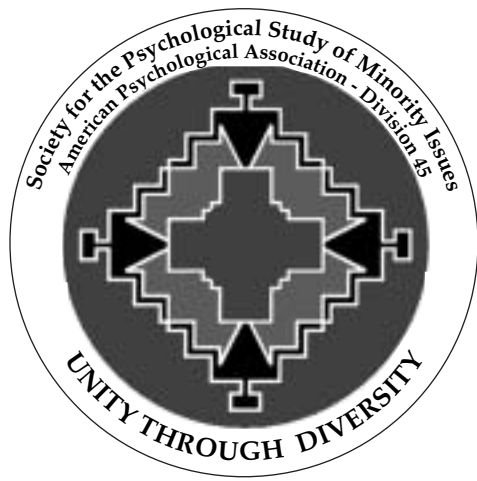


# FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues  
Volume 16, Number 2  
Winter 2004



## PRESIDENT'S CORNER

### Great Times at the Convention and Interesting Projects in the Making

*Eduardo Morales, Ph.D.*



The APA convention in Hawaii was a special time for many who attended. The activities and convention program lend themselves to socializing with colleagues and spending time with family members. It was interesting how many people brought their families that seemed to lend itself to a calmer and relaxing atmosphere. It was a very active time for me as I assumed the presidency of Division 45 at the convention. Consequently, many other presidents of different Divisions approached me and expressed a strong interest and commitment to work closely with us on various projects. The APA president, Ron Levant, Ph.D., announced his Presidential Initiative that included the integration of multicultural and diversity issues throughout the Divisions and the APA as well as examining evidence based interventions as a standard in practice of psychology among others.

Since I returned from the APA convention various Divisions have approached Division 45 to collaborate on different projects related to multicultural issues and diversity. Division 42 (Independent Practice), the largest Division of APA, Division 17 (Counseling Psychology), and our Division submitted a program for the Multicultural Summit in January on the state of evidence-based practices among ethnic minority and diverse populations. This includes a formal presentation followed by small group difficult dialogue discussions on the lack of evidence based interventions for diverse groups yet the increasing requirement to use such approaches in funded projects and in regular practice. This is very controversial given the lack of evidence-based practices that have been designed for ethnic minority and linguistically diverse populations.

There have been three grants to APA that have been submitted for interdivisional activities. These same Divisions (42, 17 & 45) have collaborated on a grant to APA to develop a CE workshop on implementing multicultural guidelines in practice. The workshop will be offered at the next APA convention as well as on line for CE credit. Our Division is also in collaboration with Division 51 (Men and Masculinity), Division 35 (Women's Issues), Division 12 (Clinical), and Division 44 (Lesbian, Gay and Bisexual Issues) and submitted a grant to APA for an interdivisional project. Representatives of each of these Divisions will generate guidelines for psychological practice with boys and men. Bringing to gather research and practice this effort will incorporate the various diversity issues into the guidelines which is central to the purpose of the project. Lastly, we collaborated on a third grant to APA with Division 31 (State Psychological Associations) to develop resource materials for state, regional and local psychological associations to develop and enhance their multicultural and diversity capacity as organizations and to increase diversity program offerings for their members.

This great interest in collaborating with our Division and resulting activities is credited to all you who have worked very hard throughout the years to change the attitude and character of APA. Your efforts have set the groundwork for these activities to emerge and flourish. We are greatly indebted to individuals and organized efforts that truly pioneered this effort. There is a role for many of us to participate in the new efforts since they require our presence and

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## PRESIDENT'S CORNER (Continued)

expertise. I look forward to those of you to volunteer in these important efforts by contacting me. We need people on working committees to generate the materials and products proposed. Also if there are other ideas for collaboration, let's work together to develop them.

The National Multicultural Conference and Summit will be held in Los Angeles at the Renaissance Hollywood Hotel on January 27 & 28. This is wonderful event where we can spend time discussing issues as well as become more informed and get updated information. This conference tends to sell out. You can register now via the

web and get information by contacting [www.multiculturalsummit.org](http://www.multiculturalsummit.org). This is a great collaboration of Divisions 17, 35, 44, and 45. Other Divisions and associations have lent their support such as Division 42, 39 (Psychoanalysis), 12, 40 (Neuropsychology), 48 (Peace, Conflict and Violence), 49 (Group Psychology), 43 (Family Psychology), Division 18 (Public Service), Minnesota Psychological Association, and California State Psychological Association.

Finally, I want to congratulate our three new fellows of the Division, Dr. Gayle Iwamasa, Dr. Jun-Chih "Gisela" Lin, and Dr. Chalmer Thompson. Thanks for your wonderful work and welcome to the academy of fellows of our Division and APA.

## FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.*

*University of California, Santa Barbara*

I am pleased and honored to serve as your new editor of *FOCUS*. I am currently on faculty in the Counseling, Clinical, and School Psychology Program in the Gevirtz Graduate School of Education at the UCSB. As an ethnic minority immigrant (from South Korea) and a researcher of cultural issues in psychology, Division 45 has always been a natural home for me. Throughout the past several years since becoming a member, I have benefited tremendously from the Division in terms of enhancing my scholarship (e.g., the *CDEMP* journal) and networking with professionals and students. For a while now, I have been looking to serve the Division in some ways so that I can begin to pay back for all that I've obtained from the Division. As such, I am very happy to serve the Division and its members as the editor of our newsletter, and I would like to extend my sincere appreciation to the Division 45 Executive Committee for giving me this opportunity.

As evidenced by the consistently high quality issues of *FOCUS* that have been published by our past editors, in particular the immediate past editor, Dr. Norweeta Milburn, I have very big shoes to fill. *FOCUS* serves as the voice of our Division and has evolved into a very effective tool to let the members know what is occurring with the organization and its membership. I will do my best to maintain this legacy and continue the quality of excellence.

As editor, I would like to try further expand the newsletter's coverage of the activities of our Division and its membership. In this regard, I would welcome submissions from members that describe Division-related activities that others may not know about, brief articles that would be of interest to the membership (e.g., reviews of books or videotapes on cultural and ethnic diversity), "notes from the field" on the cutting edge work that our members are doing on cultural diversity and ethnic minority issues, and any other work you consider would be of interest to our membership. In addition to these materials, please feel free to pass along any announce-

ments that would be of interest to the membership. Of course, if you have an idea for a submission and would like check with me first, please feel free to contact me. My email address is [bkim@education.ucsb.edu](mailto:bkim@education.ucsb.edu) and telephone number is 805-893-4018.

Finally, I would like to thank Dr. Norweeta Milburn who has been a wonderful mentor to me during the past year. I have learned a lot from Norweeta about the editorial work involved in publishing *FOCUS*. I will do my best to fill the "big shoes" left by Norweeta.

Mahalo and aloha!

## PAST PRESIDENT'S COLUMN

*Steve James, Ph.D.*

As I look forward to the National Multicultural Summit in January, I am reminded of the work of so many of the volunteers at the previous Summits. Students and other members of our Division 45 family put in so much effort to making these rare and fulfilling events run as smoothly as they have. I am struck by my memories of the gratitude expressed by volunteers for the chances given them to work behind the scenes with like-minded and very different people, and the learning they described. I know the organizers of the Summit are working hard and will be asking for volunteers to step forward and I encourage you to consider what you can do to help Luis Vázquez, our Division's representative to the coordinating committee, and the others to make the 2005 Summit the most successful ever. For more information about the 2005 Summit you can go to the URL ([www.multiculturalsummit.org](http://www.multiculturalsummit.org)) or google "national multicultural conference and summit." I look forward to seeing you there..

## MEMBERSHIP

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## FROM THE PRESIDENT-ELECT

*A. Toy Caldwell-Colbert, Ph.D., ABPP*

Thank you for your vote of confidence in my leadership of Division 45 as President-Elect. I am honored to be elected, as well as humbled to be among the ranks of current and past-presidents, officers and founders who created the rich foundation for empowering our members to address issues critical to ethnic minority populations. I look forward to the next three years of service and the opportunity to further advance the mission of the Division.

Division 45 cannot rest on its laurels or take for granted an equally shared concern for ethnic minority issues within APA. As members we must all work to advance the mission of the Division so that it permeates all aspects of the Association, ultimately through governance, while strategically through science, public interest, education, professional affairs, and practice. This is what I am referring to when I write about "advancing the mission of the Division. As you will recall – this was the cornerstone of my campaign statement when running for the office of President-Elect.

Division 45 must be seen and recognized as the leader, bed of expertise, and spokesperson for ethnic minority issues, but such issues cannot be Divisionally marginalized within the Association. It is the responsibility of the membership to help ensure that this does not happen and by the same token, to make sure that members are in a position to appropriately influence the Association at any and all levels of import.

We must strive to increase our presence in the governance structure of APA in order to advance our goals of inclusion. In creating a mechanism for "advancing the mission of the Division" and engaging the membership in furthering the critical dialogue on ethnic minority issues, my focus as president of Division 45 in 2006 will be *Positioning Psychologists for a Diverse World: Competence, Collaboration, and Celebration*. This focus offers 3 C's for systemic influence within the Division and ultimately APA. This will be the opportunity to advance the multicultural competency guidelines and prepare all psychologists as scientists, educators, researchers and practitioners to meet the psychological needs of our diverse society. This will be an opportunity to advance our agenda by collaborating with other divisions, other psychological organizations, and APA boards. And, finally, this will be an opportunity to celebrate and recognize our position of leadership and advancement during the 20<sup>th</sup> anniversary celebration of the Division at the 2006 APA convention in New Orleans.

Division 45 President Eduardo Morales has already begun work on strategic planning which will undoubtedly help to better position the Division in advancing a critical

agenda. I will work with him and the other officers as we strive to further the mission of this organization and elevate our status and stature, thus positioning psychologists and the Division for leadership in addressing the mental health needs of a diverse world.

I am pleased to have the opportunity to serve and will be calling upon you for your assistance in helping me to extend the dialogue on this initiative. Be thinking about how you can contribute and feel free to send me an email [caldwell-colbert@yahoo.com](mailto:caldwell-colbert@yahoo.com) with your ideas or thoughts about advancing the mission of Division 45 and my outlined focus for 2006.

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## MEMBERSHIP UPDATE

*Kevin Cokley, Ph.D.  
University of Missouri – Columbia*

As of July 2004, our total membership stands at 1217, a slight but non-significant decrease from 1224 this time last year. Among APA members, we had a slight increase from 851 to 853, and among students we had a slight decrease in membership from 288 to 285. The trends over the past four years have generally shown a slight increase in student membership while the APA membership remains relatively steady. Some members have given memberships to students to start them off in their career paths. We hope this practice continues! Let's also continue to encourage our colleagues to join our wonderful Division!

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: [membership@apa.org](mailto:membership@apa.org). Membership renewal starts during the month of October since membership terms begin in January. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year; however, a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

During the month of July, the following individuals became new members of Division 45. Please join me in giving them a warm welcome to our Division!

Mia Bynum - Professional  
Barbara Wallace – Professional  
Damian Cassells-Jones – Student  
Anthony Chambers – Student  
Alicia Ito – Student  
Khalidah McMorrin – Student  
Gudrun Opitz – Student  
Jessica Ortega – Student  
Gesenia Sloan-Pena – Student  
Alice Walkup – Student  
Ada Wilkinson-Lee - Student



## GRADUATE STUDENT COLUMN

*Shamin Jaffer*

*Nova Southeastern University, Fort Lauderdale, FL*

It was great to meet more of the Student Committee out in Hawaii at the annual APA convention. Many thanks to those who stopped by the Division 45 Hospitality Suite and making it a huge success. I want too personally thank some special members of the Student Committee that volunteered their time to the suite: Susan Ramirez, Germaine Awad, Jessica Ortega, Erica Chu, and Reeshma Haji. I deeply appreciate the time and dedication they put into Division 45 activities. They were true advocates and helped Division 45 to increase student involvement. Here are a few updates on the Division 45 Student Committee:

A student committee meeting was held at APA in Hawaii. The committee meeting yielded many innovative ideas that will help to develop the organization and increase its ability to reach out to students. One of the main topics discussed was on how Division 45 can reach out to students in regards to possible awards, scholarships, and funding. In order to be able to gain funding for students, an organized proposal needs to be developed. A committee will be formed to propose this idea to the Division's Executive Board. Anybody interested in getting involved in this endeavor, please contact me.

Another initiative that arose from the committee meeting was a student-student mentoring program that will begin soon. The plan is that more "senior" members of the stu-

dent committee would mentor new and incoming members to help them feel connected to the Division and to get them involved in its activities. To this end, the students who are already well connected to the Division could assist new student members to connect with other students, connect with professionals, and feel comfortable addressing issues pertinent to being an ethnic minority student in psychology. An announcement for interested members will go out on the Student Committee listserv soon so, if you're not on the listserv and want to join, email me to get connected.

Unfortunately, my term as Student Representative for Division 45 will soon be coming to an end. I have been enriched by my experiences in this position and have grown as a young psychologist because of it. I am currently looking for any students interested in serving on the Executive Committee as the liaison for the student voice. The benefits of such a position are amazing and includes meeting professionals with similar interests, learning about the politics and governance of Divisional activities and APA, advocating for ethnic minority student issues, and more. I would love to talk to anyone about this amazing opportunity to serve as Division 45 rep, please contact me soon to learn more about this position. Elections will be held in spring.

To get involved in any of the above-mentioned activities, please email me at [shamin\\_j@hotmail.com](mailto:shamin_j@hotmail.com) or [jaffersh@nova.edu](mailto:jaffersh@nova.edu). Any comments, suggestions, or needs that you have as a student, please feel free to contact me. I look forward to hearing from you.

## 2004 APA DIVISION 45 AWARD WINNERS

*Jeffery Scott Mio, Ph.D.*

*California State Polytechnic University, Pomona*

During the 2004 APA Convention in Honolulu, the Division awarded the Lifetime Achievement Award, Charles and Shirley Thomas Award, Career Contributions to Research Award, Career Contribution for Service Award, and Emerging Professional Award. Below are descriptions of these awards and the winners. Congratulations to all of the recipients.

Lifetime Achievement Award—given to a senior person who has made outstanding contributions over the course of his/her career to the promotion of ethnic minority issues. Awardees may have made contributions in education, research, or practice domains. This year, we are please to present two of our outstanding colleagues this award.

Richard M. "Dick" Suinn is one of the recipients of this

award. After receiving his Ph.D. from Stanford, he authored or co-authored 9 books, two of which being translated into three languages, nearly 200 articles and book chapters, and 8 published scales and tests which have been translated into 7 different languages. His Suinn-Lew Asian Self-Identity Acculturation Scale is the most used and cited identity scale for Asians. He has appeared on 5 videotapes ranging from topics



*"Chilling Out" at the Ice Hotel are Dr. Dick Suinn, 2004 Lifetime Achievement Award recipient and his spouse, Grace.*



*Jeff Mio and Dick Suinn at the 2004 Division 45 Awards Ceremony*

such as anxiety to minority role models. He has worked with the U.S. Olympic committee and coaches on muscle relaxation, performance enhancement, and anxiety reduction. He was chair of the Department of Psychology at Colorado State University for over 20 years, even when he served as mayor of Ft. Collins. He continues his affiliation with Colorado State University as Professor Emeritus. Finally, he was only the third ethnic minority president in the history of APA.

Edmund W. Gordon is the second recipient of our Lifetime Achievement Award. Dr. Gordon is concurrently Professor Emeritus in Psychology at both Yale University and Teachers College, Columbia University, as well as the Director of the Institute for Urban and Minority Education at Teachers College. He received his Ed.D. from Teachers College, Columbia University, in Child Development and Guidance. Since that time, he has received honorary doctoral degrees from six different institutions, including Howard University, Yale University, and Brown University. He has authored or co-authored 12 books, with more on the way. He has published over 100 articles and book chapters. He designed the database we now know as the Educational Resources Information Centers or ERIC. He helped write the Elementary and Secondary Education Act of 1965, commonly known as Title I or Compensatory Education. His work has extended beyond the ivory walls of academia, as he worked as a street youth work coordinator, parish minister, and the co-founder with his wife, Susan Elizabeth Gitt, of the Harriet Tubman Clinic for Children in New York City.

Charles and Shirley Thomas Award—created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community.

Rosie Phillips Bingham is this year's recipient of the Charles and Shirley Thomas Award. She received her Ph.D. from Ohio State University in Counseling Psychology. Currently, she is Vice President for Student Affairs at the University of Memphis. Other related past

duties include Director of the Center for Student Development where she managed a comprehensive student development center with a full-time staff of 32, including 4 interns in an APA-approved pre-doctoral program in psychology. Among her numerous honors and awards are The Academy of Counseling Psychology Distinguished Service Award, Educational Leadership Award from Delta Sigma Theta, Outstanding Educator from Delta Sigma Theta, Outstanding Service Award from Founding Black Scholars, and Martin Luther King Human Rights Award. She has mentored numerous students in her 19 years at The University of Memphis.

Career Contribution to Research Award—given to a senior person who has made significant contributions in research related to ethnic minority populations. Awardees should have been in the field 15 or more years and made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.



*Beverly Green at the 2004 Division 45 Awards Ceremony.*

Beverly Greene is this year's recipient of the Career Contribution to Research Award. She received her Ph.D. from the Derner Institute of Advanced Psychological Studies, Adelphi University. She has authored or co-authored 10 books, two of which won awards for excellence,

60 articles and chapters, four of which won awards for excellence, and has 17 more articles and chapters that are either in press or invited and in progress. She has served as a guest consulting editor and reviewer for 11 journals and book companies. She has received numerous awards, fellowships, and distinctions, including the Heritage Award from the Society for the Psychology of Women (Division 35) of APA, the Clinical Psychology MENTOR Award for Minority Education, Nurturing, Teaching, Organizational Advocacy, and Research from the Society for the Scientific Study of Clinical Psychology (Division 12) of APA, and the Outstanding Contributions to LGB Research Award from the Georgia State Psychological Association, Division of Psychology of Human Sexual Relations.

Career Contribution for Service Award—given to honor the contributions of a senior person who has made significant contributions in the area of service with ethnic minority populations. Awardees should have been in the field 15 years or more.

John D. Robinson is this year's recipient of the Career Contribution for Service Award. He has served on numerous APA committees and task forces. He was the first ethnic minority psychologist to be president of the American Board of Clinical Psychology of the American Board of Professional Psychology (ABPP). Through his leadership, he has produced a fivefold increase in the number of ethnic minority clinical psychologists who have received an ABPP diploma. He holds Fellow status in 8 different divisions of APA and is also a Fellow of the Academy of Clinical Psychologists and the American



John Robinson at the 2004 Division 45 Awards Ceremony.

Academy of Health Psychology. He holds a joint appointment at the Howard University Hospital Surgery/Organ Transplant Department and the Psychiatry Department. He serves as Chief of Interdepartmental Treatment Programs at Howard University Hospital, where he holds full attending privileges with full-time faculty rank in the College of Medicine. Because of his

outstanding ability as a mentor, Dr. Robinson received a letter of commendation from the President of the United States, the prestigious Raymond Fowler Award from APAGS, the Mentoring Award from the Section on Ethnic Minority Clinical Psychology of the Society of Clinical Psychology (APA Division 12), an honorary Doctor of Humane Letters from the Massachusetts School of Professional Psychology, and the Distinguished Achievement in Teaching and Education Award from the Association of Medical School Psychologists.

Emerging Professional Award—presented to an individual who has made outstanding contributions to the promotion of ethnic minority issues within 10 years of graduation.

Shawn O. Utsey is one of our recipients of the Emerging Professional Award. Despite only receiving his Ph.D. in 1997 from Fordham University, Dr. Utsey has made landmark contributions to multicultural psychology and has emerged as one of the country's leading researchers in the area of Black psychology generally and racism specifically. He has published 23 refereed articles and book chapters, with more in the pipeline. He was selected as editor-in-chief of the *Journal of Black Psychology* in 2001. He is also on the editorial board of the *Journal of Multicultural Counseling and Development* and has served as an ad hoc reviewer for 7 other journals. He has already mentored four students who received their doctoral dissertations,

and he has served on five other dissertation committees.

Kevin Cokley is the second recipient of our Emerging Professional Award. Dr. Cokley received his Ph.D. from Georgia State University in 1998, and he has published 20 articles and book chapters, with many others in the pipeline. He is serving as the associate editor of the *Journal of Black Psychology* and is on the editorial board of the *Journal of Multicultural Counseling and Development*. His publications have centered around ethnic identity and motivational issues. He is serving as the Secretary and Membership Chair for SERD, Division 17, and is also serving as the Membership Chair for Division 45.



Kevin Cokley at the 2004 Division 45 Awards Ceremony.

## HISTORIAN'S COLUMN History Moves Forward

Martha E. Banks, Ph.D.  
*A Backans Diversified Computer Processing,  
Inc., Akron, OH*

Division 45 has a new History Committee. Members include Lisa Porché-Burke, Eduardo Morales, Carolyn Barcus, Doug McDonald, Fred Leong, and Martha Banks. We will be providing history articles for the newsletter with a focus on our progress as we approach the 20<sup>th</sup> anniversary of SPSEMI.

As part of the ongoing history project, Wade Pickren, APA archivist and librarian will provide the committee with training as he continues to collect oral histories of eminent psychologists. He will be videotaping oral histories of SPSEMI members at the 2005 National Multicultural Conference and Summit.

Our archives are nearly complete. We are still missing a few issues of the *Focus* newsletter:

Vol. 1, No. 1  
Vol. 3, No. 2  
Vol. 12, No. 3

If you find them, please contact Martha Banks (Banks@abackans.com).



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## GENERAL ANNOUNCEMENTS

**WILLIAM T. GRANT SCHOLARS AWARD.** Each year the William T. Grant Foundation awards up to \$300,000 (\$60,000 per year for five years) to five post-doctoral, early career researchers from diverse disciplines. The grants fund research that increases knowledge about the factors that contribute to the successful development of youth ages 8-25. Now in its 25th year, the William T. Grant Scholars Program promotes positive youth development by supporting original research on: (1) the effects of contexts (e.g., families, schools, community-based organizations) on youth development; (2) improving the systems, organizations, and programs that serve youth, and (3) the use of evidence by influential policymakers, practitioners, advocates, and members of the media, and their views of youth. The application deadline for 2006 is July 1, 2005. For application guidelines visit [www.wtgrantfoundation.org](http://www.wtgrantfoundation.org), or contact the Foundation. William T. Grant Scholars Program, William T. Grant Foundation, 570 Lexington

Avenue, 18th Floor, New York, New York 10022-6837, Phone: 212-752-0071, Email: [wtgs@wtgrantfdn.org](mailto:wtgs@wtgrantfdn.org).

### REQUEST FOR PROPOSALS (RFP). PROMOTING PSYCHOLOGICAL RESEARCH AND TRAINING ON HEALTH DISPARITIES ISSUES AT ETHNIC MINORITY SERVING INSTITUTIONS (PRoDIGS)

*A small grants program funded by the American Psychological Association (APA) Science Directorate's Academic Enhancement Initiative and administered by the APA Public Interest Directorate's Office of Ethnic Minority Affairs (OEMA) in collaboration with the APA Minority Fellowship Program*

ProDIGs grants will be awarded to early career faculty for specific, limited, and highly focused activities that are both preliminary and related to the preparation of a federal or foundation funding proposal, and able to be fully implemented during a 12 to 18 month period. The proposed project seeks to increase the capacity of ethnic minority serving postsecondary institutions and faculty to engage in health disparities research and to encourage student involvement in health disparities research training at early levels of the educational pipeline. Small grants (\$5000 to \$6500) will be awarded to support activities associated with the preparation of an initial research or program/curriculum development application for federal or foundation funding. All program/curriculum development application efforts must incorporate provisions for student research training, and whenever possible, research training applications should include student researchers. All applicants are required to submit a detailed concept paper (2 to 4 pages) of their proposed research or program/curriculum development effort.

All awardees will be expected to attend a mandatory 5 to 7 day professional development institute in Washington, D.C. during the sum-

mer of 2005. It is expected that awardees will submit a funding application to a federal agency or private foundation within 24 months after award of the small grant.

**Deadline for Applications is FEBRUARY 21, 2005**

Application information and the complete RFP can be found at: <http://www.apa.org/pi/oema/prodigsproposal.pdf>

Questions should be directed to Sonja Preston of the APA Office of Ethnic Minority Affairs (OEMA) at 202-336-6029 or [spreston@apa.org](mailto:spreston@apa.org).

**NEW EDITOR OF CULTURAL DIVERSITY AND ETHNIC MINORITY PSYCHOLOGY APPOINTED.** Gordon C. Nagayama Hall is the new Incoming Editor of the Division 45 journal, Cultural Diversity and Ethnic Minority Psychology. As of January 1, 2004, all new manuscript submissions should be submitted electronically to Dr. Hall. Submission instructions and the electronic submission portal are found at <http://www.apa.org/journals/cdp.html> Manuscripts submitted before January 1 will continue to

### D45 LISTSERV DIVISION 45 LISTSERV

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

#### To Join the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

#### To Leave the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SIGNED OFF DIV45. Your email address will be taken off the subscriber list.

#### From More Information:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

### Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches .....	\$50
1/2 column (5") .....	\$75
1 column (9") .....	\$140
1/2 page .....	\$200
1 page .....	\$ 400

Deadline for Spring Issue (May):

February 15

Deadline for Winter Issue (Dec.):

September 15

Newsletter Editor: **Bryan Kim, Ph.D.**

Tel: 805-893-4018

Email: [bkim@education.ucsb.edu](mailto:bkim@education.ucsb.edu)



be processed by the current Editor, Gail E. Wyatt.

## POSITION ANNOUNCEMENTS

**ASSISTANT, ASSOCIATE. OR FULL PROFESSOR.** The Department of Psychology at the University of Minnesota, Twin Cities, is conducting a major hiring initiative aimed at enhancing its teaching and research initiatives, strengthening its position as one of the world's major departments, and meeting its very demanding goals for the 21<sup>st</sup> century. The Department is seeking to recruit extraordinary researchers and scholars for all of its major programs. These are multiple positions, and new Ph.D's as well as candidates at tenure-track (assistant professor) and tenured (associate professor, professor) levels are encouraged to apply. Review of applications begins on **October 19, 2004**. Go to <http://www.psych.umn.edu/news/employment.htm> or call 612-626-0871 for more details. The University of Minnesota is an equal opportunity educator and employer.

**ASSISTANT OR ASSOCIATE PROFESSOR-CLINICAL PSYCHOLOGY.** We invite applications for a tenure-track position in the Department of Psychology at SAM HOUSTON STATE UNIVERSITY to begin Fall, 2005. Applicants should have an active program of research in any area of clinical psychology. Applicants must have a Ph.D. from an APA accredited Clinical program and be eligible for licensure in Texas. The Department of Psychology offers a doctoral program in Clinical Psychology that has an emphasis in forensic clinical psychology. Duties will include supervising research, supervising clinical practica, and teaching (primarily graduate courses). Please send a letter of inquiry, vita, three letters of recommendation, and representative publications by **November 15, 2004**, to David K. Marcus, Ph.D., Department of Psychology, Sam Houston State

University, Huntsville, TX 77341-2447. SHSU—one of the largest public universities in Texas, with over 13,000 students and 450 faculty—is located near the Houston metroplex. SHSU is an Affirmative Action/Equal Opportunity Employer.

**THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY APA-ACCREDITED CLINICAL PSY.D. PROGRAM FACULTY** are very pleased to seek 3-4 outstanding practitioner-scholar colleagues. **CANDIDATES MUST HAVE A DOCTORATE FROM AN APA-ACCREDITED PROGRAM, AND WILL BE CONSIDERED FOR BOTH HALF-TIME (2 DAYS PER WEEK) AND FULL-TIME (4 DAYS PER WEEK) PROGRAM FACULTY POSITIONS AT ALL RANKS.** Areas of scholarship and teaching are open, although candidates with expertise in Humanistic/Existential or Systems theory/therapy are especially attractive. Candidates who are or have been graduate psychology program faculty members will be given particular consideration. Successful candidates must have a proven track record of graduate-level teaching, clinical experience and scholarship. The ability to mentor a diverse student body and utilize technology/varied educational methods in teaching is of strong interest. Candidates should demonstrate ongoing professional activity and the ability/interest to involve students in a program of scholarship. The Chicago School Clinical Psy.D. program has received national recognition for its institutional commitment to diversity and intercultural education. Candidates must minimally have an appreciation and enthusiasm for this aspect of the program, ideally bringing expertise and background in this area. **THERE IS ONE POSITION AVAILABLE FOR AN ENTRY-LEVEL ASSISTANT PROFESSOR. THIS IS A TWO YEAR, FULL-TIME COMMITMENT.** While previous teaching experience is ideal, the successful

candidate will demonstrate strong potential for high quality classroom teaching and an exciting program of scholarship. A background in and commitment to multicultural psychology is a must. The successful candidate will be actively mentored by the program faculty in teaching, dissertation work, advising, faculty governance and student learning assessment. Given excellent performance, the position may become permanent.

Application review will begin immediately; applications will be accepted until the positions are filled. Successful candidates will begin in Spring or Summer 2005. Applicants should submit a CV, three recommendation letters and a letter of interest to Ms. Chris Manuel, Psy.D. Program Manager, Faculty Search, Chicago School of Professional Psychology, 325 North Wells Street, Chicago, IL 60610. Letters of recommendation may be forwarded under separate cover and received after an applicant's other materials. The Chicago School is an independent, not for profit graduate school that is in an era of unprecedented growth and creativity. The school recently moved into an excellent new location on the Chicago River that offers a uniquely student-centered learning environment enhanced by high-tech facilities. Applicants are strongly encouraged to visit the school's website at [www.csopp.edu](http://www.csopp.edu). The Chicago School is an Affirmative Action/Equal Opportunity Employer. Full time employees at the Chicago School are eligible for domestic partnership benefits.

**University of New Hampshire Counseling Center announces 2005-2006 Pre-doctoral Internship, APA Accredited.** Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details: <http://www.unhcc.unh.edu>

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES  
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: \_\_\_\_\_ Date: \_\_\_\_\_
- 2 Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Tel: (\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_
- 3 Highest Degree: \_\_\_\_\_ Date Awarded: \_\_\_\_\_ Awarding Institution: \_\_\_\_\_
- 4 Currently an APA Member? \_\_Yes; \_\_No If Yes, Membership Number: \_\_\_\_\_  
If Yes, Which Member Level? \_\_Member; \_\_Fellow; \_\_Associate; \_\_Student Affiliate; or \_\_Professional Affiliate
- 5 Current Professional Activities (Check all that apply): \_\_Teaching; \_\_Research; \_\_Clinical; \_\_Administration; \_\_Other (Specify) \_\_\_\_\_
- 6 Self Identification (Check all that apply): \_\_African American/Black; \_\_American Indian; \_\_Euro-American; \_\_Asian/Pacific Islander; \_\_Latino/Hispanic;  
\_\_Other (Please specify) \_\_\_\_\_
- 7 What are the two most important issues you would like to see the Division address?  
a) \_\_\_\_\_ b) \_\_\_\_\_
- 8 In what member capacity would you like to serve Division 45? \_\_Task Force; \_\_Committee; \_\_Elected Office; \_\_Other (Specify) \_\_\_\_\_

Division 45 Membership Status and Dues: \_\_Member (\$45.00); \_\_Professional Affiliate (\$45.00); \_\_Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;  
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

.....

Division 45

**FOCUS**

APA

750 First Street NE  
Washington DC 20002-4242



*Postmaster:  
Address correction requested*