

FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
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PRESIDENT'S CORNER

SHARING OUR GIFTS

Beth Boyd, Ph.D.
University of South Dakota



Greetings Division 45 Members! It was wonderful to see and meet so many of you at the Annual Convention in San Francisco. Thank you all for your kind words of welcome, encouragement and offers to serve the Division. The ceremonies, which included Division Awards, Fellows Inductions, Presidential Citations and the presidential installation, were beautiful and reflected many of our traditions.

Congratulations and much appreciation to our 2007 Program Committee, Lydia Buki, Bryan Kim, Pam Deters and John Gonzalez for their work on the Division 45 convention program and to Evie Garcia for her work on the hospitality suite program. It was a stimulating and exciting program that highlighted the excellent work of our Division's members. Thank you to them for their many hours of hard work in putting it all together. I had the honor of being present at some of the poster sessions when the students were notified that they had won awards for outstanding posters. It was awesome to see their faces and be able to congratulate them on their excellent work. One of the highlights of Convention, for me, was the Links & Shoulders program. We had 12 mentors and over 60 students in attendance. It was fun and inspiring to meet and talk with so many students dedicated to pursuing their careers in psychology. It really does help me remember why the work of Division 45 is so important.

My appreciation also goes to Fred Leong for an excellent year of leadership within the Division. We made progress on the Division Strategic Plan and furthered his theme of *Strengthening Our Science to Improve Our Practice*. Congratulations to Fred on his election to the Board of Scientific Affairs where he will continue to represent and advance the goals of Division 45. Fred also received the APA Award for Distinguished Contributions to International Advancement of Psychology. I really thank Fred and Toy Caldwell-Colbert for their mentoring over the last year and look forward to working with Fred and our President-Elect, Manny Casas, over this next year.

I would like to thank the members going off the Division 45 Executive Committee: Toy Caldwell-Colbert, Doug McDonald, Norweeta Milburn, Guillermo Bernal, Lydia Buki, Bryan Kim and David Acevdeo. They have given much to the Division through their service and we will look forward to working with them in new ways. Welcome to the new members of the EC, Manuel Casas, Cheryl Talley, Alfiere Breland-Noble, Lisa Flores, and Annie Gupta.

Remember to watch for Apportionment Ballots coming in October. Our 20-10

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PRESIDENT'S CORNER (Continued)

Plan, initiated during last year's 20th anniversary, seeks to increase the number of apportionment votes received by the Division so that we can gain a third seat on the Council of Representatives and a stronger voice for ethnic minority issues. We came very close in 2006, so please consider allocating all 10 of your votes to Division 45.

It is very exciting for us to announce the start of Division 45's new National Psychology Honor Society, Psi Alpha Omega. PAO recognizes students of color who demonstrate academic excellence and provides a forum for all students who are committed to the study of ethnic and cultural issues. I want to express appreciation to Joe Horvat for his work in developing this honor society,

The following letter was posted on the Division 45 Listserv on behalf of the Division 45 Executive Committee:

Greetings –

Many of you have already heard of the painful act of hate which occurred yesterday on the campus of Teachers College to one of our members, Madonna Constantine. If you have not heard, a noose was found hanging on her office door. On behalf of the Division 45 Executive Committee, I want to express our horror that such things continue to happen and extend our love and support to Madonna, her colleagues, students and all those who are affected by such aggression. It is especially painful when these kinds of acts are used to create fear and intimidation and to silence those who currently work towards a more inclusive society. While our initial reactions are shock, pain, sadness and anger, we also recognize that we must all use our voices to inform those who do not understand, to teach those who do not think it affects them, to support those who are hurting and to create avenues of healing for all of us. We must continue to focus our work and our words on open discussions of race and racism and how it affects everyone. We have students, colleagues, children and communities around us who are listening in this moment. Let's speak out together in the many forums we have to ensure that fear and intimidation cannot stop the significant scholarly work that our members have contributed to the science of diversity and inclusion.

If you have thoughts about specific actions that Division 45 might take to support and educate, we invite you to share them.

Thank you,

Beth Boyd on behalf of the Division 45 Executive Committee

which will be an important resource for students. We have our first member signed up and hope to have many more by next year's Convention!

Our theme for this coming year is "*Using our Traditional Cultural Teachings to Guide Our Research, Education & Practice*". I hope this theme can become evident in all of our Division 45 activities throughout this year. One of the ways we can do this is to honor the Elders of our Division and learn from the wisdom they have to pass on to us. For Convention in 2008, I hope that, together, we will make a Division program that is rich with researchers, educators, practitioners and students presenting ways that we have taken the traditional teachings of our cultures and integrated them into ways of doing research, teaching and conducting services in the present. I look forward to seeing us highlight the traditional ways of understanding healing, wellness, and resilience that have sustained our cultures for many generations. Proposals for the 2008 program will be due in a few months, so please be thinking about the ways in which you can share the gifts of your work with us.

Please join us this year in sharing our traditional cultures, connecting with our communities, and highlighting those practices that bring culture and psychology together. I look forward to hearing your ideas, reading about your work, witnessing your successes, and celebrating with you the integration of our cultural traditions and our science of psychology.

Nya:weh (thank you),
Beth

FROM THE PRESIDENT-ELECT

"I DIDN'T KNOW WHERE I WAS GOING BUT I GOT HERE ANYWAY: THE PATH CONTINUES"

*J. Manuel Casas, Ph.D.
University of California, Santa Barbara*

I first would like to take the opportunity to thank you for your belief and faith in my ability to carry out the responsibilities inherent in the position of President of Division 45 for the 2008-2009 term. Your having elected me to this position is one of the highest honors that I could receive from my brothers and sisters, my colleagues, of color. As the fact of my having been elected hit home, I became rather overwhelmed thinking about the responsibilities that I would soon be taking on. Joe Trimble helped me to put things into perspective by reminding me "Division 45 is familia". The positive feelings conveyed through Joe's

FROM THE PRESIDENT ELECT (Continued)

words were reinforced through the welcoming words extended to me by many of you at the convention. Having been out of the public forum for sometime, you can't imagine what your words meant to me. I truly felt that I was returning to a family that over the years has grown, matured, and become even more sensitive and responsive to the continuing needs of our respective communities. Thank you.

Having expressed my appreciation, I would like to take the opportunity to congratulate all of you and, especially, the Program Co-Chairs for making the convention such a motivating and enjoyable event. The quality and quantity of the presentations sponsored and/or supported by the Division was truly impressive. Edward Morales and Rebecca Toporek, what can I say, the dance was great. I look forward to the next one. I especially want to extend my appreciation to Beth Boyd, her acceptance ceremony, that aptly reflected the theme of her presidency, "Using Our Traditional Cultural Teachings to Guide Our Research, Education and Practice," was both moving and inspirational. For me, it provoked feelings and thoughts regarding the importance of retaining and using our rich cultural heritages within our professional roles to build a more balanced and fulfilling future for our communities and, in particular our children.

As you might gather from the title of this brief column, "I Didn't Know where I was Going but I Got Here Anyway: The Path Continues," being elected to the position of president-elect was not something that I strategically planned for nor was it just a matter of kismet. How I got here and, in particular, the personal, educational, and professional experiences that made it possible are well documented in other publications (e.g., my candidacy statement, *Focus*, Spring, 2007) and, as such, I will not repeat them. Suffice it to say that, while I might not have been intentionally directing my energies and efforts in this direction, I was fully aware of the steps that I was taking, along with other colleagues, to break in new paths that could lead to improving the lot of persons of color within the realm of psychology. This "path breaking" analogy was recently brought home to me in a communication with Patricia Arredondo. In discussing the need to forge new pathways in order to attain desired goals and objectives, she brought my attention to Julia Burgos' poem, "Yo Siempre Fui Mi Ruta"—"I was always my pathway." Expanding on this perspective, relative to my own pathway I take the position that I not only created it but I walked it, sometimes alone, but most frequently with familia and friends like you.

As I ponder the future and the continuation of my path, I invite you to share it with me. At this stage in my life, I

do not want to nor can I build and walk it alone. With this in mind, I have already turned for help and guidance to friends who over the years have been quite active in APA, in general, and Division 45, in particular. Based on their input, I have come up with the following theme and complimentary goals and objectives that I hope to work towards during my tenure. Reflecting an interest that I have pursued throughout my professional life, my overarching theme can aptly be titled "Confronting the Needs and Issues Faced by Our Families and Children: An International Perspective." Reflecting this theme, I would hope that everything we do from the perspective of research, training, practice, and organizational involvement will resonate to the betterment of these precious beings, regardless of their ethnicity, nationality, and/or documentation.

With respect to some selective goals and objectives that are aligned with my theme and that I hope to pursue, I first direct attention to those that are specified in the Division's Long-Term Strategic Plan that was developed and put into motion through the efforts of past divisional presidents. In the words of Toy Caldwell-Colbert, the importance of the Plan is that it serves as a guide to help us work towards making the Division an even "more critical player in responding to and influencing the focus on ethnic minority issues throughout APA." Thanks to the efforts of members like Bill Parham and Guillermo Bernal, progress has been made by the Division to become a more viable player in APA; however, there is still a great need to increase our representation and influence in the APA governance and administrative structure (e.g., increase our number of Council seats—an objective that we are on our way to attaining). Subsequently, working with Beth and Fred, the EC, and the membership of the Division, I hope to continue progress along this line.

Given the pivotal role that education and training play in confronting the extensive needs of racial/ethnic minority persons, I propose working with the Committee on Accreditation to expand its site visitor pool to be more inclusive of diversity in its composition. To this end, tangible accountability measures must be developed to ensure movement towards this objective. However, an increase in the numbers that comprise the pool is not an end onto itself. Thus, I propose that the Division take steps to ensure that the site visitors are well trained on any and all educational issues relevant to ethnic minority persons. The same applies to all reviewing committees that make decisions regarding the support of research and demonstration projects that are earmarked for racial/ethnic communities.

Included in the goals and objectives towards which I would like to direct my efforts, are the following. In line with a suggestion put forth by Bill Parham, I propose taking steps that are reflective of APA's efforts to become

FROM THE PRESIDENT ELECT (Continued)

more of an “international” player as evidenced by the work of the CIRP Committee and, more specifically, by APA’s participation in the 2001 World Conference Against Racism, a conference in which we were well represented by Bill. I believe that, our on-going interest and work with persons from diverse ethnic and national backgrounds, living in or outside of the U.S., documented or undocumented, puts us in an ideal position to assume a leadership role in initiating a variety of activities (e.g., symposia, workshops, publications) that can result in substantive benefits to these persons that are plagued with extensive and acute needs. In pursuing such activities we must not lose sight of our indigenous brothers and sisters that have much too often been left on the side of the path (e.g., the Mayans, the Black Mexicans of Guerrero). I believe that we can expedite the inter-American work that we might do along this line by joining forces with other entities that are already involved in such work (e.g., the University of Guatemala del Valle, the Interamerican Society of Psychologists).

Immigration is another area towards which I believe the Division should direct its attention. More emphatically I agree with Joe Trimble’s position that maybe it’s about time that Division 45 take a comprehensive stance on immigration and everything that flows from it. I’m aware that the Division recently supported a summit on immigration. This was a step in the right direction; however, the issues and the problems associated with the phenomenon of immigration are so complex and challenging that a one-time summit is not enough to adequately understand and begin to effectively address them. The issues and problems are ongoing and will be with us for years to come. I personally believe that we need to focus on the harmful physical and psychological effects (e.g., immigrant trauma) that existing immigration policies and practices are having on the children of undocumented

parents. We need to identify and/or develop the “best practices” to deal with such trauma. Most important of all, we need to avoid getting bogged down with political arguments and get back on the path of social justice for the least of our brothers and sisters. To this end, how about another conference that focuses on hands on issues relative to immigration? How about a monograph or a special issue of the CDEMP journal?

While I could go on listing all the things that I would like for us to accomplish during my tenure, I know that I must be realistic and accept the wisdom contained in an adage that was relayed to me by a friend: “You can have anything you want (within limits), but you can’t have everything you want.” Thus, I will only share one more objective towards which I would like for us to work. This objective is in line with one put forth by Bill Parham as president of Division 17. This objective is that we walk down a path that includes tangible efforts to expand our influence and visibility within our respective communities by working with families and children, as partners, to confront and overcome prevailing social and psychological problems regardless of their nature. Put another way, and paraphrasing Bill, we need to step to the plate and give back to the community.

As you can tell from this column, I am continuing to forge my pathway, step by step; but, as previously stated, I cannot do it alone and so I invite you to join me so that we can make the attainment of our goals and objectives and, most important of all, our dreams a reality. As you may have noticed, my goals and objectives are fairly broad. Furthermore, I did not go into detail regarding how they might be reached. I did this purposely so that in the ensuing months you might have the opportunity to share with me your ideas regarding the goals themselves and the projects and activities that we might use to reach them. To this end, please contact me at through my email <casas@education.ucsb.edu>. Take care and I hope to see you soon.

PAST PRESIDENT’S COLUMN

*Frederick Leong, Ph.D.
Michigan State University*

As Past-President, I would like to first congratulate Beth Boyd on her installation as President of our Division and to pledge my support for her presidential theme on “Using Our Traditional Cultural Teachings to Guide Our Research, Education & Practice”. I also wanted to welcome Manny Casas, our President-Elect and wish him well as he prepares for his presidential year. I also want to thank all the EC members as well as members of Division 45 who have supported me during my presidential year.

Since I have already reported on the completed activities and projects of my Presidential year in previous columns and EC meetings, I would like to use this column to highlight the on-going and continuing projects. I am continuing to guest edit a special issue of *Cultural Diversity and Ethnic Minority Psychology* on the History of Racial Ethnic Minority Psychology. We are waiting for 2 more articles to complete this special issue, which is being planned for the publication in 2008. Based on this special issue, organized an invited symposium on that same topic for the

2006 APA convention to celebrate the Division's 20th anniversary. The symposium, which was presented in New Orleans, was used to honor Reginald Jones. We received one hour from Division 45 for this symposium and secured a second hour from Division 26 (Society for the History of Psychology).

I also began discussions with Gary vandenBos of APA books regarding starting a book series or Division 45 in support of my presidential theme. I presented the proposal to the EC at our APA meeting in August 2006 and received approval to proceed. At the convention in San Francisco this summer, I met with APA staff and we are proceeding with negotiations for a contract to be reviewed by the EC. I am optimistic that we will have the book series launched soon. Please send me nominations of leading scholars and scientists in our field to serve as members of the Editorial Board of the book series as well as ideas for books.

I also charged the Science Committee with preparing a report on the "Census of Ethnic Group Representation in Psychological Science". This report will provide baseline information on ethnic group representation in various aspects of Psychological Science such as journal editors, editorial boards, winners of APA Science awards, etc. I am hoping that this report will be updated periodically by the Science Committee. I want to thank Norweeta Milburn who chaired the Science Committee and completed the report. Please see the report published elsewhere in this issue of the Newsletter.

We are continuing with our plans to organize a conference on Multicultural Competence and Evidence Based Practice which will be held next March in Washington D.C. at the end of the State Leadership Conference. The conference planning is proceeding well and we have obtained funding from various sources (\$70,000 from SAMHSA, \$17,000 from NIMH). The planning committee is continuing to explore other sources of funding. I want to thank Eduardo Morales and Nolan Zane who have been working hard on this project. Further details about the conference will be forthcoming once the program is finalized.

Another project in support of my presidential theme was a proposed special issue of CDEMP to focus on "Research Methods for Culturally Diverse Populations". This project has been launched and we hope to complete it by the end of Gordy's term as Editor. Madonna Constantine and I are serving as Guest Editors of this special issue and we have invited 10 articles from some of the leading researchers in the field. Related to the journal, we also appointed Norweeta Milburn from the Science Committee to chair the CDEMP Editor Search Committee. She is in the process of constituting the search committee. Please watch for a Call for Nominations for the Editor, which will be coming out soon.

Presidential Citations 2007

The Presidential Citations for exemplary contributions to the science of ethnic minority psychology was presented by outgoing President Frederick Leong to Steve Lopez, Stanley Sue, Joseph Trimble, and Gail Wyatt at annual APA convention in San Francisco on August 18, 2007.

During my Presidency, I have established a Task Force on Redefining Our Field to study the desirability and feasibility as well as advantages and disadvantages of redefining our field from one focused on ethnic minorities to one focused ethnic groups. One of the possible outcomes of this Task Force may be recommendations to indeed redefine our field and change the name of our Division to something like the Society for Ethnic Psychology. Similarly we may then change our division journal's name to Cultural Diversity and Ethnic Psychology. As you know, this would be quite consistent with the presidential theme since accurate definitions are central to good science. I want to thank Joseph Trimble who coordinated this project. We have had several discussions within the EC of the recommendations from Joseph but the issues are complicated and the implications quite significant. Therefore, we have decided to continue the discussions in the coming year rather than rush into action.

Finally, as Past President of the Division, one of my major responsibilities is to Chair the Awards and Nominations Committee. Please see the Call for Nominations for Awards, which is published elsewhere in this issue of FOCUS, and send me nominations of our Division members who deserve these special recognitions and honors.

FROM THE EDITOR

Michi Fu, Ph.D.

*California School of Professional Psychology,
Los Angeles
Asian Pacific Family Center of Pacific Clinics*

Many thanks to all those who contributed to this Focus newsletter. In this edition, our trio of Presidents (Beth Boyd, Manny Casas, and Fred Leong) describe their visions and express their appreciation for those who have served our Society. Read on to see that J. Doug McDonald, our Treasurer, summarizes that our total assets are up from this point last year. Brian Ragsdale, our Membership Chair, reports our Society as having 1274 members. Martha Banks and Guillermo Bernal provide a Council of Representatives Report, which includes APA's press release regarding psychologists' participation at US Detention Centers. Asuncion Austria, our Finance Committee Chair, shares the budget proposal

FROM THE EDITOR (Continued)

submission policy and procedures. David Acevedo-Polakovich writes his last column as our Graduate Student Representative. Norweeta Milburn, our Member-At-Large and Science Committee Chair, shares the Science Committee's Report, which offers baseline information documenting the current status of the achievements and recognition of scientists-practitioners of color within APA as well as recommendations for increasing the visibility and number of racial/ethnic minority psychology scientists. Joe Horvat, our Member-At-Large, provides an introduction to Psi Alpha Omega (our Division's new honor society) and a summary of our signature mentoring event, Links and Shoulders, which includes contact information of our participating mentors. Gisela Lin, our Member-At-Large, urges our membership to help increase our representation in the APA

Council of Representatives by adding additional seats. Rebecca Toporek sums up the festivities of "Caribbean Nights" for us. Lisa Flores, our 2009 NCMS Representative, offers us a recap of the 2007 NCMS and reminds us to save the date for 2009. Amina Mahmood offers us "A Summary of Professional Issues in Muslim Psychology." Martha Banks shares an Op Ed Piece to encourage our society to involve our membership in APA Council, Governance, and Presidency. You'll also find beautiful photos and collages from our convention, thanks to Corianne Bazemore, Jordan Colbert, Rebecca Toporek, and Cisco Sanchez. Please join me in applauding our fellow colleagues mentioned in the "Kudos to Division 45 Members" and "2007 Division 45 Award Winners" sections. Lastly, you'll find informative announcements for position openings, conferences, and nominations for various positions, awards, etc. I hope you enjoy reading this edition of Focus and consider submitting for our Spring newsletter.

TREASURER'S REPORT

Doug McDonald, Ph.D., University of North Dakota

Hau D45 Kola Oyate! ("Hello my friends of Division 45!")

I. Introduction and Background for Report

I respectfully submit this budget/treasurer's report for the Fall FOCUS. The division and its EC were very active this year. This is the third year in which the division has operated in accordance with an approved budget, which has greatly increased efficiency, accuracy, and our ability to plan. The process that has developed regarding planning/reporting of division finances now calls for the treasurer to propose the up-coming year's budget at the summer EC meeting for final approval. The mid-winter meeting is an opportunity to plan ahead with potential new initiatives or other budgetary modifications. In this report I will begin with a report of our status in terms of the 2007 budget and expenditures/revenues as of 9/30/07 (not including expenses incurred at the APA convention).

II. Overall Status Year-to-Date 9/30/07

Readers are reminded that our actual accounting is provided by APA Division Accounting Services. Division treasurers rely on monthly reports from APA, which are always several months behind. The information reported herein is taken from the **July 2007** APA printout and our own records. What follows is an accounting of year-to-date major budget categories as well as items and issues processed during the year by the EC relative to Strategic Planning.

APA reports our total assets at **\$109,105 (UP \$15,815 from this point last year)**. This figure incorporates all EC

Midwinter meeting expenses but does not for these APA convention activities. Our short-term investment with APA stands at **\$56,338 (UP 13,848 from this point last year)**. This account earns the division interest at .89%, which has earned the division **\$2,114 year-to-date (UP 1,615 from this point last year)**.

We received a total of **\$5,578 (DOWN \$54 from this point last year)** in contributions and royalties for the year-to-date. As previously approved, 10% of royalties/contributions will be added to the Reserve funds at the end of the 2007 budget year. Further good news in terms of revenues includes a \$10,000 profit from the 2007 National Multicultural Summit. We were somewhat disappointed to learn that our journal (CDEMP) only profited \$9,634 for this year after its 23,000 dollars earned last year. Income from dues was down slightly (\$314) from this point last year.

In terms of Expenditures, the division is at-or-below budgeted amounts for all Categories and Line Items. New initiatives requiring expenditures include the 20/10 initiative headed by Gisela Lin and the national student honor society guided by Joe Horvat, to mention a few.

III. Future Projections

This is my last report as Treasurer of my home division! It has been an honor to serve the division and its members and I leave it in the very capable hands of Dr. Alfee Breland-Noble. Until December 30, however, please feel free to contact me with questions.

Toksa ("Until again we meet"),
Doug McDonald, Ph.D.

MEMBERSHIP UPDATE

A SERIES OF FIRSTS...

Brian L. Ragsdale, Ph.D., Private Practice, Chicago IL

We currently have 1274 members (APA Members 871, Division Members 323, and Life Status Members 80). One of every five members is a graduate student. In order to meet the objectives in our strategic plan, we need to increase our membership by 125 people by the end of my term in August 2008.

Much of my experience as being an ethnic minority psychologist is getting used to being first. For example, first in my family to earn my PhD, finishing my first year as membership chair, and so forth. I like being involved in the Division, and encourage members to become more involved. There are lots of committees and opportunities in our division. Many times all it takes is a quick email letting someone know you are interested.

The membership committee has a series of other firsts to report. We just produced our first 4-color brochure, and this was our first time using a handheld device at an annual APA convention as a membership recruitment tool. If you need a couple of brochures, please send me an email. Thanks to the 55 people who swiped their expo

cards and expressed interest in joining our division. I represented our division at the "First Time Attendees" program in San Francisco. One of the most exciting firsts was having the chance to meet many of you for the first time at the convention.

My idea, which was approved at our most recent Executive Board meeting, is to have regional representatives to help with communication, recruitment, and retention efforts. I would like to build a committee of 5 regional committees covering east, west, south, north, and mid-Atlantic. Ideally, each regional committee will have one member, one early career member, and one student representative. If you are interested in joining, please jot me a quick email to brian@drbrianragsdale.com. Of course if this is your first time emailing your membership chair, welcome to the club of being first!

Sincerely,
Brian Ragsdale

COUNCIL OF REPRESENTATIVES REPORT

*Martha Banks and Guillermo Bernal
Abackans DCP, Inc. and University of Puerto Rico
August 16 & 19, 2007*

In an historic move, the Council of Representatives (COR) approved an amendment to APA Bylaws Article V and a new Article XVI: National Ethnic Minority Psychological Associations that will provide a voting seat on Council for each of four national ethnic minority psychological associations (American Association of Asian Psychologists, Association of Black Psychologists, Society of Indian Psychologists and National Latino/a Psychologists Association). It was agreed that the representative to the COR would be a member of both his/her national ethnic minority psychological association and the APA, and would serve for a 3-year term and take a 1-year hiatus after serving 6 consecutive years on Council, in compliance with the APA Bylaws. The proposed amendments to the Bylaws will be sent to the membership for vote in November 2007. Upon approval, the three national ethnic minority psychological associations will be seated as full voting member on Council for the February 2008 meeting. The changes to the Bylaws were crafted through the joint work of P&P and CSFC in consultation with Dr. Bertha Holliday of

the Office on Ethnic Minority Affairs and legal advice provided by Mr. James McHugh from the Office of the General Counsel.

The following explanatory note will be sent out with the bylaws vote to explain to the APA membership that three of the four organizations will accept Council seats immediately. *The Association of Black Psychologists (ABPsi) has advised us at this time they will not send a representative to APA Council. Nonetheless, it is being included in the new Article XVI so that when and if ABPsi decides to send a representative they will be able to do so.*

Amendments to Association Rule 40. Organization of Council will become effective only upon the successful passage of the bylaws amendments in the main motion by the APA membership.

It is critical that all members of Division 45 vote and that we all ask our allies to vote to support this amendment.

COUNCIL REPRESENTATIVES (Continued)

In a separate item, Council approved a motion continuing the reimbursement policy for ethnic minority members of Council for an additional three years. This policy was first approved by Council in August 2001 and again in July 2004. The policy provides full reimbursement for ethnic minority members' attendance at the February and August meetings of Council.

In February 2005, Council approved changing the reimbursement policy for Council members. The new policy became effective in February 2006 and provides that Council members receive full reimbursement (transportation, hotel and meal costs) for their attendance at the February meeting of Council and that they be reimbursed the cost of two night's stay at the headquarters hotel where Council is housed at the Convention meeting. Previously, Council members were reimbursed for transportation expenses only for the February Council meeting and for the cost of one night's stay at the hotel where Council is housed at the Convention meeting.

As a result of the change to the reimbursement policy for Council members approved in February 2005, all Council members receive full reimbursement for their attendance at the February Council meeting. For the Convention meeting of Council, ethnic minorities receive full reimbursement for their attendance (transportation, hotel and meal charges) and Council members who are not ethnic minorities are reimbursed the cost of two night's stay at the headquarters hotel where Council is housed.

In a separate item, the COR approved formation and funding of a Task Force on Council Representation with the mission to examine the current apportionment system to determine if it is fair or if changes are needed. If the Task Force recommends that changes are needed, the Task Force is charged to recommend changes to ensure equitable representation of all constituencies. It should be noted that the ethnic minority psychological associations will not be listed on the Apportionment Ballot nor will the creation of these new seats impact the pool of division and state/provincial association seats, which is set at 162. Therefore, considerations of the new Task Force should not include those seats.

The item that has received the most media attention involves Psychologist's Participation at US Detention Centers. APA issued the following press release:

SAN FRANCISCO—The Council of Representatives of the American Psychological Association (APA) has

approved a resolution prohibiting specific techniques sometimes used in interrogations and calling on the U.S. government to ban their use.

The resolution, passed at the APA's annual convention in San Francisco, unequivocally condemns and strictly prohibits psychologists from direct or indirect participation in a list of 19 unethical interrogation techniques including: mock execution; water-boarding or any other form of simulated drowning or suffocation; sexual humiliation; rape; cultural or religious humiliation; exploitation of phobias or psychopathology; induced hypothermia; and the use of psychotropic drugs or mind-altering substances for the purpose of eliciting information. In addition, the following acts were banned for the purpose of eliciting information in an interrogations process: hooding; forced nakedness; stress positions; the use of dogs to threaten or intimidate; physical assault including slapping or shaking; exposure to extreme heat or cold; threats of harm or death; and isolation and/or sleep deprivation used in a manner that represents significant pain or suffering or in a manner that a reasonable person would judge to cause lasting harm; or the threatened use of any of the above techniques to the individual or to members of the individual's family.

Yesterday's vote further articulates that the identified interrogation techniques are strictly out-of-bounds for psychologists, according to Stephen Behnke, JD, PhD, Director of the APA Ethics Office. "We have had a long-standing position that torture and other forms of inhuman and degrading treatment are unethical. The strength of this new resolution is that it adds specificity to that prohibition," Behnke said.

The new resolution calls upon the United States Government, including the Congress, Department of Defense and Central Intelligence Agency, to prohibit the use of the identified techniques. The resolution additionally noted the likelihood that torture and other forms of cruel treatment lead to unreliable and/or inaccurate information. For that reason, it calls upon U.S. legal systems to reject testimony that results from torture or cruel, inhuman or degrading treatment.

This latest resolution builds on a 2006 Council of Representatives resolution reasserting the organization's absolute opposition to all forms of torture and abuse, regardless of circumstance and linking the Association's position to the United Nations Universal Declaration of Human Rights and the Geneva Convention.

APA policy condemns and absolutely prohibits psychologists from planning, designing, assisting in or participating in any activities including interrogations,

which involve the use of torture or other forms of cruel, inhuman or degrading treatment.

Full text of the resolution *Reaffirmation of the American Psychological Association Position Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment and Its Application to Individuals Defined in the United States Code as "Enemy Combatants"* is available at <http://www.apa.org/governance/resolutions/council-res0807.html>

There is continued controversy, especially in the conservative media, over Council's rejection of a motion for APA to call for a moratorium on psychologist involvement in interrogations taking place at US detention centers for foreign detainees.

Council received the Final Report of the APA Task Force on Multicultural Training: Recommendations for Providing Culturally Competent Mental Health Services in Disaster Response Situations: The Katrina Case Study. The report's focus on race, ethnicity, age, and socioeconomic status is important given the disproportionate impact of recent hurricanes in the Gulf Coast region.

Council approved funding for a Task Force to determine how APA can support a restructuring of minority training at APA through non-stipend related training and development activities/programs, some of which are currently included as part of the APA Minority Fellowship Program (MFP). APA support is particularly needed at this time when the National Institute of Mental Health is eliminating funding for the Mental Health Research program and significantly reducing funding for the Neuroscience program.

The Council of Representatives filed the APA CEMRRAT2 Task Force Progress Report, titled *A Portrait of Success and Challenge, 1997-2005*. This *Progress Report* provides: (a) an update of data in the CEMRRAT Final Report, *Visions and Transformations* (1997), on both the demographics of ethnic minorities in the United States and the status of ethnic minorities within APA and throughout psychology's education pipeline; (b) analyses of the efforts of APA's Divisions, affiliate State, Provincial, and Territorial Psychological Associations, boards and committees, and Central Office Directorates and Offices and others in support of the implementation of the 1997 APAICEMRRAT Plan; and (c) other related information including recommendations for future strategic action priorities. In addition, the APA Council of Representatives adopted the proposed APA CEMRRAT2 Task Force Resolution to Enhance Ethnic Minority Recruitment, Retention and Training in Psychology.

The COR approved a draft 2008 preliminary budget including a \$9 increase in the APA base member dues and a \$1 increase in the graduate student affiliate fee. Annual dues increases are tied to the cost of living index. The 2008 preliminary budget has a projected surplus of \$381,200.

It is with a mixture of gratitude and sadness that we must bid farewell to Dr. Guillermo Bernal who has represented Division 45 on Council for the past 6 years. In addition, he has chaired the Ethnic Minority Caucus of Council. Martha Banks has had the pleasure of serving with Dr. Bernal, who has been both her mentor and teammate. He will be greatly missed.

Division 45 welcomes Dr. William Parham as the Council Representative who will serve from 2008-2010.

FINANCE COMMITTEE REPORT

Asuncion Miteria Austria, PhD
Finance Committee Chair

Budget Proposal Submission Policy and Procedures

The following is a Finance Policy Proposal, which was presented to the Executive Committee in August 2007. This policy covers unforeseen expenditures and requests to co-sponsor events with fiscal implications.

Budget requests should be submitted to the Chair of the Finance Committee with the appropriate number of copies for the Committee Members. A copy should also be submitted to the Division Treasurer.

Project Description

1. Provide the Project title

2. Provide the rationale and other relevant information
3. Describe the project clearly

Responsible Party/Individuals: Provide name and contact information of the proposer and other project participants.

Timelines: State the start and end dates.

Budget requests including requests for external funding should be related to the Division Mission Statement and Strategic Goals/Priorities.

The Project must include a multicultural perspective and

FINANCE COMMITTEE REPORT (Continued)

demonstrate a commitment to multicultural/ethnic minority concerns.

Budget proposals not exceeding \$500.00 could be presented on-line between Division meetings and voted on by the members of the Finance Committee. Committee members will have seven days (7) to respond. Response must be made to the whole Committee so that everyone sees the rationale for one's vote.

Proposals exceeding \$500.00 can be presented on-line only if the project must commence before the scheduled meeting of the Division and the Committee.

The above procedures are recommended so there can be full involvement of and discussion among Committee Members on the proposals. This can only be achieved if proposals are submitted for discussion at the Division meeting. There is a need for full participation of the Committee Members especially if the proposal carries a big budgetary request.

GRADUATE STUDENT COLUMN

*Ignacio David Acevedo-Polakovich M.S.
University of Kentucky*

This was a successful APA convention for the division's students. *Nadia Hasan* and *Annie Gupta* were instrumental in planning and organizing the division's hospitality suite programming. *Annel Cordero*, *Carolina Prieto*, *Vanessa Berens*, *Angelo Jürgen Gómez*, and *Anca Mirsu-Paun* did a fantastic job at ensuring every hospitality suite event was run smoothly and successfully. The participation of the winner's of the division's first set of student awards, *E.J. David*, *Lizette Ojeda*, *Allison Cerezo*, and *Sheri-Ann Cowie*, was a particular highlight. Ms. Cowie also was kind enough to share the experiences arising from her participation in last year's Links and Shoulders hour during the introduction to this year's event.

The convention also provided the setting for many new faces to become integrated into the division's student network. It will be exciting to see the ways in which these talented individuals contribute to the bold new agenda of our incoming student representative to the executive committee, *Annie Gupta*. Annie already has started plan-

ning a variety of initiatives that seek to take the structural accomplishments of the division's students during the last two years, and make these the foundation of active student participation in the division. Annie has tremendous vision and ample experience with the governance of various professional associations.

As this is my final student column, I would be remiss not to make mention of certain individuals who were particularly supportive of our division's students during these last two years. Although all executive committee were supportive of students issues, individual EC members that deserve special recognition include former president *Dr. Toy Caldwell-Colbert*, former member's at large *Dr. Laura Brown* and *Dr. Joe Horvat*, past and current membership chairs *Dr. Kevin Cokley* and *Dr. Brian Ragsdale*, current member at large *Dr. Alfiee Breland-Noble*, and –of course– past student representative *Dr. Shamin Jaffer*. Looking forward, the future looks bright for our division's students.

MEMBER-AT-LARGE (AFRICAN AMERICAN SLATE) REPORT

*Norweeta G. Milburn
Member-at-Large: African American Slate, Chair, Science Committee
University of California, Los Angeles*

The Science Committee has completed a report on psychological science and psychologists of color that is included in this issue of FOCUS. The report provides an overview of the representation of psychologists of color in four areas related to psychological science: scientific awards, fellow status, governance and funded research. The report was prepared by *Germine Awad*, *Lula Beatty*, *Guillermo Bernal*, *Felipe Castro*, *Melanie Domenech*, *Rodriquez*, *Allen Ivey*, *Fred Leong* (Ex Officio),

Marguerita Lightfoot, *Jeffery Mio*, *Ethel Tobach* and myself. I would especially like to thank *Melanie*, *Lula*, *Jeff* and *Marguerita* for their contributions and insights!

My term as African American Member at Large and Chair of the Science Committee will end in December. It has been an honor and pleasure to serve Division 45 in these roles – thank you very much.

DIVISION 45 SCIENCE COMMITTEE REPORT¹ SEPTEMBER 2007

Representation of Racial/Ethnic Minority Scientists (Scientists-Practitioners) within the American Psychological Association

This report documents the current status of the achievements and recognition of scientists (scientists-practitioners) of color within the American Psychological Association (APA). Dr. Frederick T.L. Leong commissioned the preparation of the report as part of his Division 45 Presidential Initiative on "Strengthening Our Science To Improve Our Practice." Consequently, this report is prepared from the perspective of psychological science. Similar reports could be prepared from other perspectives such as practice and service within psychology, and this report is not intended to diminish the importance of those perspectives. As of 2000, racial/ethnic minority psychologists represent 5.8% of APA's total membership including Associates, Members and Fellows: .3% American Indian, 1.7% Asian, 2.1% Hispanic, 1.7% Black, and < .1% Multiracial/Multiethnic.

The goal of this report is to provide baseline information that can be lead to longitudinal accounting to chart progress in increasing in the number of racial/ethnic minority psychologists who are scientists (scientists-practitioners) within APA. The report is organized around the representation of racial/ethnic minority psychologists in four areas related to psychological science: scientific awards, fellow status, governance and funded research.

Scientific awards

The APA Science Directorate grants a number of science awards including the Distinguished Scientific Contribution Award, Distinguished Scientific Award for the Applications of Psychology, Distinguished Scientific Award for Early Contribution to Psychology, Distinguished Service to Psychological Science Award, Meritorious Research Service Commendation, the F.J. McGuigan Young Investigator Prize, APA Student Travel Awards, Dissertation Research Awards, APA Early Researcher Awards, American Psychological Foundation/Council of Graduate Departments of Psychology Graduate Research Scholarships in Psychology, Master Lecturers Program, Distinguished Scientist Lecturer Program, and APA Division Dissertation Awards (Divisions 7, 13, 16, 21, 23, 27, 28, 46, 47 and 49). The number of APA Science Directorate awards given to racial/ethnic minority psychologists is small and not representative of the number of racial/ethnic minority psychologists who belong to APA.

The oldest science award is the Distinguished Scientific Contribution Award, which has been given to 165 psychologists since 1956. One (<1%) racial/ethnic minority

psychologist (Claude Steele) has received this award. The Distinguished Scientific Awards for the Application of Psychology has been awarded to 39 psychologists since 1973. To date, it has not been awarded to any racial/ethnic minority psychologists. The Distinguished Scientific Awards for Early Career Contributions has been awarded to 135 psychologists since 1974. Three (<2%) racial/ethnic minority psychologists (Lisa Savage, Marvin Chun and Edith Chen) have received this award. The Meritorious Research Service Commendation has been awarded since 2002, and there have been 22 recipients. This is the award from the Science Directorate that psychologists of color have been most likely to receive. Four (18.2%) ethnic/racial psychologists (Betty Tai, Delores Parron, Rodney Cocking and Willo Pequegnat) have been awarded the commendation. Dissertation Research Awards are granted at different amounts and a number are awarded each year², but four racial/ethnic minority psychologists (Nilam Ram, Sapna Cheryan, Hsin-Cin Chen and Leh Woon Mok) have received higher-level amounts, ranging from \$2500 to \$5000. The Early Researcher Award is granted by the APA Science Student Council³, and three racial/minority psychologists (Cecila Gonzalez, Alexia Stranahan and Eytayo Onifade) have received it.

Psychologists are also recognized for their scientific achievements through the Distinguished Scientists Lecturer Program and the Master Lecturers Program. Fifty-two psychologists have been honored as Distinguished Scientist Lecturers since 1990. Of these, three (5.7%) psychologists of color (Shigehiro Oishi, Mahzarin Banaji and Norman Anderson) have been received this honor. Distinguished Scientist Lecturers are supported to present at regional psychological association meetings. The Master Lectures Program has selected and supported 60 psychologists to present at the annual APA convention since 1996. Some Master Lectures have been selected more than once. Master Lecturers have included five racial/ethnic minority psychologists: Vickie Mays (selected twice), William Cross, Ken Nakayama, James Sidanius and Claude Steele.

Fellow Status

Membership status within APA is somewhat hierarchical with several levels: Associate, Member and Fellow. Associates have earned a Masters Degree in psychology or a related field, or studied for two years in a graduate program in psychology or a related field. Members have earned a doctorate in psychology or a related field.

Fellows have demonstrated “evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person’s work has had a national impact on the field of psychology beyond a local, state, or regional level.” Achieving Fellow status indicates that an ethnic/racial minority psychologist has developed a program of research or service that is recognized as making a substantive contribution to psychological science. The actual number of APA Fellows is difficult to ascertain because leading scholars have multiple memberships. Currently, we have data showing that there are 216 racial/ethnic minority Fellows across APA divisions, but these racial/ethnic minority scholars represent a combined 417 Fellows, with individuals being anywhere from 1 to 9 Fellows ($M = 1.93$, $SD = 1.43$). Actualized Fellows data are difficult to obtain. The most recent figures provided by APA are for 2005 (<http://www.apa.org/about/division/profiles.html>). In that year, there were 12,696 Fellows, of which 463 (3.66%) were psychologists of color.

Divisions with the most Fellows who are psychologists of color include: 35 (Society for the Psychology of Women), 12 (Society of Clinical Psychology), 27 (Society for Community Action and Research: Division of Community Psychology), 17 (Society of Counseling Psychology) and 45 (Society for the Study of Ethnic Minority Issues). Nine divisions have no or only one psychologist of color as Fellows: 10 (Society for the Study of Aesthetics, Creativity and Arts), 18 (Psychologists in Public Service), 23 (Society for Consumer Psychology) 32 (Humanistic Psychology), 13 (Society for Consulting Psychology), 34 (Population and Environmental Psychology), 36 (Psychology of Religion), 41 (American Psychology Law Society) and 48 (Society for the Study of Peace, Conflict and Violence: Peace Psychology Division).

Governance

APA governance bodies have major responsibilities for the development of association policies, oversight of programs and initiatives, and approval of expenditures. APA governance includes both appointed and elected positions on APA Council, Boards, and Committees but may include other governance groups, e.g., task forces. In 1996 the Women’s Programs Office initiated an assessment of the participation of racial/ethnic minorities and women in APA governance. Since 1999 the Council of Representatives and the Board of Directors required that data be routinely collected to track APA’s progress in ensuring representation of certain constituencies throughout governance, namely, racial/ethnic minorities, women, persons with disabilities, and gay men, lesbians, and bisexuals. Since 1999, the APA Center for Psychology Workforce Analysis and Research staff has conducted five surveys, three by mail in 1999, 2000, and 2001, and two by

email in 2004 and 2006. Surveys were distributed to all persons in governance (an N of 567 in 2006). The overall response rate was 43.4% with fewer people responding in years 2004 and 2006.

The latest governance report was released in February 2007 (Finno & Salazar). The major finding regarding racial/ethnic minorities is that their overall participation in governance (22.4%) exceeds their representation in general membership (6.5%). One could, therefore, conclude that the representation of racial/ethnic minorities in APA governance is more than adequate if the measurement gage is their representation in the general APA membership. However, in an analysis of data collected for 2006, all groups including Whites were found to be overrepresented in APA governance. This suggests that over representation may be the result of some statistical artifact related to the high numbers of persons who do not specify their race/ethnicity in the general membership (24.3%), the fairly high number of people who did not respond to the surveys, and making comparisons between groups with such vast differences in size (N).

Racial/ethnic minorities are more likely to serve on Boards and Committees, respectively, than they are to serve on Council. Their participation levels within governance differ by governance group and year as can be seen in Table 1.

Table 1: Participation of psychologists of color in APA Governance, 2006

Year	Boards		Committees		Council			
	#	%	Year	#	%	Year	#	%
1996	15	19.7	1996	40	14.7	1996	8	7.2
1997	13	17.1	1997	36	13.3	1997	7	6.1
1998	16	21	1998	43	15.1	1998	12	10.1
1999	16	21	1999	42	15.6	1999	13	8.5
2000	16	21	2000	23	23.4	2000	11	7.2
2001	11	14.4	2001	54	20.5	2001	7	4.8
2004	8	23.5	2004	40	23.3	2004	22	19.7
2006	10	24.3	2006	23	23.4	2006	8	16.3

Analyses were done to describe the participation of racial/ethnic minority members in governance over each survey year by specific racial/ethnic group (i.e., Asian, American Indian, Black, Hispanic, White, Other, Multiple, Not Specified) and governance group. Whites were more likely to be on Council ranging from a low of 83.6% in 2006 to a high of 92.5% in 2001. The percentage of “total minority” who served on Council ranged from a low of 7.8% in 2001 to a high of 16.3% in 2006. The percentage of Whites who served on Boards ranged from 72.4% in 1998 and 1999 to 85.3% in 2004 and for Committees from 70.7% in 1996 to 78.4% in 2004. The total racial/ethnic minority representation for Boards ranged from 14.4% in 2001 to 24.3% in 2006; the range for Committees was 13.3% in

1997 to 23.4% in 2006. Overall, Blacks held positions in governance (n=170) the most, followed by Hispanics (n=147), Asians (n=119) and American Indians (n=41). For Committee members, the pattern was Blacks (n=108), Asians (n=82), Hispanics (n=80) and American Indian (n=20). For Board members, the pattern was the same: Blacks (n=47), Asians (n=23), Hispanics (n=20) and American Indian (n=13). The pattern was slightly different for Council Representatives, with Asians being Representatives the most (n=21), closely followed by Blacks (n=20) and Hispanics (n=20), and then American Indians (n=11). Please note that the numbers do not necessarily represent distinct persons – individuals may be counted more than once. Analyses were not conducted to determine if any differences in participation observed by race/ethnicity are significant.

It is also important to note that racial/ethnic minority representation of any one racial/ethnic minority group on Boards, Committees, and Council can be very small to non-existent during any one year. For example, there were no American Indians on Council during two of the years surveyed.

What the participation rates of racial/ethnic minorities in governance were before 1996 is not clear. The request to track the progress of racial/ethnic minorities (and others) suggests that there were concerns of under representation of groups and, perhaps, attention to issues of concern to those groups. Moreover, participation by racial/ethnic minorities in governance since 1996 has been haphazard.

Funded Research

Data about the funding of psychologists of color for their scientific research could not be obtained from the National Science Foundation (NSF) or the National Institutes of Health (NIH). Nonetheless, while the NIH does not report the academic disciplines of their awardees, the number and percentage of applications submitted by and awarded to scientists of color overall are very low (Figures 1 and 2) (www.nimh.nih.gov/council/diversity/pdf). The proportion of funded applications from scientists of color is considerably less than their representation in the 1999 census (i.e., Blacks – 0.7% v. 12.1%, Hispanics - 2.3% v. 11.5%). Under representation continues to exist for Black scientists when one considers their representation among postsecondary education faculty at the assistant professor, associate professor, and professor levels in 1997 (0.7% versus 4.6%). When racial/ethnic representation in academic faculty is considered for other racial/ethnic minorities, the under representation of Hispanic (2.3% v. 2.3%) and American Indians (0.2% v. 0.3%) is reduced.

When one considers the success rate for submitted applications (the number of applications funded divided by

the number of applications submitted), the within-group success rate for Black (19%), Hispanic (31%), and Asian/Pacific Islander (28%) scientists was below the NIMH funding rate of 32%. American Indian scientists had a success rate equal to the NIMH funding rate (32%). The success rate for White scientists was 34%.

The data reported here are based upon research project grant applications in 1999, from small grants (e.g., R03) to larger investigator-initiated awards (e.g., R01). These data are limited in that NIH does not require grant applicants to report their race/ethnicity. In addition, these data reflect the number of applications as opposed to number of scientists. Consequently, multiple submissions by a single scientist of color could have altered the proportions reported. Finally, these data were collected in 1999. These trends may have changed since these data were collected.

Figure 1. Number of NIH Applications Submitted and Awarded by Race/Ethnicity, 1999

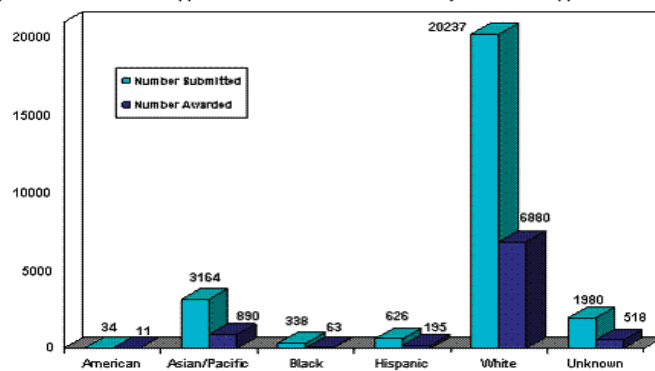
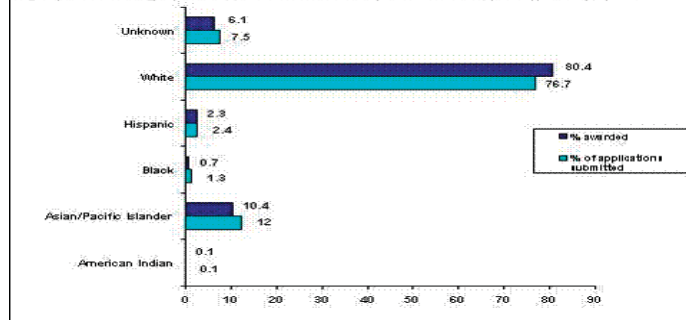


Figure 2. Percentage of NIH Applications Submitted and Awarded by Race/Ethnicity, 1999



Recommendations:

The information compiled for this report suggests that psychologists of color are underrepresented as scientists with psychology. Recommendations for increasing the visibility and number of racial/ethnic minority psychological scientists (scientist-practitioners) are to:

- Increase the APA Science Directorate’s awareness of the scientific contributions of psychologists of color.
- Continue to nominate psychologists of color for science awards granted by the APA Science Directorate.

- Encourage psychologists of color to apply for Fellow status.
- Continue to track the number of psychologists of color who receive awards from the APA Science Directorate. Establish racial/ethnic minority equity in APA governance by determining the criteria or baseline, in addition to proportionate representation, that should be used to ensure adequate representation of psychologists of color in APA governance and leadership.
- Determine barriers to the participation of racial/ethnic minorities in APA governance by identifying factors that can facilitate and/or deter members from serving in APA governance such as service history and the nominations process (Finno & Salazar, 2007), financial issues, time and expectations about one's ability to be effective. Identify, mentor and support racial/ethnic minority APA members for APA governance.
- Consult with the Public Interest Directorate (e.g., Office of Ethnic Minority Affairs) to develop strategies to enable APA to provide more readily available data on the participation of racial/ethnic minority APA members by specific Committees and Boards.
- Identify practices/policies that promote the inclusion of psychologists of color in APA governance. For example, Committees and Boards under the Public Interest Directorate usually require the participation of racial/ethnic minority APA members through the identification of particular slates. Racial/ethnic minority APA members may be more likely to be represented on certain Committees and Boards than others because of procedural or policy issues that promote or discourage their participation.
- Identify new efforts to address the low representation of psychologists of color on Council. One effort that has been implemented is to provide funds to help ensure diversity.
- Establish a pipeline for the representation of psychologists of color in governance by identifying suitable candidates and ensuring that they are endorsed for Committee and Board memberships.
- Survey members of Division 45 about their funded research to identify funding sources.
- Encourage student members of Division 45 to join the APA Science Student Council.
- Use the data in this report as baseline data for Division 45 to begin to track and update the status of psychologist of color in APA in the four areas related to psychological science: scientific awards, fellow status, governance and funded research.

References

Finno, A. & Salazar, M. (2007, February). 2006 APA governance survey. Washington, DC: Center for Psychology Workforce Analysis and Research, American Psychological Association.

Notes:

- This report was prepared by the following members of the Science Committee: Germine Awad, Lula Beatty, Guillermo Bernal, Felipe Castro, Melanie Domenech Rodriguez, Allen Ivey, Marguerita Lightfoot, Jeffery Mio, and Ethel Tobach. Norweeta Milburn was the Science Committee chair. Fred Leong was an ex officio member of the Science Committee.
- The number of Dissertation Research Awards that have been granted was not known.
- The number of Early Researcher Awards that have been granted by the APA Science Student Council was not known.

MEMBER-AT-LARGE (AMERICAN INDIAN SLATE) REPORT

Joseph J. Horvat, Jr., Ph.D.

*Member-at-Large: American Indian Slate
Weber State University*

The 2007 Links and Shoulders Program was once again a huge success due to the dedication of our mentors who volunteer their time and expertise. I cannot thank our mentors enough for their energies in making the Program a success. A list of the mentors at this year's APA convention is given below along with their topic and contact information. Students should feel free to contact any of the mentors for further information and updates.

There were approximately 63 students in attendance at this year's program. Every student had the opportunity to receive valuable information on a variety of topics from the mentors and students' comments like "Great," "Thank You," "Fantastic Information" were commonly heard at the mentor tables.

A special thanks goes to APA President Sharon Brehm who provided funds for the refreshments at the Program. APA Presidents have been supplying the funds for the refreshments at Links and Shoulders since President Phil Zimbardo started the "tradition" and this commitment indicates the importance APA gives to this important Program.

"The Minority Female Graduate Student." Beth Boyd, Ph.D. President of Division 45 of the American Association and Disaster Mental Health Institute, Psychology Department, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. (605) 677-5353. Beth.Boyd@usd.edu

"Getting Into Graduate School." Lydia Buki, Ph.D., Associate Professor, Department of Kinesiology and

Community Health, Associate Professor, College of Medicine, OB-GYN, Affiliate, Latina/o Studies Program, Affiliate, Department of Educational Psychology, University of Illinois Urbana-Champaign 61820. (217) 265-5491. buki@uiuc.edu.

"Dealing Productively with Racism and Prejudice in Graduate School." Edward Delgado-Romero, Ph.D., Associate Professor, Department of Counseling and Human Development Services, 402 Aderhold Hall, University of Georgia, Athens, GA 30602. (706) 542-0500. edelgado@uga.edu.

"APA's Diversity Initiative: What it Means for Students." Y. Evie Garcia, Ph.D., Associate Professor, Educational Psychology, Northern Arizona University, 15601 N. 28th Avenue, Phoenix, AZ 85053. (602) 728-9508. Y.Evie.Garcia@NAU.EDU.

"Navigating Academia." Gordon C. Nagayama Hall, Ph.D., Department of Psychology, 1227 University of Oregon, Eugene, OR 97403. (541) 346-4969. gnhall@uoregon.edu.

"What APA Has to Offer to the Ethnic Minority Student." Bertha Holliday, Ph.D., Senior Director, Office of Ethnic Minority Affairs Director, The American Psychological Association, 750 First St., NE, Washington, DC 20002. (202) 336-6029. bholliday@APA.ORG.

"Psi Alpha Omega, The National Honor Society for Students of Color In Psychology." Joseph Horvat, Ph.D., President, JJHTECHNO, 871 East 3550 North, Ogden, UT 84414. (801) 782-0333. jjhtechno@comcast.net.

"Presenting Yourself in an Academic Job Interview." Jeffery Mio, Ph.D., Psychology and Sociology Department, California State Polytechnic University, Pomona, 3801 W. Temple Avenue, Pomona, CA 91768. (909) 869-3899. jsmio@csupomona.edu.

"The Gay, Lesbian, and Bisexual Graduate Student." Eduardo Morales, Ph.D., Professor of Psychology, California School of Professional Psychology- SF Campus Alliant International University and Executive Director of AGUILAS, An HIV Prevention Program for Latino Gay/Bisexual Men in San Francisco, San Francisco, CA 94133-1221. (415)558-8403. DrEMorales@aol.com.

"Starting a Private Practice." Brian Ragsdale, Ph.D., Dr. Brian Ragsdale and Associates, Licensed Clinical Psychologist, 203 N. Wabash Avenue, Suite 2106, Chicago, Illinois 60601-2418. (312) 551-9300. drbragsdale@sbcglobal.net.

"Preparing for Clinical Internship" David Rollock, Ph.D., Purdue University, Department of Psychological Sciences, 703 Third Street, Rm. PSYC 1138B, West Lafayette, IN 47907-2081. (765) 494-6977. rollock@psych.purdue.edu.

"Privilege and advocacy: Striving to be anti-racism and anti-oppression psychologists." Rebecca Toporek, Ph.D., Department of Counseling, San Francisco State University, 1600 Holloway Ave., San Francisco, CA 94132. (415) 338-6758. rtoporek@sfsu.edu.

MEMBER-AT-LARGE (ASIAN AMERICAN SLATE) REPORT

Again, We Need Your Council Apportionment Votes!!

Gisela Lin, Ph.D., ABPP
Member-at-Large: Asian American Slate
Texas A&M University

During the August 2005 meeting of the Division 45 Executive Committee in Washington, DC, Dr. Eduardo Morales and the EC finalized the Division 45's 5-year Strategic Plan entitled, "Positioning Psychologists for a Diverse World." Detailed timelines and plans for executing each of the objectives were drafted and turned over to Toy Caldwell-Colbert, PhD, ABPP for implementation during her term as President. The three primary strategic goals were to: (1) improve the Division's functioning for efficiency and effect; (2) increase opportunities for collaboration and influence across APA and greater public in addressing ethnic minority issues; and (3) increase our representation, impact, and influence in APA governance across all realms. The specific objectives elaborating on each of these goals are published on our website. Specific to Goal #3, one of the ways to reach this goal is to increase our representation in the APA Council of Representatives by adding additional seats. As your Member-at-Large, I am working toward achieving this goal.

Why do I think it's important for our Division to gain an additional council seat? The APA Council of Representatives has the full power and ultimate authority to decide the Associations affairs and funds (over \$100 million in annual budget!). Since the Council is the legislative body of APA and determines most of the important policies and decisions, we must increase our representation on the Council if we want to make a difference on how psychology is studied as a science and applied in today's multicultural society. The timing for accomplishing this goal is crucial in that we are at a very exciting moment in time to increase opportunities for collaboration and influence across APA and greater public in addressing ethnic minority issues. For example, we have Dr. Jessica Henderson Daniels and Dr. Melba Vasquez on the Board of Directors at the same time. Also, in the most recent meeting in San Francisco, the Council passed the action to authorize the bylaw amendment vote. If that amendment is approved, it will provide four seats on the Council for the four ethnic minority psychological associ-

ations: the Association of Black Psychologists (ABPsi), the Asian American Psychological Association (AAPA), the National Latina/Latino Psychological Association (NLPA), and the Society of Indian Psychologists (SIP). Yes, we are moving slowly but positively in the direction to influence APA governance to more effectively address ethnic minority issues and to recognize the study of ethnic minorities as a science and profession. Yes, much more work remains to be done, e.g., currently too few Master's Lectures are conducted by eminent psychologists-of-color, too few prestigious APA awards are bestowed on scholars-of-color, and there are too few people-of-color who are APA Fellows. For more information, please refer to the Science Committee report by Dr. Milburn.

So, what can you do? Currently, all division or state/provincial association receives one council seat with the remaining council seats given to divisions or state/provincial associations based on your apportionment votes. Under Dr. Caldwell-Colbert's leadership last year, the Executive Council sent out thousands of postcards and made hundreds of phone calls to solicit votes that led to many more votes for Div. 45 than the previous year (Thank you to all those who voted!). However, we were still a few votes short of gaining our third council seat. But the good news is that we are getting very much closer to accomplishing the goal of gaining a third seat. I know many of us may belong to other divisions and we may feel our loyalty is divided in terms of allocating our Council Apportionment votes. Nonetheless, please consider giving Division 45 as many votes as possible, perhaps all of your 10 apportionment ballots. If you cannot give us your 10 votes, please give Division 45 at least five votes or more votes than you did last year because EVERY VOTE COUNTS.

APA sends out the council appointment ballots annually in November by regions via third class mail. If each and every one of us will vote and give Division 45 all ten of our apportionment ballots, we can guarantee an increase in our representation to the Council. For those of you who might not know what the Council of Representative appointment ballots look like, please look for a plain envelope from APA around November. The mailing usually arrives after the ballots for APA Presidents on its own separate envelope. To make sure you don't overlook the ballot, please open all the mails from APA. You will also be getting a reminder postcard and perhaps phone call to remind you to vote. We need your help in launching this campaign to call our members to remind them to vote. If you would like or help or have any questions, please feel free to contact me. Finally, please vote to approve the amendment bylaw to create formal seats for the four ethnic minority psychological associations, and vote for a president that supports our goals and objectives. Thank you.

MEMBER-AT-LARGE (DIVERSITY SLATE) REPORT

"WOW!"

"Caribbean Nights" the Joint Dance of Division 45 and 35 Section 1

*Rebecca Toporek, Ph.D.
Member-at-Large: Diversity Slate
San Francisco State University*

Thanks to everyone for making "Caribbean Nights" such a fabulous event! Over 40 people arrived early for a little Salsa tutorial and Tiffany Schiffner and Michelle Cruz-Santiago provided more than we could have dreamed of! Thanks to Tiffany, Michelle and Lydia Buki for arranging this special treat. Close to 400 people danced the night away, see if you can find yourself in the collage. One bartender told me she even invented a new drink for the event! Many thanks go to Division 35(1) representatives Nathalie Mizelle and Beryl Wingate; Eduardo Morales for arranging DJ Chris and bringing great creativity and style



"Collage of the "Caribbean Nights" Joint Dance of Division 45 and 35 Section 1 is courtesy of Rebecca Toporek.

to the night; the many volunteers who staffed the ticket table; Samantha Brown of Pomegranate Ink for donating her design for the poster and for everyone who showed up early for decorations. A portion of the proceeds from the dance will go to local San Francisco non-profit agen-

cies. Polish those dancing shoes; the Boston dance is only 10 months away!

Rebecca Toporek
Member-At-Large, Diversity Slate

A REPORT ON THE 2007 NATIONAL MULTICULTURAL CONFERENCE & SUMMIT

This year's 2007 NMCS was a resounding success! In an effort to continue to move forward multicultural theory, research, and practice, students, professionals and scholars from around the country convened in Seattle, WA, to explore how psychologists understand, intervene and promote multiple identities. The conference's theme, *The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression*, provided a forum for students and professionals to discuss and advance efforts to address the complexities of identity and to better understand how to incorporate intersecting identities in our work. Keynote speakers included Drs. Rosie Phillips

Bingham, Eduardo Duran, Beverly Greene, and Melba Vasquez. The keynote speakers inspired participants to consider the complexities of diversity, ways to empower diverse individuals in our society, how to turn challenges into opportunities, and culturally sensitive practices. In continuing the tradition of prior conferences, several distinguished elders were honored for their pioneering spirits and the significant contributions that they have made in multicultural psychology. Those elders honored in 2007 were Drs. Asunción Miteria Austria, Vivian S. Boyd, J. Manuel Casas, Stephen F. Morin, Leticia Anne Peplau, Harry Tomes, Joseph E. Trimble and Judith Worell. Finally, Drs. George Albee, Kenneth Bancroft Clark, Mamie Phipps Clark, Evelyn Caldwell Hooker, Royce "Roy" W. Schrivner, and Star Vega were recognized as distinguished ancestors of the field. Conference participants enjoyed a wide range of presentations on a variety of related topics and engaged in difficult dialogue sessions during the two-day conference. We are grateful to the outstanding work of the 2007 coordinators in planning such an invigorating conference. Many thanks to Drs. BraVada Garrett-Akinsanya, Helen Neville, William Liu, and Arlene Noriega.



Photos courtesy of Cisco Sanchez

Save the date! The 2009 NMCS will be in New Orleans, LA from January 15-16, 2009. The conference coordinators for 2009 are Drs. Tania Israel (Chair), Francisco (Cisco) Sanchez, Jeanette Hsu, and me. After a retreat in May, the 2009 coordinators identified the theme for 2009:

Advancing Our Communities: The Role of Social Justice in Multicultural Psychology.

The objective of the 2009 NMCS is to promote social justice and psychological well-being for historically marginalized communities, as well as to explore links and tensions between social justice and multicultural psychology. The conference will provide a forum for participants to exchange knowledge, engage in dialogue, develop skills, and honor the wisdom within our fields and cultures. NMCS 2009 bookmarks were distributed at the American Psychological Association's annual conference in San Francisco to announce the dates and location of the conference. For future updates and announcements related to the 2009 NMCS, please refer to the NMCS website (<http://www.multiculturalsummit.org/>).



A SUMMARY OF PROFESSIONAL ISSUES IN MUSLIM PSYCHOLOGY: A DISCUSSION HOUR

Amina Mahmood

*Counseling Psychology Graduate Student, The
University of Iowa*

*Psychology Intern, Florida Mental Health
Institute, University of South Florida*

On a Sunday afternoon at the APA Convention in San Francisco Division 45's hospitality suite a group of 12 psychologists and psychologists-in-training gathered together to discuss their interest in Psychology and Islam and their experiences as Muslim psychologists and psychologists-in-training.

However, the discussion hour was not limited to Muslim psychologists, non-Muslim psychologists and students interested in research and/or clinical work with Muslims were also present.

The hour-long discussion was facilitated by Dr. Mona Amer, a member of the faculty at The American University in Cairo, Egypt and Yale University School of Medicine, as well as Editor-in-Chief of the Journal of Muslim Mental Health.

Several professional issues pertinent to Muslim psychologists as well as research focused on Muslims emerged from the discussion. Attendees were interested in the opportunity to network with other Muslim professionals via the discussion hour, to inquire about resources for research with the Muslim population (e.g. religiosity scales), and to support friends and partners who are in graduate school.

Students and young professionals expressed the lack of Muslim "elders" in the field of psychology to serve as mentors in addition to difficulties finding mentors with research and clinical interests in the Muslim population. Additionally attendees expressed great respect and value of their current mentors and advisers they recognized that there are limitations when it comes to supervising the students' clinical or research work with the Muslim population.

Additionally some members felt that their interest in conducting research with the Muslim population was discouraged by their faculty advisors, as it is considered a "challenging" population to collect data on. Rather, students are encouraged to conduct research with populations that are more "accessible". The challenge in conducting research with the American Muslim population arises from the political and social climate that has resulted in suspicion of and discrimination towards Muslims

post-9/11. As a result the American Muslim population is highly suspicious of participating in research, for fear that it is being conducted to further the discrimination against their already marginalized group. Discouraging students to engage in research with the American Muslim population is reminiscent of the attitudes that were present in the field previously in relation to conducting research with other ethnic minority populations.

With the American Muslim population estimated to be the-second largest religious group by 2010 it is imperative that research on this population be generated. Much of the research that is available has been conducted outside of the United States. Additionally, as mentioned by many of the attendees, there are several U.S. cities with significant Muslim populations yet it is next to impossible to find clinicians to refer Muslim clients to. Muslim psychologists expressed being overwhelmed with referrals in their communities and feeling obligated to accept these referrals.

Participants also identified solutions to some of the concerns that were voiced. For students with a research or clinical interest in working with a Muslim population it is encouraged that they look at graduate schools and internship sites in locations with sizeable Muslim populations. Additionally while in graduate school students can arrange for an externship at an agency that serves primarily Muslim populations (e.g. ACCESS, Muslim Family Services etc). Muslim psychologists or psychologists-in-training can conduct outreach and/or workshops for colleagues who would like to learn more about working with Muslim clients.

Despite the many concerns and issues discussed at the event, it should be mentioned that American Muslim psychologists and mental health professionals are working towards organizing resource and mentorship information. A venue through which this will be addressed is the Professional Association for Muslim Mental Health (PAMMH), a professional organization for Muslim psychologists and other mental health professionals as well as those interested in research and/or clinical work with Muslims.

OP ED PIECE..HOW FAR HAVE WE REALLY COME?: BUILDING THE PIPELINE

Martha E. Banks, Ph.D.

The Society for the Psychological Study of Ethnic Minority Issues has a goal, in our strategic plan, of creating a political engine to assure the election of two APA Presidents of Color in the next 5 years. We know that it is important to prepare people to fulfill that critical role.

Often, we look at the number of People of Color in APA governance and feel pleased with the apparent progress we have made. However, we need to assess and re-assess that progress and consider effective strategies to move people through the pipeline toward the elusive presidency.

While serving in APA governance, one gets a sense of the political "rules" that determine the pipeline. For example, efforts have been made in recent years to ensure that all candidates for governance positions are made aware of the APA Council of Representatives caucuses. The caucuses are special interest groups of current and past Council Representatives. Each caucus has criteria for endorsement and all candidates are encouraged to submit their credentials for review by the executive committees of the caucuses. The executive committees rank order candidates and the full caucuses vote on final endorsements, ranked or unranked, of candidates. The endorsement process is used for the following groups:

- APA Standing Boards and Committees (Members of APA are nominated by APA divisions; state, provincial, and territorial psychological associations; and APA governance groups. Standing board and committee members are elected by the Council of Representatives)
- APA Board of Directors (Members of the Council of Representatives are nominated and elected by the Council of Representatives.)
- APA Treasurer (Members of the Board of Directors are elected by the Council of Representatives.)
- APA President (Members of APA are nominated and elected by the entire membership of APA.)

It is important, however, to remember that the caucus endorsement process involves public statements. Endorsements of People of Color have increased in recent years. Those endorsements, unfortunately, do not always result in election of the endorsed candidates. Elections are private and not necessarily reflective of public endorsements. In 2007, for example, despite numerous caucus endorsements, no People of Color were elected to any positions on the Board of Directors. As a result, in 2008, there will be only one elected Person of Color on the Board of Directors, a reduction from two in 2007.

We need to continue to increase the number of People of Color in the pipeline to improve the likelihood of election. Mentoring and a strong sense of community are critical for People of Color to survive and thrive while in the pipeline. Unswerving encouragement is needed throughout the process. There are still many instances in which one Person of Color is a member of a governance group in which other members of the group are "indifferent" to cultural concerns.

CEMA holds an open meeting at each session of

Consolidated meetings to bring together People of Color serving on boards and committees. Council Representatives of Color join and participate in the meetings of the Ethnic Minority Caucus. During Council meetings, an effort is made to bring together Council Representatives of Color over lunch informally. The Council lunch gathering has grown from a small group at 1 table to 3 tables. Those lunches provide an opportunity for sharing of status in the pipeline and future governance aspirations.

Lest we stop to bask in the accomplishment, we need to consider that the incentive for divisions, states, territories, and provinces to elect Representatives of Color has been undermined through a significant increase in the financial support for all Council Representatives. Given the role of Council in electing people into the governance pipeline, it will be critical to see the impact of this decision in the 2008, 2009, and 2010 elections. At the August 2007 Council meeting, funding was approved for a Task Force on Council Representation. Hopefully, that Task Force will be sensitive to the tenuous cultural diversity of Council.

Let us all keep our eyes on the pipeline to the APA presidency. Find a way to get yourself and your colleagues involved in APA governance. Make sure that you and they vote in every APA election. We need to ensure that there is solid representation of People of Color on APA Council and throughout the rest of APA governance. We can make the difference and we can get our 2 new APA presidents.

APA PRESIDENTIAL CANDIDATE POLICY

The Division 45 Executive Committee closely examined the public statements and materials of each of the APA Presidential candidates. In addition, EC members met with all of the candidates at the annual Convention in *San Francisco*. Candidates were given time to talk about their vision for the APA presidency and asked to respond to a series of questions developed by the EC on issues relevant to Division 45. The EC is pleased that all the candidates agreed to participate in this process and we appreciate their time and thoughtfulness in addressing our questions. Due to the diversity of opinions about the candidates and their positions, the EC did not reach a unanimous or near-unanimous decision to endorse a single presidential candidate. However, a majority of the EC members voted to support Carol Goodheart for President of APA. Therefore, we encourage the membership to give her their #1 vote on the Presidential ballot. We trust that, if elected, she will be responsive to the issues of importance to our Division.

POLICY:

When there is unanimous or near-unanimous support on the Division 45 Executive Committee for an APA Presidential candidate, the EC will endorse their candidacy and write a statement to the membership strongly urging them to vote for that candidate.

When there is not unanimous or near-unanimous support on the EC, but there is majority support for one candi-

date, the EC will support the candidacy and write a statement to the membership encouraging them to vote for that candidate.

When there is not unanimous, near-unanimous or majority support on the EC for any one candidate, a statement will go to the membership neither endorsing nor supporting any particular candidate and urging them to closely examine all the candidates' statements and past actions with regard to Division 45 issues.

INTRODUCING PSI ALPHA OMEGA

Psi Alpha Omega is a newly developed National Psychology Honor Society sponsored by our division. Psi Alpha Omega intends to recognize students of color who demonstrate academic excellence and to provide a forum for students of all backgrounds who are committed to the study of ethnic and cultural issues. Psi Alpha Omega is open to all students and faculty members from high school through graduate study. The name, Psi Alpha Omega, was selected for the Honor Society to refer to "psychology from beginning to end" and is meant to be a Psychology Honor Society which is inclusive of all students and faculty in psychology.

The ultimate goal of Psi Alpha Omega is to increase the number of psychologist of color and psychologists whose primary interest is in the area of ethnicity and culture. This will be done through the development of mentorships between students of color and faculty of color, by developing pathways into undergraduate and graduate programs, by helping to partially finance travel to professional conferences, and through the development of leadership skills of its members.

To this end, Psi Alpha Omega is soliciting Charter Memberships. The fees of these Charter Memberships will be used to support the activities of the Society. Charter Members to our Honor Society will be honored at an awards ceremony at the end of the 2008 Links and Shoulders Program at APA. Charter Members will be given a special certificate at this awards ceremony as well as a special gift from Psi Alpha Omega.

It is important to stress that there are no paid positions within the Society. Monies contributed will be used as "start up" costs as well as to help supply members with partial travel awards to attend the 2008 APA convention in Boston.

The fees for the different level of membership are: Charter Membership is \$150.00 (or more), Charter Contributor

\$75.00-\$149.99, Full Membership \$20.00 (and includes ethnic minority community college students, four year college/university student, or ethnic minority graduate student), Associate Membership \$12.50 (high school student, faculty member, Euro-American student). Associate members are not eligible for the monetary benefits of the Society but are eligible for all other benefits.

Division 45 is excited about this important program for our students. An Information Page and an Application Form can be found on the pages of this edition of the Focus. You can use the Application Form to send in your Charter Membership. Please feel free to copy this form and distributed to your students as well. If you have any questions please email the Society at Psi_Alpha_Omega@comcast.net or visit our web page at PSIALPHAOMEGA.COM.

If you have an interested in becoming a mentor to students of color or to students interested in ethnic and cultural issues, please contact Psi_Alpha_Omega@comcast.net. Your name, affiliation address, phone number, and area of mentorship will be listed on the Psi Alpha Omega web page. Students will be able to use this information in developing mentorships appropriate to their area of interest.

Psi Alpha Omega is a National Psychology Honor Society sponsored by Division 45, The Society for the Psychological Study of Ethnic Minority Issues, of the American Psychological Association. Psi Alpha Omega recognizes students of color who demonstrate academic excellence and provides a forum for students of all backgrounds who are committed to the study of ethnic and cultural issues. Psi Alpha Omega is open to all students and faculty members from high school through graduate study. The name Psi Alpha Omega refers to "psychology from beginning to end" and is meant to be a Psychology Honor Society which is inclusive of all students and faculty in psychology. The purpose of the Society is:

To enhance national recognition of the member's early and continued interest in the field of psychology, and to acknowledge the dedication to academic success and excellence for students of color in psychology. We also provide national recognition for all students whose primary interests include the psychological study of ethnic and cultural issues.

To provide a forum for increasing one's perspective about psychology and for building a sense of community and identity with others in the field of psychology.

To enhance leadership skills.

To develop mentorship between students and professionals, to encourage research, to help support Full Members' travel to professional conferences, and to encourage other associated activities.

To create opportunities for students and faculty a forum for professional interaction and mentoring outside the classroom.

To increase the number of students of color in undergraduate and graduate programs in psychology and to increase research interests in ethnic and cultural issues in institutions of higher education.

To increase the number of professionals of color in the field of psychology and to increase the number of professionals who are dedicated to the study of ethnic and cultural issues.

Requirements:

Full Members: Students of color with self-described ethnic identities of African American/Black, Latino/Hispanic,

Asian/Pacific Islander, American Indian/Alaskan Native, or those with multi-ethnic identities.

Associate Members: Students not self-described as a student of color and faculty members of any background. Student members must have a minimum overall GPA of 3.0 at the time of registration.

Student members must have earned a "B" average in psychology courses.

Student members must have completed at least an introductory level psychology course and 12 semester hours (15 quarter hours) of total course work. High school students must have taken one high school psychology course and scored a 3 or higher on the psychology advanced placement test.

Members should hold themselves to high standards of personal behavior and integrity.

To be considered for Full Membership, students must provide a signature from a Division 45 member which attests to the student's self-described ethnic identity and attests to requirements 3-5 above. The National Psi Alpha Omega Office will be pleased to supply names of Division 45 members who will supply this signature. Students seeking Associate Membership must provide a signature from a faculty member attesting to requirements 3-5 above.

Full Membership Status includes full voting rights with rights to the monetary benefits of the Society. Associate Membership Status includes national recognition of the member's interest in ethnicity and culture with no voting rights and no rights to monetary benefits.

Please print or type:

Name _____

Address _____

City _____ State _____ Zip _____

Name of School or University _____

Phone _____

Email _____

Ethnicity (Check all that apply):

African American/Black American Indian/Alaskan Native

Asian/Pacific Islander Latino(a)/Hispanic

Euro-American/White

Other or Mixed (Please Specify) _____

Signature of Sponsoring Faculty _____

Membership Category (Check one)

Charter Member (\$150.00 or more)*

Charter Contributor (\$75.00-\$149.99)**

Full Member (\$20.00—Ethnic Minority Community College Student)

Full Member (\$20.00—Ethnic Minority Four Year College/University Student)

Full Member (\$20.00—Ethnic Minority Graduate Student)

Associate Member (\$12.50—High School Student)

Associate Member (\$20.00—Faculty Member)

Associate Member (\$12.50—Euro-American Student)

Associate Member (\$12.50—Other)

*Charter Members will be honored at the 2008 APA convention and will receive a special membership certificate and special gift.

**Charter Contributors will be honored at the 2008 APA convention and will receive a special membership certificate.

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega, 871 East 3550 North, Ogden, UT 84414 • (801)782-0333 • PSI_ALPHA_OMEGA@COMCAST.NET





Photos from the 2007 APA Annual Convention are courtesy of Corianne Bazemore. Collage is courtesy of Jordan Colbert

KUDOS TO DIVISION 45 MEMBERS

Asuncion Miteria Austria, Ph.D. received the *Teaching Excellence and Campus Leadership Award* from Cardinal Stritch University because she "has made a distinct difference in the teaching climate of the University in such areas as model classroom teaching, campus leadership, pioneering teaching methodology, creative course development and/or instructional support." She was also a recipient of the *2006 Distinguished Leadership Award for Women in Psychology* and the *2007 Elder Award* at the 2007 NMCS.

Congratulations to **Janet Helms** on being recognized with the 2008 Public Interest Award for Distinguished Contributions to Research in Public Policy.

Sigmund Hough, Ph.D., ABPP recently was appointed as Journal Editor of *Sexuality and Disability*. In 2007, Dr. Hough was elected to the Board of Directors of the American Association of Spinal Cord Injury Psychologists and Social Workers.

Vickie Mays received APA's 2007 Distinguished Contribution for Research in Public Policy Award and presented a talk for that award entitled, "What's Stress Got To Do With It: Race-Based Discrimination and Mental Health Outcomes In Racial/And Ethnic Minorities." She also was selected to present a Master Lecture in the health category for the 2007 APA Convention and presented a talk entitled, "The Next 25 Years of the HIV/AIDS Epidemic in the United States: African American Women In the South." She was also the first recipient of the 2007 Western Psychological

Association's Social Responsibility Award for the work with several Division 45 psychologists for the New Orleans Mental Health Education and Training Project entitled, "Helping Hands: Healing Minds." They trained over 200 mental health providers in evidence based techniques for disaster response, approximately 45 clergy about disaster related mental health signs and symptoms and held a community event about the mental health aftereffects of the hurricane on children (www.MinorityHealthDisparities.org).

Dr. Ernest R. Myers is the Editor of the second edition of *Challenges of a Changing America: Perspectives on Immigration and Multiculturalism in the United States*.

Dr. Angela Neal-Barnett's NSF-funded research on the psychological impact of the accusation of acting white was featured on CNN.

John D. Robinson, Ed.D., MPH, ABPP; a Fellow in Division 45, received the Stanley Sue Award for Distinguished Contributions to Diversity in the profession of clinical psychology on August 18, 2007, at the annual convention of the American Psychological Association. This award was presented by the Society of Clinical Psychology (Division 12 of APA).

Joel Wong graduated with a Ph.D. in Counseling Psychology from the University of Texas at Austin in August 2007. Joel is now an Assistant Professor in the Counseling Psychology program at Indiana University Bloomington. Joel can be contacted at joelwong@indiana.edu.



Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches.....	\$50
1/2 column (5").....	\$75
1 column (9").....	\$140
1/2 page.....	\$200
1 page.....	\$400

Deadline for Winter Issue (May): February 15

Deadline for Winter Issue (Dec.): September 15

Newsletter Editor:

Michi Fu, Ph.D.

Tel: 626-284-5088

Email: drmichifu@pacbell.net

2007 DIVISION 45 AWARD WINNERS

Please congratulate our distinguished 2007 Award Winners and Honorable Mentions for the categories listed below. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45 and voted on by the Executive Committee at its midwinter meeting.

Distinguished Student Service Award:

Lizette Ojeda

Alison Cerezo, M.A. (Honorable Mention)

Distinguished Student Research Award:

Eric John R. David

Sheri-Ann E Cowie (Honorable Mention)

Emerging Professional Award:

Timothy Byron Smith, Ph.D.

Melanie M. Domenech Rodríguez, Ph.D.

Distinguished Career Contribution to Research Award:

Gerald V. Mohatt, Ed.D.

GENERAL ANNOUNCEMENT

Call for Nominations for Division 45 Officers

We invite nominations for the following positions in the executive committee of Division 45 (see below). Nominations and questions can be sent to Fred Leong, Chair of Awards and Nominations Committee at fleong@msu.edu. Nominations are due by January 1, 2008.

President-Elect (Aug 2008-Aug 2009) (African American slate)
 Secretary-Elect (Jan 2009-Dec 2011)
 Member-at-Large (Jan 2009-Dec 2011) (Native American slate)
 Member-at-Large (Jan 2009-Dec 2011) (Asian American slate)
 Council Rep (Jan 2009-Dec 2011)

Call for Nominations: Editor-Elect of CDEMP

Cultural Diversity and Ethnic Minority Psychology (CDEMP) is the official journal of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) in the American Psychological Association. This is a Call for Nominations for the next Editor of CDEMP. The incumbent is Dr. Gordon C. Nagayama Hall from the University of Oregon whose term of service ends in

Watch your mail for Council Representative Apportionment Ballots. Cast your 10 votes for Division 45.

December 2009. The new editor's term will begin in January 2010. The nomination packet should include the following items from the nominee: (a) A curriculum vitae, (b) 3 letters of reference, and (c) a statement from the candidate outlining his or her editorial experience, other qualifications for the position, as well as his or her vision and goals for the journal. Self-nominations are welcome. The deadline for the receipt of nominations is March 31, 2008. The selection process may involve some telephone interviews between finalists and members of the search committee. All nomination packets (5 sets) should be mailed to Dr. Norweeta G. Milburn, Chair of the CDEMP Search Committee, UCLA Semel Institute for Neuroscience and Human Behavior, Center for Community Health, 10920 Wilshire Boulevard, Suite 350, Los Angeles, CA 90024-6521. Inquiries can be directed to Dr. Milburn via email (nmilburn@mednet.ucla.edu) or telephone (310-794-3773). Other members of the Search Committee are Drs. Yolanda Flores Niemann, Gayle Y. Iwamasa and Joseph E. Trimble.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:

Brian L. Ragsdale, PhD
 Membership Committee Chair
 (2007-2009)
 203 N Wabash Avenue,
 Suite 2106
 Chicago, Illinois 60601-2418
 Tel: 773-480-1981
 Email: drbragsdale@sbcglobal.net



The 25th Annual Teachers College
 WINTER ROUNDTABLE on
 Cultural Psychology and Education Presents:

**25 Years of Racial-Cultural Issues
 in Psychology and Education:
 Honoring the Past and Anticipating the Future**

Friday, February 15, 2008, 9 am - 5 pm and
 Saturday, February 16, 2008, 9 am - 7 pm

The Winter Roundtable on Cultural Psychology and Education continues its tradition of pioneering developments in multicultural psychology and education.

THIS YEAR'S HIGHLIGHTS INCLUDE:

- The 5th Annual Social Justice Action Award
- The 18th Annual Janet E. Helms Award for Mentoring and Scholarship
- Pathways to Publication
- Student Poster Session

Conference presenters include **Rosie Bingham, Ph.D., Eduardo Duran, Ph.D.,**

Michelle Fine, Ph.D., Nancy Boyd-Franklin, Ph.D., George V. Gushue, Ph.D., Aida Hurtado, Ph.D., Samuel D. Johnson, Jr., Ph.D., Spero Manson, Ph.D., Daniel Solorzano, Ph.D., and Ivory Toldson, Ph.D.

For more information, please visit our website at <http://www.tc.edu/roundtable>, or contact the conference coordinators by e-mail at roundtable@tc.columbia.edu, or by phone at (212) 678-4111.

WINTER ROUNDTABLE
 Teachers College, Columbia University
 525 West 120th Street, Box 59
 New York, NY 10027

TEACHERS COLLEGE COLUMBIA UNIVERSITY

2008 Division 45 Awards

We are seeking nominations for the 2008 Division 45 Awards. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45 and voted on by the Executive Committee at its midwinter meeting. Please send nomination materials (a cover letter describing the nominee's achievements, nominee's CV & endorsements) by **December 20, 2007** to the chair of the Awards Committee: Frederick Leong (fleong@msu.edu)

Awards will be presented at the Division 45 Award Ceremony during the 2008 APA Convention. Each awardee is presented with an engraved plaque and is invited as a panelist on the James M. Jones Conversation Hour during the following year's convention.

Emerging Professional Award: This award is given to an individual who has made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation. Candidates for this award may have made contributions within educational, research, or practice domains.

Name/email of Potential
Nominee _____

Charles & Shirley Thomas Award: This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities.

Name/email of Potential
Nominee _____

Distinguished Career Contribution to Service Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions on the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations.

Name/email of Potential
Nominee _____

Distinguished Career Contribution to Research Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. Candidates for this award should

have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.

Name/email of Potential
Nominee _____

Lifetime Achievement Award: This award is given every other year to a senior person who has made outstanding contributions over the course of his/her career in the promotion of ethnic minority issues. Candidates for this award may have made contributions in educational, research, or practice domains. Nominations are generated from the Division 45 membership and the Awards Committee. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45, and voted on by the Executive Committee at its midwinter meeting. Nominations and review of candidates are due by mid-January annually. Awards are presented at the American Psychological Association Annual Convention. Each award recipient is honored at the convention with a reception in his or her honor and an engraved plaque.

Name/email of Potential
Nominee _____

Please visit the Division 45 website
<http://www.apa.org/divisions/div45/homepage.html>
for more details on the above awards.

This form and nominee support materials should be sent directly to me electronically via email to fleong@msu.edu, or you may mail me a disk containing all application materials to:

Frederick Leong, Ph.D.,
Chair of Nominations and Awards Committee -
Division 45
Michigan State University
Department of Psychology
Psychology Building
East Lansing, Michigan 48824

WATCH YOUR MAIL FOR THE APA BYLAWS AMENDMENT BALLOT.

IT INCLUDES PROVISIONS FOR ADDING FOUR SEATS ON THE APA COUNCIL OF REPRESENTATIVES FOR REPRESENTATIVES OF THE FOUR NATIONAL ETHNIC MINORITY PSYCHOLOGICAL ASSOCIATIONS (i.e., Asian American Psychological Association, Association of Black Psychologists, National Latina/o Psychological Association, and Society of Indian Psychology).

**VOICE YOUR OPINION and CAST YOUR
APA BYLAWS AMENDMENT BALLOT!**

**CALL FOR NOMINATIONS
2008 APA SUINN MINORITY ACHIEVEMENT AWARDS
GRADUATE PROGRAMS IN PSYCHOLOGY WITH DEMONSTRATED EXCELLENCE IN THE
RECRUITMENT & RETENTION OF ETHNIC MINORITY STUDENTS**

The Commission on Ethnic Minority Recruitment, Retention and Training (CEMRRAT2) Task Force is requesting that *ethnic minority students* nominate their doctoral programs in scientific (e.g., developmental, experimental, cognitive, social, psychobiology, etc.) or professional (e.g., clinical, counseling, school, etc.) psychology. The nominated programs should have demonstrated excellence in the recruitment, retention and graduation of ethnic minority students. Three Suinn Achievement Awards will be presented at the 116th Annual Convention of the American Psychological Association in Boston, Massachusetts August 14-17, 2008.

The program and/or department chairperson should provide the following information regarding the specific nominated program/department:

1.	Institution:				
2.	Nominated program or department:				
3.	Number and percentage of ethnic minority students currently enrolled:	#		%	

4. Number and percentage of students enrolled full-time in the past five years by race/ethnicity:

	2006/07		2005/06		2004/05		2003/04		2002/03	
	#	%	#	%	#	%	#	%	#	%
African-American/Black										
American Indian/Alaska Native										
Asian-American/Pacific Islander										
Hispanic/Latino(a)										
Biracial/Other										
Subtotal										
European American/Caucasian										
Foreign Students w/ F1 & J1 Visas										
TOTAL										

5. Number and percentage of students who earned a doctoral degree in the past five years by race/ethnicity:

	2006/07		2005/06		2004/05		2003/04		2002/03	
	#	%	#	%	#	%	#	%	#	%
African-American/Black										
American Indian/Alaska Native										
Asian-American/Pacific Islander										
Hispanic/Latino(a)										
Biracial/Other										
Subtotal										
European American/Caucasian										
Foreign Students w/ F1 & J1 Visas										
TOTAL										

Please briefly describe the various aspects of the nominated program that reflect an overall commitment to cultural diversity. This would include activities and efforts related to (a) funding of minority students, (b) integration of ethnic minority issues in the curriculum, (c) faculty and student collaboration related to ethnic minority concerns and research issues, (d) recruitment and retention programs and strategies, (e) mentoring and modeling, and (f) other similar activities.

Funding
Curriculum
Faculty/Student Collaborations
Recruitment and Retention
Mentoring and Modeling
Other

Nomination Submission Checklist:

- The names of the institution and the specific nominated program/department in psychology;
- The number and percentage of ethnic minority students currently enrolled in program/department;
- The number and percentage of students who have enrolled or earned a doctoral degree during the past five years;
- A brief description of the nominated program/department with regard to funding, curriculum, faculty/student collaborations, recruitment and retention, mentoring and modeling, and other related aspects or activities.

Please direct all inquiries and submit your nomination to Dennis Bourne, via e-mail, fax, or mail using the information below. **(Nominations by e-mail are strongly encouraged)**

Dennis Bourne
Office of Ethnic Minority Affairs
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
202/ 336-6029 Voice
202/ 336-6040 Fax
Email: dbourne@apa.org

DEADLINE: April 15, 2008

**APA CEMRRAT GRANTS FY 2008
Request for Proposals
For Ethnic Minority Recruitment, Retention and
Training**

The American Psychological Association's Public Interest Directorate has been allocated \$100,000 in Fiscal Year (FY) 2008 to continue implementation of the CEMRRAT Plan as recommended by the APA Commission on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT). Objectives include: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training. These funds will be used primarily to fund small grants that are responsive of the CEMRRAT2 progress funding priorities as stated below. **Eligible applicants for these grants are state psychological associations, APA divisions, departments/schools of psychology, APA boards and committees, other entities of organized psychology, and individuals.** These small grants are intended to serve as "seed funds" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention and training in psychology.

Emphasis will be placed on the funding of innovative start-up initiatives rather than the maintenance of ongoing projects. It is anticipated that approximately two to four proposals will be funded under each of the five priority areas identified below. Applicants must be APA members at the time funds are awarded. Proposals consistent with the identified funding priorities, the CEMRRAT Plan, and the progress report will be funded on a rolling basis beginning January 1, 2008, until all funds are exhausted.

It is hoped that those activities that receive funding will serve as demonstration models. Consequently, *progress reports* will be expected to be submitted *annually* by December 1, and a *final report* must be submitted within **60 days** of completion of the funded activity.

The established funding priorities for FY2008 are:

Training/Professional Development - Linguistic Minorities – For activities that promote development of training programs (and associated professional development of faculty) that improve services to linguistic minorities. Examples of such activities include: (a) collecting, publishing and disseminating model programs that

focus on training for services with linguistic minority populations, (b) designing, documenting, and evaluating mental health services, research and professional psychology training programs focused on linguistic minorities, and (c) establishing practicum or mental health services research training in settings serving linguistic minorities. (Approximately \$5,000 is available.)

Thematic: Preparing future psychology faculty for a diverse world- For activities that serve to increase the number of faculty committed to issues of diversity in research and scientific inquiry, and who will contribute to scientific educational experiences and role modeling in academic settings. We recognize that efforts to launch such activities may exceed available funding; therefore, highest consideration will be given to proposals that present a monetary match as part of the funding request. Please note: This funding category is not designed to support research projects, faculty salary supplements, to supplement post-doctoral fellowships, or dissertation research. (Approximately \$10,000 is available.)

Faculty/Professional Development – For activities that serve to promote increased levels of multicultural competence in teaching, practice, and research among a program's/department's psychology faculty. Individual professional development will be considered only if applicant presents evidence of limited institutional support or resources for such activities. (Approximately \$20,000 is available.)

Student Undergraduate/Graduate: Grants to Departments for Innovative Programs – For activities for undergraduate and graduate departments and professional schools related to developing innovative strategies for recruitment, retention and graduation of ethnic minority students in psychology. Applications that bear upon undergraduates and their matriculation to graduate programs in psychology are especially welcome. (Approximately \$20,000 is available.)

Ethnic Minority Leadership Development – For activities that promote leadership skills and opportunities among ethnic minority psychologists. These funds are targeted to APA governance groups, divisions and their respective sections, and other organized entities of psychology that wish to undertake such leadership training and development activities. Applicants will be expected to provide matching funds equal to the amount requested. (Approximately \$5,000 is available.)

There is a standard cover sheet that should accompany every application (available at www.apa.org/pi/oema/programs/CEMRRAT2_2008_App_Cover_Sheet.pdf). Eligible applications (no more than five pages) should describe: (a) problem to be addressed and what is to be done (goals and activities), (b) how these goals are to be accomplished (pro-

cedures), (c) expected outcomes or findings, (d) a justified budget for the funding amount requested, and (e) rationales as to how the proposed effort is consistent with the CEMRRAT funding priorities and the provisions of the CEMRRAT Plan. [NOTE: In general, CEMRRAT funds may not be used to support travel, unless such travel is strongly justified and integral to project objectives, indirect or overhead costs and research projects.] Applications will not be accepted prior to **January 1, 2008**.

Questions or requests for a consultation regarding funding categories or budget should be directed to:

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The American Journal of Public Health (AJPH) Call for Manuscripts

The American Journal of Public Health (AJPH) intends to publish a theme issue titled *Health Without Borders* that will feature cutting-edge scientific research regarding the process of acculturation as it relates to public health among border, immigrant, and racial/ethnic minority populations. Core issues of interest include: acculturation conceptualization and measurement; the healthy or unhealthy effects of acculturation; the synergistic influence of co-occurring sociocultural factors such as discrimination, marginalization, bicultural identity development, and acculturative stressors; resilience development despite exposure to major acculturative stressors and familial and ethnic community networks; contemporary acculturation challenges for border populations and regions; ecological models of the acculturation process; and *Promotora* (lay health worker) intervention approaches that are sensitive to acculturative issues for promoting health and wellness. Research articles and briefs that address these issues and provide innovative insights into the relationship of acculturation and health will be considered.

Health-related outcomes of interest include but are not limited to: cardiovascular disease, cancer, diabetes mellitus, obesity, drug abuse and addiction, HIV/AIDS, and mental disorders. Papers that address innovative theories and models of the acculturation process and health will also be considered as Analytic Essays, including the Framing Health Matters department. All manuscripts will undergo the standard peer review process by the *AJPH* editors and peer referees as defined by the *AJPH* policy. To be considered for inclusion in this theme issue,

manuscripts must be **submitted by February 1, 2008**, using the online submission system at <http://submit.ajph.org>. The *AJPH* website provides instructions for authors, including specific guidelines for various types of manuscripts. For additional information about this theme issue, please contact the Associate Editor at Felipe.Castro@asu.edu or the Editor-in-Chief at men11@colombia.edu. **Associate Editor:** Felipe González Castro, Ph.D., MSW Department of Psychology, Arizona State University **Editor-in-Chief:** Mary E. Northridge, Ph.D., MPH *American Journal of Public Health*

Conference Evidence-Based Practices for Ethnic Minorities Conference Washington, D.C. March 13 and 14, 2008

Co-chaired by Eduardo Morales, Ph.D. and Nolan Zane, Ph.D., this conference is being organized by representatives of five APA Divisions. They are Divisions 45, 17, 42, 12, and 37. This group led by Division 45 was convened as a Task Force on April 28, 2006 to plan such a conference and seek out resources for funding. To date we have received a grant from SAMSHA for \$78,000 and have requested assistance from APA and \$14,000 from NIMH. The five Divisions who are member of the Task Force are the Organizing Sponsors of the conference. In addition to these five Division 16 APA Divisions have officially communicated their sponsorship of this conference make a total of 23 APA Divisions sponsoring this event as well as the National Latino Psychological Association. The additional APA Divisions sponsoring are: Divisions 13, 15, 18, 20, 22, 27, 28, 29, 35, 38, 39, 40, 48, 50, 51, 53, 54, and 56. The following are the purpose, objectives and themes planned for this conference.

The purpose of this two-day conference is to inform and stimulate interest and activity in generating research and evaluation efforts in the development of evidence-based practices for ethnic minority populations. The target audience is researchers and program evaluators who are interested and active in conducting intervention research with ethnic minorities.

The conference has the following objectives:

- 1) To review the current state of evidence based practices designed for ethnic minority populations and for children and adults within these populations
- 2) To examine the methodological issues faced when conducting intervention research with ethnic minority groups
- 3) To examine the strengths and weaknesses of adaptations of existing evidence based practices for ethnic minorities
- 4) To make recommendations for increasing the pace and activity of generating research in this area
- 5) To identify mental health system, community, family

and other extra-therapeutic factors that affect the extent to which evidence based practices are applied and adopted in the treatment of ethnic minority clientele.

The focus of the conference has five themes.

- 1) **Asking the right question in research and practice** - How do we know evidence based practices apply to various ethnic minority groups? What are the complications involved in generating evidence for ethnic minority groups and within these groups across the age span?
- 2) **Transfer of Training Models:** Do adaptations work? What are the strengths and weaknesses in using this approach? Are the assumptions generalizable to different cultural/age groups?
- 3) **Proper Assessments:** Are current assessment strategies valid and appropriate for ethnic minorities? How do we match treatment with diagnosis?
- 4) **From Practice-Based Evidence to Evidence-Based Practice:** How do we best capture and investigate interventions that were created from the ground up? How do researchers and service providers link up to empirically test practices that appear qualitatively effective? What procedures and strategies are needed to maintain fidelity when conducting interventions that are generated from the ground up? What theories and conceptual models can be generated to capture and elucidate the change processes that are operant in the new, effective approaches that may be developed?
- 5) **Is Policy Jumping the Gun:** What are the consequences of establishing policy without evidence of effectiveness with ethnic minority populations? What are the current problems and struggles in implementing evidence-based practices and current policies? What are the needs for moving ahead in creating more evidence based practices for ethnic minorities? For example, targeting funding for increasing research in this area, providing technical assistance to existing programs to develop the ground up efforts, having clinical trial studies with ethnic minority populations, and addressing the issues of retention with hard-to-reach populations when conducting longitudinal designs may be some of the priorities needed in the field.

Conference Locations and Dates:

The conference will be held in Washington, D.C. on March 13 and 14, 2008

On Line Registration is expected by December 1, 2007

**2008 International Counseling Psychology Conference
March 6-9, 2008
Chicago, IL**

The 2008 International Counseling Psychology Conference is to be held March 6 – 9th, at the Chicago Hilton & Towers in Chicago, IL. This is the fifth time the profession of counseling psychology has hosted its own

conference. Unlike previous conferences reflecting a national perspective, this is the first counseling psychology conference promoting an international focus. In an attempt to internationalize the conference, program proposals on international topics and by scholars from countries around the world are of particular interest.

The three primary sponsoring organizations of the event are: The Society of Counseling Psychology, Division 17, of the American Psychology Association (APA), the Council of Counseling Psychology Training Programs (CCPTP), and the Association of Counseling Center Training Agencies (ACCTA).

For more information, go to www.internationalcounselingpsychologyconference.org or send an email to conferenceplanner@icpc2008.org.

Summit on Violence and Abuse in Relationships: Connecting Agendas and Forging New Directions

February 28-29, 2008
Bethesda, Maryland

Alan Kazdin, PhD, President-Elect of APA, has selected this summit as part of his presidential initiative. Topics include Intimate Partner Violence, Child Maltreatment, Children Exposed to Violence and Abuse, Elder Abuse, Gender-Based Issues, Cultural Issues, Substance Abuse, and related themes. The focus will be on What We Know, What We Need to Know, and Where Do We Need to Go with respect to Research, Intervention, and Prevention. The program will consist of a number of plenary speakers and break-out groups to discuss relevant topics.

Conference Schedule

February 28: Opening Plenary, Poster Session, Networking Reception

February 29: Summit Programming

Preliminary Plenary Presenters

Arun Gandhi, Mary Koss, PhD, Jacquelyn Campbell, PhD, RN, and David Finkelhor, PhD

Coordinators

Jackie White, PhD, President-Elect, Div 35 & Bob Geffner, PhD, President-Elect, Div 56

Host Hotel

Hyatt Regency Bethesda (888) 591 1234: *Reservations link at www.reisman-white.com (special conference rate code-G-TPSY) \$189 single/double*

In addition to the two lead divisions sponsoring the conference, Division 35, Society for the Psychology of Women and Division 56, Trauma Psychology, Centers for Disease Control and the University of Kentucky's Center

for Research on Violence Against Women and the following divisions are serving as collaborators:

- 9- Society for the Psychological Study of Social Issues
- 17- Society of Counseling Psychology
- 22- Rehabilitation Psychology
- 27- Society for Community Research, and Action:
Division of Community Psychology
- 28- Psychopharmacology and Substance Abuse
- 37- Society for Child and Family Policy and Practice
- 39- Psychoanalysis
- 43- Family Psychology
- 45- Society for the Psychological Study of Ethnic Minority Issues
- 48- Society for the Study of Peace, Conflict, and Violence:
Peace Psychology Division
- 50- Addictions

51- Society for the Psychological Study of Men and Masculinity

The Institute on Violence, Abuse and Trauma at Alliant International University is a co-sponsor of this Summit, and is responsible for the Continuing Education program.

Up to 9 hours of CE credit are available for psychologists, social workers, marriage and family therapists, nurses, attorneys, substance abuse and other counselors.

For additional information and to register for this summit, go to www.reisman-white.com or call (512) 845-9059

POSITION ANNOUNCEMENTS

CSU, SACRAMENTO College of Education, Asst. Professor of Counselor Education, Fall 2008

Tenure-track position in Marriage, Family & Child Counseling. Requirements: appropriate doctorate, clinical experience in counseling couples, families and children from diverse populations in agency settings, including diagnosis and treatment planning. Must hold or obtain within 3 years, a CA MFT or Psychologist license. Teach core and MFT courses in a 60 unit M.S. program. Submit letter of interest, detailed vita, and 3 recent professional letters of reference to: Dr. Lynn Wilcox, MFCC Search Committee, CSU, Sacramento. 6000 J Street, Sacramento, CA 95819-6079. Equal Opportunity Employer

THE CENTER FOR AIDS INTERVENTION RESEARCH (CAIR)

at the Medical College of Wisconsin is now accepting applications for its Postdoctoral Fellowship Program in HIV Prevention Research. CAIR faculty are internationally-recognized for excellence in diverse areas of HIV prevention research, including: behavioral interventions with low-income women and adolescents, men who have sex with men, persons with mental ill-

nesses, and other socially-disadvantaged populations; quantitative and qualitative studies of the determinants of risk behavior among persons who have HIV or who are vulnerable to HIV infection; studies examining strategies to disseminate effective HIV prevention approaches to front-line HIV/AIDS service providers; and methodological, cost-effectiveness, and policy studies that seek to advance the quality of HIV prevention research and to increase the relevance of this research to policy makers and HIV prevention specialists. The CAIR Fellowship Program combines seminars, conferences, and other educational opportunities with individualized, one-on-one mentoring by CAIR faculty. Postdoctoral fellows are integrated into existing research projects and are mentored to help them develop their own program of independent research, improve their manuscript and grant writing skills, and establish a record of scholarly productivity. This 2-year fellowship program is open to US citizens with a PhD, PsyD, DrPH, EdD, MD, or other doctoral training. The application deadline for fellowships beginning in Summer 2008 is February 15, 2008. For further information contact Dr. Steven D. Pinkerton (414-456-7762;

pinkrton@mcw.edu) or visit our website (www.cair.mcw.edu).

THE DEPARTMENT OF PSYCHOLOGY AT COLORADO STATE UNIVERSITY invites applications for two faculty positions with an appointment date of August 15, 2008. The positions require a Ph.D. or equivalent in psychology or a closely related field, an active research program with commitment to pursue external funding, and potential for excellence in graduate and undergraduate instruction. Both positions are at the rank of assistant professor, although candidates at higher ranks with a strong record of external funding may be considered for the Applied Social position. We welcome applications from those representing historically underrepresented groups and who will enhance the diversity of our faculty in this regard. The positions are: (1) **APPLIED SOCIAL PSYCHOLOGY**. We are seeking a Social Psychologist who has a strong commitment to applying social psychological theory and empirical foundations to important social issues. Area of specialization within Social Psychology is open, however, preference will be given to candidates whose interests expand upon topics of research cur-

rently being conducted by program faculty. Areas of strength within the program include health psychology (broadly defined), environmental psychology, and diversity issues. Individuals who do both laboratory and field research are encouraged to apply. There are three research centers associated with the Applied Social program, the Tri-Ethnic Center for Prevention Research, the Colorado Injury Control Research Center, and the Center on Aging, all of which have major grant funding. The successful candidate is expected to teach graduate courses in Social Psychology, including both survey courses and advanced topical seminars such as Aggression, Decision-Making, Intergroup Relations, Social Cognition, and others of interest to the candidate. Undergraduate assignments will include Social Psychology, and may include Environmental Psychology, General Psychology, History & Systems, and Research Methods. 2) **COUNSELING PSYCHOLOGY.** The successful candidate must have a doctorate degree from an APA-approved Counseling or Clinical Psychology Program. We are particularly interested in persons who are doing progressive, cutting edge research in health psychology. Research interests in health psychology include, though are not limited to, such topics as health-disparities that affect underserved populations (e.g., older adults, children, women, ethnic minorities), chronic illnesses, health-enhancing or health-compromising behaviors, psychological assessment of medical patients, patient-provider communication, treatment adherence, stress-management or coping in face of medical conditions, factors that influence physical and psychological well-being, and occupational health psychology. Although actual course assignments will vary based on candidate interest and expertise, the successful candidate will be expected to teach the core program graduate course, Empirically Supported Therapies. Other graduate course assignments may include

courses such as Psychological Assessment and supervision of practicum. Undergraduate assignments may include courses such as General Psychology, Abnormal Psychology, Basic Counseling Skills, Psychology of Personality, History of Psychology, or Research Methods. BOTH POSITIONS: Additional details about the positions can be found at <http://www.colostate.edu/Depts/Psychology>. The teaching load is appropriate for a top-tier research university and is adjusted for grant activity. Application material (cover letter, curriculum vitae, statements of research and teaching interests and experience, reprints/pre-prints, evidence of teaching experience and effectiveness, and e-mail addresses

for three referees) should be submitted on-line at <http://www.natsci.colostate.edu/searches/psych/>. The applicant should request three reference letters. Referees will be sent an access code (using the contact information provided by the applicant) for submitting letter on-line. For full consideration, materials must be received by **December 1, 2007**, but applications for each position will be accepted until the position is filled. The Department and University have a strong commitment to diversity; ethnic minorities and women are encouraged to apply. CSU is an Equal Employment Opportunity/Affirmative Action Employer, EO Office 101 Student Services.

DIVISION 45 LISTSERV

The following information is from Brian Ragsdale, our Membership Chair, regarding how to sign up for the Division 45, American Psychological Association (APA) general listserv. This is for active and current members (student, affiliate and elders). You can go to the Division 45 webpage <http://www.apa.org/divisions/div45/>, to learn more about our vibrant and engaging organization.

On our webpage under the **membership section** (look at the right hand panel about halfway down) there is a link called **"listserv."**

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To Join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Just as clarification, members have to sign up for listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via e-mail at kcooke@apa.org.

Standing & Ad Hoc Committee Chairs, 2007-2008 Roster

(Persons whose addresses are not listed are members of the Executive Committee. Their addresses are listed in the EC roster or elsewhere in this roster.)

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Frederick T. L. Leong, Ph.D.

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Bylaws and Manual of Policies/Procedure Committee Chair

Joseph Horvat, Jr., PhD

Links and Shoulders Program Committee Chair

Wade Pickren, PhD

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Ignacio David Acevedo-Polakovich, MS

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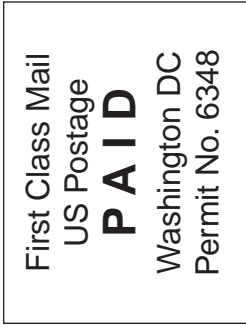
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