

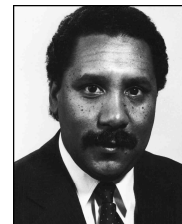


FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
Volume 13, Number 2
December 2001

PRESIDENT'S COLUMN REFLECTIONS ON OUR CHALLENGE FROM INTOLERANCE

*Anderson J. Franklin, Ph.D.
City University of New York*



Ballot Inside for Bylaw Changes.

REMEMBER TO VOTE.

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I write this column still immersed in the aftermath of the attack on the Twin Towers in my beloved New York City. The events of the past weeks remind me of the challenges we face in the future not only as individual citizens of this country and the world, but also as psychologists, and especially as a Society for the Psychological Study of Ethnic Minority Issues. It was less than 48 hours after my return from the UN World Conference Against Racism (WCAR) in Durban, South Africa, that a horrific act and tragedy created life-altering experiences for many of us. On one level it seemed like a nightmarish manifestation of the tensions at the WCAR where I attended as a delegate for APA and Division 45.

Daily demonstrations by groups trying to bring attention to their victimization by racism, discrimination, xenophobia, and related intolerances were constant reminders of injustices endured throughout the world. The passions ran deep. Representatives from diverse groups from all over the world worked to put forth their arguments and demands for a responsive United Nations declaration and program of action against racism. There were dramatic moments such as the withdrawing of the United States and Israel over the host of Middle East tensions. Many of us non-government delegates from the US had to respond to other delegates from around the world who questioned us about the wisdom of such a withdrawal. There were feelings that opportunities to advance resolution of differences on the Middle East, as well as slavery, colonialism, and reparations at the negotiation table were lost. On the other hand there were notable moments such as the eloquence of Kofi Annan, the insights from a traditional Fidel Castro speech, the appeal from Desmond Tutu, and the voices of individuals who shared their personal stories of enduring slavery, discrimination and racial intolerance on a daily panel.

In the end however there were the inevitable diplomatic compromises that yielded a UN document adopted by most of the member nations. As your representatives we each work tirelessly lobbying the multitude of interest groups, caucuses, and government representatives for adoption of mental health, health and psychological language as fundamental to understanding racism and providing international guidelines for monitoring patterns and acts of racism. We were not happy that wording and paragraphs were negotiated into tempered diplomatic language that seemed to miss some of the passion brought by so many groups and people. But on the other hand there was satisfaction that some of the things advocated for were represented in the document at the close of the Conference. Although I have not seen the final document to judge the degree of our success, I know we accomplished some if not all of our objectives.

PRESIDENT'S CORNER continued

Therefore it is difficult to not feel greater despair when reflecting on the horrific acts of September 11, 2001. It is difficult to not question our efforts and gains at the end of those conference days of diplomacy. Diplomacy seems to both pale and to gain credibility in the face of martyrdom, sacrifice of life, total physical destruction of a world symbol, loss of countless lives, tireless rescue and recovery efforts, and the capacity for resilience of everyday folks to continue life in spite of terrorism. Terrorism is a challenge to the mission of the World Conference Against Racism, and it is a challenge to the principles we all choose to live by. We see the vulnerability of our commitment to principle by the violation of innocent Arab and Muslim citizens of this country. As we stand on the precipice of conflict with world peace caught in a stranglehold by pain and vengeance I ask what role must we play in the coming months as professionals?

I am certain that many of us have contributed in individual ways to easing distress of others. But we have a responsibility as a leading Society on Ethnic Minority issues to live up to our mission. My attendance at the WCAR opened possibilities for partnerships on an international level to become more broadly knowledgeable about the relationship between domestic and world tensions, ideology and acts of intolerance. Passions run deep for others as much as it does for us. We are misunderstood as much as we misunderstand others. What we think are priorities are different from what others consider important. This reality requires our attention as scholars and professionals.

Intolerance of others is an international commodity delivered in many forms of aggressive acts and government policies. If one of our goals is to encourage greater awareness, knowledge and skills in working with diverse ethnic and cultural groups, we have to better prepare ourselves for the increasing complexity of global imperatives on this issue. Therefore I am going to urge in our convention programming a larger dialogue about the implications of ethnic global intolerances to psychology, using the WCAR focus on racism, discrimination, xenophobia and related intolerance as a focal point.

Secondly I strongly encourage all of us to share our scholarship related to this focus by submitting articles to our journal, *Cultural Diversity and Ethnic Minority Psychology*. We must make it the quintessential journal to acquire the scholarly foundation for a range of ethnic minority issues. Moreover I recommend we make certain that our journal's mission includes a focus that promotes tolerance and valuing diversity.

Finally if we do not train and mentor properly our students and young professionals we will not consolidate gains made in our special area of interest. Therefore I urge

each member to identify a student or young professional to mentor. The Division has committed to mentoring the next generation through its "Links and Shoulders" program. Let us know about your mentoring efforts or willingness to be a mentor to students or young professionals.

In closing, today more than ever before, Division 45, as the Society for the Study of Ethnic Minority Issues needs to step up to fulfilling our vision and mission. We must lead in small and large ways. We must hold ourselves accountable for the very things we want to hold others accountable for. We must deepen our commitment to theory, research and best practices in ethnic minority issues. Most of all, we must deepen our resolve to promote global peace and understanding.

FROM THE EDITOR/PRESIDENT-ELECT BUILDING BRIDGES THROUGH THE WORK OF ALLIES

Jeffery Scott Mio, Ph.D.
California State Polytechnic University, Pomona

I write this column with a heavy heart, saddened by the events of September 11, 2001, and the aftermath. The repercussions will be with us for a very long time, and it is difficult for me to write this column knowing that what I have to say does not measure up to what needs to be said. I do not have any insights into the motivations of the terrorists nor do I have anything profound to say to our membership to ease the pain of anyone who lost friends and loved ones in the attacks. Ever since I was elected to serve as President-Elect of Division 45, I have been thinking about what I would like to say in this column, but everything I planned to say seems mundane in the context of the realities of today. However, at the risk of sounding mundane, I will plow ahead, knowing that when this newsletter comes out, unless there is another terrorist attack or there is a series of attacks and responses, I will have the benefit of time and distance from the tragic events in September.

First of all, I would like to thank the membership for its confidence in me to serve as president after A.J. Franklin. I am both honored and humbled. When I was asked to be newsletter editor a year ago, I felt relieved because that meant that I would *not* be asked to run for President. I figured that I would serve as the newsletter editor for three years then fall back to "civilian life," doing my own thing in relative obscurity. How wrong I was! It was not that I did not want to serve my primary division. Every time I attend an APA Convention and see how meaningful our division's work is to people—especially students—I feel energized. However, I was concerned about the "status gap" between the past presidents and me. Just think of our immediate past presidents: A.J. Franklin, Patricia

Arredondo, and Joseph Trimble. All of these individuals are extremely well known in the field, and who am I to follow in their footsteps? And the last Asian American president was Derald Wing Sue. 'Nuff said! However, the powers that be (A.J., Patricia, and Joseph—darn them!) insisted that I run for president, feeling confident that I could do the job. I was not as confident in my abilities as they were, but then I realized that I have the whole membership of Division 45 to help me be a good president. Now that I am officially President-Elect, I am putting all of you on notice that I hope to receive your help and support to keep this Division on the path it is on. Together, we can continue the good work of the Division.

As most of you know, I was Program Co-Chair for two years before becoming newsletter editor. Therefore, I know some of the workings of APA and the conference programming. Each May or June, APA contacts all division presidents to ask what they want printed as their conference focus or theme. This theme is then printed in the call for papers that fall, and papers and programs that reflect this theme are given preference. Well, this procedure makes absolutely no sense in that by the time the call for papers comes out, people do not have the time to put together a study, run it, analyze it, and propose its presentation at the next convention in time for the deadline for proposals. Therefore, I decided that I would use this President-Elect column to inform the membership of

what I plan on making the theme be for the 2002 Convention. This will at least give the membership nearly a year to consider addressing this theme. I will suggest that future President-Elects take advantage of this column in this manner as well.

The theme I will be submitting to APA next spring is that of allies. In the multicultural literature, I have noticed many people using the term "allies," but little research is out there to help us understand why some people become allies and some do not, what some challenges allies face, what the motivation of allies is, etc. In these times of people helping other people, it would be nice to know the underlying processes of such helpful people. Personally, I have benefited from the help of non-Asians and non-ethnic minorities who have taken up the cause of social justice to make the world a better place. I know that our own division has benefited from allies, such as Allen Ivey, Michelle Fine, Joe Ponterotto, Laura Brown, Michael D'Andrea, and Jean Phinney (to mention *only* a few).

This will be my last issue as newsletter editor. Norweeta Milburn has graciously agreed to become the next editor of *FOCUS*. I *know* she will do a super job as editor, for I have had the pleasure of working with her when she first came on board as my Program Co-Chair two years ago. This past year, she served as the lead Program Co-Chair and did a wonderful job. The newsletter is in great hands.

Honoring Our Members and their Accomplishments: An Annual Evening Celebration of Family and Friends

*Joseph E. Trimble, Ph.D.
Western Washington University*

If you were not able to attend you missed a wonderful emotionally moving festive ceremony and occasion – an annual occasion that has become a much-anticipated event. Each year at the annual convention of the American Psychological Association, Division 45's Executive Committee honors the outstanding successes and accomplishments of a select number of its members. Our Honoring Ceremony took place in the San Francisco Hilton in August 2001 in a large packed meeting room filled to the brim with over 100 family, friends, and colleagues. Each award recipient was greeted by standing ovations before and after the reading of the citation and

the recipient's accomplishments. Following a short speech from the honoree, the Executive Committee greeted each one personally and showered them with love and adoration; also, each was presented with a traditional Native Hawaiian lei.

This year, Division 45's Executive Committee chose to honor individuals in the in all of the award categories, a decision that departed from earlier procedures. At the division's mid-winter meeting in Santa Barbara, CA the Executive Committee reviewed several nominations generated from the Division 45 membership and the Awards Committee. Voting results produced a few ties so the Executive Committee, in an unprecedented move, agreed to present multiple awards.

Award recipients for 2001 were as follows:

Lifetime Achievement Award

This award is given every other year to a senior person who has made outstanding contributions over the course of his/her career in the promotion of ethnic minority



Elders Manny Casas, Stanley Sue, James M. Jones, and Vera Paster giving their permission for our awards ceremony to proceed.

issues. Candidates for this award may have made contributions in educational, research, or practice domains.

Vera S. Paster

Dr. Paster has long been an advocate of ethnic minority issues. Having received her Master's degree at Clark University and her Ph.D. in Clinical Psychology from New York University, she embarked on a career that saw her become an effective administrator in a number of positions. She became a supervisor of psychologists of the New York City Board of Education, The Bureau of Child Guidance (BCG), the chief psychologist for the borough of the Bronx, the Assistant Director of the entire BCG, and ultimately, the Director of the BCG. In each of these advanced positions, she was the first person of color to attain that level. Among her many accomplishments in these positions, she designed a program addressing the needs of poor African and Caribbean American children and families, including bolstering academic performance, helping to ease overcrowding, and increasing morale among teaching and administrative staffs. This received the attention of the National Institute of Mental Health (NIMH) among other organizations. Dr. Paster was then convinced to help design a community mental health center in New York, and despite strong political minefields, this center ultimately received strong praise from all of the various stakeholders, including NIMH. She was subsequently appointed to President Jimmy Carter's Commission on Mental Health, Task Force on Primary Prevention, along with other NIMH grant review and advisory committees. She later became the Commissioner for Child and Adolescent Services for the Department of Mental Health of the State of Massachusetts. She developed a number of needed programs and coordinated a variety of interests in the process. Dr. Paster then became Professor in the Doctoral



Lifetime Achievement award recipient Vera Paster between Patricia Arredondo and Thomas Parham, with Joseph Trimble in the background.

Program in Clinical Psychology at City College, City University of New York, where she founded a track in couples and family therapy. Subsequently, she became the Chair of the Child and Family Studies and Therapies subprogram. In APA, she served on the Board of Professional Affairs, the Committee on Tests and Assessments, Board of Social and Ethical Responsibility, and Committee on Children, Youth, and Families, being elected Chair on all of these committees. Among Dr. Paster's writings is her latest book, *Staying Married: A Guide for African American Couples*, which was chosen by *Ebony* magazine as one of the ten best books of 1999.

Distinguished Career Contribution to Research

This award was created to honor the contributions of a senior person or persons in the field of psychology who have made significant contributions in research related to ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantially contributing to the current understanding of ethnic minorities.

Donald R. Atkinson

Dr. Atkinson is Professor of Education in the combined Counseling, Clinical, and School

Psychology program at the University of California, Santa Barbara. He received his Ph.D. from the University of Wisconsin in 1970 and has been at UCSB since 1972. Professor Atkinson is a Fellow in the American Psychological Society and Divisions 17 and 45 of the American Psychological Association. He is a co-author of *Counseling American Minorities: A*

Cross-Cultural Perspective (now in its 5th edition), *Counseling Non-Ethnic American Minorities*, *Counseling Diverse Populations* (now in its 2nd edition), and *Counseling Across the Lifespan: Prevention and Treatment*, and author or co-author of over 130 journal articles and book chapters, most of which report the results of research on cultural variables in counseling with ethnic minority clients. Several studies have reported that Dr. Atkinson was the most prolific author of research on counseling ethnic minority clients in the *Journal of Counseling Psychology* in the 1980s and 1990s. A more recent study published in *Cultural Diversity and Ethnic Minority Psychology* reviewed 32 psychology journals covering the seven-year period from 1993 until 1999 and found Dr. Atkinson to be among the top ten authors of ethnic minority articles, both in number of publications and citation rank.

James S. Jackson

Dr. Jackson received his Ph.D. in social psychology from Wayne State University and has been at the University of Michigan since 1971. In 1994, he was named the Daniel Katz Collegiate Professor and since 1995, he has held the position of the Daniel Katz Distinguished University Professor of Psychology. He is a past Chair of the Social Psychology Training Program; Senior Research Scientist and Director of the Research Center for Group Dynamics, Institute for Social Research; Professor of Health Behavior and Health Education, School of Public

Health; Faculty Associate at the Institute of Gerontology; and Director of the Center for Afro-American and African Studies. He was a recipient of a Fogarty Senior Postdoctoral International Fellowship, 1993–94, for study in France, where he holds the position of *Chercheur Invite, Groupe d'Etudes et de Recherches sur la Science, Ecole des Hautes Etudes en Sciences Sociales*. He is a Fellow of APA, Gerontological Society of America, and the American Psychological Society. He is a member or past member of several scientific review panels including the National Advisory Council of the National Institute on Aging, National Advisory Council, National Institute of Mental Health; the Scientific Panel on Black/White Cancer Survival Differences, National Cancer Institute; Panel on Immigration and Racism, European Union; the Data Analysis Research Network of the National Collegiate Athletic Association; and most recently, the Board of Scientific Counselors for the National Institute on Aging. Since 1976, he has been the Director of the Program for Research on Black Americans in the Research Center for Group Dynamics, University of Michigan Institute for Social Research. In 1990, he established and directs the activities of the African American Mental Health Research Program. Currently he has been active as an APA delegate to the World Conference on Racism held in Durban, South Africa, in September 2001.

Charles and Shirley Thomas Award
This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities.



Charles and Shirley Thomas award recipient Nancy Boyd-Franklin, being honored by Thomas Parham and Catherine Wong.

Nancy Boyd-Franklin
Dr. Boyd-Franklin is an African American family therapist, and a Professor at Rutgers University in the Graduate School of Applied and Professional Psychology. She received her master's and Ph.D. degrees in Clinical Psychology from Teachers College, Columbia University, in 1977. She is the author of *Black Families in Therapy: A Multisystems Approach* (Guilford Press, 1989) and an editor of *Children, Families and HIV/AIDS: Psychosocial and Therapeutic Issues* (Guilford Press, 1995). Her latest books are: *Reaching Out in Family Therapy: Home-based, School and Community Interventions* with Dr. Brenna Bry (Guilford Press, 2000), and *Boys Into Men: Raising Our African American Teenage Sons* with Dr. A.J. Franklin and Pamela Toussaint (Dutton Press, 2000). An internationally recognized lecturer and author, Dr. Boyd-Franklin has written numerous articles on issues such as ethnicity and family therapy, the treatment of African American families, extended family issues, spirituality and religion, home-based family therapy, group therapy for Black women, HIV and AIDS, parent and family support groups, community empowerment and the Multisystems Model. Throughout her career, Dr. Boyd-Franklin has viewed the mentoring of students and young professionals as a major part of her professional mission. She has now mentored generations of minority and non-minority students and continues to contribute to their personal and professional development.

Distinguished Career Contribution to Service Award

This award was created to honor the contributions of a senior person or persons in the field of psychology who have made significant contributions in the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations.

Lula A. Beatty
Dr. Beatty received her A.B. degree from Lincoln University (PA), and did graduate work at the University of Michigan and a predoctoral fellowship at the Social Learning Laboratory at the Educational Testing Service in Princeton, New Jersey. She received her master's and doctoral degrees in psychology from Howard University. She is currently Chief of the Special Populations Office, Office of the Director, at the National Institute on Drug Abuse (NIDA), National Institutes of Health (NIH). Her responsibilities include administering minority research programs, directing NIDA's Health Disparities Initiative, developing initiatives to encourage the increased participation of underrepresented scholars in NIDA's research, and promoting and monitoring NIDA's support of and involvement in special population needs. Before her current position, she was director of Research at the Institute for Urban Affairs and Research at Howard University. Research she directed there included studies of child abuse prevention, strengths in Black families, and father involvement in Head Start. She has published articles in journals and written chapters in books, and has made numerous presentations at professional meetings. A former commissioner with her county's Commission on Children and Youth, she received a proclamation for her development of a Black Family Stories Project. She is Past President of the Bonnie Johns Children's Fund (an organization

that raises money for community-based agencies working with youth), and established its Spirit Award, a program to honor outstanding youth in the county. In 1997 she received the NIH Director's Award for Leadership.

Bertha G. Holliday

Dr. Holliday is a community psychologist who grew up in Kansas City, MO. She earned her undergraduate degree at the University of Chicago, her master's at Harvard University, and her Ph.D. at the University of Texas at Austin. She engaged in postdoctoral study at the Center for Advanced Studies in the Behavioral Sciences Department at Stanford University and at the Department of Human Development and Family Studies at Cornell University. She is the recipient of fellowships from the Danforth Foundation and the Ford Foundation. She also has served as a Congressional Fellow. Her interest in the use of scientific information and procedures as tools for empowerment of persons of color is a long-standing fixture of her life. For example, her first two professional jobs involved her in developmental assessment and intervention with Headstart children and program evaluation of Model Cities Program projects in Kansas City. Since receiving her Ph.D. in 1978, Dr. Holliday has worked in academic, government, non-profit, and professional association settings, where her efforts have focused on social ecological research on African American family and child socialization, mental health program evaluation, public policy analysis and advocacy, and program innovation and administration. She is the author of over 65 technical reports and scholarly publications. Dr. Holliday currently serves as the Director of APA's Office of Ethnic Minority Affairs, which oversees numerous projects on ethnic minority issues. She has also secured nearly \$3 million in grants and contracts in support of minority recruitment and retention in psychology, and mental health issues in minority communities.

Emerging Professional Award

This award is given to an individual or individuals who have made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation. Candidates for this award may have made contributions within educational, research, or practice domains.

Cynthia de las Fuentes

Dr. de las Fuentes earned her Ph.D. from the University of Texas at Austin in 1994. She was a Predoctoral Fellow with the Public Interest Directorate in the summer of 1990, which followed her graduate fellowship with the Women's Research and Education Institute, where she was a Congressional Fellow in Women and Public Policy. She worked as a legislative assistant to the Congressional Caucus for Women's Issues and the Office of then Congresswoman (now Senator) Olympia Snowe. This was an APA approved fellowship. Dr. de las Fuentes is a licensed psychologist in the State of Texas and a primarily delivers services on a pro bono basis at a clinic affiliated with Our Lady of the Lake University. She is an associate professor at Our Lady of the Lake University in an APA-accredited doctoral program in Counseling Psychology. She teaches in an innovative program where doctoral clinical courses are taught in Spanish to give students a better sense of how to communicate with Spanish-speaking clients about psychological disorders and treatments. She chaired Latino Psychology 2000, the first-ever pan-Latino conference on mental health. She is former program chair and current secretary of Division 35, and she serves on many editorial boards as an associate consulting editor. Among other honors, Dr. de las Fuentes has received the G. Jones and V. Jones Award from the University of Utah, the Kenneth and Mamie Clark Award from APAGS, a Title V Award for enhancing teaching technology in the classroom, and a HEARST Professional Development Award. She has published and presented numerous

papers on ethnicity, culture, gender, and ethics.

Gayle Y. Iwamasa

Dr. Iwamasa received her bachelor's degree in psychology from the University of California, Santa Barbara in 1986. She received her Master of Science and Ph.D. in Clinical Psychology from Purdue University in 1992. She completed her predoctoral internship and clinical research postdoctoral fellowship at the University of California, San Francisco. Currently, she is a faculty member and M.A. program coordinator at the University of Indianapolis. Dr. Iwamasa is currently a Member at Large for Division 45, has served as the President of the Asian American Psychological Association, Chair of the Council of National Psychological Associations for the Advancement of Ethnic Minority Issues, Vice Chair of APA's Committee on Women in Psychology, Founder and President of Asian American Issues in Behavior Therapy and Research for the Association for Advancement of Behavior Therapy (AABT), and currently serves as AABT's Coordinator of Academic and Professional Issues. She also currently serves as Division 35's Chair of the Task Forces on Asian American Women and Women of Color. Her research interests are in multicultural mental health across the lifespan. She is the recipient of a research grant from the National Institute of Mental Health, examining Japanese American older adults' perceptions and experiences of successful aging and mental health. She has published numerous articles and presented numerous papers, primarily on ethnic minority issues, and is an Associate Editor for Division 45's journal *Cultural Diversity and Ethnic Minority Psychology*. She served as special guest editor for the journal on a special issue on Asian American acculturation and ethnic and racial identity research

OFFICIAL BALLOT

The other side of this page contains a ballot

Complete the ballot and tear off this page.

Return the ballot in a sealed envelope *with your name and signature across the back flap* to:

Donald B. Pope-Davis

Division 45 Secretary

Department of Psychology

University of Notre Dame

118 Haggar Hall

Notre Dame, IN 46556

Completed Ballots must be received by the close of business on

January 18, 2002.

BALLOT FOR PROPOSED BYLAW CHANGES

Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association

PROPOSITION 1:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the list of Standing Committees:

“PUBLICATIONS AND COMMUNICATIONS COMMITTEE”

- I approve Proposition 1
- I do not approve Proposition 1
-

PROPOSITION 2:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Executive Committee:

*“EDITOR OF *Cultural Diversity and Ethnic Minority Psychology*”*

- I approve Proposition 2
- I do not approve Proposition 2
-

PROPOSITION 3:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Standing and Ad Hoc Committee list:

“EDITOR OF FOCUS: Notes from the Society for the Psychological Study of Ethnic Minority Issues (the Division’s Newsletter)”

- I approve Proposition 3
- I do not approve Proposition 3
-

PROPOSITION 4:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Executive Committee:

“GRADUATE STUDENT REPRESENTATIVE”

- I approve Proposition 4
- I do not approve Proposition 4
-

RETURN THE COMPLETED BALLOT IN A SEALED ENVELOPE, WITH YOUR NAME AND SIGNATURE ACROSS THE BACK FLAP, TO: Donald B. Pope-Davis, Division 45 Secretary, Department of Psychology, University of Notre Dame, 118 Haggard Hall, Notre Dame, IN 46556. MUST BE RETURNED BY JANUARY 18, 2002.

TEXT FOR PROPOSITIONS

PROPOSITION 1:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the list of Standing Committees: "PUBLICATIONS AND COMMUNICATIONS COMMITTEE"

Purpose:

The Publications and Communications (P&C) Committee will coordinate the publications and communications activities of the Division, in accordance with parameters set forth by the Executive Committee and operating policies of the publisher.

Chair:

The Chair of the P&C Committee will be recruited and nominated from a pool of candidates developed by the President, and selected by a majority vote of the Executive Committee. The term of office of the P&C Committee Chair will be three years.

Duties and Responsibilities:

The duties and responsibilities of the P&C Committee Chair will be to (i) coordinate publications non-journal and communications activities of the Division (e.g., journal, newsletter, web page, discussion group, videotapes, and other publications); (ii) review and propose publications and communications policies for ratification by the Executive Committee, in accordance with standards of professional practice; (iii) solicit, review, and select publications projects from the membership in accord with established policies; (iv) participate in negotiations with publishers and the Executive Committee of the Division; (v) develop, review, and update operating procedures for the publications and communications projects of the Division, and present them for approval by the Executive Committee; (vi) maintain records of

the actions and products of the journal, in accordance with standards of professional practice; and (vii) attend the annual and Midwinter meetings of the Executive Committee, and report on the status of the Division journal.

Committee Members:

There will be four P&C Committee members. Three are to be recruited and nominated by the Chair, and approved by majority vote of the Executive Committee. The fourth member would be the Editor of the Journal.

Term of Office: The term of office will be three years, staggered such that one member will rotate off the Committee each year.

Duties and Responsibilities: The duties and responsibilities of the P&C Committee members will be to (i) serve as Editor of the journal (see Editorial Committee); (ii) serve as Editor of the newsletter; (iii) serve as webmaster/mistress of the web page; (iv) coordinate the e-mail discussion group; (v) solicit, review, and recommend material for inclusion as possible publications projects, in accord with the parameters set forth by the Chair and established policies; and, (iv) inform the Chair on activities and participate in meetings called by the Chair.

Advisory Board:

There will be four Advisory Committee members recruited and nominated by the Chair, and approved by majority vote of the Executive Committee. The term of office will be three years. The duties and responsibilities of the Advisory Board will be solicit, review, and recommend publication projects (e.g., monographs, handbooks, book series, video series, etc.) to the P&C Committee.

PROPOSITION 2:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Executive Committee:

"EDITOR of *Cultural Diversity and Ethnic Minority Psychology*"

Purpose:

The Editor shall assume responsibility for the content and timely publication of *Cultural Diversity and Ethnic Minority Psychology (CDEMP)*. The Editor-Designate serves one and a half years as Editor-Elect prior to assuming the full duties as Editor.

Selection Procedure for Editor:

(i) The Editor for the Division's Journal shall be appointed by the Executive Committee for a 6-year term (e.g., 2000-2006; 2005-2011). The Editor-Designate serves one and a half years as Editor-elect prior to assuming the full duties as Editor. (ii) Approximately 30 months before the end of the current Editor's term, the President-Elect develops a Special Task Group (STG) to search for a new editor. This STG consists of a chair and at least three other senior members of the Division who (a) represent diverse groups and perspectives within the Division, (b) reflect strong research, practice, publication, and editorial backgrounds relevant to the field of diversity and ethnic minority psychology, and (c) are knowledgeable of the history of the Division and CDEMP. (iii) The chair of the STG submits an announcement of the Search for publication in the Spring issue of *FOCUS* (approximately six months prior to the mid-year meeting of the Division). (iv) The chair of the STG receives nominations and self-nominations. The chair contacts nominees to ascertain willingness to serve as CDEMP Editor; those interested in serving will be asked to submit (a) a formal statement of their interest, (b) a description of relevant publication and editorial experience, (c) a

REMEMBER TO VOTE.

description of relevant Division and APA experience, as well as experience in organizations closely affiliated with ethnic minority psychology, (d) their vision for the future of *CDEMP*, and (e) up to three letters of support from outside references. After the closing date, the chair circulates the materials of those willing to serve to the STG. The STG recommends nominees by ranking them and designating those that they evaluate as acceptable, along with the rationale for their recommendations. Materials as well as recommendations are forwarded to the Executive Committee by November 15. (v) The Executive Committee selects the new Editor, by majority vote, at the mid-year Executive Committee meeting. (vi) The President informs the Editor-Elect, and upon acceptance, the Editor-Elect's term begins immediately. The President strongly encourages an extended meeting with the current Editor of *CDEMP* to discuss existing procedures, policies, time lines, and the transition process. (vii) The President introduces the Editor-Designate to the membership at the annual Business Meeting at the APA Convention.

Duties and Responsibilities:

(i) The Editor is responsible for the content and timely publication of *CDEMP*. The Editor solicits proposals for major topics and evaluates suitability of manuscript based on input from the editorial board and ad hoc reviewers. The Editor arranges for publications of the minutes of Division 45 and, as appropriate, Presidential and other invited addresses. (ii) The Editor recommends the appointment of Associate Editors, along with respective duties, to the Executive Committee for approval. The Editor oversees the work of the Associate Editor(s), and other individuals assisting with the Journal. (iii) The Editor maintains a strong and diverse group of editorial board members with regard to areas of expertise, gender, race, sexual orientation, and professional setting. The Editor recommends new appointments to the editorial board

each year at incoming Division Executive Committee meetings for approval. Editorial board member terms are for three years and typically nonrenewable, but variations can occur based on the assessment and recommendation of the Editor. The Editor in conjunction with the Division Executive Committee determines the optimal number of members for the Editorial Board. (iv) The Editor maintains relationship with the American Psychological Association to ensure the timely production, distribution, and marketing of the journal. When appropriate, the Editor negotiates along with the President, the contracted agreement with the publisher, which is submitted to the Executive Committee for approval. (v) The Editor maintains a diverse pool of ad hoc reviewers (with regard to areas of expertise, gender, race, sexual orientation, and professional setting) to review manuscripts and proposals as needed. (vi) The Editor consults with the President and other members of the Executive Committee as needed. The Editor attends and participates in all regular meetings of the Executive Committee but is not a voting member of the Executive Committee. (vii) The Editor attends relevant conferences/meetings as Editor of the Division's Journal of organizations closely affiliated with ethnic minority issues. (viii) The Editor notifies the President at least 30 months (and 2 months before the spring issue of *FOCUS* is due) before the end of the Editor's term, and any intention to terminate the Editor's term.

PROPOSITION 3:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Standing and Ad Hoc Committee list:
 "EDITOR of *FOCUS: Notes from the Society for the Psychological Study of Ethnic Minority Issues* (the Division's Newsletter)"

Purpose:

The Newsletter Editor will produce two newsletters, entitled *FOCUS*, each year. One of these newsletters will be produced in the spring, and the other newsletter will be produced in the winter.

Selection Procedures for Editor:

The Newsletter Editor will be selected by the President, in consultation with the Past President and the President-Elect. The term of the office of Newsletter Editor will be three years, with the first year serving as the Incoming Editor.

Duties and Responsibilities:

The Newsletter Editor will (i) produce the two Newsletters mentioned above, with the spring newsletter containing information on the upcoming APA Convention and statements for candidates for office in the Division, and the winter issue containing information on the APA Convention held that summer, as well as profiles on the Division's award recipients [Referendum items—when applicable—for issues that need to be ratified by the membership may appear in either issue]; and (ii) attend the annual and Midwinter meetings of the Executive Committee and report on the status of the Newsletter.

The duties and responsibilities of the Incoming Editor are to (i) learn the process of editing in order to take over as the sole editor of the Newsletter the following year; and (ii) attend the annual meeting of the Executive Committee the summer before taking over as Newsletter Editor.

REMEMBER

TO VOTE.

PROPOSITION 4:

The Bylaws of the Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association shall be amended to include the following addition to the Executive Committee:

“GRADUATE STUDENT REPRESENTATIVE”**Purpose:**

The Graduate Student Representative will represent graduate student concerns and needs for the Executive Committee.

Selection Procedures for Graduate Student Representative:

The Division 45 Executive Committee shall approve the Graduate Student Representative. The term of office of the Graduate Student Representative is one year. The term of the Graduate Student Representative officially commences at the conclusion of the APA Council of Representative Meeting at the APA Convention and terminates at the conclusion of the APA Council Meeting the following year. By May of the of the Student Representative's one-year term, the graduate student member will make recommendations to the Division 45 Executive Committee about his/her replacement. A Graduate Student Representative may serve no more than two one-year terms.

Duties and Responsibilities:

The duties of the Graduate Student Representative are (i) represent the student membership at the Division's meetings; (ii) vote during the Executive Committee meetings; (iii) chair the Student Committee; (iv) prepare semi-annual reports summarizing the issues, activities, and concerns of the Student Committee; (v) submit one article to *FOCUS* for each issue; and (vi) attend meetings.

BOOK REVIEW

Anita Davis, Ph.D.
Rhodes College

Steinhorn, L. & Diggs-Brown, B. (2000). *By the color of our skin: The illusion of integration and the reality of race*. New York: Plume.

At a time when race relations between blacks and whites continue to be strained, Steinhorn and Diggs-Brown's, *By the Color of Our Skin* promotes an honest dialogue about the state of racial affairs in American by examining the ideal of integration. In the preface, the authors identify themselves as being a black woman and a white man. Although this entices us to believe that they are living the integration ideal, they immediately shatter this “dream” by telling us that, despite this collaboration, their private worlds remain separate from their work worlds and there is no indication that this will change. Steinhorn and Diggs-Brown also state that they do not provide a happy ending to the integration issue which pushes the reader to question what continuing to read this book will do to his or her beliefs about integration. Regardless of where one stands on this issue, however, people who truly want to understand more about interactions between blacks and whites, and are not threatened by the thought of looking at themselves in the mirror, will be unable to resist reading further.

Part one of the book focuses on dispelling our belief in the illusion of integration. Chapter one convincingly argues that what white Americans say about racial integration (e.g., that they accept complete racial integration) does not mesh with their behavior (e.g., whites avoid sending their children to schools with large numbers of black children). Chapter one is very solid and convinced me that true integration does not exist in America. Actually, the authors did not need to do much to convince me, a black woman professional living in Memphis, Tennessee, where I am constantly reminded of the different worlds in which blacks and whites, regardless of class, live in our society. Given this, chapters two and three were disappointing. While

these chapters extensively document the separate worlds of blacks and whites, the examples seemed redundant. I found myself wondering for whom the authors are writing. Do white people need to be convinced of this in such great detail? Do blacks?

In part two of the book (chapters 5-9), the authors do some of their best work in articulating what factors have precluded and continue to preclude true integration. In chapter five, the authors suggest that white people avoid living around blacks due to fear of black crime and black people choose not to live around whites because of the work required to live in a white world on a daily basis. In chapter six, perhaps the strongest in the book, the authors introduce their concept of virtual integration, positing that the increased visibility of blacks on television has created the belief that we are an integrated society. Chapter eight also stands out because it touches the reader on a personal level. It raises the issue of how our fear of being misunderstood by someone of another race often leads to avoidance and silence (a type of “contrived politeness”) when it comes to race issues.

The final section of the book deals with future possibilities for enhancing race relations. Chapter ten entertains the possibility of integration working and describes three exemplars of integration in action: the community of Shaker Heights, Ohio; Corning Incorporated; and the military. In all three examples, the authors describe integration working as a result of deliberate and continuous social engineering efforts. This chapter should be fascinating to psychologists and all others interested in the role of individual versus group rights, personal sacrifice for the good of the many, and the boundaries of governmental control.

Overall, this book should foster meaningful discussions about race in diverse settings, especially in classroom settings (from high school to graduate school). The greatest strength of the book is that it makes you want to “check out” what the authors are saying with others, especially others from different racial backgrounds.

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MEMOIRS OF A GRADUATE STUDENT'S EXPERIENCE AT APA

*Roxanne Donovan, Division 45 Graduate Student Representative
University of Connecticut*

While there were many memorable moments at this past APA convention, the ones that stand out in my mind relate to Division 45. To begin with, I was inducted as Division 45's student representative, replacing the ever-capable Lawrence Yang. Though his are gigantic shoes to fill, I am excited to continue building on the strong foundation he has developed.

The other remarkable part of APA was Division 45's programs. Now I know I might be biased, but a lot of other students have affirmed this belief (I've even included the comments of one such student). I particularly enjoyed three student events. The first was the Ethnic Minority Student Social sponsored by APA President-Elect Dr. Phillip Zimbardo that was held in the Div. 45 suite, a place where many Division 45 student functions took place. From what I understand, this event was the first of its kind, and I truly hope not the last. The room was packed with students eager to meet and speak with Dr. Zimbardo, and we were not disappointed. He took the time to talk to us as a group, and even stayed and chatted with many students on a more individual basis. It was amazing meeting Dr. Zimbardo, and through this event, I really felt his commitment to students of color. As Shamin Jaffer, a graduate student from Nova Southeastern



Outgoing Division 45 student representative Larry Yang and incoming student representative Roxanne Donovan welcome incoming APA President Phil Zimbardo to the graduate student reception in the Division 45 hospitality suite. Dr. Zimbardo sponsored the food and drink at this event.

University, said, "When I went to speak with [Dr. Zimbardo] personally it was not what I expected. He made *me* feel as if I was the important one and that I should be congratulated for being here and shaping the future. To have one of psychology's greatest encouraging you was quite inspiring."

The other event was the graduate student professional development workshop. Dr. Chirstine Iijima Hall led the workshop, and Dr. Patricia Arredondo, President of Division 45, and Dr. Enedina Vazquez, Member-at-Large and Student Liaison, were also there to welcome the students. This was a more intimate workshop made up of about 15-20 graduate and undergraduate students. We talked openly about the struggles of being students of color, difficulties of conducting multicultural research, and the overall hardships of feeling isolated and sometimes stereotyped. Dr. Hall provided humorous, practical guidance, and everyone seemed to leave the workshop feeling heard, connected, and rejuvenated.

Finally, one of the programs that Division 45 is very committed to is Links and Shoulders. Links and Shoulders is a mentoring program developed by Division 45 and coordinated by Dr. Enedina Vazquez and Dr. Vera Paster, who founded this program years ago when she was President of Division 45. As part of the program, two Links and Shoulders gatherings were scheduled during the convention. I particularly enjoyed these events because of the support we received from students and professionals. Numerous individuals interested in mentoring, either as a

MEMBERSHIP UPDATE

*Madonna Constantine
Teachers College, Columbia University*

Membership renewal occurs during the months of October since membership terms begin in January. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year, however a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

Are you changing status from student or affiliate to APA member? If so, make sure you notify us so that you won't be billed twice. APA keeps these lists separate in its system. So let us know when you become an APA member!

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Madonna Constantine, Ph.D., D45 Membership Chair, Department of Counseling/Clinical Psychology, Teachers College, Columbia University, 525 120th St., Box 102, New York, NY 10027, e-mail: mc816@columbia.edu

(Continued on page 19)

BECOME A DIPLOMATE

*Jean Lau Chin, Ph.D.
CEO Services, Newton, MA*

Having returned from the 2001 APA Convention, I was honored with being board certified as a Diplomate in the specialty of Clinical Psychology by the American Board of Professional Psychology. This certification represents the profession's highest distinction for practitioners of their advanced competence in a specialty area. It also makes you eligible for a 20% discount on your malpractice insurance, and facilitates the reciprocity of your license in other states, especially in an electronic age of telehealth.

I was asked by Dr. John Robinson to write an article on the process in order to encourage more of you to consider pursuing such a certification. I am an ethnic minority psychologist, and Dr. Robinson wants to increase ethnic

minorities to this status. It is not such a daunting process. In addition to the submission of materials supporting your application, an oral exam is required to demonstrate your advanced competence. For those of you who have focused your research, teaching, or other professional activities in a particular area, this means discussing your professional work among colleagues, i.e., the examiners. And who knows more about your area than you? It actually was a fun process to discuss my work with interested and inquisitive colleagues.

ABPP's goal is to increase the number of qualified psychologists that are board certified by ABPP. I would encourage all of you practitioners out there to consider applying. If you are interested, please contact Dr. John Robinson at jdrobinson@aol.com, the ABPP website at www.abpp.org, or contact their central office at American Board of Professional Psychology, 514 East Capitol Avenue, Jefferson City, MO, 65101, 800-255-7792, office@abpp.org.

POSITIONS/ANNOUNCEMENTS

HHS AWARDS \$5.4 MILLION IN GRANTS TO IMPROVE DIVERSITY IN HEALTH PROFESSIONS

HHS Secretary Tommy G. Thompson announced on Thursday, September 20, 2001, nine new grants totaling \$5.4 million to increase the number of health professionals who are racial or ethnic minorities. Currently, minorities total more than 25 percent of the total U.S. population but are just 10 percent of the health care workforce.

"Minority health professionals are a tremendous source of information on health promotion, disease prevention and access to care among other members of their communities," Secretary Thompson said. "These grants are part of the Bush administration's commitment to expand access to health care for all Americans."

The competitive awards, made under the Centers of Excellence program, support education programs targeted to racial and ethnic students who are under-represented in the health professions. Begun in 1987, Centers of Excellence grants are distributed to qualified schools of medicine, osteo-

pathic medicine, dentistry, and pharmacy. Since then, more than 250 qualified schools have received Centers of Excellence grants worth \$153 million to train some 52,000 students.

Institutions may use the three-year grants to:

- develop a competitive applicant pool;
- improve academic performance;
- recruit and retain faculty who are racial or ethnic minorities;
- improve information resources, clinical education and curricula; and
- train students at community-based health facilities that care for racial/ethnic minority patients.

HHS's Health Resources and Services Administration awards CoE grants and oversees the program. In addition to the nine new grant recipients announced [on September 20], 22 other institutions across the country are current CoE grantees. The list of the new recipients is attached below. Regents of the University of

California, San Francisco, CA, \$599,285
University of Colorado, Denver, CO, \$411,502
University of Kansas Medical Center, Kansas City, KS, \$994,499
University of Minnesota, Minneapolis, MN, \$630,252
University of Montana, Missoula, MT, \$319,332
University of New Mexico, Albuquerque, NM, \$608,666
Albert Einstein College of Medicine, Bronx, NY, \$481,055
Texas Tech University Health Science Center, El Paso, TX, \$761,653
University of Texas Health Science Center at San Antonio, San Antonio, TX, \$586,188

HYDE GRADUATE STUDENT RESEARCH GRANTS

Proposals are being sought for the Hyde Graduate Student Research Grants. These grants, each up to \$500, are awarded to doctoral psychology students to support feminist research. The grants are made possible through the generosity of Janet Hyde, Ph.D., who donates the royalties from her book, *Half the Human Experience*, to this fund. Past recipi-

ents of Hyde awards are not eligible to apply.

Requirements:

1. Cover sheet with project title, investigator's name, address, phone, FAX, and e-mail address;
2. A 100-word abstract;
3. A proposal (5 pages maximum, double-spaced) addressing the project's purpose, theoretical rationale, and procedures;
4. A 1-page statement articulating the study's relevance to feminist goals and importance to feminist research;
5. The expected timeline for progress and completion of the project;
6. A faculty sponsor's recommendation, including why the research cannot be funded by other sources;
7. An itemized budget (if additional funds are needed to

ensure completion of the project—please specify sources);

8. The applicant's curriculum vitae.

A panel of psychologists will evaluate the proposals for theoretical and methodological soundness, relevance to feminist goals, applicant's training and qualifications to conduct the research, and feasibility of completing the project. Grant recipients are expected to submit a progress report within 18 months of receipt of a grant.

Send 5 copies to: Sylvia Sara Canetto, Ph.D., Chair, Hyde Research Award, Department of Psychology, Colorado State University, Fort Collins, CO, 80523-1876; (970) 491-5415; FAX: (970) 491-1032; e-mail: scanetto@lamar.colostate.edu.

Submission deadlines: January 15 and June 15.

APA CONGRESSIONAL AND SCIENCE POLICY FELLOWSHIP PROGRAMS

Since 1974, the American Psychological Association (APA) has been offering one-year Fellowships to provide psychologists with the

POSITION: CLINICAL PSYCHOLOGY

The Department of Psychology at American University invites applications for a tenure-track position at the assistant professor level in Clinical Psychology to begin Fall semester, 2002. Responsibilities include: scholarship, teaching undergraduate major, General Education and graduate courses, advising undergraduate and graduate students, supervising student research and University service. Subspecialty within Clinical Psychology is open. The Department has an APA-accredited doctoral program in Clinical Psychology, a doctoral program in Behavioral Neuroscience and a General Master's program. Qualifications for the position include: Ph.D. and evidence of strong scholarship and research promise. Send curriculum vitae, letter describing research and teaching experience, (p)reprints and three letters of reference to: Dr. James Gray, Chair, Search Committee, Department of Psychology, American University, Washington, DC 20016-8062. Review of applications will begin by December 1, 2001, although applications arriving after that date will still be considered. American University is an equal opportunity/Affirmative Action University; minority and women candidates are encouraged to apply.

**2002 SUMMER INSTITUTE
FAMILY RESEARCH CONSORTIUM III**

**"FAMILY PROCESS, MENTAL HEALTH, AND POSITIVE DEVELOPMENT
IN DIVERSE CONTEXTS"**

The Family Research Consortium III, supported by the National Institute of Mental Health, will sponsor a 2002 Summer Institute for family researchers. The Institute will provide a forum for dissemination, evaluation, and discussion of important new developments in theory and research design, methods, and analysis in the field of family research. The Institute accepts a limited number of both junior and senior researchers as participants and allows for intellectual exchange among participants and presenters in addition to the more structured program of high quality presentations. Minority family researchers are particularly encouraged to participate. The theme of the 2002 Summer Institute is "Family Processes, Mental Health, and Positive Development in Diverse Contexts." The Institute will be held at the Ballantyne Resort in Charlotte, North Carolina, from June 20-23, 2002. The Co-Chairs of the 2002 Institute are Xiaojia Ge, University of California, Davis, Robin Jarrett, University of Illinois at Urbana-Champaign, and M. Belinda Tucker, University of California, Los Angeles. Deadline for applying is Friday, March 1, 2002. For applications and/or more information, contact Dee Frisque, Center for Human Development and Family Research in Diverse Contexts, The Pennsylvania State University, 106 Henderson Building, University Park, PA, 16802-6504, 814-863-7108, 814-863-7109, FAX, dmr10@psu.edu, or visit the website at www.hhdev.psu.edu/chdfrdc.

POSITIONS/ANNOUNCEMENTS

unique opportunity to experience first-hand the intersection of psychology and public policy. APA Policy Fellows come to Washington, DC, at the beginning of each September to participate in one of three Fellowship programs, which involve working in a congressional office or federal agency. Training for the Fellowships includes a three-week orientation to congressional and executive branch operations, and a year-long seminar series on science and public policy. The training activities are administered by the American Association for the Advancement of Science for APA Fellows and for Fellows sponsored by over two dozen other scientific societies.

One Fellowship for each of the following areas: APA Congressional Fellowship Program (activities may include conducting legislative or

oversight work, assisting in congressional hearings and debates, preparing briefs, and writing speeches), William A. Bailey AIDS Policy Congressional Fellowship (special legislative assistant on the staff of a member of Congress or congressional committee working on HIV/AIDS or related issues), Catherine Acuff Congressional Fellowship (mid-career transition for those interested in using psychology to solve larger societal problems through the public policy arena), and APA Science Policy Fellowship (working in one of a variety of settings in science-related agencies, such as the Office of Science and Technology Policy at the White House, NIH, and NSF). An applicant must be a Member of APA (or an applicant for membership) and have a doctorate in psychology at the time of application, with a minimum of two years post-doctoral experience preferred. Four

one-year appointments will begin September 3, 2002. The Fellowship stipends range from \$48,500 to \$63,100, depending upon years of postdoctoral experience. Up to \$3,000 is allocated per Fellow for relocation to the Washington, DC, area and for travel expenses during the year.

Applicants must submit a current vita, personal statement of interest (about 1,000 words), and three letters of recommendation to: APA Policy Fellowship Programs, Public Policy Office, American Psychological Association, 750 First Street, N.E., Washington, DC, 20002-4242. Deadline for applications is December 14, 2001, for the Science Policy Fellowship and December 21, 2001, for the other Fellowships. More detailed information about the application process can be found at: <http://www.apa.org/ppo/fund->



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ANNOUNCEMENTS

ing/homepage.html#fellows. Further inquiries can be directed to the APA Public Policy Office at (202) 336-6062, or ppo@apa.org.

ASSOCIATION FOR WOMEN IN PSYCHOLOGY 12TH ANNUAL WOMEN OF COLOR PSYCHOLOGY AWARD

Submissions: Empirical, theoretical, and applied papers and books that contribute significantly to the understanding of the psychology of women of color will be considered. **Eligibility:** Manuscripts must be by

and about women of color. Jointly authored manuscripts will be considered if the first author is a woman of color. Papers should be approximately journal length, written in APA manuscript style, and publication-ready (i.e., no drafts of papers). Papers that have been submitted for publication or presented at a professional meeting, and papers and books that have been previously published or accepted for publication are eligible.

Submission Procedures: The following material must accompany

submissions: four copies of the manuscript, two self-addressed stamped legal-sized envelopes, and a cover sheet with your name, address, phone number, and the title of the paper. The author's name should not appear anywhere on the paper itself. Please send the above materials to: Dr. Jeanette Hsu, VA Palo Alto Health Care System, 795 Willow Road (137-ATS), Menlo Park, CA, 94025, 650-493-5000, ext 22970, FAX: 650-617-2618,

jeanette.hsu@med.va.gov.

Deadline for Submissions: April 1, 2002.

Review: A diverse panel of AWP members will conduct a blind review (except when reviewing published books). Submissions will be evaluated on the basis of creativity, sound methodology, clarity of presentation, contribution of new knowledge, and importance to the advancement of the psychology of women of color.

Awards: The recipient of the award will be announced at the American Psychological Association Convention in August 2002. The recipient will be invited to present at the 2003 AWP Conference and will receive a \$250 honorarium for presenting at the conference.

DIVISION 45'S WEB SITE

When Joseph Trimble took office as President of Division 45 in August 1999, one of many ambitious goals was to develop a Web site for our esteemed division. Early in March 2000, this goal was accomplished! Joseph wishes to publicly express his sincere gratitude to Ms. Karen Castro, Program Developer, Center for Instructional Innovation at Western Washington University for doing all of the programming and designing work necessary for us to complete the task. Her email address is Karen.castro@wwu.edu in the event you want to contact her and express your gratitude, too. Division 45's Web site address is <http://www.apa.org/divisions/div45>. Please place it in your Web browser Bookmark and pass it on to others. As the months go on, we plan to add more information to the site such as all ensuing editions of *FOCUS*, photos of new Executive Committee members, and a section containing student affiliate information.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): March 1
 Deadline for Winter Issue (Dec.): November 1
 Newsletter Editor: **Norweeta G. Milburn**
 Tel: 310-794-3773 Email: ngmilburn@worldnet.att.net

POSITION: ADDICTIVE BEHAVIOR

The Department of Psychology at American University invites applications for a tenure-track position at the assistant or associate professor level to begin Fall semester, 2002. Applicants' major research interest should be in addictive behavior and drug use and abuse, but they may have training in any subdiscipline of Psychology. Responsibilities include: scholarship, teaching undergraduate major, General Education, and graduate courses, advising undergraduate and graduate students, supervising student research and University service. The Department has doctoral programs in Clinical Psychology (APA-accredited) and in Behavioral Neuroscience and a master's program in General Psychology. Qualifications for the position include: Ph.D. and evidence of strong scholarship and research promise. Send curriculum vitae, a letter describing research and teaching experience, (p)reprints and three letters of reference to: Dr. Brian Yates, Chair, Search Committee, Department of Psychology, American University, Washington, DC 20016-8062. Review of applications will begin by December 1, 2001, although applications arriving after that date will still be considered. American University is an equal opportunity/Affirmative Action University; minority and women candidates are encouraged to apply.

THE COLLABORATIVE HIV-PREVENTION RESEARCH IN MINORITY COMMUNITIES

The Collaborative HIV-Prevention Research in Minority Communities is a program funded by the National Institutes of Mental Health (NIMH) designed to assist investigators already conducting HIV prevention research with ethnic minority communities to improve their programs of research and obtain additional funding for their work. Scientists in tenure track positions or investigators in research institutes should apply. Through this collaborative effort we hope to increase the numbers of ethnic minority group members among principal investigators at NIH, CDC, and other equivalent agencies. Investigators from the UCSF Center for AIDS Prevention Studies collaborate with scientists to develop their ideas. For the upcoming summer, four scientists will be selected to develop an ethnic-minority-focused HIV prevention research project. Each scientist will: (a) receive mentoring and a \$25,000 grant for their pilot research in the first year; (b) spend six weeks during each of three consecutive summers at UCSF's Center for AIDS Prevention Studies; (c) receive a monthly stipend for living expenses and roundtrip airfare to San Francisco each summer. Deadline is January 25, 2002. Early application is encouraged. Send applications to Dr. Barbara VanOss Marin, Project Director, UCSF—Center for AIDS Prevention Studies, 74 New Montgomery, Suite 600, San Francisco, CA, 94105-3444. For more information, go to the website <http://www.caps.ucsf.edu/cap-web/projects/minorityindex.html>.

CAROLYN PAYTON EARLY CAREER AWARD

The Carolyn Payton Early Career Award is sponsored by Section One, the Psychology of Black Women, of APA's Society for the Psychological

Study of Women (Division 35). The award recognizes the achievement of a Black woman in the early stages of her career. The applicants must be no more than five years post doctorate. Her published work (article, book chapter, or book) need not focus exclusively on Black women but it must address the specific concerns of Black women within its content. Papers may be theoretical or empirically (qualitative or quantitative) based. Submissions will also be evaluated on their creativity and must distinguish itself as being a major contribution to the understanding of the role of gender in the lives of Black women. A \$500 prize will be awarded. The award winner will be announced at the Division 35 social hour at the APA Convention in August 2002.

To be considered for the award, please send a cover letter, three copies of your scholarly work, and two self-addressed envelopes to Dr. Ruth L. Hall, Department of Psychology, The College of New Jersey, P.O. Box 7718, Ewing, NJ, 08628-0718, 609-771-2643. Deadline is February 1, 2002.

NIH GRANTS AND LOAN REPAYMENT

NIH EXTRAMURAL LOAN REPAYMENT PROGRAM FOR PEDIATRIC RESEARCHERS (NOT-OD-01063)
National Institutes of Health
INDEX: NATIONAL INSTITUTES OF HEALTH
<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-01-063.html>

NIH EXTRAMURAL LOAN REPAYMENT PROGRAM REGARDING CLINICAL RESEARCHERS (NOT-OD-01-064)
National Institutes of Health
INDEX: NATIONAL INSTITUTES OF HEALTH
<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-01-064.html>

NOTICE TO ENCOURAGE PH.D.S TO APPLY FOR MENTORED PATIENT-ORIENTED RESEARCH CAREER DEVELOPMENT AWARDS (K23) (NOT-AI-01-028)
National Institute of Allergy and Infectious Diseases

D45 LISTSERVE DIVISION 45 LISTSERVE

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

To Join the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SUBSCRIBE DIV 45. Your email address will be added to the subscriber list.

To Leave the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SIGNOFF DIV 45. Your email address will be taken off the subscriber list.

From More Information:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

INDEX: ALLERGY, INFECTIOUS DISEASES
<http://grants.nih.gov/grants/guide/notice-files/NOT-AI-028.html>

REQUESTS FOR APPLICATIONS

INSTITUTIONAL PATHWAYS TOWARDS STRENGTHENING HIV PREVENTION IN MINORITY COMMUNITIES (RFA-HD-01-017)

National Institute of Child Health and Human Development
 National Institute of Mental Health
 National Institute of Nursing Research

INDEX: CHILD HEALTH, HUMAN DEVELOPMENT; MENTAL HEALTH; NURSING RESEARCH
<http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-01-017.html>

CHILD HEALTH RESEARCH CAREER DEVELOPMENT AWARDS (RFA-HD-01-019)

National Institute of Child Health and Human Development
 INDEX: CHILD HEALTH, HUMAN DEVELOPMENT
<http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-01-019.html>

RESEARCH ON HIV/STD PREVENTION MESSAGES (PA-01-139)

National Institute of Child Health and Human Development
 National Institute of Mental Health
 National Institute of Nursing Research
 National Institute on Drug Abuse
 INDEX: CHILD HEALTH, HUMAN DEVELOPMENT; MENTAL HEALTH; NURSING RESEARCH; DRUG ABUSE
<http://grants.nih.gov/grants/guide/pa-files/PA-01-139.html>

PRESENTING THE PRAEGER SERIES RACE & ETHNICITY IN PSYCHOLOGY

Jean Lau Chin and Bernadette Gray-Little, Series Editors

The census has shown minorities are

now a majority of the population in California. It is expected nearly half of the entire U.S. population will be composed of ethnic and racial minorities by the year 2050. With this growing diversity, practitioners and researchers in psychology will need to grapple with vital questions of relevance and bias. This new series of monographs and contributed volumes will address those issues, including:

- History of the Development of Minority Psychology
- Mental Health
- Ethnicity, Race, and Mental Disorders
- Prejudice/Racism
- Researcher Bias
- Mixed Marriages
- Multiculturalism
- Psychological Testing

Send book proposals to Debbie Carvalko, Acquisitions Editor, Psychology, Greenwood Publishing Group, 88 Post Road West, P.O. Box 5007, Westport, CT, 06881-5007, 203-226-3571, ext. 3482, dcarvalk@greenwood.com.

MEMOIRS OF A GRADUATE STUDENT

(Continued from page 13)

mentor or mentee, attended and signed up for the program. If you would like to be a part of Links and Shoulders please contact Dr. Vazquez.

In closing, I must admit that in the past I have found the APA Conventions very intimidating, and I can't emphasize how wonderful it is to find a home in Division 45. I invite all the students and professionals who would also like to find a home within APA to join Division 45 if you are not already a member, visit the suite during the convention, and, if you are a student, get involved in the student committee. I look forward to hearing from you.

IN REMEMBRANCE

Just before press time, we were all saddened to hear about the passing of one of our pioneers, Martha Bernal. As many of you know, Dr. Bernal was one of the pioneering women we honored at the first National Multicultural Conference and Summit in 1999. Because of her passing so near to the deadline for this newsletter, we were not able to put together a fitting obituary for her. We will have a formal obituary in the next issue of *FOCUS*.

Remember To Vote.

COUNSELING PSYCHOLOGY POSITION UNIVERSITY OF MIAMI

University of Miami Department of Educational and Psychological Studies seeks applicants for an APA accredited doctoral program in Counseling Psychology and a masters program with specialties in Mental Health Counseling, Marriage and Family Therapy, and subspecialty in Bilingual and Bicultural Counseling. The University of Miami is a major international university with a global focus.

Assistant or Associate Professor (tenure track – nine month) Position

Qualifications include: Ph.D. in Counseling Psychology; ability to conduct a successful research program; competence in classroom teaching; licensed or license-eligible in psychology in Florida; interest in research in family psychology, health psychology, or cultural aspects of psychology. Responsibilities include: teaching in the doctoral and masters programs, advising, supervising students' clinical work, and conducting a program of research.

Send a statement of professional interests, a vita, 3 letters of recommendation (sent by the recommenders), and official graduate transcripts (mailed by the institution) to: Blaine Fowers, Ph.D., Search Committee Chairperson, Counseling Psychology Program, School of Education, P.O. Box 248065, University of Miami, Coral Gables, FL 33124-2040. Consideration of materials will begin on January 15th and continue until the position is filled. Applications from women and minorities are strongly encouraged.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? __Yes; __No If Yes, Membership Number: _____
If Yes, Which Member Level? __Member; __Fellow; __Associate; __Student Affiliate; or __Professional Affiliate
- 5 Current Professional Activities (Check all that apply): __Teaching; __Research; __Clinical; __Administration; __Other (Specify) _____
- 6 Self Identification (Check all that apply): __African American/Black; __American Indian; __Euro-American; __Asian/Pacific Islander; __Latino/Hispanic; __Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? __Task Force; __Committee; __Elected Office; __Other (Specify) _____

Division 45 Membership Status and Dues: __Member (\$45.00); __Professional Affiliate (\$45.00); __Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;

APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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Division 45
FOCUS

APA
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Washington DC 20002-4242

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