



FOCUS

Society for the Psychological Study of Culture, Ethnicity and Race
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THE PRESIDENT'S CORNER

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Updates and Transitioning

As I begin transitioning the presidency to Dr. Jacque Gray, let me reflect on the Convention, the Division, and its members. Rather to be self-indulgent in reflecting, I want to note some of the lessons learned.

Let me begin by thanking Doris Chang and Grace Kim, program co-chairs, for the outstanding Division 45 program at the Convention. Convention participants see the fruits of the Convention (the program of symposia, presentations, social hours, etc.) but not the sheer amount of work and coordination required. We will be examining how this work can be better divided so that program chairs can have a life, while serving. The feedback I have received all point to the outstanding events, perhaps highlighted by the standing-room-only symposium discussing the Obama Presidency and Race by Helen Neville, Derald Sue, Melba Vasquez, James Jones, Mona Amer, and Joe Trimble. The tributes to brother Joe White were also highlights in allowing us to express love, respect, and a sense of community to a giant who has spent a lifetime promoting social justice, mentoring, and providing a compass for our movement.

I also want to express gratitude to our Executive Committee. While all of us would like to get into the fray and deal with large social issues, theories, empirical/theoretical/practice matters, and education/training, etc., someone has to take care of less exciting but necessary business of the Division. The Executive Committee worked hard to accomplish several major agenda items: Voted to invest its reserves into TIAA-CREF, addressed the significant budget deficit incurred by the Division, and developed procedures for modifying our Division webpage (the website has been updated and much improved). A full accounting of activities will be posted later. Not surprisingly, Executive Committee members vary in the degree of involvement and effort, but, I believe, each has contributed significantly in his or her own way. After all, we are a volunteer organization.

There are a number of internal practices that need to change. More structuring of duties and responsibilities, better orientation for new officers, etc. are needed. It will probably take a bit of time to change but we need to start identifying areas to improve.

We did have a moving tribute to Norman Anderson. In recognition of the controversy over the tribute, time was made available in the Division's Hospitality Suite for discussions of the issues and a number of Executive Committee members volunteered to host the discussions. During our Annual Business Meeting, the Executive Committee members completed their reports very quickly in order to save time for open discussion from the audience. I

Features

- 1 President's Corner
- 3 President Elect
- 4 Editor's Column
- 5 Webmaster Report
- 6 Treasurer's Report
- 6 Finance Report
- 6 Historian's Report
- 7 CDEMP Editor's Report
- 9 Membership Report
- 9 Membership Application
- 10 APA Post Hoffman
- 13 Division 45 Listserv
- 14 APA 2016 Convention Program
- 14 APA 2015 Convention
- 16 APA 2015 Convention Photos: Links and Shoulders
- 17 APA 2015 Convention Photos
- 18 APA 2015 Convention Awardees
- 19 APA 2015 Division 45 Fellows
- 22 APAGS Student Representative
- 22 Advertising Policy
- 23 APAGS Student Travel Award
- Winners' Reflections
- 26 Member At Large, Native American Slate
- 26 Member At Large, Asian American Slate
- 27 Member At Large, Diversity Slate
- 27 Member At Large, Latina/Latino Slate
- 28 Science Corner
- 28 Brief Research Report: Measuring IQ With Spanish-Speakers
- 29 Kudos: Honors, Awards, Presentations
- 29 Publications
- 30 Executive Committee

THE PRESIDENT'S CORNER (Continued)

believe that at least 40 minutes were devoted to discussion, and I want to thank the Executive Committee for its sensitivity and cooperation.

As it turns out, this was a very momentous Convention, both for the Division for APA. Let me indicate some of the major developments.

First, in the spirit of openness and transparency, the Division's Executive Committee decided to post on the Division list serve, all reports made by its subcommittees and taskforces. We have a number of standing committees and task forces that engage in specific assignments. They include Finance Committee, Fellows, Committee, Website Committee, Membership Committee, Investment Committee, Student Committee, etc. Written committee reports are generated for the consideration of the Executive Committee. These reports will be posted twice a year to the entire membership. The fact that the reports were not previously posted was not motivated by secrecy or hiding these matters from members. Rather, we simply did not think of it, and we proceeded as we always did in the past. The posting of the reports will have the benefits of enabling members to see the amount of work being conducted and to add their feedback or voices to the business at hand. The Executive Committee is taking very seriously the comments from members who disagreed with having a tribute and who called for increased communication and openness. Also, at our next Executive Committee Conference call, I will place on the agenda the possible formation of a joint Executive Committee/general membership group to offer recommendations on strategies of increasing communication.

Second, as suggested by our President-Elect Jacques Gray, all business meeting minutes will be posted to members. The only exception to full disclosure is when we judiciously decide that a matter should be confidential or that disclosure might have a detrimental impact (e.g., personnel matters, financial negotiations, etc.)

Third, we will develop surveys of members in order to increase communication and feedback. Fourth, the Executive Committee reviewed materials pertinent to the Hoffman Report and issued a Division 45 statement. Mona Amer had in her posted email called for increased focus on the Hoffman Report rather than debating the tribute to Norm Anderson. Luis Vazquez, one of our Council of Representatives, initiated the Division's statement which was presented to the APA Council of Representatives prior to their vote on a new ethics resolution. The statement notes the detrimental impact of the collusion between APA and the Department of Defense, which ultimately supported the use of torture; the effects

of this on People of Color; a call for APA to be more transparent and ethical; the need for APA to involve People of Color in governance and decision-making; development of strategies to avoid the potential for abusing human rights; and the establishment of a Chief Diversity Officer within APA. I hope that members will take the time to read our Division's statement [*Editor's note: please see the full statement in the "APA POST HOFFMAN" section of this newsletter and Dr. Jean Lau Chin compiled a list of resources, articles, and APA documents we have now posted at our Divisional Webpage* <http://division45.org/resources/online-resources/>

Fifth, and significantly, despite the rancor and intense emotions over the Hoffman Report, APA passed a resolution on August 7, 2015 that will hopefully re-orient its mission and address the abuses raised in the Hoffman Report. These are some reactions that were posted on the Division Officers' list serve regarding the vote on the resolution:

"This is an awesome day for psychology, a historic day because this is the day that organized psychology, the APA, began its transformation from a myopic pursuit of narrow self-interest no matter what the ethical cost to an organization founded on the very ethic that its old form violated routinely. It can be a rebirth, but only if we all insist on a fundamental transformation and see today's vote as a beginning, not an ending."
Frank Summers, Immediate Past President, Div 39

"Let me add that there were tears by many Council members and virtually all of us on the dais. Personally, this was a very powerful and significant experience."
Nadine Kaslow

"The APA New Business Item (torture and interrogation) just passed with very near unanimity. A verbal vote was called with Council members saying "yes", one-by-one. Very emotional. Tears arising in some in the viewer section."
Brad (Olson)

This is an initial step toward reform and healing. Most notable was the coming together of warring factions to achieve a substantial consensus.

Finally, I will be responding to those who have more recently written to criticize or praise our decision to honor Norm Anderson at the Convention. However, in order to avoid boring the entire membership and to more confidentially interact, I have decided to back channel rather than post my responses on the Division list serve.

I do want to say that despite the pain we have all felt over the disagreements with respect to the tribute, I have

THE PRESIDENT'S CORNER (Continued)

come away with an increased sense of appreciation over the Division and its members. I am struck by the fact that in many of our email postings, critical comments are preceded by acknowledgement of respect to those with whom we disagree. This is very apparent in my posted emails with Manny Casas with whom I now have even greater respect. When passions are high on both sides, why do we almost compulsively acknowledge respect? One might expect more rancor and name-calling. What is the meaning of this? The meaning of this is that we are family, and we want to acknowledge and honor this.

The Division was established with the lowest common denominator. The denominator was (1) interest in culture and (2) a need to address injustice and ethnic/racial biases in research, practice, and education. This lowest common denominator allowed us to include different peoples of color, as well as non-Hispanic Whites, whose support was vital. That was the upside. The downside was that members probably had pre-existing tensions and beliefs about other groups. What do Asian Americans have to gripe about, since they are well represented in educational accomplishments? Why should African Americans dominate the agenda for the Division? Should we allow non-Hispanic Whites to be recognized as Division Fellows? In the early days, we had to grapple with such questions. In order to maintain fairness and equality and to avoid possible interethnic conflicts, institutional procedures were implemented such as election by slates for various groups. [Last year, the Division added an Arab American and LGBTQ slate.] I discussed some of these tensions in a CDEMP article in 2009.

Over the years, our common denominator has increased because the nature of commonality has changed. This is apparent in our energy, enthusiasm, and welcoming of everyone from different groups. Our convention programs draw a highly interested audience and our social hours are rejuvenating, especially to those of us who have little institutional or social support for our mission. Our denominator for many of us now involves family and the values attached to it. As family, we are showing respect even as we are all pained by disagreement—this is the important meaning behind what has transpired.

Given the many communications I have received, I hope that more members become involved in the Division and its governance. As family, we may avoid running for office (unless we are the only candidate!) for fear of losing an election as well as “face.” But I see things differently. Win or lose, candidates deserve, and should feel, a great deal of honor for their willingness to serve and contribute to the Division.

As I transition from the Division Presidency, it has been

my pleasure to work with incoming President Dr. Jacque Gray who demonstrates the leadership, wisdom, compassion, and support to move the Division to the next level.

FROM THE PRESIDENT-ELECT

*Jacqueline Gray, Ph.D.
Associate Director of Center for Rural Health
(Indigenous Program)
School for Medicine and Health Sciences
University of South Dakota*

Greetings relatives and friends. Our APA Convention in Toronto was a great success. Thank you Doris Chang and Ping Serafica for all of the efforts of you put into the success of our Division program. Thank you also to Rich Boyd who came to bless our EC meeting and our Business Meeting at APA this year. It has been a busy year planning for next year. We welcome twelve new Fellows to Division 45 this year. Congratulations to our new Fellows and to the Division Award winners. You are all a tremendous asset to our division! We also have a new website. Thank you Jasmin Llamas for all the hard work to get the new website online!



Division 45 is taking some major steps in this next year to address our fiscal needs and help balance our budget. With help from our Treasurer, we will be moving in to 2016 in better shape financially than we previously thought. First of all, we considered location, ease and cost of transportation, and Joe Horvat negotiated a great deal for the hotel and food for our Mid-Winter meeting. Thank you Joe for lending us your great negotiation skills. We will be including only elected Executive Committee members and essential committee chairs for travel to the Mid-Winter meeting. Rich Lee, Editor of

HELP US FIND THESE PAST DIVISION 45 FOCUS NEWSLETTERS

A search for the missing early issues of the Newsletter was initiated and is still ongoing. If any reader of this 2015 Fall issue of FOCUS has one or more of the following issues,

- Vol. 1, no. 1
- Vol. 3, no. 2
- Vol. 14, no. 1
- Vol. 20, no. 2

Please consider donating it/them to the Division 45 collection at the APA Library & Archives. To make your donation, please contact serafica.1@osu.edu.

FROM THE PRESIDENT-ELECT (Continued)

Cultural Diversity and Ethnic Minority Psychology, has forgone the increased stipend for that position while we renegotiate the journal contract. Thank you, Rich, for your help in addressing this need. With some of our Executive Committee not requesting reimbursement for travel and others being very conservative in their costs we have also tightened our belt and decreased costs. With everyone's help, it looks like we might break even next year.

The Division 45 Conference Task Force has brought forward recommendations to the Executive Committee as a mechanism to sustain the biennial conference as a part of the Division 45 mission like the National Multicultural Conference and Summit and the journal, *Cultural Diversity and Ethnic Minority Psychology*. The 2016 Division 45 Biennial Conference will be held at Stanford University in Palo Alto, CA. Teresa LaFromboise is taking the lead in chairing the conference planning.

The Conference will be held July 7-9, 2016
www.apadivision45conference.com/

Next year, APA will be a mile high experience in Denver, CO. Anita Mihecoby is the Division 45 Program Chair. Kyle Hill will be her co-coordinator. Melissa Wheeler will be the graduate assistant working with Anita and Kyle. The theme of next year's conference will be the *multitude of colors in the weaving of psychology*: The unrecognized, uncelebrated, and hidden contributions. I hope people will draw from our many cultures to celebrate the unrecognized contributions to the field of psychology by people of color. How do we link what we do today to those contributions from our culture and history?

I know that 2016 will be a busy year. We are working together to make our organization stronger, healthier, and a place we can all share, nourish, build, and strengthen ourselves and each other. Consider where you want Division 45 to lead and be a part of getting us there!

Respectfully,
Jacque Gray

FROM THE EDITOR:

Where Are We Going and Who Will Go With Us?

Alyson Burns-Glover, Ph.D., Pacific University, Oregon

"There are two questions a man must ask himself: The first is 'Where am I going?' and the second is 'Who will go with me?' If you ever get these questions in the wrong order you are in trouble." Sam Keen, Fire in the Belly: On Being a Man

It has been my great good fortune to serve as editor of this newsletter since spring, 2012. Anyone who is curious about the history and content of the newsletter can visit the Division 45 website <http://division45.org/news-events/newsletter/> where we have archived available copies from 2000-2015. It affords the reader a rich historical sweep of Division 45, its leadership, and its evolving identity. Dr. Jasmin Llamas has done an exemplary job in revitalizing that webpage and I am hoping we will all make it a go-to resource for ourselves, colleagues, and students. Please also read Dr. Serafica's Historian's Column for more details about our webpage revision and updates on archives, etc.



Where are we going? Who will go with us? I think the preferred order of these existential questions is at the root of much of the commentary and conversation captured in this issue of the newsletter as well as the continuing volley of emails on various divisional list serves regarding

APA governance, ethics, and the "Hoffman Report" assertions.

I am not a clinician; I am an experimentally trained social psychologist with direct academic lineage to Stanley Milgram and the "Obedience Experiment" [my dissertation advisor was his research assistant on that study]. I take it as a fundamental truth that powerful situations affect people powerfully and do not always reveal the "better angels of our nature."

Because of this, we have a duty to examine such situations. Our columnists and commentators offer their perceptions of the APA Convention controversies, successes, and repair efforts. I requested columns from two observers who have been involved in the PENS/HOFFMAN discussion: Dr. Luis Vazquez and Dr. Jean Lau Chin. What happened? What does our future look like? *Where are we going and who will go with us?*

These are not mere philosophical issues, as Dr. Stanley Sue notes in his column, and Dr. Felicisma Serafica of our Finance Committee notes in hers: Division 45 has challenges to face. We need financial support from our members and we need to redouble our efforts in providing material and social capital to our early professionals. If you doubt at all the benefits of such an investment, please

FROM THE EDITOR (Continued)

read the reflections of our APAGS travel award recipients. A modest economic investment provides them the opportunity to interact with leaders in our field and to begin to attach to our Division and its goals. *They Want To Go With Us.*

CDEMP remains a vital resource for publication, so please read Rich Lee's report. The journal is our assertion of our intellectual identity and it continues to offer a robust voice of theory, practice, and empirical innovation.

Dr. Jacque Gray is now our President and I believe her APA Convention Theme for 2016 offers us a way forward by looking at hidden voices from our past and emerging wisdom from often under-represented constituencies. Please look at the call for convention papers and proposals and consider the power of her theme: *"The multitude of colors in the weaving of psychology: The unrecognized, uncelebrated, and hidden contributions."*

Perhaps in those hidden, unrecognized, and uncelebrated contributions we might rediscover a way forward.

WEBMASTER REPORT

*Jasmin Llamas, Ph.D.
Santa Clara University, CA*

You may have noticed the website has gone through a facelift. The new website went live June 22, 2015. The website has an improved look and feel, improving both the visual appeal and ease of use. We are working to update information on the website and increase our web presence. We will be working to develop a new method for members to aid in updating information and adding new content. Stay tuned for continued improvements and features!

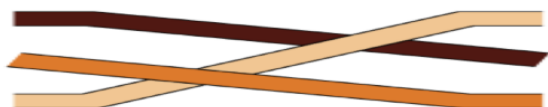


Please check out the RESOURCES PAGE for a compendium of HOFFMAN REPORT information <http://division45.org/resources/online-resources/>. You will see it listed under "Resources for Hoffman Report."

Jasmin Llamas

The Call for Collaborative Proposals

2016 APA Convention in Denver



GO TO:

<http://www.apa.org/convention/proposals.aspx>

In connection with Division 45 President Jacque Gray's Presidential Theme,
"The multitude of colors in the weaving of psychology: The unrecognized, uncelebrated, and hidden contributions"

**The deadline for proposal submissions
is Tuesday, December 1, 2015.**

For the 124th Annual Convention of the American Psychological Association in Denver, Colorado August 4-7, 2016, we encourage and want to help coordinate collaborative proposal submissions for presentations on:

- Historical and cultural foundations of contemporary psychology

- Indigenous Wisdom & Western Psychology:
Exploring Alternative
- Cultural Paradigms
- Culturally grounded behavioral health interventions
- Historical Trauma:
- What now?

Please note that you do not have to be a member of Division 45 to submit a proposal. We encourage you to submit your proposal prior to the deadline to avoid any potential technical difficulties that may occur when a large number of individuals are trying to access the submission portal at the same time. For more information about the general submission process, please check out the APA Call for Convention Proposal website: <http://www.apa.org/convention>.

Have any questions about the Division 45 APA Convention programming or the submission process? Want to volunteer or assist with the review process? Please reach out to Anita Mihecoby (2016 Convention Program Chair), Kyle Hill (Convention Program Co-Chair) and program committee. We can be reached at Div45APA2016@gmail.com. Looking forward to seeing you in Denver, August 4-7, 2016!

TREASURER'S REPORT

*Joe Horvat, Ph.D.
Weber State University, UT*

Division 45's finances continue to be a concern for the division. In response to these concerns, the Executive Committee has developed a Budget Committee to help develop recommendations and direction for the Division's finances. Additionally, the Finance Committee has been active in minimizing any losses for this year as well as next.



The reason for the anticipated Division 45's deficits for the foreseeable future is the result of a significant increase in unavoidable expenses (such as publication costs) while experiencing a decrease in income. This downturn is mimicking several other APA Divisions, as well as APA generally. The Division will rely on its reserve fund to get us through these difficult financial times and with the help of our EC we will keep the projected losses to an absolute minimum. Strategies are being developed to help increase income as well.

(Editor's Note: Please see our FINANCIAL SUSTAINABILITY Column and suggestions for how YOU can ensure the future of Division 45).

FINANCE REPORT

DIV 45's FISCAL SUSTAINABILITY Division 45 Ad Hoc Committee on Revenue Enhancement Report Summary

Felicisma Serafica, PhD

This Ad Hoc committee was appointed by Division 45 President Stanley Sue on April 28, 2015 and directed to explore ways of enhancing the division's income and to report these to the Executive Committee. A summary of the findings is presented here by the Committee, which is composed of Asuncion M. Austria, PhD, Jean Lau Chin, PhD, Bertha Holliday, PhD, and Felicissima C. Serafica, PhD (Chair).

Briefly, the Committee found that Division 45 has both short-term and long-term options for revenue enhancement to consider. There are ways of strengthening current sources of income that can be implemented without too much extra work within a relatively short time. These include:

1. Raising income from membership dues

through targeted recruitment of new members, particularly APA psychologists of color who are currently not Division 45 members and APA members regardless of color who are engaged in the psychological study of culture, ethnicity, and/or race.

2. Make known to its members that it would welcome more donations in the form of royalties, cash, and in-kind contributions from them. Any donations should be acknowledged and publicized within the division such as in the Newsletter.
3. Encouraging more members, especially senior and mid-career ones, to publish their books through the division's Book Series.
4. Review its existing contract with Microtraining Associates and explore how this source of income might be strengthened.
5. Webinars

There are other potential sources but these will take a longer term to consider, plan and implement. These include:

1. Publication of a new journal.
2. Re-negotiating the contract for the Book Series with APA or entering into new negotiations with other publishers.
3. Video productions.

In addition, we suggest that the division consider reviving the Publications Committee, which was allowed to sunset several years ago. With a broader mandate as signified by a new name, Publications and Media Products Committee, such a standing committee can take on the task of exploring the costs and feasibility involved in launching a new journal, setting up a webinar program, and producing videos and other media products. These enterprises might not only generate additional income but could also be important substantive contributions to the field.

Please direct any questions, comments, or suggestions to toserafica.1@osu.edu.

HISTORIAN'S REPORT

Felicissima C. Serafica, PhD

January 1- July 31, 2015

Work on the History Section of the Division 45 website and trying to make sure that our archived records are complete comprised the main activities of the Historian during this reporting period. In addition, the Historian participated in monthly conference calls, sub-

HISTORIAN'S REPORT (Continued)

mitted a column for the Spring 2015 issue of *FOCUS*, the Division's newsletter, and wrote a report for the Executive Committee meeting during the 2015 APA Convention.

Website History Section. Have you visited the new and improved Division 45 website? If you explored the History section, you will have seen that the Chronological History has been updated to include the highlights of the Division's activities in 2014. A photo of 2014 President William E. Cross, Jr. has been added to the list of Past Presidents, along with a statement about his Presidential Initiative. In addition, the entire History section was reorganized during the transition from the old to the new website. The New Website Coordinator integrated certain subsections and transferred others to other sections of the website. Some information from the Chronological History prepared by Fred Leong was integrated into *The Many Shoulders on Which We Stand*, a chronological history written by Bertha Holliday and Felicisima C. Serafica for the division's 25th anniversary in 2011 and thereafter updated annually. The separate lists of Past Presidents and Presidential Initiatives were integrated into what is now an attractive display of Past Presidents photos with their names, terms of office, and Presidential Initiatives. In addition, the Historian revised the overview, *Brief History*. Information about the Division 45 Archives and how to use it was migrated unchanged from the former website. Other former entries were either transferred to other parts of the website (e.g., Division Fellows) or deleted (e.g., History Resources) in order to conserve space. The reorganization involved three lengthy reviews: (a) a review in 2014 of what was on the former website to recommend changes, followed in 2015 by (b) a review and edit of the changes made by the new Website Coordinator to establish accuracy and recommend changes; and (3) a review and edit of the History and other sections just before the new website was released for public viewing, in order to make sure that recommended changes had been incorporated.

Records Search. An appeal for certain issues of *FOCUS* still missing from the Division 45 Archives was published in the newsletter but failed to draw a response so another appeal was placed on the division's EC Listserv. This was successful in eliciting at least one response. Thanks to Jeffrey Mio, PhD, a copy of *FOCUS* Vol. 14, no. 1 has been added to the Division 45 Archives. The following issues are still missing Vol. 1, no.1 and Vol. 3, no.2. If you have one or both of these issues, please contact the Historian at serafica.1@osu.edu.

The search goes on for photos of two Past Presidents, Vera Paster, PhD, and Charles Pine, PhD. If any readers

have these photos or know where they can be obtained, please inform the Historian.

In May 2015, APA Division Services issued *Legal and financial tips for divisions*, a general summary of types of records that divisions should keep and their respective length of retention times. The Historian forwarded this list to the Division 45 President with a suggestion that the Division should at least have a record of who is responsible for keeping each of the items on the list, particularly since not all of the items marked permanent are currently being sent to the Archives.

CDEMP EDITOR REPORT

Richard M. Lee, Ph.D.
University of Minnesota

Cultural Diversity and Ethnic Minority Psychology Overall Summary



I am now in my first full year as Editor for the journal, although I began to accept new manuscripts in 2014 as Incoming Editor. The editorial transition has been smooth with only some technical difficulties associated with switching to a new journal web portal (from JBO to Editorial Manager).

The journal manuscript coordinator, Marc Drucker, continues to do an excellent job at handling all manuscripts through EM and working with APA to address any technical problems.

The six Associate Editors (Czopp, Milburn, Obasi, Vedder, and Yip) continue to do an excellent job. We communicate frequently via email to make sure the editorial process is going smoothly and to address any issues or questions. We also have one or two in-person editorial meetings each year. I will look to rotate some Associate Editors in 2016 to provide editorial opportunities to other mid-career and senior scholars whose expertise match well with the journal.

The Editorial Board also is doing a good job with most board members agreeing to review manuscripts when called upon. We have had some instances when reviewers (ad hoc and board members) have not accepted invitations or have been late. *I ask all invited reviewers to please check your inbox or spam to make sure you have responded to invited requests!*

I will ask some current board members to rotate off in 2016 and will invite some new reviewers to join the editorial board in 2016. I hope to keep the overall board size to

around 60 people.

The total number of submissions for this year is significantly up for this year. We are currently on track to receive more than 475 new manuscripts for 2015 – an increase of more than 150 from last year. To manage the overall number of manuscripts assigned to Associate Editors (max N = 40 each), I have taken on a larger share of manuscripts including an increase in rejection without external review.

Editorial Meetings

I held the annual editorial board meeting on August 7, Friday, from 10-12 in the Div. 45 Hospitality Suite. The first hour was reserved for the editorial team (including editorial board) and the second hour was an open Q&A session for individuals interested in reviewing and publishing in the journal.

The Editorial team also met in person during the SRCD Conference in Philadelphia in March 2015. Four Associate Editors (Czopp, Milburn, Rivas-Drake, and Yip) and I met to discuss editorial issues.

Special Section/Issue

We currently have one special section on Culture and Biology Interplay in development. Jose Causadias (ASU) and Eva Telzer (Illinois) are the guest co-editors for this special section. We received 11 manuscripts for this issue.

I hope to develop at least two more special section/issues during my term that address educational equity, health disparities, and new methodologies.

Publicity and Marketing

I have updated the journal cover to reflect a more modern look. I also have created a journal Facebook page (Editor of CDEMP). I am working with APA to increase the overall marketing of the journal, including press releases.

I also have some journal “swag” for this year – notepads and pens –, which will be distributed during the Division 45 Research Conference in July 2016

Submission Statistics

In 2014, we received 322 new manuscripts and had an 89% rejection rate. Sixty-nine (69) articles were published. Three-fourth (N=245) of all manuscripts were from the United States, followed by Canada (N=10), Australia (N=8), and China, Israel, and United Kingdom (N=5).

As of July 31, 2015, we have received 283 new manuscripts. Associate Editors were assigned 116 new manuscripts and guest co-editors for a special section were assigned 11 manuscripts. As editor, I handled all other manuscripts, including 108 rejections without external review. We have accepted 38 manuscripts to date and rejected 177 manuscripts. Three-fourth (N=181) of all manuscripts were from the United States, followed by Canada and Israel (N=7), Australia and China (N=5). In total, we currently have 51 accepted manuscripts without a publication date.

Impact Factor rating

Our 2014 Impact Factor rating is 1.562, which is down from 1.755 in 2013 (see Table 1 below). The top four journals in the category of Ethnic Studies are listed below. Although our IF is ranked third, our five-year IF and Article Influence Score are highest among the other top journals in this category. Given these overall statistics, I am not too concerned about this slight drop in rating and ranking, as it will fluctuate from year to year. My long-term goal is to get the impact factor above 2.0 but it will take time and strategic planning, as well as dependence on the quality of submissions.

Table 1: Comparison of CDEMP to other journals.

| | Total Cites | Impact Factor | 5-Year Impact Factor | Article Influence Score |
|---|-------------|---------------|----------------------|-------------------------|
| CDEMP | 1394 | 1.562 | 2.391 | 1.019 |
| Asian American Journal of Psychology | 208 | 1.686 | 1.794 | 0.454 |
| Ethnicity & Health | 863 | 1.667 | 1.995 | 0.720 |
| Journal of Ethnic and Migration Studies | 1618 | 1.228 | 1.593 | 0.852 |

MEMBERSHIP REPORT

*Germaine Awad, Ph.D.
University of Texas, Austin*

Overall, the 2014 paid memberships (n=1058) are slightly lower than the 2013 overall paid memberships (n=1066). Currently, our paid membership count as of June 2015 are n=990. This number is down from n=1030 which was the paid membership count up until June 2014.

Membership in the division seems to be decreasing and it



would be helpful for the division to think of some initiatives to increase membership in the coming years.

Membership Activities

I have continued to respond to potential members who have questions about DIV. 45 membership and forward questions to appropriate executive board members. Also, I work as a liaison with membership services to answer membership questions that come up within the division. In addition, a draft of the Division 45 Membership Survey is completed and will be sent along for feedback.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (_____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? ☐ Yes; ☐ No If Yes, Membership Number: _____
If Yes, Which Member Level? ☐ Member; ☐ Fellow; ☐ Associate; ☐ Student Affiliate; or ☐ Professional Affiliate
- 5 Current Professional Activities (Check all that apply):
☐ Teaching; ☐ Research; ☐ Clinical; ☐ Administration; ☐ Other (Specify) _____
- 6 Self Identification (Check all that apply): ☐ African American/Black; ☐ American Indian; ☐ Euro-American;
☐ Asian/Pacific Islander; ☐ Latino/Hispanic; ☐ Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45?
☐ Task Force; ☐ Committee; ☐ Elected Office; ☐ Other (Specify) _____

Division 45 Membership Status and Dues: ☐ Member (\$57.00); ☐ Professional Affiliate (\$57.00); ☐ Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to:

Division 45 Administrative Office, APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

APA AND DIVISION 45 IN A POST-HOFFMAN WORLD

Editor's Note: In response to the release of the Hoffman Report and the contentious emails and conversations that have followed, we present here the Division 45 Statement and the reflections of two Div. 45 leaders who provide their unique insights into the history of the events and a way forward for APA and our Division in a Post-Hoffman world of psychology. Your editor invited two Division 45 members to provide a column of their experiences of APA member deliberations in response to the **Report of the Independent Review Relating to APA Guidelines, National Security Interrogations, and Torture (aka, the "Hoffman Report")**. There is no assumption that these two colleagues provide the definitive voice or conclusion, but each has done an excellent job of providing historical context and participant-observer analyses of deliberations. An exhaustive list of resources, articles, and documents available was compiled by Dr. Jean Lau Chin and can be accessed at <http://division45.org/resources/online-resources/>. The APA website also provides the complete report and other ancillary materials <http://www.apa.org/independent-review/>. We provide the Division 45 Statement and then two perspectives on the Report and APA Reactions.

Division 45 Statement to Council

The mission of the Society for the Psychological Study of Culture, Ethnicity, and Race is to serve as a means to promote the development of knowledge and understanding of ethnic minority psychology; the application of psychological principles specific to ethnic minorities; consideration of how social concerns impact ethnic minority populations; and incorporation of the importance of diversity in society. It is from this perspective that Division 45 responds to the Hoffman report.

It was apparent from the Hoffman report that the Department of Defense had an overwhelming power differential that was exercised through influencing the President's Task Force on Ethics (PENS) and creating general consensus of decisions and language that had a detrimental effect in the drafting of language used for the Code of Ethics between the American Psychological Association and the Department of Defense. The influence was well orchestrated and resulted in the endorsement of such language leading to the ultimate end of allowing torture to be used with prisoners who are disproportionately individuals of Middle Eastern/ Arab, Asian, African American and Latino descent. We, as People of Color, with our voices in APA have also experienced a history of undue influence, disappointment, pain and invisibility in working with APA's power differential with the ethnic minority organizations. These instances have occurred in reference to the development of policy, representation as delegates to Council, and being seated at the table of decision making with issues that affect the

diversity of our populations. We strongly recommend that the Council of Representatives be inclusive, transparent and balanced with the addition of our diverse voices across these areas. As history has proven it is not to our benefit, nor do we have the luxury or privilege to terminate our membership with APA, nor do we threaten to engage in such a decision. However, Division 45 commits to accepting the responsibility to collaborate in the creation of the change necessary, not only for ourselves, but also for APA to become a place for all of us. The makeup of our Division understands the history of pain, invisibility and violence. We also understand the survival of our voices through resiliency, endurance and forgiveness leading to many of our successes today. Our cumulative experiences with such a history would prove to be very advantageous to APA in this time of turmoil, confusion and trauma. Again, we do not have the luxury or privilege to terminate our relationship with APA, but we do have the responsibility to help create the change for APA in developing a balanced, more inclusive system of decision-making that would be advantageous for us all. In promotion of positive reframing, we want to view this time of crisis in APA as an extraordinary window of opportunity to include our voices in decisions that will benefit all of us.

Recommendations:

- Structure a system that is transparent and independent of the current practice of choosing members by single individuals or chairs of committees to serve on task forces for APA. Include consultation with Division 45, in selecting members in general to serve on various task forces.
- Learn, evaluate and develop a system that would prevent such a situation of deception as described from the Hoffman report from happening again in APA.
- Develop a system of checks and balances to monitor power differentials of financial, political and individual status that have such an overarching influence on decisions to one party or another.
- Instate a separate independent party with authority to implement clear and defined policies to evaluate and provide recommendations regarding conflicts of interest within the APA governance structure, personal relationships and financial endeavours.
- Eliminate the current Ethics Casebook developed through the PENS task force and have a balanced task force to address the issues of psychologists working in environments with detainees, prisoners, and related areas, along with what their ethical responsibilities are in

such positions.

- Develop a system that would diversify the leadership in APA with ethnicity, race, career levels, research and practice.
- Provide leadership training in relation to the responsibility within these roles, along with the ability to access independent support when competing situations of power differentials arise in such positions.
- Consult the expertise and research in trauma, diversity and resiliency to develop an inclusive approach to evalu-

ate policies and procedures under consideration in APA. Such as the requirements of impact statements in all major policy and proposals regarding human rights, diversity and other critical concerns related to APA and its members.

- Establish and employ the position of Chief Diversity Officer in order to guide efforts in conceptualizing, defining, assessing, nurturing and cultivating diversity as an institutional and educational resource in APA. The overall mission of this position is to coordinate leadership for diversity issues across APA.

Luis A. Vazquez, Ph.D.
Division 45 Council Representative

**THE COUNCIL EXPERIENCE: INTERROGATING
HUMAN RIGHTS AT HOME AND ABROAD**

I attended my second council meeting at the 2015 APA convention coinciding with the release of the infamous Hoffman Report (the independent review relating to APA Ethics Guidelines, National Security Interrogations, and Torture). The release of this report to the American Psychological Association (APA) and the media simultaneously created quite a range of emotions from anger, disgust, distrust, and paranoia to fear. Several high-ranking members within APA immediately resigned or retired. Many fingers were pointed at several individuals with outrage and demands for sanctions against them. There was a ground swell of support for the new proposal: **IMPLEMENTATION OF THE 2008 MEMBERSHIP VOTE TO REMOVE PSYCHOLOGISTS FROM ALL SETTINGS THAT OPERATE OUTSIDE OF INTERNATIONAL LAW (NBI # 23B).**



The proposal presented was to provide an initial phase for the healing process from the reactions created by the findings of the Hoffman Report, a step forward to ensure humane treatment in situations of international detainees, along with creating a necessary place of security for all psychologists to support each other. The Hoffman report created substantial dialogue between North American psychologists and those in communities across the country and the world. It was very exciting to be a part of this history making process in APA, but at the same time, it also created conclaves of psychologists that soon created situations where other psychologists felt bullied, fear for having a differing opinion or attacked for not agreeing with the exact tenets of the proposal presented at Council. I found it ironic that some of the very issues that we found appalling in the treatment of detainees in the name of national security were the same

Jean Lau Chin, Ed.D.
Council of Representatives Member

**DECADE OF DECISIONS: PENS, HOFFMAN,
AND APA CONVENTION, 2015**

The APA Council of Representatives almost unanimously passed a landmark resolution in August 2015 to prohibit psychologists from participating in national security interrogations. Why is this so important? Almost a decade ago in 2005, the APA Council approved the PENS Report [Task Force on Professional Ethics and National Security] permitting psychologists to work in these settings. While uniformly opposed to torture, this policy defined the term “cruel, inhuman or degrading treatment or punishment” in accordance with the 1994 US definition used by the Bush administration to justify harsh interrogation techniques rather than the UN Convention Against Torture to ensure protection to everyone; it permitted psychologists to work in US military and security settings to ensure that interrogations were “safe, legal, ethical, and effective.” The time was post Sept 11, 2001 when two planes hijacked by Islamic extremists were intentionally flown into the NY World Trade Center setting off a national crisis and fear of terrorism. Patriotism in the US was high, and federal legislatures sought ways to ensure the safety of all US residents



Following the PENS report there followed a decade of controversy as dissident views (primarily from the Psychologists for Social Responsibility and the Coalition for an Ethical Psychology) criticized the PENS report and the APA as supporting torture while APA and its leaders insisted that it did not. James Risen’s book in 2014 *Pay Any Price: Greed, Power, and Endless War* made this a national issue in his conclusion that APA colluded with the CIA and the Department of Defense to support torture enacted by the Bush administration. The APA Board of Directors and CEO commissioned an independent review by David Hoffman, an

VAZQUEZ (Continued)

as we interacted with each other. What I found most interesting was that as a person of color, I had witnessed such behaviors on several occasions in APA when dealing with issues of diversity, social injustice, and discrimination. I was left with the thought of how parallel the process of addressing the abusive treatment of detainees could have just as easily been the process of addressing systemic abusive treatment in the past and current history of psychologists of Color in APA. The only difference was that the majority supported stopping such treatment toward detainees, but did not extend such support to the treatment of psychologists of Color. However, I was impressed with how vehemently the majority spoke on behalf of rights for detainees in national security interrogations. I wondered, would I ever witness such support for psychologists of Color in APA when such injustices at any level are presented to the Council?

I supported proposal NBI #238 because it was the right thing to do and because it was the humane thing to do. I also believe I was supporting my fellow people of Color against the many atrocities conducted during such interrogations. I felt I represented a worldview in our council meeting that others could not voice. However, these feelings were short lived as I asked a few colleagues, why the proposal stopped short of demanding the same standards for psychologists in domestic situations. The answer I received was that in the United States we all have our Miranda rights and the United States Constitution that protects us. I could not believe what I just heard from my colleagues, especially since People of Color have experienced such abuse as detainees, violation of their human rights, attacks from politicians, and national public support for such violations all in the past year, with even more egregious examples of intolerance and support for abuses of due process evident in the stump speeches of presidential candidates.

I just experienced a great exciting process where we stood up for injustice, only to realize that it did not extend to those of us in domestic settings. I felt that the answer truly minimized the minority experience in the United States and for social justice. I still believe that the passage of proposal NBI #23B sent a powerful message and was the right thing to do for international detainees; however it fell short of addressing such issues with domestic minorities in the United States. We still have much work to do and I plan to address this issue in the next Council meeting in hopes that it is met with the same vigor and enthusiasm by the majority that was portrayed for the proposal that was just passed to stop such injustices, especially for People of Color.

CHIN (Continued)

investigative lawyer, investigate these allegations. In a 522-page report with thousands of pages of appendices, Hoffman concluded that while APA did NOT collude with the CIA and the DoD to support torture, it did collude with the DoD to curry favor to promote psychology. Many psychologists were named in the report. Specifically, the report cited that APA senior staff and leaders had violated ethical principles of *Do No Harm*, did not disclose or intentionally ignored conflicts of interest, and allowed psychologists to remain in dual roles. He concluded that some had assumed positions of willful blindness by not asking questions so as not to know that torture was, in fact, occurring at the detention centers of Guantanamo Bay and Abu Ghraib. It also came to the conclusion that APA had allowed the interests of promoting opportunities for members of the profession to take precedence over its ethical principle of *Do No Harm*.

The release of this Independent Review led to intense scrutiny, renewed criticism, self-reflection, anger, and dismay among psychologists on both sides of the controversy. Some viewed APA's role as unwittingly complicit. Others viewed this as continued denial and failure to be accountable. Some sought sanctions against and apologies from leaders involved.

Many reacted in disbelief and anger that dispositive information had been withheld and believed that the complexity of language in the PENS report led to an unwitting complicity with the DoD's support for enhanced interrogation techniques.

There was little agreement among the dissidents who had been vigilant for a decade in calling attention to these egregious behaviors vs. those who believed that APA was not supporting torture in its policy and actions. There was a divergence of opinion about what to do and what was done. While personnel decisions leading to the resignation and retirement of several high level APA staff occurred, some felt this was not enough and that APA need to clean house of its leadership, both of the board and staff. The image of the profession as gatekeepers of the highest ethical standards had been tarnished. While all agreed with the need for healing and change, some called for decisive and immediate sanctioning of participants while others cautioned against a rush to judgment and called for a focus on transformation and change. There was clear agreement across all groups that *no one* supported torture. This led to the almost unanimous vote to approve the resolution reflecting the agreement that APA needed to reset its moral compass.

Release of the Hoffman Report led to a firestorm of media

CHIN (Continued)

coverage. While a few offered responsible, balanced analyses, some outlets sensationalized and misinterpreted the conclusions of the Hoffman Report; others perceived that the conclusions confirmed their worst suspicions about APA's complicity in torture and the Bush administration's controversial policy.

At issue are several important for APA and psychologists going forward. First and foremost, APA had violated its own Ethical Code, and needs to reset its moral compass to ensure that ethics are central to its policies and actions. Second, the need for transparency, accountability, and a set of checks and balance is paramount to ensure that APA Council does exercise its fiduciary role and responsibility to its members on moral and ethical grounds in its commitment to human rights, and protection of the public. Thirdly, there had been a failure of leadership. APA favored advancing the profession of psychology (i.e., what is good for psychology) over its ethical principles of Do No Harm and maintained a "willful blindness." We need to ensure that our governance structure attends to this. Fourthly, we are now living in a global society and APA policy should be consistent with international law on human rights violations. Lastly, psychologists are human beings and subject to issues of social influence. To prevent future occurrence, we must be mindful of how do we attend to the:

- Implicit biases held by all including the fact that the targets of these enhanced interrogation methods were all Muslim
- Counterintelligence and manipulation methods made prominent by APA's relationship with the Department of Defense
- Attitudes and feelings which may drive us to bad decisions and actions inconsistent with our ethical and moral principles, (e.g., fear of terrorism, anger, and need for retribution against those who attacked the US).
- The vast body of social psychological research on how powerful situational factors can override common sense, tolerance for dissent, and one's personal ethical norms, effects of reliving of past trauma, and tendencies towards scapegoating outgroup members.

Irrespective of the divergent opinions on this issue, the bottom line is none of us supports torture. All of us are dismayed with what happened, and it is time to call for transformation and change to ensure that we as a division and as APA, act ethically in all matters, have a transparent, accountable, and inclusive process for policymaking

Give birth to a book? Been given a new title? Have exciting research to report? Something else of interest to share with our Division 45 colleagues?

Please send your submissions to FOCUS Newsletter Editor, Dr. Alyson Burns-Glover,
doctorboo@pacificu.edu
to be included in the next edition of FOCUS.

Division 45 Listserv

Are you an active and current member not on the Division 45 listserv? You can go to the Division 45 webpage <http://www.apa.org/about/division/div45.aspx>, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called "listserv."

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.

APA 2016 CONVENTION PROGRAM ANNOUNCEMENT AND CALL FOR PROPOSALS

Please consider submitting a proposal to present at the 2016 Division 45 APA convention, which will take place **August 4-7, 2016 in Denver, Colorado.**

The **deadline for proposal submissions is Tuesday, December 1, 2015.**

In connection with President Jacque Gray's Presidential Theme, "The multitude of colors in the weaving of psychology: The unrecognized, uncelebrated, and hidden contributions," we especially welcome submissions regarding theoretical models, skills, and research findings that highlight the value of historical and culturally grounded contributions with the aim of empowering ethnic communities:

- (a) Ethnic/cultural group contributions to psychology
- (b) Historical foundations of current practice and ideologies of health and well-being
- (c) Culturally grounded theory, research, and practice

Dr. Gray's article in this issue of the newsletter addresses the presidential theme.

Please note that you do not have to be a member of Division 45 to submit a proposal. We encourage you to submit your proposal prior to the deadline to avoid any potential technical difficulties that may occur when a large number of individuals are trying to access the submission portal at the same time. For more information about the general submission process, please check out the APA Call for Convention Proposal website: <http://www.apa.org/convention>.

Have any questions about the Division 45 APA Convention programming or the submission process? Want to volunteer or assist with the review process? Please reach out to Anita Mihecoby (2016 Convention Program Chair) Kyle Hill (Convention Program Co-Chair) and Melissa Wheeler (Program Chair Graduate Assistant). They can be reached at Div45APA2016@gmail.com. Looking forward to seeing you in Denver, August 4-7, 2016!



Anita L. Mihecoby, Ph.D.
Comanche Tribal Member
Program Chair



Kyle Hill, PhD
Turtle Mountain Band
of Chippewa Tribal Member
Program Co-Chair



Melissa Wheeler
Navajo Nation Tribal Member
Program Chair
Graduate Assistant

APA CONVENTION 2015 PROGRAM CHAIR REPORT

2015 Program Co-Chairs, Grace S. Kim, and Doris F. Chang

Reflections from the Program Chair

Submitted by Doris F. Chang

If you attended this year's convention, you know that it was unlike anything you had experienced before. The release of the Hoffman report just weeks before sparked a range of reactions among our membership—outrage, sadness, confusion, betrayal, bitterness, grief—and it was in this climate that we gathered in Toronto to process our reactions, determine a course of action, and most of all, gain support from friends, colleagues, and mentors.

Despite the emotional turmoil that overshadowed the convention, inspiration and learning happened, as our members delivered another year of high quality sessions and presentations.

Our convention theme this year, "**Cultural Competence: What Works in Research, Theory and Practice**" was explored in several featured programs, beginning Thursday with Gordon C. Nagayama-Hall, Lillian Comas-Diaz, Rebecca Toporek, Brian Smedley, and Teresa La

Framboise sharing their reflections on the question, "How has the Multicultural Competence Movement Made a Difference? Where Should We Go From Here?" On Friday, President Stanley Sue gave his Presidential Address, "Forty Years of Cultural Competency Research: What Have We Learned?" Both of these sessions directly



2015 Program Co-Chairs
Program Co-Chairs, Grace S.
Kim, and Doris F. Chang

APA CONVENTION 2015

(Continued)

addressed the political nature of the work in which Division 45 members are engaged, and offered an opportunity to reflect on battles fought, celebrate small (and sometimes large) victories, and highlight areas in need of further attention.

Other highlights included the standing-room only session, "Race/Ethnic Relations and the Obama Presidency—Perspectives of Leaders in the Field" (featuring Helen Neville, Derald W. Sue, Melba J.T. Vasquez, James M. Jones, Mona M. Amer and Joseph E. Trimble). Program Co-Chair Grace S. Kim chaired an exciting interactive session titled "At the Intersections of

"Privilege, Power, and Identities—Teaching About Diversity" (featuring Kermit Krawford, Michael Cunningham, Julie Koch, Jill Paquin, and Karen L. Suyemoto). This session featured a novel long-table format developed by performance artist and researcher Lois Weaver that upends the traditional expert-audience dynamic to offer a non-hierarchical model for public engagement.

As always the poster presentations were excellent and covered topics such as "Islamophobia", internalized racial oppression in Asian Americans, autism in the Black community, racial/ethnic biases among psychodynamic clinicians, cultural identity and MMPI-2 profiles in Northern Plains American Indians, and negative emotions among Black and Latinos following encounters with the police.

Finally, there was much joy and celebration as we recognized the legacy and contributions of Dr. Joseph White, known as the "godfather of Black psychology". President Sue and I worked together with Michael Connor and Amy Reynolds (Program Chair) of Division 17 and Tiffany Townsend, Senior Director of the Office of Ethnic Minority Affairs (OEMA) to organize a series of events to honor the distinguished career of Dr. White as scholar, activist, teacher, and mentor. Following touching personal testimonials by such luminaries as Stanley Sue, William



Stanley Sue's Presidential Address, "Forty Years of Cultural Competency Research: What Have We Learned?"



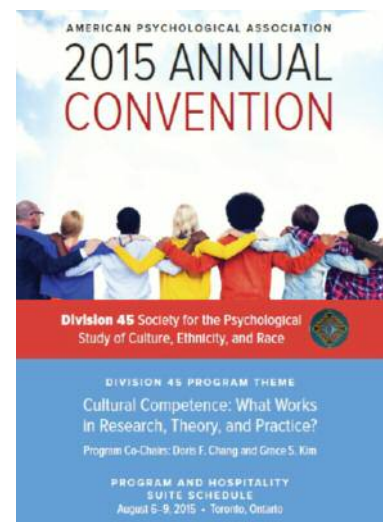
Division 45 Social Hour Honoring Dr. Joseph L. White (center)

Parham, Thomas Parham, William Cross, and Kevin Cokley among others, Dr. White offered several amusing anecdotes from his long and storied career.

Now as I pass the baton to the 2016 Program Chair, Anita Mihecoby, I wish to publicly thank my Program Co-Chair Grace S. Kim for her dedication and grace under pressure, student assistant Nancy Ng for helping to manage the review process, all 71 of our reviewers for their thoughtful feedback on nearly 200 proposals, Consuelo Arbona for her efforts in coordinating events in the hospitality suite, Martinique Jones for coordinating the student activities, treasurer Joe Horvat for paying the bills (!), and last but not least, Bertha Holiday for her fine work organizing this year's dance. It was a pleasure and honor to work with you all.

APA CONVENTION PROGRAM COVER AND SCHEDULE 2015

| | Thurs | Thurs | Fri | Sat | Sun |
|------|----------------------|---|---|--|--|
| 8am | | 868: Evidence-Based Approaches to Preventing Suicide in Vulnerable Ethnic Minority Populations | 859: Therapy Outcome, Treatment Process, and Cultural Tailoring with Ethnic Minorities (co-sponsored with Div 29) | 863: New Directions for Arab American Psychology Research | 860: Examining African American Mental Health Outcomes: Cultural and Contextual Influences |
| 9am | EC Mtg in Hosp Suite | 871: Ethics Toolkit: Guiding Principles for Research in Collaboration with Native Communities | | 865: Revised Multicultural Guidelines: Psychologists Preparing for a Complex and Changing World | |
| 10am | | 869: Innovative prevention programs for racially diverse families and youth | 867: Does It Matter Which Nigrescence Theory to Use: Original Versus Expanded? | 858: Invited Presidential Symposium: Race/Ethnic Relations and the Obama Presidency: Perspectives of Some Leaders in the Field | 1090: Poster Session III: Applied Work & Intervention Strategies |
| 11am | | 871: The Use of the DSM-5 Cultural Formulation Interview and the Importance of Ethnopsychopharmacology Awareness among Clinicians | 857: Structural Racism and Critical Psychology: Damage, Desire, and Participatory Research | | 872: Journey to Allyship: Practical Skills for Black-White Racial Dialogues (Skill-Building Session) |
| 12pm | | 1061: Poster Session I: Acculturation, Cultural Processes, Education, and Immigrant Experiences | | 864: A community divided: Diversity training and law enforcement in small town America | 867: Mental Health Resilience: Strategies for Emotional Wellness in Black Americans |
| 1pm | | 866: Navigating Multiple Cultures: An Intersectional Approach to Examining Challenges and Resiliencies | 1084: Poster Session II: Discrimination, Social Justice, and Identities | | 862: Cultural Considerations in Interventions with Substance-Abusing Latinos |
| 2pm | | 856: But White is a Color Too: Challenges in Researching Race and Racism (Discussion) | 1048: Stan's Presidential Address | | |
| 3pm | | 1146: James Jones Conversation Hour | | | |
| 4pm | | | 1147: Div 45 Business meeting and Awards | | |
| 5pm | | 1050: Links + Shoulders | | | |
| 6pm | | 1029: Telling our Stories: Ethnic Minority Graduate Students' Successes & Challenges in PWIs | 1148: Div 45 Social Hour | | |
| 7pm | | 1055: Div 45 Student Reception | MFP Social Hour/Joe White | | |



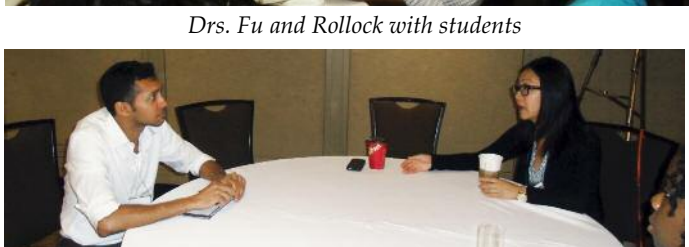
APA CONVENTION 2015 PHOTOS: LINKS AND SHOULDERS



Drs. Morales and Mio with student



Drs. Rodriguez and Hall with students



Drs. Fu and Rollock with students

Dr. Tran with students



Dr. Burdine with students

LINKS AND SHOULDERS (Continued)



Dr. Goh speaking with students



Dr. Suyemoto and students engaged in conversation

APA CONVENTION PHOTOS



Suinn Minority Achievement Award to the Asian American Center on Disparities Research at the CEMA Social Hour.



James Jones, Nolan Zane, and Cheryl Boyce.



Andrew Austin-Dailey, Phillip Akutsu, and Robert Sellers.



Gordon Nagayama Hall At Convention Center, Toronto

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Dr. Germaine Awad
gawad@austin.utexas.edu

APA CONVENTION DIVISION 45 AWARDEES

DR. ANU ASNAANI — recipient of the Emerging Professional – Contributions to Research Award.

This award is given to an individual who has made outstanding research contributions in the promotion of ethnic minority issues within 10 years of graduation.

DR. FAYE BELGRAVE — recipient of the Charles and Shirley Thomas Award [shared with Dr. Kira Hudson Banks]

This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities.

DR. A. WADE BOYKIN — recipient of the Distinguished Career Contribution to Research Award [shared with Dr. Frank Worrell]

This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.

ANDREW J. WONG.— Student Poster Award Winner [Session: Acculturation, Cultural Processes, Education, and Immigrant Experiences]

Poster Title: Effects of Tiger Parenting and Generational Status on Achievement and Well-being on Chinese Individuals.

Faculty Sponsor: Leonard Beckum, Ph.D.

Co-authors: Rosa M Poggesi, Robert Klacansky, and Predair M Robinson, MS

ALAINA E. FLANNIGAN — Student Poster Award Winner [Session: Applied Work and Intervention Strategies]

Poster Title: If We Are Divided, Can We Still Stand? Class Distinctions and Cohesive Forces in the Black Community.

Faculty Sponsor: Keisha L. Bentley-Edwards

Co-authors: Keisha L. Bentley-Edwards

DR. DEBRA M. KAWAHARA — Distinguished Career Contribution to Service Award

This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations.

DR. DESA DANIEL AND DR. PRISCILLA LUI — recipients of the A. Toy Caldwell-Colbert Student Contributions to Service Award.

This award is presented to an outstanding student who has distinguished themselves in terms of professional and/or community service efforts.

DR. JASMINE MENA — recipient of the Emerging Professional – Contributions to Service Award

This award is given to an individual who has made outstanding service contributions in the promotion of ethnic minority issues within 10 years of graduation.

DR. RICHARD SUINN — recipient of the Asuncion Miteria Austria and John Robinson Distinguished Mentoring Award.

This award was created in honor of Asuncion Miteria Austria and John Robinson for their distinguished contributions to the governance of the American Psychological Association and their outstanding mentoring of ethnic minority psychologists into governance roles. Candidates for this award should demonstrate significant achievements and participation in the governance of the American Psychological Association on a national level, as well as the mentoring of ethnic minority psychologists to assume roles in governance. Self-nominations are encouraged.

RAE A. WILKERSON — Student Poster Award Winner [Session: Discrimination, Social Justice, & Identities]

Poster Title: "The Racial Socialization Process of White Children

Faculty Sponsor: Dr. Kira Banks

Co-authors: Kira Banks, PhD, Honore M Hughes, PhD, and Richard Harvey, PhD

DIVISION 45 FELLOWS ANNOUNCEMENTS

Editor's Note: We Honor Our 2015 Division 45 Fellows Below and Asked Each to Submit a Brief Biography and Quote about what Division 45 Means to Them.

Consuelo Arbona



Dr. Consuelo Arbona is a professor in Counseling Psychology in the Department of Psychological, Health, and Learning Sciences at the University of Houston. She received her master's degree in Counseling from the University of Puerto Rico and her Ph.D. in Counseling Psychology from the

University of Wisconsin-Madison. Her research interests include issues of ethnic identity, minority stress, and acculturation in relation to psychological adjustment and career development with a focus on Latina/o populations.

Most recently, she is investigating depression as a mediator in the relation of minority stress to academic outcomes and the role of cognitive vulnerabilities in depression symptoms among Latina/o college students. She is also collaborating with a research team in the Houston Fire Department in the study of depression, PTSD, and suicidal ideation among their ethnically diverse workforce. Currently, Dr. Arbona serves on the Executive Committee of Division 45 and is an Associate Editor of the Journal of Latina/o Psychology. She also serves on the Editorial Boards of The Counseling Psychologist and the Journal of Counseling Psychology.

"Division 45 has provided me a welcoming home since the beginning of my academic career. Fellow status in Division 45 is a significant recognition from my peers for my contributions to knowledge in multicultural psychology and my efforts in the multicultural training of future psychologists. I am honored and humbled by the award."

Martha Banks



When I first joined APA, Division 45 had not been born. I remember how lonely it felt to attend the APA Convention and see only a few psychologists of color. I have been so grateful for the collegiality I have experienced as a member of the Division 45 family. Now, I look forward to attending the convention, but

even more, I find that I crave the morale booster shot I receive each time I attend the National Multicultural Conference and Summit. I will be forever grateful to Division 45 for *Cultural Diversity & Ethnic Minority Psychology*, which provided me with the opportunity to publish an article exploring the impact of disability on People of Color across the lifespan. That article has

served as a foundation for my more recent work and marks a shift from a national to international perspectives in disability. Thank you so much for selecting me as a Fellow. *I am truly honored and humbled to be recognized as a Fellow of Division 45. As a former Council Representative and historian for the Division, I am pleased that the Division wants to recognize those contributions. During my term as Council Representative, I had the opportunity to work closely with other Division 45 members in attempts to attain voting seats for the Ethnic Minority Psychological Associations; I will continue to support efforts to give full voice to all of our brothers and sisters in psychology.*

Art Blume



My name is Art Blume (Cherokee/Choctaw), and I currently serve as Professor of Psychology at Washington State University and President of SIP. I have also held academic positions at the University of Texas at El Paso and the University of North Carolina at Charlotte, as well as a non-salaried

appointment as President's Professor at the University of Alaska Fairbanks Center for Alaska Native Health Research, consulting with junior faculty on how to effectively conduct research in Native communities. I have been honored to serve on numerous study sections reviewing ethnic and racial minority oriented proposals, as an associate editor of *Cultural Diversity and Ethnic Minority Psychology* from 2009-2014, and as a member of CEMA from 2007-2009. Currently my service includes roles as associate editor of the international journal, *Addictive Behaviors*, as a member of the American Psychological national work group on health disparities in boys and men, and as a member of the APA Board of Director's Standing Hearing Panel. Relevant funded research experience includes multiple projects conducted with people of color. My book, *Treating Drug Problems*, was published by Wiley and also am serving as editor of a forthcoming 3-volume book series (2016) entitled, *Social issues in living color: Challenges and solutions from the perspective of ethnic minority psychology*.

Being a fellow in my "home" division is honestly something I never thought we happen. Many elders opened doors for me so this could happen, and now it is my turn to give back. So to me, being a fellow means helping to open doors for others interested in psychological issues of culture, ethnicity, and race, and advocating for our issues of common concern to APA and the broader society.

DIVISION 45 FELLOWS (Continued)



Hardin Coleman has spent his career as an educator, counselor, scholar, and administrator, focused on helping adolescents become effectively engaged citizens. After starting as a religion teacher, counselor, and coach at Quaker schools in the Philadelphia area, he spent a year teaching at the Shanghai Teachers

University in China. Dr. Coleman then earned his PhD from Stanford University in Counseling Psychology, with a focus on multicultural counseling. He spent 17 years as a faculty member at the University of Wisconsin-Madison, where he trained school counselors, produced research on the role of cultural identity in student achievement, and rose to the position of Associate Dean of Outreach and Multicultural Initiatives in the School of Education. Since 2008, he has served as Dean of the School of Education at Boston University.

"Little did I imagine in 1986 when I became Professor Teresa LaFromboise's doctoral student, that my career would include such an important recognition. A significant part of this honor is due to her mentorship. It was through working with Dr LaFromboise that I learned how to apply my interest in the psychological aspirations of adolescents to the barriers of access and opportunity that face so many adolescents of color in the United States and disadvantaged youth around the world. With models like her, Derald Wing Sue, James Comer and colleagues like Donald Pope-Davis, Bruce Wampold, and Christine Yeh, I was able to launch a career as an educator and scholar that has been productive and rewarding. The most satisfying element of this work has been the opportunity to mentor the next generation of scholars in the broad area of culture, ethnicity, and race including Christopher Bass, Belen Gutter, Le Ondra Clark, Jennifer Lindwall, Sara Cho Kim, Aoa Yang, Pauline Jeannette and others. This work has led to the opportunity I have at Boston University to focus on how to prepare educators to create equitable access to opportunities to those who come from economic disadvantage and/or cultures that have been systematically denied access and opportunity within these United States. In addition to this personal recognition, I am delighted to see this acknowledgement of the shoulders on which I stand. My grandparents spent their lives preparing people of color to take advantage of opportunity. My parents have spent their lives removing structural barriers to opportunity. It has been my role to make sure that PK12 Education and universities are organized to authentically serve the aspirations of people of color. Being elected a Fellow of Division 45 recognizes this multi-generational effort. As I observe my sons' early career work in education, I am confident they will continue these traditions."

James S. Jackson is the Daniel Katz Distinguished University Professor of Psychology, Professor of Afroamerican and African Studies, Research Professor and Past Director of the Institute for Social Research. He is a former National President of the Association of Black Psychologists, the Consortium of Social Science Associations, and the Society for the Psychological Study of Social Issues. He served on the National Advisory Mental Health Council of the National Institute of Mental Health and the National Institute on Aging Advisory Council and the Board of Scientific Counselors of NIA. He served as a member of the Advisory Council to the Director of NIH. He is a fellow of several scientific associations including the American Association for the Advancement of Science. He is the recipient of the Robert W. Kleemeier Award for Outstanding Contributions to Research in Aging, Gerontological Society of America, the James McKeen Cattell Fellow Award for Distinguished Career Contributions in Applied Psychology, the Association for Psychological Sciences, Solomon Carter Fuller Award, American Psychiatric Association, Senior Health Policy Investigator, Robert Wood Johnson Foundation, and the Medal for Distinguished Contributions in Biomedical Sciences, New York Academy of Medicine. He is a member of the Institute of Medicine of the National Academies of Sciences, Member, Board on Behavioral, Cognitive, and Sensory Sciences, National Research Council, The National Academies, a Fellow of the American Academy of Arts and Sciences, and the W.E.B. Du Bois Fellow, the American Academy of Political and Social Science. He was recently named to the National Science Board.



Lisa Y. Flores is a Professor in the Department of Educational, School & Counseling Psychology at the University of Missouri and Program Director for Counseling Psychology. She has expertise in the career development of Latino/as and Latino/a immigrant issues and has 59 peer reviewed journal publications, 17 book chapters, and 1 co-edited book and presented over 160 presentations in these areas. She has been PI and co-PI on grants funded by the National Science Foundation (GSE and DUE) and USDA to support her research. She is Editor of the *Journal of Career Development* and past Associate Editor of the *Journal of Counseling Psychology*, and has served on the Editorial Boards of the *Journal of Vocational Behavior*, *The Counseling Psychologist*, *Journal of Counseling Psychology*, and *Career Development Quarterly*. *Division 45 has been a professional home for me of academic sisters and brothers who share similar values in the work that we do. Having a professional group of colleagues from such diverse cultural backgrounds has been powerful and has inspired me throughout my career to do the work that I do.*



DIVISION 45 FELLOWS (Continued)



Norweeta G. Milburn, Ph.D., is a Professor-in-Residence Department of Psychiatry and Biobehavioral Sciences at the UCLA Semel Institute Nathanson Family Resilience Center. She received her Ph.D. in Community Psychology from the University of Michigan (Ann Arbor). Her research interests include homelessness, substance abuse, mental health, and family-based behavioral interventions.

Dr. Milburn has had grants from the National Institute on Drug Abuse (NIDA), the National Institute of Mental Health (NIMH), the U.S. Department of Education (DOE), and the National Institute on Minority Health and Health Disparities (NIMHD) as a principal investigator or co-investigator. She has lead studies that have examined paths into and out of homelessness, as well as the risk for HIV among homeless youth in the U.S. and Australia; designed and implemented a behavioral intervention for homeless adolescents at risk for HIV and their families; and designed and tested recruitment strategies for behavioral substance abuse interventions. She is currently adapting and testing a behavioral intervention for youth exiting the juvenile justice system and their families. She and Dr. Gail Wyatt are co-Directors of a NIDA funded training program, the UCLA HIV / AIDS, Substance Abuse, and Trauma Training Program (HA-STTP). HA-STTP provides training and mentorship for early career ethnic and culturally diverse researchers and post-doctoral scholars to conduct research on reducing substance abuse and HIV transmission in underserved populations at risk for traumatic stress and health disparities. She has numerous publications and presentations in the areas of homelessness, substance abuse, HIV / AIDS, and mental health. She has been both a standing and ad hoc member of peer review committees at NIMH and NIDA.

Dr. Milburn is a Fellow in the American Psychological Association (APA). She has been a member of the APA Committee on Children, Youth and Families, and chaired the APA 2009 Presidential Task Force on Psychology's Contribution to End Homelessness. Her honors include being an inaugural member of the Leadership Institute for Women in Psychology and the Community, Culture and Prevention Science Award from the Society for Prevention Research.

Division 45 is my intellectual home within APA. Proud to part of a group of scholars who are highly committed to advance our understanding of psychology within the cultural context of the lived experiences of people of color.



Antonio Puente: Born in Cuba, I received degrees from the University of Florida (BA) and the University of Georgia (PhD) with post-doctoral training at Northeast Florida State Hospital. I was a clinical psychologist at a teaching psychiatric hospital and a professor of neuroanatomy at a medical school

before becoming Professor of Psychology at the University of North Carolina Wilmington. I am a Visiting Professor at the Universidad de Granada (Spain) and UCLA. Since 1982, I've maintained a private practice in clinical neuropsychology. In 2002 I founded and now co-direct (with a PharmD) a bilingual mental health clinic for the poor and uninsured in our region (www.capefearclinic.com). I have authored / edited eight books, 87 book chapters, 112 journal articles (English, Spanish and Russian; www.antonioepuente.com).

[What being named Fellow means to you]: *Honor, privilege and responsibility. Honor to be acknowledged by individuals who are like-minded and activists focused. Privilege to be engaged in moving psychology forward and making sure not only we do not get left behind but that psychology does neither. Responsibility includes becoming more engaged in 45 activities and making sure that the leadership of APA reflects the values of our division.*



Rebecca L. Toporek, Ph.D., is a professor and coordinator for the career counseling specialization in the Department of Counseling at San Francisco State University, a masters counseling training program. Her scholarship focuses on multicultural training, privilege, advocacy and social justice, and career

counseling. She works in partnership with the San Francisco Workforce Development Office and Project Homeless Connect and is engaged in a new project exploring community driven employment and empowerment programs. Dr. Toporek is co-editor and co-founder for the *Journal for Social Action in Counseling and Psychology*, the official journal of Counselors for Social Justice and Psychologists for Social Responsibility and has co-edited three books on multicultural training and social justice. She was one of the originators of the ACA Advocacy Competencies and has written extensively on cultural competence and advocacy competence in counseling. She has been a member of Division 45 since 1997.

To be a Fellow of Division 45 is an overwhelming honor. As a doctoral student in the late nineties, Division 45 was my home. I was socialized within its values and it was there that I found a community of psychologists who had expertise in the areas I was most concerned with. The guidance and mentorship of leaders and members of the division helped to shape my profes-

DIVISION 45 FELLOWS

(Continued)

sional development and provide me with the foundation to complement my affiliation in my practice division of counseling, Division 17. To be considered a Fellow among those leaders is a tremendous honor.



Elizabeth Vera: I am a third generation Mexican American who calls Chicago home. I was a first generation college student who attended the University of Iowa and did all of my graduate training at The Ohio State University. My entire career has been spent at Loyola

University Chicago where I am now a Professor of Counseling Psychology in the School of Education. *"Like many other psychologists of color, I find Division 45 to be a haven within the larger profession and an invaluable place to receive and offer mentorship."*

We also congratulate Michael Mobley, Ph.D. and Beverley Tatum, Ph.D.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

| | |
|-----------------|--------|
| 3 inches | \$50 |
| 1/2 column (5") | \$75 |
| 1 column (9") | \$140 |
| 1/2 page | \$200 |
| 1 page | \$ 400 |

Deadline for Spring Issue (May): February 15
Deadline for Winter Issue (Dec.): September 1

Contact:

Newsletter Editor

Alyson Burns-Glover, PhD

Email: doctorboo@pacificu.edu

APAGS REPRESENTATIVE REPORT

Martinique Jones

Fall 2015 – Spring 2016 academic year. I am excited to be serving another year, but most excited to share with you the new and upcoming events and programs we have planned for students!



Campus Representative Program:

The Student Committee is currently recruiting campus representatives from psychology graduate programs across the nation. The primary goal of the campus representative is to recruit graduate students at the representative's institution to join Division 45. There are many benefits to becoming a campus representative, such as gaining leadership experience, networking with other students and professionals in the field, and increasing awareness of issues of diversity in psychology. Campus representatives are also provided with unique opportunities to advance and contribute to the scholarship and programming focused on ethnic minority groups.

If you are interested in learning more, please feel free to email Christopher DeCou at decochri@isu.edu or Tanisha Hill-Jarrett at thilljarrett@phhp.ufl.edu.

Internship Webinar:

The Mentorship Committee in collaboration with the Student Liaisons are hosting an internship webinar in late October co-facilitated by Dr. Abu Boateng and LaWanda Hill. Dr. Boateng is the Director of Psychology Training at the Federal Medical Center in Lexington, Kentucky, where Ms. Hill serves as a doctoral psychology intern. These two will provide students with details regarding the internship application, interview, and matching process from both the training director and student perspectives.

Stay tuned for more information!

If you have any comments, questions, or concerns regarding the Division 45 Student Committee, please feel free to contact me, Martinique Jones, at mkjones2@uh.edu.

CONVENTION NEWS AND PHOTOS

APAGS Travel Award Winners'
Reflections

Danielle Berke

Clinical Psychology Program, University of Georgia



Thanks to Division 45, I had the opportunity to attend my first ever convention of the American Psychological Association this year in Toronto. Connecting with Division 45 made it possible for me to bond with colleagues (new and old alike) who share my vision of the purpose of psychology—the promotion of social justice! Programs sponsored by the division provided a road map for events that fostered deeper understanding and connection to inspiring research on culture, ethnicity, and race. Among these events, several stood out as truly unforgettable.

In his invited address, critically acclaimed author, activist and civil rights lawyer, Bryan Stevenson garnered a standing ovation from the APA audience. Stevenson spoke with tremendous passion about his commitment to challenging systems of poverty and racism as they manifest in the criminal justice system. Within this talk, he emphasized the persistent and traumatogenic aspects of the legacy of slavery and racism in America, recommending psychological interventions to promote healing, reconciliation, and social justice. In so doing, he inspired me to use my position of privilege and skills as psychologists to be part of the dismantling of systems perpetuating trauma and suffering.

Similarly inspiring was Stanley Sue, who structured his highly entertaining address around a series of personal narratives to “tell the stories behind the story” of psychology’s cultural competency movement. These narratives not only captured important information about the evidence for health disparities for ethnic and racial minorities and the value of incorporating a greater awareness of culture into psychological practice, but also encapsulated salient lessons about the ways in which those seeking to make marginalized experiences visible must engage with the larger socio-cultural apparatus (e.g., state and national government). His talk served as a wonderful case example of the commitment, humility, and tenacity of spirit that have been hallmarks of Stanley Sue’s invaluable contributions to psychology. For me, Sue’s talk and the other Division 45 events were like a jolt to the mind and spirit, reinvigorating my commitment to ensuring that all persons have access to and benefit from the contributions of psychology.

Christopher DeCou

Clinical Psychology Program, Idaho State University,
Pocatello

Attending this year’s APA convention in Toronto was not only an enjoyable opportunity to connect with colleagues from around the world, but also an important moment in my academic career as I prepare to apply to pre-doctoral internship this fall. Having the opportunity to attend the convention and participate in numerous events related to the internship process, including opportunities to meet with training directors was incredibly encouraging and empowering, and offered a wealth of practical wisdom and guidance that will be invaluable as I navigate the internship process. In particular, the Links and Shoulders event sponsored by Division 45 was especially helpful to me, as it offered several specific opportunities to receive mentoring from psychologists working in a variety of settings across many contexts. I am very appreciative of the mentors and Division 45 leadership who contributed to this event, as I received guidance concerning the process of building an effective program of research within the field of multicultural psychology, as well as advice concerning the best ways to approach group-based exercises within the context of internship interviews.

In addition to these specific opportunities to seek professional mentoring and development, I was impressed by the ways in which Division 45 leadership encouraged students to have a voice and be involved throughout the convention concerning our reactions and responses to compelling issues, including the Independent Review. As a student it can feel intimidating to be involved in these types of difficult discussions with those who are in leadership. However, I was inspired by the repeated encouragement of Division 45 leaders that students should have a voice within our division so as to contribute to the future of psychology. This was especially well communicated during the business meeting, as members communicated their concerns over the independent review, and in the ways that Division 45 leaders expressed support for the process of open discussion and disagreement concerning the issue of the Independent Review and other concerns. I hope to exemplify a similar approach moving forward in my career, one that honors generative conflict, and welcomes the imperativeness of multiple perspectives. I am very appreciative of Division 45 for helping me experience these and other events at the convention, which would not have been possible without the support of the Student Travel Award.

CONVENTION NEWS (Continued)

Skyler Jackson
Counseling Psychology Program, University of Maryland



My name is Skyler Jackson and I was a 2015 recipient of the Division 45 Student Travel Award. In addition to the financial benefit and esteem attached to this \$1,000 scholarship, I applied in hopes of something more: to build a greater connection to the division. Despite my interest in racial justice and commitment to psychological issues impacting communities of color, I had not taken steps to build a meaningful connection to Division 45 since becoming a student member in 2011. This award changed that. Through my attendance of various Division 45 convention events, I was able to learn more about the excellent work and dynamic people in this community.

Of the many Division 45 oral presentations and poster sessions I attended, one stood out. Entitled, “Public Engagement: Using Media to Disseminate Multicultural Research and Practice Beyond the Academy” this symposium drew upon the expertise of Drs. Cokley, Nadal, and Falconer. Together, they offered a compelling narrative about the importance for researchers—especially those of us working for social change—to harness the power of technology and media to increase the accessibility and impact of scientific scholarship. I appreciated their ability to discuss both the benefits and pitfalls of engaging in social media as academics. I was especially thankful for the ample time Dr. Jioni Lewis (Chair) left for Q&A, which reinforced the spirit of the presentation: that academics can increase their impact by moving beyond the expert/audience dichotomy and letting people engage in scholarship in a personal, interactive, and meaningful way.

I also made a point to attend Division 45 social events and business proceedings. I was especially interested in attending the division’s business meeting as, during the weeks leading up to the 2015 convention, I closely followed the emotional debate over the division’s plans to honor Dr. Norman Anderson. In short, some members questioned the division’s decision to honor Dr. Anderson in light of his role as CEO of APA during the breach of ethics outlined within the Hoffman Report. Other members (and seemingly, a healthy portion of the Division 45 leadership) felt the decision to honor Dr. Anderson was not only acceptable, but important, based on his substantial contributions to the division and broader commitment to racial/ethnic minority concerns. With some trepidation, I will say that I was disappointed in how voices of

dissent were handled during the email exchanges—and unfortunately, I felt similarly dissatisfied with how this dynamic unfolded during the business meeting. I do not mean to suggest that Dr. Anderson should not have been honored; further, I do not intend to underestimate the likely considerable thought and conversation that went into the decision to ultimately honor him. The situation was undoubtedly complex. However, from my vantage point as a student member and newcomer to the division, I do think more could have been done to bring this complexity into the division’s business meeting. I wished the leadership had given voice to the perspectives of those who respectfully expressed dissent on this matter, particularly in light of the fact that multiple early career professionals reported feeling vulnerable and intimidated as they experienced dissenting voices being debated and squelched. Although alternative spaces were created for further discussion on this matter at convention, to me, this approach did not adequately model what I know are core beliefs of the division—that we must openly embrace difficult dialogues, that we can contain such discussions even when they mix the personal and political, and that we must actively work to amplify voices on the margins of power.

I’m extremely thankful for this generous funding to attend the 2015 APA Convention, and am excited to continue to expand my involvement within Division 45 for years to come. This may come as a surprise, as I have dedicated an ample portion of my reflection to my discontent with a segment of the convention. But this is just one part of a much larger conference experience. Indeed, the majority of my time at Division 45 events and interactions with Division 45 members were overwhelmingly positive. I chose to highlight my reaction to the Business Meeting because I worry that such perspectives are rarely shared, especially from students. Awards like this help students find their place—and their voice—in the division. My hope is that this essay is evidence of that.

Eliut Rivera-Seggara
Clinical Psychology Program, Ponce Health Sciences University, Puerto Rico



I’m honored for being selected as a recipient of the Student Travel Awards from Division 45 to attend this year’s APA Convention in Toronto, Canada. Without the Division’s support I would have not been able to attend this historic Convention. As I completed organizing my APA Convention schedule, I noticed

most of the events I selected to attend were either sponsored or co-sponsored by Division 45. However, a few stood out mainly because they addressed topics of interest related to my research agenda.

CONVENTION NEWS

(Continued)

The first one was the symposium entitled “Stress as a Key Contributor to Health Disparities in the United States” which aimed to summarize the APA working group report on “Stress and Health Disparities”. They presented alarming health related data among people with diverse ethnicities and identities. They also showed the mechanisms and structural processes by which stress “gets under the skin” and why it is such a critical factor affecting health disparities. Some of the data documented how African Americans are underdiagnosed for depression, Latinos/as are 60% less likely to seek help, lesbian women have 2 to 3 times higher rates of cancer and transgender people having higher rates of suicide ideation. I must confess this presentation left me with a bitter taste and with the question how can I be part of efforts like this one to address these life or death issues?

The other presentation was the address given by Dr. Stanley Sue. Listening to one of the pioneers of ethnic minority psychology and cultural competence, I walked through some of the lessons learned from 40 years of cultural competency research. Dr. Sue explained some of the historical difficulties and challenges the cultural competency movement has encounter and how they have been addressed. He also gave some strategies based on the most recent literature to enhance services for ethnic minorities and address the mental health disparities among these populations.

The last of the presentations was entitled “Integrating Hip-Hop Into Psychotherapy With Ethnic Minority Males.” I found this to be a very refreshing an innovative presentation. The developer of the program, conscious that some of us in the audience might be outsiders with little knowledge, began with some background on the Hip-Hop culture. She identified nine elements of this particular culture and integrated it with psychological theory. This resulted in the Hip-Hop Empowerment Model and a 12-session program (H.Y.P.E.) for Black teenage boys diagnosed with Disruptive Behavior Disorders (DBD). This presentation left me wondering if a program like this could be adapted with other cultural artifacts or musical genres in order to reduce and eliminate disparities among other made vulnerable populations.

In conclusion, it was an unforgettable experience were I networked with peers, reconnected with colleagues and develop new collaborations. This particular convention fostered a deeper understanding of health disparities and the particular structural barriers that ethnic minorities encounter. However, I also learned innovative ways to address this challenges. I feel very fortunate for this opportunity.

Emily Unzueta

Counseling Psychology Program, University of California, Santa Barbara



One should not judge a book by its cover. This is what I told myself as I grabbed the 2015 American Psychological Association Annual Convention program from my mailbox. Thick and cumbersome, I prayed that the heaviness of the program was not in some way foreshadowing what would transpire at the Convention. My apprehension about the Convention had been growing with the mounting backlash from the Hoffman Report, and I became increasingly concerned about how people would respond to this pivotal moment in our profession while in Toronto.

What I witnessed from members of Division 45 during the Convention was both inspiring and humbling. In a time when it would be easy for people to take on a tone of pessimism and resignation, what came through during my interactions with division members and the presentations I attended was a desire for us, psychologists committed to the advancement of ethnic minority issues, to push ourselves to be better and do better. As someone committed to social justice and community-driven research, I particularly appreciated Dr. Toporek's call for greater connection between science, practice, and activism during the symposium, *How Has the Multicultural Competence Movement Made a Difference? Where Should We Go From Here?*

Although I left each presentation feeling excited and motivated, it was the Division 45 business meeting that truly moved me. For me, it was one of those rare moments, especially for people of color in this field, in which one could be authentic and be heard by people who genuinely care. It was encouraging to watch members openly share their feelings and thoughts about the division's response to the Hoffman Report and to see the leadership respond to these voices of concern and frustration with grace and humility. While it was clear that there are differences in the division, I did not get the sense that the members of the division were any less connected or dedicated to one another. Rather, what I saw was a family that was resolved to work through this difficult time together.

For these reasons and many more, I am thankful and honored to receive the Division 45 Student Travel Award and become a part of this family. I know that in this family I will be surrounded by people who will support me and keep me rooted in the values and beliefs that I hold dear. I look forward to becoming more involved in the division and helping it fulfill its mission and goals.

MAL, NATIVE AMERICAN SLATE

Casey McDougall, Ph.D.
Indian Health Services, MN

"Boozhoo!" Bimose Animikiikaa indinzhikaaz indojibwem (Walking Thunder is my name in Ojibwemowin); aka Casey McDougall in English. As an Early Career Professional, I continue to experience many new, challenging yet rewarding professional activities. Serving as your American Indian/Alaskan Native Member-at-Large has been a somewhat relaxed role (compared to acting as a past Program Chair) thus far but an honor none-the-less. Main duties include orchestrating the Div 45 Hospitalization Suite; however, voting members are expected to weigh in on routine and complex matters alike.



For example, my decision to vote in favor of honoring past APA CEO, Dr. Norman Anderson, was met with caution and consultation with esteemed Elders; particularly members of the Society of Indian Psychologist (SIP). The rhetoric on many other APA list serves regarding the Hoffman Report appeared to begin as a house divided and wrought with raw emotion; however, Div 45 and SIP (and eventually APA) were stalwart in its beliefs/values. For this, I feel connected in being able to have a place (Div 18/45, SIP) to hang my hat; as working in a rural community, as the only staff psychologist, has felt professionally isolating at times.

Working for Indian Health Services (HIS) has also been quite the paradigm shift in the last 5 years as Clinical Health Psychologist; and our brothers and sisters in Div 38 (Health Psychology) have been most inviting. From the Region I work in and circles I connect with, I believe IHS is doing great things to move toward culturally sensitive, integrative primary care. With the encouragement of colleagues and Elders, I have also pursued an advance degree in Clinical Psychopharmacology; not to wield the power of Prescriptive Authority, but to enhance the scope of my knowledge/practice, to expand my role as a consultant, discontinue medication, and collaborate care with a mutually shared patient. Moreover, as turnover rates go, I do not want our community members here (Red Lake Nation) to be left without any continuity of care.

Finally, in the scope of Life-Span and Career Development, I would like to encourage and promote more mentorship opportunities. I wish to thank Doug McDonald, Luis Vazquez, and Stan Sue for their past and present leadership; while very much looking forward to the vision and progression under Jacque Grey's. Miigwetch (Thank You)!

MAL, ASIAN AMERICAN SLATE

Alvin Alvarez, Ph.D.
San Francisco, CA

First and foremost, I want to express my deepest appreciation to our outgoing President Stanley Sue. While he has deftly shepherded the Division through a challenging year – Hoffman Report, financial concerns, etc. – my appreciation for him is on a somewhat more personal note. Particularly as an Asian-American, the opportunity to sit at a table for the past year and see an Asian American at the head of that table is a gift that is precious and rare within the leadership of professional psychological associations (outside of the Asian American Psychological Association). Indeed, outside of AAPA, this is the only time that I have worked under an Asian American leader within psychology. While many of us have found safe spaces within organizations such as Division 45 or ethnic minority association(s) that have welcomed us into a professional home, going outside of that home can still be a jarring and sobering experience. Having just rotated off as the Asian American Psychological Association's delegate to APA's Council of Representatives, I can easily recall being assigned to seats at the very back of the room alongside the other delegates from the other three national ethnic minority psychological associations (all former Presidents of their respective associations) and wondering if anyone noticed the physical symbolism of where we were seated. I don't think anyone noticed...and the most telling sign of that was the fact that our seats didn't change until about the fifth year of our terms. So, much remains to be done and the need for diversifying the leadership of professional psychology is clear because far too many spaces exist within psychology where the term "leader" is still incongruent with the phrase "person of color". So, even though Stan has been and continues to be a role model for many of us for so many years – Asian American or not - I would not want his steadfast advocacy and gracious leadership to be taken for granted. So, thank you Stan for being a class act, for keeping that flame alive and for continually inspiring others to do the same!



During the upcoming year, as I noted in my prior newsletter article, I will be transitioning to take over the reins of the Links and Shoulders Mentoring Social Hour from Elaine Jones' longstanding leadership and I'll be working on the Fourth Biennial Division 45 Research Conference to be held in the San Francisco Bay Area. However, I also see this year as a time of reflection on what it means to be the Asian American Member at Large on the Division 45 EC. While the Member at Large positions have often been associated with specific Division tasks such as Links and Shoulders, I also think that my

MAL, ASIAN AMERICAN SLATE (Continued)

election as an Asian American representative to this body should have meaning in terms of increasing the voice and visibility of Asian American issues within the Division. The possibilities here are endless – from focusing on enhancing the visibility of scholarship on Asian Americans to increased collaborations with organizations such as the Asian American Psychological Association to highlighting the needs of Asian American communities and so on. Yet to do this in a manner that best represents the Division 45 community, I would welcome your insights and suggestions and ask that you contact me directly at aalvarez@sfsu.edu so that I may better serve our community!

MAL, DIVERSITY SLATE

Elaine F. Jones, Ph.D.
Arcadia University

At the 2015 Convention of the American Psychological Association, Toronto Canada, Division 45 sponsored “Links and Shoulders Mentoring Social Hour”, our “speed mentoring” psychology graduate student program. Links and Shoulders is an important Division 45 program at APA Convention and provides an excellent opportunity for the next group of future psychologists from diverse backgrounds to meet with mentors in a safe, supportive, and encouraging setting. A stellar group from the Division 45 community volunteered as mentors and on the afternoon of Thursday, August 6th, a diverse group of mentors and an excited and diverse group of 25-30 psychology graduate students “linked” to discuss various topics and enjoy tasty refreshments. Mentors sat at tables where they discussed a topic and students had limited time sessions at tables to informally discuss topics and issues of their interest. Examples of topics discussed at tables included navigating bias and prejudice in graduate school, internship interviewing, pursuing careers in academia, research and teaching, success at one’s first job, and support for LGBTQ students. Conversations were informative and fun and the graduate students had varied interests and discussed important issues with mentors. “Linking” together mentors and mentees made for an enjoyable and successful event as you can see from these photos. Division 45 looks forward to sponsoring Links and Shoulders next year in Denver and we hope to see you there!



I hope all of the graduate students who participated took away useful information for their current and future endeavors and I thank the following mentors for dedicating time to meet with the graduate students: Drs.

Kimberly M. Burdine, Rosalie Corona, Michi Fu, Michael Goh, Gordon C. Nagayama Hall, Jeffery Scott Mio, Eduardo Morales, Melanie M. Domenech Rodriguez, David Rollock, Karen Suyemoto, Nellie Tran. Much gratitude to APA President Dr. Barry Anton for his financial support of 2015 Links and Shoulders.

MAL, LATINO/A SLATE

Consuelo Arbona, Ph.D.
University of Houston, TX

As they say, all good things must end.... As I write these lines, it feels like it was yesterday that I was writing my first column as the recently elected Divisions 45’s executive committee (EC) member-at-large, representing the Latino/a slate. Today I am writing the last column of my term, which ends this coming December.



It has been a joy and a privilege to work alongside such a capable, committed and fun group of people toward a common goal: address to the best of our abilities the needs and priorities of our diverse communities.

This year I was in charge of organizing the schedule of activities in our Division’s Hospitality suite during the APA convention. In addition to the EC’s day-long meeting on the first day of the convention, many interesting programs and activities took place in the suite. These included a coffee hour with the APA president-elect candidates and the board meeting of the Division’s journal *Cultural Diversity and Ethnic Minority Psychology* (CDEMP). As in previous years, we shared the suite with some of our sister organizations for meetings, conversation hours and social events. This year we also hosted in the suite a symposium and substantive programs. During the convention we also made the suite available for groups to meet to have discussions with EC members about the Hoffman report. Special thanks to the student volunteers who made sure that everything ran smoothly during the many meetings and events hosted in our suite: Sue Mei Slogar, Nancy Ng and Lory Reyes under the able leadership of our EC student representative Martinque Jones.

During the executive committee’s all-day meeting in Toronto, many things were discussed and problems were addressed. However, the overall conclusion is that things are going well in our Division. Even though we may have differences of opinion in some issues, we came out from the APA convention as a strong united family. I have confidence that the members who will remain and those who will join the EC at the beginning of 2016 will continue Division’s 45 tradition of collegiality and good work. *Hasta pronto!*

SCIENCE CORNER

RESEARCH NEWS

Dr. David Chiriboga, University of South Florida,

Division 45 members may be interested in the recent creation of two APA task forces, one focused on “*Re-envisioning the Multicultural Guidelines for the 21st Century*” and the other on revising “*Guidelines Focused on Race/Ethnicity*”. The task forces are to revise and expand guidelines adopted by APA in 2002. The APA Board for the Advancement of Psychology in the Public Interest (BAPPI) has determined that the original guidelines, entitled *Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists* are in need of reconsideration due to changing demographics, the evolution of policies and new research. Moreover, the original document considered multiculturalism primarily in terms of the latter’s implications for race and ethnicity. The goal of the revision is to create two sets of guidelines, one more general that deals with issues pertinent to a broad sweep of identify groups, and another that is more specific to issues pertinent to race and ethnicity.

As noted in BAPPI’s May 2015 solicitation for nominees, the charge for the two task forces is as follows:

Task Force on Re-envisioning the Multicultural Guidelines of the 21st Century: This Task Force will review the diversity scholarship across the full expression of all aspects of human diversity with the goal of developing “pan” or “umbrella” guidelines that capture the universal concepts that are common across the experiences of diverse groups. The hope is by reviewing this broad cross section of literature focused on various identity groups that the authors will be able to create a framework for diversity guidelines that position psychology going forward...

Task Force on Guidelines Focused on Race/Ethnicity: This Task Force will review the abundant literature published since 2002 on race and ethnicity and determine a **new** framework of guideline statements that organizes the totality of scholarship both within psychology and from other disciplines about race/ethnicity.

It is my understanding that the membership roster for both task forces has been finalized. FYI, I am a member of the “Re-envisioning” task force. Also, and somewhat tangentially, this past summer I was appointed by Dr. (Stanley) Sue to serve as Division 45’s liaison with APA’s Committee on Aging (CONA). In both capacities I welcome any information you might care to share. Regarding the two task forces, the work will begin this

year and the current plan is to submit drafts of the two sets of guidelines to APA’s Council early enough that the guideline documents can be reviewed and (hopefully) adopted by early 2017.

Brief Research Report

MEASURING I.Q. WITH SPANISH-SPEAKERS

*Antonio E. Puente, Ph.D.; Margie Hernandez, M.A.; Andrea Mejia, B.A.
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Hispanics are the largest minority group in the U.S., constituting 17% of the U.S. population. Today, one in every six U.S. resident is Hispanic however nearly one in every three will be Hispanic by 2060 (U.S. Census Bureau, 2012; 2014).

As clinical psychologists continue to assess Spanish-speakers for a variety of purposes, psychologists should become aware of how linguistic and cultural variables affect performance. For example how translated tests measure the intended construct. While translated tests often undergo rigorous translation and standardization procedures, there may be hidden limits of those measures. We describe a line of research that addresses how different Spanish translations of a test compare with each other, specifically, if the construct of IQ has been accommodated or actually modified.

Spanish translations of the Wechsler Adult Intelligence Scale (WAIS) are available as Mexican, Puerto Rican, and Spaniard versions of the WAIS-III. Our goal was to compare these three versions with each other and with the original English version. For the study, each of the intelligence scales were reviewed, raw scores and respective scores conversion across the different measures were compared, and two subtests were administered.

Our initial findings indicated that the Spanish versions are structurally similar but have distinct differences, and on average yield higher intelligence quotients (up to 15 points) when compared to the English version. Furthermore, though the Information and Similarities subtests structurally differed the most, Similarities and Digit Span showed the most statistically significant differences. Finally, the administration of the Similarities subtest showed that the version being administered does affect the test performance of Mexicans but not Central Americans.

These results reflect the issue of fairness and construct validity. The implication of this study should encourage clinicians to be cognizant of the limitations of their chosen assessment measures as test data is often integrated with other information to formulate diagnostic conclusions and treatment plans.

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Hernandez, M. (2013). *Comparison of the English and Spanish version's of the Wechsler Adult Intelligence Scale – Third Edition (Unpublished master's thesis)*. University of North Carolina Wilmington, Wilmington, N.C.

Pontón, M. O., & Ardila, A. (1999). The future of neuropsychology with Hispanic populations in the United States. *Archives of Clinical Neuropsychology*, 14, 565-580.

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U.S. Census Bureau. (2014). *Statistical portrait of Hispanics in the United States, 2012*. Retrieved from <http://www.pewhispanic.org/2014/04/29/statistical-portrait-of-hispanics-in-the-united-states-2012/>

U.S. Census Bureau (2012). U.S. Census Bureau projections show a slower growing, older, more diverse nation a half century from now. Retrieved from <https://www.census.gov/newsroom/releases/archives/population/cb12-243.html>

KUDOS: HONORS, AWARDS, PRESENTATIONS

Joseph E. Trimble recently presented a TEDx talk at Western Washington University. The main thesis of the 18-minute talk is captured in his statement: There is a growing emphasis on virtue and ethics in 21st century leadership that involves leadership as caring for others and benevolence. It includes moral discourse on making a positive contribution to society and having open communication and honesty in relationships. The motivation to lead based on altruism reflected in the “power to guide” as opposed to the “power to dominate” is growing in importance with this attention to an emergent humane cultural orientation. While masculinized contexts of lead-



Trimble

ership have prevailed, 21st century models should seriously consider feminist and humane orientations to leadership.

From Dr. Manny Casas, Professor Emeritus, Past President Division 45: **Dr. Andrés Consoli**, was recently awarded the **2015 Interamerican Award** by the Interamerican Society of Psychology. The award aims to highlight the contributions of psychologists to the development of the discipline in the Americas. Prior recipients of this prestigious award include Albert Bandura, Alice Eagly, and Robert Sternberg. Andrés received the award at a ceremony held during the opening of the XXXV Interamerican Congress of Psychology in Lima, Peru on July 12, 2015. Andrés, congratulations and best wishes on your future endeavors.

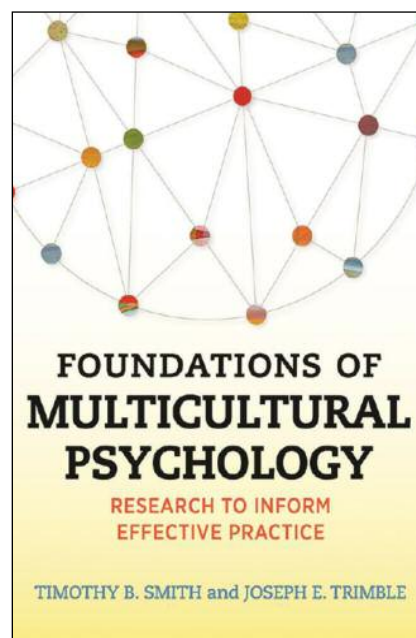
PUBLICATIONS

Adams-Bass, V.N., Bentley-Edwards, K. L., & Stevenson H. (2014). That's Not Me I See on TV: African American Youth Interpret Images of Black Females. *Women, Gender and Families of Color*.



Dr. Adams-Bass

Adams-Bass, V.N., Stevenson H., Slaughter-Kotzin, D. (2014). Measuring the Meaning of Black Media Stereotypes and Their Relationship to the Racial Identity, and Racial/Ethnic Socialization of African American Youth. *Journal of Black Studies*.



Timothy B. Smith and Joseph E. Trimble have just released their book, “Foundations of Multicultural Psychology” which is published through APA books. This excellent resource can be ordered at www.apa.org/pubs/books and discounts are available to APA members.

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