A YEAR OF CHALLENGES

Difficult dialogues, sequestrations, university budget cuts, politics, and how diversity is impacted in all of these areas. These were the discussions I participated in during the National Multicultural Conference and Summit. Before I go any further, I must congratulate the Summit Coordinators for a job well done! It has got to be one of the hardest volunteer positions to serve your division, coordinate with the other divisions, please the many that come to the Summit from all over the country, and having the patience to listen to participants concerns with such diplomacy. However, I could not shake the feeling of unrest among many of my colleagues as they shared about the challenges at their universities, private/public practices, and administration at all levels.

At same time, I also witnessed a sense of support among colleagues, a sharing of ideas, and a genuine interest for each other’s well-being. We are experiencing challenging times that one of my colleagues reframes as “opportunities to resolve.” Even in APA we are often struggling with the diversity of needs among our membership, the pipeline of new members yet to learn about APA, which currently has an average membership age of 54, and a strong need to define ourselves in such a way that we can be inclusive of 21st century demographics. To this end, Division 45 will continue its dedication to the pipeline through mentoring, opportunities for young professionals, a conference offering specific to the division, and continually creating a repository of information specific to its membership.

As one of my presidential initiatives, we are developing a place on our website to begin the process of gathering multicultural syllabi from our colleagues and developing what I would like to call a repository of Diversity literature for easy access, not only for our membership, but for others in and outside of APA. The details are being explored as to the best way to categorize this information. At the same time, I would like to challenge all Divisions to develop such a resource of diversity literature on their websites for their specific division. This unified effort will serve to educate all the members of APA of the literature of diversity for each division, provide easy access to such literature and lead to a dedication to our 21st century demographics. In addition, there are still many questions of the inclusion of psychology and the STEM fields, especially on the integration of diversity students in STEM, the psychology of learning, and contributions of psychology in these fields. Division 45 will begin the task of gathering information specific to these areas to collaborate and share with other Divisions. Our work is cut out for us and we cannot do it alone. This is why I am so thankful to serve such an executive board and a great membership in Division 45. Enjoy our Newsletter and thank Division 45.
As I gather and collate materials for each newsletter, I continue to be humbled by the thoughtfulness of my colleagues here at Division 45. I am reminded of the adage, “In life, you have to know where you are going and who is going with you.” Luis, Doug, and Jean have all articulated clear visions about where they want Division 45 to be going. Moreover, each has demonstrated to me, a new member of the EC, that they are passionately committed to bringing many more new and continuing practitioners and researchers along with us.

This edition I wanted to focus on the ‘pipeline’ of young scientists, practitioners and psychology students who describe for us their passion and enthusiasm for our division and what it has meant to each of them to participate in conferences (see our FOCUS ON: ISPRC and the Latino/a Psychologists Conference), research, and the upcoming APA Convention in Honolulu, HI.

Casey’s stellar work as the program chair for APA, 2013 has borne incredible fruit: the variety in posters and symposia is impressive. What is particularly noteworthy for our efforts to mentor and increase our ‘generation next’ are these numbers: in our 13 symposia, there are 12 undergraduates (BA/BS/AA) listed as co-authors/presenters. In our 187 posters, there are 103 undergraduates listed as co-authors/presenters.

In this issue we also get to laud many of our deserving colleagues (see in KUDOS: Melba Vasquez; Jean Lau Chin) for their longstanding commitments to diversity. They embody Luis’ call to make our work visible across all divisions of the American Psychological Association.

Pipeline— an interesting word for our efforts. As we prepare for Honolulu, I am always in awe of mindfulness those who surf Pipeline on the North Shore. Our Division 45 members must be inspired by the ‘endless immensity of the sea’ (apologies to Antoine de Saint-Exupéry), not fear the waves or the weather. For in that perfect wave, that tube, there is such peace, such a sense of knowing who you are and what you can do. That is our task here at Division 45, to surf that wave—fearlessly and with the certain knowledge of who we are and what we can do together.

I want to thank Ms. Katie Castillo, (BA, 2012) for her assistance in putting together this edition of the newsletter. She will be catching her own ‘big wave’ of graduate school very soon.

In honor of our hosts in Hawai‘i this summer, an ‘ōlelo no‘eau: ‘Ike aku, ‘ike mai, kōkua aku, kōkua mai; pēlā iho la ka nohana ʻohana.
[you must recognize others; you must be recognized; help others, be helped, that is what a family does].
FOCUS ON: NATIONAL LATINO/A PSYCHOLOGICAL BIENNIAL CONFERENCE

Highlights from Dr. Milton Fuentes

NLPA drew 300 attendees to New Jersey for its biennial meeting in October, 2012 with the theme “Recognizing our Differences and Promoting Unity: Diversity among Latinas/os.”

The conference featured keynote addresses from Dr. Kurt Organista, Dr. Michael Fowlin, and Dr. Lillian Comas-Diaz.

According to Dr. Fuentes, the conference theme was very important, “while we understand the term Latina/o has utility, uniting a group of people with overlapping histories, languages, and values, it inadvertently communicates a homogeneity that is artificial and inaccurate. To address this issue, we commissioned a theme that focuses on the intersections of Latina/o culture with multiple identities including, but not limited to race, class, gender, sexual orientation, able-bodiedness, age, and religion/spirituality. We bring together a diverse group of scholars, practitioners, educators, policy makers, and students to explore issues of diversity inclusion in Latina/o psychology.”

Fuentes said, “It was an amazing conference! Attendees repeatedly noted that the Biennial provided opportunities for networking, collaboration, and connection; it allowed attendees to explore mutual interests and secure support; as well as offered helpful information and resources.”

The conference was well received by its attendees, with most giving it high ratings for content, venue, and their acquisition of new skills. The small conference provided excellent opportunities to network and share. According to one attendee:

“Wonderful job! This year, the conference was classy yet not so much as to remove the familia feeling that we all look forward to. I can’t wait to see what NLPA2014 has in store for us!”

This conference received funding from Division 45 (see Fall, 2012 FOCUS newsletter).

To learn more about NLPA and see photos from the conference see their website: http://www.nlpa.ws/biennial-conference

APA CONVENTION PROGRAM CHAIR REPORT

Casey McDougall, Ph.D.

Division 45 will have a program of about 200 posters and 13 symposia. We were allotted five ‘free’ poster sessions courtesy of APA which has increased our ability to present more of the work of our division members. I want to highlight our own Dr. John Gonzalez’ symposium, “Microaggressions Really Do Hurt: Links between Microaggressions and Health Outcomes” (Friday, August 2) and the James Jones Conversation Hour (Thursday, August 1).

We are also sponsoring two other symposia directly related to Native Hawaiian health and well-being. Save the date and time for these other important events on the Friday of the convention (August 2): Luis Vazquez’ presidential address (2:00-3.00pm) ; Business Meeting and Awards Ceremony (3:00-4.00pm) and our Social Hour (5.00-5.50pm).

Division 45 Listserv

Are you an active and current member not on the Division 45 listserv? You can go to the Division 45 webpage http://www.apa.org/divisions/div45/, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called “listserv.”

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:
Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: “HELP” or “INFO” (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn’t automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.
Katrina A. Echtinaw, Snoqualmie Tribe Raging River Recovery Center, WA
MA, CDP (Chemical Dependency Professional).

My name is Katrina A. Echtinaw and I am a descendent from the Potawatomi, Ojibwe, and Ottawa nations. First of all, I would like to acknowledge my ancestors, especially my great grandmother Katie West. Elders and mentors have inspired both my professional and personal journey, and I could never be where I am today without the guidance and love shown to me throughout my lifetime.

The late Leo Whiteford was instrumental in teaching me about how to apply the concepts of the Native American medicine wheel to treatment planning. When people enter the circle, they enter into the Eastern direction, much like that of a newborns taking their first breath. Individuals, who continue on their recovery path, gravitate toward learning, growing, and moving around the directions of the medicine wheel, which include the four quadrants of life: baby, youth, adulthood, and elder.

The process of applying and being accepted to present at the APA conference is an instrumental step to continue to engage with my life’s work and to bring the concepts of the Medicine Wheel and treatment planning to a larger audience. My acceptance to present for Division 45 is a great honor.

I am excited to present at the APA Convention in Hawaii this year. I want to express my deep gratitude to Division 45 for providing me with a forum to share a voice of Native American teachings. I can envision myself in front of my poster with my ancestors standing next to me. Knowing that I can continue the legacy of my ancestors brings great inspiration and joy to my heart.

Dylan Vaughn
B.S. Psychology, Class of 2014, Psychology Club/Psi Chi President, Pacific University, Oregon

Since beginning this research in 2012, I have already presented at the Institute for the Study and Promotion of Race and Culture’s (ISPRC) 11th annual Diversity Challenge, and yet again at Pacific University Undergraduate Conference. This spring I have been accepted to present two posters as a member of Psi Chi at the Western Psychological Association’s 93rd annual conference; being the first author of one poster and the second of another. Furthermore, we have intentions to publish our findings in an undergraduate journal later this summer. This entire experience is still surreal to me, and would otherwise not be possible if not for the dedication from my psychology professors at Pacific University.

My experience at ISPRC’s Diversity Challenge was more rewarding than anticipated. The seminars that I attended, along with the people I met, provided me with a vast insight of the current work on culture and diversity. While presenting my poster, I had received many compliments on quality of my research, and everyone that I talked to thought it was graduate-level work and that I was a graduate student. While discussing the research

(Continued on next page)

Elaine F. Jones, Ph. D.
Psychology Department
Arcadia University, PA
Member At Large (Diversity), Division 45

I remember the first professional conference I attended was the Biennial Meetings of the Society for Research in Child Development (SRCD) while I was a graduate student. I believe the conference met in 1987 in Toronto. I remember meeting Dr. Ken Rotenberg and talking with him about my master thesis study which I had designed but had not yet conducted. I was quite familiar with his research on children’s dispositional inferences because an aspect of my designed master thesis study was on children’s dispositional inferences. I remember Dr. Rotenberg taking time to hear me describe my study and talk with me about my research interests. I returned from the conference excited to begin conducting my study.
findings, I had received many constructive comments and interesting topics that could be implemented in further studies. Not only did this improve my competence as a student, but also I feel I left the ISPRC Diversity Challenge with the skills necessary to implement the importance culture and diversity in all areas of academia.

Although I have always set my academic and career aspirations high, I would have never thought I would have achieved all of this during my undergraduate studies. I feel valued that I am able to be a part of my college community with such close ties to my professors and fellow students. By conducting research and presenting at national conferences, more than ever, I feel confident about applying to graduate school and continuing my career as a psychological researcher. Even though I only have a year left in my undergraduate studies, I cannot wait to see what the future has in store for me!

**MEMBER-AT-LARGE ASIAN AMERICAN SLATE**

*Shamin Ladhani, PsyD.*

Planning is well underway for annual convention in Hawaii. If you are planning to attend and have been actively trying to find ways to get involved in Division 45, this is your chance! Division 45 is seeking volunteers for the annual Division 35/45 dance in Hawaii. We are looking for creative and energetic individuals to plan our most anticipated event of the convention. Please send me an email with your interest. Students, professional and affiliate members are all welcome to participate.

We are continuing are Virtual Happy Hour series and are also looking for topics and speakers that Division 45 members want to hear about! We have featured talks on ethnic minority leadership in APA and self-care so far and these talks can be found on our website. Talks on practice issues for ethnic minority psychologists, submitting articles for CDEMP and more are planned. Please send me your ideas as we are interested in what our members want.

For those Division 45 members in practice, please look for my forwarded emails from CAPP (Committee for the Advancement of Professional Practice). This the governance group that is on the pulse of all pertinent issues for you and your practice. Some of these emails contain information in which they are seeking your input on important issues that affect how you practice so please take a look at the information in my forwarded emails.

As always, your input is important to me so please feel free to email me any time at drshaminladhani@gmail.com (use Photo from previous edition)

**MEMBER-AT-LARGE DIVERSITY SLATE**

*Elaine F. Jones*

Greetings! I am Elaine F. Jones and I recently began my term as Member-At-Large (MAL), Diversity Slate of Division 45. I am honored to serve on the Executive Committee (EC) of Division 45 and excited to collaborate with colleagues on behalf of the membership of Division 45. I have met most of the EC and appreciate the warm welcome extended to me. I am a graduate of the doctoral program in developmental psychology at the University of Pittsburgh and I have over 20 years experience teaching at the university level and conducting research studies. I am a tenured faculty member in the Psychology Department at Arcadia University, located in Glenside, PA in metropolitan Philadelphia. I held faculty appointments at the University of North Carolina at Chapel Hill (UNC) and Saint Louis University (SLU) prior to joining the faculty at Arcadia. I am a native Philadelphian and thankful and excited to have returned home to teach and conduct research studies.

My professional experiences are varied and include activities relevant to people of color in terms of course offerings, research, training, and public interest projects. In addition to offering courses such as developmental psychology and introduction to psychology, I instruct a course on the developmental psychology of African American children and a course on analyzing pedagogy featuring films (e.g., “Stand and Deliver”) about non-fictional K-12 teachers who successfully deconstruct injustice and negative effects of social stratification to promote high achievement among minority and underachieving students.

My research has focused on children’s moral development, specifically moral judgments and social perceptions of others, including empirical studies on the influences of race and gender of character on children’s moral judgments and achievement-related judgments.

One of my studies on young Black and White children’s racial bias in social judgments of others formed the basis of a segment of “How Biased Are You?”, a television program on bias and discrimination. I have over 20 years experience working with students from diverse ethnic backgrounds and I value getting students interested in, and excited about psychology as a science.
MEMBER-AT-LARGE DIVERSITY SLATE  
(Continued)

While at UNC and SLU I trained doctoral students and currently work with undergraduate students at Arcadia to conduct research studies. Several of my former doctoral students and Arcadia students who assist me with research projects identify as members of minority groups.

When not at the office, I enjoy visits with family and friends, travel (near and far), cuisine at ethnic restaurants, the arts, and a range of cultural events. I have been learning how to fence and play golf and both sports are very challenging and enjoyable. I also volunteer in my community.

I envision working as an officer of the Executive Committee to advance the purpose of the Society, particularly related to public interest and informing the general public of the important role of psychology as a discipline in addressing issues and social concerns relevant to people of color. The members of Division 45 have collective expertise and professional experiences to inform the public about diversity-related issues. I would like to work with the EC to find ways to harness the talent and expertise of Division 45 to inform the public of the importance of diversity and ethnic minority issues in psychological research, education and training, and service delivery. My intention is to be an effective advocate and promoter of the interests and mission of Division 45 and I invite you to contact me with any ideas and suggestions you may have.

MEMBER-AT-LARGE AMERICAN INDIAN/ NATIVE ALASKAN

Joseph Gone

Greetings, colleagues, from Ann Arbor, where we are finally approaching a break from the wintry weather! The annual division leadership cycle is quickly gathering steam in preparation for the 2013 APA annual convention in Honolulu this summer. One of my responsibilities as an elected Member-at-Large representative to Division 45’s executive committee is to coordinate the society’s hospitality suite for convention. As you may already know, convention is scheduled for five days this year rather than the usual four, and in all likelihood our suite will be open for society business for three of these days. So, as the time draws near, keep an eye out for the Division 45 suite program, which features activities and meetings that will not appear in the regular convention program. Beyond coordination of our convention hospitality suite, I am also serving on the planning committee for the 2014 biennial Division 45 Research Conference. Initiated by Dr. Robert Sellers during his tenure as Division president, the Research Conference was held at the University of Michigan in 2010 and 2012. The Research Conference perfectly complements the biennial Multicultural Research Conference and Summit by affording a distinctive opportunity for researchers and students to present data, discuss findings, formulate critiques, and exchange ideas concerning race, ethnicity, and culture in psychological inquiry. Dr. Sellers has since passed the baton to Dr. Gordon Nagayama Hall at the University of Oregon, who has already convened a distinguished planning committee to commence preparation in earnest for the next meeting to be held in Eugene in June of 2014. Stay tuned for more information from Dr. Hall as that event draws near as well.

MEMBER AT LARGE LATINO/A SLATE

Consuelo Arbona

I look forward to the opportunity to serve our Division as member-at-large representing the Latino/a Slate. I am originally from Puerto Rico and for more than 20 years I have made Texas my home. Something about the warm weather! I have been on the faculty of the Counseling Psychology program at the University of Houston since 1986. Currently, I serve as faculty advisor for our Department’s Division 45 Student Committee. In my years in academia, I have witnessed the growth of the field of ethnic minority issues in psychology and the study of Latino/a issues, specifically. Last October I attended the 2012 biennial conference of the National Latina/o Psychological Association (NLPA) in New Jersey. The conference was well attended and the quality of the presentations and the interactions among colleagues that it fostered made justice to its theme: Recognizing our differences and promoting unity: Diversity among Latinas/os. I am already looking forward to the next NLPA conference in 2014.

And, 2013 will be a special year for Latino/a psychology. This spring will see the publication of the first issue of the Journal of Latina/o Psychology with Dr. Azara L. Santiago-Rivera at the helm as the journal’s first editor. The Journal of Latina/o Psychology, a joint effort of NLPA and APA, is a peer-reviewed scholarly outlet dedicated to research, practice, advocacy, education, and policy relevant to Latino communities. The journal is ready to receive your submissions! Also, there is a call for regular and ad hoc reviewers. If you are interested in serving as a reviewer for this brand new journal, for more information please visit the NLPA web site at http://www.nlpa.ws/journal-of-latinoa-psychology-2.
As a member of the executive committee, I want to represent issues germane to Latinos/as for both practitioners and scientists, work towards increasing the participation of ethnic minority psychologists in APA boards and committees, and ultimately, put to the service of Division 45 members the knowledge and experiences regarding ethnic minority issues that I have accrued during my years of research, student mentoring and professional service. Please contact me (carbona@uh.edu) to share your ideas about Division activities and/or Latino/s issues in psychology. Hasta luego!

COUNCIL OF REPRESENTATIVES

Jessica Daniel, Ph.D and William D. Parham, Ph.D.

At its February meeting, the APA Council of Representatives reviewed a number of programs and initiatives designed to position the association and psychology for changes in the discipline, the marketplace and the post-Sandy Hook legislative environment.

Included in a number of presentations to the council was a report by CEO Norman Anderson, PhD, on the association’s new Center for Psychology and Health. The center, directed by Anderson, will coordinate central office activities intended to ensure psychology’s position in the emerging team-focused health-care marketplace. Anderson also briefed the council on APA activities in response to the Sandy Hook Elementary School tragedy. APA mobilized both its staff and member resources after the Sandy Hook shooting to immediately bring psychological expertise to news coverage and White House and Congressional proposals. Two APA member groups will be working on reports and or literature reviews on the issue of gun violence prediction and prevention; a third will focus on the role of media (most notably violent video games and other interactive media) in violence and aggression.

APA Executive Director for Education Cynthia Belar, PhD, updated the council on the first phase of the internship stimulus program funded by the association last year to help programs working toward APA accreditation. During the first phase of the program, 82 applicants sought funding and $593,000 was distributed to 32 programs. The goal of the program is to increase the number of accredited internships and support the overall quality of graduate training. The council was also briefed on new accreditation status categories designed for internship and postdoctoral programs in the accreditation process: “eligibility status” and “accredited on contingency.”

In a separate presentation, Steven D. Hollon, PhD, chair of the APA Clinical Practice Guidelines Advisory Steering Committee, reviewed the association’s new process for creating such guidelines. The process is based on three pillars: transparency, empirical evidence, and multidisci-
plenary and balanced panels writing recommendations. The steering committee will oversee the guidelines creation process. Expert panels do the actual crafting of guidelines and have been appointed in the areas of depression, obesity and post-traumatic stress disorder.

In her role as the executive director of the American Psychological Association Practice Organization, Katherine Nordal, PhD, reported on APAPo’s myriad of activities to support the viability of professional practice and the public’s access to high quality psychological services. As a 501c3 organization, the APAPAPO has as its primary mission to serve the interests and needs of practicing psychologists and can undertake activities the APA, a 501c3 organization, cannot, including efforts to improve insurance and managed care company practices and reimbursement policies, unrestricted lobbying on behalf of its members, and working with political action committees to facilitate political giving. Both APA and APAPAPO are working to ensure an appropriate role for psychologists as health-care reform is implemented. In addition, APAPAPO has been engaged in helping members adjust to changes in psychotherapy billing codes for 2013. See www.apapracticecentral.org/codes for a comparison between the 2012 and 2013 codes.

The APAPAPO is almost entirely funded by those APA members who are licensed health-care providers, and, pay the practice assessment for membership in the APAPAPO in addition to their APA membership.

In other action, the council:
• Approved the association’s 2013 budget with a projected very small deficit. The 2013 operating revenue is forecast to be $108,156,000 with expected expenses of $108,299,000. The council amended the 2013 budget to increase spending by approximately $76,000 to provide $500 in additional funding for members of council whose travel expenses are not otherwise paid by APA. All council members will now be eligible for reimbursement for two nights’ lodging plus $500 to help offset their expenses for attending the July 31 and August 2 Council meeting.
• Approved the Guidelines for Prevention in Psychology as APA policy. The guidelines will be submitted for consideration for publication in the American Psychologist and will be posted on the APA website. Once posted, notifications will be issued to CoR members, APA governance groups, staff liaisons, Divisions and SPTAs, among others. In addition, guidelines are often featured in Practice Update and Good Practice publications.
• Approved continued funding for the APA/ASPPB/ APAIT Joint Task Force for the Development of Telepsychology.
• Approved APA’s endorsement of the document Structure and Function of an Interdisciplinary Team for Persons with Acquired Brain Injury. The document was authored by a joint committee on interprofessional relations drawn from the American Speech-Language-Hearing Association and APA Division 40 (Clinical Neuropsychology). A draft of the document can be access via the earlier call for comments at: http://www.apa.org/pubs/newsletters/access/2012/06-26/call-for-comments.aspx
• Approved APA endorsement of the report Core Competencies for Interprofessional Collaborative Practice. This report was written by the Interprofessional Education Collaborative (IPEC) consisting of the American Association of Colleges of Nursing, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools of Public Health. IPEC was created by the Federation of Association of Schools of the Health Professions, of which APA is now a liaison member. The report can be accessed through the earlier call for comment at: http://www.apa.org/pubs/newsletters/access/2012/09-25/core-competencies.aspx
• Approved inviting each of the seven regional psychological associations to send an observer to future Council meetings. Funding for travel to council meetings would be the responsibility of the regional associations.

This summary was provided to our COR representatives by Rhea K. Farberman, APR | Executive Director Public and Member Communications American Psychological Association 750 First Street NE, Washington, DC 20002-4242 Tel: (202) 336-5709 | Email: RFarberman@apa.org

TREASURER’S REPORT

John Gonzalez, Associate Professor Bemidji State University, MN.

Aaniin Division 45 Niijiwag! (Hello Division 45 Friends!)

I. Introduction and Background

I respectfully submit the treasurer’s report for the Spring 2013 FOCUS. I am entering my third year as treasurer and want to thank the Finance Committee and the EC for the support and guidance. As reported in the previous issues of the FOCUS, the EC set the policy of establishing and the approval of a budget for the upcoming year at our summer EC meeting
during APA Convention. This policy is now in effect and the 2013 Budget was reported at APA Convention in Orlando and also in the Fall 2012 FOCUS. Below are the 2012 year end revenues and expenses

II. End of Year (2012)

Readers are reminded that APA Divisional Accounting Services does our actual accounting - which provides quarterly balance sheets and reports to the treasurer. What follows is an accounting of our major revenue and expense budget categories.

REVENUES:
Our total revenue for 2012 was $125,191.92. Major revenue categories include membership dues, royalties from our Journal - Cultural Diversity and Ethnic Minority Psychology, along with income from books and video series edited and produced by Division 45 members.

EXPENSES:
Our total expenses for 2012 were $62,669.97. Major expense categories included the APA convention programming, such as the Division Social Hour, Hospitality Suite, Dance co-sponsored by Division 35 section 1, and student awards. Another expenses category includes the Midwinter Meeting of the Executive Committee.

Our net revenue for 2012 is $62,521.95.

The Finance Committee has identified investment options for our net revenues and will be finalizing at the APA Convention Meeting in Hawaii. Our goal continues to be to find ways on supporting and providing opportunities to as many members as possible, with a particular emphasis on students and the next generations.

Again, it is an honor to serve as the treasurer to our Division 45 family. I welcome any comments and questions.

Miigwech (Thank you)
John Gonzalez, Ph.D.

Cathy McDaniels Wilson, ABPP, Secretary, Division 45

FINANCE COMMITTEE REPORT/GOVERNANCE COMMITTEE REPORT

Asuncion Miteria Austria

The Finance Committee approved the following after a careful and thorough review of the proposals, mindful of our budget constraints and our strategic plans.


2. Students to attend the 2012 APA Annual Convention Request denied. Concerns regarding eligibility requirements and equitable student representation remain (March 29, 2012).

The Finance Committee also approved the following revisions in the Division’s Budget Proposal Submission Policy:

- Budget proposals not exceeding $1,000.00 (changed from $500.00) could be presented on-line between Division meetings and voted on by the members of the Finance Committee.

- Proposals exceeding $1,000.00 (changed from $500.00) can be presented on-line only if the project must commence before the scheduled meeting of the Division and the Finance Committee.

Submitted by:  
Asuncion Miteria Austria, PhD  
Chair, D45 Finance Committee

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**APA GOVERNANCE COMMITTEE**

Division 45 Executive Committee  
Mid-Winter Report

*Asuncion Miteria Austria, PhD*

The Division 45 Governance Committee was established by President Doug MacDonald. The Committee’s task is to help our members get nominated and elected to APA Boards and Committees. The members of the Committee are Jean Lau Chin, Gigi Awad and Siony Austria, Chair.

1. We obtained a list of all the 2013 Board and Committee openings.

2. We sent out the following call: “Experience APA: How to Get Involved in APA. The Governance Committee of Division 45 is seeking nominations for APA Boards and Committees. The Committee plans to increase our Divisional voice by helping our members get nominated and elected to APA Boards and Committees. Do feel free to nominate yourself or someone else to serve as a member of APA Boards and Committees. We asked members to rank in order of preference if interested in more than one Board or Committee.”

3. The Call was sent to the Division 45 EC listserv, Division 45 General Announcement Listserv, and the Psych-of-Color Listserv.

4. We will identify all Division 45 nominees who are on the slates for Boards and Committees.

5. We will request our Council Representatives to have a list of (Council Representatives) who are Division 45 members and ask them for their help and support to get our Division members elected to the various Boards.

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**Summary of Approved Budget Proposals:**

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<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Grants to Associations and other Divisions’ Conferences</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Grants for Division 45 Operational and Activities Expenses</td>
<td>$3,820.00</td>
</tr>
<tr>
<td>Grant for the D45 Biennial Conference chaired by Dr. Sellers</td>
<td>$6,000.00</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$12,320.00</strong></td>
</tr>
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3. $1,000.00 submitted by **Michael Zarate**, Journal Editor to cover increase in journal expenses.

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**FINANCE COMMITTEE REPORT**  
(Continued)

Approved for $1000.00 contingent on listing D45 as Sponsor of the Conference. (April 3, 2012).

Approved for $500.00 and for $324.00 for D45 Student Operating Expenses  
(April 10, 2012).

5. D45 Biennial Conference sponsored at the University of Michigan.  
Previously Approved by EC  
Approved for $6000.00. (April 10, 2012).

Approved for $500.00 contingent on listing D45 as Sponsor of the Conference.

Approved for $500.00 with listing D45 as co-sponsor of the 2012 Biennial Conference of the National Latina/o Psychological Association.

Previous Budget Requests which were approved by the Finance Committee.

1. $1,600.00, submitted by Azenette A. Garza-Caballero, Psi Alpha Omega (PAO) Director, for the development of undergraduate and graduate student awards for best paper/poster presentation at the Second Biennial APA Division 45 Conference to be held on May 24-26, 2012 in Ann Arbor, Michigan.

2. $400.00 Bertha Holiday and Felicisima Serafica, Division 45 Co-Historians, for enhancing Division 45’s collection of historical and archival materials, including archiving the division’s elder leaders and members, developing a videotape library of the recollections of elders and securing and digitalizing the divisions’ key historical documents.

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**APA GOVERNANCE COMMITTEE**

Division 45 Executive Committee  
Mid-Winter Report

*Asuncion Miteria Austria, PhD*
6. President Luis Vazquez will send letters to all Council Representatives who are Division 45 members asking them for their help and support to get our Division members elected to the various Boards and Committees.

7. We collaborate with Division 35 for endorsement of nominees.

**MEMBERSHIP CHAIR**

_Germine “Gigi” Awad, Ph.D., University of Texas, Austin_

Through Division services, our membership totals for 2012 (up to November) are a little higher than 2011. As compared with 2011 numbers, we have significantly more students (n=97) continuing than we did in 2011 (n=68) and we had more Affiliates in 2012 (n=27) than we did in 2011 (n=11). In terms of APA statement memberships, we had a slight decrease (n=565) in continuing members from 2011 (n=586).

**Membership Activities**

I have continued to respond to potential members who have questions about DIV. 45 membership. I also monitor membership trends by examining reports produced by membership services. I have periodic conference calls with the membership committee pertaining to membership issues. I have updated the membership brochure and made it into a flyer. In addition, the brochure was updated to include space to indicate ethnicity and another panethnic/racial category (i.e., Middle Eastern/Arab American). If you are interested in joining the membership committee, please do not hesitate to contact me at gawad@austin.utexas.edu.

**GRADUATE STUDENT PROGRAMING COMMITTEE**

_Koko Nishi, MA., Doctoral Candidate, The George Washington University_

I would like to give a big “THANK YOU” and kudos to the incredible committee members who put so much time and effort into our various programs during the 2012-2013 academic year. The student committee members worked hard and dedicated a lot of their time to implementing programs such as the Division 45 student membership program. Kudos goes out to: Darren Bernal, Sasheen Hazel, Kyle Hill, Joi Knighton, Greg Mauntel, Salya Namazi, and Hanako Shishido for all of their hard work and support.

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**GRADUATE STUDENT REPRESENTATIVE REPORT**

_Jasmin Llamas, MA, UC Santa Barbara, Doctoral Candidate, UC Santa Barbara_

Hi everyone! I am getting into my groove as your new Student Representative. The student committee has been working hard these past few months. Our Campus Representative Program student leaders have selected our new campus representatives. We are also in the process of evaluating our Campus Representative Mentoring Program. We are continuing our Peer Mentoring program and please let us know if you are interested in participating. We continue to work on utilizing social media resources. We are excited for APA in Hawaii and look forward to seeing students there! Look out for our hospitality suite!

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**HISTORIANS’ REPORT**

_Bertha Holliday, PhD and Felicisima C. Serafica, PhD Division 45 Co-Historians_

The 2013 Division 45 Mid-Winter Meeting provided opportunities for two important tasks to be accomplished. First, the Co-Historians were able to highlight the need for archiving certain documents immediately and to obtain the approval of the division’s Board of Directors for doing so, pending the development of a more comprehensive set of policies regarding housing/storage of Division 45 documents by a Task Force created by former President Jean Lau Chin to formulate such policies. The documents on the approved list will be sent to the APA Archives where all division documents have been stored since the year 2005, a practice started by former Division 45 Historian Martha Banks. As for the Task Force, its mandate is to establish policies that will: (a) determine which documents have to be kept on hand as working documents and which ones will be historical documents to be archived immediately at the end of each calendar year; and (b) determine where each set of documents is to be stored.
FOCUS ON: GRADUATE STUDENT CAMPUS REPRESENTATIVES

We will be highlighting the stories of various campus representatives across the country in this and future issues of the newsletter. We are pleased to introduce you to these four representatives.

Sabrica Barnett
Social/Personality, New York

Hi all! My name is Sabrica Barnett and I am a doctoral candidate in Social/Personality Psychology at The Graduate Center – City University of New York. My research focuses on multiracial identity and examines two programs of work. The first investigates how mixed race individuals develop and maintain identification with their multiple racial heritages. The second focuses on intergroup perceptions. Specifically, how White and minority (Black & Hispanic) individuals perceive, value, and treat minority-White biracial individuals.

I have been a campus representative for Division 45 for two years and a member of the division for many more. I vividly remember attending the inaugural Division 45 conference in Ann Arbor and thinking I had found my home. I was surrounded by like-minded people interested in issues representing ethnically and culturally diverse perspectives. Students and faculty were extremely welcoming and happy to embrace me as one of the tribe. As many students of color in academia can attest, being part of a community where one can network and draw social support from others who share similar experiences of navigating the academic landscape is crucial to one’s success.

To that end, I have encouraged students both at my own university and other private and public colleges in New York City to get involved in Division 45 conferences and events. I am also an active member of the Division 45 email listserv and Facebook group, engaging in discussions of real life events that impact and reinforce the work that we do. Finally, I am critical and mindful of conducting research that is appropriate and representative of the populations I seek to understand.

I am honored to be part of an organization dedicated to advancing research on issues relevant to an increasingly diverse society. My academic and professional development has been greatly enhanced by being part of this group. I look forward to continued collaborations with Division 45 members to advocate for ethnic minority concerns.

Joi-Sheree’ Knighton
Clinical Psychology, Spalding University, Kentucky

Greetings! I am a third-year doctoral student in the Clinical Psychology program at Spalding University. Eager to connect with students interested in multicultural issues, I wasted no time applying for a position on the Division 45 Student Committee during my first year of graduate studies. Since this time, I have overseen the Campus Representative Project, with the primary purpose of increasing the presence of Division 45 Student Members on college campuses nationwide. I have also taken pride in my role as a mentor to students contemplating graduate school, through the Student Mentorship Program. Likewise, I consider the profession-
al relationships I have established with other student members invaluable to my budding career. Moving forward, I plan to continue establishing a culture of support among student members that embodies a “safe place” to discuss experiences and navigation through PWIs as a student of color. I also intend to continue emphasizing the importance of research and advocacy related to ethnic diversity issues.

**Nnenna Nwankwo**
Pacific University, School of Professional Psychology, Oregon

Currently, I am a 1st year Psy. D student in the School of Professional Psychology here at Pacific University, Oregon. A longstanding passion for the field of clinical psychology, specifically issues related to trauma, as well as an interest on resilience and how it is impacted by culture, has led me to the Pacific University. My learning here at the SPP program has encouraged me to think outside the box, laying the foundations to explore the above mentioned interests. One such opportunity is my current role as the Div 45 Campus Representative. My interest in Div 45 stemmed from an increasing desire to expand my knowledge on ethnic minority issues. Hence my vision in this role is to increase student and faculty interest in the scientific study of ethnic minority issues, through research and more involvement in the community as well as an increased attendance at APA, the Multicultural Summit and ISPRC.

**Kyle Hill**
University of North Dakota

Currently, I am a doctoral candidate in the clinical psychology program at the University of North Dakota, and predoctoral intern at the Indian HealthCare Resource Center in Tulsa, OK. As an American Indian man, I have had the privilege of helping and supporting other American Indian people around the country through scholarly research, mentorship, and applied methods of psychology (i.e., individual/group therapy, assessment). I am passionate about my community, which has factored into many decisions I’ve made in my professional and personal pursuits. Witnessing the disparities within American Indian communities, experiencing them within my own family, was difficult to comprehend as a youth. Although, the beauty of my culture, torn by the fabric of circumstance made me eager to explore the origins of behavior and thought related to the cultural identity of American Indian people. Ultimately, I’ve gained an appreciation for the experience of communities of color, and being apart of div. 45 has been a natural progression.

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**FOCUS ON: INVOLVING STUDENTS IN CONFERENCE PLANNING**

*Dericka D. Canada, M.Ed.*
Co-Coordinator for 2013 Diversity Challenge Conference Counseling Psychology Doctoral Student
Boston College, Lynch School of Education

The Diversity Challenge is a two-day interactive conference convened by the Boston College Institute for the Study and Promotion of Race and Culture (ISPRC), which brings together scholars, educators, mental health practitioners, community activists, and other parties interested in promoting social justice across racial and ethnic cultural groups. The theme of Diversity Challenge 2013 is “Intersections of Race, Culture, and Health, or Mental Health”, and it will be held October 18-19, 2013. Given the growing interest among society in explaining why mental and physical health symptoms and conditions vary according to racial and ethnic categories, it is important for those interested in race and culture to begin to expand the dialogue to include relevant factors from a variety of disciplines.

This conference can benefit graduate students in enhancing their professional and scholarly development by providing participants with multiple opportunities to learn about relevant research and practice in various topic areas and to share their own work to an international audience.

Graduate students also have a chance to engage in discussions of topics related to the conference theme as well as the overall impact of race and culture on the work and services our field provides. Additionally, the Diversity Challenge can provide graduate students with the experience of networking with well-known experts in the areas of race, ethnic culture, health and mental health, as well as other professionals and students who are equally passionate about these topics.

Opportunities for these experiences typically include several presentations from multiple disciplines focused on the Challenge theme in the form of workshops, individual
presentations, symposia, structured discussions, posters, and panel discussions. Additionally, on average between 200 and 300 people from around the US and other countries attend and participate in sessions conducted by over 140 presenters.

Graduate students play a very important role in ISPRC, not only by participating in the organizing of Diversity Challenge, but also in the life of the ISPRC team. Under the leadership of Dr. Janet E. Helms, the Institute offers

### CALL FOR PROPOSALS

**The 13th Annual Diversity Challenge**

*Intersections of Race, Culture, and Health, or Mental Health*

Sponsored by the Institute for the Study and Promotion of Race and Culture, Boston College

**OCTOBER 2013**

Proposal Submission Deadline: April 12, 2013

Intersections of Race, Culture, and Health, or Mental Health

Health and mental health practitioners, educators, and policy-makers have begun to recognize the effects of life experiences on individuals’ health and mental health across the lifespan. Consequently, it is unlikely that one can create effective interventions without understanding how life experiences influence health and physical health outcomes.

The link between health and mental health is particularly problematic for people of Color and related immigrant groups because very little evidence is available concerning how life experiences, such as discrimination and socioeconomic status, are related to health and mental health. On the other hand, very little evidence is available concerning what life experiences do or do not give White people health advantages over their counterparts of Color and nondominant cultural origins. *Evidence* pertains not only to research, but also to interventions that practitioners, educators, and policy-makers have used to treat racial-cultural dynamics that affect health and mental health.

We seek proposals that focus on research, assessment, interventions, and health policies that move beyond merely comparing racial/ethnic groups to more fully considering the complexity of race and culture as effects on mental and physical health. We welcome proposals that address such issues across the lifespan and focus on specific age groups, such as children and adolescents and adults of all ages. Also, we encourage proposals outlining systemic approaches to these concerns, which may include preventive strategies, school interventions, and agency collaborations that focus on racial life experiences, such as racism and discrimination, and/or cultural attributes, such as resilience and health beliefs.

We envision an interdisciplinary forum in which a variety of perspectives are explored and scientists, practitioners, educators, and social activists can interact with each other in order to address mutual concerns related to this important theme. Proposals are welcome from researchers, practitioners, educators, community organizations, advocacy and activist groups, medical service providers, employee assistance personnel, government agencies, spiritual healers, and providers of community services. Work groups focused on health disparities are also encouraged. Finally, we welcome critical perspectives and creative ideas concerning the role of race and culture in fostering health and mental health in the lives of individuals regardless of their race or cultural origins.

We invite proposals that reflect some aspect of your experiences in treating, teaching, studying, or intervening to understand how race and culture influence the lives of individuals. Although the proposals may focus on any aspect of mental and physical health, all proposals should demonstrate a clear integration of race and culture. Presentations might focus on developments in research, professional practice, education, community activities and activism, and/or social justice initiatives as they pertain to racial and cultural constructs and health and mental health.

For queries, including submission questions, registration and other administrative issues, please email isprc@bc.edu

For up-to-date information about the Challenge and to submit your proposal online, visit our website http://www.bc.edu/isprc

Follow us on Facebook: https://www.facebook.com/pages/Institute-for-the-Study-and-Promotion-of-Race-and-Culture/109955092653
pragmatic information about teaching, conducting research, and applying interventions intended to promote the benefits of racial and ethnic cultural diversity and resolve related social problems. The team currently consists of Counseling Psychology Doctoral students (Kimberly Ashby, Dericka Canada, Dana Collins, Alesha Harris, Ethan Mereish, Natasha Torkelson, Shatina Williams, Speshal Walker, Qingyi Yu) as well as Mental Health Counseling Masters students (Ashley Carey, Eva Wilson) from Boston College. These graduate students provide consultation and community outreach programs such as racial identity training on local college campuses, career choice and support groups for individuals of Color, mental health interventions, and advocacy interventions and girls’ group at a racially and ethnically diverse local high school.

Graduate students are also involved in various collaborative research projects on topics such as skin color attitudes, racial identity, womanist identity, body image, mental health and health disparities, and academic achievement among individuals and communities of Color. In addition to this, graduate students lead team meetings, meet with interested students, and participate in organizing the entire Diversity Challenge Conference—including developing the conference call, identifying potential speakers, promoting the conference, organizing volunteers and performers, attending to audiovisual needs, and making sure that the conference runs as smoothly as possible.

Other graduate students within the Lynch School of Education are also provided with opportunities to participate in the Diversity Challenge by volunteering to monitor sessions and provide help with setting up the conference. Every year over 50 graduate students in the Lynch School of Education participate in this volunteer opportunity.

**KUDOS: BOOKS, PRESENTATIONS, ARTICLES, AND MEDIA FROM OUR MEMBERS**

**David Acevedo-Polakovich, PhD**


**Jeffrey Ring, Ph.D.**
Dr. Ring has been invited to give a plenary address at the annual meeting of the Society of Teachers of Family Medicine. The title of the talk is “Teaching Today with Tomorrow’s Tools” and will focus on experiential and social learning approaches to medical education.

**Alana R. Russaw, MPH, MA**
Ms. Russaw was accepted to present as a poster, *Message Framing Utilization in Hypertension Research with African American Women.* at the Association of Women in Psychology (AWP) and American Psychological Association (APA). It was also accepted as a paper presentation to Western Psychological Association (WPA).
Awards to Our Members:  
DR. MELBA VASQUEZ

Dr. Melba Vasquez Earns the Distinguished Career Award from the National Forum for Latino Healthcare Executives (NFLHE)

I am very grateful to be the recipient of the 2012 Distinguished Career Award from the National Forum for Latino Healthcare Executives. I am particularly appreciative to receive this award from an organization that values and promotes leadership among Latinos in Healthcare. I believe that leadership is a particularly important goal for women and men of color and for representatives of other diverse groups. Latina/o leaders have potential to promote positive changes in institutional and organizational life, and may bring unique skills, values and perspectives to their leadership activities.

Opportunities for leadership must be created, and strategies must be provided to ensure that Latinas/os in particular have the knowledge, skills and attitudes necessary to compete for a variety of positions in leadership/senior management positions, despite barriers and challenges. In this way, we can participate in the very important leadership corp in society; an integrated, diverse leadership in healthcare provides opportunities to have influence on the personality of a system or organization. Participation in leadership is important for many reasons, including that it can help individuals maximize potential, increase productivity, shape a positive culture and promote harmony.

We know that culture and gender are identity variables that can affect a leader’s style, behavior, emergence, and effectiveness in many complex ways. The image of leadership has been involving, including the importance of “people skills”, which Latinos/as and women tend to possess (Ayman and Korabik, 2010; Cheung and Halpern, 2010; Eagly and Carli, 2007; Triandis, 1993). Research indicates differences in leadership style, but not in leadership effectiveness between men and women and a variety of multicultural leaders.

As we move into leadership, we must be sure to reach back to lend a hand of support to others. We have a responsibility to mentor, support and promote our brothers and sisters; we all stand on the shoulders of those who have gone before us.

Give birth to a book? Been given a new title? Have exciting research to report? Something else of interest to share with our Division 45 colleagues?

Please send your submissions to FOCUS Newsletter Editor, Dr. Alyson Burns-Glover, by August 15, 2012 to doctorboo@pacificu.edu to be included in the next edition of FOCUS.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher’s new releases based on a three-column per page format:

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Deadline for Spring Issue (May): February 15  
Deadline for Winter Issue (Dec.): September 1

Contact:  
Newsletter Editor  
Alyson Burns-Glover, Ph.D.  
Email: doctorboo@pacificu.edu


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**Awards to Our Members:**

**JEFFERY RING, PH.D.**

Dr. Ring and the Group on Minority Health and Multicultural Education within the Society of Teachers of Family Medicine (STFM) was awarded a STFM Foundation Grant to develop a series of virtual online ‘happy hours’ which will specifically serve and support minority medical students across the United States.

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**Awards to Our Members:**

**JEAN LAU CHIN**

Jean Lau Chin, past president of Division 45 was honored as an Elder at the 2013 NMCS Award Ceremony. Below is the presidential citation recognizing her work in multicultural psychology.

Jean Lau Chin (far left) and the other Division 45 members, Lillian Comas-Diaz, Diane Willis, Rosie Bingham, Guillermo Bernal, and Kristen Hancock

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**American Psychological Association**

Presents this Presidential Citation to

Jean Lau Chin, EdD

For her lifelong devotion to multiculturalism reflected in all her work in psychology.

Dr. Chin has had a distinguished career as an educator, administrator, practitioner, leader, scholar, and advocate/policy developer for more than 35 years. She is the “first” in many areas: one of the first Chinese American psychologists in the U.S., the first Asian American to be licensed as a clinical psychologist in Massachusetts in 1973, the first psychologist to run the mental health clinic and community health center in Massachusetts, and the first Asian dean at two universities. Her leadership record exemplifies her commitment, as well as the quality of her skills, across the domains of multicultural and feminist psychology. Her work embodies the synthesis of scholarship with advocacy and policy development to improve the lives of people of color, women, LGBT persons, and people living in poverty. Although small in stature, Dr. Chin is a giant in or profession and a powerful voice for diversity and social justice.

Donald M. Bersoff, PhD, JD
President, American Psychological Association
January 2013
Please print or type:

Name__________________________________________________________

Address__________________________________________________________________________

City____________________________ State________________ Zip ___________

Name of School or University___________________________________________

Expected Graduation Date: _____________________________________________

Phone__________________________ Email_________________________________

Ethnicity (Check all that apply):

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Questions may be sent to Azenett A. Garza, Director at psialphaomega@weber.edu and further
information can be found at: www.psialphaomega.com


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**Priscilla Dass-Brailsford, EdD**  
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11530
In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

1. Name: ____________________________________________________________________________ Date: __________
2. Mailing Address: __________________________________________________________ City: __________________ State: ______ Zip: __________
   Tel: (______) ______________________ E-mail: ____________________________________________
3. Highest Degree: __________ Date Awarded: __________ Awarding Institution: ________________________
4. Currently an APA Member? __Yes; __No If Yes, Membership Number: __________________________
   If Yes, Which Member Level? __Member; __Fellow; __Associate; __Student Affiliate; or __Professional Affiliate
5. Current Professional Activities (Check all that apply):
   __Teaching; __Research; __Clinical; __Administration; __Other (Specify)
6. Self Identification (Check all that apply): __African American/Black; __American Indian; __Euro-American;
   __Asian/Pacific Islander; __Latino/Hispanic; __Other (Please specify)
7. What are the two most important issues you would like to see the Division address?
   a) ____________________________________________ b) ____________________________________________
8. In what member capacity would you like to serve Division 45?
   __Task Force; __Committee; __Elected Office; __Other (Specify)

Division 45 Membership Status and Dues: __Member ($57.00); __Professional Affiliate ($57.00); __Student Affiliate ($25.00)

To join, please complete the application form, detach and send it with a check to:
Division 45 Administrative Office, APA Division Services, 750 First Street, NE, Washington, DC 20002-4242