



FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
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PRESIDENT'S CORNER: EL ESPÍRITU DE DIVISION 45

Patricia Arredondo, Ed.D.
Arizona State University



Bienvenidos/welcome to the Division 45 post-convention issue.

If you were in Washington, D.C. and present for Dr.

Trimble's presidential address, the awards ceremonies and the business meeting, then you probably share many of my fond *recuerdos/memories*. If you were not, I hope that the pictures and brief reports on the next few pages will give you a little idea of the celebration and great spirit that enveloped the Saturday afternoon gathering. Check out our web page for additional highlights.

El Espíritu de Division 45

Mas vale tarde que nunca. This Spanish proverb/dicho is one many of us recognize "there is no time like the present" to do what we believe is important. Another dicho is *Dime con quien andas y te diré quien eres/Tell me who you hang out with and I will you who you are.* These dichos speak to ways I think about the challenges that lie ahead for Division 45 and a little about our spirit as a professional organization.

In many ways I see us modeling the collectivistic worldview and belief system that values relationships, the good of the whole, and dignity and respect for the individual. This manifests through our very visible undertakings such as: assuming leadership for the Second Multicultural Summit; writing and sponsoring *Guidelines for Culturally Proficient Education and Training, Research and Clinical Practice* with Divisions 17 & 35; and collaborating with 6 other divisions on a document identifying best practices for promoting diversity in divisions.

Strategic Planning Process

This collectivistic, "great company" approach was put into practice again when five members of the Executive Committee (three presidents, treasurer and member at large, Allen Ivey) and members, Janet Helms and Jean Chin, met in Boston to begin a strategic planning process for the division. The guiding question was "Where would you like to see our division 10 years from now?" We came up with about 10 domains for influential action, research, and policy setting that would promote our mission on behalf of ethnicity and race in psychology. (We will report these on the web page). Short and long term plans include the establishment of special interest groups (SIGs) on healthcare and testing, financial flexibility and security through creative plans of the Fundraising Taskforce, and alliances with publishing companies to advise on publications of a multicultural nature. This is just a hint! The real excitement that was felt comes from our belief that we have a talented membership of educators, researchers and clinicians that can make these visions come true. If you volunteer, there are tasks you will be able to do immediately. I welcome hearing from you.

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PRESIDENT'S CORNER continued**The Year Ahead**

As you can imagine, the mission of our division has brought many opportunities for collaboration and leadership. This year, we will work with the: Public Interest Directorate on the issue of Disparities in Healthcare for Ethnic and Racial Minorities, Committee on Urban Initiatives in support of the Division 45 sponsored resolution regarding racial profiling that was passed by Council in August, and with APA President Norine Johnson's taskforce on Innovative Practices.

I am privileged to work with a very dedicated Executive Committee. President-Elect AJ Franklin and I are a team in advancing the strategic planning process and other initiatives. We welcome three new Members at Large: Madonna Constantine, Allen Ivey and Enedina Garcia Vazquez; Graduate Student Chair, Larry Yang, Convention Co-Chair, Yolanda Niemann Flores, and Fellows Chair, LaVome Robinson. Another new entity is the Education & Training Taskforce Co-chaired by Judy Daniels and Michael D'Andrea. Please check our web page for a complete listing of committees and taskforces.

Division 45 embodies the spirit of *Sí se puede/Yes we can* so often pronounced by César Chavez; together we can make things happen.



Patricia Arredondo honors Joseph Trimble.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact Eduardo Morales, PhD, D45 Membership Chair, 355 Buena Vista E #612W San Francisco, CA 94117. Tel: 415-252-1655. Email: dremorales@aol.com.

FROM THE EDITOR

By Jeffery Scott Mio

This issue marks the transition between Candace Fleming, your FOCUS newsletter editor for the past three years, to me, your newsletter editor for the next three years. I would like to thank Candace for her years of service to our division. Being newsletter editor is not an easy task, for you are the one responsible for getting everything right, but you have to rely upon others to get their articles to you. Candace did her job with a smile and an easy demeanor, and we all owe her a debt of gratitude for keeping us all informed about divisional news.

This issue is not only the transition issue between Candace and me as newsletter editor, but it is also a transition issue of sorts between how FOCUS used to be and how it will be. With the addition of our flagship journal, *Cultural Diversity and Ethnic Minority Psychology*, FOCUS will be more informational as opposed to being both informational and an outlet for article-like features. However, there will still be articles of general interest on occasion on topical issues. For example, our division has proposed to the APA Council of Representatives that APA take a formal stand against racial profiling. Some of us are working on that topic, and a report of it may be of general interest to FOCUS readers.

This year is also a transitional year electronically for our division. Due to the hard work of Joseph Trimble, as president this past year he was able to launch our division's first website <http://www.apa.org/divisions/div45> and FOCUS will be available to our membership electronically before they receive a hard copy of it. Both the January 2000 and the May 2000 issues (as well as this issue) of FOCUS are on the web, so check them out and see how you like this format.

Again, thanks ever so much to Candace for her service to the division. We wish you well, and I will try to fill your shoes as best I can.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$400

Deadline for Spring Issue (May): March 1
 Deadline for Winter Issue (Dec.): November 1
 Newsletter Editor: Jeffery S. Mio

DIVISION 45'S NEW STUDENT COMMITTEE

Welcome! My name is Lawrence Yang and I am the currently appointed Student Representative for Div. 45. I would like to introduce in this article the activities of this newly-formed student committee and to invite the participation of Div. 45 Student Affiliates around the country in our upcoming goals and activities.

As a brief background to the formation of this new student group, from February-May 2000, I assembled a roster of 16 ethnically diverse psychology graduate students around the nation. We then participated in an E-mail dialogue regarding what role Div. 45 can provide for students interested in multiculturalism. These ideas were summarized and presented to the Div. 45 Executive Committee during the last APA Convention in Washington D.C.

During this meeting, the Executive Committee unanimously approved a student position on the governing board. Since roughly 26% of Div. 45's 1,200+ members are student affiliates, I am pleased to say that we have a student voice as a part of the decision-making process in Div. 45 for the first time. In addition, the Executive Committee simultaneously approved the existence of a student committee to represent student concerns nationwide.

During APAConvention we had the first meeting of the Div. 45 Student Committee. And I have to say, it was productive! Over 20 students came representing all different parts of the U.S. and we had an extremely lively discussion regarding potential activities for this committee. The results of this discussion and the future directions for this student committee are summarized below.

The duties that we plan to take on include:

a) Assist in designing programming at APA Convention relevant to the professional development of ethnic minority students. We will propose implementing a half-day workshop for those Div. 45 students interested in multiculturalism at the beginning of APAnext year. We would like to organize an orientation followed by several speakers regarding different topics in multiculturalism (e.g., clinical work, publications, career development). After the workshop, the attendees could then go out for lunch together. This would provide a way for students to meet one another at the beginning of Convention in

order to make the rest of convention more manageable.

b) Contribute to Div. 45's Publications, Website through a proposed "Student Corner" section, and Listserv discussions regarding student concerns. As a graduate student group, we would like to author articles concerning issues in professional development. Our aim as a group is to author several articles a year regarding selected student issues and multicultural psychology. Topics of interest for the future include: Adjusting to graduate school, Developing relationships in your community, Meeting others in Div. 45, Finding a mentor, Achieving self-growth/balance, Promoting community within your department, and Passing tips for success on to others. As a note, we gladly welcome submissions from the general Div. 45 Student Affiliate Membership!

c) Act as an "advisory board" for the Div. 45 Executive Committee regarding student issues and Div. 45's activities.

d) Act as a liaison with other ethnic minority student groups/resources. For example, APAGS has a Committee on Ethnic Minority Affairs has several resources that may be of interest to Div. 45 Student Affiliates, such as organizing regional multicultural conferences that provide mentorship opportunities for students. APAGS-CEMAalso has a listserv that we may be able to use in order to facilitate communication among graduate students and the newly published "Survival Guide for Ethnic Minority Students" which may be useful to those starting graduate school.

In addition to these functions outlined above, the student committee has committed itself as a group to the creation of a tangible goal, project, or publication that aids students interested in multiculturalism in some concrete way. As a beginning project, we have selected to conduct a survey questionnaire of what activities Div. 45 Student Affiliates would like to see from Div. 45 and the student committee. We will work on developing this questionnaire in the next year and you hopefully will be hearing more about it from us at this time next year.

Ultimately however, we as a student committee represent you, our constituents. I hope that you will take this opportunity to become involved in this new opportunity! I invite you all to participate in

our upcoming initiatives and welcome your thoughts and suggestions via E-mail, and/or meeting you later next year at the Multicultural Summit or APA Convention in San Francisco.

Sincerely,

Lawrence Yang, M.A., D45 Student Representative
Psychology Intern, Mass. MH Ctr./Harvard Med. Sch.

E-mail: laryang@attglobal.net

Committee (Name, Graduate School):

Roxanne Donovan, Univ. of Connecticut
Guadalupe Xochitl Ayal, San Diego SU/U of Calif.
Tamara Duckworth, University of Florida
Anh K. Diep, University of South Dakota
Miguel Gallardo, Calif. Sch. of Prof. Psychology-LA
Nirav O. Bigelow, University of Indianapolis
Janice Motoike, So. Illinois Univ., Carbondale
Arcella J. Trimble, University of So. Mississippi
Charmain F. Jackman, University of So. Mississippi
Brenda Marie Frye, Pacific Grad. Sch. of Psych.

Belen T. Gutter, Univ. of Wisconsin-Madison
Cindy Fong, The University of Memphis
Jill Hill, University of Oklahoma
Jaimee Perez, University of Florida
Lisa M. Edwards, University of Kansas
Michi Fu, Calif. Sch. of Prof. Psychology LA
Felicia Brown-Anderson, James Madison University
Anthony Chambers, University of Virginia
Travis Lunasco, Amer. Sch. of Prof. Psychology
Lynissa Stokes, Boston University
Cheryl Andaya, Amer. Sch. of Prof. Psychology
Ann Huynh, Amer. Sch. of Prof. Psychology
Kamala Greene, Boston University
Darryl Salvador, Amer. Sch. of Prof. Psychology
Catherine Wong, Univ. of Massachusetts at Boston
Belkis Parsons, Amer. Sch. of Prof. Psychology
Efland Amerson, Amer. Sch. of Prof. Psychology
Marlys Brodie, Amer. Sch. of Prof. Psychology
Carol Wan, Tufts University
Audrey Bangi, DePaul University
Noela Yamamoto, Amer. Sch. of Prof. Psychology
Christine Lee, Rosemead University

SPECIALTY CERTIFICATION IN THE NEW MILLENIUM: BECOMING A DIPLOMATE OF THE AMERICAN BOARD OF PROFESSIONAL PSYCHOLOGY

The philosophical premises upon which today's U.S. health and mental health care practices are based have changed considerably over the last decade. Psychological practice has become increasingly more focused and specialized. Witness the expansion of disciplines such as forensic psychology and clinical neuro-psychology and the introduction of psychologists with prescription privileges. The application and expansion of electronic technology (e.g., e-therapy, telehealth) represents additional examples of specialized foci. The Federal Credentialing Program (FCP), APA's Commission for the Recognition of Specialties and Proficiencies in Professional Psychology, the Association of State and Provincial Psychology Boards (ASPPB), and the National Register of Health Service Providers in Psychology constitute examples of organizations which function under auspices related to credentialing and specialty certification. Evidence suggests that the complexity and competitiveness of today's healthcare system will continue to evolve into a practice of psychology that is even more focused in delimited areas and ever growing in the number of specialties and credentialing organizations.

Specialty certification is an important way for practitioners to position themselves to capitalize on the opportunities that have and will continue to become available as the healthcare system evolves. The American Board of Professional Psychology (ABPP) invites your application for certification as a Diplomate in one of our 11 specialty areas. The ABPP was incorporated in 1947 with the intent of establishing and maintaining guidelines and standards of professional practice which affirm that the Diplomate has had advanced education, training, and experience within the specialty area of psychology. The 11 specialty boards of the ABPP include: Behavioral Psych., Clinical Psych., Clinical Health Psych., Clinical Neuropsychology, Counseling Psych., Family Psych., Forensic Psych., Group Psych., Psychoanalysis in Psychology, Rehabilitation Psych., and School Psych.

There are numerous benefits to becoming Board certified through ABPP, not the least of which includes being able to represent yourself to the public, corporate companies, insurance companies, hospitals,

other healthcare agencies, and the legal system as a specialist certified by an organized, competency-based, quality controlled, peer evaluation process. Secondly, in 34 states or provinces, an ABPP diploma may influence waiver of all or some portion of licensure requirements. This can be an especially meaningful perk when professionals are faced with concerns and challenges regarding mobility and reciprocity.

Thirdly, organizations, such as the U.S. military, offer increased salaries for ABPP level practitioners, and the Veterans Administration (VA) system is working currently on a similar system of financial compensation.

Eligibility requirements for ABPP certification include: (a) possession of a doctoral degree from an accredited program in psychology, (b) completion of an appropriate internship, (c) 2-3 years of post-doctoral work experience as a psychologist, including relevant supervision, and (d) licensed or certified as an independent psychological practitioner.

Once these baseline eligibility requirements have been met, candidates will be invited to present themselves more formally by submitting, in writing, information that would allow their ABPP specialty review committee to understand better who they are and the manner in which they conduct their professional practice. Using the Counseling Psychology ABPP process as an example, after passing the credentials review phase, the candidate would submit a professional self-study and a sample of their work that they feel best represents their actual practice. Upon completion of this part of the process, the candidate will be invited to sit for the oral examination.

The oral examination is an opportunity for the candidate to showcase his/her skills, knowledge, and abilities by responding to questions designed to stimulate discussion around topics such as assessment, diagnosis, intervention, evaluation, ethics, and professional issues. Opportunities to participate in ABPP professional activities (e.g., advocacy, governance, working committees, etc.) abound once the diploma has been awarded. The organization is keeping in step with the ever-changing professional practice of psychology and so always welcomes to new talent, fresh ideas, and proactive energy.

All aspects of the ABPP certification process will be presented and discussed at a workshop offered dur-

ing the 2nd Multicultural Counseling Conference and Summit in Santa Barbara, California, January 24-25, 2001. Information packets, complete with application and a candidate's manual that outlines in greater detail the ABPP process from start to finish, will be disseminated at the workshop. Diplomates representing 3 different specialty areas will conduct the workshop. In the interim, if detailed information regarding the American Board of Professional Psychology is desired, feel free to contact ABPP Central using the following address and numbers: American Board of Professional Psychology, 514 East Capitol Avenue, Jefferson City, Missouri, 65101. Office: (573) 634-5607 Fax: (573) 634-7157 Email: ambra@abpp.org.

AWARDEES

Two of our most distinguished colleagues, Dr. Beverly Greene and Dr. Stanley Sue, are the recipients of the 2000 MENTOR Award presented on August 6, 2000. The MENTOR Award recognizes a psychology faculty member who has been committed to the teaching and training of clinical psychologists to work more effectively with ethnic minority clinical populations. The Award is presented by American Psychological Association Division 12 (Clinical) Section VI (Ethnic Minorities). Dr. Lillian Comas-Diaz received the 2000 APA Award for Distinguished Contributions to the Public Interest (Senior Career). She also was honored in August at the convention. Congratulations and best wishes on all of your future endeavors!

HONORING ROBERT GUTHRIE

Dr. Robert Guthrie, author of *Even the Rat Was White*, a pioneer in examining biases in research that adversely affected African Americans and other People of Color will be honored for his contributions to the field of psychology. Dr. Guthrie has donated his papers on the history of African American psychology in the 20th century to the archives at the University of Akron. Div. 45 celebrates and appreciates Dr. Guthrie's contributions to the profession.

REVIEW MULTICULTURAL GUIDELINES

The Multicultural Guidelines for Proficiency in Education & Training, Research and Clinical Practice, an endeavor of Divisions 17, 35 & 45 is being circulated throughout the APA system for comment. For an e-mail copy, write to Patricia Arredondo at empowe@asu.edu or pow@aol.com

A SALUTE TO EXCELLENCE: A RECOGNITION OF DIVISION 45 TREASURED COLLEAGUES Awards Ceremony

By Derald Wing Sue, PhD, Former -President, Division 45

Every year, the Society for the Psychological Study of Ethnic Minority Issues recognizes colleagues who have made outstanding contributions in the promotion of ethnic minority concerns in service, practice, education and training, and research. These awards represent the highest honors bestowed upon members, and are given with great affection and pride. Nominees are solicited from our membership and screened by the Awards Committee where they are presented to the Executive Committee for each award category. Recipients of the awards are, in turn, selected at the Midwinter Executive Committee meeting in January. This year, Division 45 chose to honor six individuals at the August 5th ceremonies.

Emerging Professional Award

The Emerging Professional Award is given to an individual that has made outstanding contributions in the promotion of eth-



Dr. Shelly Harrell

nic minority issues within ten years of graduation. This year's recipient, Dr. Shelly P. Harrell, is an Associate Professor at Pepperdine University's Graduate School of Education and Psychology. Her primary research interests include racism and mental health, cultural competence and program evaluation. In her relatively young career, Dr. Harrell has had over a decade of experience with diversity and anti-racism training, including work with the Los Angeles County Mental Health Department after the 1992 Civil Unrest, work as a senior consultant with the Museum of Tolerance and a consultant to many other groups/organizations as well. One of her major research contributions has been the development of a comprehensive set of scales to assess racism experiences, racism-related attitudes, coping with racism, and racism-related socialization.

Charles & Shirley Thomas Award

The Charles and Shirley Thomas Award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development as well as their contributions toward making psychology responsive and relevant to the needs of the African American community.

This year's recipient, Dr. Thomas A. Parham, is Assistant Vice Chancellor of Counseling and



Dr. Thomas Parham

Health Services and Director of the Counseling Center at the University of California, Irvine. Dr. Parham's leadership role in the profession and the community is clearly evident. He has been President of the Association of Black Psychologists and the Association for Multicultural Counseling and Development, serves on number of community human rights committees, is frequently requested to speak on radio/television, and is a consultant to numerous groups and organizations. Dr. Parham's scholarly work is both broad and complex, but his contributions in Africentric therapeutic interventions, psychology of nigrescence and racial identity/awareness development have added most to our understanding of ethnic minority psychology. He is author or coauthor of many publications including: *The Psychology of Blacks: An African Centered Perspective* (with Dr. Joseph White and Adisa Ajamu) and *Psychological Storms: The African American Struggle for Identity*.



Dr. Alice Chang

Distinguished Contribution in Service Award

The Distinguished Contribution in Service Award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in the area of service with ethnic minority populations. In the nomination and voting process, two names consistently rose to the top of the list. Because it provide impossible to select one over the other, in typical ethnic fashion, we chose to recognize both individuals. Through her practice, research, mentoring and service in APA governance, Dr. Alice F. Chang has been an effective advocate and compelling role model for women and people of color in psychology. She was the first ethnic minority woman to serve on the APA Board of Directors, served as Treasurer and Council of Representative for the Kansas Psychological Association, Charter Member & Secretary/Treasurer of the Ethnic Minority Caucus of council and on the Boards of Ethnic Minority and Professional Affairs. Dr. Chang practices the apprenticeship model of active mentoring and has been instrumental in



Dr. Christine Hall

developing and implementing such models for APA Governance, as well as the Asian American Psychological Association, where she founded the division of Women. She is a courageous woman whose own battle with breast cancer is an inspiration for all of us. Her own personal journey and those of others are chronicled in her recent book, *A Survivor's Guide to Breast Cancer*.

Our second recipient, Dr. Christine Iijima Hall, has worked tirelessly in the area of ethnic minority and women's issues. She is known for her pioneering work on identity formation of mixed-race people. Dr.



Dr. Pamela Reid

Hall was the first female president of the Asian American Psychological Association, has served as Director of Ethnic Minority Affairs of the APA and is currently Director of Employee Services (head of Human Resources) for the Maricopa Community College District. Dr. Hall has appeared on television, radio, and in magazines as a diversity expert and advocate. She specializes in training law enforcement personnel on the issue of cultural diversity and sexual harassment.

Distinguished Contribution to Research

The Distinguished Contribution to Research award was created to honor contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. The individual is honored for his/her scholarly contributions in writing, publishing and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities. This year's recipient was Dr. Pamela Trotman Reid. Dr. Reid is a developmental psychologist and Professor of Psychology and Education at the University of Michigan and Research Scientist at the UM Institute for Research on Women and Gender. As an educator of more than 25 years, Dr. Reid's scholarly contributions have done much to elevate our understanding on the intersections of gender and race. She has published extensively on gender and ethnic issues, particularly as they impact African American women and children. Dr. Reid has held many elected positions within APA,



Dr. Joseph White

was the first woman of color elected to serve on APA Council and the first elected as President of the Division of Psychology of Women. Her awards are too numerous to name, but some include the 100 Distinguished Women in the Psychology of Women, twice named Outstanding Professor, the distinguished Leadership Award by APA's Committee on Women in Psychology, and the distinguished Publication Award from the Association of Women in Psychology. She is a warm and compassionate person whose courage and dedication to multiculturalism are evident in all her personal and professional endeavors. For those of you who have never had the opportunity of hearing her, I encourage you to attend the National Multicultural Conference and Summit in January 2001 where Dr. Reid will be one of our keynoters.

Lifetime Achievement Award

The Lifetime Achievement Award is, perhaps, Division 45's most global recognition of a person's lifelong career contribution in the promotion of ethnic minority issues. It represents the highest honor given by colleagues to a member whose entire profession-



Brothers

al and personal career most exemplifies the vision and values of our division in the educational, service, research and practice domains. This year's recipient, Dr. Joseph L. White can only be described as a true pioneer and giant in the field whose work has touched the hearts and souls of those around him. For the past 38 years, he has enjoyed a distinguished career in the field of psychology and mental health as a teacher, mentor, administrator, clinical supervisor, writer, consultant, and practicing psychologist.

Dr. White was a pioneer in the field of Black psychology and is affectionately referred to as one of the "fathers of Black psychology" by those who have been fortunate enough to know him and to be touched by his professional work. His seminal article in *Ebony* magazine in 1970, "Toward a Black Psychology," was instrumental in beginning the modern era of African American and ethnic minority psychology. His productivity continues as he is author of *The Psychology of Blacks: An African American Perspective*, *The Troubled Adolescent*, and *Black Man Emerging: Facing the Past and Seizing a Future in America*.

Currently Professor Emeritus of Psychology and Psychiatry at the University of California, Irvine, he continues to consult with school districts, universities, private organizations, drug prevention programs, and government agencies. At the National Multicultural Conference and Summit II, Dr. White will be one of four brothers honored on our Honoring Senior Men of Color panel.

1999 D45 FELLOWS

Dr. John Moritsugu presided over the announcement of the 1999 Fellows Ceremony in August at the 2000 APA Convention. This prestigious group was given formal fellow status by Division 45 and APA in August 1999 and this was the formal recognition of their achievements.

Dr. Laura Brown

A leading theorist in Feminist Psychology, Dr. Brown has long advocated for the inclusion of ethnic minority perspectives within the field. Author of *Subversive Dialogues* and co-editor of *Diversity and Complexity in Feminist Theory*, her writings continually emphasize the importance of inclusive considerations of the psychological experience and the concerns about psy-



Dr. Laura Brown

chopathology.

Dr. Alice Chang

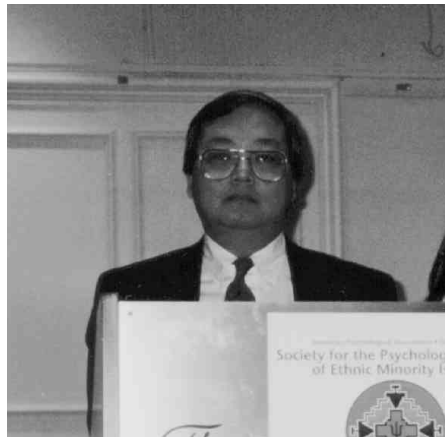
The first ethnic minority woman to be elected to the APA Board of Directors, Dr. Chang has a long history of pioneering efforts within organized psychology. She is well known for her effort to create linkages among people and to empower them in their attempts at finding a voice within the national associations. A mentor to many, she developed the protocols for mentoring efforts within many groups, paying special attention to the needs of ethnic minorities to meet, interact and collaborate. She has received APAG's award for her mentoring efforts with students.

Dr. Robin LaDue

A leader within Native American Psychology, Dr. LaDue has served as President for the Society for Indian Psychologists, Chaired the Committee on Ethnic Minority Affairs, and contributed to the development of APA's "Guidelines for Providers of Services to Ethnically, Culturally and Linguistically Diverse Populations. Her work on Fetal Alcohol Syndrome in indigenous populations has included work in North America and New Zealand. Beyond these professional accomplishments, she remains committed to the provision of services to Native Americans. To quote one of her letters, "she is widely respected in Indian Country for her dedication to American Indian health concerns and thus is widely sought for consultation."

Dr. Paul Leong

An authority on disabilities and rehabilitation with national and international status, Dr. Leong is known for his work on ethnic minority populations and in particular, Asian Americans. Author



Dr. Paul Leong

of numerous journal articles, and chapters, past-president of Division 22, he is recognized by national organizations and the federal government for his expertise in considering the issues attendant to ethnic minority disabilities.

Dr. Manuel Ramirez III

One of the pioneering figures in Mexican American psychology, Dr. Ramirez was co-founder of the Association of Psychologists



Dr. Manuel Ramirez III

Por La Raza. His research and writing on bicultural/bilingual education spearheaded efforts to better adapt schools to the needs of Latino children. Co-author of *Cultural Democracy, Bicultural Development and Education*, and *Psychology of the Americas: Mestizo Perspectives in Personality and Mental Health*, he advanced the theory and practice of ethnic minority psychology for all.

CALL FOR DIVISION 45 FELLOW NOMINATIONS

Is there an individual within the Division that you believe should be recognized for her or his "unusual and outstanding contributions" in the area of psychology and ethnic minority issues? If this person has held his/her doctorate for at least 5 years, he/she is eligible for nomination to Fellow status. You can nominate this person or arrange for the person to be nominated by contacting the Fellows Committee. The official nomination needs to be made by a current fellow of Division 45.

There are two types of Fellows: Initial Fellows are not yet fellows of any APA division and the application to Division 45 is their first, and Current Fellows have already achieved fellow status in another division and are applying for fellow

status with Division 45. The nomination and application process for Initial Fellows is somewhat involved because their qualifications are reviewed for fulfillment of both divisional and APA criteria. A completed application includes a self-statement on contributions to the field, copies of vita, any relevant materials, and 3 letters of reference from current fellows of Division 45. These materials are reviewed by Division 45's Fellows Committee, and recommendations are sent to the Division's Executive Committee. From there, the applications are sent for review and approval to APA's Membership Committee, Board of Directors, and finally, the Council of Representatives.

The Fellows Committee recognizes

Division 45 Executive Committee Members 2000-2001 Roster

Patricia Arredondo
President (2000-01)
Arizona State University
empow@aol.com
or empower@asu.edu

Anderson "A.J." Franklin
President-Elect (2000-01)
New York University
ajaxfrank@aol.com

Joseph E. Trimble
Past-President (2000-01)
Harvard University
trimble@radcliffe.edu

Donald B. Pope-Davis
Secretary (1998-2002)
University of Notre Dame
dpd@nd.edu

Steven James
Treasurer (2000-02)
Goddard College
steven.e.james@alum.dartmouth.org

Lisa Porché-Burke
Council of Representatives (2000-03)
Pacific Graduate Insitute
lburke@pgi.edu

Teresa LaFromboise
Council of Representatives (1998-2001)
Stanford University
lafrom@leland.stanford.edu

Larry Yang
Graduate Student Representative (2000-?)
Boston University
laryang@attglobal.net

Gayle Iwamasa
Member At-Large (1999-2002)
University of Indianapolis
giwamasa@unindy.edu

Madonna Constantine
Member At-Large (2000-03)
Teachers' College
mc816@columbia.edu

Pamela Jumper Thurman
Member At-Large (1998-2001)
Colorado State University
pjthurman@aol.com

Gail E. Wyatt
Member At-Large (1996-2001)
University of California, LA
gwyatt@npih.medsh.ucla.edu

Enedia Garc'a Vázquez
Member At-Large (2000-03)
New Mexico State University
evasquez@nmsu.edu

Allen Ivey
Member At-Large (2000-03)
Professor Emeritus
University of Massachusetts-Amherst
ivey@smet.com

that this process can seem intimidating, and members will help nominees prepare their application materials, thus, increasing the chances that the review will go smoothly and successfully. Please do not hesitate to contact the Chair of the Fellows Committee who will link nominees with members of the committee.

Current APA Fellows who are seeking fellow status in Division 45 will experience a simpler review process. The application includes a self-statement, copies of vita, and two letters of endorsement from present fellows of the Division. This packet is reviewed by the Division's Fellows Committee and the Executive

Committee, but thereafter, the review is streamlined since APA fellow status has already been established.

Please consider nominating someone or applying for consideration as a 2001-2002 Division 45 Fellow. Deadline for submission of materials December 01, 2001. They should be sent to: LaVome Robinson, PhD, ABPP, Chair, Fellows Committee of Division 45, Department of Psychology, DePaul University, 2219 N. Kenmore Avenue, Chicago, IL 60614, Phone: 773-325-4260, Fax: 773-325-7888, E-mail: lrobinso@wppost.depaul.edu

Standing & Ad Hoc Committee Chairs, 2000-2001

Membership Chair:
Eduardo Morales (1998-2001)
CSPP, Alameda
DrEMorales@aol.com

Fellows Chair:
W. LaVome Robinson (2000-2003)
DePaul University
wrobinson@wppost.depaul.edu

Awards Chair:
Joseph E. Trimble (2000-2001)
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ANNOUNCEMENTS

PSYCH WEB!

You are invited to visit Psych Web! at <http://www.psych-www.com/> Created and maintained by Georgia Southern professor of psychology Russell Dewey, this website offers a wealth of materials for students and researchers in the general field of psychology. Perhaps the site's most impressive feature is a searchable journals database offering a directory of annotated links to hundreds of online journals in psychology and related fields — some of which offer free, full-text access. But there's a great deal more on the site as well, including annotated links to met-sites in the field and APA style guidelines and tutorials; links to departments of psychology around the world; and a directory of annotated resources on various subfields and related topics such as statistics, social psychology, abnormal psychology, language and speech, memory, testing and assessment, behavioral psychology, career issues, cognitive science, and hundreds of others. There are also instructional materials on specific topics posted here such as hypnosis and lucid dreaming, sports psychology, psychology of religion, and cognitive therapy. Definitely a site for any undergraduate or graduate student of psychology to visit and bookmark.

SPSP MENTORSHIP PROGRAM

The members of the Society for Personality and Social Psychology are dedicated to increasing minority representation in our field. As such we wanted to draw your attention to a service we have developed on the web for students considering

attending graduate school with the hope that you may be able to advertise this effort to appropriate students. We have developed what we are calling our SPSP mentorship program on the web. Although the service is applicable to all students and can be used by anyone who chooses, our target audience is minority students who show interest in personality and/or social psychology.

There are two parts to this web page. One part lists answers to a number of frequently asked questions. The questions are drawn from our own mentoring experiences and from asking members of a multi-cultural group the types of questions that minority students might have when consider whether to attend graduate school. These include questions about:

- Personality and Social Psychology in General (e.g., How does social psychology differ from other disciplines? Can social psychologists study multicultural/minority issues?),
- Graduate School (e.g., What is required for admission to graduate school? Should I apply for a master's degree before a Ph.D.?),
- Financial Aid (e.g., Are there sources of financial aid for graduate students?)
- Career Opportunities (e.g., What can you do with a degree in social psychology?).

The second part of the web page provides ways for student to connect to faculty or graduate students in social psychology if they have further questions. There is an impressive list of 40 faculty

members and 22 graduate students who have volunteered to be personal mentors for students.

Please pass this information along to students who would find this page of service or to others who might have these contacts. The SPSP mentorship program can be found at: www.spsp.org/mentor.htm

SPSP STUDENT TRAVEL AWARDS

A new program to support graduate students from underrepresented groups has been developed by the Society for Personality and Social Psychology (SPSP). Thanks to the generosity of several leading publishers and textbook authors, SPSP has established a fund devoted to increasing the degree of diversity within personality and social psychology. As part of this initiative, eligible graduate students can receive travel awards of up to \$1,000 to attend the upcoming SPSP conference in San Antonio, Texas, on February 3-6, 2001. To qualify for funding, applicants must be enrolled in a psychology graduate program and must be a member of an ethnic or racial minority group, a first generation college student, or an individual with a disability. Complete details about SPSP's diversity programs are available at: <http://www.spsp.org/divprog.htm>. You may also contact: Scott Plous, Wesleyan University, Email: spλους@wesleyan.edu

GAY/ LESBIAN/ BISEXUAL NETWORK

If you are a psychologist who has a family member who is gay/lesbian/bisexual, or know of anyone who does, you might be interest-

ANNOUNCEMENTS

ed in a network that is being formed within psychology.

APA is noted for having been a very strong advocate for g/l/b concerns, and many of its members have been personally supportive of their g/l/b children, brothers, sisters, nieces, nephews, cousins, aunts and uncles. This will be the first time, however, that a network of such family members within psychology is being formed.

In addition to providing open support for their own family members, the network would be very important in supporting the clinical and research work on gay/lesbian/bisexual issues within psychology. Moreover, by having family members come out in this fashion, it is likely to facilitate a kind of indirect contact with, or exposure to g/l/b people that others will have. This is extremely important, in that such exposure or contact has been found to be an important factor associated with positive attitudes toward g/l/b individuals. Finally, this network within psychology could prove to be useful to g/l/b advocacy groups in need of experts as a source of information, and to testify in court or before legislative bodies.

In our casual conversations with colleagues, we have been struck with how many have g/l/b family members. To a person, every one we have spoken with has agreed to be part of this network. If you would like to add your name, or would like to pass this information on to a colleague, please e-mail, fax, write or call: Marvin R. Goldfried, Ph.D., marvin.goldfried@sunysb.edu

Fax: (212) 988-4495, Psychology Department, State University of New York, Stony Brook, NY 11794-2500, Phone: (631) 632-7823.

THE 11TH ANNUAL WOMEN OF COLOR PSYCHOLOGIES AWARD

The Association for Women in Psychology announces its Women of Color Psychologies Award given for empirical, theoretical, and applied papers and books that contribute significantly to the understanding of the psychology of women of color. **Eligibility:** Manuscripts must be by and about women of color. Jointly authored manuscripts will be considered if the first author is a woman of color. Papers should be approximately journal length, written in APA manuscript style, and publication-ready (i.e., no drafts of papers). Papers that have been submitted for publication or presented at a professional meeting, and papers and books that have been previously published or accepted for publication are eligible. **Submission Procedures:** The following material must accompany submissions: four copies of the manuscript, two self-addressed stamped legal-sized envelopes, and a cover sheet with your name, address, phone number, and the title of the paper. The author's name should not appear anywhere on the paper itself. **Deadline for Submissions:** April 1, 2001. Please send the above materials to: Dr. Jeanette Hsu, VA Palo Alto Health Care System, 3801 Miranda Avenue (116B), Palo Alto, CA 94304. (650) 493-5000, ext. 67915. Fax: (650) 852-3445. Email: Jeanette.Hsu@med.va.gov

Review: A diverse panel of AWP members will conduct a blind review (except when reviewing published books). Submissions will be evaluated on the basis of creativity, sound methodology, clarity of presentation, contribution of new knowledge, and importance to the advancement of the psychology of women of color.

Awards: The recipient of the award will be announced at the American Psychological Association convention in August 2001. The recipient will be invited to present at the 2002 AWP Conference and will receive up to \$250 in travel expenses.

BIRACIAL WOMEN'S ISSUES

Women and Therapy has issued a call for papers on Biracial Women. The editors are seeking empirical, theoretical, or applied papers that contribute to the understanding of therapeutic issues for biracial women to be included in a special issue of the journal. A broad range of topics is acceptable so long as implications for psychotherapy with biracial women are addressed. Please submit an Outline/Proposal in duplicate by December 15, 2000. Interested potential authors are encouraged to contact us prior to December 15, 2000 with an idea for a manuscript. Final deadline for completed papers is May 15, 2001. Manuscripts should be submitted in duplicate, 10-20 pages in length in APA format, and accompanied by a letter indicating that the paper has not been published elsewhere and is not under review at another publication. Contact: Angela R. Gillem, Ph.D., Beaver College, 450 Easton Rd., Glenside, PA 19038. Tel: (215) 572-2184. Email:

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gillem@beaver.edu

WOMEN AND DISABILITIES

A special edition on visible and invisible disabilities in the lives of women has been planned for the journal *Women & Therapy*. The journal has issued the following Call for Papers:

Activists, advocates, academics and service providers are encouraged to submit papers. Topics may include, but are not limited to, the impact of physical and/or mental disabilities on: other aspects of health; interpersonal relationships; caregiving; assessment; therapy; education, and vocational pursuits among various populations of women (e.g., women of color, girls and adolescents, elderly women, immigrant women, women of faith, lesbian/bisexual women, etc.). Manuscripts that focus on various types of treatment programs and activism are also encouraged. References, citations, and general style of manuscripts should be prepared in APA style, fourth edition and may be up to 20 typed double spaced pages in length.

Deadline for submissions is March 15, 2001. All manuscripts should be submitted in triplicate with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Submissions should be made to: Martha E. Banks, Ph.D., Special Edition, Visible and Invisible Disabilities in the Lives of Women, Research & Development Division, ABackans DCP, Inc., 566 White Pond Drive, Suite C #178, Akron, OH 44320-1116. The special issue will be simultaneously published as a book.

Interested potential authors are encouraged to contact the editor with an idea for a manuscript prior to December 15, 2000. Inquiries may be made by email at abackan@en.com or fax (330) 745-4450.

ACADEMIC ENHANCEMENT INITIATIVE

The APA Science Directorate announced the approval of the *Academic Enhancement Initiative* (AEI) by the Council of Representatives at the APA Convention in August. The AEI will provide new monies for academic support. One program of particular interest to Division 45 members is the *Early Career Awards for Ethnic Minority Faculty*, which will be administered by the Public Interest Directorate. To quote *Psychological Science Agenda* (September/October 2000 issue), a newsletter from the Science Directorate, "This will tackle one hurdle that stumps many young scientists—getting that first grant. The program will provide promising young ethnic minority faculty with awards, which can be used as seed money for pilot and preliminary studies or for other research-related activities. Awardees will also receive mentoring and training to make that first large grant application a success." Richard McCarty is in charge of the Science Directorate Office (science@apa.org or <http://www.apa.org/science>), and Henry Tomes is in charge of the Public Interest Directorate (publicinterest@apa.org or <http://www.apa.org/pi>).

HIV PREVENTION FUNDING OPPORTUNITY

Funding for scientists conducting

HIV prevention research with ethnic minority communities at UCSF-Center for AIDS Prevention Studies (CAPS) is available for Summer 2001. Four scientists will receive mentoring and funds to develop their ethnic minority HIV prevention research. Scientists spend six weeks of three summers at UCSF-CAPS and receive \$25,000 funding for their research project, pending continuation of current grant. This opportunity is for scientists in tenure track positions or investigators in research institutes. Application deadline: January 31, 2001. Contact: Barbara Marin, PhD (BMarin@psg.ucsf.edu) Tel: (415) 597-9162 & Fax: (415) 597-9213. Download info and application: www.caps.ucsf.edu/projects/minorityindex.

POST-DOCTORAL FELLOW IN MULTICULTURAL RESEARCH

The Department of Psychology at the University of Notre Dame announces two 1-3 year post-doctoral fellowships in multicultural research in psychology starting in the Fall of 2001. Applicants interested in any of the following research areas: cultural identity development, prejudice/discrimination, cultural competencies, and acculturation, are strongly encouraged to apply. Applicants whose research interest contributes to any of our existing programs in cognitive, counseling/clinical, developmental, and quantitative psychology will be considered. Individuals whose background is in social psychology will also be considered, although the department does not currently have a social psychology program.

Training will focus on the acquisition of research and quantitative skills so as to better address minority mental health issues. Additionally, fellows will have the opportunity to engage in collaborative and interdisciplinary research projects, as well as be encouraged to conduct original research. Where possible, the fellows will identify a research advisor/mentor to assist them with their research agenda. Stipend ranges from \$35K - \$40K per year with additional funds available for travel and research.

QUALIFICATIONS: Ph.D. in psychology with a demonstrated interest in multicultural research in psychology.

Counseling/Clinical applicants should have completed an internship. (Opportunities to pursue licensure hours can be arranged). Applications will be accepted until February 15, 2001. Applicants should submit a vitae with a cover letter, a statement of research interest, and two letters of references to: Donald B. Pope-Davis, Ph.D., 118 Haggard Hall, Department of Psychology, University of Notre Dame, Notre Dame, IN 46556, (219.631.3951; e-mail: dpd@nd.edu; dept. website: www.nd.edu/~psych). Members of under-represented groups as well as women and minorities are strongly encouraged to apply.

POSTDOCTORAL FELLOWSHIP TRAINING IN HIV/AIDS PREVENTION RESEARCH

The Center for AIDS Intervention Research (CAIR) at the Medical College of Wisconsin is accepting applications for its National Institute of Mental Health supported Postdoctoral Research Fellowship Program in HIV pre-

vention research. CAIR is a productive multidisciplinary center with approximately 12 full-time and 10 affiliated faculty investigators, and a research support staff of 50 persons. CAIR's research includes studies of the effectiveness of individual, group, and community-level HIV prevention interventions; cost-effectiveness, policy, and methodological research; and secondary prevention research, including AIDS-related mental health, treatment adherence, and coping.

Postdoctoral fellows are integrated into existing research projects and are mentored in the development of independent research. Fellows also participate in seminars, conferences, and other educational opportunities. The 2-year program for incoming fellows will begin in the summer of 2001. Interested persons should request fellowship information and an application from: Steven D. Pinkerton, Ph.D., Center for AIDS Intervention Research, Medical College of Wisconsin, 2071 North Summit Avenue, Milwaukee, WI 53202. Information can also be requested via fax: (414) 287-4206 or e-mail: pinkrton@mcw.edu. The application deadline is February 15, 2001. Women and minority candidates are especially encouraged to apply. The Medical College of Wisconsin is an equal opportunity/affirmative action employer (M/F/D/V).

POSTDOCTORAL TRAINING IN DIVERSE POPULATIONS Family Research Consortium III, a NIMH-sponsored program, announces the availability of six, three-year postdoctoral positions beginning June 1, 2001. The program provides research training in theoretical, methodological, and substantive issues concerning family processes and

child/adolescent mental health in ethnic/racial and socioeconomically diverse populations. The training is multi-disciplinary in content, involves mentoring from a diverse faculty across the United States, and emphasizes multiple levels of investigation from the biological correlates of individual adjustment to the social context of family functioning. Each trainee will have a primary appointment at one of twelve universities represented by Family Research Consortium faculty. In addition, trainees will work with at least two faculty members on a multisite, collaborative research project and may work with Consortium advisory board members and liaisons who collaborate with their faculty mentors. Trainees also will be involved in summer workshops and research institutes, seminars, and course work consistent with their professional objectives. Program faculty are: Mark Appelbaum, U of California, San Diego; Linda Burton, Penn State; Ana Mari Cauce, U of Washington; Marion Forgatch, Oregon Social Learning Center; E. Michael Foster, Georgia State; Xiaojia Ge, U of California, Davis; Donald Hernandez, SUNY, Albany; Robin Jarrett, U of Illinois, Urbana/Champaign; Spero Manson, U of Colorado, Denver; Vonnie McLoyd, U of Michigan; David Takeuchi, U of Indiana, Bloomington; M. Belinda Tucker, U of California, Los Angeles. Advisory board members include: David Almeida, U of Arizona; Pauline Boss, U of Minnesota; Felton Earls, Harvard; Lindsay Chase-Lansdale, U of Chicago; Rand Conger, Iowa State; Peggye Dilworth-Anderson, U of North Carolina, Greensboro; Steve Suomi, NICHD. Liaisons are: Jeanne Brooks-

Gunn, Columbia; Jacqueline Eccles, U of Michigan; Martha Cox, U of North Carolina, Chapel Hill; Stuart Hauser, Harvard; Howard Markman, U of Denver. To apply: Applicants must have completed all requirements for the Ph.D., including the dissertation defense, by the time of appointment and must be US citizens or permanent residents. For application forms and information write to Dee Frisque,

Research Center Coordinator, Center for Human Development and Family Research in Diverse Contexts, 106 Henderson Building, Penn State University, University Park, PA 16802. Call (814) 863-7106, Email: dmr10@psu.edu. Application forms are also available at <http://www.hhdev.psu.edu/chdfrdc>. Applications close January 12, 2001

DIVISION 45'S WEB SITE

www.apa.org/divisions/div45

POSITIONS

CLINICAL PSYCHOLOGIST COGNITIVE PSYCHOLOGIST

Arizona State University, West Campus: Two tenure-track positions effective August 16, 2001. (1) **Clinical Psychology (Assistant Professor)** Successful applicant will have a Ph.D. in Clinical Psychology and an internship from APA-accredited programs by August 1, 2001. Candidates must demonstrate a potential for or evidence of excellence in research and teaching in child/adolescent clinical psychology, and evidence of an ability to contribute to an interdisciplinary degree program in the Social and Behavioral Sciences. *Teaching responsibilities include:* upper- and lower-division courses in any of the following areas: abnormal psychology, adolescence and family relationships, introductory psychology, psychology of adjustment, clinical psychology or adolescent psychology and psychopathology. Research and/or training and experience working with children, adolescents, and their families, or clients from diverse backgrounds and cultures are desired. Successful candidate

must be able to provide service to the department, campus and community. (2) **Cognitive Psychology (Assistant Professor)** Candidates must have completed a Ph.D. in Cognitive Psychology or related field by August 1, 2001. Candidates must demonstrate a potential for or evidence of excellence in research and teaching in cognitive psychology, social cognition, or related fields, and evidence of an ability to contribute to an interdisciplinary degree program in the Social and Behavioral Sciences. *Teaching responsibilities include:* upper- and lower-division courses in any of the following areas: introductory psychology, introductory or advanced statistics, research methods, memory and cognition, cognitive psychology, effective thinking, and psychology and the law. Teaching and/or research in the area of Psychology and the Law (e.g. eyewitness memory, repressed memory, or other) is desired. Successful candidate must be able to provide service to the department, campus and community. **Deadline:** by January 15, 2001 (or the last day of every month thereafter until

filled). Send letter of application, vita, letters from three references and a reprint or work in progress to: Paul A. Miller, Ph.D. Chair, Clinical Psychology Search Committee, or: Sara Gutierrez, Ph.D., Chair, Cognitive Psychology Search Committee, Department of Social and Behavioral Sciences, Arizona State University West, P.O. Box 37100, Phoenix, AZ 85069-7100.

Arizona State University West, a vital component of ASU's multi-campus structure, serves nearly 5,000 undergraduate and graduate students at its modern, growing campus in northwest Phoenix, one of the country's most vigorous multi-cultural and economic environments. The University is dedicated to a balance of research and teaching, faculty-student research collaboration, interdisciplinary perspectives in undergraduate education, and the development of University-community partnerships. ASU West is committed to increasing the diversity of its campus community, and encouraging an environment that offers students knowledge about diver-

POSITIONS

sity in the local, national, and global communities. ASU West is an AA/EO employer in policy and practice.

COMMUNITY-CLINICAL PSYCHOLOGISTS

DePaul University announces the availability of two tenure-track positions in the community area of our APA-approved clinical program, with specialty areas in community and child psychology. We seek colleagues whose work is compatible with our program's emphasis on prevention, social policy, advocacy and empowerment, diversity-conscious community research and interventions, and urban popula-

tions of color. One position is for a mid-career to senior-level person with strong record of work with Latino/Latina populations and successful record of undergraduate and graduate teaching. The second position is at the assistant professor level. Successful applicants should have earned doctoral degree in community and/or clinical psychology, evidence of strong potential for community research, potential for excellence in teaching undergraduates and graduate students, and interest in supervising student research. For both positions a license (or license eligibility) for practice of clinical psychology is desirable. Willingness to participate in the

university's general education program would be a plus.

The clinical psychology program at DePaul has strong ties to communities in Chicago and our training emphasizes applied research and careers in the urban public sector. DePaul's faculty value diversity and serve a diverse student body. Candidates from underrepresented groups are especially encouraged to apply. Send C.V., three letters of reference, copies of recent publications, and statement of research and teaching interests to Community-Clinical Search Committee, Department of Psychology, DePaul University, 2219 N. Kenmore, Chicago, IL



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POSITIONS

60614-3504. Please specify whether you are applying for the senior or junior position. The closing date for applications is December 15th, but applications will be considered until the positions are filled. Start date: September 1, 2001. DePaul University is an equal opportunity employer. For further information, contact LaVome Robinson (lrobinso@wppost.depaul.edu).

COUNSELING FACULTY POSITIONS

San Francisco State University, Department of Counseling: 1) Chair, associate or full professor, twelve month. 2) Coordinator of School Counseling Program, assistant professor. 3) School of Counseling Program, assistant professor. 4) Rehabilitation Counseling Program, assistant professor. All positions are permanent, tenure track. Complete job descriptions are available at: www.sfsu.edu/~counsel in the "news" section. SFSU, a California state university, serves

a diverse student body with a mission to promote scholarship, diversity, instructional excellence & intellectual accomplishment. Faculty are expected to be effective teachers, demonstrating professional achievement and growth through research, publications, and creative activities, and service to the campus and community. Salaries commensurate with experience. Start date: August 2001. Application deadline: January 2, 2001. Send letter of application, vitae, 3 letters of recommendation, teaching evaluations & reprints to: Peggy Smith, Hiring Committee, Dept. of Counseling, CHHS, SFSU, 1600 Holloway Ave., San Francisco, CA 94132-4161.

ADULT CLINICAL PSYCHOLOGY

The University of Vermont Psychology Department seeks to fill a tenure track Assistant Professorship in Adult Clinical Psychology beginning fall 2001. Candidate is expected to develop

a funded research program in the treatment of psychopathology or health problems in adults, supervise students in clinical work and research, be license eligible, and teach courses at the graduate and undergraduate level, including cognitive behavior therapy. We welcome applications from women, people of color, and people with disabilities. Department information can be found at <http://www.uvm.edu/~psych/PsychAtUVM/Overview.html> Submit vita, representative publications, statement of research and teaching interests, and three letters of recommendation to: Clinical Search Committee, Department of Psychology, The University of Vermont, Burlington, VT 05405-0134. The review process will begin on December 15, 2000. The University of Vermont is an Affirmative Action/Equal Opportunity Employer.

D45 LISTSERVE

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Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO will give you a list of the documents you can order.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
If Yes, Which Member Level? Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 5 Current Professional Activities (Check all that apply): Teaching; Research; Clinical; Administration; Other (Specify) _____
- 6 Self Identification (Check all that apply): African American/Black; American Indian; Euro-American; Asian/Pacific Islander; Latino/Hispanic; Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____
b) _____
- 8 In what member capacity would you like to serve Division 45? Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$45.00); Professional Affiliate (\$45.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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