



FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
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PRESIDENT'S CORNER

Beth Boyd, Ph.D.
University of South Dakota



Greetings Division 45 Family,

Happy spring! This is a bit optimistic because I'm writing this in February and it is zero degrees — but you will be receiving this in May so I am going to assume that it really does finally get warm again. ☺ I am even more aware that this Division is a family after getting sick and having to have emergency surgery during our Executive Committee midwinter meeting in Phoenix. I received so many calls, cards and messages from this Division 45 family expressing thoughts, prayers and well wishes. I appreciate you all and thank you for your help during a difficult time.

There is a lot of good news to tell you about and a few issues that we need to continue to work on. First, congratulations to Fred Leong – the Division 45 book series, *Cultural, Racial, and Ethnic Psychology*, has become a reality! Due to Fred's efforts, contracts have been signed with APA Books and the goal is to publish 2-4 books per year. The books in the series will contain original materials that address the full spectrum of methodological, substantive, and theoretical areas related to cultural, racial and ethnic psychology in the United States, including behavioral neuroscience, cognitive, developmental, personality, social, clinical, counseling, school, community and industrial-organizational psychology. Keep an eye out for calls for proposals coming soon.

By the time you read this, the Division 45-initiated conference, *Culturally Informed Evidence Based Practices: Translating Research and Policy for the Real World*, will have taken place. This conference, which was first envisioned by Toy Caldwell-Colbert and furthered by Fred Leong, was co-sponsored by 25 APA divisions and had five basic themes: asking the right questions in research and practice; transfer of training models; proper assessments; from practice-based evidence to evidence-based practice; and looking at whether policy jumps the gun. Thank you to conference co-chairs, Eduardo Morales and Nolan Zane, for their hard work in bringing this vision to a reality.

Division 45 students have a new listserv for students! This will allow for students to keep in touch with each other on professional development issues. There are also plans for a monthly live forum for discussion of specific issues. Annie Gupta, the Division 45 Student Representative to the EC, has been doing an amazing job – thank you to her for all her work.

Alpha Psi Omega, Division 45's new national honor society for students of color in psychology and students interested in ethnic, racial and cultural issues, is gaining new members each week. There have also been a number of requests to start chapters so watch for those opportunities coming soon. Remember there will be an inaugural recognition of members and charter members during the Links & Shoulders session at Convention – we hope to see

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you all there. Thank you to Joe Horvat for his vision and hard work in getting Alpha Psi Omega up and running.

Speaking of Convention, your Program Committee Co-Chairs, John Gonzalez and Pam Deters, have been hard at work putting together the program for Boston. We received many wonderful proposals and the only sad thing is that we couldn't accept every one. The program will highlight the theme for this year, *Using Our Cultural Traditions to Inform Our Education, Research & Practice*. Remember the Business Meeting and Social Hour scheduled for Friday afternoon and evening. Evie Garcia is working on putting together another outstanding Hospitality Suite program. Another highlight will be the first gathering of our new Division 45 Council of Past Presidents. We will honor these elders of our Division and look to them for their wisdom on future endeavors. I really look forward to seeing you all at these events.

Plans are also progressing for the 2009 National Multicultural Summit & Conference to be held in January 2009 in New Orleans. Elders have been selected and the program development is underway. Thanks you to Lisa Flores, who is our representative to this planning committee – it promises to be another excellent event.

Now for a couple of issues that need our continued attention. Our second attempt to gain an additional seat on the Council of Representatives failed by even fewer votes than last year. We are committed to continue this effort and will be contacting you during this year to help by spreading the word to your colleagues to give votes to Division 45 during the allocation vote. We believe this effort is closely tied to membership and will be working on ways in increase membership in the Division as well. Thank you to Gisela Lin for her work on gaining the additional seat and to Brian Ragsdale for his work on the Membership Committee.

The second issue we are continuing to work on is gaining seats on the Council of Representatives for each of the ethnic minority psychological associations (Asian

American Psychological Association, Association of Black Psychologists, National Latino/a Psychological Association and the Society of Indian Psychologists). The Bylaws Amendment to allow for these four additional seats on Council failed by only 300 votes in November 2007. While it is difficult to know exactly why this happened, we do have some indication that people may not have understood that: (1) these seats would be taken by APA members; (2) that these are additional seats and would not change the overall balance of Council. In fact, these seats would be very similar to state association seats. Not all the members of the state association are APA members but the Council Representative is a member of both APA and the state association. Our Division 45 Council Representatives, Martha Banks and Bill Parham, are working hard to get this proposed amendment back on the ballot for Fall 2008 and on a multi-pronged strategy for educating APA members about the issues. This amendment was passed by the APA Board of Directors and the Council of Representatives and we anticipate that it will continue to be supported. In addition, many members and divisions have expressed their support in helping to get this amendment passed. One of the major efforts this year will be to get the word out to all our APA colleagues to vote and to educate about what this amendment means. If you are a member of a state association, another division or would just like information to pass on to your colleagues about this issue, please contact us for materials. We have high hopes that both of these issues will pass the next time around and we need your help to make this happen.

There are many things for us to celebrate as the Division 45 family and much work yet to be done. There have been painful and difficult things that have occurred this past year, esteemed colleagues we have lost, and disappointments we have experienced on issues we hold close to our hearts. However, as a family, we will go forward, lean on each other when we need to, offer our support to each other and celebrate our successes together when we see each other in Boston. I look forward to seeing you all there.

Nya-weh (Thank you)
Beth

FROM THE PRESIDENT-ELECT

Connecting and Filling in the Dots: A National and International Perspective
J. Manuel Casas, Ph.D.
University of California, Santa Barbara

The impetus for writing this column is rooted in three events that occurred this fall: 1) the publication of Division 17's Presidential Report; 2) the heralding of the International Counseling Psychology Conference (March

6-9th); and, 3) the results of the recent APA vote that clearly underscored our need to continue working towards getting another seat on council as well as getting our Associations their rightful representation on Council.

FROM THE PRESIDENT ELECT (Continued)

The importance of these events is such that I believe that we must take the time to carefully examine, assess, and address the potential impact that they may have on the goals and purposes inherent in our Division and, more important, on those who we have opted to represent. To this end, I take the liberty to use this column to respond to Division 17's Presidential Report. I also direct some comments towards the internationalization of counseling psychology as exemplified in the forthcoming international conference. My intent is to provoke thought and discussion (i.e., fill in the dots) regarding multiculturalism from both an international and national perspective,

The article entitled "Connecting the Dots: President's Report" written by Dr. Linda Forrest, President of Division 17 of the APA, that appeared in the American Psychological Association Society of Counseling Psychology's Newsletter (Fall 2007), which can be accessed on the Division 17 website at www.div17.org/pubs_newsletter.html and is reprinted in this issue of Focus with permission from the author, provides some interesting insights on how counseling psychologists may be addressing issues of relevance to the cross-cultural and international counseling psychology specializations. The actual information contained in the article is essentially based on a two-week trip taken to México by Dr. Forrest and her colleagues from the University of Oregon. The purpose of the trip was to increase the traveler's knowledge of Mexican people and their culture. The experiences, thoughts, and impressions that are presented in the article focus on the trip itself and the ongoing efforts to internationalize counseling psychology. With respect to the internationalization of counseling, specific attention is quite appropriately directed to the importance of culture within an international context. More specifically, Dr. Forrest underscores the importance of cultural context in order to understand how counseling is conceptualized and implemented in another culture (i.e., another nation). In line with the organization of Dr. Forrest's article, I have organized my comments and concerns under two separate headings: The Trip to México and The Internationalization of Counseling Psychology

However, before presenting my comments relative to the article, I would like to commend the University of Oregon College of Education (COE) for sending an interdisciplinary team of COE faculty to Mexico with the goal of increasing the respective team members' knowledge of Mexican People and their culture. Increasing one's knowledge of the cultures of diverse persons from both the US and other nations can only improve our ability to work with such persons. The team itself should also be commended for assuming the responsibility to develop presentations based on what they learned in Mexico for UO

faculty members and K-12 teachers and counselors in the Eugene-Springfield area

The Trip to México

A major concern that I have that is tied to the trip to México focuses on the message conveyed by the pursuant sentence that states: "The infusion of this knowledge and experience we hope will mean that the University of Oregon is training professionals who are better prepared to understand and work with the growing numbers of Mexican Americans living in Oregon and around the US. More specifically, my concern is based on the fact that statements like this have the potential to perpetuate the erroneous belief that persons who share a common historical and ethnic background also share identical world views, socio-cultural characteristics, and life experiences. With respect to Mexicans it is to assume that Mexicans nationals are the same as Mexican Americans, that immigrants are the same as US born Mexicans, that undocumented Mexicans are the same as those who are citizens of this country; in a nutshell, that all Mexicans are the same. Unfortunately, it takes very little to continue to perpetuate this belief and concomitant stereotypes as well. The continuation of this belief by our profession is rather perplexing when the cross-cultural counseling literature has shown over the last thirty years that the US Latino/a population, in general, and the Mexican population, in particular, is a very diverse group (see Casas, Raley, & Vasquez [2008]).

I agree with the perspective expressed in the article that what was experienced during "two weeks of intense meetings is a mere drop in the bucket for reaching the COE goal of better understanding the Mexican people and their culture." Given the limited contact that many counseling psychologists have had with Mexican Americans there is probably a ways to go before this group is aptly understood. To move more expediently towards understanding the culture, the socio-psychological essence, the political reality, and the life experiences of Mexican Americans who reside in this country, it might be more meaningful to spend two weeks emerged in the lives of those Mexican Americans with whom we are most likely to work as educators, counselors, and social service providers.

The Internalization of Counseling Psychology

In this section I would first like to take the opportunity to commend Division 17 for its efforts to expand its international focus and more specifically for hosting the forthcoming international conference. In particular, those individuals who are working with the IAAP to develop a Counseling Psychology Division deserve to be recognized for their work that is aptly demonstrated in the excellent recommendations aimed at other countries that are seeking to develop their own culturally sensitive counseling psychology programs. Interestingly enough, Division 17

FROM THE PRESIDENT ELECT (Continued)

could very well undertake the development and implementation of similar recommendations relative to the field of cross cultural counseling psychology as it continues to struggle to attain its acceptance as the fourth force in the realm of applied psychology.

From another perspective, if the profession is truly going to do an honest and comprehensive job of internationalizing counseling, it must begin by putting forth a definition of the term "international" as it deems to use it. If the profession wants to approach the definition broadly, as involving a variety of interactions (e.g., research, training, conferences) between any and all nations then we must be all inclusive in its application. This means that as we recognize France or Japan as a nation we must do likewise with respect to the Apache nation as well as the other American Indian nations that exist within the US geographical borders. To do otherwise is but one more example of the way that the profession has generally managed to ignore, misunderstand, and/or inadequately meet the social and mental health needs of those nations that are within our midst.

While I find myself agreeing with Linda regarding how little knowledge we have about how counseling and counseling psychology is organized in other countries, I must add that, unfortunately, the same continues to be true with respect to the profession's knowledge of counseling as it applies to racial/ethnic minority populations in this country. While looking abroad for knowledge can be intellectually stimulating, we must not lose sight of our responsibility to seek out and effectively use such knowledge within our own backyards.

One aspect of this article that my students and I found to be quite helpful was the referencing of the special issue of *Applied Psychology: An International Review* edited by Fred Leong and Mark Savickas that focuses on "International Perspectives on Counseling Psychology." While this issue directs attention to the strengths and weaknesses, and the external opportunities and threats experienced by counseling psychology in selective countries, it also stimulates much thought regarding the status

of counseling psychology as it relates to racial/ethnic minority communities within the US. In particular, the editors direct attention to the establishment of a new Counseling Psychology Division (16) within the International Association of Applied Psychology (IAAP). Of special interest for those of us who have labored in the field of counseling psychology for quite sometime, is the strategic plan put forth for Division 16 of the IAAP by the editors that includes (a) defining counseling psychology from an international perspective, (b) crystallizing a cross-national professional identity, (c) encouraging construction of indigenous models, methods, and materials, and (d) promoting international collaboration. As a multicultural psychologist, I find this plan to be quite admirable while also feeling envious that such a straight forward plan was never articulated and implemented by APA, in general, and Division 17, in particular, for the betterment and advancement of multicultural counseling. One can only imagine where multicultural psychology might be today if such a plan had focused on (a) defining counseling psychology from a *cross-cultural* perspective, (b) crystallizing a *cross-cultural* professional development, (c) encouraging construction of indigenous *cross-cultural* models, and (d) promoting *cross-cultural* collaboration. But it's not too late; perhaps our international awakening will give us the impetus to help us realize our cross-cultural dreams and aspirations within and for the US.

Finally, in line with Linda's article, I would like to end by expressing my thanks, in this case, to Linda, for writing her article that I think has the potential not only for serving as the stimulus for connecting national and international "dots" but also for filling in the dots through open and ongoing discussion of issues related to both international and multicultural counseling psychology. While I have attempted to raise some of these issues, there are many, many more which should be aired and discussed across various professional forums. Finally, I would be amiss if I didn't thank all of those cross-cultural psychologists who, over the years, have provided the knowledge and experiential base from which we can carry on both cross-cultural and internationally focused discussions with our colleagues who are now discovering and expressing an appreciation for the international and culturally diversity of the world around us.

DIVISION 17 PRESIDENT'S REPORT CONNECTING THE DOTS

Linda Forrest, Ph.D., University of Oregon

This column was originally published in the Fall 2007 Society of Counseling Psychology Newsletter and is reprinted with permission from the author.

I am just back home from a two-week trip to Queretaro,

Oaxaca and Distrito Federale, Mexico. The University of Oregon College of Education (COE) received Baney Foundation funding to send an interdisciplinary team of COE faculty to Mexico with the goal of increasing our

DIVISION 17 PRESIDENT'S REPORT (Continued)

knowledge of Mexican people and their culture. Our UO team of five included members who work in bilingual education, early intervention, special education, human services, and counseling psychology. Each day we met with Mexican faculty from diverse backgrounds (political science, sociology, economics, psychology, special education and teacher education), and we visited many K-12 schools (indigenous, university-based, and public) and social service agencies (free breakfast program, women's health center, juvenile detention facility, a state prison). We learned about migration patterns internal to Mexico and externally to the US, and their economic, social and psychological underpinnings. We also learned a great deal about the effects of NAFTA on all aspects of Mexican culture (economy, families, migration) and these were just a few examples of topics we tackled.

Our team's responsibility now that we are back in the US is to develop presentations for UO faculty members and K-12 teachers and counselors in the Eugene-Springfield area. The hope is that our meetings with Mexican content experts combined with our visits to schools and agencies where professionals are practicing will give us insights that will inform our teacher education and other academic programs in the COE. The infusion of this knowledge and experience, we hope will mean that the University of Oregon is training professionals who are better prepared to understand and work with the growing numbers of Mexican-Americans living in Oregon and around the US.

Why, you ask, do I write about this trip to Mexico in my first column as President of the Society of Counseling Psychology? My plane ride home from Mexico with long layovers in Mexico City and Los Angeles gave me much time to think about the connections between my year ahead as President of the Society and the explosion of learning I experienced while in Mexico.

For those of you who attended APA in San Francisco (or have been reading your SCP newsletters over the last year), you know that the Society is planning a 2008 International Counseling Psychology- Conference to be held in Chicago March 6-9th. Although the Division has held four prior conferences (Northwestern in 1951, Greystone in 1964, Georgia in 1988, and Houston in 2001), this will be the first time we have organized an international conference. International in the sense that we hope to grow and highlight the international scholarship of our US based members, but more important, we hope to appeal to counselors and counseling psychologists from other countries around the world to join us in Chicago.

When I look back at when the planning group (officially known as the 2008 ICPC Steering Committee) decided to

shift the focus from national to international, I realize that we were at best only half aware of what we were doing. As the planning process has unfolded, I have learned again and again how little knowledge I have about how counseling and counseling psychology is organized in other countries despite having perused the recent excellent special issue of *Applied Psychology: An International Review* edited by Fred Leong and Mark Savickas that focuses on "International Perspectives on Counseling Psychology." Authors in this issue describe the internal strengths and weaknesses, and the external opportunities and threats experienced by counseling psychology in their countries (Australia, Canada, China, Hong Kong, India, Israel, Japan, Korea, Portugal, France, and South Africa). The differences among our organizations are many (the organizational name and structures, the terminal degree, relationships with other helping professionals), and the complexity of bringing us together is enormous. I have been consulting regularly about the international aspects of the conference with Changming Duan and Larry Gerstein, the Co-chairs of the 2008 ICPC International Subcommittee, and with Larry and Puncy Heppner, Co-chairs of the SCP International Section. These consultations have helped me learn about how counseling is organized abroad, but also how counseling is conceptualized and implemented in another culture and become more sensitive to the cultural context and its impact and importance in the work of counselors. Larry kindly created a valuable reading list for me and I have been systemically working my way through it. I will post a copy of the reading list on the SCP website for those of you who are interested. Perhaps we can make the list interactive so that others can make recommendations for additional reading.

So to do a little more connecting of the dots between my two experiences: Learning about the effects of migration on Mexican families makes me very aware of how flat the world really is. In every Mexican classroom we entered we asked the students whether they had family members living in the US, and there were very few hands that did not go up in answer to our question. We learned that migration has complex and interacting causes (psychological, social, cultural, economic, and political) and complex and dynamic consequences on Mexican families.

Also, we were especially fortunate to visit indigenous classrooms where Spanish was a second language for the children, yet Spanish is the language used in the Mexican national curriculum. Many of the children from these indigenous cultures where Spanish is rarely spoken are migrating to the US and entering our US classrooms assumed to be native Spanish speakers. Things got even more complex when we visited the federally funded teachers college established to train indigenous teachers to work in their indigenous schools and communities. Most fascinating was meeting with the four Mexican lin-

DIVISION 17 PRESIDENT'S REPORT (Continued)

guists who are working to develop and record a written language for many of the 16 indigenous spoken languages. The opportunity to compare and contrast what the US is doing to save the many indigenous languages of our native people was so very instructive. Remember our interdisciplinary team included a person who is a bilingual educator and linguist by training; she is the coordinator of a UO program to education and prepare Native Americans to become K-12 teachers. In her position she has thought a lot about native languages, what we in the US are doing to save those languages, and how language connects deeply with culture. She was thrilled to see the effort being extended by applied researchers (teacher educators and linguists) to save and teach native languages as part of preparing indigenous individuals to return to indigenous schools with the ability to speak and teach both in their indigenous and Spanish languages and culture. During these discussions the connection between language and culture was abundantly clear; the take home message from these discussions was— without the indigenous language so much indigenous culture will be lost.

I had a hard time sleeping while I was in Mexico because each night my mind would be racing, trying to absorb all that I was learning, trying to make sense of what I was learning from my perspective as a US citizen, but also to open myself to deeper understandings and meanings from the perspective of the Mexican people we were meeting. I am very clear that what I experienced during my two weeks of intense meetings is a mere drop in the bucket for reaching the COE goal of better understanding the Mexican people and their culture.

While in Mexico, we heard many contradictory answers to our questions; clearly there are multiple perspectives among Mexican people on many of these complex issues and we had limited ability to evaluate and sort among their answers. As I write this, I think of my University of Oregon colleagues, Ellen and Benedict McWhirter, who have spent over a decade working in Chile or many other counseling psychology colleagues, too many to mention by name, who have been working on the cross cultural or international level for many years (the Society has a list and it is long and impressive). The many years of experience living in and conducting research, teaching and providing service in another country and culture provides a greater ability to be discerning about the answers we receive to our questions whether it is informal and interactive like my experience, or part of a formal research program.

So here is where the dots connect. Because the 2008 International Counseling Psychology Conference is

going international, we will have opportunities to understand similarities and differences across cultures and nations at new levels, the complexity will be greater, and the discussions will be richer. Yet, March in Chicago will be a mere drop in the bucket for what is truly possible. One of the pleasures of co-coordinating this conference with Laura Palmer from Seton Hall University, and with others involved in planning the conference, is that we have started to dream bigger about what the Society of Counseling Psychology could look like as “we draw the circle larger” by hosting an international conference (thanks to Rosie Bingham for this wonderful visual image of what we are doing and why we are doing it).

Back to the long airplane ride home to Eugene, I found myself remembering how my feminism extended into multiculturalism— a transition in my life that took time, and one that was not easy. Yet, my personal transition was occurring while a larger transition was also happening in counseling psychology and psychology. I sense I am in the midst of another big transitional time from a national to international framework for understanding my work. Once again my personal transition is occurring in the midst of the larger transition happening in counseling psychology, psychology, and the world. As counseling psychologists, we have provided great leadership on multicultural issues in psychology, and I sense we have another opportunity to provide leadership for psychology on the international front.

I will end my column by saying thank you to all the counseling psychologists who have been working cross culturally or internationally—you have helped us see new possibilities for counseling psychology. You have helped us understand at a deeper level the pervasive role of culture as well as the challenges and benefits of cross-cultural journeys and collaborations. And to everyone, join us in this next step we are taking as an organization and field by planning to be with us in Chicago in March for the 2008 International Counseling Psychology Conference. See the conference website for more details: www.ICPC2008.org/

Also, see the Society's webpage (www.div17.org) for more information about the outcomes of my other two presidential projects (increased student and ECP involvement and implementation of the SCP communication structure) that occurred at the SCP Executive Board meeting and the SCP Annual Business Meeting in San Francisco in August, 2007. Also, email me with your thoughts, suggestions, and comments. I am eager to hear from you.

Linda Forrest, Ph.D.
forrestl@uoregon.edu

PAST PRESIDENT'S COLUMN

*Frederick Leong, Ph.D.
Michigan State University*

In addition to serving as an ongoing voting member of the executive committee, the Past-President also chairs the Awards and Nominations Committee and this column will report on these two primary activities.

Regarding our Awards program, a Call for Nominations for Awards was issued via our web site, our listserv, as well as our newsletter. Members of Awards Committee for this year are Toy Caldwell-Colbert, Eduardo Morales, Guillermo Bernal, Richard Suinn, and Frederick Leong (Chair).

Nominations were sought for the following professional awards: (a) Emerging Professional Award: This award is given to an individual who has made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation. Candidates for this award may have made contributions within educational, research, or practice domains, (b) Charles & Shirley Thomas Award: This award was created in honor of the significant contributions made by Charles and Shirley Thomas in the area of student mentoring and development, as well as their contributions toward making psychology responsive and relevant to the needs of the African American community. Candidates for this award should demonstrate significant contributions to the education and training of students of color as well as a professional presence within ethnic minority communities, (c) Distinguished Career Contribution to Service Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions on the area of service with ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made contributions in the development or delivery of services that are focused on ethnic minority populations, (d) Distinguished Career Contribution to Research Award: This award was created to honor the contributions of a senior person in the field of psychology who has made significant contributions in research related to ethnic minority populations. Candidates for this award should have been in the field 15 or more years, and have made scholarly contributions in writing, publishing, and disseminating information on ethnic minority populations and issues, thereby substantively contributing to the current understanding of ethnic minorities, and finally (e) the Lifetime Achievement Award: This award is given every other year to a senior person who has made outstanding contributions over the course of his/her career in the promotion of ethnic minority issues. Candidates for this award may have made contributions in educational, research, or practice domains. Nominations are generated from the Division 45 member-

ship and the Awards Committee. Nominations are reviewed by the Awards Committee and the Executive Committee of Division 45, and voted on by the Executive Committee at its midwinter meeting. Nominations and review of candidates are due by mid-January annually. Awards are presented at the American Psychological Association Annual Convention. Each award recipient is honored at the convention with a reception in his or her honor and an engraved plaque.

In addition, last year under the Presidency of Toy Caldwell-Colbert, two students awards were initiated and these awards were continued for this year: (a) Distinguished Student Research Award: The purpose of this award is to recognize outstanding psychological research on ethnic minority issues conducted primarily by a graduate student, including –but not limited to– dissertation research. Candidates whose goals and professional development are consistent with a career involving the psychological study of ethnic minority issues will be given preference for this award. The award will be presented at the annual meeting of the American Psychological Association and consists of a certificate of recognition and an honorarium and (b) Distinguished Student Service Award: The purpose of this award is to honor a graduate student who has made outstanding service or clinical contributions targeted at psychological issues of importance among ethnic minorities. Candidates whose goals and professional development are consistent with a career involving service in the area of ethnic minority psychology will be given preference for this award. The award will be presented at the annual meeting of the American Psychological Association and consists of a certificate of recognition and an honorarium.

The Awards Committee has been reviewing the nominations for these professional and student awards and will be selecting the winners soon.

The second major task assigned to the Past President is to chair the Nominations Committee which consists of the voting members of the EC. Based on a review of our bylaws and openings within our EC, A Call for Nominations for Officers was issued on our website, listserv and newsletter. We invited nominations for the following positions in the executive committee of Division 45 (see below).

President-Elect (Aug 2008-Aug 2009) (African American slate)
Secretary-Elect (Jan 2009-Dec 2011)

PAST PRESIDENT'S COLUMN (Continued)

Member-at-Large (Jan 2009-Dec 2011) (Native American slate)

Member-at-Large (Jan 2009-Dec 2011) (Asian American slate)

Council Representative (Jan 2009-Dec 2011)

The election will be conducted for us by the APA Governance Office in April 2008 and the list of candidates, as well as their personal statements, is published elsewhere in this issue of the Newsletter for your review. The candidates and their statements will also be available on the APA website for review during the election period.

Finally, one of the projects during my Presidential year was to launch a book series for Division 45. I am happy to announce that the Division 45 Book Series on "Cultural, Racial and Ethnic Psychology" has officially been launched with a portion of the proceeds from the book royalties donated to the Division. Please see the announcement of the Book Series elsewhere in this issue of the newsletter.

TREASURER'S REPORT

*Alfiee Breland-Noble
Duke University*

Greetings APA Division 45 colleagues and friends. I submit this very brief report to you today to re-introduce myself and share information regarding my recent activities as the Division Treasurer.

I began in my official capacity on January 1, 2008 and have spent the greatest portion of this time coordinating the transfer of duties with our outgoing treasurer, Dr. Doug McDonald of the University of North Dakota.

Currently we are processing and solidifying those aspects of the working budget requiring revision. In addition, I have been actively working to maintain a streamlined process for ensuring the payment of various invoices and reimbursements. In this regard, I was able to design and disseminate a procedure for the processing of all internal division requests and have been pleased thus far with its effectiveness.

I look forward to providing you with more detailed information regarding our budget for the 2007-2008 fiscal year in the next issue of FOCUS. In the interim, if you have questions or concerns, please contact me at abreland@psych.duhs.duke.edu.

Peace & Many Blessings,
Alfiee M. Breland-Noble, Ph.D.

FROM THE EDITOR

Michi Fu, Ph.D.

*California School of Professional Psychology, Los Angeles
Asian Pacific Family Center of Pacific Clinics*

Greetings to you from the Division 45 initiated conference: *Culturally Informed Evidence Based Practices: Translating Research and Policy for the Real World*, during which we honored our ancestor, Dr. Toy Caldwell-Colbert. It makes me proud to be a part of an organization that is on the cutting edge of diversity issues.

Look inside this issue of Focus to see what is in store for this year's convention and information on our new book series. Be on the lookout for more information on our premiere honor's society for minority status students. You'll have an opportunity to elect new leadership, thanks to the election coordinated by our Past-President. Thanks to our Treasurer and Membership officers, we are a healthy organization and positioned to grow even stronger. Our student representative deserves a round of applause for getting students more involved. Special thanks to our Council of Representatives, who advocate for our needs and have done an excellent job of summarizing current issues at the larger organization level. Finally, our Members-At-Large have been working on developing our Society to be stronger and more visible.

Featured in this issue, I hope you will enjoy a dialogue between our President-Elect, Manny Casas and Division 17's current President, Linda Forrest. They have done a tremendous job role modeling courageous conversation regarding cross-cultural issues. I commend them on their ongoing dialogue and encourage you to continue the discussion.

We are a vibrant organization with many opportunities to get involved. I encourage the membership to submit articles, pictures, or brief announcements for the Winter 2009 issue of Focus so that our membership can help you to celebrate your achievements. You may send your information to me at drmichifu@gmail.com until September 1, 2008. Looking forward to hearing from you. In the meantime, I hope you will enjoy this edition of our Society's newsletter.

MEMBERSHIP UPDATE

*Brian L. Ragsdale, Ph.D.
Private Practice, Chicago IL*

Hello Everyone-

We have been very busy trying to better serve our membership. Recently, the Executive Committee gave additional responsibilities to the Membership Committee for moderating our general listserv. We presented our updated listserv policy at the EC meeting and it was approved. I want to thank the wonderful members of the committee for their help in writing the policy.

If you are not a member of the listserv, please consider joining today. Send an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line) write: SUBSCRIBE DIV45.

We are working on several new initiatives; 1) creating a new membership packet in electronic form, 2) being more visible in the APA convention suite providing more information and educating new members, and 3) present-

ing a formal marketing and communication plan about better ways to recruit new members. Our committee will also be helping our students to develop their own listserv too!

We also had lots of great discussion at our last EC meeting about improving our website, making things easier for people to find, and building greater connections among our members. For example, one of the ways I believe we can grow our division is to have regional representatives, essentially smaller groups of individuals who might begin to form personal and professional relationships based on geographical closeness.

Many of you write to me about ways to get involved in the Division. Please don't be shy about writing or emailing a chair of a committee that piques your interest. Let the chair, or even a committee member on that committee, know you want to become involved.

Wishing you happiness, joy, and peace...
Brian

COUNCIL OF REPRESENTATIVES REPORT

*Martha Banks, Ph.D., and William Parham, Ph.D.
Abackans DCP, Inc. and John F. Kennedy University*

Colleagues,

By the time your read this column we will have attended the February 22-25 Council of Representatives meeting, so stay tuned for our follow-up report that will be posted on our Division 45 website. At this point we just want you to be in the loop of information regarding the key discussion items on the COR agenda. Some of the items on the COR agenda are solely "informational" while others are "action" items that require some sort of disposition. The key action items are described below.

Council seats for the four ethnic psychological associations

In an historic move, in August of 2007, the Council of Representatives (COR) approved an amendment to APA Bylaws Article V and a new Article XVI: National Ethnic Minority Psychological Associations that will provide a voting seat on Council for each of four national ethnic minority psychological associations (Asian American Psychological Association, Association of Black Psychologists, Society of Indian Psychologists and

National Latino/a Psychologists Association). It was agreed that the representative to the COR would be a member of both his/her national ethnic minority psychological association and the APA, and would serve for a 3-year term and take a 1-year hiatus after serving 6 consecutive years on Council, in compliance with the APA Bylaws. The proposed amendments to the Bylaws were sent to the membership for vote in November 2007.

Unfortunately, the results of the bylaws amendment vote were as follows:

Proposed amendments to provide a voting seat on Council for each of the four national ethnic minority psychological associations.

6628 (63.29%) - approved
3844 (36.71%) - did not approve

These amendments were not approved by 2/3rds of members voting and did not pass.

The Ethnic Minority Caucus of Council met in early

COUNCIL REPORT (Continued)

February by conference call with APA President Alan Kazdin and APA CEO Norman Anderson to discuss strategies for returning the failed amendment to seat voting representatives of the four ethnic psychological associations. Dr. Kazdin is particularly anxious to ensure that all Council Representatives communicate effectively with their constituents to ensure that the amendment is passed. Division 45 developed a statement with highlights of the amendment as an informational item that can be placed in division, and state, territorial, and provincial psychological association newsletters and websites. In addition, Dr. Melba Vasquez, a member of the APA Board of Directors, developed a set of Questions & Answers based on comments she received from a variety of sources. The statement and the Q & A's are available elsewhere in this issue of the Focus newsletter. A multi-pronged strategy has been developed for the Council meeting:

- Discussion about the amendment with caucus chairs, led by Alan Kazdin
- Re-introduction of the amendment at the Plenary Session by Alan Kazdin
- Formal re-introduction of the amendment to Council by Representative Parham as Chair of the Ethnic Minority Caucus
- Speeches by the observers from the 4 ethnic minority psychological associations
- Panel discussion during orientation for new Council Representatives
- Educational PowerPoint presentation to Council by Representative Banks
- Council discussion and formal vote
- Breakout sessions to develop effective strategies for communication with constituents

APAGS voting member of the Board of Directors

Similar to the efforts to elevate the observers from the 4 ethnic minority psychological associations to voting members, APAGS would now like the Board and Council to provide APAGS with full voting membership on the Board, since APAGS has participated well and meaningfully as a member of the Board for over 5 years and as such deserves equal treatment since she/he performs all of the same responsibilities as other Board members. If approved by Council, this will require a bylaws change approved by 2/3 of the voting membership.

APA Presidential Task Force on the Psychological Needs of US Military Service Members and Their Families

The Task Force's primary goals are to research the services that currently exist for military family members

(including spouses and children), returning reservists and active duty members without ready access to services, and to create a plan of action as to how APA might better meet the needs of these populations. The task force was convened in 2007 and has conducted all business via e-mail and conference calls. They are requesting funding from the Board of Directors and from Council for 2 face-to-face meetings in 2008.

Proposal for the Establishment of a new Division of Qualitative Inquiry

The mission of the proposed division is:

The Division of Qualitative Inquiry will serve as a forum for enriching and reflecting on forms of qualitative study in psychology. It will provide researchers and practitioners opportunities to share developments across a wide array of endeavors (e.g. narrative, life history, research), to debate methods of inquiry, and to explore new avenues of investigation. The Division will also stimulate deliberation on the methodological, theoretical, and philosophic status of such departures.

Although background material for the formation of the proposed division references the importance of ethnic minority development of qualitative research, Division 45 was not actively involved in the initial planning. In August 2005, at the Annual Convention in Washington, DC, an interim steering committee of a dozen APA members met to discuss the need for this new division. At the meeting were representatives from a variety of APA Divisions including 1, 8, 10, 20, 24, 26, 32, 35, 39, and 52. We observed that while in the social sciences more generally there was a burgeoning of new forms of qualitative inquiry, and a lively debate on their potentials, limitations, and philosophical implications, psychologists were playing little role in these developments.

Adding "Territorial" to APA Bylaws and Rules

Currently, with the exception of one amendment adopted in February 2007, the Bylaws and Association Rules refer only to state and provincial psychological associations. It should be noted that this language change was embedded in the language of the amendment to seat voting representatives of the 4 ethnic minority psychological associations. It is not clear how this item, after defeat by the membership, has been placed on the agenda.

Revision of CODAPAR nomination requirements

Over the years, CODAPAR has seen the nominee pool becoming less diverse along a number of dimensions with the same nominees offered year after year. The Committee is concerned that this trend will make it very difficult to keep a balanced and diverse committee. CODAPAR feels it is very important to have representation that reflects the varied make-up of divisions and

COUNCIL REPORT (Continued)

APA membership, as well as supporting the APA Diversity Implementation Plan. Opening up the requirements to past officers and active division leaders with significant governance experience, including committee and task force chairs, will increase the opportunities for a bigger nomination pool with attention to a balance in particular of representation with regard to practitioner/academic interests, gender and gender orientation, and ethnic diversity. The specific language change requested is that Association Rule 90-7 be amended as follows (bracketed material to be deleted; underlined material to be added):

Eligible nominees are APA members who are [the division's president or another officer or board member for that division] or have been divisional officers, board members or have had significant governance experience within or across divisions.

Increased Funding for Interdivisional Grants (IGP)

CODAPAR recommends an increase in IGP funds across three years from the current \$12,500 to \$25,000, \$37,500, to achieve \$50,000.

Task Force to develop an APA designation process for postdoctoral psychopharmacology

This task force would develop a detailed proposal that would include the structure of the designation system outlining the minimal standards of program quality for psychopharmacology education and training programs and the composition of an appropriate body overseeing and implementing this system for review and approval by the Board of Directors and the Council of Representatives. The task force is expected to meet twice in 2008 with the intent of presenting a full proposal for a designation system to the Board of Directors and Council for approval in 2009. Funding for one meeting is requested from Council and for the other from the Board of Directors.

Support for quantitative training of underrepresented groups

The Council of Representatives is asked to allocate \$24,400 from its 2008 discretionary fund to support part of the costs of a three-day conference that provides quantitative training and support for students from underrepresented groups. Since the new business item was submitted in February 2007, the request for funding to the National Science Foundation (NSF) was successful and will be funded for three years 2008-2010 at the amount requested (\$273,000 over the three-year grant). This program will require funds in addition to those to be provided by NSF to meet all its needs as outlined in the original new business item. The original request in the new busi-

ness item of \$151,200 for three years is now changed to \$24,400 for 2008 only. Other avenues of support would be pursued for years 2 and 3. The funds will be used for the student support manager and an evaluation component.

Report of the Task Force on the Implementation of the Multicultural Guidelines

The Council of Representatives is asked to adopt as APA policy the Report of the Task Force on the Implementation of the Multicultural Guidelines. The Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists ("The Multicultural Guidelines") were developed as an interdivisional project of Divisions 17 (Counseling Psychology) and 45 (Society for the Psychological Study of Ethnic Minority Issues). The Guidelines were approved at the August 2002 meeting of the APA Council of Representatives (CIR). The document was published in its entirety in the American Psychologist and is also available in PDF format via the APA Public Interest Directorate web site (<http://www.apa.org/pi/multiculturalguidelines/formats.html>).

Resolution against genocide

The Committee on International Relations in Psychology (CIRP) and the Committee on Ethnic Minority Affairs (CEMA) developed the resolution in response to the ongoing humanitarian and political crises occurring in the Darfur region of the Sudan. Approximately 400,000 people have been killed, countless women and children have been raped, and over 2.5 million people have been displaced. The United States Congress and President have declared the violence in Darfur to be "genocide." As researchers, practitioners, and educators, psychologists are in positions to raise awareness about the psychological causes and consequences of genocide, as well as the role psychologists can play in promoting justice and peace-making.

APA financial affairs

Council will be asked to review and approve the 2008 Final Budget. Increases are sought under responsible spending for honoraria, travel, and reception expenses for members of the Board of Directors. The Council of Representatives is asked to: 1) approve a change to the Association Rules Section 21 0-2 to establish a surplus budget goal; and, 2) increase the cash flow from building operations to subsidize the annual APA operating budget. This is an effort for the Association to continue to "live within its means" and to minimize reliance on member dues for the operating budget.

Teacher Affiliate fees

An increase in affiliate fees for High School teacher affiliates from \$32 to \$40 and an increase for community col-

COUNCIL REPORT (Continued)

lege teacher affiliates from \$35 to \$40 are proposed. The question will be raised about a possible disproportionate effect on Affiliates of Color.

Ad hoc task force to investigate the merits, needs and outcomes of an evidenced base practice policy for applied psychologists

This item will be reviewed by boards and committee in

March 2008.

Proposed resolution on families of incarcerated youth

This item will be reviewed by boards and committee in March 2008.

The Council of Representatives is an active, dynamic organization that continues to respond to important social issues that simultaneously challenge the organization to look at itself. We will continue to report to you on the unfolding of both of these exciting processes.

PROPOSED AMENDMENTS TO PROVIDE A VOTING SEAT ON COUNCIL FOR EACH OF THE FOUR NATIONAL ETHNIC MINORITY PSYCHOLOGICAL ASSOCIATIONS

Dear Members,

In the spirit of honoring APA's position to increase diversity in membership and governance, please pay special attention to the provisions of the following Bylaws amendment. When called upon to cast your vote, please support the amendment.

The following sections of the bylaws reflect the result of passing the proposed amendment.

Highlights:

- APA Council of Representatives was nearly unanimous in its support of this amendment.
- The ethnic minority psychological associations' missions include the advancement of the science, practice, and education in psychology.
- Increasing diversity in membership and governance is an APA priority.
- The seats from the four ethnic minority associations are added to the current 162 seats on Council and will not affect the current structure of the apportionment balloting systems. Council's role is to support APA's mission to "advance psychology as a science, as a profession, and as a means of promoting health, education, and human welfare." Diversity figures prominently in achieving this mission.
- Each representative from an ethnic minority psychological association is a duespaying member of APA and in good standing.

Article V: Composition of the Council of Representatives, Sections 1, 5, 6 and 8

1. Council shall be composed of Representatives of Divisions, Representatives of State, [and] Provincial, and Territorial Psychological Associations, members of the Board of Directors, the Officers of the Association (the chief staff officer shall serve without vote), [and] the APAGS Representative and one Representative from each National Ethnic Minority Psychological Association (the Asian American Psychological Association, the Association of Black Psychologists, the National Latina/o

Psychological Association, and the Society of Indian Psychologists).

5. Council Representatives of a Division [or], a State/Provincial/Territorial Association, or the Asian American Psychological Association, the Association of Black Psychologists, the National Latina/o Psychological Association, and the Society of Indian Psychologists shall be members of [the Division or State/Provincial Association] their respective constituencies and Members of the Association, and shall be elected for a period not to exceed three years. If during that three-year period the Division or State/Provincial/Territorial Association is allocated fewer seats, the Division or State/Provincial/Territorial Association shall recall the appropriate number of Representatives. The term of office of the recalled member is thereby terminated.

6. Each APA Fellow, Member, and voting Associate member shall choose the Division(s) or State/Provincial/Territorial Association(s) through which he/she elected to have his/her interest represented on Council by allocating, at the time of the annual dues statement, a total of ten (10) votes to the Division(s) and/or State/Provincial/Territorial Association(s) through which he/she wishes to be represented the following year. However, only Fellows, Members (or voting Associate members) of the Divisions or State/Provincial/Territorial Associations so designated will be allowed to nominate and elect their Council Representatives. The Representatives of each of the National Ethnic Minority Psychological Associations shall be designated by their respective Association.

8. A Council member who has served for six consecutive years shall not be eligible for election or appointment for a period of one year as a Representative from any Division, State/Provincial/Territorial Association, National Ethnic Minority Psychological Association, or coalition.

PROPOSED AMENDMENTS (Continued)

Article XVI: National Ethnic Minority Psychological Associations, Sections 1, 2 and 3

Article XVI. National Ethnic Minority Psychological Associations

1. As provided in Article V.1, the Asian American Psychological Association, Association of Black Psychologists, National Latina/o Psychological Association, and the Society of Indian Psychologists shall each have one voting representative serving on the Council of Representatives of the American Psychological Association.
2. Each of these National Ethnic Minority Psychological Associations shall exercise such control over its members so that membership in such Association shall not imply membership in the American Psychological Association.
3. The American Psychological Association shall not be responsible for the acts or omissions of these National Ethnic Minority Psychological Associations, except as specifically authorized by these Bylaws or other duly promulgated rule of Council.

January 26, 2008

The introduction and highlights were generated by the Executive Committee of the Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association for distribution to the American Psychological Association governance members and general membership. Bylaws text is from the 2007 amendment ballot of the American Psychological Association.

QUESTIONS AND ANSWERS ABOUT PROPOSED AMENDMENTS TO PROVIDE A VOTING SEAT ON COUNCIL FOR EACH OF THE FOUR NATIONAL ETHNIC MINORITY PSYCHOLOGICAL ASSOCIATIONS

Q: Why do we give the four ethnic minority associations Council seats when I have to "fight" for one for my Division/State through the apportionment ballot?

A: Each of the 54 Divisions, 50 US states, 6 Canadian provinces, and 4 US territories gets a seat on Council every year (total of 114). The 10 apportionment votes that all APA full members are allowed to distribute are for the additional 48 seats left of the 162 seats on Council. The four ethnic minority groups would add 4 seats (a total of 166) and would not be part of the apportionment system. The current allocation of seats would not be affected.

Who are these ethnic minority groups, and why did we decide to provide seats to them?

The groups consist of the Society for Indian Psychologists, National Latino/a Psychological Association, Asian American Psychological Association, and Association of Black Psychologists. These four groups, with APA Division 45, Society for the Psychological Study of Ethnic Minority Issues, form the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests. The representatives of those associations have met twice a year for over 15 years with APA, so they have been affiliated for quite a while.

A basic assumption in the historical design of representation on the Council of Representatives is that the APA is strongest when a diverse and wide range of perspectives is included. Ethnic minority diversity has long been lacking on Council, and this strategy is one step toward inclusion.

Q: Would the Council Representatives from these groups be required to be APA members?

A: Yes, just as Division, State, Provincial and Territorial representatives are required to be APA members. Many view this strategy as an important bridge to the ethnic minority associations from APA.

Q: Aren't these just political actions that do not do much to promote the mission of the association?

A: Members of the four ethnic minority associations are scientists, educators, and practitioners, many of whom have much to offer APA in regard to all areas of psychology, including the growing field of ethnic minority psychology. The missions of the four associations include the advancement of science, practice, and education in psychology. Increase of ethnic minority diversity in APA membership and governance has been identified by Council and other governance groups as an APA priority.

Q: Will other ethnic group societies be encouraged to join Council in the future? Where would this inclusivity stop?

A: Ethnic minority psychologists remain a very small percentage of US psychologists. The Society for Indian Psychologists, National Latino/a Psychological Association, Asian American Psychological Association, and Association of Black Psychologists are the only extant national associations of ethnic minority psychologists in the United States. These four groups, in existence for 20-40 years, have been meeting twice a year for over 15 years via the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests, which includes APA Division 45. It is a unique coalition of Ethnic Minority Psychological Associations.

The questions and answers were developed by Melba J. Vasquez, Ph.D., based on comments she received from a variety of sources.

GRADUATE STUDENT COLUMN

*Arpana Gupta, M.A.
University of Tennessee, Knoxville*

Greetings! It is with great pleasure and honor that I take on the role as your new student representative. However, I cannot move forward without first acknowledging the work done by our past student representatives and especially by my predecessor David Acevedo-Polakovich. We are blessed in that we have a strong foundation to work off which will make our future efforts easier.

This is a great time to be a part of Division 45. My experience has been that the EC is very supportive and inclusive of students. The belief has been to strategize for our diverse future through various mentoring efforts.

With this I would like to introduce some of the initiatives that will be taking place. We will shortly be introducing a Division 45 student-based and run listserv. This will help with the easy dissemination of information, support, and

student discussions. We will be updating the student section of the Division website. We will be conducting discussion groups with mentors/leaders and in our profession. This will be a great opportunity to meet the leading psychologists in our field in an intimate and meaningful setting. We hope that this will lead to future collaborations and mentoring relationships. The formation of the student honor society *Psi Alpha Omega* will also offer many wonderful opportunities for students, so I encourage everyone to look us up and join in order to be considered for the various benefits being offered. We will be forming and formalizing a student committee that will serve on the various task forces, EC committees and groups of Division 45. The student committee members will also serve and function as ambassadors to the other students within Division 45, within APA and among the other psychological and non-psychological organizations.

If you are interested in becoming a member of the Student Committee or if you want more information about issues relevant to Division 45 please feel free to contact me at agupta4@utk.edu.

MEMBER-AT-LARGE (AMERICAN INDIAN SLATE) REPORT

*Joseph J. Horvat, Jr., Ph.D.
Member-at-Large: American Indian Slate, Weber State University*

Psi Alpha Omega

At the recent EC mid-winter meeting, it was decided to open Psi Alpha Omega, our student honors society, on an equal basis, to all college students regardless of their ethnicity. As a result, the membership fee is now \$20.00 for all members at the collegiate level. All college students are now able to apply for travel and research awards which will begin to be available in April, 2008. It was also decided not to require a Division 45 member to sign the application of a student applying for membership into PAO. Any faculty member at the student's institution can now perform that duty. It is hoped that by making these changes, PAO will indeed be a National Honor Society equally inclusive of all college students. In an attempt to attract high school students, High School Memberships are available at only \$12.50. Once the high school student enrolls in college, they will then be able to upgrade their membership to the regular membership category by paying an additional \$7.50 which will equal the membership fee.

There is still time to become a Charter Member in PAO. All Charter Members will be honored at this year's APA convention during a special induction ceremony. At that time, all Charter Members will be given a special gift in appreciation of their generosity. Monies collected from the Charter Memberships will go to directly help our student members with travel and research awards.

If you are interested in becoming a Member or a Charter Member in PAO please use the application form found in this issue of the FOCUS.

Links and Shoulders

It is that time of year to request your participation in this year's Links and Shoulders Program in Boston. I anticipate that we will have 15 mentors this year and I hope that you will consider fostering an atmosphere of mentorship with our students by participating. Topics are wide open with the only requirement being that topics must be pertinent to our students. Please contact me directly at jjh techno@comcast.net if you have an interest in this valuable program. We can discuss the inclusion of your mentorship topic to make this year's program the best ever.

APA President Kazdin has agreed to sponsor the Links and Shoulders Program this year and we are certainly appreciative of his generosity. He plans to stop by and say hello during the program so this will give you a chance to meet the President of APA! Props to President Kazdin.



Psi Alpha Omega

Membership Application



Please print or type

Name: _____
(Last) (First) (Middle)

Address: _____

City: _____ State: _____ Zip: _____

Name of School or University: _____

Phone: _____ Email: _____

Ethnicity (Check all that apply):

- African American/Black American Indian/Alaskan Native
- Asian/Pacific Islander Latino(a)/Hispanic Euro-American/White
- Other or Mixed (Please Specify): _____

Signature of Sponsoring Faculty: _____

Membership Category (Check one)

- Charter Member (\$150.00 or more)*
- Charter Contributor (\$75.00-\$149.99)**
- Member (\$20.00-Ethnic Minority Community College Student)
- Member (\$20.00-Ethnic Minority Four Year College/University Student)
- Member (\$20.00-Ethnic Minority Graduate Student)
- Member (\$20.00-Euro-American Student)
- High School Member (\$12.50-High School Student)
- Faculty Member (\$20.00-Faculty Member)

* Charter Members will be honored at the 2008 APA convention and will receive a special membership certificate and special gift.

** Charter Contributors will be honored at the 2008 APA convention and will receive a special membership certificate.

Please send this form along with your check or money order (no cash) made payable to Psi Alpha Omega to:

Psi Alpha Omega
 871 East 3550 North, Ogden, UT 84414

Further information can be found at:

INFO@PSIALPHAHOMEGA.COM or WWW.PSIALPHAOMEGA@COMCAST.NET

MEMBER-AT-LARGE (AFRICAN AMERICAN SLATE) REPORT

WHEN BAD NEWS IS GOOD NEWS: THE 2007 SCIENCE COMMITTEE REPORT IN BROAD PERSPECTIVE

Cheryl Talley, Ph.D.

Member-at-Large, African American Slate, James Madison University

Last year, under the leadership of Norweeta Milburn, Ph.D., and the Science Committee of Division 45 published a report titled "The representation of racial/ethnic minority scientists (scientists-practitioners) within the American Psychological Association." The baseline data from the report is slated to become the foundation of longitudinal accounting of the progress made toward increasing the number of racial/ethnic minority psychologists within APA. The data was collected from four areas; scientific awards, fellow status, governance and funded research. A common theme was revealed. Namely, the number of awards, recognitions, scholarship, governance positions and research grants given to psychologists of color are not proportional to the number of ethnic minorities within the APA general membership. For instance, in 2005 the status of "Fellow" was awarded to nearly 13,000 psychologists. Just fewer than 4 % of the recipients were psychologists of color. As of 2000, racial/ethnic minority psychologists represent almost 6% of APA's total membership.

While numbers this small may seem discouraging, they are not unusual to those familiar with educational demographic data. Graphically this type of data demonstrates the "stair-step" effect. Take a bar graph charting the number of under-represented minorities on the y-axis vs. education level (bachelors to Ph.D.) or departmental position (assistant professor to dean) as vertical bars aligned on the x-axis. There is a steady drop in the numbers as the education level and position increase. The bars appear lower and lower. According to the data from the Science Committee report, a similar graph could illustrate positions within APA: the higher the position or more significant the award, the fewer the people of color.

The "stair-step" effect is not unique to APA. At a recent meeting sponsored by the National Science Foundation (NSF) and the Commission on Professionals in Science and Technology (CPST) a similar graph was displayed of women in science. The graph charted women in STEM, (science, technology, engineering and mathematics) and showed that the number of women in these fields decrease as educational levels increase.* Not unrelated to this outcome is the high number of women who leave engineering and technical positions entirely due to what some define as "hostile" male-dominated work environments. The purpose of the meeting was to discuss strategies that could be used to reverse the trends.

Despite the data amassed by the Division 45 Science Committee in the 2007 report, compared to other fields the discipline of Psychology has been well-served by pio-

neers who have at least provided tools on HOW the trends seen in our own organization can be reversed. There is some evidence that attitudes are slowly changing among the members of APA. Organizational change is destined to follow suit. Consider the recent vote on a by-law amendment. Although the amendment failed, those who voted in favor of granting seats on the Council of Representatives to each of the national minority psychological associations were well over half of the total votes cast. Consider also the conference *Culturally informed evidence based practices: Translating research and policy for the real world*. The conference was organized by four other APA divisions along with Division 45 with additional support from eighteen other divisions. No other event outside of the annual convention has ever amassed such wide-spread support.

Because psychology is the study of human behavior and therefore the study of the attitudes, beliefs and values that drive behavior, we can look to our own discipline for guidance in creating institutional change surrounding diversity. The leadership role of Division 45 extends much farther than conference organization. Division 45 provided crucial leadership in drafting the policy statement and multicultural guidelines for psychologists, (APA 2005). The work of Division 45 members led to the inclusion of diversity within multiple levels of the "distinguished" undergraduate Psychology curriculum (Dunn, McCarthy, Baker, Halonen and Hill, 2007). In addition, this Division continues to promote organizational change by not being afraid to address the very difficult work at the inter-personal level. Ethnic minority psychologists were first trained as ethnic minority people in the United States and hence were provided experiences that inform their scientific questions.

Division 45 is now positioned to share its expertise with a wider audience. Perhaps, other professional organizations that are struggling with the "stair step" effect can look to Division 45 for assistance. While all of our strategic goals have not yet been accomplished, the road map has been laid out, progress is being charted and the leadership of APA is being held accountable to demonstrate the stated commitment to diversity and inclusion. Apparently, there are other organizations out there for which even our current position seems an impossibly far away goal.

** For a look at how women are faring as award recipients in professional societies go to the RAISE project website <http://www.raiseproject.org/about.php>.*

MEMBER-AT-LARGE (ASIAN AMERICAN SLATE) REPORT

Gisela Lin, Ph.D., ABPP
 Member-at-Large: Asian American Slate
 Texas A&M University

Many of you probably received a phone call or email message in November from our Division 45 President, Dr. Beth Boyd, or a member of the Executive Committee (EC) requesting your support to help our division gain an additional council seat. Thank you very much to those of you who responded to our campaign. We were very close to reaching our goal of gaining a third council seat for the division. For the year 2008, another division that had 235 votes more than our division gained their third Council seat. For the year 2009, another division that had 124 votes more than our division gained its third Council seat. Although we have yet to reach the goal of gaining the third seat, we are making progress through our campaign. Especially for the year 2009 election (held in Dec. 08), we had 146 people allocate 10 votes for our division,

compared to 119 people for 2008 and 88 people in 2007 (for more details, please refer to the charts below).

It's noteworthy that despite increasing our efforts to reach out to our members, we also had less people voting. For the year 2009, 547 people gave our division their apportionment votes compare to 567 people for 2008, though this represents an increase from 499 in 2007 (see below). I would like to continue encouraging you to vote and to support Division 45 in gaining the third seat on the council. The ballots are sent by third class mail. If you changed your address and have not updated it with APA, please do so. If you have any questions about our division strategic plans or about this campaign, please feel free to ask any EC member. Thanks again for your support.

APA Apportionment Ballot Results for Division 45 Council Representative

Year	Point Votes Received										Total Points	Total People Voted	% Total Allocated Votes	Council Seats
	1	2	3	4	5	6	7	8	9	10				
2007	103	96	59	36	91	7	7	8	4	88	2142	499	1.29%	2
2008	96	104	58	41	106	15	11	14	3	119	2668	567	1.66%	2
2009	105	88	49	25	104	11	6	11	2	146	2722	547	1.78%	2

MEMBER-AT-LARGE (DIVERSITY SLATE) REPORT

Rebecca Toporek, Ph.D.
 Member-at-Large: Diversity Slate
 San Francisco State University

The complexity of our identities and interests is reflected in the diversity of Division 45 members. The study of ethnic minority issues brings us together. Yet, we also recognize and identify other significant aspects of our identity that intersect with ethnicity. As the Member At Large - Diversity Slate, I am working to address the richness of these intersecting identities and interests, and acknowledge the space that we may need to address unique needs.

With the membership committee, identify interests noted by members that reflect this complexity Schedule time in the Hospitality Suite to identify potential directions for greater inclusion of interests and identities. Some examples of interest areas may include ethnicity

and disability, ethnicity and sexual orientation, ethnicity and religion, ethnicity and gender, ethnicity and social class, ethnicity and age, etc. If you have interest or identity areas that you would like to see addressed, please contact me at rtoporek@sfsu.edu. Please note in the subject line "Div 45 Diversity".

MEMBER-AT-LARGE (LATINO/A SLATE) REPORT

Y. Evie Garcia, Ph.D.
 Member-at-Large: Latino/a Slate
 Arizona State University

Division 45 is pleased to host a Hospitality Suite at the 2008 APA Convention in Boston, MA. The suite will be open from Thursday, August 14 through Saturday, August 16, 2008. Programming will occur between 8 A.M. and 5 P.M. Suite activities will include programming for graduate students, conversation and social hours, discus-

LATINO SLATE

(Continued)

sions, panels, committee meetings, and meetings of national ethnic minority associations. Look for the Hospitality Suite schedule and location to be posted on the Division 45 website and sent to the membership listserv by June or July. Please make time in your busy convention schedule to join us for some refreshments and some fantastic programs in the Division 45 Hospitality Suite!

A REPORT ON THE 2009 NATIONAL MULTICULTURAL CONFERENCE & SUMMIT

Lisa Y. Flores, Ph.D.
University of Missouri

The 2009 National Multicultural Conference and Summit coordinators are working hard to prepare for the upcoming conference, which is less than a year away. We are happy to report that the 2009 NMCS will be held at the **Sheraton New Orleans Hotel** from **January 15-16, 2009**.

Please reserve these dates on your calendar! The theme of 2009 NMCS is **Advancing our Communities: The Role of Social Justice in Multicultural Psychology**.

We have completed the selection process for the Elder Awards. Those who have attended past Summit's know how special it is to witness the presentation of this award, and the subsequent talks provided by the Elders have become one of the highlights of the conference. We received several outstanding nominations for the Elder Award. (Many thanks to all of you who submitted nominations for this award!) We are pleased to announce that the individuals who will be honored with the Elder Award at the 2009 NMCS are: **Florence Denmark, AJ Franklin, Janet Helms, Martha Mednick, Charles Silverstein, Bonnie Ruth Strickland, and Derald Wing Sue**. Congratulations to the award recipients! We hope that you will join us at the conference to honor each of these individuals for their contributions to the advancement of multicultural psychology.

We were also soliciting nominations for the Ancestor Award. This award recognizes deceased psychologists for their professional contributions in multicultural psychology through research, practice, training, and/or social advocacy. The nomination deadline for the Ancestor Award was March 15, 2008, and hopefully you were able to obtain a nomination form by contacting me at FloresLY@missouri.edu.

The call for proposals for the 2009 NMCS will be out later this spring. I want to persuade our members to start think-

ing about proposals to submit, and to encourage your students and colleagues to submit proposals as well. We intend to include presentations that reflect a broad range of interests in multicultural psychology, and we hope to receive several submissions from Division 45 members.

For more information about the 2009 NMCS, please check out the NMCS website at www.multiculturalsummit.org. The website is being updated with new information as we get closer to the conference.

REPORT FROM CONVENTION PROGRAM COMMITTEE

2008 APA Convention Program Committee Report and Schedule

"Using Our Traditional Cultural Teachings to Guide Our Research, Education & Practice"

Boston, MA

*John Gonzalez, Ph.D., Pam Deters, Ph.D., and
Melanie Domenech Rodríguez, Ph.D.*
Division 45 Program Co-chairs

It is with great pleasure that we present this year's Division 45 program at the APA Convention in Boston. First, we would like to thank everyone who submitted their proposals. Once again, we received a record number of high quality proposals for consideration in this year's program, and we regrettably had to turn away many strong proposals. We also extend a big thank you to all of the volunteers who reviewed the proposals. Without their help, this convention programming could not happen. The reviewers are acknowledged at the end of this report. Last but not least, we would like to thank John Gonzalez's graduate student assistant, Tara Ford for her tireless work in managing the review process.

APA provided all of the divisions with three poster sessions that were not charged against our allocated programming hours. This allowed us to create poster sessions that are packed full of the latest research being conducted by junior and senior scholars, covering a variety of topics of interest to ethnic minority psychology.

The APA Board of Convention Affairs allocates program hours to each division based on a formula using division members' attendance at previous conventions, as well as division membership. We are pleased to report that we received more programming hours than last year. Our division was allocated 21 substantive hours and 7 non-substantive hours for a total of 28 hours for Division 45 Programming. Substantive hours include symposia and invited addresses, and these will be scheduled in the Convention Center. Non-substantive hours include social

PROGRAM COMMITTEE

(Continued)

hours, business meetings, award ceremonies, and other programs that are scheduled outside of the Convention Center (typically in headquarter hotels).

This year’s Division 45 President’s Invited Address will be given by Dr. Derald Wing Sue. Dr. Sue is Professor of Psychology and Education at Teachers College, Columbia University and is well known for his work on race, culture, and psychology. The title of his Invited Address is, “*The Mask Of Hate Crimes And Racist Incidents: What Lies Beneath?*” We are honored to have Dr. Sue participate in this year’s program.

In response to recent increases in racially driven violence and hate crimes, Division 45 President Beth Boyd asked for an invited symposium on this issue. This symposium is entitled, “Understanding Hate and Violence in the 21st Century,” and we are pleased to have experts in the field present data from several sources. Participants include Drs. Merle Hamburger and Debra Karch from the Division of Violence Prevention, Centers for Disease Control & Prevention; and Dr. Dorothy Espelage from the University of Illinois. Dr. A. Toy Caldwell-Colbert and

William Masten will chair the symposium and President Beth Boyd will be the discussant. We would like to thank Drs. Caldwell-Colbert and Masten for coordinating this invited symposium.

The Business Meeting and Award Ceremony will honor the new Fellows and the Division Awardees and celebrate the installation of the Division’s President. This year’s program will also feature a Division 45 Past President’s Panel during the James Jones Conversation Hour, honoring the Presidential theme, *Using Our Traditional Cultural Teachings to Guide Our Research, Education & Practice*. The Links & Shoulders mentoring program will also feature a new dimension with the induction of new members into Division 45’s Honor Society - Psi Alpha Omega. Special thanks to Dr. Joseph Horvat for leading this effort. The ever-popular Dance, co-sponsored with Division 35, is being organized again this year. So, don’t forget your dancing shoes.

A note about last year’s convention is in order. Thanks to all who attended and made the San Francisco Convention a success. A special thanks to Drs. Lydia Buki and Bryan Kim for their hard work and great mentorship, which allowed us to learn and organize this year’s program.

VOLUNTEER REVIEWERS FOR 2008 DIVISION 45 PROGRAM

Phillip Akutsu
 Alvin Alvarez
 Martha Banks
 Tamara Brown
 Lydia Buki
 Esteban Cardemil
 Edward Chang
 William Chien
 E. J. R. David
 Claytie Davis
 Darlene DeFour
 Edward Delgado-Romero
 Pamela Deters
 Lisa Edwards
 Courtney Ferrell
 Pam Foley
 Carol Fonseca
 Tara Ford
 Daisy Fransing
 Michi Fu
 Mary Fukuyama
 Alberta Gloria
 John Gonzalez
 Laura Guillen
 Christine C. Iijima Hall
 Diane Hayashino
 Brenda Hernandez

Joe Horvat
 Curtis Hsia
 Tammy Ichinotsubo-Ezzi
 Gayle Iwamasa
 Leslie Jackson
 Shalonda Kelly
 Bryan Kim
 Matthew Lee
 Maguerita Lightfoot
 William Liu
 Nausheen Masood
 Norweeta Milburn
 Jeff Mio
 John Moritsugu
 Ezemenari Obasi
 Sumie Okazaki
 Carlton Parks
 Paul Poteat
 Paul Priestler
 Geneva Reynaga-Abiko
 Melanie Domenech Rodriguez
 Jeff Ring
 John Robinson
 Anne Saw
 Tiffany Schiffner
 Lewis Schlosser
 Melissa Selem

Kumea Shorter-Gooden
 Andrea Solarz
 Terry Soo-Hoo
 Elizabeth Sparks
 Chuck Talor
 Anita Thomas
 Rebecca Toporek
 Joseph Trimble
 Beverly Vandiver
 LaPearl Winfrey
 Mike Yough

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact:

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 Membership Committee Chair
 (2007–2009)
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 Email: drbragsdale@sbcglobal.net

2008 CONVENTION SCHEDULE

Listing of Substantive Programs for 2008 Convention

Invited Address

Derald Wing Sue, PhD: Title: *The Mask Of Hate Crimes And Racist Incidents: What Lies Beneath?*

(Chair: Mona M. Amer, PhD)

Ethnicity and Suicide: A State of the Art Review

(Co-Chairs: Frederick T.L. Leong, PhD & Mark M. Leach, PhD)

The challenges of examining stressors, grief, and perceived discrimination "in a good way" With American Indians
(Chair: Gyda I. Swaney, PhD)

Presidential Address

Beth Boyd, PhD: TBA

Typcasting 101:

Re scripting Black student reactions to stereotyping

(Chair: Howard C. Stevenson, PhD)

Invited Symposium

Understanding Hate and Violence in the 21st Century

(Co-Chairs: A. Toy Caldwell-Colbert, PhD & William Masten, PhD)

Mixed Up: An Examination of Mixed Race Adolescents and Young Adults

(Chair: Elizabeth I. Lopez, PhD)

Experiences of Racial Microaggressions for Black and Asian Americans

(Chair: Derald W. Sue, PhD)

Symposia

A tribute to the life, work and contribution of Dr. Asa Hilliard

(Co-Chairs: Joseph White, PhD & Jarralynne Agee, PhD)

Lessons Learned: A Culturally Grounded CBPR Program in a Tribal Community

(Co-Chair: Lisa Rey Thomas, PhD & Robin L.W. Sigo, MSW)

Multicultural-Social Justice Organizational Development: Continuing the Revolution in Psychology

(Chair: Judy A Daniels, EdD)

A Personal Growth Approach to Teaching Multicultural Competencies
(Chair: Chieh Li, EdD)

Making Cross-Racial Therapy Work: Findings From a Phenomenological Study of Patients' Experiences of Cross Racial Therapy

(Chair: Doris F. Chang, PhD)

Poster Sessions

Academic and Assessment Issues in Ethnic Psychology

(Chair: Melanie Domenech Rodriguez, PhD)

Addressing Disparities in the Health Care Needs of Haitian Youth
(Chair: Gemima R. St. Louis, PhD)

Understanding Tradition and Negotiating Intergenerational Conflict With Asian Americans

(Chair: Kirstyn Y.S. Chun, PsyD)

Improving Our Practice Focus on Ethnic Psychology

(Chair: Pamela B. Deters, PhD)

Creating a Culturally Competent University
(Chair: Kumea Shorter Gooden, PhD)

Multiple Contexts and Challenges of Ethnic Minority Adolescents

(Chair: Irene J.K. Park, PhD)

Current Issues in Ethnic Psychology
(Chair: John Gonzalez, PhD)

Ethnic Disparities in Behavioral Health Care: Investigating and Eliminating a "Wicked" Problem

American Indians as college sports mascots: Honor or exploitation?

(Chair: Doug McDonald, PhD)

ELECTION OF DIVISION 45 OFFICERS: CANDIDATES' STATEMENTS

We will be electing officers for the following positions within the executive committee of Division 45 (see below). Given below are the nominees for each slate with each candidate's statements for your review.

Nominations Received (as of February 1, 2008)

President-Elect (Aug 2008-Aug 2009)

(African American slate)

Robert Sellers <rsellers@umich.edu>

Secretary-Elect (Jan 2009-Dec 2011)

Priscilla Dass-Brailsford <pdbrails@lesley.edu>

Melissa Morgan <mmorgan@education.ucsb.edu>

Member-at-Large (Jan 2009-Dec 2011)

(Native American slate)

Joseph Gone <jgone@umich.edu>

Lisa R. Thomas <lrthomas@u.washington.edu>

Tawa Witko <DrTawaWitko@hotmail.com>

Member-at-Large (Jan 2009-Dec 2011)

(Asian American slate)

Paul Leung <pleung@unt.edu>

Michi Fu <drmichifu@gmail.com>

Council Rep (Jan 2009-Dec 2011)

Jessica Henderson Daniel <Jessica.Daniel@CHIL-DRENS.HARVARD.EDU>

Brian Ragsdale <drbragsdale@sbcglobal.net>

CANDIDATES' STATEMENTS (Continued)

Robert M. Sellers, Ph.D.

Candidate for President-Elect

I am honored to be nominated to run for President of Division 45. I have been involved with psychological issues related to Ethnic Minority communities throughout my professional career. I am currently a professor and Associate Chair in the Department of Psychology at the University of Michigan. My research interests focus on the significance and meaning that race plays in the lives of African Americans. Over the years I have been involved in a number of activities relevant to Ethnic Minority psychologists and graduate students including: serving as a member of the advisory board of the APA Minority Fellowship Program; briefly serving as a member of the APA Committee for Ethnic Minority Affairs (CEMA); being a founder of the National Black Graduate Student Association; and a founder of the annual National Black Graduate Students in Psychology conference. If elected President, I will attempt to continue many of the efforts made by previous administration which are laid out in the strategic plan for the Division. In addition, if elected, I plan to focus much of my energies toward developing greater autonomy for the organization outside of APA. A major step in this process would be to determine the feasibility of holding a regular conference for Division 45 outside of the APA convention. Such a conference would focus specifically on the training, research, and clinical needs of Ethnic Minority communities. In doing so, we would be defining our own realities and priorities for current and future psychologists of color.

Priscilla Dass-Brailsford, Ph.D.

Candidate for Secretary-Elect

I would like your vote for Secretary of the Society for the Psychological Study of Ethnic Minority Issues. I originally came to the U.S. from South Africa to pursue a doctoral program at Harvard University. As a faculty member in the Division of Counseling and Psychology at Lesley University, multicultural issues are a focus of my teaching, research and scholarship. I have several ongoing research projects in racial identity development, developing an institutional mistrust scale, and resiliency among survivors of political trauma (Sri Lanka and Darfur). Although I have several publications the most notable is my first book, "*A Practical Approach to Trauma: Empowering Interventions*" which was published in 2007. In 2004, I became a member and later Chair of APA's Committee on Ethnic Minority Affairs (CEMA). During my tenure, I spearheaded several of CEMA's initiatives: co-writing the APA Resolution on the *Immediate Retirement of American Indian Mascots* and working on a task force on racial profiling.

As a first-responder after Hurricane Katrina, I was select-

ed to consult to an APA Task Force on mental health services after disasters. My consultation, based on my trauma expertise, significantly shaped recommendations. I am currently a member of APA's Committee on Women in Psychology, chair-elect of the Community Engagement Committee for the Society of Counseling Psychology and co-chair of the Multicultural Committee for the Society of Trauma Psychology. The thread that runs through all my service within the APA, is a focus on multi-cultural issues and serving the needs of diverse populations.

Melissa Morgan, Ph.D.

Candidate for Secretary-Elect

I am honored to accept the nomination to serve as secretary of Division 45 and to have this opportunity to introduce myself. I am currently an assistant professor at the University of California, Santa Barbara (UCSB). I am a graduate of Loyola University Chicago, where I received doctoral training in a Counseling Psychology program committed to diversity issues and social justice. I conduct research in the area of resilience in Latino/a populations and subjective well-being with urban, Latino/a youth. Currently, I am interested in looking at resilience across first, second, and third generation immigrants, which is rooted in my own personal and familial experiences. I am also currently helping to develop a project in collaboration with the Universidad de Guatemala del Valle to provide doctoral level Counseling Psychology training in Guatemala and address some of the mental health needs of Guatemalan society. I have been a member of Division 45 for several years and am excited about the possibility of becoming involved in governance roles. The mission of Division 45 to conduct research on and advance the science of ethnic minority issues parallels my own career mission and goal. Additionally, I am excited about the possibility of working more closely with other members of the organization. In fact, my office is just down the hall from President Elect Manuel Casas, which would make communication on Division 45 issues quite easy were I to be elected! I would greatly cherish the opportunity to serve as your secretary!

Joseph P. Gone, Ph.D.

Candidate for Member-at-Large, American Indian Slate (2009-2011)

As a clinical psychologist by training, a cultural psychologist by inclination, and a Gros Ventre tribal member by birth, I am honored by the prospect of serving the Division 45 membership as Member-at-Large. Throughout my life, a variety of personal and professional experiences—as an enlisted soldier in the 2nd Cavalry patrolling the Iron Curtain, or a peer counselor among fellow West Point cadets, or a student activist confronting the university-sponsored mascot Chief Illiniwek, or a political appointee serving my Tribal Council as its Chief Administrative Officer—has underscored for me the crucial significance of cross-cultural competency in our increasingly globalized

CANDIDATES' STATEMENTS (Continued)

21st century. Like other members of the Society, I aspire to move our discipline—in both its investigative and applied endeavors—to a more sensitive and substantive consideration of diversity in all its expressions, especially with regard to racial identity, ethnic affiliation, and cultural practice. As an assistant professor at the University of Michigan for nearly six years now, I conduct research examining a set of cultural dilemmas at the confluence of conventional mental health service delivery and indigenous custom and practice in contemporary American Indian communities. Throughout this work, my aim has been to augment what psychologists know about race with what we might learn about culture. As a result, if I am elected to the Executive Committee, I pledge to advocate fervently on behalf of our membership for increased inclusion, support, and sponsorship of psychologically-grounded cultural analysis within the research and service arenas of our profession.

Lisa Rey Thomas, Ph.D. (Tlingit)

Candidate for Member-at-Large, American Indian Slate (2009-2011)

It is with honor and respect that I submit my candidate's statement to you as a nominee for Division 45's Member-at-Large position (Native American slate) on the Executive Committee. This is a critical point in our profession and exciting times for Ethnic Minority psychologists; I am grateful to have the opportunity to be involved! I have had the privilege to serve in APA governance as a member of the APA Committee on Ethnic Minority Affairs (chair, 2007) and as chair of APA's Division 18 Psychologists in Indian Country section. These opportunities have taught me the importance of collegiality and compromise. Perhaps more importantly, I have also learned that there are times when we must have the courage to challenge particular issues and to do so with passion, commitment and integrity. In the many years that I have worked for and with American Indian/Alaska Native communities, I have learned that we, as scientists, are challenged to develop cutting edge research methodologies to translate community-based and culturally-grounded programs into "best practices." As scientists, practitioners, educators and members of our respective communities, we also have the opportunity and the obligation to support ethnic minority students up the educational pipeline. Through this process we can develop our future leaders and shape the face of psychology to reflect the wonderful and increasing diversity of our communities. It would be my privilege to serve and represent the members of Division 45.

Tawa Witko, Ph.D.

Candidate for Member-at-Large, American Indian Slate (2009-2011)

I am honored to be nominated for Division 45's Member at Large Position, American Indian Slate. I am a Sicangu Lakota from the Rosebud Reservation in South Dakota. I have worked in Indian Country (both urban and rural) for several years and am a strong advocate for advancing services to ethnic minority communities. I currently work for the Dakota Tiwahe Service Unit on the Santee Indian Reservation in Santee, Nebraska. I have served in a leadership position throughout my academic and professional career beginning in undergraduate as President of Psi/Beta & Board Member of the Social Ecology Student Association and continuing into graduate school as Governmental Affairs Representative and later Chair of California School of Professional Psychology at Los Angeles' Student Senate as well as Convention Chair for the California Psychological Association for Graduate Students. After graduation I went on to serve in many outside programs that support diverse populations including serving in APA governance through the Committee on Ethnic Minority Affairs (CEMA) as a Member and Chair, as Program Director and Executive Board Member of the Diversity Project 2000 and Beyond (DP2kb) Summer Institute and as President of the Yankton County Child Protection Team. I have published several articles related to ethnic minority mental health, presented extensively on the needs of communities of color and am a published author of the APA Book Mental Health Care for Urban Indians: Clinical Insights from Native Practitioners (2006). I believe that I have a lot to offer the Division and would serve proudly if elected. I thank you for considering me for this position.

Paul Leung, Ph.D.

Candidate for Member-at-Large, Asian American Slate (2009-2011)

I am honored to have been nominated for the Member at Large (Asian American Slate) for the Division. I am currently at the University of North Texas but have held various academic/administrative appointments at Deakin University (Melbourne, Australia), the University of Illinois (Urbana), the University of North Carolina at Chapel Hill and the University of Arizona (Tucson). My primary interests both in terms of research, advocacy and practice relate to persons with disabilities from diverse/minority backgrounds, especially Asian Pacific Islanders with disabilities. Other interests include students with disabilities and postsecondary education. I have served in numerous capacities within Division 22 including President. Within APA, I have been on the predecessor committee to the Committee on Disabilities in Psychology (CDIP) as well as the Committee on Division and APA Relations (CODAPAR) and served as the liaison to the first CEMRRAT. Most recently, I served on the task force related to students with disabilities and access to training materials. I look forward to becoming more involved with 45 and representing the Asian American slate as a Member-at-Large within the Division.

CANDIDATES' STATEMENTS

(Continued)

Michi Fu, Ph.D.

Candidate for Member-at-Large, Asian American Slate (2009-2011)

I am honored accept the nomination for the Member-at-Large position (Asian American slate) on the Executive Committee. I currently proudly serve as our Society's Focus Newsletter Editor, which allows me to promote our society's visions and goals. I am invested in furthering the field of multicultural psychology. This is evidenced in my role as a community psychologist, working in a non-profit setting serving children and families of immigrant families. Additionally, I teach multicultural psychology courses, which gives me an opportunity to shape our emerging colleagues. I currently serve as the co-chair of the California Psychological Association's Governmental Affairs Committee. In this role, I will have attended the American Psychological Association's State Leadership Conference as CPA's Diversity Delegate in March 2008 and the CPA's Leadership Advocacy Conference in April 2008. During these conferences, I intend to engage in public advocacy on behalf of our profession while promoting minority mental health issues. If elected as your Member-at-Large, I intend to continue to advocate on behalf of our profession, particularly for minorities. I am interested in grooming future leaders to influence public policy. Therefore, I would like to assist with mentoring programs that will empower students and early career psychologists to become involved in leadership positions. I would also be interested in developing mechanisms for us to become more involved in advocacy issues. This will enable our voice(s) to be heard within the mental health field, as well as in larger society. Please do not hesitate to contact me should you have any questions regarding my nomination, professional experiences, or personal vision. I welcome communications to be addressed to drmichifu@gmail.com. Thank you for considering my nomination

Jessica Henderson Daniel, PhD, ABPP

Candidate for Division 45 Council of Representative position

It would be an honor for me to serve on the Council of Representatives (COR) from Division 45. I am currently Director of Training in Psychology and Associate Director of the Leadership Education in Adolescent Health, both at Children's Hospital, Boston; Assistant Professor in the Department of Psychiatry at Harvard Medical School; and Adjunct Associate Professor at Boston University. My background: As a past member of COR, I was Chair of both the Women's Caucus and the Public Interest Caucus. In APA governance, I have been President of Division 35; Chair of the Centering on Mentoring Task Force; and member of the Committee for the Advancement of Professional Practice, the Ethics Code Task Force, and the Task Force on Adolescent Girls. I am the first African American to serve as member-at-large on the APA Board

of Directors. In Massachusetts, while chair of the Board of Registration of Psychologists I led the successful effort to require for licensure both instruction and training about persons of color. Massachusetts remains the only state with such requirements. My career has focused on instruction, training and mentoring. For the latter, I have received mentoring awards from Divisions 35 and Division 45; APAGS; and Harvard Medical School (three firsts: person of color, woman and psychologist). Another award for Courage and Conviction reflects how I would represent the members of Division 45 on the COR. I solicit your support.

Brian L. Ragsdale, PhD, drbragsdale@sbcglobal.net.

Candidate for Division 45 Council of Representative position

I am seeking your nomination for Council of Representatives for Division 45. If elected, I will continue to serve our division and provide you with a voice for the issues we care about: evidence based practices with ethnic minorities, improving technology, providing quality and timely healthcare to underserved ethnic minority communities, and public roles of psychologists.

For the past several years, I have served in several positions throughout APA: Div 45, Membership Chair, Liaison to the upcoming Violence and Trauma Summit, Associate Newsletter Editor, Division 12/Section 6, Division 42, Psychologists in Independent Practice, Diversity Committee and Publication & Marketing Committee. With the Illinois Psychological Association, I am Co-Chair for the Legislative Committee. I teach as an adjunct instructor at several universities in Chicago, and have a private practice in Chicago. I am an early career psychologist (I earned my PhD in Clinical Psychology from the Univ. of Rhode Island, 2000), I am hoping that your support will position me as part of the new, emerging leaders in APA. Please see a co-authored paper on my perspectives on ways to diversify and improve psycholo-

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): February 15

Deadline for Winter Issue (Dec.): September 15

Newsletter Editor:

Michi Fu, Ph.D.

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CANDIDATES' STATEMENTS (Continued)

gy : Vasquez, M., Lott, B., et al. (2006). Personal Reflections: Barriers and Strategies in Increasing Diversity in Psychology. *American Psychologist*, 61 (2), 157-172. I am hoping that you have a sense of my dedication, sense of humor, fortitude, and commitment to our work and the field. Please elect me as one of your two council representatives.

KUDOS TO MEMBERS OF DIVISION 45

Dr. Debra Kawahara and Dr. Oliva Espin released their co-edited book "Feminist Reflections in Growth and Transformation: Asian American Women in Therapy." Many of the women authors who contributed to the book are members of Division 45. For more information, you

can visit the Haworth Press website at www.HaworthPress.com

Dr. Alberta M. Gloria has been selected as the 2008 Outstanding Latina/o Faculty in Research/Teaching in Higher Education (Research Institutions) from the American Association of Hispanics in Higher Education (AAHHE)! Dr. Gloria has been recognized for her tremendous contributions to Latinas/os college adjustment, coping, and academic persistence literature in higher education. AAHHE is proud to be the sole organization that honors key leaders, scholars, teachers, and artists that have advocated, supported, and championed Latinos in higher education. The awards are based on open nominations, and the winners are selected by a subcommittee of the AAHHE Board. AAHHE will have recognized the winners at the annual AAHHE National Conference Awards Luncheon in March 2008. (www.aahhe.org)

OBITUARY: A. TOY CALDWELL COLBERT, PH.D., ABPP



Toy Caldwell-Colbert, Ph.D., ABPP died on the morning of March 12, 2008, after four years of battling cancer.

Over the course of her 30-year career, Dr. Caldwell-Colbert made an indelible mark on both psychology and higher education. She received a joint doctoral degree in

Clinical Psychology and Public Administration from University of Georgia in 1977. Since then, she has worked tirelessly as an administrator, faculty member, researcher and clinician at a number of institutions, including University of Manitoba, Emporia State University, University of Kansas, Indiana State University, University of Illinois, and Howard University. Most recently, Dr. Caldwell-Colbert served as Provost and Vice President for Academic Affairs at Central State University in Wilberforce, Ohio.

As an active member of the American Psychological Association, Dr. Caldwell-Colbert served as Past-President of APA Division 45, the Society for the Psychological Study of Ethnic Minority Issues, and Past-President of Division 12-Section VI, Clinical Psychology of Ethnic Minorities. She was a member of the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT), co-authored several of its publications, and most recently served as Chair of its successor, the CEMRRAT2 Task Force. Dr. Caldwell-Colbert also served on the APA

Board of Professional Affairs, the APA Board of Educational Affairs, and the APA Membership Board. She was a Fellow of APA Divisions 2, 12, 35, 45, and 52. Dr. Caldwell-Colbert was awarded the 2003 Mentor of the Year Award for APA Division 12-Section VI, and its 2004 Stanley Sue Award of Achievement for her significant contributions to advancing the clinical psychology of ethnic minorities. Dr. Caldwell-Colbert also was the subject of numerous articles on exceptional women in psychology and higher education administration, and served on the Board of Trustees at Spelman College.

As a researcher and activist, Dr. Caldwell-Colbert was passionately interested in higher education of ethnic minorities, multi-cultural competence of mental health professionals and educators, ethnicity and diagnosis of mood disorders, cross-cultural research in depression, and colorism in interpersonal relationships. She has published more than 38 journal articles and book chapters related to these topics.

Dr. Caldwell-Colbert will also be remembered as the devoted wife of Charles C. Colbert, who serves as Vice President for Finance and Administration at Cheyney University of Pennsylvania. As well, she was the loving mother of son, Joffre-Charles Colbert, daughter, Jordan Ashley Colbert, and step-daughter, LaTatia Colbert-Reed. Donations in memory of Dr. Caldwell-Colbert may be sent to her alma mater, Spelman College, Office of Institutional Advancement, Box 1551, 350 Spelman Lane, SW, Atlanta, GA 30314.

GENERAL ANNOUNCEMENTS

**APA DIVISION 45 BOOK SERIES
Cultural, Racial, and Ethnic
Psychology**
Series Editor: **Frederick T.L. Leong,
Ph.D.**

Cultural, Racial, and Ethnic Psychology is the official book series of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) of the American Psychological Association. The series is designed to advance our theories, research and practice related to cultural, racial and ethnic psychology. It will focus on, but not be limited to, the major racial and ethnic groups in the United States (i.e., African Americans, Hispanic Americans, Asian Americans, and American Indians). For example, book proposals concerning Asians and Asian Americans will also be considered.

The books in the series will contain original materials that address the full spectrum of methodological, substantive, and theoretical areas related to cultural, racial and ethnic psychology in the United States. This would include topics in Behavioral Neuroscience, Cognitive, Developmental, Personality, and Social psychology. Also of interest would be volumes in the applied areas of psychology such as Clinical, Counseling, School, Community and Industrial-Organizational Psychology. In covering psychology related racial and ethnic groups, the series will include both books that examine a single racial or ethnic group (e.g., Development of Ethnic Identity among Asian Americans) as well as books that undertake a comparative approach (e.g., Racial and Ethnic Variations in Depression).

As state-of-the art volumes in cultural, racial and ethnic psychology, the books in the series will be of interest to both professionals and researchers in psychology. Depending on the specific focus of each volume, the books in the series may be of greater

interest to either scientists or practitioners or both. The series might also be used as ancillary textbooks for courses in psychology in order to advance a multicultural perspective in the field.

Finally, the guidelines in this statement of purpose are subject to change in response to suggestions by members of the Editorial Board, interaction with authors of books in the series, and in response to persons reading books on racial and ethnic minority psychology in this series. The primary goal is to identify gaps in the existing literature and fill those gaps. As the needs for new directions in the field become apparent the guidelines for this series will

change accordingly.

All correspondence should be addressed to the Series Editor:

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Editorial Board:

Guillermo Bernal, Lillian Comas-Diaz, Sandra Graham, Gordon

DIVISION 45 LISTSERV

The following information is from Brian Ragsdale, our Membership Chair, regarding how to sign up for the Division 45, American Psychological Association (APA) general listserv. This is for active and current members (student, affiliate and elders). You can go to the Division 45 webpage <http://www.apa.org/divisions/div45/>, to learn more about our vibrant and engaging organization.

On our webpage under the **membership section** (look at the right hand panel about halfway down) there is a link called "**listserv.**"

You can join here or if you are a member, all you have to do is to follow the easy steps below.

To Join the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SUBSCRIBE DIV45

To Leave the List:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: SIGNOFF DIV45

For More Information:

Write to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), write: "HELP" or "INFO" (without the quotes). HELP will give you a short help message and INFO a list of the documents you can order.

Please note that, members have to sign up for listserv. The Division doesn't automatically add people when they become members.

Division 45 utilizes APA division services for trouble-shooting problems like getting on the general listserv and address changes. Members should send change of address information and problems enlisting on the listserv to Keith Cooke in APA division services via e-mail at kcooke@apa.org.

ANNOUNCEMENTS

(Continued)

Nagayama Hall, Teresa Lafromboise, Robert M. Sellers, Stanley Sue, and Joseph Trimble.

Guidelines for Submitting Proposals

Potential book authors and editors often ask how they can best present their ideas for a book to the APA Books publishing program. We ask that you send a prospectus and your CV (and that of your coauthor or coeditor) to Series Editor: Dr. Frederick Leong, Michigan State University, Department of Psychology, Psychology Building, East Lansing, MI 48824. (Email: fleong@msu.edu)

While your CV will indicate that you are qualified to write on the topic of the book, the prospectus should answer such questions as:

What is the overall purpose of the book?

Who is the intended audience? How will the book benefit them?

What will be the theoretical and empirical basis for the book? (For some books, particularly edited ones, there may be more than one theory represented; if so, indicate the range of theories that will be represented.)

How does your approach fit into contemporary theory, research, and application in your area of study or practice?

If you were marketing your book to your audience, what other major selling points would you emphasize?

Are there competing books in the same topic area? If so, what books would be the major competitors with yours? What makes your book different or unique? What would make the consumer buy your book instead of these others?

How long do you plan the book to be? (For edited books, we would also like to know the approximate page length of chapters.)

When do you anticipate completing the first draft?

The prospectus should also include an annotated table of contents, describing each chapter in a paragraph or two. For authored volumes, including a sample chapter can also be helpful but is not essential. For edited volumes, the names and affiliations of proposed chapter authors are needed, with indications as to whether the authors are already committed to write the chapters or when you plan to approach them. It is also useful for us to know what instructions chapter authors have been given (or will be given) for writing their chapters.

The decision to publish a book would be made by APA Books based on the Series Editor's recommendation and the reviewers' comments. If you need clarification regarding any of these points or have other questions, please feel free to call APA Books at 202-336-5792. Thank you for your interest in APA Books. We look forward to receiving your book proposal.

Latinas and Latin American Women Call for Papers

Women & Therapy announces a special issue focusing on **Latinas and Latin American Women: Integrating Multiculturalism and Feminism in Therapy**. The goal of the issue is to highlight the principles of feminist and multicultural counseling and therapy with Latinas and Latin American women. The issue will focus on: (1) general overviews of the psychology of U.S. born Latinas and Latin American women, particularly those in groups that are less represented in the literature; (2) theoretical approaches or applied frameworks in therapy with U.S. born Latinas and Latin American women (e.g., intersecting principles of femi-

nism and multiculturalism with traditional and non-traditional psychotherapies); and (3) special populations and clinical issues (e.g., domestic violence; eating disorders & body image; addictive behaviors; immigrants & refugees; balancing the multiple roles of work and family).

Manuscripts should be 12 to 20 typed pages double-spaced (including abstract and references) and follow APA guidelines. Manuscripts will undergo a similar review process as regular manuscripts. Inquiries should be directed to Debra Kawahara, Ph.D., at dkawahara@alliant.edu. Manuscripts should be submitted in Word format as an e-mail attachment to both Debra Kawahara, Ph.D., at dkawahara@alliant.edu and Oliva Espin, Ph.D., at oespin@mail.sdsu.edu by August 15, 2008.

Women & Therapy is a quarterly journal designed to facilitate dialogue about therapy experiences among therapists, consumers, and researchers. The journal is feminist in orientation and views therapy as an education, expanding process for personal growth.

APA Sessions of Interest to Division 45 Members

Ethel Tobach, a member of Division 45 (and a former president of Division 48) has organized two sessions that might be of interest to Division 45 members. She does not know the rooms in which these sessions will occur and it may be that the times will be changed for them based on the scheduling by the Convention Committee.

The session that is being sponsored by Division 48 (Peace Division) is entitled: The relationship of the civil rights movement to the peace movement in the USA. This session is being chaired by Yasser Payne (who teaches Black studies at the University of Delaware). Speakers on the panel are: Debbie Almontaser

ANNOUNCEMENTS

(Continued)

(a Muslim educator, who was fired from her position as principal of a Brooklyn High School because she allowed a student to wear a sweat shirt that had the word Intifada on it), Anna Bodkhen (an Iranian journalist with the Boston Globe who has written extensively on the Middle East approach to military activities there), A. J. Franklin (a well known African-American clinical psychologist, who was a founder of the Association of Black Psychologists and a member of APA), Joseph Trimble (a Lakota psychologist, an active founder of the Society of Indian Psychologists, and a member of APA), and Albert Valencia (a member of APA and a former member of the Executive Committee of Division 48). At present, this session is scheduled for 8 a.m. on Sunday, 8/17, for one hour, and following the morning session, a one hour session at the suite of Division 48 and Psychologists for Social Responsibility for discussion with the panelists. The locations of these two hour long sessions will take place are up to the committees involved. For further information, please write to Ethel Tobach at tobach@amnh.org.

The session on The Women in Black sponsored by SPSSI is taking place some time on Friday afternoon, 8/15/08, (location and time still to be decided by the APA Convention office) to acquaint psychologists with this international vigil that was started by Palestinian and Israeli women to combat the violence that has been going on there since 1988. Speakers will be Joan Gildemeister (membership director of Division 48), Sarah Burge (a clinical psychologist who has worked with religious leaders in Jerusalem on peace issues), and Eleanor Roffman, Ed.D., of Lesley University (a member of the APA and a peace activist in Boston who has been active with the Women in Black vigil in Boston). Members of Division 45 who are

concerned about the mistreatment of Muslims in the USA because of the false conception of Muslims as terrorists should find this session informative. The vigil, supported by members of AWP/Division 35; Divisions for Social Justice and Division 48, will take place on Saturday morning from 7 a.m. to 8 a.m. near the Convention Center.

Standing & Ad Hoc Committee Chairs, 2008-2009 Roster

(Persons whose addresses are not listed are members of the Executive Committee. Their addresses are listed in the EC roster or elsewhere in this roster.)

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SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (_____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
If Yes, Which Member Level? Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 5 Current Professional Activities (Check all that apply): Teaching; Research; Clinical; Administration; Other (Specify) _____
- 6 Self Identification (Check all that apply): African American/Black; American Indian; Euro-American; Asian/Pacific Islander; Latino/Hispanic;
 Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$57.00); Professional Affiliate (\$57.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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