



FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
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PRESIDENT'S CORNER THE WEIGHT OF RESPONSIBILITY

*Jeffery Scott Mio, Ph.D.
California State Polytechnic University, Pomona*



As I write this, I am still filled with enthusiasm from this past APA Convention. The ceremony installing me as President was not only wonderful but also weighty. As Thomas Paraham said in the ceremony, those who assume leadership do not take this responsibility lightly for if they do, they do not understand what it means to be a leader. With the help of the Executive Committee and the membership of Division 45, my stewardship of our division will be successful. What an exciting time to be a divisional officer, as Norman Anderson takes over the reigns of APA as the new CEO!

Not only will my position as President of Division 45 be weighty, but there is a weight of responsibility that falls on all of our shoulders. Division 45 itself is taking a leadership role in APA. As I had mentioned in my previous column, many other divisions are looking to Division 45 to engage in collaborative efforts and/or to get more participation from our membership in these other divisions. Part of this is self-survival, as other divisions tend to be shrinking while our division tends to be either maintaining its membership or even growing. Thus, our members can have a major impact upon other divisions should our members decide to join these other divisions. Just think of how our membership can have an impact upon divisions like Division 2 on Teaching of Psychology, Division 5 on Evaluation, Measurement, and Statistics, Division 7 on Developmental Psychology, Division 16 on School Psychology, Division 20 on Adult Development and Aging, Division 38 on Health Psychology, and Division 51 on Men and Masculinity. We can best serve our ethnic minority communities by having representation into *all* areas of psychology. (I know that I left some divisions out, but many I left out already have strong input from our members and allies.) Now is our moment, and I encourage our membership to seize it.

At this time, I would like to thank A. J. Franklin for his leadership as our president this past year. Among his presidential initiatives was to encourage our division into leadership both at home and abroad. At home, there are many public policy issues that affect members of our communities that should be examined carefully by our division. Community justice activism is another issue that falls into this domestic leadership agenda. These activities seem to resonate with many members of our division, as some have expressed a desire for our division to take a much more public stance on important social issues. At the request of Michael D'Andrea, a group of us will be meeting at the National Multicultural Conference and Summit-3 in January to brainstorm about how we can be more socially active. All are welcome to join us. A. J. also wanted to take us into the international arena, as we have very important things to say about issues such as racism that occurs internationally, both within other countries and between countries. This not only includes interactions between groups of people but also issues such as environmental racism, where poorer (and ethnic) communities tend to have things such as

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PRESIDENT'S CORNER continued

waste sites and nuclear reactors built in their immediate areas, and not in more affluent areas or isolated far from city boundaries.

As I have mentioned in my two President-Elect columns last year, my own presidential initiative is to address the issue of allies. I am particularly interested in how allies are formed and to document the real impact that allies can make. Although this domain can be dominated by the investigation of how our White colleagues have developed into allies and made an impact on advances in ethnic minority issues, it also involves how men can be allies for women, how straights can be allies to GLBT individuals, how those in the religious majority can be allies to those in the religious minority, how able-bodied individuals can be allies to persons with disabilities, how those in the middle, upper-middle, and upper SES can be allies to those in the working and lower SES, etc. When one crosses demographic lines, one may encounter suspicion from those for whom one wants to ally along with potential rejection from one's own demographic group. Still, issues of social justice seem to motivate these individuals, and to the extent that we can find out the forces that helped to shape allies, we may be able to encourage the development of future allies.

Part of what helps our division do its work is the

willingness of our membership to give the division their votes of confidence, both literally and figurative. Our Executive Committee is at the service of our division members; we attempt to help guide divisional initiatives through the maze of politics in APA. In order for us to have a more effective voice, we need your votes. Specifically, for those of you who allocated all 10 (or most) of your apportionment votes, thank you. We sent around a letter earlier this fall to request that you allocate your apportionment votes to Division 45. As we had mentioned, only about 25% of our membership votes in this "election," and this percentage has given us two representatives on the Council of Representatives, the body that has the power to actually formally implement APA policies. With just a slightly higher percentage of voting members, we might be able to have one or two more seats on Council. For those who did not vote or did not allocate any portion of your apportionment votes to our division, please consider doing so next year when this process is repeated.

I hope you have a great year. I am looking forward to seeing many of you at the National Multicultural Conference and Summit-3 in January and at next year's APA Convention in Toronto. Should you have any initiatives that you would like to see our division address; please let any of us on the Executive Committee know. Our respective email addresses are printed in every issue of *FOCUS*.

FROM THE PRESIDENT-ELECT

Steven James, Ph.D.

Let me begin this first column by expressing my thanks for being granted this opportunity to serve Division 45. I look forward to being more a part of the work and family of the Division. There are two things I'd like to do in this column, discuss my idea for the theme of my presidential year (2003-2004) and discuss the 2003 National Multicultural Conference and Summit.

I offer the theme for my presidential year (2003-2004), since this will help to shape programming at convention in 2004. My theme will be on mixed race people and our families. With the growing proportion of mixed race people in the general population, and with increasing attention to the differences between our experiences and those of our single race parents, I think it is time that we as a Division look at these issues more closely. I also have a more personal interest in these issues, not only as a person of two races (Native American - Muskogee and European), but too as a father of one Chinese-born son and another who has one Black birth-parent and one Portuguese. So, I'm interested in the experiences of people coming from, living in, and creating multiracial families. I trust this will be a productive theme, one that will illuminate some overlooked issues of importance to grow-

ing numbers of families, and one that will broaden the reach and scope of the Division.

You should know that our own Luis Vazquez, serving as the Division's Representative to the Summit 2003 Coordinating Committee, has done a masterful job of overseeing the program development for the 2003 Summit. Luis made the change from the old format of the Summit's program, from invitation-only, to a peer-review, competitive process seem effortless. No doubt the help of his outstanding staff and graduate assistants made this so. Nonetheless, his calm and persistent work on a massive project has made all the difference in helping to evolve what has come to be one of the pre-eminent conferences on race and diversity issues in the country. I am very glad to report that Luis has also agreed to continue on the Summit Coordinating Committee for the 2005 event, replacing me as Lead Coordinator. Luis is to be congratulated and the Division owes him a debt of gratitude.

I am available for comments about this column and to help Division members in whatever ways I can. Please don't hesitate to contact me at: (978) 815-2480 or steven-james@attbi.com

FROM THE EDITOR

*Norweeta G. Milburn, Ph.D.
University of California at Los Angeles*

As fall creeps into the air, even in sunny California, the future and transition are themes that resonate in this issue of FOCUS. This process of transition is a relatively smooth one for the Division. The annual convention is when the new president officially takes office, and the ceremony for that event can be seen in the pictures in this issue. A.J. Franklin has moved into the role of past president, but his voice will still be heard and represented on the Executive Committee. Jeff Mio, our new president, emphasizes responsibility and increased involvement by Division 45 members within APA to continue to make our presence more effective in APA in his column. Steven James, the president-elect, describes his theme on people of more than one race/ethnicity for Division 45 in his column. The Division is also seeking a new editor for the journal, Cultural Diversity and Ethnic Minority Psychology (CDMEP). The new editor is being sought in a timely manner to ensure that the journal continues to thrive and publish high quality research and related work.

As the Division looks to the future, I hope that we continue to emphasize the importance of research careers, especially to our students. The incoming CEO of APA, Norman Anderson, is an excellent example. Students are often more practice-oriented because they want to work directly with people and do something that makes a difference more immediately. Research, though, can also make a difference, especially now with the current emphasis on health disparities within major government funding agencies (e.g., NIH, NIMH, etc.). It is important for us to be "at the table" from design to implementation to dissemination. Unfortunately, we can all think of examples of when we were not, and the outcomes were detrimental to communities of color.

Peace to you and please continue your ongoing support of Division 45!

GRADUATE STUDENT COLUMN

*Roxanne Donovan
University of Connecticut, Storrs*

Being at this year's APA convention, prompted memories of the first time I attended the event in 2000. That year's convention was held in DC, a reasonable driving distance from Connecticut where I attend graduate school. I had no idea what to expect, but I was excited at the opportunity to network with other students and professionals.

Upon entering the massive DC convention center, the magnitude of APA's convention descended upon me. I was overwhelmed. Several students who were with me from my program must have felt the same way, because we immediately formed a protective unit, going everywhere together. Now, I usually enjoy spending time with my classmates, however, I realized I was socializing only with people I already knew. Although I understood this was a problem, I was reticent to go solo.

If it were not for Lawrence Yang, I probably would have left the convention without meeting a single new person. At that time, Larry was the Division 45 Student Representative. He had e-mailed me previously about the new student committee he was establishing for the Division, and asked that I look him up at convention. Seeing him walking one morning, I found the courage to introduce myself. I was surprised at how understanding he was at my first-time convention jitters. As he had done with so many other students, Larry took me under his wing, introducing me to numerous students and scholars affiliated with Division 45. I do not know what my experience of convention would have been without Larry's kindness, but I do know it would not have been as positive. Connecting with Division 45 made the convention more manageable, and the Division has been my home within APA ever since. I am indebted to Larry for introducing me to Division 45.

To show my gratitude, I, along with the student committee, work hard to introduce other students to the Division 45 community. Because of the isolating environments most culturally diverse students face in graduate school, I am especially sensitive to helping students of color connect with the Division. If you are a student looking to find a welcoming home within APA, please consider playing an active part in Division 45 activities, either by joining the student committee or by attending the student-focused hospitality suite programming at convention.

MEMBERSHIP UPDATE

*Kevin Cokley, Ph.D.
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As of August 2002, our total membership stands at 1207, an increase of 1% since last year. Among APA members, we increased membership from 841 to 849, and among students we had a slight decrease in membership from 361 to 358. However, the trends over the past four years have actually seen an increase in student membership and decrease in APA membership. Some members have given students memberships to start them off in

their career paths. We hope that this practice continues! Let's also continue to encourage our colleagues to join our wonderful Division!

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: membership@apa.org. Membership renewal starts during the month of October since membership terms begin in January. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year; however, a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

During the months of July and August, the following seven individuals became new members of Division 45. Please join me in giving them a warm welcome to our Division!

Caridad Brito - Professional
 Marcelle Christian - Professional
 Jessica Grosel - Student
 Yuean Keung - Student
 Hawlan Ng - Student
 Tracy Saunders - Student
 Pat Soon - Professional

Division 45-2002 Annual Awards

Patricia Arredondo, Ed.D.

Past President: 2001-2002

Arizona State University, Tempe, AZ

Lifetime Achievement Award – given to a senior person who has made outstanding contributions over the course of her/his career to the promotion of ethnic minority issues. Awardees may have made contributions in educational, research, or practice domains.

Martha Bernal, Ph.D., Professor Emeritus from Arizona State University. Awarded posthumously. Dr. Bernal died September 2001.

Mr. Pat Okura

Emerging Professional Award-presented to an individual who has made outstanding contributions to the promotion of ethnic minority issues within 10 years of graduation.

Alberta Gloria, Ph.D.
 University of Wisconsin-Madison

Charles and Shirley Thomas Award- award created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community.

Hector Myers, Ph.D.
 university of California at Los angeles-Psychology

Career Contribution for Service-award created to honor the contributions of a senior person who has made significant contributions in the area of service with ethnic minority populations. Awardees should have been in the field 15 years or more.

Eduardo Morales, Ph.D.
 San Francisco State University

Career Contribution to Research-award given to a senior person who has made significant contributions in research related to ethnic minority populations. Awardees should have been in the field 15 or more years and made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities.

Teresa LaFromboise, Ph.D.
 Stanford University

Other Recognition

Individuals stepping down from the Division 45 Executive Committee were recognized for their commitment and multiple contributions. These include: Gayle Iwamasa, Ph.D., Pamela Jumper Thurman, Ph.D., Janis Sanchez-Hucles, Ph.D., and Yolanda Flores Niemann, Ph.D.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): February 15
 Deadline for Winter Issue (Dec.): September 15

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TRIBUTE TO A LATINA PIONEER

By Melba J. T. Vasquez

Division 45 honored the memory of Dr. Martha Bernal by presenting her with a Distinguished Lifetime Achievement Award posthumously at the August, 2002 American Psychological Association convention in Chicago, Illinois. Dr. Bernal, who contributed significantly to the advancement of ethnic minority psychology, suffered from three different bouts of cancer, including the final one, which took her life prematurely on September 28, 2001 in Black Canyon City, Arizona.

Dr. Bernal was born in San Antonio, Texas on April 13, 1931 and raised in El Paso, Texas. Her parents, Alicia and Enrique de Bernal, emigrated from Mexico as young adults. She earned her doctoral degree in clinical psychology from Indiana University, Bloomington in 1962, and was the first Latina to receive a doctorate in psychology in the United States. Dr. Bernal contributed significantly to the early development of two important areas in the field of psychology (Vasquez & Lopez, 2002). The first was to bring the rigors of learning theory and methods to the treatment and assessment of children with behavior problems. She contributed to an increase in the use of empirically validated interventions in child treatment. Second, through both her scholarship and professional activities, she helped to advance a multicultural psychology, one that recognizes the importance of diversity in training, recruitment and research. Dr. Bernal applied her interests, energies and abilities in ways that proved invaluable in helping change paradigms within the structure of the American Psychological Association. In an obituary cited in the American Psychologist, Steve Lopez and I described Dr. Bernal as "... passionate about her ideas, she spoke out effectively against injustice, she maintained high standards of scholarship and professionalism, she demonstrated much compassion for fellow human beings, and she had considerable energy." (Vasquez & Lopez, 2002, p. 362).

Early in her career, in the early 1970s, Dr. Bernal dedicated herself to the goal of ensuring that students of color had the opportunity to receive graduate training. She applied much of her research to increase the status of ethnic minority recruitment, retention and training. Her social action research was designed to focus attention on the dearth of ethnic minority psychologists and to recommend steps for addressing that problem. This work was published in the American Psychologist (Bernal & Padilla, 1982; Bernal & Castro, 1994), and The Counseling Psychologist (Quintana & Bernal, 1995); she documented the low numbers of minority graduate students and faculty members in psychology departments throughout the United States, as well as the importance of ethnic minority curricula (Vasquez, 2002).

Dr. Bernal implemented strategies to increase the presence of ethnic minority students. While at the University of Denver and Arizona State University, she applied for and received numerous National Research Service Awards from NIMH and other foundations for studying the training of clinical psychologists for work with ethnic minority populations. At Arizona State University, she helped sponsor an annual Ethnic Identity Symposium for several years. Dr. Bernal and her colleague, George Knight, along with graduate and undergraduate students, worked to develop methodology for measuring ethnic identity, collected normative data, and studied the developmental course of ethnic identity (and its correlates) in Mexican American children (Bernal & Knight, 1993). Her work has been very widely published, and has had tremendous impact in the field.

Dr. Bernal contributed much of her energy to leadership activities in the profession of psychology. She was involved in drafting the Board of Ethnic Minority Affairs (BEMA) by-laws and in the complex process involved in establishing the BEMA. She served on the Education and Training Committee of the BEMA, and also on the Steering Committee Task Force, which established the association that is now called the National Latino/a Psychological Association, previously called National Hispanic Psychological Association (NHPA). She served as its second president and as treasurer. She was an active member of the NHPA executive committee from its inception through 1986.

Despite some of her health problems, which forced her to "drop out" of volunteer activities for a period of time, she reentered her social action leadership activities by serving on the Commission on Ethnic Minority, Recruitment, Retention And Training (CEMRRAT), (APA, 1997). She subsequently served on the Board for the Advancement of Psychology in the Public Interest; when she died she had been an active member of the CEMRRAT 2 Task Force overseeing the implementation of the CEMRRAT recommendations as well as on the Committee of Gay, Lesbian and Bisexual Affairs.

Dr. Bernal received numerous awards, including the Distinguished Life Achievement Award from Div 45, Society for the Psychological Study of Ethnic Minority Issues, and the Hispanic Research Center Lifetime Award from Arizona State University and the Carolyn Attneave award for life long contributions to ethnic minority psychology. The latter award was presented at the first National Multicultural Conference and Summit, where she delivered a very moving, poignant description of surviving as a psychologist woman of color. She attended

the APA convention in 2001 despite complications from her chemotherapy, and with great difficulty, to receive the highly esteemed Distinguished Contribution to Psychology in the Public Interest Award (American Psychological Association, 2001). She knew it was important for many of us to see her in that role. Instead, she ended up in a San Francisco emergency room for several hours, surrounded by Laura Brown, Cynthia de las Fuentes, Linda Garnets, Maria Root and I, all of who had served as a support group of sorts, for the last few months of her life. She died a few weeks later.

Clearly, Dr. Martha Bernal demonstrated outstanding initiative and dedication to promoting the presence of ethnic minority psychologists in the profession. She provided guidance and inspiration to a wide range and large number of psychologists of color, men and women. She had a special impact on women, especially Latinas, and other women of color. To honor her commitment to advancing scholars of color, a Martha Bernal scholarship fund has been set up at Arizona State University. Donations in the form of check or money order may be made out to the ASU Foundation for the "Martha Bernal" Scholarship Fund and mailed to Dr. George P. Knight, Department of Psychology, ASU, P.O. Box 871104, Tempe, Arizona 85287-1104.

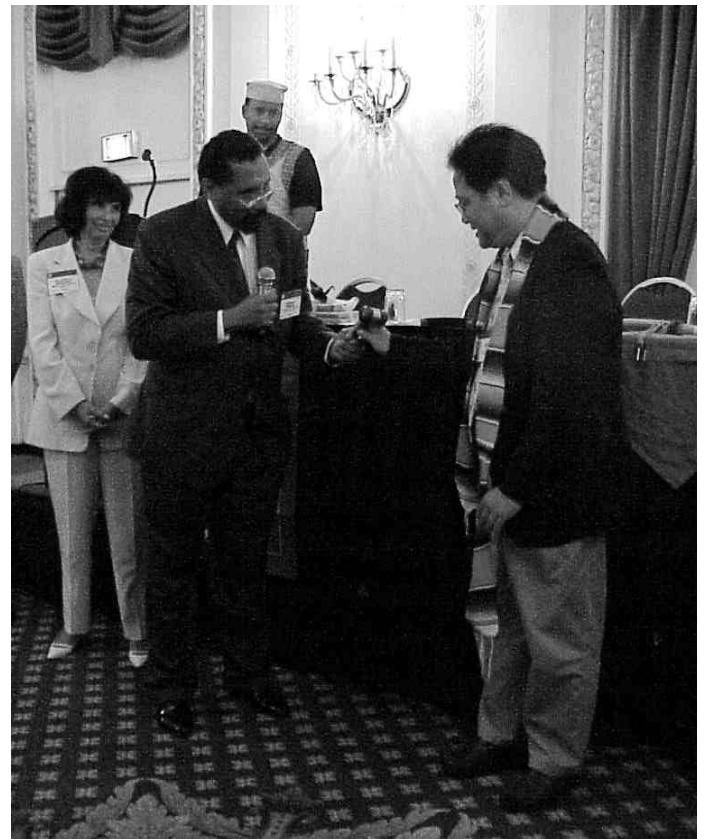
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CEREMONY THAT WELCOMED NEW PRESIDENT, JEFFERY MIO AT APA 2002 CONVENTION IN CHICAGO, IL



A. J. Franklin and Jeffery Mio exchange gifts at the installation ceremony. Patricia Arredondo and Thomas Parham provide support and inspiration.



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Call for Nominations: Editor-Elect of CDEMP

Cultural Diversity and Ethnic Minority Psychology (CDEMP) is the official journal of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) in the American Psychological Association. This is a Call for Nominations for the next Editor of CDEMP. The incumbent is Dr. Gail Wyatt from UCLA whose term of service ends in December 2004. The new editor's term will begin in January 2005 and serves for 5 years. The nomination packet should include the following items from the nominee: (a) A curriculum vitae, (b) 3 letters of reference, and (c) a statement from the candidate outlining his or her editorial experience, other qualifications for the position, as well as his or her vision and goals for the journal. Self-nominations are welcome. The deadline for the receipt of nomination is May 1, 2003. The selection process may involve some telephone interviews between finalists and members of the search committee. All nomination packets (5 sets) should be mailed to Dr. Frederick Leong, Chair of the CDEMP Search Committee, The Ohio State University, Department of Psychology, 1885 Neil Avenue, Columbus, Ohio 43210-1222. Inquiries can be directed to Dr. Leong via email (leong.10@osu.edu) or telephone (614-292-8219). Other members of the search committee are Drs. Kathleen Burlew, Amado Padilla, and Carolyn Barcus.

POSITIONS/ANNOUNCEMENTS

POSITION ANNOUNCEMENT

Applied Human Development

The Department of Education at the University of California, Los Angeles announces an open rank, tenure-track faculty position in Applied Human Development.

The successful candidate must have a program of developmental research that is relevant to educational and other applied settings, and that demonstrates the candidate's sensitivity to human development in a multiethnic context and her or his ability to take a multidisciplinary perspective. Although the specific area of research is open, we are particularly interested in applicants with expertise in one or more of the following areas: (1) social and emotional development, both typical and atypical; (2) achievement motivation and its relation to learning and instruction; and (3) the intersection between development, learning, and culture. The Department is particularly interested in and values candidates who have experience working in settings and with students from diverse backgrounds. We are also interested in candidates who are engaged in research that advances

our understanding of how race, ethnicity, gender and disability impact on human development.

The candidate will be affiliated with the Division of Psychological Studies in Education (PSE) in the Department of Education. PSE is one of the top ranked programs in the country that offers training in the application of child development theory and research to real-life problems and that integrates academic training with experience in settings that are relevant to children and families. The PSE program has been continually supported during the past two decades by an NIMH training grant in applied human development.

QUALIFICATIONS: An earned doctorate in Developmental Psychology, Human Development, or a related field; record of research and scholarly publications; ability to teach and advise students at the graduate level. The successful candidate must have the promise of a strong research record, a willingness to generate extramural funding, and the ability to mentor predoctoral and postdoctoral fellows supported by the NIMH training grant.

TO APPLY: Send application letter describing your research and teaching interests, along with curriculum vitae and sample publications. Applicants at the Associate or Full Professor levels should include the names and addresses of three references. Applicants at the Assistant Professor level should have at least three letters of reference sent directly to:

Daniel G. Solorzano, Chair
Department of Education
University of California, Los Angeles
Los Angeles, CA 90095-1521

SALARY: Commensurate with qualifications and experience.
STARTING DATE: July 1, 2003 (teaching duties begin September 2003).

DEADLINE: December 15, 2002
FOR MORE INFO: Contact Prof. Sandra Graham, Chair of the Search Committee, at shgraham@ucla.edu.

UCLA is an Equal Opportunity/Affirmative Action Employer.
We encourage applications from members of underrepresented groups.

**THE SECTION ON CHILD
MALTREATMENT'S
2003 DISSERTATION AWARD**

The Section on Child Maltreatment (Section 1 of Division 37, APA) announces its fourth annual dissertation award. A \$400 prize will be awarded to one successful graduate student applicant to assist with expenses in conducting dissertation research on the topic of child maltreatment. Applicants are requested to submit:

- 1) a letter of interest, indicating how the applicant would use the award funds toward the completion of the dissertation research,
- 2) a 100 word abstract, and
- 3) a five page proposal summarizing the research to be conducted.

Please submit applications by April 1, 2003, to:

Mark Chaffin, Ph.D.
Director of Research, Developmental

and Behavioral Pediatrics
University of Oklahoma Health
Sciences Center
P.O. Box 26901
Oklahoma City, OK 73190
(405) 271-8858, fax (405) 271-2931
mark-chaffin@ouhsc.edu

Applicants will be notified of the decision in mid-June. The award will be presented at the annual meeting of the American Psychological Association in Toronto, Ontario, Canada, August 7-10, 2003.

**FORENSIC PSYCHOLOGY
FACULTY POSITION**

**JOHN JAY COLLEGE OF
CRIMINAL JUSTICE - CUNY**

The Psychology Department at John Jay College of Criminal Justice, City University of New York, invites applicants for four tenure-track positions open for Fall 2003. Our undergraduate and master's level Forensic Psychology programs are growing and our Department is

expanding in exciting ways. We are looking for psychologists with active research agendas, who are interested in pursuing funding for scholarly research, developing scholarly publications, and teaching in any of the following preferred areas: forensic psychological assessment and intervention; the development of aggression, substance abuse, personality disorders, criminal behavior, or terrorism; and, general law/psychology or forensic expertise. If interested, please send curriculum vitae with a cover letter addressing the above points to: Department of Psychology Search Committee, John Jay College - CUNY, 445 W. 59th Street, New York, New York 10019. For additional information, please email Dr. Maureen O'Connor, Chair, at moconnor@jjay.cuny.edu. John Jay College is an Equal Opportunity Employer; people of color, women, and members of other protected groups are especially encouraged to apply.

POSTDOCTORAL FELLOW is sought for on-going NIH-funded longitudinal research on psychological and cultural factors influencing academic outcomes in ethnic minority and immigrant college students. Candidate should have strong statistical background in multivariate and longitudinal methods, documented writing ability, organizational skills. Experience with diverse populations and qualitative methods desirable. One-year appointment begins summer 2003, with possible extension. Applications will be reviewed from December 15 until position is filled. Send vita, three letters, and publications to Dr. Jean Phinney, Dept of Psychology, California State University, Los Angeles, CA 90032-8227. Email inquiries to jphinne@calstatela.edu.

**D45 LISTSERVE
DIVISION 45 LISTSERVE**

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

To Join the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

To Leave the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

From More Information:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

CLINICAL PSYCHOLOGY (FORENSIC)—FACULTY

POSITION— The Department of Psychology at SAM HOUSTON STATE UNIVERSITY offers a doctoral program in Forensic Clinical Psychology in collaboration with the College of Criminal Justice. We invite applications for two tenure-track positions in the Department of Psychology to begin Fall, 2003 at the assistant or associate level. The Department is committed to a culturally diverse faculty and student body and the University seeks to attract an active, culturally and academically diverse faculty of the highest caliber. Applicants should have specialty training/experience (research and/or clinical) in forensic psychology and have completed an APA-accredited program and internship in Clinical Psychology. They should also have a program of research in forensic psychology and be license-eligible in Texas. Area of expertise within forensic psychology is open, but we are particularly interested in one of the positions being filled by someone with a specialization in juvenile issues. Duties will include supervising research and clinical practica and

teaching. Review of applications will begin November 15, 2002 and will continue until the positions are filled. Please send a letter of inquiry, vita, three letters of recommendation, and representative publications to John F. Edens, Ph.D., Department of Psychology, Sam Houston State University, Huntsville, TX 77341-2447. Huntsville is in close proximity to the Houston metropolitan area, which has an ethnically and culturally diverse population of over 4 million. Sam Houston State University is an Equal Opportunity/Affirmative Action Plan Employer.

NEW WEB SITE ON PREJUDICE

With funding from the National Science Foundation and McGraw-Hill Higher Education, Social Psychology Network is pleased to announce the debut of a new partner site on the topic of prejudice. The new site, www.UnderstandingPrejudice.org, has more than 2,000 prejudice-related links, searchable databases of social justice organizations and prejudice researchers, teaching resources, and interactive exercises.

For example, visitors can take the Ambivalent Sexism Inventory and compare their results to females and males from more than 20 countries. They can also take gender- and race-related versions of the Implicit Association Test, view a "Slide Tour of Prejudice," and test their "Native IQ" with a 10-item quiz on Native American topics. Although the site was designed in part to supplement a new McGraw-Hill anthology entitled *Understanding Prejudice and Discrimination*, all pages and activities are freely available and can be used with other texts or on their own.

NEW ANTHOLOGY ON PREJUDICE

Understanding Prejudice and Discrimination (2003) Edited by Scott Plous. With selections that range from classics by Gordon Allport and Martin Luther King, Jr., to contemporary essays and articles by scholars such as Stephen Jay Gould, Claude Steele, Susan Fiske, Peter Glick, Samuel Gaertner, and John Dovidio, this 600-page anthology is unlike any other on the psychology of prejudice. Suitable as a primary text, supplementary text, reference volume, or research-oriented overview of the field, the anthology contains a unique collection of readings edited, adapted, or updated specifically for inclusion in the volume—some of which have never been published before. Interdisciplinary in scope and wide-ranging in approach, the anthology combines research articles, opinion polls, legal decisions, news reports, personal narratives, and more. <http://www.understandingprejudice.org/anthol.htm> McGraw-Hill. ISBN: 0-07-255443-6

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$400

Deadline for Spring Issue (May): February 15

Deadline for Winter Issue (Dec.): September 15

Newsletter Editor: **Norweeta G. Milburn**

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Email: ngmilburn@worldnet.att.net or nmilburn@mednet.ucla.edu

FEMINIST VISIONS AND DIVERSE VOICES: LEADERSHIP AND COLLABORATION

Division 35, The Society for the Psychology of Women

Jean Lau Chin

Feminist Visions and Diverse Voices: Leadership and Collaboration is the Presidential Initiative of Jean Lau Chin, the 2002-2003 president of the Society for the Psychology of Women to dialogue about issues of feminist leadership. Bernice Lott and Janis Sanchez-Hucles will be co-editors with Jean Lau Chin to produce an E-publication and traditional book on Feminist Leadership. Marlene Maheu will be the E-editor along with Martha Banks, and Rosalie Ackerman to oversee the development of the E-publication and site. A series of 15 discussion boards will be convened through an Internet-based website starting September 2002 through June 2003 to bring together teams of feminist psychologists to dialogue on:

- *Models of Feminist leadership* and management styles
- *Collaboration* as a feminist process that will influence leadership and feminist agendas to be inclusive and diverse
- *Diversity* of theoretical and ethnic perspectives of feminism, and the intersection of these identities in models of feminist leadership

As the US population is becoming increasingly diverse through rapidly changing demographics, individuals and organizations are beginning to define the cultural competence needed to address this diversity. As feminists, this is consistent with our principle of inclusion. Rather than looking at how women can get an equal seat at the table, my initiative will look at how women lead. There is much to suggest that feminist leadership styles are different and more collaborative. The intersection of identities across race, ethnicity, gender, class, and profession will

contribute to the ways in which feminist leadership and collaboration occurs.

As former Surgeon General David Satcher stated in his Disparities in Mental Health Report, we must analyze the present toward developing a vision for the future. It is my hope that this dialogue will enable Division 35 to review and revisit our strategic agenda to promote diversity and feminist leadership. This E-publication will build on the work of feminism and diversity to promote feminist policy, leadership, and collaboration. Join us in these discussion forums which will be public and available to all Division 35 members. The goal of each discussion is not to come to consensus, but rather to respect the differences and the diversity of viewpoints, models, and perspectives for each topic.

Core questions are: What is feminist leadership? What are the diverse and different ways in which women lead and are managers? What can we do to promote feminist leadership in policy and collaboration, and among diverse groups? This E-dialogue is open to all Division 35 members and feminist women. Join one of the discussion forums with feminist leaders by signing on to: www.feministleadership.com.

The discussion forums will be co-chair by leading feminists. The forums on Feminist Leadership and management styles led by Judith Albino and Toy Caldwell-Colbert; Feminist communication styles led by Ann Yabusaki; Feminist leadership models led by Mary Ballou and Karen Suyemoto; and Culturally competent feminist leadership: Outcomes and competencies led by

Erica Wise and Ester Shapiro.

The forums on Collaboration as a Feminist Process include: Developing feminist policy led by Norine Johnson and Connie Chan; Feminist collaboration within APA governance led by Nadya Fouad and Diane Willis; and Forming national and international collaboration for a feminist agenda led by Joy Rice and Asuncion Austria.

The forums on Leadership among Diverse Feminist Groups include: Training for feminist leadership led by Jessica Henderson Daniel and Natalie Porter; and Difficult Dialogues: The intersection of identities led by Janis Sanchez-Hucles. Leadership and collaboration among diverse feminist groups include: Latina American Women led by Star Vega and Lorraine Martinez; African American Women led by Ruth Hall and BraVada Garrett-Akinsanya; Asian American Women led by Jeanette Hsu and Edna Esnil; Native American Women led by Teresa LaFromboise and Pamela Jumper Thurman; Women with Disabilities led by Martha Banks and Linda Mona; Lesbian Women led by Beverly Greene and Nancy Baker; and European American Ethnic Minority Women led by Judy Worell.

As part of my presidential year, I also invite dialogue and feedback from feminists as input to our Executive Committee Strategic Planning. This is an opportunity to dialogue with me and get your voices heard. Sign on to www.feministleadership.com for the Division 35 Strategic Planning discussion forum.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
If Yes, Which Member Level? Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 5 Current Professional Activities (Check all that apply): Teaching; Research; Clinical; Administration; Other (Specify) _____
- 6 Self Identification (Check all that apply): African American/Black; American Indian; Euro-American; Asian/Pacific Islander; Latino/Hispanic; Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$45.00); Professional Affiliate (\$45.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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Division 45
FOCUS
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