

FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
Volume 24, Number 1
Spring 2012

PRESIDENT'S CORNER

*Justin "Doug" McDonald, Ph.D.
University of North Dakota*



Greetings to my relatives!

Well, the year begins cold on the outside but warmly in our spirits as our focus turns from the holidays to the tasks, opportunities and challenges ahead for our division, our family. I'd like to begin by saying again what an honor it is being in this position and how profoundly I desire to help us achieve a solid and productive year for our members. I opened our Mid-winter Executive Committee (EC) Meeting in San Antonio by encouraging the EC and committees to always remember, even when the stress mounts and the work beckons, that our membership is counting on us to not only achieve, but exceed our goals. As elected and appointed leaders, we are all in key positions and the work of each individual is crucial to the success of our tribe. If you are an Arrow-maker, make the straightest and strongest arrows ever. Shield-makers create the best shields to protect us. Hunters nourish us and Warriors protect us and ours as never before. As to our Leaders, I called upon our wise D45 EC to guide us into and throughout a year that will be remembered fondly.

At our mid-winter meeting we addressed several goals:

- Finalizing the Strategic Plan. There are a few minor clarifications to be made to finish the task so masterfully assumed by Jean.
- Establishing the Policies and Procedures and the Orientation Manuals.
- Policies for: Budget construction and Finance Committee, Presidential Initiatives, Internet EC voting, among others.
- Clarification of Member-at-large roles.
- APA Convention Planning. To include new officer slates, Fellows and Awards, Hospitality Suite, Dance, etc.
- Discussions for 2013 NMCS and Second Biennial D45 Conference.
- Our public presence, in the form of CDEMP, our newsletter, website, relations with APA, etc.

As you all can see, we had a busy agenda! Our meeting was very productive and challenging and I was extremely proud of the entire EC for their patience, humor, and motivation. We're focusing on presenting a very informative, professional convention program, Biennial conference (thanks to Rob!) and the run-up to the NMCS (thanks to Debra!) [see E-FOCUS Column for links to their websites].

Presidential Initiative

I'd like to close by clarifying my Presidential Initiative. As many of you know, I've long been a strong advocate for greater representation of Ethnic Diversity within APA governance. My theme for the convention, as well as my initiative is "Putting Diversity into Leadership Action". Those of you who've

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PRESIDENT'S CORNER (Continued)

served on COR and/or boards and committees are well aware of the "recycling" that takes place in which the same faces simply rotate around from one to another over the years. This occurs with Majority Culture folks too, to be sure. This phenomenon occurs for a variety of reasons, and partially because some of our leaders are very wise and strong and find it hard (because they are both humble and committed) to say "no". It has always been my belief there's strength in diversity, and in numbers. While the wisdom of our more senior brothers and sisters is invaluable, I also feel we should encourage, and even hard-wire, in-roads for different and particularly younger ethnically diverse psychologists to assume leadership roles. With Jean's Leadership work so freshly in our minds, I plan to recruit a task force of senior, experienced D45 psychologists to brainstorm at least four specific actions the division can directly support or influence to make this so. While this initiative has always been a dream of mine, it also directly responds to Goal 3 of our Strategic Plan. As one of the EC members to help craft the initial Strategic Plan, you can imagine where some of those ideas expressed in Goal 3 came from! If I'm lucky enough to achieve a positive legacy as president, I want to come full-circle and bring those ideas to life. We also need to assume the important, albeit touchy issue of our name – and whether or not we want it to change. Many have (understandably) shied away from this issue over the years. I will do my best to tackle it head-on and pur-



American Indian Men of Division 45: (L to R) Casey McDougall (Mississippi Band of Ojibwe; Bear Clan), Joseph Gone (Gros Ventre); Doug McDonald (Oglala Lakota); Joseph Trimble (Lakota); John Gonzales (Anishinaabe).

sue a solution that all sides may consider an acceptable consensus. Division 45 embraced me (as it has all of us) and accepted and took me under its wing as an isolated, awe-struck graduate student. Its leaders and members nurtured and supported me throughout the tough early years and I am determined to give back more than I got, which is a great deal.

Finally, I want to reiterate my humble thanks to this EC, for which I'm so proud to be a part. Never has a more talented and competent group been assembled to lead our family, and I am thrilled it occurred during my presidential year. Please feel free to contact me anytime with thoughts or concerns (justin_mcdonald@und.nodak.edu). If there are complaints – I will gladly forward them to President-elect Vazquez!

Hanta Yo! ("Clear the Way!")

PRESIDENT ELECT'S COLUMN: PSYCHOLOGICAL CLONING

Luis A. Vazquez, PhD.

I was going to write about my role on the executive committee and some of the issues I hope to address during my term. However, I was struck last week by a film I saw from Ted.com that was based on the advancement on cloning and nanotechnology. The film showed several demonstrations of the ability of scientists to clone cells, small animals (dogs, cows, etc.), leading up to the cloning of a monkey. The film also depicted on technology that could gather data and visual information. The amazing thing about this technology is that it started as a small helmet placed on the head of a bee. With this technology the scientist could control the bee's flight patterns and gather information wherever the bee was directed to in the room. This technology advanced to the level of a tiny chip being placed in a cell that grew within the insect and controlled electronically making the body of the insect become a data gathering device. Throughout the



film, the questions regarding ethics asked without answers. The combination of the science of cloning to perfect the ability of animals to be stronger, give more milk, produce more meat combined with the ability to use technology to control body movements and gather data led me to think that this science was getting that much closer to the inevitable in constructing the "perfect human."

As the demographics continue to become more diverse in the United States, the explanations about the lack of success in several sociocultural areas among people of color are becoming more homogenous, since these explanations have been formed from the point of reference of mainstream culture. Can psychology truly explain these sociocultural issues without truly understanding the cultures of those populations that have been impacted with these dilemmas? Is the current training in psychology allowing for the diversity of appropriate methodologies to help answer the complexities that sociocultural issues bring to

the table of understanding diverse populations? Is psychology becoming more homogenous or better yet are we participating in the psychological cloning of psychology's students? It is often stated that psychology is a reflection of current society. If this is truly the case, society is at a crossroads since the demographics of the United States are not reflected in the demographics of psychology. Developing a repository with information relevant to the

psychology of diversity in several areas that all psychologists can learn from will be one of my goals as president elect for Division 45. I thank all of you who supported me and look forward to working with as many of you as I can in continuing the work of those who came before me in diversifying psychology in defense of the cloning of psychology.

E-FOCUS

Links to Online Resources and Documents Discussed in This Newsletter

Division 45 Website	http://division45.org/
Cultural Diversity and Ethnic Minority Psychology Website	http://www.apa.org/pubs/journals/cdp/index.aspx
FOCUS Newsletter Archives	http://division45.org/newsletter/
Division 45 List Serve	LISTSERV@LISTS.APA.ORG [in the text of your message (not the subject line), write: SUBSCRIBE DIV45].
Division 45 FACEBOOK	http://www.facebook.com/pages/APA-Division-45/250313131663786 http://www.apa.org/
2012 APA Convention, Orlando, Florida	http://www.apa.org/convention/index.aspx
Division 45 Biennial Conference	http://www.div45conference.com/
National Multicultural Summit	http://multiculturalsummit.org/about/
CEMA Middle Easterners/Northern Africans (MENA) Working Group	http://www.apa.org/pi/about/newsletter/2012/03/working-group.aspx
Journal of Division 45: Cultural Diversity & Ethnic Minority Psychology	http://www.apa.org/pubs/journals/cdp/index.aspx
Taxonomy for education and training in professional psychology	http://www.apa.org/ed/graduate/specialize/crsppp.aspx
Framework for the preparation of teachers of high school psychology	http://www.apa.org/ed/precollege/topss/index.aspx
Johnson's Presidential Report to Council	http://www.apa.org/about/governance/president/index.aspx
APA/NIGMS Project	http://www.apa.org/pi/oema/programs/recruitment/minority-research.aspx
Teaching of Psychology: Project Syllabus	http://teachpsych.org/otrp/resources/index.php
Office of Ethnic Minority Affairs: Communique Newsletter	http://www.apa.org/pi/oema/resources/communique/index.aspx
Office of Ethnic Minority Affairs: Health Links	http://www.apa.org/pi/oema/resources/ethnicity-health/index.aspx http://www.apa.org/pi/oema/resources/ethnicity-health/hiv-african-americans.aspx
Links to Grants with June, 2012 Deadlines	
NIMHD Basic and Applied Biomedical Research on Minority Health and Health Disparities (R01)	http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-12-004.html
NIMHD Social, Behavioral, Health Services, and Policy Research on Minority Health and Health Disparities (R01)	http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-12-004.html
Progress in Community Health Partnerships and Conference Information	http://bit.ly/hFPPlr http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/

FORMER PRESIDENT'S REPORT

Dr. Jean Lau Chin

This is my final report as President of Division 45. I have had a great year, thanks to the support and efforts and all on the Executive Committee. While I will highlight events and issues since our August annual meeting at the APA Convention, I also want to take this opportunity to summarize what we have accomplished and what I envision for our future.



First and foremost, we successfully developed our 2015 Strategic Plan with the addition of a 4th overarching goal: Strategic Goal 4: Promote the elimination of racism and social injustice in society through research, education, practice, policy and advocacy. While it is lofty and ambitious, it is the beacon for why we exist and where we want to go. It also signals our maturity in shifting from the operational focus of our 2010 Strategic Plan. I hope that our continued oversight will promote our advancement as a division. This plan is now on our Division website.

That brings us to a second major initiative. Jae Yeon Jeong has done a stupendous job at overhauling our website, working with Jordan Walker, our web master, to make it more user friendly and updated [see E-FOCUS column for links to our website].. She has added enhancements that bring us to the 21st century that will enable us to use our website as a communication and public relations tool. This has enabled us to sunset the Communications Committee, thanks to the work of Michi Fu, who has worked with Jae Yeon to develop a virtual happy hour as a benefit for our members.

Communication was an important goal, which I attempted to advance through monthly conference calls of the Executive Committee, and more postings on the Division listserve—sometimes to the dismay of some who felt overwhelmed by the depth and breadth of our happenings.

Promoting the division and our members was a goal which we addressed in many ways. Melanie Domenech Rodriquez graciously agreed to coordinate APA awards to support our members being recognized for their accomplishments; this was a newly created responsibility along with getting more of our members into APA governance, on its boards and committees. We developed and approved a new Mentoring Award in honor of John Robinson and Asuncion Miteria Austria—two members

who have contributed immensely to supporting and mentoring our members. The first will be awarded at the 2012 APA Convention. I need to mention once again, our stellar accomplishments of having our Links and Program win the Richard Suinn Minority Achievement Award, this year coordinated by Jeff Ring, and the high impact rating of our CDEMP journal under the editorship of Michael Zarate.

Interdivisional collaboration was another avenue through which to accomplish our goals. We developed a joint membership initiative with Division 2 (Teaching) as a benefit to our members. We cosponsored several programs with other Divisions for the 2012 APA Convention, and are planning a Leadership Summit with several divisions.

The NMCS continues to remain as a highlight of Division 45 initiatives. Debra Kawahara took on the impossible job of lead coordinator for us as the lead division for the 2013 NMCS. She has done an outstanding job. We are also working on getting the Division to be a Continuing Education sponsor so that we can offer CE credits for the Summit and other events that we sponsor. Caroline Springer is chairing this effort.

We wanted to honor and remember our history. Toward that end, I appointed Bertha Holliday and Felicisima Serafica as co-historians. They did an outstanding job which contributed to our 25th Anniversary brochure, and just recently have added this work to our Division 45 website—updating our history from 2010. Along these lines, we initiated an By Laws amendment to create the Council of Past Presidents—a way to honor our elders, draw on their wisdom, and direct our future by drawing on the past. These are syntonetic with Division 45 values, and provide a structure for it to happen. The amendment was passed. Thanks to the efforts of Beth Boyd, who shepherded us through this process, and coordinated an elections process that truly captured the values of the division. Joseph Trimble was elected as the first chair, and Amado Padilla as vice chair. Also not wanting to lose what is in our oral history, we are codifying our procedures into an Orientation and Procedures Manual.

My Presidential Initiative on Diversity and Leadership was awesome for me. I learned so much, and feel it has helped to document Division 45 leadership. The initiative included a survey followed by a structured interview on leadership style, identity, and lived experience. It also included 2 leadership panels—one of Division 45 presidents at the 2011 National Multicultural Conference and Summit and the other at the 2011 APA Convention on the contexts of leadership. Results are being published in our CDEMP journal, the Asian American Journal of Psychology, and a book.

We could not have this report without discussing the 25th

Anniversary Celebration at the 2011 APA Convention. It was a huge success, thanks to the efforts of many, especially with the cap-off of our Annual Dance, stupendously coordinated by Michi Fu.

As you can see, it has been a stellar year, and my honor to be your president in 2010-2011. I had the unique opportunity to have a year and half presidency as we changed our terms to a calendar year. I thank everyone for your commitment, inspiration, and contribution to make us the division with a soul. I welcome Doug McDonald as the new president, and retire myself to the ranks of the Council of Past Presidents.

Respectfully submitted,
Jean Lau Chin, EdD, ABPP
2011 Division 45 President

COUNCIL OF PAST-PRESIDENTS REPORT

*Joseph E. Trimble, Distinguished University
Professor, Western Washington University*

Good day friends and colleagues. During the past year our esteemed division's Executive Committee voted to add a new committee to the committee structure. Referred to as the Committee of Past-Presidents (COPPs) the decision and recommendation represent the division's long standing commitment to honoring and valuing our elders and at the same time creating a wonderful opportunity to have past division presidents serve on the Executive Committee to provide wisdom, historical background information, and experienced (perhaps seasoned) guidance on the direction and policies and procedures of the division.

Relying on her well-honed, knowledgeable (and hardened) organizational skills last fall Past-President Beth Boyd arranged and orchestrated an e-mail exchange with all of the former past-presidents to establish a procedure for selecting the chair and co-chair of COPPs. After considerable discussion the group decided to select the chair and co-chair on the basis of seniority as determined by one's chronological age. After an e-mail exchange it was determined that I was the senior and Amado Padilla was close behind me in age (but not by much); consequently, we were appointed chair and co-chair respectively to serve a three-year term on the Executive Committee. Speaking for myself, the appointment deeply honored me and thus I'm thrilled to serve my term along with the wonderful opportunity to lend guidance, voice, and assistance to the Executive Committee and the division. I served as the division's president in 1999-2000 so it has been awhile since I provided direct and active recommen-

dation and guidance to the division.

At the Executive Committee's mid-winter meeting in San Antonio, TX in January 2012 the Committee recommended that COPPs work on two items, specifically: identify fiscally responsible procedures for investing a portion of our growing treasury in socially responsible and safe investment plans; and solicit opinion and advice on changing the name of division from the Society for the Psychological Study of Ethnic Minority Issues to something more salient and relevant to our mission and goals. At this point, I should mention that a similar effort was initiated when Fred Leong was President of our division; at the time, he asked me to identify and consult with a few senior members of the division to identify a new name; and after much discussion we could not come to a consensus so the effort languished.

If you have suggestions and recommendation for Amado and me please contact us accordingly and, in turn, we will pass them along to our past-presidents for consideration and discussion. Our e-mail addresses are: joseph.trimble@wwu.edu and apadilla@stanford.edu. We look forward to hearing and learning from you. Respectfully submitted

FROM THE EDITOR: TALK STORY AND TALKING STICKS

*Alyson Burns-Glover, Ph.D.
Pacific University, Oregon*

Greetings! Welcome to the spring, 2012 newsletter. I join you as your new FOCUS editor. I have inherited this wonderful task from the estimable Melissa Morgan Consoli and had the pleasure of meeting the other Executive Committee members at our January mid-winter meeting. I believe that Division 45 embraces the idea that we all have stories to tell and that giving voice to those stories truly matters. I was delighted to participate in the talking circle and learn about the Talking Stick. I wanted to share the story of the Talking Stick with our Division 45 family, so Dr. Joseph Trimble has provided a history on these pages to keep for our records [see the "Talking Stick" column and photo]. This mid-winter meeting also was a chance for me to meet and hear from five amazing American Indian psychologists. At the suggestion of our own Jessica Henderson Daniel, we wanted *you* to see them, too—Doug, Casey, Mighty Joe, Joe the Elder, and John. Each is a member of the Executive Committee and I hope when you read their columns you feel the enthusiasm they have for their work in Division 45.



We have several new Member-At-Large representatives

FROM THE EDITOR: TALK STORY (Continued)

this year, and they bring tremendous wisdom, humor, and creativity to their roles. I encourage you to read the greeting from our Graduate Student representative, Koko Nichi, and the biographies of our Student Representatives. This is "Generation Next," and I am thrilled with their energy and commitment to Division 45's future.

At our mid-winter meeting, we also wanted to ensure that our members knew about the initiatives from OEMA, and the continued success of our division's journal, *Cultural Diversity and Ethnic Minority Psychology* (CDEMP). We have two IN FOCUS columns in this edition: a Q and A with the editor of CDEMP, and an update from Dr. Germinie Awad about her efforts on the CEMA Middle Easterners/Northern Africans (MENA) Working Group.

You will see in the Council of Representatives report that APA is increasing its efforts in the areas of online and electronic resources. In that spirit of all things "E", I have also instituted a new column, **E-FOCUS**, in which I will

list links to all web-based materials, resources, pages, etc. mentioned [See page 3 for the list of links and resources].

I come to both Division 45 and my studies of ethnicity and identity as a child of immigrants (my parents did not become US citizens until I was in college) and with an academic background in social psychology. I teach at a small liberal arts college, where over 20% of our students are from Hawai'i. For 22 years, I have had the privilege of collaborating with members of the Native Hawaiian community and other Asian and Pacific Islander groups in research, mentoring, and programming focused on their well-being and academic success. I have learned to 'talk story' and to understand why stories matter.

I hope you will see that our newsletter and our webpage, and yes, even our FACEBOOK page is our modern way of telling our stories. I look forward to hearing yours, so please contact me throughout the year with story ideas, information, and congratulations for yourself or your peers.

Aloha,
doctorboo@pacificu.edu

STORIES OF 45: TALKING ABOUT THE TALKING STICK

In 2000, this Talking Stick was presented to the Division 25 Executive Committee by our former Division President, Dr. Joseph Trimble. We have incorporated it into our committee meetings and processes. We hope to have a sculptured replica with us at the 2012 APA Orlando Convention for all to see. We share with our members and friends this brief guide to understanding its importance. We hope you agree that it symbolizes what our division is and hopes to be. Below are insights provided to us by Dr. Trimble:

Although the origins of the Talking Stick (*aka*, "Spirit" or "Prayer" stick) are lost to history, its meanings resonate even now. For individuals, the Talking Stick symbolizes the search for "guidance, strength, and understanding." Used in group discussions, it reminds us to speak honestly and with integrity: to gather in our circle and commit to a *conversation*, in which all can "openly present their thoughts and feelings to others." When one who holds the stick speaks of something important from their heart only they can speak and those present are obliged to listen in respectful silence.

As you can see in our photo, the features of the stick have important spiritual elements. You can see the hawk tail feather—representing vision, balance, and protection. The horse hairs envelop the hawk's feather—



the horse symbolizing adventure, power and freedom. Deer hide strands are found in the center of the stick, and you can see the deer horn at the bottom of the stick. The deer represents adaptation and gentleness. The four fur wraps along the stick come from the otter, representing nurturance, sharing, and joy.

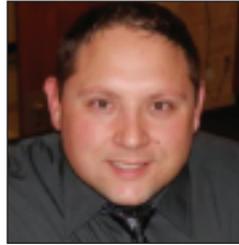
You can see the red, yellow, white, and black colors on the

Talking Stick. These represent directions. Red is the color of the east and the new beginning of each day. Each day brings peace, life, insight and vision. Yellow is the color of the south; it is warmth, understanding, and ability. White is the color of the north and signifies cleansing, purification, and strength. Finally, the color of the west, Black, represents where thunder beings dwell and rain begins. Black is the last color strand: the final vow. The four colors also represent humans' colors: all human beings can benefit from understanding the Talking Stick.

APA PROGRAMMING CHAIR REPORT

*Casey L. McDougall, Ph.D., LP, Program Chair,
APA 2012 Convention; Orlando, FL*

APA has allotted Div 45 with 22 hours of programming; 15 substantive and 7 non-substantive program hours. Moreover, APA awarded Div 45 with two free substantive hours of poster presentations. Reviews are complete and the final program has been created. We had 189 submissions; approx. 157 posters presentations and 32 symposium sessions underwent peer review. We secured support from 86 reviewers (names available upon request). Finally, I have agreed for Div 45 to co-list with various Divisions on approx. 20 proposals and we will co-sponsor one event with Div 12. I wish to thank **Wanndiwi Rose**, (University of North Dakota) for her assistance in organizing the programming.



The finalized Div 45 programming will look as follows:

15 substantive hours:

1: Div 45 has co-sponsored an symposia with Div 12; Priscilla Dass-Brailsford, Ph.D., to represent Div 45
14: 7 two hour symposiums; One accepted for CE Session
0: 4 Poster Presentation Sessions (40 per session; last session with 25 posters)

7 non-substantive hours: (We have 1 extra as of now)

1: James Johns Conversation Hour: "Putting Diversity into Leadership Action"
1: Links & Shoulder; Jeff Ring, Ph.D (Catering TBA).
1: Div 45 Presidential Address; Prez Trio
2: Div 45 Business Meeting (including fellows induction, awards ceremony)
1: Div 45 Social Hour (immediately following the Div 45 Business Meeting; Catering TBA)
0: Div 35 to Arrange Sat 8/4 Social Hour and Dance (9pm-12am)

Further questions, comments or correspondence may be addressed div45apa2012@gmail.com OR Casey.McDougall2@ihs.gov

TREASURER'S REPORT

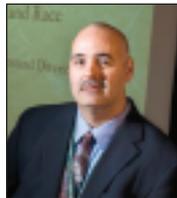
John Gonzalez, Ph.D., Bemidji State University

Aaniin Division 45 Niijiwag! (Hello Division 45 Friends!)

I am entering my second year as treasurer and want to thank the Finance Committee and the EC for the support and guidance. As reported in the previous issue of the FOCUS, progress was being made at solidifying our budgeting process and procedures. At our midwinter meeting the EC met and approved a final budget for 2012 and established a clear policy that the division would operate under a more traditional budgeting process. Approval of a budget for the upcoming year will now occur at our summer EC meeting during APA Convention.

Just to remind our members: APA Divisional Accounting Services does our actual accounting - which provides quarterly balance sheets and reports to the treasurer. Final year-end balance sheets and reports have not been provided yet by APA Divisional Services. What follows is an accounting of our major revenue and expense budget categories based on the treasurer's records.

Our total revenue for 2011 was \$100,858. Major revenue categories include membership dues, royalties from our Journal, Cultural Diversity and Ethnic Minority



Psychology, along with income form edited books and video series edited and produced by Division 45 members.

Our total expenses for 2011 were \$57,090. Major expense categories included the APA convention programming, such as the Division Social Hour, Hospitality Suite, Dance co-sponsored by Division 35 section 1. Special 25th Anniversary Celebration items were purchased and provided to attendees at these events and are included in these costs. Additional convention expenses included student awards. Another expenses category includes the Midwinter Meeting of the Executive Committee.

Our net revenue for 2011 is \$43,770.

The Finance Committee continues to research and investigate investment strategies for the budget surplus the division as accrued over the years. Our goal is to find ways on supporting and providing opportunities to as many members as possible, with a particular emphasis on students and the next generations.

Again, it is an honor to serve as the treasurer to our Division 45 family. I welcome and comments and questions.

Miigwech (Thank you)
John Gonzalez, Ph.D.

FINANCE COMMITTEE REPORT

*Asuncion Miteria Austria, PhD
Chair, Finance Committee*

Role of the Finance Committee: The Finance Committee shall oversee the fiscal practices and planning of the Society, monitor its financial records, and direct a final audit of the annual financial affairs of the Society

Committee Membership: The Finance Committee shall consist of five members of the Executive Committee: the Treasurer, President, Past President, President-elect, and the Chair.

Selection of the Chair: The Chair shall be appointed by the President of the Society and shall serve until the successor is appointed and qualify. In the case of a vacancy on the Committee, such vacancy shall be filled by appointment of the President.

Role of the Chair: The Chair receives proposals for funding, calls for meetings of the Finance Committee, and shall preside at such meetings. The Chair shall report to the Executive Committee regarding approved proposals and funds disbursement at the Society's meetings. The Chair shall also prepare guidelines and policies as needed regarding the disbursement of funds.

Recent Funding and Awards:

\$1,600.00, submitted by **Azenette A. Garza-Caballero**, Psi Alpha Omega (PAO) Director, for the development of undergraduate and graduate student awards for best paper/poster presentation at the Second Biennial APA Division 45 Conference to be held on May 24-26, 2012 in Ann Arbor, Michigan.

\$ 400.00 submitted by **Bertha Holiday and Felicisima Serafica**, Division 45 Co-Historians, for enhancing Division 45's collection of historical and archival materials, including archiving the division's elder leaders and members, developing a videotape library of the recollections of elders and securing and digitalizing the divisions' key historical documents.

\$1,000.00 submitted by **Michael Zarate**, Journal Editor to cover increase in journal expenses.

The Finance Committee also approved the following revisions in the Division's **Budget Proposal Submission Policy**:

- Budget proposals not exceeding **\$1,000.00** (changed from \$500.00) could be presented on-line between Division meetings and voted on by the members of the Finance Committee.
- Proposals exceeding **\$1,000.00** (changed from \$500.00) can be presented on-line only if the project must commence before the scheduled meeting of the Division and the Finance Committee.

APA COUNCIL OF REPRESENTATIVE REPORT

*William D. Parham, Ph.D., ABPP
Jessica Henderson Daniel, Ph.D., ABPP, Council
of Representatives.*

Psychology education and the dissemination of the discipline's scholarship were at the forefront of many of the actions taken by the APA Council of Representatives at its February meeting.



Concerning education in psychology, the Council adopted two new guidelines and approved funding to update a third. The approved guidelines include a taxonomy for education and training in professional psychology (<http://www.apa.org/ed/graduate/specialize/crsppp.aspx>), and a framework for the preparation of teachers of high school psychology [See the E-FOCUS column for links to these resources]. (<http://www.apa.org/ed/precollege/topss/index.aspx>). The approved funding will support a meeting of a Board of Educational Affairs task force charged with revising



MEMBERSHIP CHAIR

Germine Awad, Ph.D., University of Texas, Austin

I am happy and honored to be the new Division 45 membership chair. I look forward to continuing the excellent work Shamin started under her tenure as chair. Currently, we are in the process of changing the membership dues structure to help aspiring and current members who are in financial need. In addition, we hope perfect the online membership form to make the membership application more accessible. If you have any ideas about how to improve membership in Division 45 or would like to be on the membership committee please feel free to contact me at gawad@austin.utexas.edu.



the APA Guidelines for the Undergraduate Major in Psychology.

"I was pleased to see the emphasis on education and training throughout the meeting," said Suzanne Bennett Johnson, PhD, who as APA president, served as presiding officer during the Council meeting. "Education – of future psychologists, allied professionals and the public — is the key to the discipline's future and the impact it can have on society."

In addition to her duties as presiding officer, Johnson updated the Council on her three presidential initiatives, which focus on the nation's obesity crisis, how to attract more early career psychologists to APA and interdisciplinary practice and science.

Johnson's initiative on obesity targets its alarming rates in the United States and the role that psychologists, as experts in behavior, should play in addressing the crisis. According to data Johnson shared with the Council, 33 percent of boys and 39 percent of girls born in 2000 will develop diabetes at some time during their lives because of obesity esity

For more information about these presidential initiatives, including a link to Johnson's Presidential Report to Council, go to <http://www.apa.org/about/governance/president/index.aspx>.

The Council also devoted over a half-day of its 2.5 day meeting to a "mega issues" discussion as part of APA's Good Governance Project (GGP). The GGP recently concluded an assessment of the APA governance system and brought forward recommendations designed to more fully align the system with what is needed for a 21st century organization. The data indicated that Council wanted to be engaged in discussing strategic issues that have significant effect on the discipline. Toward that end, Council was provided with a background document for its discussion of how technology Will affect research and practice in psychology, and APA itself over the next decade. The discussion centered on such ideas as using social media in public education, how to train psychology faculty in new technologies, delivering research findings through technology, the role of new technologies in data-sharing, and the creation of psychology apps.

The Council approved funding for continuing the work on the APA/ Association of State and Provincial Psychology Boards/ APA Insurance Trust Task Force for the Development of Telepsychology Guidelines. Adopted a revised Committee on Animal Research and Ethics Guidelines for Ethical Conduct in the Care and Use of Nonhuman Animals in Research.

We approved two journals – a Div. 54 journal: *Practices*

and *Services Delivery in Pediatric Psychology*, and an American Psychological Association of Graduate Students journal: *Translational Issues in Psychological Science*.

We received two reports: the 2011 Presidential Task Force on Immigration and the Presidential Task Force on Diversity and Discrimination.

Finally, COR approved the 2012 APA budget of \$105.2 million in revenues and \$104.9 in expenses.

The APA-COR will convene next during the APA convention, August 2012, in Orlando, Florida. The APA website, updated continually, represents a valuable resource that everyone is encouraged to visit.

OFFICE OF ETHNIC MINORITY AFFAIRS

Tiffany G. Townsend, Ph.D.
Senior Director

Greetings Members of Division 45. I would like to introduce myself. I am the new Senior Director of APA's Office of Ethnic Minority Affairs (OEMA). As some of you may know, this is not only a new position, but a very new role for my career. I am a clinical psychologist by training and prior to joining the staff of APA, I was on faculty in the Psychiatry Department at Georgetown University Medical School, after starting my career in the Psychology Department at Penn State University.



This is an exciting new direction for me, and I must say, I am honored to serve the membership of APA in this new capacity. I am also humbled to follow in the footsteps of some of the great OEMA Directors that served before me, not the least of which was the immediate past director, Dr. Bertha Holiday. I know I have some huge shoes to fill! Accordingly, OEMA has been very busy over the past several months. As a means of introducing my vision for the office, I would like to take this opportunity to provide a brief update on OEMA's recent activities.

OEMA's mission has always been to increase the scientific understanding of the ways in which culture impacts psychology and the influence of ethnicity on behavior. This is accomplished, in large part, by ensuring that issues facing people of color are considered and adequately addressed in the field of psychology and by making certain that psychologists, particularly psychologists of color, are well trained to appropriately address those issues. OEMA has a strong tradition of providing training

OFFICE OF ETHNIC MINORITY AFFAIRS (Continued)

programs for students and researchers of color to help build the next generation of scholars who can lead the way in tailoring psychology to meet the diversity and ever changing demography of American society. Under my direction, OEMA will continue this tradition of providing training and educational opportunities to psychologists and psychology students of color, while also expanding our scope to educate the broader community about issues particularly relevant to America's ethnic minority population.

Our new initiative, the *Ethnicity and Health in America Series* is designed to raise public awareness concerning the varied health concerns of America's people of color, while highlighting the impact of psychology and psychological factors on those health concerns. During four of the national heritage months dedicated to ethnic minority Americans (i.e., Black History Month in February, Asian/Pacific American Heritage Month in May, National Hispanic-Latino Heritage Month in September, and National American Indian/Alaska Native Heritage Month in November), OEMA focuses on a chronic health condition particularly relevant to the ethnic group honored during that month. A website is dedicated to providing information for each health concern [Please check the E-FOCUS column for links] and educational forums/workshops are sponsored in the community to educate the public regarding the significance of psychology to health.

In honor of Black History Month, OEMA focused on HIV/AIDS in the African American community). In collaboration with the Healthy Families/Thriving Communities Collaborative Council of Washington DC, a panel discussion was held at the Marshall Heights Community Building in Northeast DC on Wednesday February 29, 2012 from 1 pm to 3 pm. The session included screenings of the short film *HIV: DC* and the ABC Primetime Documentary, *AIDS in Black America* followed by a discussion with a panel of experts in the area of HIV/AIDS, including Jason Evans, the writer/producer of *HIV:DC*; Steve Bailous, Executive Vice President for the National Association of People with AIDS; and David P. DeVito, Training Director for the H.O.P.E. Program through APA's Office on AIDS.

Asian American and Pacific Islanders will be the focus of the next *Ethnicity and Health in America Series* events. Please check the website for specifics on the topic and the upcoming events. It should be noted that the *Ethnicity and Health in America Series* is an opportunity for members to work with OEMA to provide content and information. The information on HIV/AIDS among African Americans was co-authored by Dr. Scyatta Wallace, a Division 45

member and former Chair of the Ad-Hoc Committee on Psychology and AIDS. This may be a great opportunity for students or early career scholars to get some experience writing on-line articles and to gain name exposure. If you are interested in working on the *Ethnicity and Health in American Series* with OEMA, please contact the office at oema@apa.org.

In addition to new initiatives, OEMA will be continuing long standing programs and awards, including the *Promoting Psychological Research and Training on Health Disparities Issues* (ProDIGs) grants program, and various CEMRRAT 2 TF, CNPAAEMI and CEMA awards (*Suinn Awards, Tanaka Dissertation Award and the Tomes Award*). Calls for each award have been included in the January edition of the *Monitor*. OEMA will also revive programs and initiatives that were temporarily discontinued. In February 2011, the APA Council of Representatives (COR) reinstated funding for the CEMRRAT Initiative, allowing OEMA to reinstitute the CEMRRAT Implementation Grants Fund. Call for CEMRRAT Initiative proposal was also included in the January edition of the *Monitor*. Finally, OEMA will once again produce and distribute the *Communique*. The new streamlined electronic version of the *Communique* will be produced quarterly instead of semiannually. The first edition of the new *Communique* will be available this summer prior to the APA Annual Convention.

In closing, I am excited to join the APA family and I look forward to meeting and working closely with Division 45. As I continue to build on the rich tradition of those directors whose shoulders I stand, I encourage input and feedback from the Division 45 family. Together, we can work to diversify psychology to adequately reflect and address the changing landscape of American society.

GRADUATE STUDENT REPRESENTATIVE REPORT

Koko Nishi
George Washington University

Greetings everyone! My name is Koko Nishi. It is truly an honor to be elected to serve as the Student Representative for Division 45. I am currently in my third year in the Professional Psychology program at the George Washington University. My interests include intergenerational transmission of trauma, research related to multicultural competence, racial microaggressions, substance abuse, suicide and depression among ethnic minority college students, ethnic identity development, accultura-



tion/enculturation and biculturalism. Division 45 has been an incredible source of support and has allowed me to connect with other students who share similar stories about the struggles of navigating the graduate school experience as a minority student.

I am thrilled and honored to be a part of the student committee, which continues to work very hard to develop and provide numerous opportunities to our student members. Our student committee is comprised of an extraordinary group of dedicated, passionate and talented leaders and we hope to continue to see it grow and flourish in the coming years. It is my goal to work with the student committee to continue the development of past initiatives such as the campus representative project, social media involvement, and mentorship opportunities (campus representative mentorship program and Div 45 student mentorship program) in Division 45.

I look forward to establishing and enhancing collaborations with divisions and committees as well as creating various mentoring opportunities for Division 45 student members. I am honored to serve as Division 45's Student Representative and look forward to working alongside such dedicated and inspiring colleagues who share my commitment towards cultural competency and ethnic minority psychology.

FOCUS ON: GENERATION NEXT GRADUATE STUDENT COUNCIL REPRESENTATIVES

Andrea Ballesteros

Research interests: how marginalization plays a role in the legal system, how psychology can influence societal ethnic minority issues, multicultural competency

Clinical interests: Forensic- specifically offender populations

Position: Conference Liaison and consultant as previous student representative.



Darren Bernal

Darren Bernal is a third-year doctoral student in the Counseling Psychology program at the University of Miami. He earned his M.A. in General Psychology at The Catholic University of America. His research experience includes community based participatory research, examining the effects of stress on caregiver's cognitive functioning and mindfulness-based techniques in sports psychology. Darren brings several years of clinical experience leading therapeutic and psycho-educational groups for emotion regulation, conflict resolution, and substance



abuse, as well as administering risk assessments and mental health evaluations. His current research interests include acculturation, social status, social class, and well-being in immigrants and underrepresented populations. He is actively involved in social media and committees for the Society for the Psychological Study of Ethnic Minority Issues and the Division of Exercise and Sport Psychology.

Sasheen Hazel

Matriculating in a Clinical Psychology PsyD program with a concentration in forensics at Massachusetts School of Professional Psychology. Her interest are in dealing with trauma and major mental illness in forensically involved children and families as well as disparities in access to mental health care. Sasheen currently volunteers with the Non-profit organization Facing Cancer Together, co-facilitating a weekly cancer support group for people of color in Boston.

Position: Division 45 Student Committee Liaison



Kyle Hill

My primary research emphasis is resilience in American Indian adolescent populations, and specifically how cultural identity moderates resilience and acts as a protective factor in such populations. I am a fifth year doctoral candidate in clinical psychology. My clinical interests are primarily within adolescent and adult populations experiencing the psychological implications of trauma exposure (i.e., substance abuse, anxiety disorders, depression, etc.). I am also interested in culturally-sensitive cognitive-behavioral interventions for such disordered populations, as well as developing and deploying such interventions.

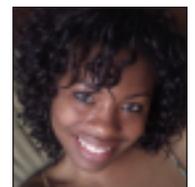
Position: Campus Representative, Co-Director of the Campus Representative Mentoring Project



Joi Sheree' Knighton

Joi's clinical interests revolve around delivering quality mental health services to the juvenile offender population and other marginalized groups. Her other interests include substance abuse counseling, multicultural competency, reducing disparities in mental health care, and reintegration of offender populations into the community. In addition, she is currently involved in research analyzing sociocultural factors that contribute to HIV risk behaviors among African American women and validating a risk assessment tool for high risk juveniles in the community.

Position: Campus Representative Co-Director



Greg Mauntel

Greg is interested in forensic psychology and work with veterans. He is currently involved in research examining the language bias involved in sexual assault cases, particularly with an emphasis on how language alters perceptions of the perpetrator in such cases. Additionally, he is collaborating with a research interest group to develop a scale to measure effective therapist characteristics in group therapy with offender. Greg's other interest include competency evaluations and substance abuse amongst forensic populations.

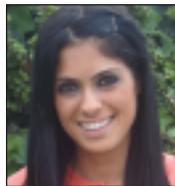
Position: Division 45 Student Mentorship Program Director

**Salya Namazi**

Research interests: Acculturation difficulties, Middle Eastern minority groups, cultural context of psychological distress, and a special interest in second-generation immigrants

Clinical interests: adolescent and adult populations specifically, with a focus on CBT

Position: Campus Representative Co-Director, Student Committee Member (Organizational Sector)

**Hanako Shishido, MA, ATR-BC**

Research Interest: Addictive behaviors and emotion regulation.

Clinical Interest: Treatment of individuals with addiction and co-morbid disorders, treatment of minority population with a special interest in international students, and use of art therapy. Project: Establishment and operation of the Division 45 Campus Representative Mentorship Program

Position: Co-Director of the Campus Representative Mentorship Program, Student Committee Member

**MEMBER-AT-LARGE (AFRICAN AMERICAN SLATE).**

*Jennifer Manly, Ph.D.
Columbia University Medical Center*

Most of you will recall that in the August 2011 edition of *Science*, an article by Ginther et al. showed that R01 applications to the National Institutes of Health (NIH) from Black or African American PhD applicants between 2000 and 2006 did significantly worse than those applications from White applicants, even after controlling for observable career characteristics. Recently, NIH issued a Request for Information (RFI) asking the public to submit feedback and ideas to a special NIH Advisory Committee that was charged by the NIH Director to provide recommendations to the NIH Working Group on Diversity in the Biomedical Research Workforce to address racial disparities in NIH grant awards.



The Division 45 Executive Committee and Science committee have responded to this RFI with a number of recommendations. Thanks to the work of Division 45 scientists like you, our members can contribute unique and critical solutions to the problem outlined in Ginther et al. Psychologists have demonstrated ability to design and implement programs that effectively recruit, retain, and train people of color for successful careers in biomedical research. Psychology plays an important role in enhanc-

Division 45 Listserv

Are you an active and current member not on the Division 45 listserv? You can go to the Division 45 webpage <http://www.apa.org/divisions/div45/>, to learn more about our vibrant and engaging organization.

On our webpage under the membership section (look at the right hand panel about halfway down) there is a link called "listserv."

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV 45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for the listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via email at kcooke@apa.org.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:

Dr. Germaine Awad
gawad@austin.utexas.edu

ing the diversity of biomedical science both directly, through the contributions of diverse psychologists to scientific and technological innovation, and indirectly, through the field's contributions to preparing ethnically diverse students for STEM careers.

Among the several priorities that we listed for the Advisory Committee, we included a recommendation that NIH reinstate and expand funding for training of ethnic minorities for biomedical research careers, such as de-funded programs like the APA Minority Fellowship Research Training Program and COR. However, increasing funding for research training for ethnic minority students is not enough – we must also tailor research programs to recognize the unique differences that occur in the career paths of minority scientists. One way to do that is to recognize that the *critical period* for intervening on the career path of ethnic minority students may be *earlier* than it is for non-Hispanic White students.

The RFI suggests that respondents consider the appropriate transition points where NIH's training, career development and research grant programs could most effectively cultivate diversity in the biomedical research workforce. The earliest transition point named in the RFI is entry into graduate degree programs. However, Bertha Holliday reminded me that we have already have data from the Office on Ethnic Minority Affairs (OEMA) and the APA/NIGMS Project that extension of research training to high school and college students significantly increases the number of ethnic minority undergraduates who go on to pursue doctorates in biomedical areas.

These programs could have a significant effect on the racial disparity in grant funding. When constructed in the right way, research career development programs can create commitment and change in academic cultures so that they are capable of engaging minority students effectively in research training, training that will increase their competitiveness as they advance along their academic research career. However these programs need to be targeted at the right stage of the academic careers of minority students in order to maximize success.

I would strongly suggest that each of you visit and re-read the Executive Summary of the APA/NIGMS Project [See E-FOCUS column for the link], which highlights the important work of OEMA and its relevance to the NIH grant data. As always, I would be very pleased to hear from you, so email me at jjm71@columbia.edu if you have any further thoughts about this or any other Division 45 relevant science topic.

MEMBER-AT-LARGE (NATIVE AMERICAN SLATE)

*Joseph Gone, Ph.D.
University of Michigan*

Greetings, division members! I am writing this from Ann Arbor, MI, where at present we appear to have misplaced our winter weather. As a new member-at-large representative on the division executive committee (for the Native American slate), I am looking forward to serving you through the remainder of my elected term of office (December 2014).



Allow me to briefly introduce myself. I am a clinical-community psychologist by training (U Illinois Champaign in 2001), and an associate professor in the clinical area of the psychology department at the University of Michigan. As a citizen of the Gros Ventre tribal Nation of the Fort Belknap Indian reservation in Montana, I devote my academic/professional energies to rethinking mental health service delivery for Native American peoples in light of indigenous cultural distinctiveness. My ancestors at Fort Belknap hail from the Azure and Brisbo families on my dad's side, and the Gone and Crazy families on my mother's side (my late uncle used to acknowledge both sides of my maternal line by adopting Gone-Crazy as his surname!). I was born in Helena and lived in various other Montana "cities" as a kid, graduating from Flathead High School in Kalispell in 1985. In subsequent years, I attended three colleges over five years before graduating from Harvard in 1992; in between, I spent two years as a peacetime soldier on an Abrams tank crew in the Second

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): February 15
Deadline for Winter Issue (Dec.): September 1

Contact:
Newsletter Editor
Alyson Burns-Glover, Ph.D.
Email: doctorboo@pacificu.edu

NATIVE AMERICAN SLATE

(Continued)

Cavalry in West Germany (where our regimental anthem was the Garry Owen march, a favorite tune of Custer's and the last song played by his regimental band before he charged into the Indian camps at Little Big Horn).

In January, I attended my first mid-Winter meeting of the division executive committee in San Antonio. For this gathering, the inaugural chair of our new council of past division presidents, Joseph Trimble (or Joseph the Elder, as I call him) opened the meeting by ceremonially passing the talking stick. This was particularly apropos because for the first time in the history of the executive committee there are five Indian guys involved in division leadership. For those of you unfamiliar with "Native ways," this means that there will be lots of joking and teasing (but hopefully no fistfights!). In fact, I already earned a new nickname: after explaining that Joseph the Elder refers to me as Joseph the Younger, our esteemed president decided to start calling me Mighty Joe Young instead.

As you know, the baton has been passed to me by Lisa Rey Thomas, who has set a truly intimidating precedent in this position during the past few years for those of us who trail in her wake. Fortunately, she continues to serve the division in impactful ways, including her involvement in organizing the upcoming Leadership Development Institute of the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI). Kudos, Lisa, and thanks for all that you've done for the division! I will plan to update the membership in our next newsletter with specific activities I that I have undertaken for the division (and its Native American constituency). In the meantime, I will be coordinating the division hospitality suite for the APA convention in Orlando this coming summer, and assisting with coordination of the second biennial division conference here at UM. Until next time, drop me a line (jgone@umich.edu) to share any ideas you have about division activities and/or Native American issues in ethnic minority psychology.

MEMBER-AT-LARGE (ASIAN AMERICAN SLATE) REPORT

Shamin Ladhani, Psy.D.

I am most honored to be able to introduce myself as the Asian American Member at Large for Division 45. I have been fortunate to serve this division as student representative, membership chair and now in my new role. My goal is to involve more of our members; specifically I am hoping to engage further



with our early career psychologists. As an early career psychologist myself, I believe in the importance of engaging the future of psychology in the leadership of our division so I am hoping to hear from all of you and the needs you have from the Division 45 Executive Committee.

Technology and psychology are critical areas that need to be a part of the future planning of the division. Under the former leadership of Michi Fu, the virtual happy hour idea has been developed. At the time of this publication, we are actively working on our first Virtual Happy Hour [See the E-FOCUS column with links to the Division Website]. These are online audio events in which the membership can log in and engage in a dialogue with a Division 45 expert. We have plans to have Michael Zarate and Jeffery Ring as presenters in future Virtual Happy Hours. We are also interested in hearing from you about who you would like to hear from or if there are topics you would like to see addressed. Finally, I am working in collaboration with Division 35 on the annual dance. We are excited to team up with Division 35 to provide a "must attend" event at APA in Orlando. I will be looking to our membership for volunteers to ensure this an engaging and successful event. Your entertainment ideas are welcome.

If you are interested in supporting any of the above events or have ideas to share with me, please contact me at drshaminladhani@gmail.com. I look forward to hearing from you.

LATINA MEMBER AT LARGE

Melanie M. Domenech Rodríguez, Ph.D.
Utah State University

As Black History Month comes to a close, I find myself pondering some of the last public words of Martin Luther King Jr. On April 3, 1968, he gave his last public speech in Memphis, TN; there he promoted unity, collective action, and empowerment. Dr. King spoke ardently in support of striking sanitation workers who were protesting low wages and poor working conditions. The Reverend King made an impassioned call for community action and stressed the importance of being united as a community. He called upon his audience to develop a "dangerous unselfishness" by which each of us in our individual actions works toward a greater collective goal. If each of us chose to boycott one product, for example, we could together bring a company to its knees. In stressing individual action, Dr. King emphasized empowerment, reminding his listeners that "whenever men and women straighten their backs up, they are going somewhere, because a man



can't ride your back unless it is bent."

I am especially reminded of Dr. King's words, and inspired, as I consider my new charge in the division 45 executive council. I am tasked with increasing the visibility of our members by encouraging participation in APA Boards and Committees as well as promoting nominations to a broad range of awards, inside and outside of the division and APA. I am excited about this new task as I am strong advocate for highlighting the successes and contributions of psychologists of color.

For many of us, the service to APA and our above-and-beyond-the-call-of-duty performance constitutes "dangerous unselfishness." The field of psychology has gained in diversity broadly from each of our individual commitments to one common goal of diversifying our science, our practice, and our teaching. And there is much work yet to be done in integrating this diversity into our "lifeways and thoughtways" (the words of another fearless leader, Dr. Joe Trimble). The individual actions of noteworthy d45 members are part of a collective effort to diversify the field and transform it into a professional context that we can all feel proud to be a part of. I see my role in promoting our successes as the collective nudge to straighten our backs. If we straighten our backs and stand tall, we stand a better chance to be seen and heard. The work we do is important. For others to know what we've done and what it means is also critical to the transformation of psychology we are all seeking.

I am excited to report that since the last convention I worked on behalf of the division to coordinate the nomination of division 45 members to serve on the APA Committee on Ethnic Minority Affairs (CEMA). I also coordinated and submitted nominations for Drs. Lillian Comas-Diaz and Guillermo Bernal to the National Multicultural Conference and Summit Elder Award. Both were selected and will be recognized at the 2013 meeting. It is very rewarding to support the recognition of the leaders among us who have served and continue to serve as mentors and leaders. It is also important to recognize that to help others turn their attention to our shining stars we need many stargazers. I ask for your support in recognizing fellow colleagues and forwarding their nominations for APA Boards and Committees as well as for specific awards. I also ask you to look with me at the bigger collective effort that will transform the field and consider forwarding your own name. Forgo embarrassment or the sense self-consciousness that accompanies self-nominations and consider the collective effort. It is critical to have more ethnic minority psychologists walking, backs straight and proud, into the spotlight, whether into leadership appointments or award recognitions.

DIVERSITY SLATE COLUMN

Jeffrey Ring, Ph.D.

Rejuvenation and Gratitude



As a young psychology student at Berkeley many years ago, I had a vision that I would someday become a Spanish-Speaking psychologist in my native Los Angeles. Having grown up in Southern California, I was well aware of the great needs of the underserved Latino/a community, and I felt a calling to help. I am grateful to the many supervisors, mentors and role-models along the way that have inspired and instructed me in the delicate are of community/clinical/health psychology in a culturally and linguistically diverse setting.

For the past 16 years, I have been living out my youthful vision as a practicing psychologist in a primary care medical clinic in East Los Angeles/Boyle Heights. As a faculty member in the Family Medicine Residency Program at White Memorial Medical Center, I am charged with training our resident physicians in mind-body medicine, culturally responsive care and doctor-patient communication. I also carry much responsibility in nurturing and supporting our residents towards self-care and well-being in the face of sleepless nights, intense patient family meetings and unexpected deaths in the hospital.

The work we do is not easy. Our patients arrive at the Family Health Center with complaints and challenges far beyond their physical health. Neighborhood and family violence, economic struggles, inadequate housing and immigrant isolation from their country of origin all weave themselves into the physical and mental health narrative that we must teach our residents to navigate effectively and efficiently.

As I regularly meet with residents both individually and in groups, I am constantly inquiring about their own mental health and well-being. I worry about the trauma of training weighing down their healer's spirit. I brainstorm self-care strategies with them, reminding them of diet, exercise, spirituality, social support, self-reflection and emotional release.

The next immediate question to arise is: How well am I doing in my own self care? How well am I able to find rejuvenation and well-being sufficient to come back to the office for a new day of supporting colleagues, learners and patients?

I am happy to report that I am doing quite well, thank you. I love my yoga inversion classes, I take the dogs for quiet walks late at night, roll around on the floor with my

DIVERSITY SLATE COLUMN

(Continued)

kids, and talk about life and loss and love and family with my wife, Beth. I also do volunteer work as a Member-at-Large (Diversity Slate) for Division 45.

Perhaps you raise your eyebrows, wondering how piling on additional volunteer responsibilities would contribute to my personal and professional well-being in an already very full and busy life. I am happy to report that the joy, inspiration and rejuvenation I amass from my Division 45 position out distances the workload factor by several galaxies.

Having just returned from our Division's Mid-Winter Meeting, I am flying high from the experience. We had long days of meetings and much work to be done. Through open-hearted sharing, gifted leadership, respectful navigation of differences, sharp-minded ideas and cre-

ative problem solving, this very diverse group of professionals took to our tasks with vigor and delight. Last August, my well-being skyrocketed from being part of the Links and Shoulders student mentoring program hosted by Division 45 at the annual convention. Monthly conference calls, collaborative conversations and emails each allow me new opportunities for collegial connection, warm collaboration, and an opportunity to work with others on social justice concerns which are at the heart of our Division's mission.

Finally, I reap the benefits of giving back to the Division whose members first took me under their wings as a young doctoral student attending the APA Convention for the first time in New York the summer of 1985. I am part of a circle of great value and meaning. I stand on the shoulders of my mentors and do my best to support the ankles of future colleagues who are moving forward. I would not have it any other way. I am rejuvenated and I am grateful.

FOCUS ON: Q&A with Dr. Michael Zárate, Editor of CDEMP

The official journal of Division 45 is *Cultural Diversity and Ethnic Minority Psychology* (CDEMP). In this FOCUS Newsletter issue we wanted to honor the achievements of its current editor, Dr. Michael Zárate. Below is a brief Q and A conducted with the FOCUS editor, Alyson Burns-Glover. [We encourage our readers to follow the link to the webpage provided in the E-FOCUS Column.]



Q: CDEMP received 280 manuscripts in the past year: have you noticed an increasing interest in publishing in this venue and if so, why?

MZ: There were about 70 to 80 more than in previous years. Part of the increase comes from having an impact score (*Editor's note: CDEMP's impact score is 1.6*). I think people want to see that. Part of it comes from a good history of publishing interesting pieces. One motto of Division 45 is that we stand on the shoulders of those before us. Well, I think that fits for the journal. There were great editors before, and over time, the reputation builds. The journal also has a great editorial team. The associate editors are very well known, and I think their names spark interest. For instance, we just brought on board *Tabbye Chavous*. Just a few days ago, I got a call from a researcher who wanted to know if we publish work on educational psychology. All I had to do was mention Tabbye's name and she got excited and told me

that she would be sending in her paper soon. Thus, I think their reputations and the fact they are quite diverse in research interests tell researchers from a variety of areas that we encourage their submissions and that we have the expertise to handle their papers.

Q: In 2012, are there any particular special issues or topics that are forthcoming?

MZ: I am working on finalizing the workplace one, and I am hoping to develop one with immigration as the central focus. Finally, we are near finished on a MUSIC (Multi-Site University Study of Identity and Culture (MUSIC) proposal. *Rich Lee* put it forward and it is a collaboration amongst a great group of researchers. I then asked *Tiffany Yip* to be the editor for that, and she is doing a great, great job.

Q: Your acceptance rate is 27.8%. What advice do you have for potential authors?

Be clear. Be very clear and make sure you identify your contribution. Often, researchers want to tell us everything they know on a topic. I like to tell people that should not be your goal. Your goal should be to tell the reader something the reader does not already know. Thus, your text should provide the logic for your hypotheses and outline how your findings are new, but one does not need to give a full review of everything already known on a topic.

CDEMP: EDITOR'S MESSAGE

Michael A. Zárate

Thank you for the opportunity to bring you up to date on Cultural Diversity and Ethnic Minority Psychology (CDEMP). The journal is doing well, thanks to the great editorial team, the reviewers, and of course to the researchers sending in their great manuscripts. Outlined below are updates since our last newsletter.

Editorial team news.

As always, the editorial team is evolving. One of my goals as editor was to have CDEMP represent all facets of life. If it is important to ethnic minorities, I want CDEMP to be publishing the related research. In my mind, one of the most important things influencing ethnic minorities is the educational system. Educational attainment is one of the primary keys to success. Because of that, I made a conscious effort to recruit an associate editor with expertise in educational psychology. With that in mind, I am pleased to announce that Tabbye Chavous (University of Michigan) has joined CDEMP as an associate editor. Tabbye is a tremendous researcher who specializes in "Measurement and impact of organizational climates for students in secondary and post secondary educational settings; ethnic and gender identity as they relate to youths' social and academic development from adolescence through adulthood." (taken from her website). It is important for me to note that Tabbye is also, quite simply, a great person. Thus, on multiple levels, I take tremendous pride in our editorial team. The entire team is composed of active and highly visible researchers with strong desire to identify and publish strong empirical papers. All of them are also great people. Tabbye is a great addition to an already great team.



Tabbye Chavous

One sign that they are great people is the fact that other journals are "stealing" them away. Lydia Buki recently agreed to become editor of *The Counseling Psychologist*. This was a great opportunity for her, so I am happy for her. Lydia filled a great role on the team, and we are working to find a replacement for her. That is much easier said than done. Lydia handled a lot of health and com-

munity papers, along with a lot of the qualitative research methods manuscripts.

Finally, there are also some changes in the list of consulting editors. One goal of mine is to make sure that list reflects the individuals doing the actual work. I try to avoid making it a status list. Rather, I try to give reviewers "props" for their hard work. I want to thank them now for their hard work.

More news on the journal

Keep the papers coming. Our publication lag has been eliminated. Once a paper is accepted, it is often in the next edition. Our review time is now around 50 days, which is longer than I desire, but we are working on that. The journal team is also working hard to provide fast feedback on papers that don't fit the mission of the journal. I am insistent that we as a team need to consider any paper that makes an empirical contribution to cultural diversity and ethnic minority psychology. It is also the case that we can accept about only 20% of the submitted manuscripts. As such, we try to handle papers quickly that have clear or flaws that we know would prevent publication. This sometimes results in quick rejections. Our hope is that this helps the researcher find the appropriate journal for their manuscript.

Revise and resubmit.

I just checked the system. Currently, there are 47 manuscripts in the system that earned a "revise and resubmit". Many or most of those have been in the system well over 3 months. Please get to those. Manuscripts are assigned to associate editors (and to me) as a function of topic expertise and the number of new manuscripts. Thus, when an action editor says "revise and resubmit" they are actually volunteering for more work. The editorial team is a particularly busy group. Each gets about 40 new manuscripts/year, and a revise and resubmit is simply more work. Thus, the action editor thought that the manuscript has potential. Moreover, we probably accept 80% of invited revisions, compared to 20% of new submissions. Your easiest next publication is the revise and resubmit manuscript.

Regarding that revision, take a fresh look at your own manuscript. Then read the reviews carefully. I think CDEMP reviewers are particularly constructive. I admit I often have trouble putting my ego aside to see the value in the comments. One must, however, trust in the peer review process. Then simply address each comment carefully. Maybe the reviewer misunderstood particular points in your paper. That happens. It might also be the case that the writing was a bit ambiguous. If new analy-

Give birth to a book? Been given a new title? Have exciting research to report? Something else of interest to share with our Division 45 colleagues?

Please send your submissions to FOCUS Newsletter Editor, Dr. Alyson Burns-Glover, by August 15, 2012 to doctorboo@pacificu.edu to be included in the next edition of FOCUS.

CDEMP: EDITOR'S MESSAGE (Continued)

ses were suggested, report those. Often, it is a matter of organizing the introduction to develop the hypotheses, and making sure the analyses match the hypotheses. Whatever the issue, a revise and submit is 80% (ok, that is somewhat of an arbitrary number) of the way towards a publication. I also think it is a lot easier to revise something than to create something brand new. So whatever the reason for the delay, I suggest that you take the revise and resubmit as a positive sign and jump on the revisions. Your vita will love you for it.

In summary, the journal is doing well. Our team is constantly evolving, as are the submitted manuscripts, and we look forward to your next paper.

FOCUS ON: WHAT'S NEW

Germine H. Awad, Ph.D.

*The University of Texas at Austin,
CEMA Middle Easterners/Northern Africans
(MENA) Working Group*

In this edition of FOCUS we would like to introduce you to Dr. Awad and her work on the MENA Working Group [please see the E-FOCUS column for links to the Working Group's webpage].

I was invited to work with CEMA because of my research on Middle Eastern/ Arab identity, discrimination, and mental health. Prior to my invitation to work on the CEMA working group, I was also invited to the U.S. Census Bureau to be briefed on what information the census collects in terms of Middle Eastern and North African ancestry. The census invited activist organizations and scholars to attend the briefing. There has been a movement for some time by major organizations (e.g., Arab American Institute, American-Arab Anti-Discrimination Committee) as well as scholars to have Arabs and Middle Easterners counted in the census race question which currently subsumes folks from this group under "White." For many reasons, the current classification is problematic. My work specifically addresses Arab/Middle Eastern identity, discrimination and how identity and discrimination impact mental health for this group. I will continue to research these topics and I hope that my work will inform the current movement regarding Arab/Middle identity at the federal level.

FUTURE FOCUS: CALLS FOR PAPERS

**Call for Papers and Products on the theme of
"Maximizing Community Contributions, Benefits, and**

Outcomes in Clinical and Translational Research."
Progress in Community Health Partnerships (PCHP), CES4Health.info (CES4H) and the Albert Einstein College of Medicine of Yeshiva University are collaborating on a Call for Papers and Products on the theme of "Maximizing Community Contributions, Benefits, and Outcomes in Clinical and Translational Research." Please see below for more information and refer to the attachment for more details. PCHP is a peer-reviewed print and online journal that publishes articles on community-partnered research, education and programs that improve the public's health. CES4H is an online mechanism for peer-reviewed publication and dissemination of diverse products of community-engaged research, education and programs that are in forms other than journal articles (e.g., training videos, curricula, policy reports, assessment tools, online toolkits). Our goal in releasing this themed call is to highlight the perspectives and voices of community partners of Clinical and Translational Science Awardees (CTSAs) and other research institutions in the full spectrum of clinical and translational research conducted with the intention of improving the health of communities. There will also be opportunities to consult with the editors of PCHP and CES4H during the Community-Campus Partnerships for Health Conference, April 18-21, 2012, in Houston, TX. [See the E FOCUS Column in this Newsletter for weblinks, etc.]

Progress in Community Health Partnerships (PCHP), CES4Health.info (CES4H) and the Albert Einstein College of Medicine of Yeshiva University are collaborating on a Call for Papers and Products on the theme of "Maximizing Community Contributions, Benefits, and Outcomes in Clinical and Translational Research." Please see below for more information and download this document for details: <http://bit.ly/z71SfP> PCHP is a peer-reviewed print and online journal that publishes articles on community-partnered research, education and programs that improve the public's health. CES4H is an online mechanism for peer-reviewed publication and dissemination of diverse products of community-engaged research, education and programs that are in forms other than journal articles (e.g., training videos, curricula, policy reports, assessment tools, online toolkits). Our goal in releasing this themed call is to highlight the perspectives and voices of community partners of Clinical and Translational Science Awardees (CTSAs) and other research institutions in the full spectrum of clinical and translational research conducted with the intention of improving the health of communities. We are particularly interested in understanding the accomplishments, best practices and challenges that community partners have experienced in their engagements with CTSAs and other research institutions. We place a priority on community authored and co-authored papers and products that clearly reflect community perspectives on community-engaged research and evaluation. A conference call to answer questions from

authors who plan to submit papers and/or products in response to this themed call will be held on March 22, 2012, from 2-3:30 pm Eastern time. Participation on the conference call is optional, and answers to questions asked on the call will be posted afterwards on the PCHP and CES4H websites. Register online for the call at <http://bit.ly/wGo8qZ> (please note the website is down on Wednesdays from 8-10 am ET for routine maintenance). The deadline for submitting papers and products in response to this themed call is **August 6, 2012**.

THE 2nd BIENNIAL APA DIVISION 45 CONFERENCE

<http://www.div45conference.com>

The Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) will be hosting its second biennial conference on May 24-26, 2012. Once again, the conference will be held on the campus of the

University of Michigan in Ann Arbor. The conference will include a pre-conference professional development opportunity for ethnic minority graduate students and early career professionals on Thursday, May 24, 2012.

The goals of this meeting are to provide a forum for:

- 1) The presentation of state-of-the-art research related to the psychological condition of individuals from all ethnic minority groups within the United States;
- 2) The professional development of ethnic minority researchers (students and professionals);
- 3) Greater networking and collaboration among researchers conducting research on ethnic minority issues across various fields of psychology.

DIVISION 45 KUDOS

Elizabeth Hurlock Beckman Trust Award Ceremony Saturday, January 7, 2012

Division 45 members *Dr. Stanley Sue*, *Dr. Jessica Henderson Daniel*, and *Dr. Janet E. Helms* were recipients of the Beckman Trust awards. The details of the ceremony are available at https://www.wellsfargo.com/downloads/pdf/privatefoundationgrants/beckman_ceremony_program_2012.pdf. This award was created "to benefit teachers who have inspired their students to make a difference in their communities" and these students have, in turn, established programs, movements, or procedures that have benefitted their own communities. We congratulate these Division 45 members on their continued efforts.



Division 45 Members at the Beckman Awards: (L to R): Janet E. Helms; Melba Vasquez, Stanley Sue, and Jessica Henderson Daniel.

28th Annual Winter Roundtable on Cultural Psychology and Education, 2011

Two Division 45 members were recognized at the 2011 Winter Roundtable was held on February 25 – 26, the theme of the 2011 conference was: **"Privileging Indigenous Voices: Hearing the Wisdom of Generations."**

Dr. Bertha G. Holliday received the Social Justice Action Award. Her award lecture was "The future of social justice in psychology: Recollections and social-historical contexts."

Dr. Carolyn G. Barcus received the Janet E. Helms Award for Mentoring, and Scholarship. Her award lecture was, "Mentoring ethnic minority students to succeed in a White graduate program: Don't get bucked off". Both lectures are available as DVDs from Microtraining and Multicultural Development, at <http://www.emicrotraining.com/>.

KUDOS: CNPAAEMI LEADERSHIP DEVELOPMENT INSTITUTE FELLOW DR. ERIKA MORTON

We congratulate Dr. Erika Morton as the first annual Division 45 fellow to the LDI. Applications were reviewed in March and 2012. The inaugural meeting will take place as a special preconference activity at the **Biennial Conference of the Society for the Psychological Study of Ethnic Minority Issues, May 24, 2012**. The LDI is funded by the CNPAAEMI organizations, Division 17 and APA's Commission on Ethnic Minority Recruitment,

DR. ERIKA MORTON (Continued)

Retention, and Training in Psychology.

The CNPAAEMI Leadership Development Institute (CLDI) aims to: (a) Create a mechanism for identifying and/or attracting racially and ethnically diverse psychologists and mental health professionals to become active participants in CNPAAEMI and its respective organizations; (b) Foster and support culturally grounded leadership skills among psychologists and mental health professionals that are transferable to multiple settings (e.g., families, work settings, professional organizations, neighborhoods communities, etc.); (c) Establish networking and sustainable coaching and mentoring opportunities to nurture ongoing leadership development; (e) Develop a model of multiracial and multiethnic coalition building to promote inter-organizational collaborations.

Details are available at
<http://www.div45conference.com/CNPAAEMI/index.html>.

Dr. Erika Morton was born and raised in Saint Louis, Missouri. In high school, driven by her desire to help others, she decided to pursue a career in psychology. Her undergraduate education was completed at Tennessee State University in Nashville, Tennessee and her graduate



education was completed at Saint Louis University. Dr. Morton completed a pre-doctoral internship at the Washington, D.C. VAMC and successfully completed all of her doctoral requirements in October 2010. Her dissertation research focused on the effects of racial microaggressions and color-blindness on the working alliance of cross-racial counseling dyads. In

October 2010, Dr. Morton completed her postdoctoral fellowship at the Pittsburgh VAMC. In August 2011, Dr. Morton was hired as a staff psychologist in the Trauma Recovery Program (TRP) at the Baltimore VAMC. She finds working with veterans fulfilling and is rewarded and challenged by her work on a daily basis. As one of the newest members of the TRP treatment team, Dr. Morton has assumed the role of coordinator within the PTSD Assessment Clinic. With the opportunity to engage in the CNPAAEMI Leadership Development Institute program (CLDI) as an inaugural participant, Dr. Morton looks forward to developing leadership qualities that will benefit trainees, other staff members at the Baltimore VA, and the larger community. In addition, she hopes to assume a leadership role within Division 45 in the near future. An added bonus of the program is the opportunity to mentor other CLDI fellows in the coming years. Dr. Morton is extremely excited for the myriad experiences available through engagement in the CLDI!

2013 National Multicultural Conference and Summit (NMCS)

Join us at the InterContinental Houston Hotel at the Galleria

The vision of the National Multicultural Conference and Summit is to convene students, practitioners, and scholars in psychology and related fields to inform and inspire multicultural theory, research, and practice.

Multiculturalism is envisioned as inclusive of experiences related to age, disability, ethnicity, gender, gender identity and expression, indigenous heritage, national origin, race, religion, sexual orientation, social class and socioeconomic status, and other social identities.

The 2013 NMCS will be held January 17th – 18th, 2013 in Houston, Texas at the InterContinental Houston Hotel-at the Galleria. The conference theme is *“Transforming Multicultural Psychology: Engagement, Renewal, and Action across Generations.”* We are planning pre-conference CE-eligible workshop trainings on Wednesday, January 16th.

The 2013 NMCS *“Call for Programs”* was released in February 2012. Proposals for symposia, skill-building

workshop sessions, roundtable conversations, roundtable difficult dialogues, and poster presentations will be considered for inclusion in the program if they are received by midnight Pacific Standard Time (PST) on **Friday, May 4, 2012**.

All proposals must be submitted via the NMCS website at <http://multiculturalsummit.org/>. Please refer to the attached Call for Programs for instructions for submitting proposals.



Debra Kawahara, Ph.D.
2013 NMCS Lead Coordinator
Division 45 Representative

Visit our 2013 NMCS website at
<http://multiculturalsummit.org/>

Join our NMCS Facebook Group!
<http://www.facebook.com/groups/NMCSgroup>

SCIENCE CORNER: AWARDS, ACCOLADES, AND ANNOUNCEMENTS

NMCS DISTINGUISHED ELDERS AWARDS

ANNOUNCED: Recipients will be honored for their pioneering work and years of distinguished service which has laid the path for those of us who walk behind them! We hope that you will join us at the 2013 NMCS in Houston, TX on January 17–18, 2013 to honor and celebrate our 2013 NMCS Distinguished Elders. The Distinguished Elder Award presentation is one of the highlights of the NMCS and has become a much anticipated experience among conference participants, especially graduate trainees and early career professionals seeking wisdom from our Elders.

- **Guillermo Bernal, Ph.D.**, Professor of Psychology and Director of the Institute for Psychological Research at the University of Puerto Rico-UPR, Río Piedras.
- **Rosie Phillips Bingham, Ph.D.**, ABPP, Vice-President for Student Affairs at The University of Memphis, Memphis, Tennessee.
- **Robert T. Carter, Ph.D.**, Professor of Psychology and Education in the Department of Counseling and Clinical Psychology at Teachers College, Columbia University, New York.
- **Jean Lau Chin, ED.D.**, ABPP, Professor at the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University, Garden City, New York.
- **Lillian Comas-Diaz, Ph.D.**, Clinical Psychologist in full-time private practice and Clinical Professor in the George Washington University Department of Psychiatry and Behavioral Sciences, Washington, D.C.
- **William E. Cross, Jr., Ph.D.**, Professor of Counselor Education, College of Education at the University of Nevada at Las Vegas.
- **Beverly Greene, Ph.D.**, ABPP, Professor of Psychology at St. John's University, Jamaica, New York, and a practicing clinical psychologist.
- **Kristin A. Hancock, Ph.D.**, Professor of Psychology at John F. Kennedy University in Pleasant Hill, California.
- **Diane J. Willis, Ph.D.**, Professor Emeritus, Department of Pediatrics, University of Oklahoma Health Sciences Center (OUHSC), Norman, Oklahoma.

FULBRIGHT : **Jean Lau Chin** - Fulbright Specialist Candidate with a grant to the Chinese University Hong Kong for 2012 on women and leadership

FINANCE COMMITTEE AWARDS: **Bertha Holiday and Felicisima Serafica**, Division 45 Co-Historians, for enhancing Division 45's were awarded \$400.00 from the finance committee for the collection of historical and archival materials, including archiving the division's elder leaders and members, developing a videotape library of the recollections of elders and securing and digitalizing the divisions' key historical documents.

STUDENT AWARDS APPROVED FOR DIVISION 45 CONFERENCE : The finance committee approved a \$1,600.00 request from **Azenette A. Garza-Caballero**, Psi Alpha Omega (PAO) Director, for the development of undergraduate and graduate student awards for best paper/poster presentation at the Second Biennial APA Division 45 Conference to be held on May 24-26, 2012 in Ann Arbor, Michigan.

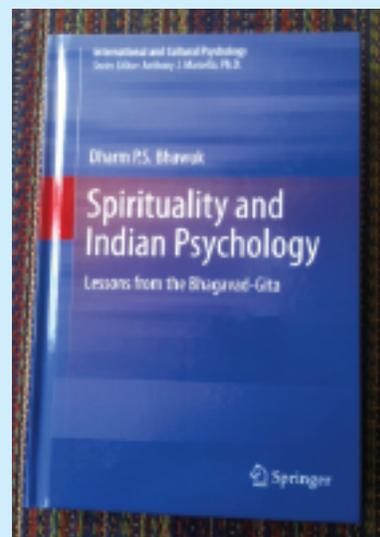
HIV/AIDS RESEARCH GRANT: **Priscilla Dass-Braileford** was recently awarded a District of Columbia Center for AIDS Research grant for a pilot study entitled: Traumatic Experiences of Women living with HIV. The objective of this pilot study is to identify types and degree of trauma exposure among HIV+ women in urban Washington DC and to explore their differential relationship to HIV health behaviors and health care utilization.

GRANTS AVAILABLE: June DEADLINES

NIMHD Basic and Applied Biomedical Research on Minority Health and Health Disparities (R01)
<http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-12-004.html>

NIMHD Social, Behavioral, Health Services, and Policy Research on Minority Health and Health Disparities (R01) <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-12-004.html>

NEW BOOKS



New Book From the Springer Series: International and Cultural Psychology (Anthony Marsella, Ph.D., Series Editor).

Dharm P.S. Bhawuk - Spirituality and Indian Psychology - Lessons from the Bhagavad-Gita

ISBN-10: 1441981098
 | ISBN-13: 978-1441981097 | Edition: 1st Edition

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Psi Alpha Omega

Membership Application



Please print or type:

Please print or type:

Name _____

Address _____

City _____ State _____ Zip _____

Name of School or University _____

Expected Graduation Date: _____

Phone _____ Email _____

Ethnicity (Check all that apply):

African American/Black American Indian/Alaskan Native

Asian/Pacific Islander Latino(a)/Hispanic Euro-American/White

Other or Mixed (Please Specify) _____

Signature of Sponsoring Faculty _____

Membership Category (Check one)

Member (\$20.00 - Community College Student)

Member (\$20.00 - Four Year College/University Student)

Member (\$20.00 - Graduate Student)

High School Member (\$12.50 - High School Student)

Faculty Member (\$20.00 - Faculty Member)

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega
1202 University Circle, Ogden, UT 84408-1202

Questions may be sent to Azenett A. Garza, Director at psialphaomega@weber.edu and further information can be found at: www.psialphaomega.com

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

.....
In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (_____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
If Yes, Which Member Level? Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 5 Current Professional Activities (Check all that apply):
 Teaching; Research; Clinical; Administration; Other (Specify) _____
- 6 Self Identification (Check all that apply): African American/Black; American Indian; Euro-American;
 Asian/Pacific Islander; Latino/Hispanic; Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45?
 Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$57.00); Professional Affiliate (\$57.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to:

Division 45 Administrative Office, APA Division Services, 750 First Street, NE, Washington, DC 20002-4242