 Student Executive Committee

Contact Person and email: Desa Karye Daniel, M.A., LMHC, NCC – dkdaniel@unm.edu

Website: <http://division45.org/students/>

Brief description:

The Society for the Psychological Study of Culture, Ethnicity, and Race, a Division of the American Psychological Association (APA), is the major representative body for psychologists who conduct research on ethnic minority concerns or who apply psychological knowledge and techniques to ethnic minority issues. The Division's purpose is to advance psychology as a science and to promote public welfare through research, to apply research findings towards addressing ethnic minority issues, and to encourage professional relationships among psychologists with these interests. It also represents ethnic minority concerns within the governance of the APA.

Awards:

- Toy Caldwell-Colbert Distinguished Student Service Award
- Distinguished Student Research Award
- APA Division 45 Student Travel Award
- Division 45 Conference Travel Award
- National Multicultural Conference and Summit Travel Award
- Barbara Smith & Jewell E. Horvat Graduate Student Award for Research on Queer Individuals of Color

Division: 48 – Society for the Study of Peace, Conflict and Violence: Peace Psychology Division

Name of the task force/committee/section/group: N/A

Contact Person and e-mail: NA

Website: www.peacepsychology.org

Division: 51 – Society for the Psychological Study of Men and Masculinities (SPSMM)

Name of task force/committee/section/group: Racial Ethnic Minority Special Interest Group (REMSIG)

Contact Person and e-mail: MAL Racial/Ethnic Minority Slate, Bill Johnson, bjohn155@depaul.edu

Website: <http://division51.net/join-division-51/special-interest-groups/racial-ethnic-minority-special-interest-group/>

Brief description: the Racial Ethnic Minority Special Interest Group plans activities, projects, and provides a yearly Diversity Fellowship for those with interest in psychological services for men and boys of color. More information about REMSIG can be found on the Division website, or by contacting Member-At-Large Racial/Ethnic Minority Slate, Bill Johnson (bjohn155@depaul.edu).

Division: 54 – Society of Pediatric Psychology

Name of the group: Diversity Special Interest Group

Contact Person and email: Dr. Lizzie Pulgaron

Website: <http://diversitysig.weebly.com/>

Brief description:

There are opportunities for trainees to participate in this executive committee as student board members of the SIG.

American Educational Research Association

Mission of American Education Research Associations:

The American Educational Research Association (AERA), a national research society, strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. (www.aera.net)

Name of Division: Division J Postsecondary Education

Contact Person and email: Ana M. Martinez Aleman, Vice-President alemanan@bc.edu

Website: <http://www.aera.net/Division-J/Postsecondary-Education-J>

Brief description:

Division J serves as an international forum for policymakers, faculty, graduate students, and other researchers to promote and advance research, policy, and practice in all areas of postsecondary education.

Professional Associations

Name of organization: Association for Applied Sport Psychology

Name of the group: Race and Ethnicity Special Interest Group (SIG)

Contact Person and email: Angel Brutus (angel@sportpsychsynergy.com)

Website: <http://www.sportpsychsynergy.com/>

Brief description:

The purpose of the Race and Ethnicity in Sport SIG is to address racial and ethnic disparities in the way sport psychology is accessed, promoted and represented in educational training, sport psychology literature and practiced in professional settings.

Additional Comments:

This SIG is open for membership among students (of all degree levels) and professionals interested in the topics associated with race, ethnicity and sport

State Associations

Name of the organization: Alaska Psychological Association

Name of the committee: Diversity, Social Justice, and Human Rights committee

Contact Person and email: Ruddy Taylor, PhD; diversity@ak-pa.org

Website: <https://www.ak-pa.org/advocacy/diversity-social-justice-human-rights/>

Brief description:

Members of AK-PA's Diversity, Social Justice, and Human Rights Committee strive to be change agents who work toward the health and well-being of others. Students are encouraged to become involved with the committee and its initiatives.

Name of organization: Indiana Psychological Association

Name of the committee: Diversity Committee

Contact Person and email: Dr. Tasha Williams, Diversity Committee Chairperson
info@indianapsychology.org

Website: http://www.indianapsychology.org/diversity_committee.php

Brief description:

The purpose of the Indiana Psychological Association Diversity Committee is to recognize and value diversity, which we define as differences within identities including but not limited to culture, economic class/status, gender, sexual/affectional orientation, mental health, religion or spiritual affiliation, age, heritage, nationality, geographic region, capabilities, job, race, and family roles.

Additional Information/Comments:

The Indiana Psychological Association Diversity Committee developed a Resource Guide, which can be found on IPA's Diversity Committee page.