CONTINUING THE PATH: SOMETHING TO SING ABOUT

Now that the 2008 APA Convention has come and gone, many of us may find ourselves relishing the fond and happy memories associated with rekindling friendships and/or sharing wine and dinners with those precious few who we would like to see more frequently; taking precious time reminiscing about those friends and colleagues who we missed at the social hours because they are no longer with us in body but continue to accompany us in spirit; enjoying the modified or enlarged images of our frolicking and letting loose at our annual dance (Did you take a picture of me dancing?). From a more “professional” perspective, some of us may be reflecting on the outstanding presentations and sessions that we exhaustively struggled to attend in a timely manner (Did you catch the bus?).

For me, after endless years of attending conventions, I’ve concluded that the aftermath of attending an APA convention is that of experiencing a resurgence of hope and determination to continue my path in the best manner possible that will result in a betterment of life for those persons and, especially children, for whom I have chosen to work. This year, in particular, my hope and determination were given a boost for which I am extremely thankful. This boost resulted from the participation of the little girls choir at my installation. These young ladies sang from the heart of joy and hope, not despair, they sang of a better world filled with care and love. Their voices and spirit were such that they moved me to tears and energized me to get back to work and do what I can to help create a world about which they sing and for which I pray. I hope that those of you who attended the installation were also able to experience the joy, hope and collegial bonding that filled that convention hall that Friday afternoon.

Having provided my thoughts and reflections on the Convention, in the rest of this column I will first acknowledge those persons who made possible and/or joined us in our celebratory activities; secondly, I will direct attention to those friends who helped me to navigate my year as President-Elect of D45; thirdly, I will highlight some of my accomplishments and experiences during this year; and, finally, I will revisit my presidential theme (Continuing the Path) with a bit more specificity than I have been able to provide before.

Returning to the Convention, I would like to note that all of the D45 activities that we were able to carry out, experience, and/or take advantage of were made possible by the collaborative workings of the EC as a whole.
and, in particular, by the Program Committee, Pam Peters, John Gonzalez, and Melanie Domenech Rodriguez. Thank you. A special thanks goes to Melanie and Janice Allen who like Molly Brown were unsinkable in their efforts to track down and bring on board the little chorus who brought life and joy to our ceremonies. I would also like to thank Beth Boyd and her husband, Rich, for leading us in prayer and serving to remind us that in order for us to succeed as a Division we need to pull together in faith and belief in a creator or power that will help keep us on track. Thanks to Annie Gupta who, with her co-students, filled in where necessary. By so doing they helped to ensure the success of our conference activities. Thanks to Evie Garcia for coordinating and managing all the activities in our suite. I am truly amazed at her skills to make food appear from nowhere. Special thanks go to Rebecca Toperek for her work in making our dance a delightful event. I pause to think where APA might be without our rhythms. Thanks go south to my friends from Guatemala who at great expense came to “el norte” bearing gifts from their hearts as well as from the heart of Guatemala itself. I here take the opportunity to wish my Guatemalan friends well as they prepare to host the XXXII Congreso Interamericano de Psicología, June 28 to July 2, 2009. Needless to say, we are all invited to attend what promises to be a very important international congress. To increase international visibility of D45 some of us might consider presenting papers at the Congress. Should you want more information, please contact me. Finally, I want to thank all who went out of their way to give me such a warm and caring welcome as I transitioned from President-Elect to President of Division 45.

Navigating My Year as President-Elect: Accomplishments and Experiences
I now take the opportunity to direct attention to specific individuals who helped me to carry out my duties and responsibilities this past year. I begin by thanking Beth Boyd, our past president, for being so patient and responsive in helping me to learn the ins and outs, “the do’s and don’ts” of being a president-elect. Beth, while you always gave me the freedom to make my own decisions you did so while non-intrusively providing me with a caring and thoughtful “map” that ensured that my decisions were on the right path. My thanks and appreciation goes out to Fred Leong, past president of D45. Fred, while you and I had not worked together before my becoming president-elect, now, after a year of relying on your knowledge of APA and D45 and being the benefactor of your patient style of mentoring, I would feel privileged to continue to work with you on any project or issue that may come our way. Special thanks to Martha Banks and Bill Parham, our Council Representatives, for taking time from their busy schedules to bring me up to date on the election issues and subsequently preparing me to speak to these issues on behalf of D45 at the Empowering Divisional Leadership Conference sponsored by CODAPAR and the International Counseling Conference held in Chicago in March. While attention is here directed to a few individuals, the fact of the matter is that I could not have moved along my path without the help and support given to me wholeheartedly by the EC and all of the members of D45. Mil Gracias! Having extended my thanks to those who helped in the past, I take the opportunity here to welcome Rob Sellers, President-Elect, a person whose help and support I will greatly appreciate in the future.

Getting down to the nitty gritty, what did I do this last year as President-Elect? Given limited space in this edition of Focus, I will not go into great detail (for details, refer to the President-Elect’s Report) but instead I selectively focus on those activities and events that stand out as being of most value and interest to me and, hopefully, have resulted or will result in positive outcomes for D45. I began my president-elect term by attending two conferences: the 2008 Division and Leadership Conference: Empowering Division Leaders to Develop Alliances sponsored by CODAPAR and the International Counseling Conference whose major sponsor was Division 17. Aside from benefiting from the information provided at the conferences, I had the opportunity to address conference attendees in general and/or be a speaker at a symposium on the importance of taking responsible and appropriate actions to: 1) increase the number of apportionment votes received by D45 so that we can gain a third seat on the Council of Representative; and, 2) give the ethnic associations their rightful seats at Council. Since we are still working to attain these two goals, it behooves all of us to present our position whenever we are asked to do so; and, for that matter, to do so, even if we are not asked.

Later in the year, I received, what I now consider to be, a precious invitation to be a guest at the Society for Indian Psychologists Annual Conference in Logan, Utah. Attending this Conference was a first for me in many ways. For one thing it required that I take my first trip to Utah. This trip forced me to confront and challenge many of the stereotypes that I grew up with regarding this state and its people. Perhaps many of us should make sure that our respective paths include spending time in places where we have never been and interacting with the people who call such places home.

The conference itself was a first in that it provided me the time and the space to interact with my Indian brothers and sisters. The interactions while rich in con-
PRESIDENT’S CORNER (Continued)

tent and feelings, sadly served to remind me how little I know of my own Indian ancestry (my great grandmother) and how little direct contact I’ve had with these brothers and sisters with whom I share a past and “si Dios quiere” will share a future. A note on the conference, it is the first that I have attended in which the focus was on the spiritual, cognitive, and emotional well being of the participants and especially of the students in attendance and not on the administrative and financial aspects of the sponsoring organization. The focus was on “real” and pervasive problems that are confronted daily by the Indian population, in general, and Indian Psychologists, in particular. For those who think “internationalization, they might consider working with the Indian nations here in “our” lands before they pack their bags for work in “foreign” lands.

Finally, one of my accomplishments this past year appears to be a first for both D45 and Division 17. More specifically, this accomplishment involves writing and publishing an article in the D45 publication, FOCUS, and the Division 17 Newsletter. In the Spring 2008 issue of Focus, I published an article entitled “From the President-Elect. Connecting and Filling in the Dots: A National and International Perspective. This article, which focused on my perspective of the internalization of counseling psychology, was a critical response to an article written by Linda Forrest, now Past-President of Division 17, and published in the Division 17 Newsletter. For the sake of clarity and wanting to stimulate cross-divisional discussion, Dr. Forrest’s article was reprinted in the Spring 2008 issue of Focus. In turn my article was reprinted in the latest edition of the Division 17 newsletter. It took quite a bit of cross-communication with Division 17 to get the articles published in the Divisions’ respective newsletters. Since we share so many interests, concerns, goals, and even members, it would appear that initiating collaborative and/or continuing cross publications could result in mutual benefits to both divisions.

Continuing My Path
Looking towards the upcoming bend in the path, what comes next? Last year at this time, I enthusiastically presented some very diverse and broad themes. During this past year, as I’ve learned to navigate my way in APA and D45 and also taken the time to assess the significant accomplishments of our Division, I have accepted the reality of having to narrow the focus of what it is that I would like to accomplish with your support. To this end I now call my theme “continuing the path.” This theme is based on the belief that over the years we have had many themes and, in turn, initiated various projects and activities in line with these themes. Some we have completed successfully and others seem to have gotten stuck along the path. It is to some of those that have gotten stuck, those who need a push, to which I hope to direct my efforts. Four that are upper most on my itinerary are the following:

• To continue working on the Division’s Long-Term Strategic Plan. In particular, in the words of Toy Caldwell-Colbert, to use the plan to guide our efforts to make the Division an even “more critical player in responding to and influencing the focus on racial/ethnic minority issues throughout APA.” I’m sure many of us might find the time to get on a committees/board that will make it possible for D45 to become a more viable player in APA. To this end, we especially need to work to increase our seats on Council while also getting the respective ethnic associations their rightful places on Council. Si se puede.

• To continue our commitment to address and confront the numerous health, social, and economic problems as well as politically driven issues that plague many of the immigrants (documented and undocumented) that walk and work amongst us. Ya Bastel! Essentially, this commitment is reflective of the concerns and issues raised at the Immigrant Conference co-sponsored by D45 in San Antonio in midwinter 2006. Efforts along this line might result in a follow-up conference, an annotated bibliography, or a monograph.

• To continue to work collaboratively with Division 35 and other divisions that are working on President’s Kazdin’s theme of addressing Interpersonal Violence. However, I would hope that our involvement would speak to violence that may be unique to immigrant and non-immigrant racial/ethnic minority families and children. While the outcome of violence may be the same the causal factors they may underlie the violence itself may differ dramatically across groups. Inter- and intra-cultural research is greatly needed. No somos iguales.

• To continue my efforts to understand the potential impact of the internationalization movement on US ethnic minority concerns, interests, and needs. Will the movement result in benefits to all persons from diverse cultures or only for those who live across the sea?

As is evident, there is a lot to do this coming year and, for that matter, for years to come. However, we have already begun our path so let’s continue our journey with the joyful sounds of that little chorus accompanying us.
FROM THE PRESIDENT-ELECT

Robert M. Sellers
University of Michigan

Greetings members of the Society for the Psychological Study of Ethnic Minority Issues (Division 45)! I am honored to serve as President-Elect for the Society. While I have not been a very active member of the Society, I have spent my entire career trying to accomplish many of the same goals of the Society. I have long admired what the Society has been able to accomplish for ethnic minority psychologists. I have personally benefited from the many efforts of the society to promote the study of ethnic minority issues. Many of my mentors and professional role models have been active members of the Society. After participating in my first Executive Committee Meeting for the Society, I am even more convinced that the Society is a very special organization that has attracted a number of outstanding individuals to its leadership (present company excluded). As a result, I am both excited and humbled by the task that lies before me as President-Elect. I am very much looking forward to working with Manny Casas, Beth Boyd, and the rest of the Executive Committee to build on the considerable success of the Society over the next three years.

Traditionally, the President-Elect has laid out her/his theme and goals for the Society in this edition of Focus. I would like to break with this tradition. Given my relative newness to the leadership of the Society, I would like to spend more time gaining an understanding of the issues facing the Society before laying out my goals and objectives. Instead, I think it is important to disclose some things about who I am that are likely to inform how I will serve the organization. I am a Professor of Psychology at the University of Michigan. I am a researcher. My research career has focused on understanding the significance and meaning that African Americans place on race in their definitions of self. I have always tried to understand African American racial identity from the perspective of African Americans. I learned early in my undergraduate education at Howard University that the ability of a people to define themselves and their reality is sacred and the key to their own liberation.

Throughout my career, a number of individuals went out of their way to provide me with an opportunity to succeed through their encouragement, wisdom, and guidance. I dare not try to list them all here because the list would fill the entire column and I would be afraid that I would leave someone out. It is suffice to say, I have been blessed. My life and career embodies the African proverb “I am because we are.” I have tried to repay the investment that so many individuals have placed in me, by trying to make the road a little easier for that next generation of scholars of color. Ironically, in trying to repay this debt, I have been twice blessed. Over the years, I have been blessed to work with a host of talented and dedicated undergraduates, graduates, and post-doctoral scholars (almost all of whom are people of color) who have taught me far more than I have taught them. These students serve as my biggest professional sources of pride and hope.

It is with these experiences and perspective that I commit to help achieve the many goals and objectives that our current President, Manny Casas, has outlined for the Society for the upcoming year. If I can be of any service to you in my role as President-Elect, please do not hesitate to contact me via email at (rsellers@umich.edu).

TREASURER’S REPORT

Alfiee M. Breland-Noble, Ph.D.
Duke University Medical Center

Greetings APA Division 45 colleagues and friends. I submit this very brief report to you today to share information regarding my recent activities as the Division Treasurer.

During this most recent Executive Committee meeting, I had the opportunity to present a detailed budget and request feedback from our EC members regarding the integration of our mission and vision with the annual budget for our new president, Dr. Manuel Casas. Subsequent to our detailed review of the current budget, I have begun incorporating the valuable feedback received and drafting our budget for the 2008-2009 fiscal year.

I have also had the good fortune to hire Ms. Antoinette Burriss, AAKOMA Project Intern and Data Manager here at the Duke University Medical Center, to assist me with the expeditious processing of budgetary items.

I look forward to providing you with more detailed information regarding our budget for the 2008-2009 fiscal year in the next issue of Focus after our EC has had the opportunity to revise and vote on its appropriateness for our needs. In the interim, if you have questions or concerns, please contact me at abreland@psych.duhs.duke.edu.

Peace & Many Blessings,
Alfiee M. Breland-Noble, Ph.D.
Greetings –

It has been such an honor to serve as Division 45 President in 2007-2008. I would like to thank each and every one of you for all that you have done over this past year. It has been wonderful to meet you and/or correspond with you on email and I have appreciated your thoughts, collaboration, and words of encouragement. I particularly want to thank the members of the Executive Committee who made my work easy this year – it has been a joy to work with each and every one of them. A special thank you goes to the Program Committee, Pam Deters, John Gonzalez and Melanie Domenech Rodriguez, for putting together the wonderful Boston convention program. The students of this Division are just awesome! They keep us grounded and help us remember why it is so important to continue this work. Thank you to Annie Gupta, the EC student representative, for her leadership with the students.

Here are just a few of the highlights of the year:
Psi Alpha Omega, the Division 45 National Honor Society for students of color and students interested in ethnic and cultural issues, is up and running. Student members and charter members were recognized at Convention. Check out the website at www.psialphaomega.com.
The Division 45 Book Series, with Fred Leong as Editor, was approved and is ready to go. We hope you will consider submitting a proposal for this new series.
The Culturally-Informed Evidence Based Practices Conference was held in March and was very successful. Watch for a Division 45 Book Series book from this conference.
The Division 45 Council of Past Presidents met for the first time at Convention and we look forward to the counsel and wisdom of this group in the future. We came very close to attaining a third seat on Council and will continue that effort this Fall. Be on the lookout for your apportionment ballots in November. PLEASE VOTE and consider giving as many of your votes as possible to Division 45.
You will also receive the ballot for the APA Bylaws Amendment which will give a permanent voting seat to the four ethnic minority psychological associations. Please vote YES to this amendment – it will increase the ethnic minority voice on Council as well.

We also said good-bye to one of our visionary leaders this March with the passing of Toy Caldwell-Colbert. Her work and her belief in this Division continue to inspire us to do all we can to further ethnic minority issues in psychology.

I look forward to serving as Past President this next year and supporting President Manuel Casas’ initiatives for the Division. We have a lot still left to do and we can all look forward to an exciting year ahead. I hope to see you at the National Multicultural Conference & Summit in New Orleans in January.

Nya:weh (thank you),
Beth
"Laughter is the Best Medicine"

A psychologist returned from a conference in Aspen lodge, where all the psychologists were permitted to ski for free.

Her husband asked her, "How did it go?"

She replied, "Fine, but I've never seen so many Freudians slips."

"Give birth to a book? Been given a new title? Something else of interest to share with our Division 45 Colleagues?"

Please send your submissions to Incoming Focus Newsletter Editor, Dr. Melissa Morgan, by February 15, 2009 to mmorgan@education.ucsb.edu."

MEMBERSHIP UPDATE

Brian L. Ragsdale, Ph.D.
Private Practice, Chicago IL

The following Cumulative for Dues Year 2008 table is excerpted from the Membership Committee Report submitted for the August Executive Committee meeting (as of July 15, 2008).

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MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:

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Membership Committee Chair (2007–2009)
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SECRETARY’S REPORT

Tamara L. Brown, Ph.D., M.Div.
University of Kentucky

The Division 45 Executive Committee met for one day preceding the APA Annual Convention. Though most of the work of the EC is covered in other columns in this newsletter, several additional, general items of business are mentioned below:

The EC voted to accept the recommendation of the search committee regarding the next editor of Cultural Diversity and Ethnic Minority Psychology. The Editor-Elect is Dr. Michael Zárate, a social psychologist currently serving as an Associate Editor for the journal.

The EC decided to assign members-at-large members of the EC to serve as monitors of APA directorates, an important aspect of our strategic plan. The monitors will report to the Division when there are issues of relevance for us, thereby enabling the Division to be more responsive in influencing APA policies and practices.

Currently under development is a policy for handling the many requests for collaboration we receive. A draft policy, modeled after the memorandum of understanding we have for the National Multicultural Summit, has been developed and is being reviewed by the finance committee. After it is vetted for financial implications, it will be presented to the EC for review and vote.

Also under development is a policy regarding the endorsement of APA presidential candidates. A draft, presented at the EC meeting, is currently being revised and will be presented for vote soon.

Changes to the Division website are being discussed. Members have expressed an interest in a website that is more accessible, easier to update on a daily basis if needed, more responsive to our expanding informational needs, and includes a student member area. To this end, a website committee is being organized to research this issue and make recommendations.
COUNCIL OF REPRESENTATIVES REPORT

Martha E. Banks, Ph.D. and William D. Parham, Ph.D., ABPP
Abakans DCP, Inc. and John F. Kennedy University
August 13 & 17, 2008

Colleagues,
With this report, Martha Banks bids a fond farewell to the Division 45 EC, but plans to continue to serve the Division.

The APA Council of Representatives convened for a full day on August 13, 2008 and one-half day on Sunday, August 17th. Below are some of the key items on the Council agenda.

Support for Creation of APA Accomplishment Reports
This is an effort to communicate and emphasize the value of membership within APA by highlighting APA’s top accomplishments each year.

Diversity Training for APA Governance Members
The Office on Aging, with assistance from the Governance Affairs Office, will coordinate diversity training for Council and boards and committees in 2009.

Council voted to support an APA representative who will contribute to a working group convened to craft a revision of the International Classification of Diseases (ICD-11), a mental health diagnostic scale that goes beyond the Diagnostic and Statistical Manual (DSM).

2009 Presidential Task Force on the Future of Psychology Practice
It will be important to monitor this task force to ensure that ethnic minority issues, including changing US demographics are appropriately included in the report and recommendations. Drs. Banks and Parham addressed this concern on the floor of Council and in conversations with other Council Representatives and members of the Board of Directors.

Amending the Reimbursement Policies for the Division Leadership Conference (DLC)
Council approved revision of the reimbursement policies for the DLC to cover hotel accommodation for each division’s primary representative in addition to the travel expenses already covered.

APA’s Strategic Plan: Mission and Vision Statements
The Council approved a new mission statement for APA that would amend the APA Bylaws and Association Rules: The mission of the APA is to advance the creation, communication, and application of psychological knowledge to benefit society and improve people’s lives.

Final Report of the BEA Task Force on Strengthening the Teaching and Learning of Undergraduate Psychological Science
This report included ethnic minority issues in psychology.

Principles for the Recognition of Proficiencies in Professional Psychology
The Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) is revising the current proficiency principles document to enhance the clarity and relevance of the information requested in the petition process and by which the APA recognizes proficiencies in professional psychology. CRSPPP has been involved in the past year in a self-study of its first 10 years and during its May 2007 and October 2007 meetings, CRSPPP assigned subcommittees to review and recommend changes, as appropriate, to the documents associated with the principles for proficiency recognition. CRSPPP has added language throughout the document as appropriate and added a criterion to reflect attention to cultural awareness and diversity (Criterion IV. Diversity).
COUNCIL REPORT (Continued)

CRSPPP will provide a justification statement for Council to consider at the February 2009 meeting.


Criteria for the Evaluation of Quality Improvement Programs and the Use of Quality Improvement Data

Council received the report of an Advisory Group convened in response to the rapid growth of Pay-for-Performance (PFP) and other “Quality Improvement” programs (QIPs) in the private and public healthcare sectors, and concerns about how these programs may affect psychological services. The Advisory Group drafted the Criteria in order to provide a framework for psychologists to evaluate QIPs and to provide policy guidance for advocacy efforts at the state and federal levels regarding the design and implementation of QIPs.

PFP programs use performance or outcomes measurement as a means of determining the amounts paid for health care services. QIPs refer more broadly to all programs that systematically collect information from healthcare providers or patients with the intention of drawing conclusions about quality of care in order to improve provider performance, outcome or efficiency. PFP and other QIPs have the potential to improve the quality of care that psychologists provide. However, many concerns have been raised about the potential impact of these programs on psychologists and the people they serve, as well as about the confidentiality of the performance and outcome data collected.

The Criteria were not initially intended to be a “guideline.” However, APA’s General Counsel’s office was consulted after the document was first drafted and both the General Counsel and the Senior Counsel determined that a formal guidelines review process was required per Association Rule 30-8. Association Rule 30-8.1 applies to “all standards and guidelines, as well as resolutions, endorsements or other statements that have the effect of a standard or guideline” and specifies that guidelines include “pronouncements, statements, or declarations that suggest or recommend specific professional behavior for psychologists or for individuals or organizations that work with psychologists” [italics added]. General Counsel’s office also noted that “the primary focus here seems to be on third parties whose products affect psychologists” and, assuming that to be true, the document could fairly be viewed as not constituting a “practice guideline.


The charge of the task force was to conduct a comprehensive review aimed at understanding and developing fully issues facing psychological scientists as they and their local institutional review boards (IRBs) interact. The task force was charged with identifying the “disconnects” between psychologists and IRBs that lead to perceived or actual conflict, and to provide insight into the opportunities that exist for facilitating collaborative IRB & investigator relationships in the psychological sciences.

Division 45 Representatives collaborated with Jennifer Manly, representing Division 40 (Neuropsychology) to add language to the report in order to include ethnic minority concerns in the recommendations.

Final Report of the Task Force on Recommending Changes to the APA Convention That Would Appeal to Scientists

Even though science members rate convention as their primary reason for joining organizations, they have substantial dissatisfaction with the APA convention due to timing, type, and overlap of important sessions even though the science content is excellent. The Board of Scientific Affairs (BSA) oversaw the formation of the Task Force.

The Task Force consisted of 12 members who were past program chairs for their divisions. The divisions selected to be represented on the Task Force included core science divisions as well as divisions that overlap science and applied areas. Representatives from the Board of Convention Affairs (BCA) and the Board of Scientific Affairs (BSA) were also members of the Task Force. BSA also invited divisions not officially represented on the Task Force to send a representative to the meeting at their own expense. Divisions officially represented on the Task Force included: 3, 5, 6, 7, 28, 38, 45. BSA did include divisions 8 and 21 but their representatives were unable to attend the meeting. Division who sent unofficial representatives to attend the Task Force meeting included: 14, 17, 22, 25, 37, 40, 41, and 44. Everyone present at the meeting participated in the discussion. Council received the report.

Housekeeping Change to Association Rules Related to APA Science Awards

The Council of Representatives is approved a housekeeping change to the Association Rules related to the number of Science awards that are made each year. At its June 1996 meeting, the Board of Directors voted to increase the number of Science Early Career Awards but the Association Rule change was not submitted to the Board or Council and therefore is not reflected in the Association Rules. Staff discovered the discrepancy when
developing the agenda item for increasing the APA awards prizes.

The minutes from the June 1996 Board of Directors meeting read: “The Board voted to approve the change to the Early Career Awards Program which involves an increase of the number of total awards to ten, with five different awards given each year, to be funded out of the APA awards program budget in the Executive Office. Five Early Career Awards have been given each year since 1997.”

Increase Monetary Prize for APA Awards
Council rejected a motion to increase the funding of APA awards.

Report of the Task Force on Mental Health and Abortion
Some recent publications have suggested that abortion may be associated with increased risk of mental health problems, challenging the findings reported in the 1990 Science article which stated that “a review of the methodologically sound studies of U.S. women after they obtained legal, nonrestrictive abortions indicates that distress is generally greatest before the abortion and that the incidence of severe negative responses is low” (Adler et al., 1990, p. 41).

In addition, APA’s policies have been quoted widely, sometimes incorrectly, in print, broadcast, and electronic media. Given this focus on mental health consequences of abortion, APA’s contributions to this issue are of great importance.

Members of the task force were recruited to address the need to include leading researchers who were members of the group that prepared the review 15 years ago, while not completely reconstituting the original working group. The Members’ expertise covered a wide range of areas as it relates to mental health and abortion such as social attitudes, sexual behaviors, violence/trauma sexual assault, women’s mental health, and minority populations. In addition, a methodologist’s participation was viewed as critical, because so many of the most visible/critical questions are methodological in nature. Council received the report.

Report of the Task Force on Resilience and Strength in Black Children and Adolescents
The Board of Directors established the RSBCA task force in February 2006 and supported its work through December 2007 with Board of Directors discretionary funds. RSBCA was charged with the identification of factors that contribute to the healthy development of Black children and adolescents in three contexts: families, schools, and peer groups. In addition, the task force resolved to compile relevant research data and identify successful academic programming in order to provide another lens through which to view African American children and adolescents. This information is critical for informing policy and programming in communities where African Americans reside. Council received the report and it appears on the APA website.

Report of the Task Force on Evidence-Based Practice with Children and Adolescents
The task force was charged with reviewing the extant literature and preparing a comprehensive report on the current state of knowledge concerning evidence-based psychological practice with children and adolescents. This would include empirically supported principles and evidence applied to psychological assessment, case formulation, possible mediating variables such as therapeutic relationship, and intervention with children and adolescents (and often their caregivers). Also included would be the acknowledgement of the variety of settings in which services are provided to children, including schools, clinics, hospitals, independent practices, and homes and the need to consider setting characteristics when implementing evidence based practice. In addition, developmental and cultural characteristics that influence the applicability, acceptability, and efficacy of evidence-based practice would be addressed. The task force was encouraged to consider implications of its findings for future research agendas and for the education and training of psychologists with specificity to evidence-based practice with children and adolescents.

A preliminary copy of this report was reviewed by Dr. Banks as a member of BAPPI. Based on her feedback, the report includes a paragraph addressing the dearth of empirical information about positive aspects of African American adolescents. During the Council meeting, Dr. Banks consulted with the chair of the committee. Wording was added to reflect the literature reviewed for the Report of the Task Force on Resilience and Strength in Black Children and Adolescents and a reference to the latter report was included.

Report of the Task Force on Gender Identity and Gender Variance Resolution on Transgender and Gender Identity and Gender Expression Non-Discrimination
The Task Force was charged with developing recommendations, based upon a review of current research on gender identity and inter-sexuality, relative to the following: How APA should address these issues, including recommendations for education, training, and further research; How APA can best meet the needs of psychologists and students who identify as transgender, transsexual, or intersex, including which entities have interest or expertise in these issues, and how to develop ongoing dialogue and sensitivity training in this area; Review extant APA policies with regard to these popula-
COUNCIL REPORT
(Continued)

...and make recommendations for changes;
Make recommendations for collaboration with other professional organizations in this area.

For several reasons that are detailed in the agenda, the Task Force decided to exclude intersex conditions from the name of the Task Force to reflect the change in its charge.

The Task Force has developed several products, in addition to its final report:
The Resolution on Transgender, Gender Identity and Gender Expression Non-Discrimination
Recommendations for the Publications and Communications Board regarding bias in language that could be used in the next revision of the APA Publication Manual
A public information brochure on transgender

Council received the report and adopted the resolution.

Financial Goals for Direct Service Programs: Amendment to Association Rules
Council approved amending Association Rule 210-2.1 to require that the Chief Executive Officer (CEO) set the financial goals for each direct service program annually during the budget process.

This change would remove the specific profit goals for each of these programs and give the CEO flexibility when working with the respective Executive Directors to consider overall economic conditions, the needs of the association, and the needs of the members/constituents when setting the goals during the annual budget cycle.

MEMBER-AT-LARGE (AFRICAN AMERICAN SLATE) REPORT

Cheryl Talley
Member-at-Large, African American Slate
James Madison University

Science Task Force Report

On Friday, August 15, members of the Science Task Force met with Norman Anderson, APA’s chief executive officer and Deputy CEO Michael Honaker for a 50 minute meeting on the new position of chief diversity and inclusion officer (CDIO). Anderson requested help from Division 45 in the identification of potential candidates and clarified the important role Division 45 will play once the CDIO is hired. Dr. Anderson is especially interested in people that are referred to him by Division 45. The successful candidate should be familiar with APA governance and structure. Preference will be given to candidates who are able to speak to different constituencies within APA. Familiarity with issues of diversity, including the literature, is particularly important. A major role of the new CDIO will be to communicate the advantage that Diversity provides to the ongoing health and vitality of the entire organization. To that end, the best candidate will be skilled in the art of diplomacy and friendly persuasion. The value of a diverse organization must be communicated in such a way that all segments of the APA see its importance. Applications will be received through October 20, 2008. For more information see the ad at APAjobs. To be added to a potential recommendation list from Division 45, please send the names of possible candidates to Cheryl Talley, chair of the Science Task Force, (talleyce@jmu.edu) before October 1, 2008.

MEMBER-AT-LARGE (AMERICAN INDIAN SLATE) REPORT

Joseph J. Horvat, Jr., Ph.D.
Member-at-Large: Native American Slate
Weber State University

The 2008 Links and Shoulders program proved once again to be a success. We had a total of 14 mentors discussion a wide variety of topics and we had a total of 74 students in attendance. I thank President Alan Kazdin for providing the food for our program.

Below is a list of the mentors. These mentors are continuing mentors which means you can contact them with questions relating to their topic. Understand that when contacting a mentor, they may not respond immediately since they are quite busy. They have agreed to help you and will contact you when they get the time. Contact information is included in the list.

“How to write a dissertation in 15 minutes a day.”
Cheryl Talley, Ph.D. Department of Psychology, James Madison University, Harrisonberg, VA 22807. (501)568-8199. talleyce@CISAT.JMU.EDU

“Infusing culture and ethnicity into the psychology curriculum: Truths and half-truths in ethnocultural psychology.” Joseph E. Trimble, Ph.D. Department of Psychology, Western Washington University, 516 High Street, Bellingham, WA 98225-9089. (360)650-3058. Joseph.trimble@wwu.edu

“How to get involved with APA and with your State Psychological Association.” Y. Evie Garcia, Ph.D. Associate Dean and Associate Professor, Graduate College, P.O. Box 4125, Flagstaff, AZ 86011-4125.
MEMBER-AT-LARGE (AMERICAN INDIAN SLATE) REPORT
(Continued)

(928) 523-6728.  y.evie.garcia@nau.edu

“What APA Has to Offer to the Ethnic Minority Student.” Bertha Holliday, Ph.D., Senior Director, Office of Ethnic Minority Affairs Director, The American Psychological Association, 750 First St., NE, Washington, DC 20002. (202)336-6029. bholiday@APA.ORG.

“The Ethnic Minority Student.” Beth Boyd, Ph.D. President of Division 45 of the American Association and Disaster Mental Health Institute, Psychology Department, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. (605)677-5353. Beth.Boyd@usd.edu

“Navigating Academia.” Gordon C. Nagayama Hall, Ph.D., Department of Psychology, 1227 University of Oregon, Eugene, OR 97403. (541)346-4969. gnhall@uoregon.edu AND NiCole Buchanan, Ph.D. Department of Psychology, Michigan State University, 102C Psychology Building, East Lansing, MI 48824. 517-355-7677. nbuchana@msu.edu

“The Importance of Research and Getting it Done.” Melanie M. Domenech Rodriguez, Ph.D., Department of Psychology, Utah State University, 2810 Old Main Hill, Logan, UT 84322. (801)797-3059. melaniedomenech@gmail.com,

“Research: It Starts in Your Backyard.” J. Manuel Casas, Ph.D., Counseling, Clinical, and School Psychology, University of California, Santa Barbara, CA 93105-3609. (805)893-3375. casas@education.ucsb.edu

“Preparing for your First Job: Looking Ahead.” Gisela Lin, Ph.D., University Student Counseling Service, Texas A&M University, Mail Stop 1263, College Station, TX 77843-1263. 979-845-4427. Gisela@scs.tamu.edu

“Privilege and advocacy: Striving to be anti-racism and anti-oppression psychologists.” Rebecca Toporek, Ph.D., Department of Counseling, San Francisco State University, 1600 Holloway Ave., San Francisco, CA 94132. (415)338-6758. rtoporek@sfsu.edu.

“Getting Into Graduate School.” Lydia Buki, Ph.D., Associate Professor, Department of Kinesiology and Community Health, Associate Professor, College of Medicine, OB-GYN, Affiliate, Latina/o Studies Program, Affiliate, Department of Educational Psychology, University of Illinois Urbana-Champaign 61820. (217)265-5491. buki@uiuc.edu.


“What APA Has to Offer to the Ethnic Minority Student.” Bertha Holliday, Ph.D., Senior Director, Office of Ethnic Minority Affairs Director, The American Psychological Association, 750 First St., NE, Washington, DC 20002. (202)336-6029. bholiday@APA.ORG.

“Presenting Yourself in an Academic Job Interview.” Jeffery Mio, Ph.D., Psychology and Sociology Department, California State Polytechnic University, Pomona, 3801 W. Temple Avenue, Pomona, CA 91768. (909)869-3899. jsmio@csupomona.edu.

“Psi Alpha Omega: The National Honor Society for Students of Color and Students Interested in Ethnicity and Culture.” Joseph Horvat, Ph.D., President, JJJHTechno, 871 East 3550 North, Ogden, UT 84414. (801)782-0333. jjhtechno@comcast.net.

Following the Links and Shoulders Program, Division 45 sponsored the First Annual Psi Alpha Omega Induction Ceremony. At that time Psi Alpha Omega recognized its Members, Charter Members, Charter Contributors, PAO members, Sponsors, and Travel Award Winner.

The PAO Charter Members are:

Eric Amsel, Ph.D., Chair, Department of Psychology, Weber State University.

Beth Boyd, Ph.D., University of South Dakota, Current President of Division 45 of APA.

Pamela F. Foley, Ph.D. Assistant Professor, Director, Campus-Based Counseling and School Counseling Programs, Department of Professional Psychology & Family Therapy, Seton Hall University.

Y. Evie Garcia, Ph.D., Latina Member At Large Division 45 of APA.

Gordon Hall, Ph.D., University of Oregon, Past-President of Division 45 of APA.

Joseph Horvat, Ph.D., President JJJHTechno, National Psi Chi Past-President, Past-President Rocky Mountain Psychological Association, American Indian Member At Large Division 45 of APA.

Frederick T.L. Leong, Ph.D., Michigan State University, Past-President Asian American Psychological Association, Past-President of the Division 45 of APA.

Gisela Lin, Ph.D., Texas A&M University, Asian Member...
at Large Division 45 of APA, Past-President of the Asian American Psychological Association.

Christina Mentes, Ph.D., Pacifica Graduate Institute Faculty, Student Services Coordinator for Diversity, and Warsh Chair for Social Justice, Reconciliation & Diversity; President of Santa Barbara County Psychological Association, Member of Division 45 of APA.

Norweeta Milburn, Ph.D., Hofstra University and Center for Community Health, UCLA.

Shari E. Miles-Cohen, Ph.D., Senior Director, Women’s Programs Office, Public Interest Directorate, American Psychological Association.

Jeffery Scott Mio, Ph.D., Full Professor, California State Polytechnic University, Pomona.

Eduardo Morales, Ph.D., California School of Professional Psychology- SF Campus Alliant International University and Executive Director of AGUILAS, An HIV Prevention Program for Latino Gay/Bisexual Men in San Francisco, Past-President of Division 45 of APA.

John Moritsugu, Ph.D., Department of Psychology, Pacific Lutheran University, Tacoma, Washington.

Melanie M. Domenech Rodriguez, Ph.D. Psi Chi Rocky Mountain Regional Vice President. Associate Professor, Psychology Department, Utah State University.

Edward Delgado-Romero, Ph.D., Associate Professor, Department of Counseling and Human Development Services, Athens, Georgia.

Rebecca Toporek, Ph.D., Department of Counseling, San Francisco State University, Current Diversity Member At Large of Division 45 of APA.

Cortney Warren, Ph.D., University of Nevada, Las Vegas. Former APA Minority Fellowship Awardee.

University of North Texas, Psychology Department, Denton, Texas.

Charter Contributors:

Kathleen McDonald, Immaculata University, Phildelphia, PA.

Melvin M. Mark Ph.D., Penn State University, University Park, PA

Floyd Henderson, Prairie View A&M University, Houston, TX.

Sponsors:

The Office of Ethnic Minority Affairs, American Psychological Association, Washington, DC. Bertha Holiday, Ph.D. Director.

Travel Award Winners:

Cori Bazemore, University of South Dakota (the FIRST PAO student member).

Members Inducted at the APA Convention

Cori Bazemore

Tonie Quaintance

Nedra Francis

Floyd Henderson

If you are interested in becoming a Psi Alpha Omega Member, please see the application form on page 14 of this issue of FOCUS or go to:

www.psialphaomega.com/application.html

This represents my last Focus article. I have enjoyed the past three years and I have made friends that will last a lifetime. I congratulate Lisa Rey Thomas, Ph.D. who is your Native American Member-At-Large for the next three years and I wish her the very best.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements and publisher’s new releases based on a three-column per page format:

3 inches ........................................ $50
1/2 column (5") ................................ $75
1 column (9") .................................. $140
1/2 page .......................................... $200
1 page .......................................... $ 400

Deadline for Spring Issue (May): February 15
Deadline for Winter Issue (Dec.): September 1

Contact:

Melissa Morgan, Focus Newsletter Editor 2009-2011
Phone: 805-893-4018
Email: mmorgan@education.ucsb.edu
Psi Alpha Omega
Membership Application

Please print or type

Name: ________________________________
   (Last)   (First)   (Middle)

Address: _____________________________________________________________

City: __________________ State: ___________ Zip: ______________________

Name of School or University: ____________________________

Phone: ___________________________ Email: ___________________________

Ethnicity (Check all that apply):
   ___ African American/Black  ___ American Indian/Alaskan Native
   ___ Asian/Pacific Islander  ___ Latino/a/Hispanic  ___ Euro-American/White
   ___ Other or Mixed (Please Specify): ________________________________

Signature of Sponsoring Faculty: ______________________________

Membership Category (Check one)
   ___ Charter Member ($150.00 or more)*
   ___ Charter Contributor ($75.00-$149.99)**
   ___ Member ($20.00-Ethnic Minority Community College Student)
   ___ Member ($20.00-Ethnic Minority Four Year College/University Student)
   ___ Member ($20.00-Ethnic Minority Graduate Student)
   ___ Member ($20.00-Euro-American Student)
   ___ High School Member ($12.50-High School Student)
   ___ Faculty Member ($20.00-Faculty Member)

* Charter Members will be honored at the 2008 APA convention and will receive a special membership certificate and special gift.
** Charter Contributors will be honored at the 2008 APA convention and will receive a special membership certificate.

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega
871 East 3550 North, Ogden, UT  84414

Further information can be found at:
INFO@PSIALPAHOMEGA.COM or WWW.PSIALPHAOMEGA@COMCAST.NET

The National Honor Society in Psychology for Students of Color and Students Interested in the Study of Ethnic and Cultural Issues
MEMBER-AT-LARGE (ASIAN AMERICAN SLATE) REPORT
Gisela Lin, Ph.D., ABPP

Member-at-Large: Asian American Slate
Texas A&M University

You will have received an email message in November from our President, Dr. Manny Casas, as well as a postcard reminder requesting your support to help our Division gain an additional council seat on the Council of Representatives (the primary governing body of APA). Too often members throw away their ballot, thinking their votes don’t make a difference. However, please know that your vote will make a difference as we were only a few votes short of gaining our third council seat last year. It is our Division’s strategic goal to increase the opportunities for collaboration and influence across APA and the greater public in addressing ethnic minority issues and increasing our representation, impact, and influence in APA governance across all realms. We are very close to realizing this goal and encourage you to allocate as many votes to Div. 45 as possible. I hope you have considered casting all 10 of your votes to Division 45.

In addition to the ballots for Council of Representatives, you will have received a ballot for Bylaw amendment. I hope you voted “yes” on the amendment to allow permanent seats on the Council for the four ethnic minority psychological associations: the Association of Black Psychologists (ABPsi), the Asian American Psychological Association (AAPA), the National Latina/Latino Psychological Association (NLPA), and the Society of Indian Psychologists (SIP). Your votes will have helped to increase and sustain ethnic minority representation on the APA Council of Representatives.

Finally, you’ve probably heard the exciting news that Dr. Melba Vasquez will be running for the APA President. Electing Dr. Melba Vasquez involves two steps. The first is to nominate her when you receive the nomination ballot in February by writing her name in the #1 position, and then, after she is a candidate, vote for her as #1 when you receive the ballot in October. Also, contact as many APA members and encourage them to vote for her as well.

To summarize: In November – you will have received the APA mails containing your Council of Representative APPORTIONMENT BALLOT and APA BYLWS BALLOT.

On the Council Apportionment Ballot, hopefully you allocated as many votes to Div. 45. It would be great if you cast all 10 votes to Division 45.

On the Bylaw Amendment Ballot, please hopefully you voted “YES” to allotting a council seat to each of the four ethnic minority psychological associations.

In February, you’ll receive a nominating ballot for the 2009 presidential election. Please write Melba Vasquez’s name in the #1 position, and then, after she becomes a candidate, vote for her as #1 when you receive the ballot in October.

Please contact as many APA members to vote. With your votes, we can and will make a difference in having our voices heard. For more details, please visit www.apa.org/divisions/div45. Thank you in advance for your votes.

MEMBER-AT-LARGE (DIVERSITY SLATE) REPORT
Rebecca Toporek, Ph.D.
Member-at-Large: Diversity Slate
San Francisco State University

Fire and Ice: The Dance. The 2008 Dance was the place to be on Saturday night! Division 45 members sure know how to dance! Soul Kore kept the music going and the feet moving. Thanks to all who assisted in the planning and the night of the event, including our Division 35 Section 1 liaisons Beryl Wingate and Elizabeth Pierre. A portion of the night’s proceeds will be donated to local nonprofit organizations in Boston. Thanks also to Juana Alicia, an internationally known muralist, for the permission to use her artwork for the publicity for the dance.

Intersecting Identities and Interests. The diversity of the membership of Division 45 is broad and reflects a commitment to ethnic minority issues as well as recognition of the complexity of our interests and identities. At the 2008 APA Convention in Boston, we held an Intersecting Identities and Interests gathering at the Division 45 Hospitality Suite. In our initial gathering, discussion centered on the issues experienced in the intersection of race and ethnicity, sexual orientation, gender, and disability and the potential for building collaboration and alliance across issues. Please contact me at rtoporek@sfsu.edu if you are interested in participating in our continued conversation.
MEMBER-AT-LARGE (LATINO/A SLATE) REPORT

Y. Evie Garcia
Member-at-Large: Latino/a Slate
Arizona State University

Hospitality Suite Highlights and Thank You to Our Student Volunteers

A special thank you to our wonderful Division 45 students who helped make the Hospitality Suite activities a success: Annie Gupta (Student Committee Chair), Annel Cordero, Vanessa Berens, Tracy Ong, Angelo Gomez, Regina Sherman, Earl Turner, Zully Rivera-Ramos, Carol Fonseca, and Sherry Craft. We appreciate all the work you did during the Convention!

This year’s Hospitality Suite at the Convention continued to be a place where Division 45 members, students, and members of other Ethnic Minority Psychology Associations met to attend programming, conduct business meetings, connect with one another, or just grab a refreshment and relax for a few minutes.

In what has become tradition over the past three years, the Division 45 Executive Committee met with APA President-Elect Candidates in the Hospitality Suite. This year, Carol Goodheart, Steven Reisner, and Ron Rozensky participated in a discussion about issues important to Division 45 members and how each candidate might integrate those issues into her or his presidential agenda.

The Hospitality Suite also hosted great programming—much of it student-focused—including how to navigate the APA convention, publishing tips from editors of the Journal of Cultural Diversity and Ethnic Minority Psychology, and how to obtain funding for graduate school.

Our Open House provided an opportunity to catch up with old friends and build relationships with new ones toward the end of the Convention. Thank you to all of you who joined us! We hope all Division 45 members will consider the Division 45 Suite your home base in Toronto in 2009!

Greetings!!!

There are so many innovative and exciting things happening for students within Division 45. Firstly I would like to introduce the members of the Committee of Div45 students who will be helping out with the various initiatives: Tamika Blackstorm, Earl Turner, Jenny Wu, Innocent Okozi, Regina Sherman, Carol Fonseca, Roseanne Illes, Juli Green, jullie Green, Vindhya Ekanayake, Kathleen Donald, Keyona Jarrett, Anjuli Amin, and Edward Fernandez. These individuals will be part of the Student Ambassadors program, whereby the focus will be on the expansion of the roles of each member of our committee into the additional function of serving as a liaison between a specified subgroup of our division’s student membership and the broader division. The purpose of this program is to further engage our student membership into the division’s various opportunities and venues for professional development.

Currently we have formalized the Division 45 Student listserv. This will provide students with a forum for student related discussions and dissemination of pertinent information. To join the listserv write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45_COS.

We will also be creating a formal mentor-mentee program for students that would tie into the Links and Shoulders Program. The program would allow students to connect via video/phone conferencing to mentors on a monthly basis. This would possibly provide students with access to ethnic and racially diverse psychologists so that students can contact mentors with questions who have similar interests or who are willing to provide advice about professional issues.

If interested in becoming more involved with the Division or if you have suggestions or questions about issues relevant to Division 45 please feel free to contact me at agupta4@utk.edu.

GRADUATE STUDENT COLUMN

Arpana Gupta, M.A.
University of Tennessee, Knoxville

you who joined us! We hope all Division 45 members will consider the Division 45 Suite your home base in Toronto in 2009!

Greetings!!!

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If interested in becoming more involved with the Division or if you have suggestions or questions about issues relevant to Division 45 please feel free to contact me at agupta4@utk.edu.
2009 APA Convention Highlights:
Using Our Traditional Cultural Teachings to Guide Our Research, Education & Practice

Where would be be without our leaders?
Traditions?
Dedicated Members?
Future?

We worked.
Honored.
Recognized.

We networked.
Socialized.
Mentored.

Big ups to Ms. Corianne Bazemore for selflessly snapping away photos all throughout convention.
You rock, Cori!
2009 Dance Highlights: Fire & Ice

It was one big night of Meet & Greet.

Of course, there was lots of group dancing.

Couples dancing.

Solo dancing.

As your outgoing Focus Editor, my parting gift is this humble collage to capture precious moments from our time together. May you enjoy as you reflect on our family.

Aloha, Michi Fu
The first national conference on evidenced based practices and ethnic minorities was held in Bethesda, Maryland March 13 and 14. The conference entitled Culturally Informed Evidence Based Practices: Translating Research and Policy for the Real World was the first attempt to bring scientists, policy makers and practitioners together to examine a board set of issues and challenges. The first day focused on methodological and research issues in developing evidence with these populations that are linguistically and culturally appropriate and efficacious. While traditional research models have helped to develop some theoretical paradigms in the field, when applied to real settings many times the efficacy is reduced or nonexistent for various reasons. It takes about 17 years for research findings to get translated into practice according to Dr. Clark, the conference keynote speaker and Director of the Center for Substance Abuse Treatment of SAMSHA. Having research efforts brought into the field through collaborations as in program evaluation may speed up this process of translation and through its implementation incorporate the challenges of practice in the research methods. The second day of the conference focused on specific examples on how research can use collaborative models in their approach for developing efficacious interventions with ethnic minorities. Research efforts for different ethnic groups were presented in the plenary session as well as breakout session that focused on specific evidence based practices for ethnic minorities in great depth.

There were over 200 persons attending the conference that included federal NIH workers, APA members, scientists, directors of intervention programs and graduate students. Over 30 presenters were invited to share their expertise in generating data for efficacious interventions with ethnic minorities. The focus of the conference had five themes.

1) **Asking the right question in research and practice** - How do we know evidence based practices apply to various ethnic minority groups? What are the complications involved in generating evidence for ethnic minority groups and within these groups across the age span?

2) **Transfer of Training Models**: Do adaptations work? What are the strengths and weaknesses in using this approach? Are the assumptions generalizable to different cultural/age groups?

3) **Proper Assessments**: Are current assessment strategies valid and appropriate for ethnic minorities? How do we match treatment with diagnosis?

4) **From Practice-Based Evidence to Evidence-Based Practice**: How do we best capture and investigate interventions that were created from the ground up? How do researchers and service providers link up to empirically test practices that appear qualitatively effective? What procedures and strategies are needed to maintain fidelity when conducting interventions that are generated from the ground up?

What theories and conceptual models can be generated to capture and elucidate the change processes that are operating in the new, effective approaches that may be developed?

5) **Is Policy Jumping the Gun**: What are the consequences of establishing policy without evidence of effectiveness with ethnic minority populations? What are the current problems and struggles in implementing evidence-based practices and current policies? What are the needs for moving ahead in creating more evidence based practices for ethnic minorities? For example, targeting funding for increasing research in this area, providing technical assistance to existing programs to develop the ground up efforts, having clinical trial studies with ethnic minority populations, and addressing the issues of retention with hard-to-reach populations when conducting longitudinal designs may be some of the priorities needed in the field. Some of the workshop topics included: Measurement and Conceptual Approaches to Ethnically Diverse Populations, Depression and Affective Disorders: Diagnosis and Treatment, Family Interventions, Multicultural Assessment, Interventions with Children, Doing Evidence Based Practices with Ethnic Minority Populations in Community-Based Addiction Treatment, Ethical and Culturally Congruent Research and Interventions with Communities and IRB in Community Settings, and Incorporating Qualitative Research Methods into Clinical Research with Diverse Populations.

This conference was historic in that it had 25 APA Divisions, the largest number of ever sponsoring a conference aside from the APA annual national conference. APA Divisions 45, 17, 42, 12, and 37 were the organizing Divisions of this conference. This group lead by Division 45 was convened as a Task Force on April 28, 2006 to plan such a conference and seek out resources for funding. Funding was obtained through grants from SAMSHA, NIMH, the sponsoring APA Divisions, and the sponsoring psychological organizations. Sponsors of the conference were the National Latino Psychological Association, Asian American Psychological Association, American Psychological Association, Div 12 Section 6, the Clinical Psychology of Ethnic Minorities, Alliant International University (who provided CE for this conference), and the Asian American Center on Disparities Research of UC.
Davis. The additional APA Divisions sponsoring were: Divisions 13, 15, 18, 20, 22, 27, 28, 29, 35, 38, 39, 40, 43, 44, 48, 50, 51, 53, 54, and 56.

The conference committee is planning on getting the presentations published in a special journal issue, monographs, and books. The power point presentations of the conference presenters and the conference agenda are located now on the web at: http://psychology.ucdavis.edu/aacdr/ciebp08.html. The conference was dedicated to A. Toy Caldwell-Colbert, Ph.D. who helped launch this conference and was instrumental in the advancing the issues of psychology and ethnic minorities in her career and her leadership of many organizations. Dr. Caldwell-Colbert lost her battle with cancer and passed away on March 12, 2008, the day before the conference.

TRANSLATING RESEARCH
(Continued)

The conference will be held at the Sheraton New Orleans Hotel from January 15-16, 2009. The theme of 2009 NMCS is Advancing our Communities: The Role of Social Justice in Multicultural Psychology. We are putting together an exciting and enriching conference program. We are happy to announce our keynote speakers for the conference: Patricia Arredondo, Linda Mona, Lisa Porché-Burke, Gargi Roysircar, and Jaime Washington. In addition, we will be honoring Florence Denmark, A. J. Franklin, Janet Helms, Martha Mednick, Charles Silverstein, Bonnie Ruth Strickland, and Derald Wing Sue with the Elder Awards at the conference.

As many of you know, parts of New Orleans still have not recovered from Hurricane Katrina. In accordance with the conference theme on social justice, we are planning opportunities for conference attendees to engage in community service projects. We anticipate the community service project opportunities will be available on Saturday, January 17th, and we are also trying to coordinate opportunities for Wednesday, January 14th. If you are planning to attend the conference, please consider getting involved in these projects. Your help can make a difference to the residents of New Orleans!

Registration is now open for the 2009 National Multicultural Conference and Summit. Hotel and registration information for the 2009 NMCS can be accessed at the website (www.multiculturalsummit.org). Please register before December 5, 2008 to receive the early bird rates.

Advancing Our Communities:
The Role of Social Justice
In Multicultural Psychology
CALL FOR 2009 DIVISION 45 AWARDS
Beth Boyd, Ph.D., Chair of Nominations and Awards

We are seeking nominations for the 2009 Division 45 Awards. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45 and voted on by the Executive Committee at its midwinter meeting. Please send nomination materials (a cover letter describing the nominee’s achievements, nominee’s CV & endorsements) by December 19, 2008 to the chair of the Awards Committee: Beth Boyd (beth.boyd@usd.edu)

Awards will be presented at the Division 45 Award Ceremony during the 2009 APA Convention. Each awardee is presented with an engraved plaque.

Emerging Professional Award: This award is given to an individual who has made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation. Candidates for this award may have made contributions within educational, research, or practice domains.

Name/email of Potential Nominee

Charles & Shirley Thomas Award: This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities.

Name/email of Potential Nominee

Distinguished Career Contribution to Service Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions on the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations.

Name/email of Potential Nominee

Distinguished Career Contribution to Research Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.

Name/email of Potential Nominee

Please visit the Division 45 website http://www.apa.org/divisions/div45/homepage.html for more details on the above awards.

This form and nominee support materials should be sent directly to me electronically via email to beth.boyd@usd.edu, or you may mail me a disk containing all application materials to:
Beth Boyd, Ph.D.,
Chair of Nominations and Awards Committee - Division 45
Psychology Department, University of South Dakota
414 E. Clark, Vermillion, SD 57069

2008 DIVISION 45 AWARD WINNERS
Frederick Leong, Ph.D., Michigan State University

Please congratulate our distinguished 2008 Award Winners for the categories listed below. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45 and voted on by the Executive Committee at its midwinter meeting.

Distinguished Student Research Award
Ingrid Sarmiento, M.A., Clark University

Emerging Professional Award
Bryan S. K. Kim, Ph.D., University of Hawaii at Hilo

Distinguished Career Contributions to Research Award
Guillermo Bernal, Ph.D., University of Puerto Rico

Charles and Shirley Thomas Award
Asuncion M. Austria, Ph.D., Cardinal Stritch University

Distinguished Career Contributions to Service Award
Davis Ying Ja, Ph.D., Alliant International University

Lifetime Achievement Award
Derald Wing Sue, Ph.D., Teachers College, Columbia University
CALL FOR FELLOW NOMINATIONS OF DIVISION 45

Edward A. Delgado-Romero, PhD
Fellows Chair (2009-2011)

The Fellows Committee is accepting nominations of Division members as candidates for Fellow status.

Fellow status is an honor bestowed to persons who have made an “unusual and outstanding contribution of performance in the field of Psychology” as well as to the aims of the Division.

Please see the following link for more information: http://www.apa.org/membership/fellows.html

To be considered for fellowship an individual must have at least five or more years of post-doctoral experience. APA policy forbids self-nominations, but other Fellows of Division 45 may nominate Division 45 members whom they feel could meet the high standards necessary to qualify. There are two types of Fellows: Initial Fellows, who are not yet Fellows of any other division, and Current Fellows, who have already achieved Fellow status in another division.

For Initial Fellow applicants, the nomination/application process is somewhat involved since qualifications are reviewed for fulfillment of both divisional and APA criteria. An informational packet of materials needs to be completed. This includes a self statement on contributions to the field, copies of vita, any relevant materials, and three letters of reference from present Fellows of the Division. These materials are reviewed by the Fellow’s Committee of the Division and sent on to the Division’s Executive Committee. From there, the applications are sent for review and passage to the Membership Committee of the APA, the APA’s Board of Directors and, finally, the Council of Representatives of APA. While this seems a lengthy process, the Fellow’s Committee is here to help nominees through this application process.

For Current APA Fellows who are seeking Fellow status in this Division, the process is less involved. The application includes a self statement, copies of vita and three letters of endorsement from present Fellows of the Division. This packet is reviewed in the same sequence as Initial Fellows, but APA Fellow status has already been established. Please contact the fellows chair at edelgado@uga.edu to receive a packet either by email or in the mail. The deadline for fellow nominations is January 5, 2009.

KUDOS TO DIVISION 45 MEMBERS

Asuncion Miteria Austria, PhD, professor and chair of Clinical Psychology and Director of Clinical Training, received the 2008 Charles and Shirley Thomas Award for her significant contributions in the area of student mentoring and development, and making psychology responsive and relevant to the needs of the ethnic minority community. The award was given by the American Psychological Association’s (APA) Division 45, Society for the Psychological Study of Ethnic Minority Issues. Dr. Austria was recognized during the Division Awards Ceremony held during APA’s Annual Convention in Boston.

She also published a chapter, “Spirituality and Resilience of Filipinos” in C.A. Rayburn & L. Comas-Diaz (Eds.), WomanSoul: The Inner Life of Women’s Spirituality, published by Praeger, 2008. It was released at the APA Convention in Boston. Austria was also a contributor to Women and Leadership: Transforming Visions and Diverse Voices (Blackwell Publishing, 2007).

Drs. Asuncion Austria, Melba Vasquez, and Jessica Henderson-Daniel paid tribute to Dr. Toy Caldwell-Colbert, at the opening of the Council of Representatives Meeting. Dr. Austria also organized a Memorial Gathering in honor of Dr. Caldwell-Colbert during the Division Awards Ceremony. Dr. Austria gave an opening prayer followed by reflections from Drs. Bertha Hollliday and John Robinson. After Dr. Austria’s closing prayer, Dr. Jackie White, Division 35 President, gave the closing remarks.

Dr. Austria serves as Division 35 Council Representative and Chair of the Nominations and Elections Committee. She also serves as Chair of the Finance Committee of the Division.

Meg A. Bond (no photograph available) recently published a book entitled Workplace Chemistry: Promoting Diversity through Organizational Change (University Press of New England, 1-58465-652-2). The book is a detailed history of a multiyear effort to promote equity and diversity in one organization. Using ecological theory as her conceptual framework, Bond delineates the stages of this change effort as it unfolded, drawing out lessons for workers, managers, and consultants from the nitty-gritty dynamics that emerged as the organization underwent change. Workplace Chemistry addresses such issues as privilege, multiple realities, intent versus impact, interdependence, and reactions both positive and negative to diversity interventions. Emphasizing messy dilemmas as well as successful strategies, this book offers a nuanced appraisal of a
KUDOS (Continued)

long-term diversity effort, with lessons that apply to other institutions and organizations.

Donna Castañeda (no photograph available) was promoted to professor at San Diego State University-

DIVISION 45 LISTSERV

The following information is from Brian Ragsdale, our Membership Chair, regarding how to sign up for the Division 45, American Psychological Association (APA) general listserv. This is for active and current members (student, affiliate and elders). You can go to the Division 45 webpage http://www.apa.org/divisions/div45/, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called “listserv.”

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To Join the List:  
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:  
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV45

For More Information:  
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: “HELP” or “INFO” (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for listserv. The Division doesn’t automatically add people when they become members.

Division 45 utilizes APA division services for troubleshooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via e-mail at kcooke@apa.org.

Imperial Valley this past spring. She also published the two chapters listed below:


Jeffrey Ring, Ph.D., Fellow of Division 45, and colleagues have published a new book (August, 2008) entitled ‘Curriculum for Culturally Responsive Health Care: The Step-by-Step Guide to Cultural Competence Training’. The book provides creative and detailed teaching strategies for the implementation of a 33-hour course that addresses attitudes/awareness, knowledge and skills toward the elimination of health disparities. The book is also designed to assist medical education programs to comply with AAMC and ACGME competency requirements. More information is available at www.radcliffe-oxford.com

Melba Vasquez was named Psychologist of the Year by APA’s Division 42 (Independent Practice) during the August 2008 APA Annual Convention in Boston, MA She was also name Friend of the Asian American Psychological Association Award during the August 2008 Annual Conference in Boston, MA. She was also recognized with the Advocacy Award for the Association for the Advancement of Psychology in August, 2008, Boston, MA. She was given the California Psychological Association Distinguished Contribution to Psychology as a Profession Award during the April 2008 California Psychological Association Annual Convention in Anaheim, CA.

Her recent publications include:  


**Elizabeth Sparks** (no photograph available) was promoted to Associate Dean of Graduate Studies in the Lynch School of Education at Boston College.

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**CDEMP EDITOR–ELECT COMES ON BOARD**

**Dr. Michael A. Zarate** is scheduled to become the next editor of our journal, Cultural Diversity & Ethnic Minority Psychology in January, 2009. Dr. Zarate is Professor of Psychology at the University of Texas at El Paso, where he has been a faculty member since completing his Ph.D. in social psychology in 1990 at Purdue University. Professor Zarate’s research focuses on the social cognitive processes that underlie person and group perception, and how those processes lead to prejudice and stereotyping. His research has been funded by the National Institute of Mental Health and the National Science Foundation. He is an associate editor of Cultural Diversity & Ethnic Minority Psychology and has been a consulting editor for the Journal of Personality and Social Psychology. Professor Zarate is also a member of the American Psychological Association Minority Fellowship Program Advisory Committee.

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**GENERAL ANNOUNCEMENTS**

**2009 SUINN AWARDS**

Nominate an Outstanding Doctoral Program in Psychology!

The Commission on Ethnic Minority Recruitment, Retention and Training (CEMRRAT2) Task Force seeks nominations from ethnic minority doctoral students for the 2009 Richard M. Suinn Minority Achievement Award, which recognizes doctoral programs in scientific and professional psychology that demonstrate excellence in recruitment, retention, and graduation of ethnic minority students. The Suinn Achievement Awards will be presented at APA’s 2009 Annual Convention in Toronto, Ontario, Canada.

The nomination deadline is April 15, 2009.

Contact APA’s Office of Ethnic Minority Affairs at oema@apa.org or 202-336-6029 for more information. To download a nomination form, visit: www.apa.org/pi/oema/suinn_award_call_for_nominations.pdf

**REQUEST FOR PROPOSALS: 2009 CEMRRAT GRANTS**

The APA Commission on Ethnic Minority Recruitment Retention and Training (CEMRRAT2) Task Force is seeking proposals for the 2009 APA/CEMRRAT Implementation Grant Funds. These small grants are intended to serve as ‘seed funds’ to energize, empower, and support the efforts of individuals, organizations, and educational institutions committed to enhancing the recruitment, retention and training of ethnic minorities in psychology.

Submit your proposals beginning January 1, 2009. Eligible applicants include state psychological associations, APA divisions, departments/schools of psychology, APA boards and committees, other entities of organized psychology, and individuals. Proposals will be accepted on a rolling basis until all funds are allocated. Apply early!

For more information, including application instructions and the funding categories, see the full RFP and cover sheet at www.apa.org/pi/oema/CEMRRAT_grants_request Proposals.pdf and www.apa.org/pi/oema/CEMRRAT_grants_cover_sheet.pdf.

**POSITION ANNOUNCEMENTS**

**SEEKING BEHAVIORAL AND SOCIAL SCIENCE VOLUNTEERS**

The American Psychological Association’s (APA) Office on AIDS is currently recruiting volunteer consultants to support its Behavioral and Social Science Volunteer (BSSV) Program. The program’s purpose is to improve the capacity of community-based organizations (CBOs), health departments (HDs), and community planning groups (CPGs) to design, adapt and/or evaluate effective HIV prevention interventions for communities of color.

Prospective volunteers should possess the following criteria:

- master’s or doctoral level degree in behavioral or social science;
- representative of a minority ethnic/racial group;
- experience with/knowledge of HIV prevention science and its application among communities of color; and personal desire to give back to local communities to reduce the further spread of HIV.

While HIV prevention staff of CBOs and HDs are working diligently to
end the epidemic, local psychologists, sociologists, anthropologists, social workers and public health experts are needed to team up with these providers and share their expertise to ensure that programs are scientifically sound and culturally competent.

Volunteers of the BSSV Program will receive the following benefits: training in state of the art science and service delivery around HIV prevention for communities of color; opportunities to learn from and network with national experts; opportunities to help facilitate and apply knowledge in community settings that are practical, useful and time efficient; and be a part of an activist group of social scientists who are committed to improving the health of communities disproportionately affected by HIV.

For more information about this program, please contact Shauna Cooper at scooper@apa.org or 202-336-6176.

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(Persons whose addresses are not listed are members of the Executive Committee. Their addresses are listed in the EC roster or elsewhere in this roster.)

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SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

1. Name: ___________________________________________________________________________________________________________ Date: ______________
2. Mailing Address: __________________________________________ City: __________________ State: _______ Zip: __________
   Tel: (_______) __________________ E-mail: ____________________________
3. Highest Degree: __________________ Date Awarded: __________ Awarding Institution: __________________________
4. Currently an APA Member? __Yes; __No  
   If Yes, Membership Number: ____________________________
   If Yes, Which Member Level? __Member; __Fellow; __Associate; __Student Affiliate; or __Professional Affiliate
5. Current Professional Activities (Check all that apply): __Teaching; __Research; __Clinical; __Administration; __Other (Specify) ______________
6. Self Identification (Check all that apply): __African American/Black; __American Indian; __Euro-American; __Asian/Pacific Islander; __Latino/Hispanic;  
   __Other (Please specify) __________________________________________________________________________
7. What are the two most important issues you would like to see the Division address?
   a) __________________________________________________________________________
   b) __________________________________________________________________________
8. In what member capacity would you like to serve Division 45? __Task Force; __Committee; __Elected Office; __Other (Specify) ______________

Division 45 Membership Status and Dues: __Member ($57.00); ___Professional Affiliate ($57.00); ___Student Affiliate ($25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office; 
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242