



FOCUS

Society for the Psychological Study of Culture, Ethnicity and Race
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PRESIDENT'S COLUMN

William Cross, PhD

*President (January 2014-December 2014)
Department of Educational and Clinical Studies,
UNLV*



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At the mid-winter meeting of our Executive Council, the Council Leadership made our organization even stronger and more representative by extending EC Membership to two additional voices. The EC voted to create an EC membership to a person representative of our Arab-American brothers and sisters. It also approved of a new EC membership that reflects an important intersectional identity, namely a person of color who is also gay or lesbian. The Div. 45 Membership at large must now approve these two additional EC memberships. Such a vote will be put before the membership in the immediate future. Ballots will be sent out via an email communication.

The Div. 45 Program for the upcoming APA Convention in Washington D. C. is progressing nicely, under the leadership of our amazing program Chair, Helen Neville. Panels, individual presentations, and poster session will focus on incarceration and people of color, people of color and LGBTQ issues, and people of color and disability concerns.

We all look forward to the next Div. 45 research Conference that will be hosted by Dr. Gordon Hall in Oregon. Information about the conference can be found in this newsletter. NMCS 2015 is just around the corner and we already are beginning to help plan the 2017 session. I am happy to announce that I have selected Dr. Peony Fhagen-Smith of Wheaton College to be the Div. 45 Liaison Person for the 2017 Summit.

PAST-PRESIDENT'S COLUMN

Luis A. Vazquez, PhD

*President (January 2013- December 2013)
New Mexico State University
Office of Vice-President for Research*



I truly struggled to write this column. I am not sure why. Maybe it has been a hard start this semester, maybe I am overwhelmed, maybe, I am just tired. Regardless, it has been quite a year. Division 45 has many things going on and I believe something for everyone. The MC Summit, which always proves to be an exciting time for all of us to come together, share our work with each other and spend time with those that most understand who we are as people of color. The Division 45 Conference, a place for all of us to share our research, learn from evidenced based practices and inspire each other with new research ideas. We also have developed a new section to our website to share syllabi, literature and best practices for teaching multicultural issues. The journal is flourishing and is second to none. The articles from our colleagues have been tremendous

PAST-PRESIDENT'S COLUMN (Continued)

in furthering research, theory and practice. They have definitely had an impact on understanding each other and an impact on issues related to quality of life across all diversities. I am always amazed by the commitment that Division 45 members have to each other and the world of diversity. I am proud to be part of such a dedicated Division to diversity. I look forward to supporting the new president, Dr. Bill Cross and the president-elect, Dr. Stanley Sue and serving the Division 45 members, along with continuing our dedication to issues of diversity. I look forward to a new year with our Division 45 family and the sharing of great things yet to come.

PRESIDENT-ELECT COLUMN

Stanley Sue Ph.D.

*Director of the Center for Excellence in Diversity
Palo Alto University*

"What Works? Presidential Initiative"

As Division 45 President-Elect, I feel a special honor and responsibility in furthering the Division and addressing the issues about which we are concerned. I am fortunate in having the guidance of President Bill Cross and Past President Luis Vazquez.



Presidents are given the opportunity to name initiatives. My initiative for next year is "What works in research, theory, and practice?" We want to address some big-ticket questions: How far have we advanced in truly integrating culture, ethnicity, and race into psychology and society? What have we accomplished in terms of research and practice on social justice, racism, and privilege? In what ways have the years of ethnic minority research, practice, and advocacy been effective or ineffective? What demographic changes, political sentiments, and new research/practice developments can we anticipate? Will there be changes in our notions of cultural competency and disparities?

My first act has been to appoint Dr. Doris Chang, Associate Professor of Psychology at the New School for Social Research, as the 2015 Convention Program Chair for Division 45. Doris and I (with the generous help of Dr. Helen Neville, the 2014 Program Chair) are putting together a convention theme that is consistent with this initiative. We are hoping to call on senior and junior members of our Division, as well as students, to share their wisdom and experiences on these big ticket issues. We plan to encourage presentations at the 2015 convention in Toronto, special publication opportunities, and other forums to focus on the issue of "what works?"

EDITOR'S COLUMN

*Alyson Burns-Glover, PhD,
Pacific University, OR.*



Photo Caption: Alyson Burns-Glover, Past President Dr. Melba Vasquez, Jarrett Takayama, PsyD., Past President, Dr. Richard Suinn, and Elinor Butay, MS, at the First Biennial Division 45 Conference in 2010.

The photo above is from the inaugural Division 45 research conference in 2010. It was an exceptional experience for me and for the students who attended. Robert Sellers and the University of Michigan group did an exceptional job of providing the best kind of intellectual experience for students as well as researchers and practitioners. Dr. Gordon Nagayama-Hall and the University of Oregon now will play host to the Biennial and I hope many of you have the chance to enjoy the splendors of Oregon in June. Our SPSSI colleagues can look forward the next week to their conference in the "Rose City" of Portland, Oregon. In this edition of FOCUS I hope you are as impressed as I am by the number of conferences we have available where culture, ethnicity, and race are at the forefront on inquiry. These conferences provide our students and new professionals the chance to learn the important history and future of our field. As we encourage them to look forward, please also extend congratulations to our own trinity: Dr. Jean Lau Chin, Dr. Joseph Trimble, and Dr. Stanley Sue. Each was honored with a lifetime achievement award for their inestimable contributions. Each is an inspiration to me, personally. Dr. Trimble continues to spread the word and has been the point-man on the development of a Division 45 Webpage for Teaching Resources. Dr. Sue will take over as our Division 45 President-Elect, and Dr. Chin continues her work on Leadership and as our new voice on the Council of Representatives.

We thank Helen Neville, Danice Brown, and Shengmei Xu for their work on the APA 2014 Program. They have put together a superlative program and as you can see, we have more proposals than space allows. I hope the increase in venues for presentation we highlight this

WHAT DOES DIVISION 45 MEAN TO YOU?
Go to this web link and tell your EC!
<http://division45.org/>

EDITOR'S COLUMN (Continued)

issue will encourage all researchers and practitioners. Possibly the best news about APA 2014 is that the DANCE IS BACK! Dr. Shamin Ladhani provides all the important details of how *you can help* to make it success. In the immortal words of Emma Goodman, "If I can't dance, it's not my revolution."

We welcome Dr. Peony Phagen-Smith as our new National Multicultural Conference and Summit coordinator: Atlanta awaits!

I want to give special thanks to the exemplary work of Jasmin Llamas and the Student Liaisons James J. García and Christopher DeCou. As they explain in their columns, the Graduate Student efforts are exceptional. They are building the pipeline through their efforts. As we say goodbye to Jasmin and welcome our new APAGS representative, Martinque Jones.

As always, your Member-At-Large [MAL] representatives have much to say. Dr. Joe Gone provides us with an excellent overview of the "Indian Mascots" controversies (and thanks to John Gonzales for his research on this phenomenon). Dr. Consuelo Arbona provides an overview and link to the long-awaited report from the APA Task Force on Immigration:
<http://www.apa.org/topics/immigration/immigration-report.pdf>.

Dr. Bertha Holliday joins us as your MAL African American Slate Representative (in addition to her work as co-historian, so many thanks) and Dr. Elaine Jones provides important information about our successful LINKS AND SHOULDERS event at the APA 2014 and how you can help in this important event.

TREASURER'S REPORT

*John Gonzales, PhD
Treasurer (2011-2013)
Department of Psychology
Bemidji State University*

Aaniin Division 45 Niijiwag! (Hello Division 45 Friends!)

Introduction and Background

I respectfully submit the treasurer's report for the Spring 2014 FOCUS. I am entering my fourth and final year as treasurer and want to thank the EC and membership for this opportunity to serve the division. Division 45 policy sets and approves



(Continued on Page 23)

COUNCIL OF PAST PRESIDENTS CHAIR (2012-2016)

*Joseph E. Trimble, PhD
Western Washington University*

ANNOUNCING DIVISION 45 TEACHING RESOURCES

New Course Syllabi and Teaching Resource for Division 45's Web Site

Starting in early 2014, Division 45, the Society for the Psychological Study of Culture, Ethnicity, and Race, will be actively soliciting content for its forthcoming web page devoted to the teaching of the field represented by the field; e.g., cross-cultural psychology, cultural psychology, ethnic minority psychology, indigenous psychology, multicultural psychology, etc. We plan to catalog syllabi, activities, demonstrations, videos, PowerPoint presentations, and related resources to help instructors develop and improve course offerings. The materials will be targeted towards undergraduate and graduate course in the field as well as integrating the field's content into other psychology courses and programs. Once the portion of our web site is fully developed and ready to ready submission and announcement will be sent out to our listserv. The members of the ad-hoc committee on teaching resources are Joseph E. Trimble, Chair pro tem, Alyson Burns-Glover, Elaine Jones, Jeffrey Mio, and Rebecca Toporek.



For details on submissions and current examples on the website, please see <http://division45.org/teaching/>

FINANCE REPORT

*Asuncion Miteria Austria, PhD
Cardinal Stritch University, MI.*

The Finance Committee received the following budget proposals.

1. Dr. Lisa Rey Thomas request for standing budget line item for the CNPAAEMI Leadership Development Institute (LDI).

Budget request: \$1,000.00

Status: Approved for \$1,000.00. Final Approval by EC, July 31, 2013.



2. Dr. Jessica Henderson Daniel request for donation to the National Multicultural Conference (NMCS) Fund.

Budget request: \$10,000.00

Status: Approved for \$10,000. Final Approval by EC, July 31, 2013.

FINANCE REPORT (Continued)

3. Dr. Joe Gone request on behalf of Drs. Fred Leong and Nicole Buchanan, Co-chairs of the 2013 Michigan State University, for funding to help defray the airfare and lodging of the 10 symposium presenters in the 2013 Michigan State University on *"Multicultural Psychology: Clinical Psychology of Ethnic Minorities."*

Budget Request: \$7,000.00.

Status: Approved for \$5,000.00 contingent on acknowledging D45 as Co-Sponsor of the Symposium. Final approval by EC, July 31, 2013.

4. Jasmin Llamas request for Campus Representative Programming Sponsorship.
Budget Request: \$5,000.00 for the Division 45 Student APA Convention Travel Award. The proposal aims to support five students to attend the Annual APA Convention; \$500.00 for Campus Representative Programming Operating Expenses, and \$120.00 for three webinars.

Total Budget Request: \$5,620.00.

Status: Approved for \$5,620.00. Final approval by EC, July 31, 2013.

5. Dr. Richard Lee request for increase in honorarium as editor of CDEMP for 2014.

Total Budget Request: \$2,500.0

Status: Approved for \$2,500.00. Final Approval December 16, 2013.

Summary of Approved Budget Proposals:

Grants to Associations Conferences and Institutes	\$6,000.00
Grant to NMCS Fund	10,000.00
Grants for Division 45 Operational and Activities	5,620.00
	\$21,620.00
Increase in Journal Editor Honorarium	2,500.00
Grand Total	\$24,120.00

Submitted by:

Asuncion Miteria Austria, PhD
Chair, D45 Finance Committee

CONVENTION PROGRAM CHAIRS REPORT

Helen Neville, Chair; Danice Brown, Co-Chair; Shengmei Xu



*Helen Neville, PhD
University of
Illinois, Champaign*



*Danice Brown, PhD
Southern Illinois
University,
Edwardsville*



*Shengmei
'Christina' Xu,
Graduate Student
University of
Illinois, Champaign*

The committee extends a big thank you to Casey McDougall who consulted with us throughout the process.

We received 176 poster proposals; submissions were down this year across the APA divisions. 120 proposals were accepted (68% acceptance rate). The remaining applicants were encouraged to submit their proposal to the Division 45 Research Conference.

We received 33 symposia applications; 5 were accepted (15% acceptance rate).

We received 26 programming hours. Our program is shaping up nicely. Here are the main activities:
3 Poster Sessions (40 posters per session). Session 1: Social Identity Beliefs and Discrimination. Session 2: Acculturation, Cultural Processes, and Immigrant Experiences. And, Session 3: Applied Work, Social Justice, and Adjustment

5 Symposia (10)

1 Presidential Invited Address (2)

James Jones Conversation Hour (1)

Links and Shoulders (2)

Student Reception (1)

Presidential Address (1)

Business Meeting and Awards Ceremony (2)

Social Hour (2)

Dance (with Division 35) (2)

The EC meeting also requires hours

This year the APA implemented a call for collaborative programs; this is a new initiative. Division 45 is the primary or co-sponsor on 8 of these collaborative programs (these are sponsored by APA so they are "free" programming hours for us). The Division 45 collaborative programs are listed below:

Stopping the Revolving Door: Successful Prison Re-Entry Efforts

LGBT People of Color 30th Anniversary at APA: Histories and Conversations with Pioneers

Reducing Disproportionate Minority Contact in the Juvenile and Criminal Justice Systems

Civilizing the Savages: The Psychological Legacy of Indigenous Boarding Schools (Special thanks to Joe Gone for putting together the proposal)

Social Justice: The Legacy Of Dr. Martin Luther King, Jr.'S 1967 APA Speech

Men of Color's Mental Health: New Directions for

CONVENTION PROGRAM (Continued)

Intersectionality Research and Practice
Disentangling Race/Ethnicity and SES: Implications for Understanding and Reducing Health Disparities
Technology Interventions for Aging, African American, and Hispanic/Latino Clinical Populations

CO-HISTORIANS' REPORT

Felicisima C. Serafica, PhD
Bertha Holliday, PhD

Division 45 members are invited to visit the division's web site and view the History section. This section has been updated, thanks to the diligent work of the division's web site Manager, Dr. Jae Yeon Jeong and Tech Consultant, Jordan Walker. The viewer is now able to see not only a complete list of the Division's Founding Members and Past Presidents but the photos for most of them. If you have never met them, here is a chance to at least see what they look like. Our founders and past presidents make up an impressive looking group.

Both the List of Presidential Initiatives and the Chronological History have been brought up to date. Read them to be reminded of how creative our leaders have been and how much they have accomplished. Recent entries in the Chronological History indicate that the division's investments in its journal, mentoring program, and other projects are paying off – winning recognition and awards. The dedicated officers, committees, and members who worked on these projects in the past and/or continue to work on them at present also deserve our recognition.

The Co-Historians considered other historical materials that might be included on our web site such as the articles about and by the ELDERS that appeared in the programs of the National Multicultural Conference and Summit (NMCS), as well as videos made during the NMCS programs honoring them. We learned that the programs and videos are now at the Archives of the History of American Psychology (AHAP) at the University of Akron Center for the History of Psychology so, instead of putting them on our web site, a link to the AHAP will be provided.

Work continues on compiling a list of articles and papers about the history of Division 45 that will be included in the History Resources page. We would welcome suggestions from the members regarding such references. If you have written such an article or paper, do send the reference or a copy to serafica.1@osu.edu.

The end of the calendar year is a time for finalizing the

collection of division records to be sent to the APA Library and Archives. In addition to the records routinely collected in the past (e.g., Minutes of Executive Committee meetings), Presidential Addresses at the APA Convention will now be included so a request for such papers were sent to the 2012 and 2013 Past Presidents. As the 2011-2013 Co-Historian term ends, Co-Historian Serafica wishes to express her thanks to Co-Historian Bertha Holliday. Bertha's knowledge about Division 45 and APA as well as the civil rights movement provided useful background for our work. Ours was an enjoyable collaboration and she has our best wishes as she moves on to be Division 45 Member-at-Large.

COUNCIL OF REPRESENTATIVES

Jessica Henderson Daniel, PhD, ABPP
Council Representative (2012-2014)
Children's Hospital, Boston, MA.
Jean Lau Chin, Ed.D., ABPP;
Adelphi University, NY.

Editor's Note: We are publishing the summary provided by the APA Monitor's Executive Editor.

COUNCIL FOCUSES ON ADVANCING THE FIELD

In addition to continuing to fine tune APA's governance structure, the Council of Representatives adopted policy on preparing competent health service psychologists and gun violence.

By Rhea K. Farberman
Monitor Executive Editor

At its February meeting, the APA Council of Representatives continued its work to create a new, more nimble association governance structure and adopted resolutions to advance psychology education and training and the application of the discipline to human welfare.

Of particular importance was the council's approval as APA policy of the document *Health Service Psychology: Preparing Competent Practitioners*. This first-of-its-kind policy describes the competencies that a psychologist working in a health delivery setting should possess. Such a document is critical to ensuring quality in training and good health services outcomes as psychology continues its move from a primary focus on mental health to a broad focus on a range of health problems, according to the document authors.

"In addition to helping to shape training programs, this policy document will help inform students, employers and policymakers who wish to understand the distinctive

COUNCIL FOCUSES (Continued)

competencies psychologists bring to health care,” said Cynthia Belar, PhD, APA’s executive director for education. “The new competencies focus on basic biological, psychological and social knowledge of health and disease, and they require practice-based research skills and interdisciplinary collaboration.”

Also in the area of psychologists’ doctoral education, the council provided funding for APA to create an online application system for psychology graduate programs. The platform will create a centralized system for the submission, processing and review of student applications and faculty recommendations for use by students, programs and reviewers. It is expected to be available in 2015.

Speaking from the podium as the application platform project was being discussed, APA President Nadine J. Kaslow, PhD, enthusiastically encouraged its support by noting that the platform would be “incredibly helpful to students and faculty by reducing the burdens on both associated with the current application process.”

Another discussion that council members devoted extensive time to was on the ways the Affordable Care Act would affect psychology and psychologists. The council discussed opportunities the act creates for the discipline, as well as ways the law fails to recognize psychology or the contributions it can make to integrated health care.

Good governance

Council also reviewed and discussed the Good Governance Project (GGP) implementation action plans (see “Good governance” in the February *Monitor*). The action plans approved were:

- Delegating specific duties, including financial and budget matters and the evaluation of the CEO from the council to the board of directors for a three-year trial period.
- Creating a new composition for APA’s board of directors, including six members drawn from the general membership and elected by members, a public member and a commitment to have at least one early career psychologist on the board at all times.
- Creating a Needs Assessment, Slating and Campaigns Committee to conduct annual needs assessment and develop slates for those seats on the board elected by and from the general membership. The committee is also expected to conduct a needs assessment and develop slates for council members elected by and from the general membership, if such seats are added to a new council structure.
- Creating a Council Leadership Team. This team’s duties

will include managing the council’s workflow and developing a process by which the council will identify, prioritize and address the major issues facing psychology. In addition, the council considered a number of models, but was unable to reach a consensus on what its structure should be going forward. Instead, council members directed the GGP Implementation Work Group to develop and propose a new structure based on its discussions. That model will be developed beginning this spring and reviewed by the council at its August meeting.

In addition, the council:

- Adopted as APA policy a new *Resolution on Gun Violence Research and Prevention*. The resolution is focused on reducing gun violence through a comprehensive, science-based public health approach. It calls for research that identifies risk and protective factors vis-à-vis firearms violence for diverse groups and for a continuum of mental health services to meet the needs both of people with severe mental illness and those in emotional crisis. The council also archived the 1994 policy on Firearm Safety and Youth. An archived document no longer represents APA policy.
- Adopted an official definition of early career psychologists as those psychologists within 10 years of earning their doctoral degrees. Having a standard definition will improve consistency in awards criteria and allow for better data collection about early career members, according to the motion’s supporters.
- Endorsed a document entitled *Multidisciplinary Competencies in the Care of Older Adults at the Completion of the Entry-level Health Professional Degree*, developed by the Partnership for Health in Aging, of which APA is a member. The document is designed to guide multiple health professions in understanding the competencies needed to provide care to older adults.
- Received the *Report of the Task Force on Trafficking of Women and Girls*. The report’s aim is to raise awareness among psychologists and the public about human trafficking; make recommendations to enhance research, education and training; and urge psychologists to apply scientific research and expertise to influence public policy and enhance services to survivors of trafficking.
- Approved the revised *Principles for the Recognition of Proficiencies in Professional Psychology*.
- Received the report *Assessing and Evaluating Teacher Preparation Programs*. The report calls for the use of valid and efficient tools in the measurement of teacher preparation programs and teacher effectiveness. Such teacher evaluations should be grounded in well-established scientific methods that have evolved within the psychology discipline, according to the report authors.
- Received a report from the association’s chief financial

COUNCIL FOCUSES (Continued)

officer, indicating that APA expects to finish 2013 with a positive operating margin of more than \$1.8 million. The council also approved a 2014 budget that forecasts a \$1.4 million positive operating margin on revenue of \$111 million and expenses of \$109 million. Special project or designation spending is budgeted at \$14,161,403 with \$4,550,697 expected in revenues and \$9,610,706 being drawn from net assets.

- Declined to approve candidacy status for a proposed new APA division, the Society for Technology and Psychology.

MEMBER AT LARGE: AMERICAN INDIAN/ALASKAN NATIVE

*Joseph Gone, PhD
University of Michigan*

Greetings, colleagues. During this past winter holiday, in response to renewed national debate about the name of the Washington Redskins football team, APA began organizing to develop a scientific paper that could support the case against use of American Indian representations as sports team mascots.



As many of you know, American Indians are the only existing ethnoracial minority group in America today to be "honored" through public circulation of blatantly stereotypical symbols, images, activities, and portrayals. Whether in high schools, colleges, or the professional leagues, sports fans across the country don feathers and war paint, only to perform war whoops and tomahawk chops to Hollywood-style tom-tom music whenever their team scores.

Obviously, such practices are an anachronistic throwback to the pre-civil rights era, but when it comes to American Indians, somehow these seemingly self-evident affronts become imperceptible. I became intimately familiar with these socio-psychological dynamics during my time as a graduate student in clinical psychology at the University of Illinois, when several of the Native students and staff on campus organized to end the university's formal sponsorship of Chief Illiniwek.

The crux of our argument was simple: American Indian sports team mascots are *damaging racial stereotypes*. Note that there are three constituents to this assertion.

First, these mascots emerge from and reinforce historical ideas about American Indian people as a non-white racial population that is essentially different than white people.

Second, these mascots are represented through long-standing stereotypes that accentuate these differences through an implicit opposition between civilization and savagery (with American Indians usually portrayed as primitive, warlike, and closer to nature).

Finally, these mascots miseducate and misinform the broader American public about American Indians, and thus are damaging to our interests as Native people as well as to non-Native people who consequently misrecognize who we are.

Unfortunately, this argument failed to persuade administrators at Illinois at the time; it took another decade before Chief Illiniwek was officially retired from the university. Since then, however, we have the benefit of research evidence from a handful of academic American Indian psychologists (including John Chaney, John Gonzalez, J. Douglas MacDonald, Stephanie Fryberg, and Cynthia Willis-Esqueda) that more conclusively demonstrates the negative impacts of mascots on Native aspirations. Thus, at last, a scientific paper in support of this argument is possible.

MEMBER AT LARGE: LATINO/A

*Consuelo Arbona, PhD
University of Huston, TX*

I hope everything is going well as we navigate the Fall of 2013. Since my last column, I have joined the editorial board of the new APA Journal of Latina/o Psychology (JLP) as associate editor. Moving from member of the editorial board to serve as an associate editor of the journal has given me a new perspective regarding the importance of committed reviewers in academic publishing. If you have expertise in Latina/o issues in psychology and are interested in participating in shaping this new journal, please visit the JLP website to obtain more information about how to join our efforts as a member of the editorial board or as an ad hoc reviewer. <http://www.nlpa.ws/journal-of-latinoa-psychology>
We need you!



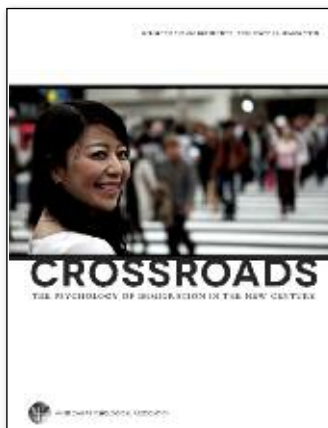
I want to call your attention to the third issue of the *Journal of Latina Psychology* which includes, as the lead article, the executive summary of the report titled *Crossroads: The*

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:
Dr. Germaine Awad
gawad@austin.utexas.edu

MEMBER AT LARGE: LATINO/A (Continued)

Psychology of Immigration in the New Century, that was produced by the APA Presidential Task Force on Immigration commissioned by Dr. Melba Vazquez, the first Latina president of APA. This report seems timely given the rapid growth of the immigrant population in the U.S. and the recent controversies in Washington regarding immigration reform. Recent figures indicate that there are approximately 40 million immigrants in the US and that during the last three decades over 50% of immigrants have come from Latin American countries. The Task Force report is rich in current and evidenced-based information about the mental and behavioral health needs of immigrants and the effects that acculturation, discrimination and immigration policy has had on individuals, families and society. The report provides a comprehensive discussion of motivators for immigration, acceptance of immigrants in the receiving contexts, and the role that acculturation, cultural identity, and civic engagement play in immigrants' adaptation. Other topics covered include, immigrant populations facing unique challenges



(e.g., refugees, women, undocumented individuals), life-span considerations, cultural and language factors in assessment and specific issues related to immigrants in educational and clinical settings.

The report ends with a succinct series of recommendations for culturally and developmentally informed services and interventions, research, education and training, and collaboration and advocacy relevant to immigrant groups. The second article in the JLP third issue provides a commentary of the Task's Force report by Ruiz, Gallardo

and Delgado-Romero that focuses on aspects of the report that are particularly relevant to Latina/o communities and identifies issues that may need further attention. You may visit the following website to obtain a copy of the complete report at <http://www.apa.org/topics/immigration/immigration-report.pdf>

In sum, the Task Force report provides a rich resource for all of us interested in the well-being of immigrant populations in the U.S.

Division 45 Listserv

Are you an active and current member not on the Division 45 listserv? You can go to the Division 45 webpage <http://www.apa.org/divisions/div45/>, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called "listserv."

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.

MEMBER AT LARGE: ASIAN AMERICAN

Shamin Ladhani, Psy.D

Wheaton Franciscan Healthcare-All Saints, WI.



Many of you have been asking about the Division 45 Dance and I am pleased to announce that it will return this year in Washington DC! If you love this event and want to support it, I would love to hear from you as we are recruiting for the Dance committee. It's a great way to get involved in Division 45 and meet wonderful people. Please contact me if you are interested in planning or volunteering for the annual dance.

When thinking about the dance and what it represents I am reminded of my first experiences with Division 45. I attended a student workshop by Christine Ijima Hall, PhD in the Division 45 hospitality suite. I remember feeling that I had found a home within the first few moments of being there. The room was packed with eager students looking for a place where the issues that were most important to them would be discussed and where they would feel safe doing so. The atmosphere was one of inclusiveness and non-judgmental. As Dr. Hall was speaking, I felt that she was speaking directly to me as she shared her own experiences as a woman of color in psychology. It was a sort of instant acknowledgement of my process as a graduate student. I knew then that I had found a home and I spent the rest of the convention attending all that division 45 had to offer and have been

MEMBER AT LARGE: ASIAN AMERICAN (Continued)

connected ever since. Whether it is the division 45/35 section 1 dance, the hospitality suite programming or divisional programming it is the place I call home and go every convention. Not only is this a place where you can meet amazing people but also where you can have fun and network with other psychologists with similar interests. My experiences with Division 45 have contributed to the relationships I still enjoy and contribute to my career daily.

Our Virtual Happy Hour series continues! Hopefully you were able to join us with Jessica Henderson-Daniel for "Managing Difficult Situations: When Race Becomes an Issue." An archived recording of this event can be found on our website. Please join us in Spring for our next Virtual Happy Hour with a To Be Determined Speaker. If you have a division 45 member you would like to hear speak, a topic you are interested in or perhaps a talk you think Division 45 members would enjoy, please contact me with your ideas.

MEMBER AT LARGE: AFRICAN AMERICAN

Bertha Holliday, PhD
bhollidaypsy@gmail.com

Warm Greetings!

I first want to express my gratitude to Division 45 members for electing me as its new Member-At-Large (African American). I began serving a three-year MAL term in January 2014, and in doing so, I am honored to follow in the immediate footsteps of the previous MAL Jennifer Manley, PhD.



As noted in my MAL candidate statement, I hope to draw upon my 16 years of experience as the retired former director of APA's Office of Ethnic Minority Affairs and my training as a community psychologist to help further the goals and stature of Division 45—especially as these relate to the following concerns:

- Ensuring visibility of the unique concerns of the Division's African American members (e.g., under-representation of Blacks as NIH grant awardees, health disparities, under-representation on psychology faculties, etc.).
- Continued improvement in the efficiency and effectiveness of the Division's administrative activities and processes.
- Increased strategic involvement of Division 45 in APA's internal and public policy-making processes.

- Enhanced, broaden, and more strategic alliances with other APA divisions and other organized entities in psychology.

- Ethnic minority leadership development within the Division, APA and other organized entities in psychology.

- Other efforts as requested by the Executive Board and/or membership.

I am especially excited by the current Division 45 Executive Committee's membership and interests! At the Committee's January 2014 meeting, I volunteered to assist Shamin Ladhani, PhD in planning the annual Division 35 (Section 1)/Division 45 Dance at the 2014 APA Convention — the proceeds of which will go to a local DC nonprofit. Later, after that meeting I drafted a proposal for establishment of a Division 45 Committee on Policy Issues Under Consideration by APA.

If approved, this Committee would serve to ensure that Division 45 has a mechanism for: (a) developing timely and effective position statements on APA policy proposals of import to Division 45; (b) involving Division 45 membership in the vetting and drafting of such statements; and (c) strengthening its relationships with APA's social justice and other divisions to encourage the promotion and allied advocacy of Division 45's positions. The Committee Proposal is currently under review by the Division's Executive Committee (EC).

As an elected EC member, I urge you to contact me and other EC members with your thoughts and concerns. I especially welcome hearing from you if you are interested in helping out with the Div 35/Div 45 annual dance, or have any ideas or interests related to the proposed Division 45 Committee on Policy. I believe the contribution and strength of the Division is dependent on the involvement of its members.

MEMBER AT LARGE: DIVERSITY

Elaine Jones, PhD
Arcadia University, PA.

(1). My report regards Links and Shoulders Mentoring Social Hour which Division 45 sponsors at APA Convention. On Thursday, August 1, 2013 approximately 35 students and 13 mentors gathered at the Hilton Hawaiian Village Hotel where students had wonderful opportunity to informally interact with members of Division 45. Really important topics were discussed across 7 tables, including support resources from APA and Division 45, pursuing



MEMBER AT LARGE: DIVERSITY

(Continued)

careers in research and teaching, support to navigate prejudice and bias in graduate school, and support for internship interviewing process. There was lively discussion of issues and students really appreciated the opportunity to network, discuss concerns, and ask questions.

Here is a brief summary and few things/issues to note regarding 2014:

- Links and Shoulders was a success at 2013 APA Convention given anecdotal feedback I received and my observations that students wanted more time to interact with mentors!
- Volunteer mentors at 2013 Links and Shoulders were: Drs. Asuncion Miteria Austria, Rosie Phillips Bingham, Art Blume, Michael Goh, Gordon C. Nagayama Hall, Norwetta G. Milburn, Jeffery Scott Mio, John Moritsugu, Thomas Parham, Melanie Domenech Rodriguez, Melba Vasquez, Elizabeth Vera, LaPearl Logan Winfrey
- There were fewer tables than usual at the program because fewer mentors volunteered to participate; as well fewer students attended than usual; quite likely that location and travel expense were factors of less participation
- Links and Shoulders received 50 minutes of programming time for 2013. I requested an additional 1 hour to

restore the time the event has had in the past. I have been informed that Links and Shoulders has received 2 programming hours for 2014.

- I am slated to coordinate 2014 Links and Shoulders in Washington, DC. I welcome a team/co-coordinator to help organize the program.
- I have contacted APA President Dr. Nadine Kaslow to describe Links and Shoulders and request support so that we may serve refreshments as usual during the program. I am awaiting response.

(2). I prepared a 2013 Fall Issue FOCUS Newsletter column to report about the success of 2013 Links and Shoulders. I believe the photos in the column capture the spirit of the event.

(3). We look forward to 2014 Links and Shoulders. I welcome your suggestions for how to improve the program and appreciate your participation.

FOCUS ON GRADUATE STUDENTS

APAGS Graduate Student Representative Past

Jasmin Llamas

Doctoral Candidate, UCSB

Clinical Psychology Fellow At UCSF

It has been my absolute please to serve as your Division 45 Student Representative.

We have had a busy and productive year. We have an almost entire new student committee working on exciting projects to help promote the division and diversity. Our campus representative program is still going strong and we are in the works to building a new mentoring program for students. We have already begun holding webinars and have many more on the horizon. As reported last newsletter, we will be opening up applications for our APA Travel Award, which will provide \$1000 support to five students attending APA Convention.



I will continue to lead up that process so stay on the lookout for those emails and announcements (you can also contact me directly at jasminllamas@gmail.com).

We are also in the process of re-vamping our student webpage and adding more updated information. While I am filled with sadness, leaving what has been such a fruitful and fun experience, I am happy to pass the torch to our new Student Representative, Martinque Jones. I know she will continue to lead our Student Committee to success and provide excellent support and programming for students.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$400

Deadline for Spring Issue (May): February 15
Deadline for Winter Issue (Dec.): September 1

Contact:

Newsletter Editor

Alyson Burns-Glover, PhD

Email: doctorboo@pacificu.edu

APAGS GRADUATE STUDENT ELECT

*Martinique Jones
Doctoral Candidate,
University of Houston, TX*

I am honored to serve as the Student Representative of Division 45. Prior to being elected for this role, I served as a campus representative for the Division at the University of Houston. As a student at one of the most diverse universities in the nation, I am particularly committed to circulating knowledge and understanding of ethnic minority issues to psychology students and professionals.



As Student Representative it is my primary role to recruit student members and encourage student involvement within Division 45. It is my hope that students will recognize the Division as a welcoming community in which they have the chance to foster relationships with students and professionals invested in addressing ethnic minority concerns. Additionally, I hope that students identify the Division as an organization where they can take advantage of leadership and scholarship opportunities.

I strongly encourage students to join and become involved in Division 45 because of the many benefits associated with membership. I am personally involved in the Division because it has allowed me an opportunity to develop and hone my leadership skills, while also providing me a means by which to personally connect with diverse students and professionals.

If you are interested in joining Division 45 and taking advantage of the many benefits of membership, please feel free to contact me at Mkjones2@uh.edu.

GRADUATE STUDENT ACTIVITIES/LIAISONS

*Division 45 Student Committee Liaisons
James J. García & Christopher DeCou*

January marks the beginning of my term as Student Representative of Division 45. I am excited about identifying ways in which I can support students, while also increasing their involvement within the Division. In January myself and past Student Representative, Jasmin Llamas, attended the Division 45 executive committee meeting in Las Vegas, Nevada. During the meeting it was noted that student membership has grown significantly! With the growing number of great students, we discussed ways in which we can provide attractive incentives to our student members. Students stay tuned for membership opportunities, programming, and scholarships as the

APA convention draws near!

As noted by our incoming student representative Martinique Jones, a growth in student membership paves the way for a plethora of opportunities. As the Student Committee of Division 45, we are brainstorming ways to increase student involvement within the division. For example, the Campus Representative program, directed by the Campus Rep Co-directors, aims to appoint and identify students at Universities across the nation that will engage students in their respective programs on diversity-related issues. The mentorship program aims to pair students to mentors that will guide them in professional identity development. The purpose of these projects is to have student members engage and represent Division 45. In our collaborative endeavors as student committee liaisons, Chris and I are promoting and engaging other divisions within APA (Div56, Div41, Div18) and outside of Psychology (American Heart Association, International Association for Suicide Prevention, and Community Organizations) that promote social justice for racial/ethnic, immigrant and sexual minority communities. We have planned several webinars that 1) bring in guest speakers from diverse experiences and plan on 2) co-hosting presentations with other APA divisions throughout our term on the student committee. We encourage all student members to get involved in those conversation hours to contribute to a sense of community for our commitment to social justice. We are also committed to engaging with our student members; some of us on the student committee have posted our email addresses on the division 45 student committee page. If you have similar interests to any of ours, I encourage you to contact us; we are always willing to engage with student members! We look forward to a productive year as your student committee!

Sincerely,

James J. García & Christopher DeCou



James J. García



Christopher DeCou

MEMBERSHIP REPORT

*Germine "Gigi" Awad, PhD
University of Texas, Austin*

Membership Activities

As membership chair, I have continued to respond to potential members who have questions about DIV 45 membership and forward questions to appropriate members. I also monitor membership trends by examining reports produced by membership services. I have recently updated the membership brochure to include an open-ended ethnicity question and a racial/ethnic category to represent Arab/Middle Eastern Americans. In addition, I am cur-



MEMBERSHIP REPORT

(Continued)

rently working with Dr. Joseph Trimble to develop a new Division 45 membership survey. We hope to launch the membership survey in the next few months and we hope you take a few minutes to give us feedback.

There was a slight increase of 34 members for 2013 from 2012. In 2013, new student members (n=226) comprised the largest overall increase from the previous year (n=168). Other categories were fairly stable. Overall, our membership numbers are rebounding compared to previous years. Be sure to renew your Division 45 membership to continue receiving the FOCUS newsletter, CDEMP journal, and to remain on the Division 45 Listserve. If you have any questions or would like to join the Division 45 Membership Committee, please contact me at gawad@austin.utexas.edu.

CDEMP EDITOR REPORT

Michael Zárate, PhD
University of Texas, El Paso

Cultural Diversity and Ethnic Minority Psychology (CDEMP) continues to contribute to Division 45's strategic goals of publishing high quality research related to ethnic minority psychology and to disseminating research that influences our community. Since the July report, the editorial group has remained constant. This is also a year of transition. Rich Lee has been appointed the new Editor-Elect, and his team will start taking in new manuscripts soon. This is our last year our editorial team takes in new manuscripts.



Editorial board. The full Editorial Board is listed below. It is a highly visible group of researchers with a strong empirically based perspective. They are the backbone of the journal and are doing an excellent job.

The Associate Editors are

Art W. Blume	Washington State University
Tabbye Chavous	University of Michigan
Richard Lee	University of Minnesota
Norweeta G. Milburn	UCLA
Tiffany Yip	Fordham University
<i>Book review editor</i>	
Jeffery Scott Mio	Cal State Polytechnic University, Pomona

Rich Lee is assembling his team now. As of 1/9/14, he was still without a contract. As such, our current team is still handling new submissions (they had agreed to consider new manuscripts through 12/31/13). His current list of Associate Editors is Alex Czopp, Norweeta

Milburn, Ezemenari Obasi, Debbie Rivas-Drake and Tiffany Yip. I think it is a great combination of experienced associate editors, and new energy.

Special issues.

1. Together with Pratyusha Tummala-Narra and Nadine Nakamura, we completed and published the immigration special issue. APA then pushed it out for press releases. <http://www.apa.org/news/press/releases/2013/07/immigrants-policies.aspx>. I attempted to find data regarding any public outlet reviews of the special issue, but was unable to find much systematic information beyond scouring the web.

2. Victoria Plaut, Kecia Thomas, and Mikki Hebl have finished their first section of edits on their special issue on workplace issues and ethnic minority psychology. Four manuscripts are accepted for publication, and 5 more are in process. I hope to get that out soon.

Accomplishments.

This year CDEMP started to publish the impact factor for the journal. The first impact factor, for 2010, was 1.622, which we think is very good. The most recent one was 1.356. The latest impact factor was **1.603**, which we think is very good. The citation rate for CDEMP is still the second highest ranked journal in Thomson's Journal Citation Reports' ethnic studies journal.

Journal functioning.

The following statistics were all derived from the APA journal system (JBO) and reflect January 1, 2013 to Dec 31, 2013. Our total this year was 288 manuscripts (though different reports provide slightly different numbers), which is consistent with our number for last year. The acceptance rate is 24%, which has inched up from last year (22%).

PSI ALPHA OMEGA REPORT: CALL FOR NEW LEADER

Azenett A. Garza-Caballero, PhD
Director, Psi Alpha Omega (2011-2015)
Weber State University, UT.

Saludos a todos! I wanted to let you know that it has been a wonderful experience to be the Director of Psi Alpha Omega and will be very sad to see my term end because there is much work left to be done. We are looking for a new director to start January of 2015. If you have any questions, please do not hesitate to contact me at agarza@weber.edu. You will find the information regarding the position below.



Students, if you are interested in any leadership positions within Psi Alpha Omega, please contact me, there is

Director Of Psi Alpha Omega Position Opening Information

Division 45 of the American Psychological Association is requesting applications for the Director of Psi Alpha Omega, Division 45's National Honor Society. According to PAO's Bylaws which regulates the rotation of ethnicity and gender of the Director, the successful applicant will have an appropriate terminal degree in psychology and will preferably be an early career Male African American/Black, Male Asian American/Pacific Islander, or Male Middle Eastern/Arab American. We are particularly interested in filling this position from the above three categories which intersects with a person with disabilities and/or from the LGBTQ community. The Directorship will be for five years (beginning January 1, 2015). As per APA's guidelines, the position is non-paid although the individual will have their expenses to the Mid-Winter D45 meeting paid and one room night to the annual APA convention paid. It is important the person selected attend both meetings and the person must be a member of Division 45 at the time of appointment.

As Director of Psi Alpha Omega the person is responsible for the operations of our Honor Society including developing calls and selection for travel and research awards, advertising the organization, approving applications as they arrive, sending out Membership Certificates in a timely manner, keeping the content of the web page current and other related duties. The successful applicant will be selected by the Executive Committee of Division 45 during the 2014 APA convention.

Information regarding Psi Alpha Omega can be found at PsiAlphaOmega.com.

Please send an email indicating your interest in this position along with how you meet the identified preferences above. Include in that email how you believe you will be able to meet the expectations of the directorship along with a letter of support for your application from a current Division 45 member.

Information must be emailed to the current Director, Dr. Azenett A. Garza at agarza@weber.edu by July 1, 2014.

much work to be done and I could really use your help. If you haven't yet joined, please go to <http://psialphaomega.com/application.html> for the application form.

Also, please join us at the third biennial Division 45 Research Conference at the University of Oregon that will be held in June 19-21, 2014. If you are planning on attending, please do not forget to apply for a travel award, the deadline is May 1st, 2014. Please go to http://psialphaomega.com/travel_award.html for the travel application. I look forward to seeing you there.

Warmly,

Azenett A. Garza Caballero, Psi Alpha Omega Director

DIVISION 45 NATIONAL MULTICULTURAL SUMMIT LIAISON

Peony Fhagen-Smith, PhD
Wheaton College, MA

I am honored to serve as the next coordinator of the NCMS conference. I am excited to be part of a team that organizes this important conference. As a way for the Div. 45 community to get to know me better, this article will introduce my teaching and mentor work. I



have taught a Multicultural Psychology undergraduate course for 10 years. A student recently remarked in my current class that it was exhausting thinking about so many facets of privilege and, as she pointed out, she is someone who is thinking of pursuing a career in the field and has discussed these topics; so she wondered how others in the class who are exposed to these concepts and research for the first time were doing. The research on privilege has expanded since Rothenberg's *White privilege: Essential readings on the other side of racism*, which I used in past course offerings. The concept of intersectionality has provided a needed template for considering multiple layers of social identities, oppression, and privilege. While this can be daunting and overwhelming to undergraduates, they get a richer educational experience and learn more about themselves and others as cultural beings when these layers of social identities are addressed. My experience teaching this course has motivated me to take up the task of writing a Multicultural Psychology textbook. I hope that my textbook serves the field well and offers faculty useful tools for teaching this important course at the undergraduate level at more institutions.

As I passed through the existential questions academics often experience after earning tenure, I wondered what new directions I might take in my career as a professor. The obvious next step quickly came to me—becoming a Posse Mentor. The idea of being a mentor to 10 incoming freshman, who receive leadership scholarships for their

MULTICULTURAL SUMMIT LIAISON

(Continued)

potential to become leaders in whatever endeavors they pursue beyond their undergraduate career, was enticing. I had had posse scholars matriculate through my courses so I knew I would be working with young people who were engaged and dynamic.

In addition, as an educator whose other area of focus is adolescent development, I looked forward to learning about how an organization operates a positive and comprehensive leadership program that has the graduate rates to prove their success.

The premise of the Posse concept came from a college student who remarked that she might have had a more successful undergraduate experience if she had had a posse to support her. Each posse consists of a multicultural group of approximately 10 students from urban communities who were identified by the Posse Foundation as potential leaders based on a variety of criteria while they are in High School.

Wheaton College draws a posse every year from New York City; other participating cities include Atlanta, Boston, Chicago, Houston, Los Angeles, Miami, New Orleans, and Washington DC. The foundation's work is truly impressive. The experience has been eye-opening and it began with a week of mentor training at the Posse

SPECIAL CALL FOR AUTHORS FOR DIVISION 45 BOOK SERIES

Frederick T.L. Leong, PhD

Professor of Psychology and Psychiatry

Director, Consortium for Multicultural Psychology Research (CMPR)

Michigan State University



APA DIVISION 45 BOOK SERIES

Cultural, Racial, and Ethnic Psychology Series Editor: Frederick T.L. Leong, PhD

Cultural, Racial, and Ethnic Psychology is the official book series of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) of the American Psychological Association. The series is designed to advance our theories, research and practice related to cultural, racial and ethnic psychology. It will focus on, but not be limited to, the major racial and ethnic groups in the United States (i.e., African Americans, Hispanic Americans, Asian Americans, and American Indians). For example, book proposals concerning Asians and Asian Americans will also be considered.

The books in the series will contain original materials that address the full spectrum of methodological, substantive, and theoretical areas related to cultural, racial and ethnic psychology in the United States. This would include topics in Behavioral Neuroscience, Cognitive, Developmental, Personality, and Social psychology. Also of interest would be volumes in the applied areas of psychology such as Clinical, Counseling, School, Community and Industrial-Organizational Psychology. In covering psychology related racial and ethnic groups, the series will include both books that examine a single racial or ethnic group (e.g., Development of Ethnic Identity among Asian Americans) as well as books that undertake a comparative approach (e.g., Racial and Ethnic Variations in Depression).

As state-of-the art volumes in cultural, racial and ethnic psychology, the books in the series will be of interest to both professionals and researchers in psychology. Depending on the specific focus of each volume, the books in the series may be of greater interest to either scientists or practitioners or both. The series might also be used as ancillary textbooks for courses in psychology in order to advance a multicultural perspective in the field.

Finally, the guidelines in this statement of purpose are subject to change in response to suggestions by members of the Editorial Board, interaction with authors of books in the series, and in response to persons reading books on racial and ethnic minority psychology in this series. The primary goal is to identify gaps in the existing literature and fill those gaps. As the needs for new directions in the field become apparent the guidelines for this series will change accordingly.

Editorial Board:

Guillermo Bernal, Beth Boyd, Lillian Comas-Diaz, Sandra Graham, Gordon Nagayama Hall, Helen Neville, Teresa Lafromboise, Richard Lee, Robert M. Sellers, Stanley Sue, Joseph Trimble, and Michael Zarate.

MULTICULTURAL SUMMIT LIAISON

(Continued)

office in New York City and also several days of retreating with my posse scholars this past summer.

For this academic year and next my Posse scholars and I meet every other week for about 40-60 minutes to discuss college life which includes both challenges and successes. In addition, every week we get together for a 2 hour group meeting to address specific topics related to academic work, career aspirations, social issues, and group dynamics. Some of these group meetings involve relaxed outings to just hang and enjoy each other's company. Through group dynamics the scholars (and me too!) learn negotia-

tion skills, how to handle group conflict, and about each other's strengths and weaknesses.

Most importantly, the bond that is formed provides a support system for the scholars so they can reach their major short-term goal of graduating together. Having an opportunity to build relationships with students on a more intimate level has been both invigorating as a teacher and life-changing as a person. The mentor role is truly unique and I am so grateful that my institution offers this opportunity to its faculty.

Editor's note: to learn more about the Posse program, follow this link <http://www.possefoundation.org/about-posse/program-components/campus-program>

Guidelines for Submitting Proposals

Potential book authors and editors often ask how they can best present their ideas for a book to the APA Books publishing program. We ask that you send a prospectus and your CV (and that of your coauthor or coeditor) to Series Editor: Dr. Frederick Leong, Michigan State University, Department of Psychology, Psychology Building, East Lansing, MI 48824. (Email: fleong@msu.edu)

While your CV will indicate that you are qualified to write on the topic of the book, the prospectus should answer such questions as:

- What is the overall purpose of the book?
- Who is the intended audience? How will the book benefit them?
- What will be the theoretical and empirical basis for the book? (For some books, particularly edited ones, there may be more than one theory represented; if so, indicate the range of theories that will be represented.)
- How does your approach fit into contemporary theory, research, and application in your area of study or practice?
- If you were marketing your book to your audience, what other major selling points would you emphasize?
- Are there competing books in the same topic area? If so, what books would be the major competitors with yours? What makes your book different or unique? What would make the consumer buy your book instead of these others?
- How long do you plan the book to be? (For edited books, we would also like to know the approximate

page length of chapters.)

- When do you anticipate completing the first draft?

The prospectus should also include an annotated table of contents, describing each chapter in a paragraph or two. For authored volumes, including a sample chapter can also be helpful but is not essential. For edited volumes, the names and affiliations of proposed chapter authors are needed, with indications as to whether the authors are already committed to write the chapters or when you plan to approach them. It is also useful for us to know what instructions chapter authors have been given (or will be given) for writing their chapters.

The decision to publish a book would be made by APA Books based on the Series Editor's recommendation and the reviewers' comments. If you need clarification regarding any of these points or have other questions, please feel free to call APA Books at 202-336-5792. Thank you for your interest in APA Books. We look forward to receiving your book proposal.

All correspondence should be addressed to the Series Editor:

Dr. Frederick Leong
Professor of Psychology and Psychiatry
Director, Consortium for Multicultural Psychology Research
Michigan State University
Department of Psychology
316 Physics Rd, Suite 136
East Lansing, MI 48824
Email: fleong@msu.edu
Tel: 517-353-9925
Fax: 517-353-1652

CONVENTION NEWS AND ANNOUNCEMENTS



SPSSI CONFERENCE IN PORTLAND, OREGON WILL BE JUNE 27-29, 2014

The 2014 conference planning committee of the Society for the Psychological Study of Social Issues (SPSSI; APA Division 9) would like Division 45 members to know that several days after the Division 45 biennial conference in Eugene, Oregon, SPSSI will hold its own biennial conference just up the road in Portland. We warmly invite Division 45 members to join us! Our conference theme is "Social Action and Change: Opportunities, Resistance, Inertia, and Mobilization." In light of Portland's reputation as the City of Bridges, we intend our conference theme to be one that builds connections and stimulates new perspectives on how individuals and groups engage with traditional and emerging social issues. For more information on the SPSSI conference and on a wide range of Portland tourist attractions, visit www.spssi.org.

Division 45 graduate student member Adolfo G. Cuevas will chair a symposium entitled "Discrimination and Health Inequities: Raising and Exploring New Questions," at the biennial SPSSI (APA Division 9) conference to be held in Portland, Oregon June 27-29. The symposium will address aspects of discrimination that have remained understudied in health inequity research. The panel will include Dr. Louis A. Penner, Dr. Lisa Molix, and Dr. Yves Labissière and will present data concerning discrimination deriving from healthcare provider interactions, daily experiences, and neighborhood level change.



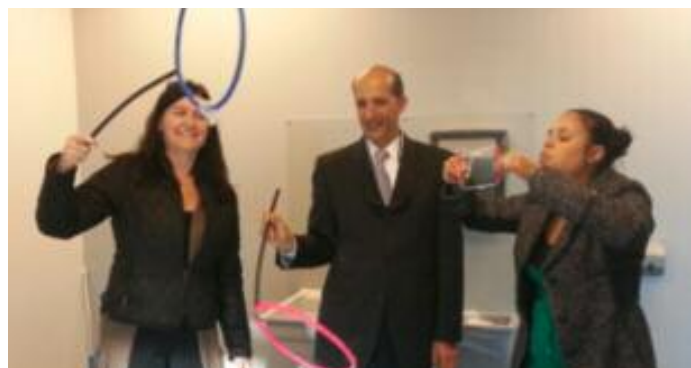
We cordially invite members of APA Division 45 to the National Latina/o Psychological Association 2014 Biennial Conference, which will take place from October 23 to 25, 2014 in Albuquerque, New Mexico. The conference theme is "DREAMers, immigration and social justice: Advancing a global Latina/o psychology agenda/DREAMers, inmigración y justicia social: Avanzando una agenda global de la psicología latina." The conference will bring together a diverse group of scholars, practitioners, educators, policy makers, allies, and students/trainees to explore these matters and their implications for Latina/o psychology. The conference

aims to create spaces for dialogue, promote the sharing and celebration of scholarship, and encourage unity.

We are excited to share that we have coordinated with the leadership of the New Mexico Psychological Association (NMPA) to have consecutive conferences. NMPA's annual conference entitled "The intersection of culture, cultural competence, and evidence based treatment" will take place on Thursday October 23rd. Our conference will begin with a formal Bienvenida and cocktail reception with live entertainment in the evening of October 23rd. On October 24th, conference attendees will enjoy a full day of scientific programming and a cultural event in the evening. On October 25th, conference attendees will have another full day of scientific programming, as well as take part in the Noche de Gala: Awards Dinner & Dance. Moreover, NLPA will be hosting the meeting of the Leadership Development Institute (LDI) on Thursday October 23rd and the annual meeting of the Alliance of National Psychological Associations for Racial and Ethnic Equity on Sunday October 26th. On the morning of Sunday October 26th conference attendees will have the opportunity to engage in a service learning activity in the local community.

The Chicago School of Professional Psychology (TCSPP) is the APA approved sponsor of CE programming during both NLPA and NMPA events. NLPA is extremely grateful to TCSPP for its support of NLPA's conference. For more information about the conference, including conference registration, hotel accommodations, and travel arrangements please visit www.nlpa.ws/biennial-conference or our Facebook event page www.facebook.com/events/154142721452908/

If you have questions related to the *Conferencia* or NLPA please reach out to Cynthia Guzmán, Conference Chair, at conference@nlpa.ws or to Andrés Consoli, 2014 NLPA President at aconsoli@education.ucsb.edu. See you in Albuquerque!



Drs. Morgan-Consoli, Consoli, and Guzmán, during a site visit for NLPA 2014 in Albuquerque.



The Third Biennial APA Division 45 Research Conference

June 19–21, 2014 • University of Oregon • Ford Alumni Center

 American Psychological Association



The third biennial Division 45 Research Conference will be held June 19–21, 2014 at the University of Oregon.

The goals of the conference are: (1) to present state-of-the-art research related to the psychological aspects of individuals from all ethnic minority groups within the United States; (2) to promote the professional development of ethnic minority researchers (students and professionals); and (3) to stimulate greater networking and collaboration among researchers studying ethnic minority issues across various fields of psychology. This is the only conference specifically devoted to research relevant to Division 45, the Society for the Psychological Study of Ethnic Minority Issues.

The conference co-chairs are **Dr. Gordon Nagayama Hall** and **Dr. Robert Sellers**. The conference will feature outstanding plenary speakers and symposia, as well as preconference workshops for professional development.

The University of Oregon is a mid-sized, tree-lined campus in Eugene, two hours south of Portland. Eugene is quite pleasant in late June, with average temperatures in the mid-70s. The city is known for its outdoor activities, and its proximity to the Oregon coast, the Cascade Mountains, wineries, and breweries. Eugene has a vibrant Saturday Market that sells farm fresh produce, local foods, and handcrafted goods. Six airlines service the Eugene Airport with direct flights from several major hubs in the west.

The Call for Proposals will be sent in early 2014. Mark June 19–21, 2014 on your calendar for the Division 45 Research Conference at the University of Oregon! Visit our website at <http://center.uoregon.edu/APA/Div45/2014>

Confirmed speakers for plenary sessions include:

Race, Ethnicity and Schooling: From the Cradle to College

Margaret Beale Spencer, University of Chicago
Tiffany Yip, Fordham University
Charles Martinez, University of Oregon
Sandra Graham, UCLA

Ethnic/Racial Identity

William Cross, University of Denver
Adriana Umaña-Taylor, Arizona State University
Moin Syed, University of Minnesota
Stephanie Fryberg, University of Arizona
Richard Lee, University of Minnesota



First Congress on the Construction of Personal Meaning July 24-27, 2014 Vancouver, BC, Canada

The International Network on Personal Meaning (INPM) and the Constructivist Psychology Network (CPN) are pleased to be collaborating on the FIRST CONGRESS ON THE CONSTRUCTION OF PERSONAL MEANING, to be held in downtown Vancouver (on English Bay and Stanley Park) at the Coast Plaza Hotel from July 24-27, 2014.

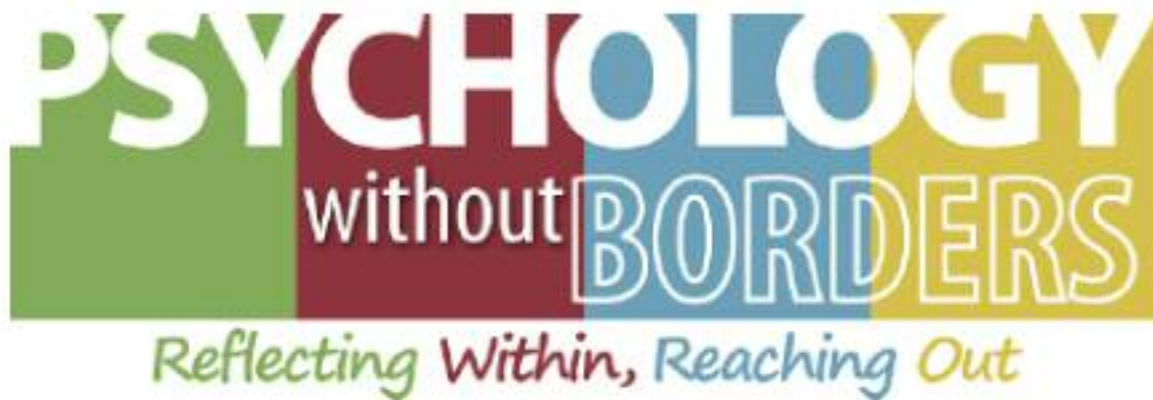
The congress combines INPM's 8th Biennial Conference and CPN's 16th Biennial Conference into a larger congress spanning the overlapping interests of both organizations. The goal is to foster professional exchanges and connections among members of two organizations with a shared interest in human meaning-making. To that end, CPN and INPM will conjointly accept proposals for presentations and will construct a shared program across four days. The congress provides a unique opportunity for both organizations to offer everything their respective members have come to look forward to at previous conferences, but with the additional advantage of providing the opportunity for connection and engagement with new colleagues with similar interests from a like-minded organization.

In combining the programs of CPN and INPM under one roof, the congress is a two for one deal—registrants get two conferences for the price of one!

For further details about the congress—including the call for papers, online registration, accommodations, and CE workshops—see the congress webpage:
<http://www.constructivistpsych.org/meaning-congress>



<http://www.constructivistpsych.org/meaning-congress>



CALL FOR PROPOSALS

2015 National Multicultural Conference and Summit

Atlanta, Georgia
January 15-16, 2015

Only those proposals submitted via the web portal will be accepted and reviewed. The portal can be accessed here: <https://cmt.research.microsoft.com/NMCS2015/Default.aspx>.

IMPORTANT DATES

January 7, 2014: Online program submission site opens

April 30, 2014: Submission deadline

July 15, 2014: Notification of acceptance or rejection of submissions

Questions? Contact:
Vic Muñoz, EdD (NMCS Program Chair)
vmunoz@wells.edu
(315) 364-3248

Sarah Magee (NMCS Event Planner)
nmcs@apa.org
(202) 572-3005

LIFETIME ACHIEVEMENT KUDOS

Jean Lau Chin, EdD Adelphi University, NY



Rita Perlin, Jean Lau Chin, Barbara Cowan

Dr. Jean Chau Lin was honored for her significant contributions to feminist psychology, research on women and leadership, and the advancement of gender equality, December 8, 2013 by the Division of Women's Issues, New York State Psychological Association.

For more details please see:

http://www.nyspa.org/index.php?option=com_content&view=article&id=560:division-of-womens-issues&catid=92&Itemid=750

Stanley Sue, PhD

*Director of the Center for Excellence in Diversity
Palo Alto University, CA.*

APA Division 45 President-Elect Stanley Sue has been named as the 2014 Recipient of the Lifetime Achievement Award from the Western Psychological Association. He has also been named the President President-Elect, Division 45 (January 2015-December 2015)



Joseph Trimble, PhD Western Washington University

Editor's Note: Dr. Trimble was the recipient of two prestigious awards. I can think of no better description of the enormity of his influence than the words from the Bonner Award committee: 2013 Francis J. Bonner, MD, Award recipient, presented on Nov. 21, 2013. "There is no multicultural psychologist who has influenced, mentored, taught and wrote about American

Indian life, culture and psychology to the degree of excellence characterized by his life's work.." Dr. Trimble shares with us his experience of the awards ceremonies. We provide you with a link to find out more about the awards.



In November I was deeply honored (and overwhelmed) to receive two national awards and I wanted to share the news with the D45 community of colleagues and friends through our newsletter. Early in November I traveled to Atlanta, Georgia to receive the distinguished Elizabeth Hurlock Beckman Award. The award is given to current or former academic faculty members who have inspired their former students to "create an organization which has demonstrably conferred a benefit on the community at large.

<http://www.onlinefast.org/wwutoday/notes/trimble-receives-national-elizabeth-hurlock-beckman-award>.

Then in late November I traveled to Boston, Massachusetts to receive the Francis J. Bonner MD Award. The annual award is given to someone who has made significant contributions to the field of mental health and/or the care of minority communities. For more information go to:
http://www.massgeneral.org/psychiatry/about/diversity_bonner_award.aspx

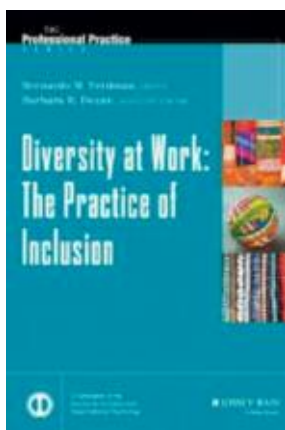
KUDOS TO OUR MEMBERS: ARTICLES AND PUBLICATIONS

Jean Lau Chin, EdD

Jean Lau Chin, Guest Editor – Special Issue on Asian American Leadership, *Asian American Journal of Psychology* – 2013, Volume 4, Issue 4 (Dec), 235-319. Groundbreaking issue on: Why aren't there more Asian American Leaders? Articles include: factors contributing to their underrepresentation, distinctive Asian American leadership styles, and targeted leadership training. Chin, J. L. (2014). Women and leadership. In D.V. Day (Ed.), *The Oxford handbook of leadership and organizations* (pp. xxx-xxx). New York: Oxford University Press.

Chin, J. L., Yee, B., W.K. & Banks, M. E. (2014). Women Health and Behavior Health Issues in Health Care Reform. (Kuramoto, F., Ed). Special Issue on Affordable Care Act: Meeting the Health and Behavioral Health Needs of A Diverse Society. *Journal of Social Work in Rehabilitation and Disability*, March, 2(1 and 2); published online: Jan 10, 2014. DOI: 10.1080/1536710X.2013.870509

Bernardo Ferdman, PhD



Diversity at Work: The Practice of Inclusion (Jossey-Bass/Wiley, 2014) has just been published as the newest volume in the *Society for Industrial and Organizational Psychology's* (SIOP) Professional Practice Series. This new and unique work was edited by **Bernardo M. Ferdman, PhD**, a Fellow of the Society for the Psychological Study of Culture, Ethnicity, and Race and Professor at the California School of Professional

Psychology of Alliant International University, and Barbara Deane. The book incorporates 23 chapters by 34 authors, and provides a fresh, research-based understanding of diversity in the workplace. The volume specifically focuses on *inclusion and its practice*: what it is, why it matters, how to create and foster it, and how to understand and address its challenges and complexities.

With a solid grounding in theory, research, and practice, the editors and chapter authors provide detailed information about the applied practice of inclusion at the individual, group, and organizational levels. This volume will be of interest to diversity and organization development practitioners, to organizational leaders and managers, and to HR specialists, organizational psychologists, man-

agement scholars, and students, as well as anyone interested in deepening their understanding of how best to frame, design, and implement inclusion initiatives in organizations and to support individuals in developing competencies for inclusion.

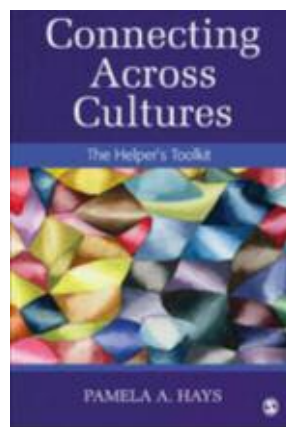
In Chapter 1, "The Practice of Inclusion in Diverse Organizations: Toward a Systemic and Inclusive Framework," Ferdman provides a thorough introduction to and overview of the concept and practice of inclusion, laying the foundation for the rest of the volume's rich and informative chapters. Chapter authors, all topic experts, range from internal and external change agents to diversity scholars. Together, they provide the most comprehensive and up-to-date volume on diversity and inclusion available to date.

For more information on the volume, including the full table of contents, purchasing information, and links to free downloads of the Table of Contents and Chapter 1, visit <http://practiceofinclusion.com>. SIOP recently featured the book and its themes on its website (http://www.siop.org/article_view.aspx?article=1210). A brief article by Dr. Ferdman on inclusion, "Toward Inclusion: A Key Necessity to Benefit from Diversity in a Multicultural World," was recently featured in VOICE, an international youth magazine, and can be found here: <http://voicefortheyouth.com/voice5/index.html?page=22>.

Pamela Hays, PhD

Soldotna, Alaska

Connecting Across Cultures: The Helper's Toolkit. Pamela A. Hays (2013). SAGE publishing.



Chock-full of fun exercises, surprising tips, and real-world case examples, *Connecting Across Cultures: The Helper's Toolkit* provides both students and professionals in health care, education, and social service with the skills to develop respectful, smooth relationships with their clients and with the community at large. The book offers communication tools to defuse defensive interactions, resolve conflicts constructively, and engage

respectfully. Written in a warm, inviting style, the author shares her own mistakes as she explains what not to do and how to do it better. The book provides practical, hands-on

KUDOS: ARTICLES AND PUBLICATIONS (Continued)

strategies for connecting with people across differences related to ethnicity, religion, nationality, sexual orientation,

disability, age, gender, and class. Because cross-cultural relationships involve all of the usual relationship challenges, plus the extra-difficult ones, what you learn in this book will improve all of the relationships in your life. Link to <http://www.sagepub.com/books/Book237541>

KUDOS: AWARDS, PRESENTATIONS AND TRANSITIONS

Donna Castañeda, PhD

San Diego State University- Imperial Valley



Dr. Castañeda was elected in 2013 as a Fellow of the American Psychological Association, Division 35-Society for the Psychology of Women. Check the link at <http://www.apa.org/about/division/officers/dialogue/2013/09/fellows-approved.aspx>

Adolfo G. Cuevas

Doctoral Student, Portland State University, OR.

Division 45 graduate student member Adolfo G. Cuevas will chair a symposium entitled "Discrimination and Health Inequities: Raising and Exploring New Questions," at the biennial SPSSI (APA Division 9) conference to be held in Portland, Oregon June 27-29. The symposium will address aspects of discrimination that have remained understudied in health inequity research. The panel will include Dr. Louis A. Penner, Dr. Lisa Molix, and Dr. Yves Labissière and will present data concerning discrimination deriving from healthcare provider interactions, daily experiences, and neighborhood level change.

Azenett A. Garza-Caballero, PhD

Weber State University, UT.

Azenett is the new Community Research Coordinator for the Community Research Extension (CRE) of the Center for Community Engaged Learning (CCEL) of Weber State University. Part of her responsibilities include being the Data Manager for the Ogden United Promise Neighborhood Project that United Way of Northern Utah is spearheading.

The vision of the Ogden United Promise Neighborhood is that all children and youth growing up in the most disadvantaged parts of Ogden have access to great schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and career. The goal is to significantly improve the educational and developmental

outcomes of children and youth in our most distressed community. Check the link at <http://www.weber.edu/ccel>

Sandra Mattar, PhD

Saint Mary's College of California

Recently became the Associate Editor of the Journal "Psychological Trauma: Theory, Research, Practice and Policy" published by the American Psychological Association. For example articles and description of the journal, check the link at <http://www.apa.org/pubs/journals/tra/index.aspx>

Margaret Rogers, PhD

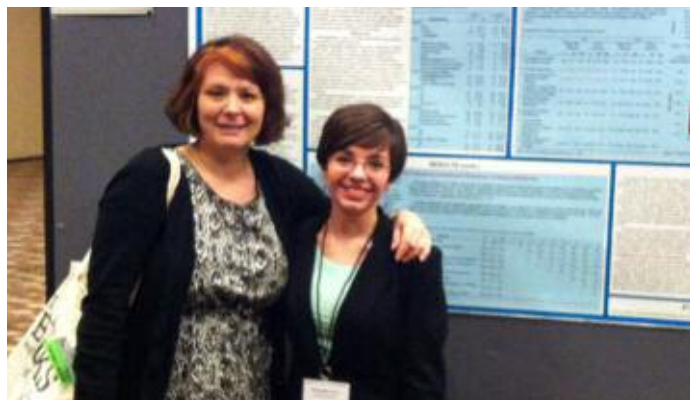
University of Rhode Island

Margaret Rogers, Psychology Professor at University of Rhode Island, was awarded the University of Rhode Island College of Arts and Sciences **Graduate Mentoring Award** in a December 2013 ceremony. Check the link at <http://www.uri.edu/artsci/psy/faculty/Rogers.html>

Dawn Salgado, PhD and Samantha Cruz

Pacific University, Oregon

Dawn Salgado (psychology) has been awarded one of only two Mamie Phipps Clark Research Grant Awards (\$1000) for the 2013-2014 year for a research project enti-



Dawn Salgado, PhD and Samantha Cruz

KUDOS: AWARDS, PRESENTATIONS (Continued)

tled "Making College Campuses into Diverse Learning Communities: Associations between Diversity Programming, Student Involvement, and Campus Climate."

This grant was submitted with Psychology undergraduate student Samantha Cruz (Class of 2014) and seeks to examine (a) how campus climate and personal experiences of exclusivity vary by racial/ethnic status, (b) student predictors associated with diversity programming involvement, and (c) the influence of curricular and co-curricular diversity programming on improving campus climate.

Mamie Phipps Clark was the first African American woman who received a PhD in Psychology in 1943 from Columbia University and the award is specifically for Psi Chi students and faculty conducting research focused on racial/ethnic minorities. See the fall, 2013 edition of Eye on PSI CHI at http://www.psichi.org/?page=eye_main

Yvette Tazeau, PhD

Founder & CEO of TikalBayek, Inc

The upcoming March 2014 issue of *The Monitor on Psychology* has a story titled, "Mobile psychology: Psychologists are developing smartphone applications to help patients and colleagues." by Anna Miller, Monitor staff and includes an interview with me, along with information about my creation of bilingual, Cognitive-Behavioral Therapy (CBT) mobile apps. Check the link at <http://www.apamonitor-digital.org/apamonitor/201403#pg1>

TREASURER'S REPORT (Continued from Page 3)

the current year budget at the APA convention the previous year, thus, the 2014 budget was presented at convention and also in the Spring 2014 Focus. What is being reported in this edition of FOCUS is the year end totals for 2013.

End of Year (2013)

Readers are reminded that APA Divisional Accounting Services does our actual accounting - which provides quarterly balance sheets and reports to the treasurer. What follows is a *preliminary* accounting of our major revenue and expense budget categories. The final accounting figures are not completed at the time this report is due. The final numbers will be reported at APA Convention.

Revenues:

Our total revenue for 2013 was \$122, 464. Major revenue categories include membership dues, royalties from our Journal - Cultural Diversity and Ethnic Minority Psychology, along with income from books and video series edited and produced by Division 45 members.

Expenses:

Our total expenses for 2013 were \$74,135. Major expense categories included the APA convention programming, such as the Division Social Hour, Hospitality Suite, and student awards. Other expense categories include donations to ally organizations and groups and the Midwinter Meeting of the Executive Committee.

Our net revenue for 2013 is \$48,135.

Our goal continues to be to find ways on supporting and providing opportunities to as many members as possible, with a particular emphasis on students and the next generations.

Again, it is an honor to serve as the treasurer to our Division 45 family. I welcome and comments and questions.

Miigwech (Thank you)
John Gonzalez, PhD

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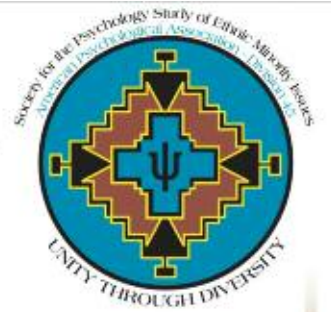
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Carolyn Springer PhD
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 Derner Institute Bld.
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 11530



Psi Alpha Omega

Membership Application



Please print or type:

Name _____

Address _____

City _____ State _____ Zip _____

Name of School or University _____

Expected Graduation Date: _____

Phone _____ Email _____

Ethnicity (Check all that apply):

___ African American/Black ___ American Indian/Alaskan Native

___ Asian/Pacific Islander ___ Latino(a)/Hispanic ___ Euro-American/White

___ Other or Mixed (Please Specify) _____

Signature of Sponsoring Faculty _____

Membership Category (Check one)

___ Member (\$20.00 - Community College Student)

___ Member (\$20.00 - Four Year College/University Student)

___ Member (\$20.00 - Graduate Student)

___ High School Member (\$12.50 - High School Student)

___ Faculty Member (\$20.00 - Faculty Member)

Please send this form along with your check or money order (no cash) made payable to
Psi Alpha Omega to:

Psi Alpha Omega
1202 University Circle, Ogden, UT 84408-1202

Questions may be sent to Azenett A. Garza, Director at psialphaomega@weber.edu and further
information can be found at: www.psialphaomega.com

**The National Honor Society in Psychology for Students of Color
and Students Interested in the Study of Ethnic and Cultural Issues**

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? ☐ Yes; ☐ No If Yes, Membership Number: _____
If Yes, Which Member Level? ☐ Member; ☐ Fellow; ☐ Associate; ☐ Student Affiliate; or ☐ Professional Affiliate
- 5 Current Professional Activities (Check all that apply):
☐ Teaching; ☐ Research; ☐ Clinical; ☐ Administration; ☐ Other (Specify) _____
- 6 Self Identification (Check all that apply): ☐ African American/Black; ☐ American Indian; ☐ Euro-American;
☐ Asian/Pacific Islander; ☐ Latino/Hispanic; ☐ Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45?
☐ Task Force; ☐ Committee; ☐ Elected Office; ☐ Other (Specify) _____

Division 45 Membership Status and Dues: ☐ Member (\$57.00); ☐ Professional Affiliate (\$57.00); ☐ Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to:

Division 45 Administrative Office, APA Division Services, 750 First Street, NE, Washington, DC 20002-4242