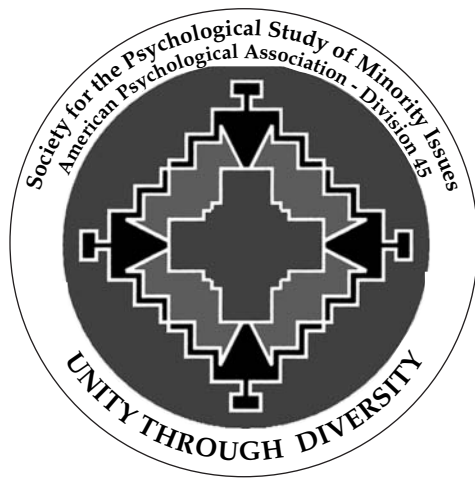


# FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues  
Volume 17, Number 2  
Winter 2005



## PRESIDENT'S CORNER

### "COMPETENCE, COLLABORATION, AND CELEBRATION – RESPONDING TO A NATIONAL DISASTER"

A. Toy Caldwell-Colbert, Ph.D., ABPP



It was with a tone of celebration, the kick-off of the 20th anniversary, the high-spirited Saturday night dance, and conclusion of an outstanding Division 45 program at the 113th annual APA convention in DC that framed what initially seemed important to highlight in my first Presidential Column. However, recent events in this country have heightened my thinking about the 3 C's, Competence, Collaboration and Celebration that will brand my tenure as Division 45 President. There is a new level of urgency surrounding Division 45's mission and strategic focus on *Positioning Psychologists for a Diverse World*. The impact of Hurricane Katrina generated a ground swell of visibility on the needs of the significant number of ethnically diverse and poor people living in America. These critical needs address the importance of competence on a variety of levels and in a variety of areas. But in this instance, it is the criticality of multicultural competence in serving the victims of this horrendous storm, and collaboration with associations, agencies, and organizations with differing views and approaches to service. Notwithstanding the material losses to many who were already living on limited means, there is the importance for celebration of the lives saved. In the same way, it is important to acknowledge the extensive volunteer efforts and the assistance so many of us extended through our donations of money, supplies, and professional time.

By the time you receive this issue of the FOCUS, the 2005 hurricane season will have ended. However, the aftermath of Hurricane Katrina (and potentially Hurricane Rita) and the thousands of people impacted will continue to haunt us. There is a heightened need to respond as psychologists, health professionals, scientists, educators, and trainers. Moreover, we have a level of responsibility for preparing the professionals we rely upon to meet our survival and psychological needs during national disasters and traumatic events. We know that the numbers of people suffering from depression and post-traumatic stress as a result of the psychologically traumatic events experienced will be unfolding for months if not years ahead.

Many have been quick to criticize the government for the lack of a plan and failure to appropriately respond after Hurricane Katrina hit. The field of psychology also seems to be suffering from its own snail's pace mode of response regarding full implementation of the multicultural guidelines. This situation called for psychologists with multicultural competence/expertise. As psychologists, I hope that one lesson learned in preparing for future disasters is the importance of having numerous psychologists with multicultural training. All psychologists must be prepared to meet the needs of a diverse world. We must also encourage collaboration with multiple agencies, not just the Red

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## PRESIDENT'S CORNER (Continued)

Cross. APA could have benefited by incorporating more organizations, such as the Salvation Army and SAMSA in its responses to disaster victims. These groups would have introduced a different level of sensitivity to the plight of ethnic minorities and the poor who were impacted by this situation. I am pleased to report that Div 45 has been asked to nominate individuals with multicultural expertise to serve on a Disaster Task Force. This task force will be chaired by Dr. Henry Tomes, Executive Director of the Public Interest Directorate. Its members will assist APA in developing a long-term disaster assistance plan for the victims of Hurricane Katrina.

The three C's of my presidential theme, Competence, Collaboration, and Celebration, have taken on expanded meaning and more pressing implications for the mission of Division 45 and its strategic focus on *Positioning Psychologists for a Diverse World*. We must think beyond where we are now and position all psychologists for a different future. Our commitment to the psychological study of ethnic minority issues has made and will continue to make a difference in meeting the needs of our diverse populace. Every psychologist must be equally committed and engaged if we are going to reap the benefits of our professional expertise.

### Implementing the Strategic Plan and Other Important Updates:

The opportunity to appreciate and celebrate diversity and to lead a Division committed to interests of all ethnic groups in the psychological study of issues of relevance to us is energizing. During the convention, the impact of members signing up to serve on a committee or task force was a testament to the importance of and commitment to our mission. The significance of increased involvement and member participation in the work of the Society is more critical than ever as we implement our 5-year strategic plan, *Positioning Psychologists for a Diverse World*. We owe a debt of gratitude to Past President Eduardo Morales for his leadership and persistence in assuring that we completed the strategic plan. It appeared in draft form in the Spring 2005 issue of FOCUS.

We now have clearly defined/delineated tasks with assigned responsibilities for each of our goals and objectives. Member-at-Large, Norweeta Milburn and Social Policy and Practice Committee Chair, A.J. Franklin will be shepherding our focused attention on a series of strategic initiatives and targeted outreach efforts. These initiatives will help engage our members and collaborative partnerships with others. The Division will encourage scientific inquiry within the various fields of our discipline as a means to extend the psychological study of ethnic minority issues. Our strategic plan is designed to move Division

45 into its next decade of maturity, as an even stronger and more critical player in responding to and influencing the focus on ethnic minority issues throughout APA. I encourage you to review the completed strategic plan and its delineated tasks on the Division 45 website.

In this issue of the FOCUS, is the listing of the Div 45 committees/taskforces (see p. 7). Each committee/taskforce has a charge and chairs and members are listed. As a result of my interest in growing the next generation of Division 45 members, the current and incoming student representatives to the Division, Dr. Shamin Jaffer and Mr. David Acevedo-Polakovich, respectively, have helped to identify students to serve as committee members. These committees will assist me and the executive committee immensely in coordinating the Division's initiatives and implementation of the strategic plan during my term as President. I am still looking for someone to serve as coordinator of APA liaisons and monitors to boards and committee. If you are interested in serving in this role or on one of the committees/taskforces listed, please send me an email [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com) stating your interest. I value your input and willingness to serve, especially in becoming more engaged in the strategic initiatives of the Division.

Division 45 served as the lead Division or a collaborating Division on multiple proposals submitted to CODAPAR in September. With APA's recent adoption of a policy addressing evidence-based practice, Division 45 must weigh in on the scientific discussion of these applications with ethnic minority populations. We will be seeking funds not only from CODAPAR, but from BSA and other funding sources to support a scientific conference on evidence-based practice in collaboration with several Divisions (e.g., 12, 37, & 42).

Thanks to the leadership of Lillian Comas-Diaz, President of Div 42, we are in the final stages of completion of our 2005 CODAPAR funded initiative. This collaborative initiative was to create an online course application of the APA Multicultural Guidelines to Psychological Practice. This will be an invaluable resource for helping psychologists further hone their knowledge in the area of multiculturalism.

It is my hope that many of you have marked your calendars and registered for the February 2, 2006 APA Expert Summit on Immigration, to be held in San Antonio, TX. The theme of the Expert Summit is "Global Realities: Intersections and Transitions." This collaborative conference is sponsored by APA as part of President-Elect Gerry Koocher's focus on the family. Plenary speakers are Mary Pipher, Carola Suarez-Orozco, and Donald Hernandez. There will be 15 participating Divisions and one Divisional Section. Divisions will hold joint Mid-Winter EC meetings following the Summit. Program highlights for the Expert Summit are featured in the

## PRESIDENT'S CORNER (Continued)

General Announcements section of this newsletter. I encourage you to visit [www.Reisman-White.com](http://www.Reisman-White.com) for details about the program and for conference and hotel registration.

Our Historian, Martha Banks and her committee members have been hard at work collecting oral histories. If you visit the Division website, you will also see the poster reflecting our history of Division 45 presidents which was

compiled by Alberta Gloria and student members of the Division. The poster was on display in the Division hospitality suite during the convention. It is important to preserve our history through photos of our members, so please take time to peruse the collage of photos from the 113th APA convention included in this newsletter.

Let me hear from you via email ([caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com)) about how you can support the strategic initiatives of our Society. There is much work to be done and we need all members engaged. Hope to see you in San Antonio!

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## FROM THE PRESIDENT-ELECT

### “HOW DID I GET HERE AND WHERE WOULD I LIKE FOR US TO GO”

*Frederick T. L. Leong, Ph.D.  
University of Tennessee*

I am honored to be elected as the President of your Society for 2006-2007. I want to begin by thanking my mentors, colleagues, students, and friends. It is through their support and caring during these past two decades that have brought me thus far. In preparing to write this column, I reviewed the President-Elect's columns from previous years and found that a theme ran throughout most of them. In general, these presidents-to-be spoke of how they got to be in their current position, poised to take over the leadership of the Division that they cared deeply about. They also spoke about how they would like to move the Society forward and the direction in which they would like to take the Division. There are good and bad traditions and I believe this one is of the former type and I will follow suit.

Many years ago in graduate school, one of my professors pointed out that as we completed our training and became psychologists, we would have to make a choice of making our marks on the field as either a scholar or as a politician. He did not imply that one could not do both; only that those who had the greatest impact in the field did so EITHER as a scholar or as a politician. Working from this assumption, I spent the first 10 years of my career focusing on how I could contribute to the field as a scholar and researcher. Being an introvert and having grown up in a different culture, this was an easy choice to make. I was proceeding happily along this trajectory until Thomas Parham, who had been elected as President of the Association for Multicultural Counseling and Development (AMCD) called me one day and asked if I would be willing to serve as his Treasurer. I was reluctant to accept the invitation but was also touched by his belief in me and so I agreed. I subsequently served as Treasurer for two other Presidents of AMCD. This was followed by service on several APA committees as well as a member of the Board of Directors for AAPA. About 10 years ago, I became good friends with Gordy

Hall. At the 2002 Asian American Psychological Association Convention, Gordy convinced me that I could make important contributions to AAPA as its next President. With his belief in me, I ran for the position and have just completed my 2-year term as President of AAPA. Two years ago, I met Steve James at the Spring meeting of the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAEMI; which is essentially the Council of all the Presidents of ethnic minority psychological associations as well as Division 45 and APA). Last February, Steve called and encouraged me to run for Division 45 President. So, this is how I got here....to be writing my President-Elect's column for this issue of FOCUS. However, in sharing this history of how I got here, I am also hoping to acknowledge the inspirational support provided to me by Thomas, Gordy and Steve. In addition, this story also illustrates the FACILITATIVE POWER OF BELIEF in enabling others to achieve. I want to take this opportunity to thank Thomas, Gordy, Steve and many others for believing in me and my potential.

Where would I like for us to go? In thinking about the future directions for the Society, I am mindful of the wonderful structure that we have evolved in Division 45 where the leadership is provided by the Presidential Trio (Past President, President, and President-Elect). I want to applaud the tremendous work that Eduardo Morales has undertaken during his presidency in forging a long-term strategic plan for our Division. I believe that this plan will serve us well in the years ahead. I also want to dedicate myself to fully supporting the presidential theme of Toy Caldwell-Colbert focused on “Preparing Psychologists for a Diverse World: Competence, Collaboration, and Celebration” for 2005-2006. For my presidential theme for 2006-2007, I would like to return to my strength as a scholar and an academic. I have therefore chosen the fol-  
*(Continued on page 19)*

## PAST PRESIDENT'S COLUMN

*Eduardo Morales, PhD*

The APA Convention business meeting marks the transition in presidency with an installation presentation and ceremony. In reviewing the year, there have been important events and landmarks. We have engaged in formal collaborative projects funded by APA through the CODAPAR funds. On September 1, 2005 we took the lead in submitting a CODAPAR grant with APA Divisions 42,17,12, and 37 to plan for a conference on Evidence Based Practices for Ethnic Minority Communities. We will be looking for additional funds through grants and collaboration with federal agencies to fund the conference to be held tentatively in late 2006. At our executive committee meeting at APA we completed our five-year strategic plan with tasks, timelines and assignments. Our president Toy Caldwell Colbert has been actively seeking members for the Division 45 committees so that the efforts can be better managed given the increasing demands on the Division and the implementation of our strategic plan.

Some great news received at APA was at our meeting with APA publications who informed us that not only is the journal now providing us income but that it is rated as the top six journal of the APA. This is a great tribute to the editors, associate editors and all who have assisted in the creation and production of our journal.

As Past President, one of my responsibilities is to obtain

nominations for the Divisional Awards and for APA Board and Committees. Our awards for this coming year are the following:

- \* Lifetime Achievement Award
- \* Emerging Professional Award
- \* Charles and Shirley Thomas Award
- \* Distinguished Career Contribution to Service Award
- \* Distinguished Career Contribution to Research

Criteria for these awards are on our website at: [www.apa.org/divisions/div45](http://www.apa.org/divisions/div45). Nominations are also being sought for persons interested in serving on a Board or Committee of APA. To nominate, please write a letter stating how the candidate meets the criteria with a copy of her/his CV. Self nominations are welcomed. Send the information to me at [DrEMorales@aol.com](mailto:DrEMorales@aol.com). The deadline for receiving the information is January 2, 2006. Feel free to contact me if you have any questions or would like more information.

Thank you for your support during my presidency and I look forward to continue serving the Division this year as your Past President. The Division has turned a corner and is in its 20th year. Our convention in 2006 will be something not to miss as we celebrate our 20th anniversary with a great program and special events. Soon you will be able to view our photo album on our website that documents the 2005 convention. Certainly the 2006 convention is something you will not want to miss.

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## FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.*

*University of California, Santa Barbara*

The Fall colors have yielded to the Winter snow and we are again approaching the end of another year. I hope all of you have had a productive 2005 and are looking forward to an excellent 2006. As you will see in this newsletter, our Society has had a very productive year. In their columns, the Presidents Trio describe their productive work of the past year and their plans for the upcoming one. One event in the early part of next year that should be of interest to many of you is the APA Expert Summit on Immigration in San Antonio, TX that is being co-chaired by our President, Toy Caldwell-Colbert. Information about this meeting is included in the President's Column and the General Announcements section. The reports from our Treasurer and Membership Officer indicate that we continue to be strong both financially and numerically. The column describing the 2005 Division 45 Award Winners offers us highlights of the

strong membership that we have in terms of their contributions to our Society and the profession. Congratulations to all winners! Also, the Graduate Student column offers information about the change in leadership and all of the accomplishments of the past year and the plans for next year.

As we end this year, it is also time to remember the important persons who have made significant contributions to our Society. In this effort, our Historian, Martha Banks, offers information about the collection of oral histories from these individuals and historical descriptions about the Society. In addition, as a way to celebrate our Society's 20th birthday, our President-Elect, Fred Leong has contributed a column describing the first 10 years of our Society and the important figures during this decade. However, we also end this year with sad news. We

recently learned that a giant in our field, Reginald L. Jones, has passed away. You can learn more about Dr. Jones' life accomplishments and contributions in the In Memoriam column.

As we now look towards the next year, many of us will be thinking about our new year's resolution. I hope your resolution will include something about contributing to the Society. As we see in the membership list of Division 45 Committees, Task Forces and Work Groups, many people already have made the commitment. I hope you will be a part of this work. If you want to get involved, the General Announcement section describes some of these opportunities. Have a fabulous 2006!

## MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Kevin O. Cokley, Ph.D., Membership Chair (2002 – 2005), Department of Educational, School, and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211, Tel: 573-882-7732, cokleyk@missouri.edu

## TREASURER'S REPORT

*Doug McDonald, Ph.D.  
University of North Dakota*

Hau D45 Kola Oyate! ("Hello my friends of Division 45!")

### I. Introduction and Background for Report

I respectfully greet you for the first time as your treasurer. As most of you know, Division 45 until now has existed without an actual working budget. I gratefully acknowledge the assistance of Will Liu, Toy Caldwell-Colbert, Eduardo Morales, Steve James, Laura Brown, and the Program Directors for their generous assistance in this task thus far and also extend thanks and greetings to our friend Siony Austria for volunteering to serve (along with myself and several others listed) on a newly-formed Finance and Fund Development Committee that will also focus heavily on revenue generation. In this report I intend to blend together all of our efforts following the Summit and APA toward these ends. I will begin with a report (as has been the case previously, of our overall status since Will Liu's report to us in January.

### II. Overall Status Year-to-Date 8/30/05

Readers are reminded that information from APA is always about two months behind. The information reported herein is taken from the August printout and our own records. What follows is an accounting of major budget categories as well as items and issues processed during the past six months by the EC relative to the new budget and Strategic Planning.

APA reports our total assets at **\$75,417**. In January, our working assets were: **\$87,383.78**. Since that time the

division has earned/received **\$48,258** and expended **\$26,544** (a net gain of **\$21,713**). This figure incorporates all MC Summit/EC Midwinter meeting expenses but NOT for APA-related income/expenses, which are still being processed. Our short-term investment with APA stands at **\$45,726**. This amount earns the division interest at .89%, for which we have thus far earned **\$912** year-to-date. We have received a total of **\$6,679.78** in contributions and royalties to date. Relative to royalties, anyone interested may contact me directly to learn if/how much we have received in regards to specific royalties. The dance did well this year; after splitting with D35, we netted **\$1,650.00**. Rumor has it our CDEMP journal has done quite well also, and we reportedly will take in around **\$15,000** but as of this writing that has yet to make its way to me for processing. To increase revenues, division dues were raised \$10 beginning immediately. The EC also passed several new policies as cost-cutting measures including restriction of ground transportation, increased charges for Hospitality Suite usage at APA, and restricted spending for Hospitality Suite rental. The MC Summit was somewhat more costly than in the past, as part of our share split with the other sponsoring divisions we expended approximately \$7,000 more than previous Summits. Lastly, the EC also voted for the establishment of a Reserve Fund within the budget. In an effort to establish start-up for the reserve, 10% of all royalties/donations will be diverted into that particular line-item for EC usage. All in all, we will end the year several thousand dollars to the good, with a finance committee dedicated toward revenue-building for the future, and with a working budget for the first time.

## GRADUATE STUDENT COLUMN

*Shamin Jaffer, Psy.D.*

*Nova Southeastern University, Fort Lauderdale, FL*

This year's APA annual convention in Washington D.C. proved to be a huge success and was well attended by many of Division 45's students. Special thanks go out to those students who volunteered their time for Division 45 activities: Erica Chu, Sheetal Shah, Nima Patel, Le Ondre Clark, Rhea Watson, Dan Warner, and David Acevedo. These students ensured that the hospitality suite was welcoming to all convention participants and they actively recruited students for Division 45 membership and hospitality events.

As many of you know, a new Division 45 student representative was elected this year. Congratulations go out to Ignacio David Acevedo-Polakovich on being elected to represent the student's voice for Division 45. I feel confident in his ability to carry on the division's student initiatives as well as to continue to advance the student committee's influence. Some of his initiatives include: increasing students involvement on various committees of Division 45, collaborating with other national ethnic minority organizations, and creating a line on the budget for student awards. Additionally, he would like to acknowledge students' work by seeking article contributions for the FOCUS newsletter and using this column to highlight their work. He welcomes ideas, comments, and concerns from all 45 members as he begins his term January 2006. Please feel free to email him at [Acevedo@uky.edu](mailto:Acevedo@uky.edu).

As my term comes to an end and I reflect on the last two years of my involvement in Division 45 and the progress it has made, I am pleased with the strides we have made. Many of you have contributed in ways that have helped student's issues become of utmost importance to the board. The hospitality suite programming has been able to meet the needs of many students with its programming and has been the home for some of you during APA conventions. Scholarship monies have become an item in the strategic plan ensuring that the executive committee is committed to making this a priority. The listserv has served as a means to connect students across the nation to collaborate on projects, have dissertation data collected, and to mentor new students to the division. Collaboration has occurred across divisions to help to further strengthen the student representative's position in the executive committee. The foundation that was laid down by former student representatives has proven to allow latter student representatives the ability to implement ideas for change. I am enthusiastic about our future directions because of this groundwork that has occurred. Some of the issues I would like to see addressed are already apart of David's initiatives and

still others I see as possibilities as we grow not only as a student committee but as a division. I would like to see graduate and undergraduate education held accountable for training and encouraging students of color to become involved in governance within APA or other national organizations. Policy change and recognition of issues related to ethnic minorities can be made visible by increasing the number of ethnic minorities seated on different boards and committees. Additionally, outreach

*Continued on page 19*

### MEMBERSHIP UPDATE

*Kevin Cokley, Ph.D.*

*University of Missouri – Columbia*

*cokleyk@missouri.edu*

As of August 2005, our total membership stands at 1257, a 2.7% increase from 1224 this time last year. Among APA members, we had an increase from 859 to 888, and among students we had a slight increase from 365 to 369.

During the month of August, the following individuals became new members of Division 45. Please join me in giving them a warm welcome to our Division!

Assen Alladin – Professional  
 Huso Yi – Professional  
 Jamie Canataro – Student  
 Scott Debb – Student  
 Jessie Lopez – Student  
 Sheetal Shaw – Student  
 Rhea Watson – Student

We are excited to be celebrating our 20th year anniversary. Our Division's agenda includes increasing the membership by at least 10% (i.e., approximately 125 members). The most successful membership drives involve all members in the recruiting process. As part of our membership drive, we are asking each member to recruit at least one member for the upcoming year.

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: [membership@apa.org](mailto:membership@apa.org). Membership renewal starts during the month of October since membership terms begin in January. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year; however, a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

## DIVISION 45 COMMITTEES, TASK FORCES AND WORK GROUPS

Below is a list of the many people who are making important contributions to the Society. The groups were developed by our President, Dr. Toy Caldwell-Colbert.

### Listing of Chairs and Members for 2005-2006

#### I. Standing Committees

##### EXECUTIVE COMMITTEE

A. Toy Caldwell-Colbert, *President*  
 Eduardo Morales, *Past-president*  
 Frederick Leong, *President-elect*  
 Tamara Brown, *Secretary* 07  
 J. Doug McDonald, *Treasurer* 07  
 Laura Brown, *Member-at-Large* 06  
 Alberta M. Gloria, *Member-at-Large* 06  
 Norweeta G. Millburn, *Member-at-Large* 07  
 Joseph Horvat, *Member-at-Large* 08  
 Gisela Lin, *Member-at-Large* 08  
 Gordon C. Nagayama Hall, *Journal Editor* 08 *Non-voting Member*  
 Guillermo Bernal, *Council Representative* 07  
 Martha E. Banks, *Council Representative* 08  
 Ignacio David Acevedo-Polakovich, *Student Representative* 06

##### EDITORIAL COMMITTEE

*Charge: To handle the Division's publication, CDEMP, via solicitation of manuscripts, coordination of reviewers for submitted manuscripts, identification of special series issues for the journal, and the creation of a special edition of the journal that serves as an historical marker of the first 20 years of the Division.*

#### **Gordon C. Nagayama Hall, CDEMP Editor/Chair**

Madonna G. Constantine  
 Gayle Y. Iwamasa  
 Norweeta G. Millburn  
 Sumie Okazaki  
 Pamela Trotman Reid  
 Michael Zarate  
 Maria Cecilia Zea

##### MEMBERSHIP COMMITTEE

*Charge: To develop an overall membership recruitment drive and marketing strategy for Division 45 that will increase membership by at least 10% and broaden the disciplines represented in the Division, and to conduct an electronic membership survey that assesses the needs, interests, and concerns of the membership in order to help promote membership satisfaction within the Division*

#### **Kevin Cokley, Chair 08**

Alvin Alvarez  
 Crystal Blount, *Student Representative*  
 Alfee Breland-Noble  
 Christine Iijima Hall  
 Joseph Horvat 08  
 Shamin Jaffer  
 Fayth Parks  
 Alberta Springer, *Student Representative*

##### FELLOWS COMMITTEE

*Charge: To grow the number of Fellows during our 20th Anniversary year as a Division by identifying worthy nominees for this recognition (we aspire to identify 20 worthy individuals for Fellow status in recognition of our 20th Anniversary) and to develop a special 20th Anniversary Fellows certificate to award to all new and current Fellows*

#### **Felipe Gonzalez Castro, Chair 06**

Madonna Constantine  
 Paul Leung  
 Hector Myers  
 Diane Scott-Jones  
 Reiko H. True

##### NOMINATIONS AND AWARDS COMMITTEE

*Charge: To identify individuals (through a more open call for nominations) who are willing to serve as future officers and who reflect the diversity of the membership, and to identify those members worthy of award recognitions by the Division*

#### **Eduardo Morales, Chair 06**

Laura Brown (*coordinates APA Board/Committees nominations*)  
 Erica Chu, *Student Representative*  
 Stacy Coates, *Student Representative*  
 Rita Dudley-Grant  
 Nolan Penn  
 Lisa Porche-Burke  
 John Moritsugu  
 JoAnn Rivas, *Student Representative*  
 Dominicus So  
 Dick Suinn

##### 2006 PROGRAM /20TH ANNIVERSARY

##### CELEBRATION COMMITTEE

*Charge: To plan the 20th Anniversary culminating celebration activities and convention program of the Division for the 2006 APA Convention as it will be the finale` of a year long celebration*

#### **Sumie Okazaki, Co-Chair**

**Lydia Buki, Co-Chair**

Alberta Gloria (*programming- Hospitality Suite*)  
 Cheryl Boyce  
 Laura Brown (*coordinates Dance with Div 35*)  
 E J David, *Student Representative*  
 Sandra Lewis  
 Norweeta Milburn  
 Beverly Vandiver  
 Marva Robinson, *Student Representative*  
 Azara Santiago-Rivera  
 Anne Saw, *Student Representative*

#### PUBLICATIONS AND COMMUNICATIONS COMMITTEE

*Charge: To work with the membership in identifying high quality previously published books on ethnic minorities/diversity that are out of print, but still in demand where copyrights can be signed over to APA publications, who will in turn digitize the books for availability to psychologists and other interested parties. To facilitate keeping the Division website up-to-date by collecting and sending new information to APA Divisional Services and monitoring that the updates are made. To facilitate and enhance the dissemination of relevant materials through existing avenues (e.g., newsletter), and to explore new avenues for dissemination (e.g., e-journal, monographs, position papers of color, etc.) issues related to ethnic minorities.*

##### **A. Kathleen Burlew, Chair**

Gordon C. Nagayama Hall, *CDEMP Editor*  
 Mia Smith Bynum  
 Frederick Leong  
 Bryan S. K. Kim, *FOCUS Newsletter Editor*  
 Yvette Tazeau, *Website Coordinator*  
 William Masten, *Website Co-Coordinator*

## **II. Ad Hoc Committees and Special Task Forces**

#### FINANCE AND FUND DEVELOPMENT COMMITTEE

*Charge: To work on financial operations to build the financial infrastructure of Division 45 by, in conjunction with the Treasurer, reviewing the proposed annual budget and helping align it with the Division's strategic plan for presentation to the membership, drafting fiduciary policies and procedures, creating forms for budget expenditures and reimbursements, and identifying and pursuing strategies and avenues for increasing revenues to the Division through various fund development activities*

##### **Lisa Porche-Burke, Chair**

Asuncion M Austria  
 Laura Brown  
 Allen Carter  
 William M Liu  
 J. Doug McDonald, *Treasurer*  
 Daniel Noam Warner, *Student Representative*  
 Karen Wyche

#### MULTICULTURAL GUIDELINES CASEBOOK TASKFORCE

*Charge: To work with other Divisions in the development of the multicultural guidelines casebook, to review and comment on cases drafted to determine needed changes or additions in relation to the guidelines, and to (in some instances) draft a case based on your familiarity with the multicultural guidelines*

##### **A. Toy Caldwell-Colbert, Co-editor**

##### **Lillian Comas-Diaz, Co-editor**

Patricia Arredondo  
 Lula Betty  
 Angela Ferguson  
 Sharon Ray Jenkins  
 Mia Khera, *Student Representative*  
 Amy La, *Student Representative*  
 Jeffrey Mio  
 Guerda Nicolas  
 Margaret Spencer  
 Joseph Trimble  
 Lisa Whitten

#### 2007 MULTICULTURAL SUMMIT PLANNING COMMITTEE

*Charge: To assist the Division 45 Representative (William Liu) with the task of planning the Multicultural Summit*

##### **William Liu, Div 45 Representative and Chair**

LeOndra Clark, *Student Representative*  
 Nabil H. El-Ghoroury  
 Anika Fields  
 Michi Fu  
 Sharon Ray Jenkins  
 Shamin Jaffer  
 Billy Johnson, *Student Representative*  
 Gisela Lin  
 Kuma Shorter-Gooden

#### BYLAWS AND MANUAL OF POLICIES/PROCEDURES COMMITTEE

*Charge: To review and prepare recommendations for revisions to the Division's bylaws, to help keep them up-to-date, and to work on the development of a comprehensive Manual of Division Policies and Procedures*

##### **Tamara Brown, Chair**

Ingacio David Acevedo-Polakovich, *Student Representative*  
 Guillermo Bernal  
 Jean Chin  
 Michele Cooley-Strickland  
 A. J. Franklin  
 Fred Leong  
 Jeffrey Mio  
 Eduardo Morales



## LINKS AND SHOULDERS PROGRAM COMMITTEE

*Charge: To plan an informative gathering for the culmination of the 20th Anniversary celebration during the 2006 APA convention in New Orleans that will involve participants of Links and Shoulders initiative over the years who can share their lessons learned as well as Division 45 Elders who can pass on words of wisdom*

**Candace Fleming, Chair**

Vera Paster, Founder

Patricia Arredondo

Lisa Arceneaux, Student Representative

Shamin Jaffer

Jennifer Kelly

Gisela Lin

Susan Ramirez, Student Representative

Renata Martins, Student Representative

## CODAPAR/BSA EVIDENCE-BASED PRACTICE INITIATIVE WORK GROUP

*Charge: To plan and draft a CODAPAR and BSA proposal and associated budgets that will allow Division 45 to hold, in conjunction with a host university and other collaborating Divisions, a mini-scientific conference that addresses evidence-based practice as it relates to health disparities and service delivery to people of color*

**Felipe Gonzalez Castro, Chair**

Maryse Aupont, Student Representative

Guillermo Bernal

Alfiee Breland-Noble

Norweeta G. Milburn

Maria Hernandez

Sharon Ray Jenkins

Fred Leong

Eduardo Morales

Natalie Porter

Nolan Zane

## IMMIGRATION EXPERT SUMMIT TASK FORCE

*Charge: To assist with the associated tasks, planning, and implementation of this jointly held Summit as part of President Koocher's presidential initiative as well as the EC joint Divisional meetings on February 2-5, 2006, and to coordinate the call for posters and participants for one to two breakout sessions for the summit that reflect the interests of the Division*

**A. Toy Caldwell-Colbert Co-chair**

Rosie Bingham

Bryant Jensen, Student Representative

Richard Lee

Gisela Lin

Nima Patel, Student representative

Becky Perez, Student Representative

William Masten

## HISTORIAN COMMITTEE

*Charge: To work with Martha Banks, the past Historian, for transition of committee members and the new Historian in planning and conducting oral histories during the year at APA or other meetings were Past-Presidents and other Elders are present in order to create a videotape for the 20th Anniversary Social Hour to share during the New Orleans APA convention and Anniversary celebrations of the Division, to work with Fred Leong to prepare two articles in the FOCUS newsletter that capture the first 20 years as a chronicle of the rich history of our Division through reflection on our activities, and to draft narrative (and potentially videotape) for archiving the Division's traditions and ceremonies for new Fellows to the Division and the induction of the incoming president to the Division.*

**Phil Guzman, Historian Co-Chair****Wade Pickren, Co-Chair**

Martha Banks

Nadia Hasan, Student Representative

Doug McDonald

Lisa Porche-Burke

Carolyn Barcus

Frederick Leong

Jeffrey Mio

Joseph Trimble

## SOCIAL POLICY AND PRACTICE COMMITTEE

*Charge: To address current social policy and practice issues relevant to the Division, to serve on APA committees and task forces representing the Division to foster avenues for promoting ethnic minority issues in the public arena by functioning as social/public policy advocates through the PI Public Policy Office (i.e., Lori V. Greene). To engage in targeted outreach activities to impact the practice of psychologists and services to ethnic minority populations. This committee will have a sub-committee called the Targeted Outreach Work Group to address the latter part of the charge.*

**Anderson J. Franklin, Chair**

Steven James

Guillermo Bernal

Angelo P. Cole

Edward Delgado-Romero

Roxanne Donovan

Miguel Gallardo

Joanne Ricketts, Student Representative

John Robinson

Norma Poll

Henry Tomes

Beverly Greene

Julie Yaekel-Black Elk, Student Representative

**SCIENCE TASK FORCE**

*Charge: To identify multicultural issues in developmental psychology and other areas and on training issues.*

**Norweeta Milburn, Chair**

Germine Awaed

Lula Beatty

Felipe Gonzalez Castro

Julie Garfinkle, *Student Representative*

Reeshma Haji,, *Student Representative*

Allen Ivey

Jeffery Mio

Melanie Domenich Rodriguez

**STUDENT REPRESENTATIVES COMMITTEE**

*Charge: The enactment of coordinated efforts to identify and advance the agenda of the Division's student membership.*

**Ignacio David Acevedo-Polakovich, Chair**

Joe Horvat, Executive Committee Liaison

Candice Fleming, Chair of Links and Shoulders

All Student Representatives listed as members of committees/task forces

**COORDINATOR OF APA LIAISONS AND MONITORS**

*Charge: To work with APA Boards and Committees in coordinating Division 45 members to serve as liaisons/monitors who will report back to the Division on issues of relevance/that impact ethnic minorities. In some instances the coordinator may be responsible for assuring letters of invitation are extended to the Division to permit a Division member to serve in a liaison role to a board/committee.*

**Laura Brown, interim coordinator**

Lloyd Sloan, monitors

Dawn L. Lewis, monitors

Jennifer Kelly, representative to CAPP

Ignacio David Acevedo-Polakovich, (through APAGS' Division Student Representatives Network)

**Advertising Policy**

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches .....	\$50
1/2 column (5") .....	\$75
1 column (9") .....	\$140
1/2 page .....	\$200
1 page .....	\$ 400

Deadline for Winter Issue (May): February 15

Deadline for Winter Issue (Dec.): September 15

Newsletter Editor: **Bryan Kim, Ph.D.**

Tel: 805-893-4018

Email: [bkim@education.ucsb.edu](mailto:bkim@education.ucsb.edu)

## AN OPEN LETTER TO THE SOCIETY OF COUNSELING PSYCHOLOGY (APA DIVISION 17)

Dear Society of Counseling Psychology (Division 17),

On behalf of the Division 45 (Society for the Psychological Study of Ethnic Minority Issues) Executive Committee, we would like to thank your Division for jointly hosting the social hour at the recent APA Convention in Washington, DC. This social hour, which was billed as "Division 17 Honors Division 45: 20th Anniversary Kick-off," truly lived up to its name in every way. The event was extremely well-attended, with a standing-room only crowd of members from both divisions catching up with one another over delectable hors d'oeuvres and drinks. Dr. Richard M. Lee, the 2005 convention program co-chair for Division 17, had made colorful signs and posters to mark the occasion. Brief celebratory remarks by the outgoing

and incoming presidents of both Divisions (Dr. Eduardo Morales and Dr. Toy Caldwell-Colbert for Division 45, Dr. Puncy Heppner and Dr. Roberta Nutt for Division 17) exemplified the spirit of collaboration and celebration to kick-off the year-long 20th anniversary celebration for Division 45. Our Division was truly honored to have your Division's support. Our 20th anniversary celebration will culminate in a number of exciting program events being planned for the 2006 APA Convention. We invite you to join us at that Convention next summer, and thanks again for your support!

Sincerely,  
Toy Caldwell-Colbert, President of Division 45  
Eduardo Morales, Past-President, Division 45

## 2005 APA DIVISION 45 AWARD WINNERS

*Steven E. James, Ph.D.*

I encourage all of you to begin to think about nominating someone for one or more of the awards the Division will grant next year. All of our awards will be given in 2006, something for everyone. Please help the Division to honor our best and brightest, and most loving, by nominating deserving psychologists. A thorough description of each award is available on the Division's website.

Two Division Awards were given according to schedule in 2005.

**Career Contribution to Research Award to Samuel M. Turner, Ph.D.:** We honored the many gifts of the late Dr. Samuel M. Turner. His contributions range the full gamut of service to psychology, education, and the public good. He was a prodigious researcher, a gifted educator and mentor, a hard-working practitioner and supervisor, and he gave gifts to the APA and other professional organizations too many to itemize. We were honored to have Dr. Russell T. Jones accept this award and to say a few words on behalf of the Turner family.

**Emerging Professional Award to Edward Delgado-Romero, Ph.D.:** Dr. Delgado-Romero graduated from Notre Dame in 1997, but has already made a name for himself as a researcher, author, educator, grant recipient, and as an advocate for ethnic minority issues in psychology. It is always exciting to see someone jump out of the blocks so quickly and with so much promise. We are sure to see this rising star accepting more awards at APA.

In 2005 the Executive Committee chose to give a special Lifetime Achievement Award.

**Lifetime Achievement Award to Leslie H. Hicks, Ph.D.:** In my various roles in APA, I have had the honor of reviewing many nominations for awards and grants of all sorts. I have seen many of our illustrious colleagues' vast accomplishments parade before my eyes, but few such nominations have moved me as much as the letter sent to nominate Dr. Hicks for this award. His colleagues, many of whom matured under his caring mentoring, were not just eloquent about his influence on their professional lives, they were moving, as clearly have they been moved by the loving professionalism of this man. His gifts range as wide as our profession allows, but what he has given of his heart stands out.

You can be a part of honoring those who have done so much to make Division 45 a better advocate for Ethnic Minority Psychology and to make the world a better place, by looking around you at who is doing great work in education, research, practice, and service. You can

look behind you, at who the emerging professionals are just coming up, who are already doing good work. You can look at whose shoulders you have been standing on, to know whose life-long contributions have made a difference to all of us. Nominate these people. Tell their stories and let us all celebrate their good work!

### DIVISION 45 REPRESENTATION IN APA: APPORTIONMENT BALLOTS

Dear Division 45 Member:

In a few weeks you'll be receiving a letter from APA requesting that you allocate ten apportionment ballots to various divisions. We know that most of you throw this document away. When you do this, you throw away a chance for Division 45 to have additional seats—and thus a stronger, more effective voice—on the APA Council of Representatives.

So why does this matter? And what do you need to do?

This matters because Division 45 is the only group in APA dedicated to representing issues of ethnic minorities in psychology. We are the leading voice for the integration of multicultural competence into every facet of psychology. Our delegation to APA Council is the point people for these issues on the decision-making body of the APA. We currently have two seats on Council. We could have more.

And that's where you, members of Division 45, come into the picture. Currently less than half of all members fill out and return the apportionment ballot. *If each and every one of you opened the envelope from APA and gave Division 45 all ten of your apportionment ballots we can guarantee an increase in our numbers on APA Council.* Today this matters more than ever.

You can also encourage your friends and colleagues who are APA members to give their votes to Division 45. Any APA member, no matter whether they belong to Division 45, or any division at all, can give their apportionment ballot votes to us. If you're in an agency or department with other APA members, be sure to talk with them when you receive your ballot about giving votes to Division 45.

This small action on your part can ultimately make a large difference in the power and influence that Division 45 has. We thank you in advance for taking the time to send your ballot back to APA this Fall.

If you'd like to know other ways to get involved in Division 45, please check out our website at [www.apa.org/divisions/div45](http://www.apa.org/divisions/div45).

Signed:

Toy Caldwell-Colbert, Ph.D. ABPP, President  
Eduardo Morales, Ph.D., Past-President  
Fred Leong, Ph.D., President-Elect

# ANNIVERSARY KICKOFF

*"A lot of fun at the 2005 APA Convention"*



## HISTORIAN'S COLUMN

*Martha E. Banks, Ph.D.*

### BEGINNING THE TWENTIETH BIRTHDAY OF DIVISION 45

Division 45 will be celebrating its 20th anniversary in 2006. In preparation, members of the History Committee will be conducting oral histories with founding members of the division and members of the first Executive Committee. Two products are expected:

The Division will generate as complete a collection as possible of oral histories, which will be housed in the APA Archives in Washington, DC.

An edited DVD of videotaped oral histories focusing on the history of the Division will be available for sale and presentation at the 2006 APA Convention, as part of the 20th anniversary celebration.

Several things have changed in the second decade of the Division. The June 1996 issue of *FOCUS* was entitled "Celebrating Diversity: The First Decade of Division 45." The dream of a journal was not yet a reality, so reflections on the first ten years by the early Division Presidents were in the newsletter. As we prepare for the twentieth birthday, we look forward to reading about the

past, present, and future in *Cultural Diversity and Ethnic Minority Psychology*. We have doubled the number of Council Representatives from one to two. Division 45 steadfastly supported Dr. Richard Suinn who became the 1999 APA President. Starting in 1999, and continuing in alternate years, Division 45 has been a major sponsor and organizer of the National Multicultural Conference and Summit. In the past ten years, most APA divisions have suffered a decline in membership; Division 45 continues to grow and now has more than 1,000 members. Many of our founding members are still active in the governance of the division, providing the collective memory that allows us to mentor newer members and continue our progress.

Many of the first dreams of the Division have become realities. We know we still have far to go. The growth of Division 45 reflects the strength of our membership and the continued potential to achieve as we pause to celebrate, remember, honor, and consider how far we have come in our first 20 years.

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## CHRONOLOGY OF SIGNIFICANT EVENTS IN DIVISION 45 HISTORY: FIRST 10 YEARS

*Prepared by Frederick Leong and based on Lillian Comas-Diaz's upcoming article.*

In celebration of our Division's 20th anniversary, President Toy Caldwell-Colbert has asked me to prepare a 2-part article for *FOCUS* outlining the significant events in the history of the Division for the last 2 decades. This is part 1 of the series and will focus on the first decade. As you know, until recently Martha Banks has been our Society's Historian but she has now transitioned into the role of one of our Council Reps. While we transition to a newly appointed Historian, Toy had asked me to prepare these articles since I am guest editing a special issue on the History of Racial and Ethnic Minority Psychology for our division journal, *Cultural Diversity and Ethnic Minority Psychology*.

For that special issue, I had invited Lillian Comas-Diaz to prepare the article on the history of Division 45. She has graciously agreed to allow us to use excerpts from her article to prepare this chronology. I should point out that in a Newsletter article like this one, it is impossible to acknowledge individually the hundreds of Society members who have made important contributions to the accomplishments of the Division as Executive Committee

members, members of different committees and task forces, etc. Therefore, I encourage you to "read between the lines" in reviewing this chronology and keep in mind these individuals. Finally, I do want to acknowledge the assistance of Erica Chu in assembling some of the photos and Arpana Gupta for helping me select the excerpts from Lillian's article.

### **1963**

In response to explore training and employment problems encountered as a consequence of race, the Council of the Society for the Psychological Study of Social Issues (SPSSI) set forth an impetus for the APA board of directors to establish the Ad Hoc Committee on Equality of Opportunity in Psychology (CEOP).

### **1968**

During the annual APA convention, the Association of Black Psychologists (ABPsi) representative to the Council of Representatives, Charles W. Thomas, brought forth a "challenge to change" that would hopefully address APA's inadequacy in meeting Black Americans needs. In

addition the national chairman of ABPsi addressed the APA Council. In response APA worked with ABPsi and the Black Students Psychological Association (BSPA) to establish the Commission on Accelerating Black Participation in Psychology.

#### 1969

Chester Pierce and James Comer, two Black psychiatrists were instrumental in having the National Institute of Mental Health (NIMH) develop a distinct organizational unit to promote the development of mental health programs for minority groups. As a result the NIMH established the Minority Fellowship Program (MFP) in five disciplines: psychiatry, psychology, social work, sociology, and psychiatric nursing.

#### July 1973

The National Conference on Levels and Patterns of Professional Training in Psychology was held in Vail (a.k.a. the Vail Conference). It was the first national psychology conference where ethnic minority issues achieved some prominence. Attention was given to such issues as the civil rights movement, women's rights, the gay and lesbian rights movement, the Vietnam War, and the Watergate scandal. In addition affirmative action programs and the identification, recruitment, admission, retention and graduation of ethnic minority students were implemented. Thus the attendees also recommended the formation of the APA Board and Office of Ethnic Minority Affairs.

#### 1974

APA supported the Minority Fellowship program, with Dalmas Taylor as its first director and James Jones as its second director. This program has allowed many people of color to enter the field of psychology and provided them with mentorship.



#### 1977

The director of the APA Minority Fellowship Program, Dalmas Taylor, submitted a proposal to the NIMH Center for Minority Group Mental Health in order to organize a conference for ethnic minority psychologists.

#### 1978

As a result of the above development, in 1978 there was a national conference on Expanding the Roles of Culturally Diverse People in the Profession of Psychology and this was renamed The Dulles Conference.

#### 1979

APA Office of Ethnic Minority Affairs is established with Esteban Olmedo as its director.

#### 1980

The Board of Ethnic Minority Affairs (BEMA) is approved

by the APA membership

#### 1982

The Board of Ethnic Minority Affairs (BEMA) Task Force on Minority Education and Training is established.

#### 1984

Lillian Comas-Diaz arrived at the American Psychological Association to direct its Office of Ethnic Minority Affairs. In addition the Board of Ethnic Minority Affairs (BEMA) Task Force on Communications with Minority Constituents is set in motion.



#### August 1986

The Board of Ethnic Minority Affairs (BEMA) Task Force on Communications with Minority Constituents, chaired by John Moritsugu, created the impetus for the organization of the Society. In fact, the Council of Representatives voted to establish the Society for the Psychological Study of Ethnic Minority Issues (Division 45) during annual APA convention. Esteban Olmedo served as the first president, Lillian Comas-Diaz was the Treasurer, John Moritsugu served as Secretary, and Melba Vasquez represented the division at Council.



#### 1987

Division 45's first executive committee was formed. Chalsa M. Loo and John N. Moritsugu became co-presidents and the rest of the elected Executive Committee consisted of Lillian Comas-Diaz who was Secretary-Treasurer, Melba Vasquez was Council Representative, Dalmas Taylor became President-elect, Lisa Porche-Burke, Teresa LaFromboise, Charles Pine, and Hortensia Amaro were Members at Large. Esteban Olmedo served as past founding president. Also the first Division 45 Convention Program was established.



#### 1991

President Teresa LaFromboise, worked on streamlining administrative and committee procedures. The Task Force on Gay, Lesbian and Bisexual concerns spearheaded by Eduardo Morales helped the Society take a stand against the Armed Forces' policies on gays and lesbians. In addition Angela Ginorio chaired the task force on women which became the committee on Women of Color. These two committees reaffirmed relations between the Society and its two closest allies: Division 35, Psychology of Women, and Division 44, the Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgendered Issues.





1993

Amado M. Padilla (1991-1993) who was president for two consecutive terms established the Publication and Communications Committee, which planned for the development of an official division journal. President Vera Paster (1993-1994), founded the mentorship program known as "Links and Shoulders" hoping that young psychology professionals could benefit from those who had weath-ered before them.



1995

President Gordon Nagayama Hall (1994-1995) strived to emphasize systemic representation of ethnic minorities within APA. He supported Dick Suinn's run for APA president. This was a pivotal accomplishment as since that time only two persons of color had been APA presidents.

**DIVISION 45 FOUNDING MEMBERS**



Chalsa M. Loo,  
Ph.D.



D. Amado M. Padilla  
Ph.D.



Estaban Olmedo,  
Ph.D.



Joseph E. Trimble,  
Ph.D.



Lillian Comas-Díaz,  
Ph.D.



Melba Vasquez,  
Ph.D.



Teresa LaFromboise,  
Ph.D.



Maxine Rawlins,  
Ph.D.



Lisa Porche-Burke,  
Ph.D.



Hortensia Amaro,  
Ph.D.



William Parham,  
Ph.D.

John N. Moritsugu,  
Ph.D.

Arthur W. Blue,  
Ph.D.

Susan Berger,  
Ph.D.



Clive Kennedy,  
Ph.D.

Dalmas A. Taylor,  
Ph.D.

Robert A. Ramos,  
Ph.D.

Charles J. Pine,  
Ph.D.



Halford Fairchild,  
Ph.D.

## IN MEMORIAM: REGINALD L. JONES, PH.D. (1931 – 2005)

A giant in our field has recently passed away. Dr. Reginald L. Jones, 74, died peacefully on September 24, 2005. A well-recognized leader in African American psychology, Dr. Jones, worked at many distinguished colleges and universities during his more than 50-year career, including UC Berkeley, University of Michigan, the Ohio State University, UCLA, and Indiana University. In recognition of his distinguished lifetime achievement, Dr. Jones was honored as an "ELDER" during the 2005 Multicultural Conference and Summit. Also, in 2003, Dr. Jones received the APA's Award for Distinguished Career Contributions to Education and Training. Below is a reprint of Dr. Jones' biography that appeared in the *American Psychologist* as a part of the latter award.



*Dr. Reginald Jones delivering an address at a Division 45 function in 2003.*

Note: The following article was published in the *American Psychologist*, Vol 58(1), November 2003, pp. 926-929. Copyright©2003 by the American Psychological Association. Reproduced with permission.

### **Reginald L. Jones Award for Distinguished Career Contributions to Education and Training**

#### **Citation**

"Publisher and editor of 22 books, 200 articles and presentations, and 28 videotapes, Reginald L. Jones has produced a body of materials that instruct, enlighten, and both coalesce and expand the knowledge base in psychology and education. By documenting the history, theories, and research in the area of Black psychology, he has been heralded worldwide as a father of Black psychology. He is equally renowned for his groundbreaking research on special education labels, stigma, and attitudes toward exceptional children. By also providing a forum for psychologists whose writings were outside traditional publication venues, he has acted as a modern griot whose efforts will serve countless students, researchers, and scholars for years to come."

#### **Biography**

Reginald L. Jones is the Distinguished Professor of Psychology Emeritus at Hampton University (HU), where he held positions as chair, Department of Psychology; director of the Center for Minority Special Education; and director of the Career Opportunities in Research program.

Prior to his HU appointment, Jones was at the University of California, Berkeley, for 17 years, where he is now professor emeritus. At Berkeley, he held various positions, including chair, Department of African American Studies; director of the Joint Doctoral Program in Special Education; and faculty assistant to the Vice Chancellor for Academic Affirmative Action. He has been professor and vice chair, Department of Psychology, The Ohio State University; professor and chair, Department of Education, University of California, Riverside; and professor and director, University Testing Center, Haile Sellassie I University, Addis Ababa, Ethiopia. Jones has also taught at the University of California, Los Angeles, and at Miami, Fisk, and Indiana Universities. His service has included appointment to President Clinton's Council of Advisors to the Education Transition Team and

President Nixon's Task Force on Mental Health; various commissions, task forces, and committees of the Secretary of Health, Education and Welfare, Congress, and the National Academy of Sciences; directors of various state and federal agencies and the National Association for the Advancement Of Colored People. Jones has been a fellow of the American Psychological Association (APA) for more than 30 years.

Jones has been active in prodding the APA to respond to the issues and concerns of Black psychologists. In 1971, as president of the Association of Black Psychologists, he and his colleagues commandeered the 1971 APA Council meeting and demanded that the concerns of Black psychologists be addressed. Jones's speech delivered to newly elected and newly seated members of the Council of Representatives, APA, and the APA Executive Committee (September 4, 1971, Washington, DC) included the following:

I am Reginald L. Jones, a Fellow of APA and National Chairman of the Association of Black Psychologists. I am here to talk to you briefly about the concerns of Black psychologists and Black people. We have just finished our own National conference held prior to the meetings of APA now taking place in this city. The presence of several hundred persons at this meeting confirmed our suspicion that Black psychologists were unhappy with APA and its response to the needs of Black people and Black psychologists. Our concern was not with sex in albino rats or research on sharks, goldfish and monkeys. Our concern was not with analyses of Black people and their presumed deficiencies. Our efforts were not directed to inter-



minable studies of problems with little attention to solutions. Rather, our concern was with strategies for dealing with such problems as racism in education, the psychological assessment of Black people, the mental health of Black people, employment, welfare and prisons.

Many of us hoped these would be concerns of APA. Yet our survey of the 182-page convention program revealed that the word *racism* appeared only once—shared with *sexism*. A survey of the index of Psychological Abstracts for 1960–1970 revealed that the word *racism* does not occur. We conclude from the survey that this topic is of not much concern to psychologists.

To address problems enumerated in his address, Jones went on to make recommendations for changes in APA's administrative and governance structure and to highlight needs for the recruitment of Black students and faculty, scholarship support for Black students, provisions for practical experience in the Black community, and terminal programs at all levels that would equip students for work in the Black community. Much progress has been made since 1971, and Jones is pleased to note that many of the initiatives he and his colleagues proposed more than three decades ago have come to fruition.

Reginald L. Jones was born on January 21, 1931, in Clearwater, Florida, a resort city on the west coast of Florida, to a musician father and a mother who was an occasional domestic worker. He grew up in rigidly racially segregated communities in Clearwater and Miami, Florida, where he completed high school in 1948. Despite segregation and growing up in his adolescent years in what can best be described as a toxic environment, Jones enjoyed warm support from neighbors and peers and a close-knit and supportive family.

Reading and discussion of the events of the day, especially accomplishments and activities of “Negroes,” were standard fare at the family dinner table. As an adolescent, Jones grew up with extensive knowledge of the accomplishments of notable “Negroes” and issues in the local and national Black community through reading the *Pittsburgh Courier*, a national Black weekly newspaper, and the *Miami Times*, the local Black weekly newspaper to which his family subscribed, and dinner-table discussions with his mother and stepfather, a truck driver. As he has reflected on reasons for his interest in the psychology of African Americans, Jones believes family discussions of race and racial differences played a significant role in such interest. He also believes his father, Moses Jones, who lived in Chester, Pennsylvania, played an important role in his development by exposing him to the “ways of the world,” thus heightening his sensitivity to individual differences among African Americans. During Jones's summer visits to Chester in his preadolescent and adolescent years, his father introduced Jones to all kinds of people: those with a different sexual orientation, those who

smoked “reefers” (marijuana), musicians, bartenders, pimps, prostitutes, and other ordinary people. Before or after introductions, the father would tell Jones something about the person who was the object of his “lesson.” Jones recalls, for example, his father's suggestion that he observe the nonverbal reaction of a certain woman as he engaged her lesbian lover in conversation or the behavior of the piano player who smoked “reefers.” Most of these “educational” sessions occurred in bars, nightclubs, and house parties to which Jones was brought and introduced with great fanfare as Moses's son. It was not uncommon for these activities to last into the early hours of the morning in Philadelphia and Chester and in Black nightclubs in places like Wildwood, New Jersey. Of interest, Jones does not recall a single instance in which anyone questioned why such a young man was in bars and nightclubs in the late night and early morning.

Jones graduated from Booker T. Washington High School in Miami, Florida, in 1948, where he was noted for his involvement in athletics (basketball and track) and a variety of extracurricular activities. He graduated third in a class of 165 students and received an academic scholarship from Morehouse College, where he planned to major in chemistry. After a semester, it became apparent to Jones that his talents lay elsewhere, so he changed his major to psychology in his freshman year, a decision he has never regretted. The fledgling psychology program at Morehouse had a single professor, Evelyn Barnett, a woman in her early 20s who had received her bachelor's and master's degrees in psychology from Howard University and who taught all courses in the psychology major. Jones remembers Barnett as an excellent teacher who brought psychology alive through lectures, demonstrations, and challenging examinations that emphasized synthesis, integration, and extrapolation. Jones finds it especially noteworthy that three of his classmates who were among the dozen or so psychology majors in the class of 1952 also went on to earn a doctoral degree in psychology.

After earning a master's degree in clinical psychology from Wayne (State) University, where his teachers included Gertha Williams, a student of Lightner Witmer, Jones worked as a clinical psychologist in the military and in a state mental hospital prior to enrolling in the doctoral program in psychology at The Ohio State University, with interest in school and later educational psychology.

The school psychology program was in the educational and developmental subgroup of the Department of Psychology, and educational psychology drew from all areas of the department. The graduate program in psychology at Ohio State during the mid 1950s emphasized comprehensive understanding of the entire field of psychology, an impossible task in the current era of specialization and a daunting assignment nearly 50 years ago when Jones was completing his doctoral degree. In addi-

tion to mastering one or two foreign languages, students were required to complete comprehensive examinations in all areas of psychology including methodology and statistics; sensation, learning, and perception; the applied fields (clinical, counseling, and industrial); personality, social, and developmental; and history and systems. The broad, rigorous nature of this training (his instructors included doctoral advisors John Horrocks and Robert Wherry, Herbert Toops, Paul Fitts, Lauren Wispé, Delos Wickens, Julian Rotter, George Kelly, Francis P. Robinson, Horace English, Frank Fletcher, Harvey Austrin, and Samuel Renshaw) provided an excellent understanding of psychology as a discipline. Jones has found this background valuable in his books on Black psychology that have addressed the wide application of psychological principles to African American behavior.

Jones has authored more than 200 papers, articles, book chapters, reviews, and technical reports; edited 22 books; and produced 28 instructional videotapes. He has been associate editor of the *American Journal of Mental Retardation* and editor of *Mental Retardation*, these being, respectively, the basic and applied research journals of the American Association on Mental Retardation. He has also been a consulting or guest editor of more than a dozen other journals in psychology and education. Throughout his nearly 50-year career in psychology, Jones has engaged in research and writing in two primary areas: research on the psychology and education of exceptional children and writing and research on issues of race and psychology.

Jones's research and writing on the psychology and education of exceptional children have included seven edited books (including *Attitudes and Attitude Change in Special Education*, 1984, and *Problems and Issues in the Education of Exceptional Children*, 1971) and a number of empirical research studies involving gifted, mentally retarded, orthopedically disabled, and visually impaired children. In addition, he has written papers or conducted research on attitudes toward exceptional children, the occupational psychology of special education teaching, the impact on children of stigma and special education labels, and accountability and program evaluation. Some of this research and writing has addressed the intersection of race and disability (e.g., *Mainstreaming and the Minority Child*, 1976, and *Psychoeducational Assessment of Minority Group Children: A Casebook*, 1988).

Jones's second area of interest has been Black psychology. For more than 30 years Jones has worked systematically to ensure the development of Black psychology as a field of study. His approach has been that of midwife—identifying, corralling, cajoling, and shepherding his colleagues in sharing their research and writing in print. He has developed introductory texts in Black psychology (four editions of *Black Psychology*, the first published in 1972,

with subsequent editions published in 1980, 1991, and 2003); resources for teaching Black psychology (the two-volume *Sourcebook on the Teaching of Black Psychology*, 1980, that includes more than 130 course outlines for graduate and undergraduate courses, bibliographies, tests, scales, student exercises, and an annotated film listing); 28 videotapes of talks and symposia developed by some of our most noted Black scholars (1983–1986); books on Black human development (*African American Children, Youth, and Parenting*, 1999; *Black Adolescents*, 1989; *Black Adult Development and Aging*, 1989); tests and measures (the two-volume *Handbook of Tests and Measurements for Black Populations*, 1996, which includes more than 100 culturally specific tests and measures); and topical volumes that address advanced topics in theory and research: *Advances in African American Psychology* (1999), *African American Identity Development* (1998), and *African American Mental Health* (1998). These works have been authored by more than 600 African American psychologists.

Jones sees his reasons for editing the volumes just described as best expressed in the opening editorial in *Freedom's Journal* (1827), the first Black newspaper. The editor stated, "We wish to plead our own cause. Too long have others spoken for us. Too long has the publick [*sic*] been deceived by misrepresentations in things which concern us dearly." Jones is hopeful that the many research studies, master's theses, and doctoral dissertations that have used the theoretical and empirical work in the volumes he edited and to which he and his colleagues contributed have not only expanded our understanding of the behavior of African Americans but enriched psychology's storehouse of knowledge as well.

Colleagues and institutions have acknowledged Jones's work in the education and psychology of exceptional children and Black psychology. His honors and awards include the Citation for Distinguished Achievement from The Ohio State University, the Distinguished Alumni Award from Wayne State University, the Norfolk (Virginia) Mace (Key to the City), the J. E. Wallace Wallin Award from the Council for Exceptional Children, the Education Award from the American Association on Mental Retardation, the Award for Outstanding Publications and Service from the Black Caucus of Special Educators of the Council for Exceptional Children, the Loetta Hunt Award from the Faculty for Exceptional Education at The Ohio State University, the third annual award from the Black Students Psychological Association, the Distinguished Psychologist Award from the Association of Black Psychologists in 1989, and the Association of Black Psychologist's Scholarship Award in 1979, 1986, and 1999. He was recognized by APA's Board of Ethnic Minority Affairs "for unusual and outstanding contributions in the field of psychology," and he received awards from several organizations at the University of California, Berkeley, including the Black Faculty and Staff

Organization, the Black Alumni Club of the University of California Alumni Association, and African American Students.

Upon retirement from the University of California, Berkeley, in 1991, he received the Berkeley Citation, one of the university's highest honors, "for distinguished achievement, and for notable service to the University."

In addition to receipt of APA's 2003 Distinguished Career Contributions to Education and Training Award, Jones also received the Lifetime Achievement Award from APA's Division 45, the Society for the Psychological Study of Ethnic Minority Issues, at the 2003 APA Convention in Toronto, Canada. Not yet ready for retire-

ment, Jones will be a visiting professor at the University of Michigan in fall 2003.

Finally, Jones feels the above description of his career would be incomplete without acknowledging the wind beneath his wings, his wife, Michele—his best friend, confidante, and supporter—a woman of grace, intelligence, inner strength and beauty, and extraordinary talent, who is a counseling psychologist in private practice specializing in conflict mediation, multicultural communication, and cultural diversity. They are proud of their five adult children, Kai, Angela, Cynthia, Sjaun, and Leasa, who have careers in motherhood, law, business, and entrepreneurship; and they cherish their grandchildren, our future, Tony, Shelby, and Christopher.

## FROM THE PRESIDENT-ELECT

(Continued from p. 3)

lowing theme for my presidential year: "**Strengthening Our Science to Improve Our Practice.**"

Studies have found that creating a SHARED VISION is a key ingredient of effective leadership. I hope that you all will join me next year in supporting and advancing this initiative. Please send me your thoughts, ideas, and suggestions related to this theme (Email: fleong@utk.edu).

While I would like to hear from everyone, I would like to especially encourage members of the Executive Committee (past and present) to send me their ideas since I believe that they are the ones that serve as the "gasoline" that keeps the engine of the Division running. There are already several activities within the Division that are in line with this theme such as our proposed scientific conference on Evidence-Based Practice spearheaded by Felipe Castro. In addition, Nolan Zane and Madonna Constantine are planning a special issue of *Cultural Diversity and Ethnic Minority Psychology* focused on Research Methods. Finally, several of us will be attending the first APA Science Leadership Conference in December where we will be hopefully generating additional activities in support of this theme.

## MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Kevin O. Cokley, Ph.D., Membership Chair (2002 – 2005), Department of Educational, School, and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211, Tel: 573-882-7732, cokleyk@missouri.edu

## GRADUATE STUDENT COLUMN

(Continued from p. 6)

efforts to psychology training programs in the various areas of psychology will be helpful to connect students of color with Division 45. Typically students seek out Division 45, however if we were able to reach out to the students we could truly address concerns of ethnic minority students nationally.

I want to thank the student committee of Division 45 for all of their involvement, thoughtful suggestions, and dedication to this division. It is the student members that have helped to expand the agenda on student issues. Please continue to stay involved by joining one of our subcommittees. Contact David at the above email to get involved, learn more, and join our listserv.

## D45 LISTSERV

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

### To Join the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

### To Leave the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

### From More Information:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

## GENERAL ANNOUNCEMENTS

### CALL FOR NOMINATIONS

Nominations are being accepted for Division 45 Awards and for APA Boards and Committees. Awards are the following:

- \* Lifetime Achievement Award
- \* Emerging Professional Award
- \* Charles and Shirley Thomas Award
- \* Distinguished Career Contribution to Service Award
- \* Distinguished Career Contribution to Research

Criteria for these awards are on our website at: [www.apa.org/divisions/div45](http://www.apa.org/divisions/div45). Nominations are also being sought for persons interested in serving on a Board or Committee of APA. To nominate please write a letter stating how the candidate meets the criteria with a copy of their CV. Self-nominations are welcomed. Send the information to Eduardo Morales, Ph.D. Past President at [DrEMorales@aol.com](mailto:DrEMorales@aol.com). The deadline for receiving the information is January 2, 2006.

### CALL FOR DIVISION 45 FELLOW NOMINATIONS

Division 45 is accepting nominations and self-nominations of division members for Fellow status. These are individuals who have had a significant impact in the field of psychology within the areas of: science, teaching and training, service delivery, administration, policy development and/or advocacy. In addition, these accomplishments must be consistent with the goals of Division 45.

Fellow status is an honor bestowed to persons who have made an, "unusual and outstanding contribution or performance in the field of psychology." For Division 45, Fellows' contributions are those that have enriched or advanced the goals and objectives of Division 45, and that go beyond what is normally expected of a psychologist.

Nominees must meet both APA and Division 45 requirements to receive Fellow status. APA requirements include:

- \* Receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing
- \* Prior membership as an APA member for at least one year, and membership in the Division through which the nomination is made.
- \* Active engagement at the time of nomination in the advancement of psychology in any of its aspects.
- \* Five years of acceptable professional experiences subsequent to the granting of the doctoral degree.

Additional Division 45 requirements are:

- \* At least three years of post-graduate professional experience in the psychological study of ethnic minority and cultural issues.
- \* Membership in Division 45 for at least one year
- \* Current engagement in education and training, practice, or research that are consistent with the aims of Division 45.
- \* A significant and distinctive contribution to psychology in one or more of the following areas: scientific achievement, professional practice, leadership and administration, teaching and training, and recognition of excellence.

Please note that there are two types of Fellows applications: (1) *Initial Fellow*, and (2) *Current Fellow*. The Initial Fellow refers to a person's first application for consideration as an APA Fellow, and involves the submission of the complete set of Uniform Fellow Application materials. The Current Fellow application is submitted by a person who already holds Fellow status in one or more APA divisions. In the case of a

Current Fellow, the application to Division 45 only requires the submission of: (1) a Curriculum Vita, and (2) a Personal Statement. You do not need to submit the complete Uniform Fellow Application, nor letters of recommendation. However, it is important that a Current Fellow submit sufficient information in the Personal Statement to allow the Division 45 Fellows Committee to evaluate the applicant.

If you believe that you or a colleague meets the noted Fellows criteria, please visit the website below to see a listing of the current Division 45 Fellows, and to download the Fellows application packet:

<http://www.apa.org/divisions/div45/fellows.html>

The deadline for nominations is 5:00 p.m., December 1, 2005.

For Initial Fellows applications, once you have completed all the required forms, please mail four complete copies along with a Personal Statement and Curriculum Vita to:

Felipe González Castro, M.S.W., Ph.D. Chair, Fellows Committee, Arizona State University, 950 S. McAllister, Tempe, AZ, 85287-1104; E-mail: [Felipe.Castro@asu.edu](mailto:Felipe.Castro@asu.edu)

If you have any questions, feel free to contact Felipe Gonzalez Castro at the above email address. Please note that E-mail applications will not be accepted

### CALL FOR 2006 APA CONVENTION PROGRAM REVIEWERS

We are seeking volunteer reviewers for the Division 45 Program for the 2006 APA Convention. Every year, we rely on many members of the division who review the individual symposium and poster submissions to the division. We hope to call on those

## Standing & Ad Hoc Committee Chairs, 2005-2006

**Gordon C. Nagayama Hall**  
*Editorial Committee Chair (2004-2008)*

**Kevin O. Cokley**  
*Membership Committee Chair (2005-2008)*  
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(2005-2006)*

**Felipe González Castro**  
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**Candace Fleming**  
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who have generously given their time and shared their expertise in the past to serve as our reviewers again, but we are always looking for more division members to get involved in this very important task of selecting the highest quality program for the convention.

If we have many volunteer reviewers, the work load is not burdensome. For example, last year, each reviewer was only asked to review 5 submissions. The reviews will be requested between mid-December and mid-January.

If you would like to serve as a volunteer reviewer, please contact Sumie Okazaki at okazaki@uiuc.edu.

Thanks, and we look forward to working with many of you!  
2006 Convention Program co-chairs,  
Sumie Okazaki & Lydia Buki

## DIVISION 45 EXECUTIVE COMMITTEE MEMBERS 2005-2006 ROSTER

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### APA EXPERT SUMMIT ON IMMIGRATION "Global Realities: Intersections and Transitions"

February 2, 2006

*Through his "focus on family" platform, APA President-Elect Dr. Gerry Koocher plans to spotlight three areas that span all of psychology's constituencies, one of which is: Diversity in Psychology: "Our society is becoming diverse in ways that couldn't have been imagined 20 years ago," says Koocher, noting that not only are minority populations growing, but so are transracial marriages and international adoptions. "Psychology has the potential to help to move America in greater acceptance of multiculturalism."*

*Registration: available beginning 9/1/05 at [www.Reisman-White.com](http://www.Reisman-White.com)  
Earlybird Rate: \$135 (before 12/15/05),  
Regular and On-Site Rate: \$150 (on or after 12/15/05)*

**Confirmed Plenary Speakers:**  
Dr. Mary Pipher: Clinical psychologist and an adjunct clinical professor at the University of Nebraska; *NY Times* bestselling author of *Reviving Ophelia* and *In the Middle of Everywhere* in which she "unites refugees, people who have fled some of the most repressive regimes in the world, with all of us..."  
Dr. Donald J. Hernandez: Professor in the Department of Sociology at the University at Albany (SUNY); had overall responsibility for the National Research Council report titled *From Generation to Generation: The Health and Well-Being of Children in Immigrant Families and Children of Immigrants: Health, Adjustment, and Public Assistance*  
Dr. Carola Suarez-Orozco: Co-Director of Immigration Studies at NYU and co-author of *Children of Immigration and Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents*. She is also a co-editor of the award-winning six volume series entitled *Interdisciplinary Perspectives*

*on the New Immigration.*

A call for Conference Poster presentations is forthcoming through participating Divisions (*Div 12 Section VI, Divisions 12, 16, 17, 29, 35, 37, 39, 42, 43, 45, 48, 51, 52, 53, 54*). Check your newsletters for more information.

Location: *St. Anthony- A Wyndham Historic Hotel, 300 East Travis, San Antonio, TX, 78202 (210) 227-4392*  
Room Rate: \$139.00 (single/double) before January 9, 2006

Co-Sponsors: The American Orthopsychiatric Association; SRCDD (Society for Research on Child Development); CEMRRAT-2 (Commission on Ethnic Minority Recruitment, Retention and Training), Division 45- Society for the Psychological Study of Ethnic Minority Issues, Division 35 - Society for the Psychology of Women, Texas Psychological Association

Summit Co-Chairs: *Toy Caldwell-Colbert, PhD – President of Div 45 and Cynthia de las Fuentes, PhD - President of Div 35*

Continuing Education: *Society of Counseling Psychology (Division 17) is approved by the American Psychological Association to offer continuing education for psychologists. Society of Counseling Psychology (Division 17) maintains responsibility for the program.*

**THE 23RD ANNUAL TEACHERS COLLEGE WINTER ROUNDTABLE ON CULTURAL PSYCHOLOGY AND EDUCATION**

“Empowerment and Social Justice in Cultural Psychology and Education”

Friday, Feb. 17, 2006, 9 am – 7 pm and Saturday, Feb. 18, 2006, 9 am – 5 pm

The Winter Roundtable on Cultural Psychology and Education continues its tradition of pioneering develop-

**POSITION ANNOUNCEMENTS**

PSYCHOLOGY, POLICY AND LAW – UNIVERSITY OF ARIZONA: The Department of Psychology invites applications for a tenure-track Assistant Professor position in Psychology, Policy and Law to begin August 2006, contingent on final funding approval. We seek an individual doing excellent theoretical and empirical scholarship, ideally with a breadth of interests in the field and able to work with diverse students and colleagues, and who has experience with a variety of teaching methods and curricular perspectives.

Candidates from underrepresented groups and women are especially encouraged to apply. An applicant must have a Ph.D. in Psychology (a Ph.D. and J.D. is preferred) and is expected to have an active scholarly program, with the potential to obtain external funding and be a highly productive scholar and effective teacher within our undergraduate and graduate programs. To apply, please submit an on-line faculty application for job #33430 at <http://www.uacareertrack.com>. Please be prepared to attach a letter

of application, a concise statement of research and teaching interests, and curriculum vitae (see instructions for submitting letters of recommendation and selected reprints and pre-prints). To ensure consideration applications must be received by October 15, 2005, but applications will be reviewed until the position is filled. Information about the department is available at <http://psychology.arizona.edu/>. The University at Arizona is an EEO/AA Employer – M/W/D/V.

**UNIVERSITY OF NEW HAMPSHIRE COUNSELING CENTER ANNOUNCES 2005-2006 PRE-DOCTORAL INTERNSHIP, APA ACCREDITED.**

Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details: <http://www.unhcc.unh.edu>

ments in multicultural psychology and education.

This year’s highlights include:

- The 3rd Annual Social Justice Action Award
- The 16th Annual Janet E. Helms Award for Mentoring Pathways to Publication
- Student Poster Session

Conference invited presenters include Dr. Fred Bemak, Dr. Rita Chi-Ying Chung, Dr. Edmund W. Gordon, Dr. Beverly Greene, Dr. Aida Hurtado, Dr. Monica McGoldrick, Dr. Linda James Myers, Dr. Daphna Oyserman, Dr. Isaac Prilleltensky,

and Dr. Elizabeth Vera.

For more information, please visit our website at <http://www.tc.edu/roundtable>, or contact the conference coordinators by e-mail at [roundtable@tc.columbia.edu](mailto:roundtable@tc.columbia.edu), or by phone at (212) 678-4111.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES  
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: \_\_\_\_\_ Date: \_\_\_\_\_
- 2 Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Tel: (\_\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_
- 3 Highest Degree: \_\_\_\_\_ Date Awarded: \_\_\_\_\_ Awarding Institution: \_\_\_\_\_
- 4 Currently an APA Member?  Yes;  No If Yes, Membership Number: \_\_\_\_\_
- 5 Current Professional Activities (Check all that apply):  Fellow;  Associate;  Student Affiliate; or  Professional Affiliate  
 Teaching;  Research;  Clinical;  Administration;  Other (Specify) \_\_\_\_\_
- 6 Self Identification (Check all that apply):  African American/Black;  American Indian;  Euro-American;  Asian/Pacific Islander;  Latino/Hispanic;  
 Other (Please specify) \_\_\_\_\_
- 7 What are the two most important issues you would like to see the Division address?  
a) \_\_\_\_\_ b) \_\_\_\_\_
- 8 In what member capacity would you like to serve Division 45?  Task Force;  Committee;  Elected Office;  Other (Specify) \_\_\_\_\_

Division 45 Membership Status and Dues:  Member (\$57.00);  Professional Affiliate (\$57.00);  Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;  
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

.....

DIVISION 45  
**FOCUS**  
APA  
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