



# FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues  
Volume 18, Number 1  
Spring 2006

## PRESIDENT'S CORNER

**"LOOKING FORWARD . . .  
POSITIONED TO MAKE A  
SIGNIFICANT DIFFERENCE!"**

*A. Toy Caldwell-Colbert, Ph.D., ABPP*



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This is the 20th Anniversary issue of the FOCUS.

*Positioning Psychologists for a Diverse World:*

*Competency, Collaboration, and Celebration* has been a focal point of our work during this Anniversary year. We have much to share, much to highlight, much work yet to do, and much need for everyone to embrace the importance of his or her strategic role as a member of Division 45.

Let's start with your strategic role as a member of the Division. This issue of FOCUS provides you with the opportunity to exercise your voice through what the Executive Committee hopes will be an affirming vote to revise the Division's Bylaws. Please take time to read, vote, sign and return the ballot included in this issue. Adopting these bylaw revisions will advance our first goal of increased division functioning. In the same way, we encourage you to review those running for office and their candidate statements. Those selected to serve as officers are critical to advancing your interests as a member of the Division. Thanks to Student Representative David Acevedo-Polakovich, students are well represented on our committees and active in the Society. We are one of a small number of Divisions that has grown in membership this past year. To better meet member needs, Chair Kevin Cokley, and the Membership Committee are conducting a needs assessment. We are anxious for you to respond to the survey in determining if the Division is meeting your requirements and addressing your interests in knowing what more we might focus on.

As members, some of you may be in discomfited positions thinking about the culmination of our 20th Anniversary to the juxtaposition of celebration, devastation and the work yet to be done to bring back the city of New Orleans after Katrina. New Orleans is a city known for its culture and pleasure through the festive celebration of Mardi Gras, a city longing to show to the world that it's ready to offer the many pleasantries that it is known for. With this in mind, if Division 45 ever wanted to make a stronger statement in line with its purpose, it would be through member attendance and the offering of crisis counseling to victims of Katrina during this 114th APA convention in New Orleans, LA. As psychologists with multicultural competence, collaborating with the Louisiana State Psychological Association, we could each provide one to two hours of direct services to those still living in temporary housing/tent cities and those traumatized. New Orleans, a city fighting to get back on its feet and to move forward after the devastation, wants the support of both our presence, our knowledge base, skills and services. Just as New Orleans cannot regain its footing single handedly, Division 45 needs the collective efforts of all APA constituent groups to move forward with what must be the omnipotent agenda of positioning psychologists for a diverse world. I have asked John Robinson and Janet Matthews to help coordinate these efforts.

## PRESIDENT'S CORNER (Continued)

Sumie Okazaki and Lydia Buki, the Division Program Co-Chairs, have developed a stimulating program with many unique aspects that will engage you as a member and provide you with thought-provoking continuing education opportunities. Be sure to note the invited symposia in memory of the contributions of some of our distinguished ethnic minority psychologists. The annual Links and Shoulders program founded by Vera Pastor has some special mentoring activities and networking opportunities planned thanks to Joseph Horvat and Shamin Jaffer.

Students, if you have not attended this program activity in the past, I encourage you not to pass up this invaluable career opportunity. Fellows Chair, Felipe Castro has special recognitions for current and new Fellows. Be sure to mark your calendar for our Friday special awards ceremony, business meeting, and co-sponsored social hour with Divisions 17 and 42. The APA cross-cutting convention program will feature an oral history DVD of the contributions of ethnic minority psychologists to the field followed by a discussion with Wade Pickren, Division 45 Co-Historian. Please take advantage of the hospitality suite program activities coordinated by Member-at-Large Alberta Gloria. You can even relax and grab a snack while you experience some of the quality sessions. Nationally known clinical/industrial psychologist Edwin J. Nichols, Ph.D. is my invited speaker who will address issues of cultural competence in the practice of psychology.

New Orleans wants and deserves the same support from us that we look for in other APA members, Divisions, and constituent groups to foster the importance of and the Division's commitment to cultural competence and the psychological study of ethnic minority issues. The impact of our 20 years as a Division providing research on, intervention models for, and competency based service delivery to ethnic minorities and other Katrina victims has and is making a difference. A Division 45 member and President of the Association of Black Psychologists, Robert Atwell presents an article in this issue stemming from his work with hurricane evacuees in Denver, CO. Contributing to the economy through our presence will facilitate the rebuilding of this historic city of culture and pleasure. Disseminating the riches of our knowledge through Division 45 heightens the importance and value of the psychological study of ethnic minority issues. Both provide optimism in looking forward. Both embrace tones of celebration of what is yet to come. Call it what you will, I only know that what can be realized for the city of New Orleans and for Division 45 requires your presence at the upcoming APA Convention. So, after 20 years, let's continue to make a difference as a Division.

There are highlights throughout this Anniversary issue of FOCUS regarding our activities as a Division. I encourage you to read this issue from cover to cover. Of significant note is the APA Expert Summit on Immigration "Global

Realities: Intersections and Transitions" that was held on February 2, 2006 in San Antonio, TX. Cynthia de las Fuentes, President of Division 35 and I as the Summit Co-Chairs appointed by APA President Gerry Koocher, welcomed over 275 attendees and 15 participating APA Divisions, one Division Section, and the Texas Psychological Association. Fifteen co-sponsors graciously supported a portion the Summit expenses. Brief summaries of the Division 45 Summit poster presentations are featured in this issue of the FOCUS. I owe a debt of gratitude to the Summit Work Group members for their support and volunteering during the actual Summit. Joint Executive Committee meetings of participating Divisions and organizations followed the Summit. A Summit photo collage captures highlights for us to enjoy. We are also indebted to Yvette Tazeau, outgoing Website Coordinator and William Masten for updating our Division website that contains additional photos and provides ongoing Division news and information regarding our activities.

The Summit is but one initiative associated with our second strategic goal, Divisional Outreach which encompasses collaborative initiatives. For the past two years we have received funding for CODAPAR initiatives. Collaborating with Divisions 42 and 17, Lillian Comas-Diaz, President of Division 42 and I drafted a primer on applying the *APA Multicultural Guidelines* to psychological practice. This collaboration includes an online course for CE credits offered on Division 42's website. We will announce the availability of the online course through the Division list serve. Thanks to the members of the Multicultural Guidelines Casebook Taskforce for serving as reviewers for the primer. This year two CODAPAR grants were funded. One was to support the Immigration Summit and the second is a collaboration with Divisions 20, and 44, "*Diversity Enhancement and Conflict Resolution for Divisions.*" Collaborations with other Divisions enhance the opportunity for increased awareness and public visibility. Norweeta Milburn, Member-at-Large, represents us on the Division of Social Justice. Moreover, she has done extensive work to promote our science, which folds nicely into President-Elect Fred Leong's theme of addressing our science during 2006-2007.

Of the work we have yet to do, hopefully each and every one of you as members will embrace the importance of our 20-10 campaign coordinated by Gisela Lin. To strengthen our voice and presence in APA, Division 45 is soliciting 10 apportionment votes for all Division members to increase the number of seats we have on APA Council of Representatives by 2010. Council Representatives Guillermo Bernal, Martha Banks, and Lisa Porche-Burke (through August 2005) are well known in APA Governance and recognize there is strength in numbers. The Division has benefited greatly from their service as Council members. In February 2006, their advocacy on Council resulted in approval of "observer status" as a critical step forward in securing a proposal for a bylaws change authorizing voting seats on Council for a representative of each of the four national ethnic minority

## PRESIDENT'S CORNER (Continued)

psychological associations. This is an initiative of the Council of National Psychological Associations for the Advancement of Ethnic Minority Issues (CNPAEMI) of which the Division 45 President is a member. These activities are critical to our third strategic goal, Representation in Governance. Laura Brown has been a stalwart in advancing our representation through governance by securing nomination of our members to APA boards and committees. We are always looking for those of you interested in serving so send your self-nominations to Laura Brown in response to calls for nomination.

Positioning psychologists for a diverse world takes all our

efforts and the ongoing commitment of each you as active and supportive members. My hope is that as you review this 20th Anniversary issue of FOCUS, you will sense the energy, the excitement, the opportunity to serve, the forward thrust of our initiatives and appreciate the leadership and service of your Executive Committee. Our 20 year foundation positions us for the continued work ahead. If you weren't thinking about attending the APA convention in New Orleans, I hope this, my final Presidential column, has helped you to understand the importance of your presence in New Orleans and your participation in Division 45 programming and activities -- a strong statement of our commitment to the next 20 years. Our individual and collective efforts as psychologists dedicated to multicultural competence will make a difference. Look-out New Orleans, here we come!

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## FROM THE PRESIDENT-ELECT

*Frederick T. L. Leong, Ph.D.  
University of Tennessee*

In my previous column, I had provided a brief summary of how I had come to the point of being nominated as President of the Society and what my presidential theme would be. In the current column, I would like to address the twin challenges encountered by President-Elects of our Division and what I have done to meet these challenges thus far.

As President-Elect of a Division, one is faced with the challenge of supporting the initiatives of the current President while at the same time planning and laying the ground work for one's own initiative. This is a delicate balancing act and I am grateful for having Toy as a role model. During the August 2005 EC meeting of our Society, I had the pleasure of observing Toy skillfully maintain this balance and I have worked hard to follow her example.

In support of Toy's initiatives and activities as President, I have participated in numerous conference calls. For example, I participated in a conference call regarding the redesign and updating of the Division 45 website. This is a significant achievement for our Society and I encourage you to visit this newly updated website. I also participated in a conference call regarding the planning for the National Multicultural Summit and Conference with the Presidents of the sponsoring divisions. Our challenge here has been to maintain the excellent quality that has become the hallmark of previous Summits while maintaining the fiscal soundness of this joint venture that involves several other Divisions. I also participated in a conference call of the Presidential Trio (Past, Current, and Elect) to discuss various administrative matters and how we can implement the Strategic Plan of the Division. As you know, one of Toy's significant achievements has been the successful Immigration Summit held in San

Antonio in February which involved many other Divisions. In support of this initiative, I presented a poster with my student, Arpana Gupta at the Immigration Summit in addition attending the EC meeting that took place after the Summit. Another important activity for Toy's Presidential year will be the celebration of our Division's 20th Anniversary at the 2006 Convention in New Orleans. In support of this activity, Toy asked me to prepare a 2-part article for FOCUS highlighting the significant historical events in the Division in celebration of our 20th anniversary. The first article appeared in the Fall issue and the second part in the current issue. Toy had asked me to undertake this task since we were in between Historians for our Division and I was also guest editing a special issue of *Cultural Diversity and Ethnic Minority Psychology* on the History of Racial Ethnic Minority Psychology. Based on this special issue, I offered to organize a symposium on that same topic for the 2006 APA convention to celebrate the Division's 20th anniversary. The symposium will also be used to honor Reginald Jones and Bob Guthrie. We received one hour from Division 45 for this symposium and I was able to secure a second hour from Division 26 (Society for the History of Psychology) to include Discussants.

Let me point out that I have just highlighted a few of Toy's initiatives in which I sought to lend a helping hand. It will have to be left to the historians for an accounting but if I achieve only 10% of what Toy has on her agenda during my Presidential year, the Division would be well-served. She is a truly remarkable person and I am honored to be working with her.

In terms of the second challenge of laying the ground work for my presidential initiative of : "**Strengthening**  
(Continued on page 27)

## PAST PRESIDENT'S COLUMN

### "SPRINGING FORWARD"

*Eduardo Morales, Ph.D.*

Thanks to many of you who have stepped forward to be on committees, who accepted nominations for office and who continue to support the Division. We have now turned a corner and are springing forward with many new and exciting activities and directions. We have worked collaboratively with many Divisions of APA on different projects and more are planned for the near future. The summit on immigration was a tremendous success with great programming setting a model for future summits. Our journal is now one of the top three journals of its size for APA journals. Our revenue streams are steady and building. Our convention program is quite exciting for New Orleans with great features celebrating our 20th anniversary. With our strategic plan in place we are able to measure our progress and keep our direction focused. I am very gratefully to our dedicated and hard working members of the Executive Committee of the Division who have put in many hours of their time and heart into making the Division a success.

We have much to do to realize the mission of the Division. One important challenge is the requirement by

the federal, state and local governments for agencies to use evidenced based interventions in order to receive funding. As you may know, the approved list of evidenced based interventions lacks those interventions designed for ethnic minorities. We need to meet this challenge by using our expertise to create and make available such interventions for our communities. Division 45 along with other APA divisions is working on putting together a conference to examine the state of evidence based interventions for ethnic minorities and the directions we need to take to make such interventions available to our communities. Look for this important conference in the near future. We hope it may piggyback the Multicultural Summit pending logistics and funding.

Thank you for your support during my term as president of the Division. My term ends at the end of the APA convention in New Orleans this year. I look forward to continue working with Division 45 in future projects, particularly the evidence based for ethnic minorities conference. See you in New Orleans this summer and certainly in San Francisco, my home town, for the 2007 APA convention.

## FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.*

*University of California, Santa Barbara*

Happy Birthday, Division 45!!! This 20th anniversary issue of FOCUS is packed with lots of information that I hope you will find useful. As you can see in the reports from the governing officers, the Society has had a very busy year thus far. In February, the Executive Committee had a successful 2.5-day meeting in San Antonio to work on Society's business. The column written by our Treasurer, Tamara Brown, offers an informative summary of the meeting. One of the outcomes of the EC meeting was a proposal to amend the Society's bylaws to allow for more efficient operation of the organization. Please review the proposed changes and mail your completed ballot before June 30. Every Vote Counts! The February meeting was preceded by the APA Expert Summit on Immigration, a conference that was co-chaired by our President, Toy Caldwell-Colbert. A column by Josephine Johnson offers interesting details about this successful event. In addition, summaries of the Society-sponsored poster presentations at the conference are included in this issue.

Sumie Okazaki and Lydia Buki, the Society's Co-Chairs

of Programming for this year's APA Convention, have submitted a detailed report on the scheduled presentations and events. In addition, Alberta Gloria and Joe Horvath have submitted reports on the Hospitality Suite and the "Links and Shoulders" event, respectively. All in all, this year's Convention is shaping up to be a great one! As you know, the APA gave a lot of thought about whether or not to hold the Convention in New Orleans, given the devastation from Hurricane Katrina. In the end, APA decided that keeping it in New Orleans might be one way to support the city and help in its rebuilding effort. I hope you can join in this effort through your attendance. By the way, please see the column by Robert Atwell, Carnita Groves, and Gayle Hamlett that details the good work done by ABPsi with victims of the hurricanes in the Gulf Coast.

It is that time of the year again for elections. This year, we have 11 candidates for five positions. The overall quality of the candidates is fabulous and we could not be more fortunate to have this slate. I hope all of you will do your part and submit your votes. Again, Every Vote Counts!

I would like to point you to the page containing the "Gift of FOCUS" form near the end of this issue. At the February meeting, the Executive Committee decided to offer, for a limited time, an annual subscription to FOCUS that can be given as a gift to other people. The cost is only \$10. I hope many of you will share this "Gift of FOCUS" with your students, co-workers, friends, and family, as a way to spread the good word about our Society!

Finally, in February the Executive Committee launched a campaign to solicit all 10 apportionment ballots from our members so that our representation in the APA Council of Representatives can be increased. Known informally as the 20-10 Campaign, the details about it is at the end of this issue.

Mahalo and aloha!

## SECRETARY'S REPORT

### SUMMARY OF THE DIVISION 45 MIDWINTER EC MEETING

*Tamara L. Brown, Ph.D.  
University of Kentucky*

In an effort to make the business of the division more transparent and keep members informed of Division activities, the Executive Committee decided that a brief summary of each Executive Committee meeting will be published in FOCUS. Below is a summary of the primary actions taken by the Executive Committee, in light of the Division's strategic plan, at its most recent meeting on February 3-5, 2006.

#### Goal 1: Improve the Division's functioning for efficiency and effect

The Division implemented charges for standing committees and a more ad hoc committee and taskforce structure to better delegate work responsibilities and implement the strategic plan.

Division 45 student members have been assigned to all committees and taskforces to ensure development and mentoring of the next generation of Division officers, an effort coordinated by David Acevedo-Polakovich, the graduate student representative.

An 8-member Finance and Fund Development Committee has been formed, chaired by Lisa Porché-Burke. The committee introduced several policies, which the EC approved, to improve the efficient use of funds and allocation of resources.

A Bylaws and Manual of Policy/Procedures Committee has been formed, chaired by Tamara Brown. The committee made several recommendations regarding changes needed to the bylaws, which the EC discussed, modified, and approved. Those changes are included in this edition of FOCUS for membership vote.

*Cultural Diversity and Ethnic Minority Psychology (CDEMP)* continues to contribute to this goal (and goal 2). The review process is rigorous and efficient (83% rejection rate; average lag time is 46 days) and submissions increased over 2004. There have been two changes on the editorial board: (1) John Cheney and Pamela Trotman left and Norweeta Milburn, Denise Sekaquaptewa, and Faye Belgrave have joined.

The Division's Science Taskforce has revised its purpose and goals. Their charge is now to identify multicultural training

and application issues relevant to the *science* of psychology. Psychology is broadly defined to include clinical, counseling, developmental, social, cognitive, community, etc. This charge is reflected in the taskforce's six objectives which are to: (1) explore opportunities for training scientists in ethnic minority issues, (2) identify funding opportunities, (3) identify what is good science for research on ethnic/racial minorities, (4) identify challenges in research on ethnic/racial minorities, (5) develop cultural competence in research, and (6) improve Division 45's presence and influence on the Science Directorate and the Public Interest Directorate.

The Division website was revamped and updated by newly appointed web coordinators Yvette Tazeau and William Masten. See: [www.apa.org/divisions/div45](http://www.apa.org/divisions/div45). Discussions are ongoing regarding approval of the Memorandum of Understanding for the 2007 Multicultural Summit.

Ideas for increasing and engaging membership were shared by Kevin Cokley, chair of the Membership Committee. The Division currently has 1,260 members, an increase of 3% over 2004. A division survey will be distributed to all members soon to gather information on how the division is doing and ways improvements can be made.

#### Goal 2: To increase opportunities for collaboration and influence across APA and greater public awareness in addressing ethnic minority issues

*CDEMP* will publish two special issues. Fred Leong is editing one of them on the history of ethnic minority psychology, and Deborah Johnson and Paul Spicer is editing the other on racial/ethnic socialization, identity, and youth outcomes. Both special issues should facilitate outreach to authors whose work has not previously been published in *CDEMP*.

Three CODAPAR proposals were submitted and two were funded: (1) "APA Experts Summit on Immigration" with Divisions 12, 16, 17, 29, 35, 37, 39, 42, 43, 45, 48, 50, 51, 52, 53, and 54 and (2) "Diversity Enhancement and Conflict Resolution for Divisions" with Divisions 20, 44, and 45.

The plan is to submit a proposal for the next cycle entitled "Conference on Evidence-Based Interventions: Issues,

Controversies, and Resolutions" as a collaboration between Division 45 and 37.

President-Elect, Fred Leong is organizing an invited symposium for the 2006 APA convention that will focus on the history of racial/ethnic minority psychology and will be an opportunity to celebrate the Division's 20th anniversary. The symposium, which is supported by Division 45 and 26, will also be used to honor Reginald Jones and Bob Guthrie.

Division 45 is advocating for four seats on the APA Council of Representatives, one for each of the ethnic minority psychological associations (Association of Black Psychologists, National Latina/o Psychological Association, Asian American Psychological Association, and Society of Indian Psychologists).

Division 45 is supporting, through the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAEMI), a statement on reparations

by the Association of Black Psychologists and their request that the issue be raised before the APA Council of Representatives.

**Goal 3: To increase our representation, impact, and influence in APA governance across all realms.**

The EC identified Division 45 members to nominate for CODAPAR and prioritized boards and committees for appointing monitors and liaisons to APA Boards and Committees.

Council Representatives Guillermo Bernal and Martha Banks developed a strategy to obtain a 3rd seat on the Council through apportionment votes.

The EC began developing a 5-year strategy for increasing Division 45 representation in APA governance.

## TREASURER'S REPORT

*Doug McDonald, Ph.D.  
University of North Dakota*

### HAU D45 KOLA OYATE! ("HELLO MY FRIENDS OF DIVISION 45!")

#### I. Introduction and Background for Report

I respectfully submit this budget/treasurer's report for the February, 2006 Mid-Winter Executive Committee meetings in San Antonio. This was a busy year for the division, and we made it even busier for ourselves by formulating the annual budget for the first time, establishing (or "re-establishing", depending upon who you talk to!) a Finance and Budget Planning Committee, and dovetailing these efforts with the development of the Strategic Plan. In this report I will begin with an annual report of our status for the 2005 budget year.

#### II. Overall Status Year-to-Date 1/31/06

Readers are reminded that information from APA is always several months behind. Since we have an annual budget now, I will present semiannual reports for the APA meetings and annual reports at mid-winter, per EC and Finance Committee request. The Finance Committee (chaired by Dr. Porche-Burke) conducted two conference calls that were extremely helpful, as well as meeting at the Mid-winter Meetings. The information reported herein is taken from the December printout and our own records. What follows is an accounting of major budget categories as well as items and issues processed during the year by the EC relative to the new budget and Strategic Planning.

APA reports our total assets at **103,800**. In January, our working assets were: **\$75,477**. This figure incorporates all MC Summit/EC Midwinter meeting expenses as well as for APA and related conferences and activities APA EC Officers participated in for the year. Our short-term investment with APA stands at **\$49,636 (up from 45,726 in July)**. This account earns the division interest at .89%, for which the division earned **\$1,323** for 2005.

We received a total of **\$6,900** in contributions and royalties for the year. This figure shows up as **\$6209** in the budget (revenues) due to the fact that we now send 10% of annual Royalties to the newly created (or, possibly "re-created"! Reserve Fund, which stands at **1,690** given our initial commitment of \$1000. The D45/35 dance did very well this year; after splitting with D35, we netted **\$1,930**. Our CDEMP journal has did quite well also, and we earned **\$15,800** which is indicative of its increased quality and popularity. To increase revenues, division dues were raised \$10 beginning in 2006. This was perhaps timely, given our decreased revenue from membership dues (please see budget line-items). All in all, we will end the year several thousand dollars to the good, and with a working budget for the first time.

#### III. Future Projections

I have highlighted several items that were discussed at the Mid-winter meetings relevant to the budget and its relationship to the Strategic Plan. One very fruitful accomplishment involved clarifying and finalizing the budget for '06, which should serve as the model for '07 and beyond. For the next FOCUS I will be working on a chart that will highlight the areas and percentages of the budget.

1. What do we really want to spend at APA – relative to

- our budget?
2. The Dance – changes in theme, size. etc.
  3. Do we really need such large representation at the Mid-winter EC meeting? If not, it will require a by-laws change.
  4. Clarification or the Finance Committee's role regarding its relationship to the EC and the budget/changes.
  5. Suggest having a better idea ahead-of-time regarding what the Summit will really cost, not only in '07 but on-going.

Please feel free to contact me with questions.  
Toksa ("Until again we meet")

### MEMBERSHIP UPDATE

*Kevin Cokley, Ph.D.*  
*University of Missouri – Columbia*  
*cokleyk@missouri.edu*

Through the end of January, 747 APA members had renewed their membership and 219 Division members had renewed their membership for a total of 966 renewed members. This represents 77% of the 2005 final APA membership count.

In celebration of Division 45's 20th year anniversary, we have set a goal of increasing membership by at least 10%. We are one of only a handful of APA Divisions to experience consistent growth over the past few years. To help us reach our goal, please encourage your colleagues and especially students to join Division 45! Many students and professionals interested in ethnic minority psychological issues are still not members of our wonderful division.

New and renewal memberships will be processed for 2006 until approximately convention time. After the convention, all memberships will be applied to January – December 2007.

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: [membership@apa.org](mailto:membership@apa.org). Membership renewal officially started in October 2004 but the actual membership term began in January 2005. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year; however, a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

We look forward to seeing you in New Orleans this summer!

## REPORT FROM THE COUNCIL REPRESENTATIVES

### "CONVENTION, PROGRAM, VOICES: HOW YOU CAN HELP"

*Guillermo Bernal, Ph.D.*  
*University of Puerto Rico*  
*and*  
*Martha Banks, Ph.D.*  
*Abackans DCP, Inc.*

At the mid-winter meeting of our Executive Committee we decided to open up a space within *FOCUS* for the Representatives to APA Council to report on issues of concern. In the future, this column will report on events from the most recent Council meeting. In this initial report, we review what the Council of Representatives is and why it is so important for our Division to have a strong voice in this forum, steps taken to increase ethnic minority voices on Council, how we can increase our program hours for future conventions and how you can help.

The Council of Representatives (COR) is the legislative body of the APA to which all committees and boards report to including the Board of Directors and the CEO. Council establishes policy for the APA and approves the budget. All divisions and state, provincial, and territorial associations have representatives to COR that are elected by its membership. Thanks to a redistribution of how council seats are assigned, now every Division, State, Province, or Territory has at least one council seat. Yet, the number of Council seats each division depends on the number of apportionment votes each and every one of us assigns to our Division, other divisions, and state, provincial, and territorial associations. We receive the apportionment ballots each October and we can cast up to 10-point votes to either one division or divide the votes between several division, states, etc. Division 45 currently has two seats on the COR. To increase our participation on the COR we need a third seat. If you have not voted in the past for the apportionment ballots, we urge you to vote and cast all your ten votes to our Division. This year is the 20th anniversary of Division 45. We urge you to help elect a third representative to the COR to strengthen the voices of ethnic minorities and better represent the concerns of our division.

Council has acted on policies designed to increase diversity. About 5 years ago, a policy was approved that offset the travel and lodging costs for divisions that elected an ethnic minority representative to COR. This incentive served to increase our representation to about 8% in a body of 162 representatives. Last year, the incentive was decreased as more costs are now offset for all Council members and some of the smaller divisions, states, terri-

tories, and provinces can afford to send representatives who are not members of ethnic minority groups. As a result, the number of ethnic minorities on Council can be expected to decrease across the next few years.

At the next Council meeting, there will be an item designed to include other voices. Council will be considering the participation of representatives from four ethnic minority associations (Association of Black Psychology, Association of Asian American Psychology, National Latino Psychological Association, and the Society for Indian Psychology). The plan is to begin with the interim measure of observer status until the procedures are worked out for full voting member status. This measure, if approved, will further increase the voices of diversity on Council.

As the convention in New Orleans draws near, many may not know that the number of convention hours depends on which division is listed first when registering for the convention. To increase the number of program hours, we need concerted collective action. *Please list Division 45 as your primary division.*

The take home message here is that here are two very simple things we can all do to strengthen Division 45. First, cast your 10-point ballots for Division 45, and second list Division 45 as your primary division when registering at the convention. The collective force of all of the membership is needed to increase our representation and ensure that the voices of diversity are present and heard. We look forward to seeing you in New Orleans.

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## GRADUATE STUDENT COLUMN

*Ignacio David Acevedo-Polakovich, M.S.  
University of Kentucky*

It is a great time to be a student in Division 45!

With the support of our president, Dr. Toy Caldwell-Colbert, and president-elect, Dr. Fred Leong, students have been appointed to most of the Division's taskforces, committees, and workgroups. A list of student appointees is available through our website at <http://www.apa.org/divisions/div45/images/student-appointees.pdf>. Thanks and congratulations to student appointees Bryant Jensen, Becky Perez, Nadia Hassan, and Nima Patel who helped make the recent Expert Summit on Immigration a success.

The executive committee unanimously supported proposed changes to the bylaws that make student involvement in divisional activities a regular feature of the Division. These changes are presented for a membership vote in this issue of FOCUS. Please encourage members of the Division to vote in their favor.

Our past president, Dr. Eduardo Morales, and I have been charged with developing two student cash awards, one targeted at future researchers and another and future practitioners. These should be presented annually beginning in 2007.

Our past student representative to the executive committee, Dr. Shamin Jaffer, and our current member at large for the Native American slate, Dr. Joe Horvat, are re-designing the division's Links and Shoulders program to better address student mentoring needs.

A document orienting students to division and its professional development opportunities for students is being developed collaboratively by current students and senior members of the division and will be published in sections through this column.

This Fall we will be having student elections to choose our next student representative to the executive committee (2008-2009 term). Any affiliate in good standing who will continue to have graduate student status throughout the 2008-2009 term is eligible to self nominate.

For more information, and to learn about opportunities for involvement in these activities, contact the student representative to the executive committee, David Acevedo, at [Acevedo@uky.edu](mailto:Acevedo@uky.edu).

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## HISTORIANS' COLUMN

*Phil Guzman, Ph.D. and Wade Pickren, Ph.D.*

The Division has two new historians: Phillip Guzman and Wade Pickren. The major project for the year is the completion of a DVD for the celebration of the Division's 20th anniversary. The DVD will consist of edited selections from digital video interviews with founding members and officers of the Division, along with comments and insights from other prominent psychologists of color. A version of the DVD will be used in a Cross-Cutting Session at the APA Convention in New Orleans led by President Toy Caldwell-Colbert.

The oral history interview program is underway. As of Jan 17th, 2006, digital videotape interviews have been conducted with Lillian Comas Diaz, Hortensia Amaro, and James Jones. An audiotape interview has been conducted by Fred Leong with John Moritsugu.

Several video interviews will be conducted at the Division 45 midwinter meeting, including, Lisa Porche Burke, William Parham, and Melba Vazquez. Others are in the process of being scheduled. Later in the Spring, interviews will be conducted with Teresa LaFromboise, Eduardo Morales, and Robert Ramos. Nadia Hasan has agreed to participate when possible and she will bring a



student perspective to the interviews. A major task will be editing these interviews into a DVD suitable for Division members to have.

The creation of the Divisional DVD and the future development of digital video products are intended to be of assistance in recruiting and retaining students of color. The products will also hold the possibility of use in creating a greater awareness of the contributions of psychologists of color in science, practice, and education and will help in the strategic goals of increasing cultural compe-

tence among all psychologists.

The ceremony for the induction of the Incoming President and new Fellows into the Division will be recorded for the Division 45 Archives. The historians have helped with the accurate listing of past Division Award winners. The Division historians will also assist as needed with the project on the mentoring tree.

The historians will also work to develop a complete set of CVs for all the Division Presidents and Award winners.

## PROPOSED CHANGES TO THE BYLAWS

The Division 45 Executive Committee is recommending the following changes to the bylaws for the Division. Consistent with the bylaws, changes require a two-thirds majority of those members who vote. Contained in this issue of FOCUS is a tear-out ballot to cast your vote in favor of or against the proposed changes. Please cast your vote and mail your ballot to the address printed on the ballot by **JUNE 30, 2006**.

### I. BYLAWS

#### Preamble

The mission of the American Psychological Association is defined as "advancing psychology as a science, profession, and as a means of promoting human welfare." The mission of the Society for the Psychological Study of Ethnic Minority Issues reflects that of the American Psychological Association. Specifically, the Society serves as a means to promote: the development of knowledge and understanding of ethnic minority psychology; the application of psychological principals specific to ethnic minorities; consideration of how social concerns impact ethnic minority populations; and incorporation of the importance of diversity in society. In the spirit of promoting diversity of the human experience, the Society, in its policies and practices, will attend to the concerns of ethnic minorities with special sensitivity to gender, sexual orientation, the physically challenged, class, age, and religion. In this Society, Ethnic Minority groups include American Indian/Alaskan Natives, Asian Americans/Pacific Islanders, Black/African Americans, and Latina/Latino/Hispanics within the United States. In consideration of the reality that nomenclature evolves and changes, these bylaws will use the terms ethnic minority and people of color interchangeably.

#### Article I

##### Name and Purpose

1. The name of this organization shall be Society for the Psychological Study of Ethnic Minority Issues: A Division of the American Psychological Association (SPSEMI).
2. The purpose of this organization shall be:
  - a. to advance the contributions of psychology as a discipline in the understanding of issues related to people of color through research, including the development of appropriate research paradigms;

- b. to promote the education and training of psychologists in matters regarding people of color, including the special issues relevant to the service delivery issues relevant to ethnic minority populations; and
- c. to inform the general public of research, education and training, and service delivery issues relevant to ethnic minority populations.

#### Article II

##### Membership

1. There shall be four classes of members in the Division: Fellows, Members, Associate Members, and Affiliates. The requirements of these classes shall be provided by the Bylaws of the American Psychological Association except as noted below. All applicants for admission shall demonstrate, in a manner satisfactory to the Division membership, participation or sustaining interest in furthering the goals of the Division. To maintain good standing, a member must be current in payment of dues as outlined in Article V.
2. Professional Affiliates shall be persons who are not members of the American Psychological Association but who are professionals from disciplines bearing on the central interests of the Division.
3. Student Affiliates shall be persons who have been accepted by the American Psychological Association as Student Associates or who are otherwise eligible for such membership. Student Affiliates shall receive the Division newsletter and will be encouraged to participate in the activities of the Division.
4. Members and Associate members of the American Psychological Association, who apply for Division membership in the same status held in the American Psychological Association, may be admitted to the Division by vote of the Membership Committee subject to approval of the Division at its annual business meeting.
5. Members nominated for Fellow status in the Division must provide evidence of unusual and outstanding contributions in the area of psychology related to ethnic minority issues. All candidates for Fellow status must be endorsed by at least one Fellow of the Division.

6. Voting in the Division shall follow the criteria established in the Bylaws of the American Psychological Association. Only members in good standing in the Division will be eligible to vote.

### Article III

#### Officers

1. The officers of the Division shall consist of President; President-Elect; Past President; ~~and~~ Secretary, Secretary-Elect, Treasurer, Treasurer-Elect, five Members-at-Large, Divisional Representative(s), Graduate Student Representative, and Editor of *Cultural Diversity and Ethnic Minority Psychology*. Each shall perform the duties of the respective office and specific duties provided elsewhere in these Bylaws or assigned by the Executive Committee. The President, ~~Past-President, and President-Elect~~ shall serve for a one-year period and the Members-at-Large, Secretary and Treasurer for three-year periods. A Secretary-Elect shall be elected in the second year of the prior three-year term to serve one year concurrently with the Secretary. A Treasurer-Elect shall be elected in the second year of the prior three-year term to serve one year concurrently with the Treasurer. The Graduate Student Representative shall be elected to serve a two-year term.
2. There shall be Divisional Representation to the Council of Representatives of the American Psychological Association in numbers permitted by the Bylaws of the American Psychological Association. Representatives shall be elected for a three-year term of office.
3. The five Members-at-Large will be elected and represent each of the four ethnic groups identified in the Preamble. The fifth is a specially-designated Member-at-Large representing a constituency as determined by the Executive Committee prior to the conclusion of the three-year term and call for nominations to the position.
4. Candidates for office in the Division shall be Fellows or Members of the Division, with the exception of one graduate student representative ~~specially-designated Member-at-Large seat with a vote who is a student affiliate of the Division in good standing and who has at least two years remaining in his or her graduate program. That specially-designated seat shall be open for the election of any Fellow, Member, Professional Associate, or Student Affiliate of the Division in good standing, without other consideration.~~ Officers and Divisional Representatives to the American Psychological Association Council of Representatives shall be elected by preferential mail ballot by the voting members.
5. All elected Officers of the Division have a vote. The appointed Editor of *Cultural Diversity and Ethnic Minority Psychology* does not have a vote.

### Article IV

#### Committees

1. The Committees of the Division shall consist of, in addition

to the Executive Committee, such standing Committees as may be provided by these Bylaws and such special Committees as may be established by the Executive Committee. The President shall appoint Committee Chairs and Committee members. Committee members shall be ratified by the Executive Committee. The appointment of at least one graduate student to each committee, work group, and task force of the Division is encouraged, except where prevented by the nature and operating procedures of a specific committee as determined by the President/Executive Committee.

2. EXECUTIVE COMMITTEE. The Executive Committee of the Division shall consist of the President, the President-Elect, the immediate Past-President, the Secretary, the Secretary-Elect, the Treasurer, the Treasurer-Elect, the Divisional Representative(s), five Members-at-Large, and the Editor of *Cultural Diversity and Ethnic Minority Psychology* and the Graduate Student Representative. The Members-at-Large shall be elected by the Division membership and shall serve staggered terms of three years each. A Secretary-Elect shall be elected in the second year of the prior three-year term to serve one year concurrently with the Secretary. A Treasurer-Elect shall be elected in the second year of the prior three-year term to serve one year concurrently with the Treasurer. The Graduate Student Representative shall be elected by Student Affiliate members of the Division and serve a two-year term. To be eligible, candidates for the position of graduate student representative must have at least two remaining years in their graduate program. The Executive Committee shall have general supervision of the affairs of the Division, performing the duties and abiding by the limitations specified in these Bylaws. Actions of the Executive Committee that alter Division policy are subject to approval by majority vote of the members voting. The voting for such matters shall be conducted at an annual meeting or by special ballot, as decided by the Executive Committee.
3. MEMBERSHIP COMMITTEE. The President shall appoint a Membership Committee. It shall be the responsibility of this Committee to secure and review evidence concerning the qualifications of all candidates for membership status in the Division.
4. FELLOWS COMMITTEE. A Fellows Committee shall be appointed by the President and consist of five members who are Fellows of the Division. It shall be the duty of the Fellows Committee to receive all nominations for Fellowship, to collect and consider such supporting materials as are necessary, and to recommend nominees for Fellow status in the Division, in accordance with the Bylaws of the Division and the American Psychological Association.
5. NOMINATIONS COMMITTEE. The Nominations Committee shall consist of the Past-President as Chairperson and three other members appointed by the President. The Nominations Committee shall nominate at least two persons, if possible, for each office for which election is being held, taking care to assure broad representation in the administra-

tion of the Division. The Nominations Committee shall ascertain whether the nominees are qualified and willing to serve if elected. The list of nominees shall be reported to the American Psychological Association central office for inclusion in the election ballot issued by the Association by a date specified by the Association. The Nominations Committee shall prepare slates to ensure that there is always at least one representative on the Executive Committee from each of the following ethnic minority groups: American Indian/Alaskan Natives, Asian Americans/Pacific Islanders, Black/African Americans, and Latina/Latino/Hispanic Americans. The Committee shall also give consideration to gender representation.

6. PROGRAM COMMITTEE. The President-Elect of the Division shall appoint the Program Chair-Designee and Committee members no later than the beginning of the annual business meeting of that current year. This Committee shall plan the convention program of the Division

7. EDITORIAL PUBLICATIONS AND COMMUNICATIONS COMMITTEE. The Publications and Communications (P&C) Committee will coordinate the publications (e.g., journal, newsletter, website, book series, etc.) and communications activities of the Division, in accordance with parameters set forth by the Executive Committee and operating policies of the publisher.

8. STUDENT REPRESENTATIVES COMMITTEE. The Student Representatives Committee will coordinate efforts to identify and advance the agenda of the Division's student membership. The committee is chaired by the graduate student representative to the Executive Committee, and the membership will include a Division 45 Executive Committee member who will serve as mentor and all student representatives appointed or elected to various other divisional committees, work groups, and taskforces.

fy and advance the agenda of the Division's student membership. The committee is chaired by the graduate student representative to the Executive Committee, and the membership will include a Division 45 Executive Committee member who will serve as mentor and all student representatives appointed or elected to various other divisional committees, work groups, and taskforces.

9. FINANCE AND FUND DEVELOPMENT COMMITTEE.

The Finance and Fund Development Committee will coordinate building the financial infrastructure of the Division and provide policies and procedures related to the fiscal matters of the Division. The Division Treasurer will be a member of this Committee.

10. NEW COMMITTEES AND TASKFORCES. New special or continuing committees, taskforces, and workgroups shall be created at the discretion of the President and Executive Committee. The creation of a new standing committee requires an amendment to the bylaws by a two-thirds majority of those members voting.

Article V

Dues

1. The Executive Committee sets the minimum membership dues with the concurrence of the membership. Additional dues or assessments may be imposed by a vote of the Executive Committee.
2. Dues will be collected annually and paid either to the American Psychological Association or the Division.

**BYLAWS VOTING BALLOT**

The Executive Committee has proposed a series of amendments to the Bylaws that will enable us to operate more efficiently as a Division as well as officially update many of our operational practices as a Division. The proposed changes can be seen on pages 9-12 of this issue of FOCUS but are summarized below.

The proposed amendments reflect the current practice/operations of the Division and it is important that the Bylaws appropriately reflect those activities. Several changes reflect modifications and updates to the language of the bylaws to be more current. In addition, there are three substantive changes:

The addition of the Graduate Student Representative as an officer of the Division for a two-year term (see Article 3, numbers 1 and 4);

The addition of two new standing committees: the Finance and Fund Development Committee and the Student Representatives Committee (see Article 4, numbers 8 and 9); and

Inclusion of postal or electronic mail as a means of voting on future bylaws amendments (see Article 5, number 1).

The Executive Committee is requesting that you approve of all the proposed amendments/changes to the Division 45 bylaws.

I approve the amendments     I do not approve the amendments

Comments: \_\_\_\_\_

Member Signature (required) \_\_\_\_\_

Note: The amendment will pass if approved by two-thirds of all members voting

Mail or fax this page before **JUNE 30, 2006** to:

Division 45 Administrative Office  
 American Psychological Association  
 750 First Street, NE  
 Washington, DC 20002-4242  
 Fax: 202-218-3599

3. The Membership Committee will maintain a current list of members and the status of dues payments.

#### Article VI Activities

1. The annual business meeting of the Division shall take place during the annual convention of the American Psychological Association, and in the same locality, for the transaction of business. During this time, the Division program will consist of the presentation of scientific papers, and the discussion of professional matters in the field of Division's interest. The Division shall coordinate its programs with, and participate in, the program of the Association. The Executive Committee shall meet at least twice a year annually (a Midwinter meeting and a meeting ~~at the time of~~ during the annual convention of the Association) or as many times as it deems necessary.

2. ~~The Secretary of the Division Nominations Committee, directly or through the central office, shall notify new members of the Division of their election immediately after their annual meeting.~~

3. ~~The Division may issue a newsletter for purposes of coordinating and disseminating news or for other purposes. An editor may be appointed regularly by the Executive Committee to carry out this function.~~

#### Article VII Amendments

1. Amendment to these Bylaws may be proposed by a majority of the Executive Committee or by a majority vote of the members present at any annual business meeting. Ratification of the amendment proposed requires a two-thirds majority of those members voting by postal or electronic mail ballot.

## CHRONOLOGY OF SIGNIFICANT EVENTS IN DIVISION 45 HISTORY: SECOND DECADE

*Prepared by Frederick Leong and based on Lillian Comas-Diaz's upcoming article.*

### 1996

Guillermo Bernal, president from 1996-1997 helped to crystallize the presence of an official division journal within the Society.

### 1998

The official journal of Division 45 is founded: *Cultural Diversity and Ethnic Minority Psychology* and Lillian Comas-Diaz as Editor-in-chief.

### 1999

Dick Suinn is elected as APA president. The first National Multicultural Conference and Summit takes place and this is co-sponsored by Divisions 45, 17, 35, and 44. In addition Dr. Allen Ivey is elected as the first non-ethnic minority psychologist for the position of Executive Committee Member-at-Large.

### 2000

The second strategic planning meeting takes place. In efforts to reaffirm the spirit of inclusion, the Society created a student position on the governing board in the hopes that student concerns could be represented on a national level. Lawrence Yang is chosen for this position. A Student Committee gets established. Due to the hard work of President Joseph Trimble (1999-2000) Division 45 is able to launch the first website at <http://www.apa.org/divisions/div45> with FOCUS being also available electronically.

### 2001

Due to the terrorist attacks of September 11th, the Society was placed in a position of influence with regard to the socio-political environment of the United States in regard

to attitudes with ethnic minorities and people of color. The Division president, A.J. Franklin went to the United Nations World conference in order to advocate on behalf of the Society against issues such as racism in Durban, South Africa. This was an effort to emphasize intolerance against oppression, scapegoating, resilience, racism, colonization, reparations, and slavery.

### 2002 (August)

The guidelines on multicultural education, training, research, practice and organizational change for psychologists are adopted by the Council of Representatives and these efforts were spearheaded by Divisions 45 and 17.

### 2003

President Jeffery Scott Mio (2002-2003) undertook the initiative of building bridges with allies and his definition of diversity was broadened to include such variables as men, women, heterosexuals, lesbians, gays, bisexual, transgender individuals, physical ability, socioeconomic issues, and religion among others. The Second National Multicultural Conference and Summit takes place.

## MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Kevin O. Cokley, Ph.D., Membership Chair (2002 – 2005), Department of Educational, School, and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211, Tel: 573-882-7732, [cokleyk@missouri.edu](mailto:cokleyk@missouri.edu)

### 2004

President Steven James (200-2004) brought attention of mixed races and their families with specific attention being given to historical abuse issues regarding people of color.

#### 2005

President Eduardo Morales (2004-2005) initiative was on ethnic minorities and health with specific attention being given to health discrimination. The Third National Multicultural Conference and Summit takes place. In addition a strategic plan is developed for the years 2005-2010.

#### 2006

President Toy Caldwell-Colbert (2005-2006) identified her initiative as 'Positioning psychologists for a diverse world: Competence, collaboration and celebration. Cynthia de las Fuentes, Division of Psychology of Women 2006 president, was supportive of these efforts and even collaborated with President Caldwell-Colbert in organizing a national conference on immigration, and issues related to it such as public policy, clinical, educational and research perspectives. This endeavor was also supported financially by APA 2006 president, Gerry Koocher.

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## 2006 APA CONVENTION PROGRAM COMMITTEE REPORT AND SCHEDULE

### "POSITIONING PSYCHOLOGISTS FOR A DIVERSE WORLD: COMPETENCE, COLLABORATION, AND CELEBRATION" NEW ORLEANS, LA

*Sumie Okazaki, Ph.D. and Lydia Buki, Ph.D.  
University of Illinois, Urbana-Champaign  
Division 45 Program Co-chairs*

It is with great pleasure that we present this year's Division 45 program at the APA Convention in New Orleans. This year marks the Division's 20th Anniversary, and we have an exciting series of programs and events to mark this occasion.

We would like to thank everyone who submitted their proposals. Once again, we received a large number of high quality proposals for consideration in this year's program, and we regrettably had to turn away many proposals that were strong. We also extend a big thank you to all the volunteer reviewers who reviewed the proposals. This convention programming cannot happen without the hard work of the volunteer reviewers. They are acknowledged at the end of this report. And last but not least, we would like to thank the graduate student assistants, E. J. R. David, MA and Anne Saw, MA, for their tireless work in managing the review process.

APA provided all of the divisions with two poster sessions that were not charged against our allocated programming hours. Due to the high number of qualified poster proposals submitted to our division, we requested – and received – one additional poster session from the APA Convention Office. The resulting three poster sessions are packed full of the latest research being conducted by junior and senior scholars covering a variety of topics of interest to ethnic minority psychology.

The APA Board of Convention Affairs allocates program hours to each division based on a formula using division members' attendance of previous conventions and divi-

sion membership. This year, all divisions received additional number of substantive program hours because APA has access to a greater number of meeting rooms at the Ernest G. Morial Convention Center in New Orleans than at other convention centers in the country. As a result, our division was allocated 22 substantive hours and 7 non-substantive hours for a total of 29 hours for Division 45 Programming. Substantive hours include symposia and invited addresses, and these will be scheduled in the Convention Center. Non-substantive hours include social hours, business meetings, award ceremonies, and other programs that are scheduled outside of the Convention Center (typically in headquarter hotels).

To mark the Division's 20th Anniversary, we have six Invited Symposia, each of which is named to honor prominent ethnic minority psychologists who have passed away in the recent years. Together, these Invited Symposia cover topics ranging from psychopathology research to intervention to training to public policy, representing the contribution of ethnic minority psychology to the field. This year's Division 45 Invited Address will be given by Dr. Edwin J. Nichols.

Following the success of our joint social hour with Division 17 last summer, our social hour this year will be jointly hosted with Divisions 17 and 24. The Business Meeting and Award Ceremony will be celebratory occasions to honor the new Fellows and the Division Awardees and to celebrate the installation of the Division's President. This year's program will also feature the newly improved Links & Shoulders mentoring pro-

gram hosted by APA President Gerald Koocher (with APA President-Elect, Sharon Brehm as a guest), and the James Jones Conversation Hour with the 2005 Division 45 awardees. As of this writing, we are planning to co-sponsor, with Division 35, the ever-popular Dance at a time that does not conflict with APA's other evening programs. Proceeds of the dance would go toward Dillard University in New Orleans, an institution that was adversely affected by Hurricane Katrina.

See you in New Orleans!

## LISTING OF SUBSTANTIVE PROGRAMS FOR 2006 CONVENTION

### Invited Address

Edwin J. Nichols, PhD: *Cultural Competence in the Practice of Psychology*

### Presidential Address

Toy Caldwell-Colbert, PhD: *Positioning Psychologists for a Diverse World: What Really Matters*

### Invited Symposia

K. Patrick Okura Invited Symposium on Leadership and Advocacy (chair: Gisela Lin, PhD)

Carolyn Attneave Invited Symposium on Diversity in Family Therapy (chair: Joseph E. Trimble, PhD)

Jones/Guthrie Invited Symposium on History of Ethnic Minority Psychology (co-chairs: Frederick T. L. Leong, PhD & Martha E. Banks, PhD) (co-sponsored by Division 26, History of Psychology)

Samuel M. Turner Invited Symposium on Anxiety Disorders (chair: Deborah C. Beidel, PhD)

Martha Bernal Invited Symposium on Minority Recruitment, Retention, and Training (chair: Melba J. T. Vasquez, PhD)

Payton/Taylor Invited Symposium on Public Policy (chair: Ayana Watkins-Northern, PhD)

### Symposia

*Emerging Research on Muslim Americans: Identity, Coping, and Treatment* (chair: Sameera Ahmed, PhD)

*Diversifying Psychology: Research Training Programs for Ethnic Minority Undergraduates* (chair: Gordon C. N. Hall, PhD)

*A Multidimensional View of Identity: The Case of American*

*Jews* (chair: Patricia Arredondo, EdD)

*How Robert Guthrie's Life/Work Inspire Young People of Color* (co-chairs: Sheila J. Henderson, PhD, MBA & Michael Connor, PhD)

*Strategies for Successful Collaborative Research and Interventions with Native Communities* (chair: Lisa R. Thomas, PhD)

*Psychological Services to First Responders: Post-Katrina Guidelines* (co-chairs: Helen H. Hsu, PsyD & Sara G. Long, PhD)

*Providing Services in Spanish: Training Needs and Recommendations* (chair: Joan L. Biever, PhD)

*African American Couple Relationships: New Directions in Studying Risk and Protective Factors* (chair: Jaslean J. LaTaillade, PhD)

*Negotiating Culture and Identity within Education* (chair: Dawn Zinga, PhD)

*Remaining Awake During a Great Revolution: Dr. King and Psychology* (chair: Judy A. Daniels, EdD)

*Retention of Culturally Diverse Students at Urban Public Community Colleges* (chair: Linda Anderson, PhD)

*Social Class and Classism in Therapy: Theory, Research, and Practice* (chair: William M. Liu, PhD)

*Using Innovative Consultative Techniques to Reach and Access At-Risk African-American and Hispanic/Latino College Men* (chair: Shari A. Robinson, PhD)

*A Multicultural Examination of Acculturation* (chair: Janet P. Niemeier, PhD) (co-sponsored by Division 22, Rehabilitation Psychology)

### Poster Sessions

*Clinical and Psychological Practice Issues with Ethnic Minority Populations* (co-chairs: Lydia Buki, PhD & Sumie Okazaki, PhD)

*Ethnicity, Race, and Acculturation Issues: Measurement and Outcomes* (co-chairs: Lydia Buki, PhD & Sumie Okazaki, PhD)

*Current Issues in Ethnic Minority Psychology* (co-chairs: Lydia Buki, PhD & Sumie Okazaki, PhD)

<b>Volunteer Reviewers for 2006 Division 45 Program</b>	Shirley Flournoy Pam Foley Daisy Fransing Michi Fu Mary Fukuyama Michael Goh Sharon Goto Christine C. Iijima Hall Diane Hayashino Brenda Hernandez Tim Hoang Marcelle Holmes Joe Horvat Curtis Hsia Gayle Iwamasa Leslie Jackson Shalonda Kelly Bryan Kim Matthew Lee	Maguerita Lightfoot Noriel Lim Jennifer Manongdo Nausheen Masood Glenn Masuda Norweeta Milburn Jeff Mio Brenda Mobley John Moritsugu Gloria Morrow Donna Nagata Yolanda Niemann Ezemenari Obasi Sumie Okazaki Carlton Parks Carlos Pozzi Paul Priester Kevin Prince Jeff Ring	John Robinson Andrea Romero Anne Saw Lewis Schlosser Kumea Shorter-Gooden Andrea Solarz Terry Soo-Hoo Elizabeth Sparks Chuck Talor Yvette Tazeau Anita Thomas Rebecca Toporek Jesse Valdez Beverly Vandiver LaPearl Winfrey Kamilah Woodson Frank Worrell Mike Yough
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IMPORTANT NOTE: To determine the amount of programming time given to each division, the APA uses the divisional affiliation you provide when you register for the Convention. To ensure that Division 45 is allotted sufficient amount of program time, please consider ranking Division 45 #1 when you register.

### HOSPITALITY SUITE

*Alberta M. Gloria, Ph.D.  
Member at Large: Latina/o Slate*

Division 45 is pleased to host a Hospitality Suite at the 2006 APA Convention in New Orleans, Louisiana. Suite activities will include programming for graduate student development, conversation and social hours, and committee meetings. The Hospitality Suite schedule will be posted on the Division 45's website as well as sent via the membership listserv as we approach APA. The suite will be open from Thursday (10 August) through Saturday (12 August) 2006 and programming will occur between 8am and 5pm. Please join us in the Hospitality Suite to begin celebrating the Division's 20th Anniversary during the Open House on Thursday (10 August) from 5 to 7pm. Saludos a todos!

### LINKS AND SHOULDERS

*Joseph J. Horvath, Jr., Ph.D.  
Member at Large: American Indian Slate*

Plans continue for the Links and Shoulders program for the 2006 convention. The current plan includes 1 hour devoted to a formal presentation of the history by a mentor who has been associated with the program since its inception and by a student who has been helped by the program. This will be followed by a one hour mentoring program where small groups of students can meet with mentors regarding a variety of topics for 20 minutes intervals. After 20 minutes, students will rotate to another

mentor of their choice. This will allow students to meet with at least three different mentors discussing different topics during this mentoring period. The final 1 hour will be an informal social "hour" where students and mentors can interact in an informal atmosphere where food will be served. Dr. Gerald P. Koocher, the current president of APA and Dr. Sharon Brehm, the president-elect of APA have been asked to attend the Links and Shoulders program and both have tentatively agreed to do so. We are currently soliciting mentors and we plan to have about 15 mentors present for students. The Links and Shoulders program will be on Saturday, August 12 from 5:00 until 7:00 in the evening in the Division 45 suite.

Discussions with Psi Chi have been initiated with the hopes of developing a mentoring program with undergraduate students of promise who are ethnic minorities. We are encouraged that such a program will become a reality in the near future.

### A REPORT ON THE 2007 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

*William M. Liu, Ph.D.  
Division 45's Co-Coordinator*

The National Multicultural Conference and Summit 2007 will be held on January 24-26, 2007 in Seattle Washington at the Sheraton Hotel. The theme this year will be The Psychology of Multiple Identities: Finding Empowerment

in the Face of Oppression. The theme reflects the mission of the conference which is to convene students, practitioners, and scholars in psychology and related fields to discuss human diversity and multiculturalism. Participants engage in a critical discourse on extant research and practice facing psychologists and educators. The objective of the 2007 NMCS is to explore the intersections of social identities, to understand how individuals, groups and communities are empowered, and to elevate frequently unheard voices. We believe that multiculturalism creates opportunities as well as challenges within the context of constantly negotiating multiple levels of privileges and oppressions. This conference is designed to explore how psychologists understand, intervene, and promote multiple identities. While we acknowledge the vast diversity of cultures within the dimensions of age, race, ethnicity, and geographic region, the 2007 conference specifically

addresses the intersection of the dimensions of race and ethnicity, sexual orientation, social class, age, ability and gender.

The NMCS coordinators from Divisions 17 (Helen Neville, Ph.D.), 35 (Overall Conference Chair, BraVada Garrett-Akinsanya, Ph.D), 44 (Arlene Noriega, Ph.D.), and 45 (William Ming Liu, Ph.D.) are soliciting poster and symposia. Potential presenters should submit their proposals through the [www.multiculturalsummit.com](http://www.multiculturalsummit.com) website. At the website, links are provided for online submissions. All presentations will be 50 minutes in length. All symposium presenters should provide 3 goals and objectives for their programs. This will help the program committee designate symposia for CEUs. All submissions are due by May 31, 2006.

Further information about the conference will be posted periodically at [www.multiculturalsummit.com](http://www.multiculturalsummit.com).

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## CANDIDATES' STATEMENTS

In May, you will receive in the mail ballots from APA to elect five new officers: President-Elect, Secretary-Elect, Treasurer-Elect, Member-at-Large (Latina/o Slate), and Member-at-Large (Diversity Slate). The candidates for these positions share their views in the statements that follow.

### President-Elect

Beth Boyd, Ph.D. (formerly Todd-Bazemore)

It is an awesome honor to be nominated for President-Elect of Division 45 and I am humbled by the chance to serve in such a way. When I look at the long list of elders who have created and served this home for people of color within APA, I can hardly imagine what I might have to contribute. But this Division has given me so much; I welcome the opportunity to give back in whatever way I can. It was these very elders who represented a lifeline to me when I struggled as a graduate student and later as one of a small handful of ethnic minority faculty members on campus. My life and my career have been greatly influenced by members of this Division and I am deeply committed to the issues that are the focus of Division 45.

I am an enrolled member of the Seneca Nation of Indians. Since completing my Ph.D. in 1992, I have taught in the Clinical Psychology doctoral program at the University of South Dakota, where I am committed to training culturally competent clinical psychologists and developing culturally responsive mental health services for Native American communities. As a faculty member in the USD Disaster Mental Health Institute, I have responded to a number of disasters and crisis situations, particularly in Native communities. As a member of the American Red Cross national disaster team, I volunteered in the mental health responses to the World Trade Center terrorist attacks in 2001 and the Red Lake, Minnesota school shooting in 2005. As a member of the SAMHSA Cadre of Consultants, I provided disaster mental health services to

those affected by Hurricane Katrina in the Gulfport/Biloxi, Mississippi area in 2005. My work with tribes has focused on development of tribal crisis response teams, individual and community effects of trauma, youth suicide, community building, and human resource development.

It has been an honor to have served on several APA governance groups, including: the Task Force on American Indian and Alaska Native Mental Health; the Commission on Ethnic Minority Recruitment, Retention & Training (CEMRRAT); the Board for the Advancement of Psychology in the Public Interest (BAPPI); the Council of Representatives; and currently the Task Force on Multicultural Competence in Disaster Response. I was the 1998 recipient of the Division 12 Theodore H. Blau Early Career Award for Outstanding Contributions to Professional Clinical Psychology, and the 1999 recipient of the Division 45 Distinguished Career Contributions to Service Award. Several years ago, I chose to step back in my service to APA because of the needs of my teenage children and some health issues. Although I missed being involved in governance, it was a very good decision for all of us. Today, my children are grown, I am well, and I look forward to serving APA and Division 45 in whatever capacity I can best contribute. Clearly, I would have much to learn to fulfill such a task but all the mentors I would turn to are right here in Division 45. I thank you for the honor of this nomination and pledge to share my best.

Nya:weh (thank you).



**President-Elect**

J. Doug McDonald, Ph.D.

*Hau Kola Waste!* ("Hello Good Friends!"): 

I've started this statement a dozen times and still can't settle on an arrangement of words that adequately convey my feelings regarding running for the Presidency of Division 45. By way of introduction to those whom I haven't had the pleasure of meeting, I am a member of the Oglala Lakota (Sioux) tribe of Southwestern SD. I usually pound on a hand drum and sing Lakota songs at the top of my lungs and burn stuff that threatens to set off hotel sprinklers at our D45 ceremonies! I wear a cowboy hat and boots, which gets some stares at APA, but I grew up on a ranch in MT and that's how we dress here in the Dakotas. I am a Full Professor of Psychology at the University of North Dakota (UND) and Director of our Indians into Psychology (INPSYDE) Program. I am a clinical psychologist by training and an outdoors-person by preference! I've served on APA's Board for the Advancement of Psychology in the Public Interest (BAPPI) for three years and also on the Board of Educational Affairs (BEA). I've served on three APA Presidential Task Forces, commissions or kitchen cabinets (Suinn, Levant, Johnson), and am currently serving as Division 45 treasurer. Finally, I served two terms as President of the Society of Indian Psychologists and will be serving as their first (observer) representative on the APA Council of Representatives next year. But, the roles that matter most to me are as father to my kids Alex and Rosie, (and recently!...) step-dad to Haleigh and Blake, and husband to Diane.

As uncomfortable as it is to be writing a "why you should vote for me" manifesto, I do realize its importance. Let me begin by stating that I feel both amazed and blessed by the journey that has allowed me to become friends, family and colleagues to so many of you whom I've respected, even idolized, in years past. What an honor that is. As I mentioned a few years ago when typing my candidate statement for Treasurer, I immediately felt accepted and at home in Division 45. As many of you know first-hand, being of mixed heritage, one never knows what the reception (if any) will be like in any group. I know I speak for us all when I say Division 45 is a haven for diverse psychologists and students. It would be an honor beyond words to serve as President of this *Tiyospaye* (Lakota for "extended family").

With that said, why should you consider voting for me? To begin with, I am a persistent and an assertive advocate for diversity in APA governance and I believe those of you I've had the pleasure to serve with will reinforce that statement. I believe I've developed the reputation that if I'm in the room, there had better be some thought given to how the issues at hand may impact marginalized groups or else Doug will make things "uncomfortable"(!)

(I had some great D45/APA governance role models, so put two or three of us in the room and sparks really fly!) I am not intimidated by the structure and process of APA governance and instead would seek to "work it" to the best interests of Division 45. I am straightforward when in "business" mode and easy-going in personal relations and respect the value of both approaches. Finally, my primary initiative if elected would consist of "*Fueling the Pipeline*". I want to emphasize the engagement of our elders (and APA, state psychological associations, and training programs) in expanding strategies, programs, and any other efforts in identifying and mentoring students of diverse cultural and ethnic backgrounds into not only the field, but into APA governance itself. How powerful it was for me as a graduate student to know that folks like Joe Trimble, James Jones, Theresa LaFromboise, Martha Bernal, Melba Vasquez, Joe White, Derald & Stan Sue, and so many other heroes of Division 45 history really, sincerely CARED (so much more than my own faculty), about all of us "up-and-comers" and would do anything to encourage our development. The Pipeline begins in grade school and ends with the APA Presidency as far as I'm concerned. I know that spans a lot of territory, but there are some empty or underdeveloped stretches in that pipeline that I feel require immediate and serious attention in order to more fully cement the momentum of diversity within our field and APA, because ultimately those efforts will impact our local ethnic minority communities and that means your families and mine. I would be honored to further the visions of my predecessors in the best interests of the division that I consider *home*. *Mitakuye Oyasin* ("We are all related").

**Secretary-Elect**

Tamara L. Brown, Ph.D.

I am proud to have served as secretary for Division 45 for the past two years and I am honored that I was nominated to serve another term. I am currently an Associate Professor in the Department of Psychology at the University of Kentucky.

I received my graduate training at the University of Illinois at Urbana-Champaign, earning a Master's degree in 1993 and a Ph.D. in 1996, both in Clinical Psychology. After graduate school, I served on the faculty in the Department of Psychiatry and Behavioral Science at the Medical University of South Carolina where I conducted treatment outcome research investigating a family- and community-based treatment for juvenile delinquency. I joined the faculty at the University of Kentucky in 1999. Currently, I conduct research on the role that culture plays in the psychological functioning of ethnic minority persons, African Americans in particular. In particular, I have been investigating the role of ethnic identity, acculturation, collectivism, religiousness, and spirituality in predicting African American mental health and substance

use, with particular attention to disentangling extant methodological concerns.

The primary reason I want to serve as secretary is that I am committed to Division 45's mission! Over the years I have served as a program reviewer for the Division's APA annual convention program. I have served as a reviewer for the Division's journal *Cultural Diversity and Ethnic Minority Psychology*. And, for the past two years I have served as secretary for the Division, a position that has enabled me to continue my commitment to improving the science of ethnic minority psychology, increasing the representation of ethnic minorities in faculty positions, and serving the discipline. Without question, Division 45 has been and continues to be my primary affiliation within APA. Both personally and professionally it has been a joy to be a part of the "Division Family." It would be a privilege and an honor to continue to serve the Division as secretary. I would, therefore, appreciate your vote!

#### **Secretary-Elect**

Luis F. Guevara, Psy.D.

I grew up in the community of East Los Angeles, which is comprised mostly of individuals from the Mexican and Mexican American populations. Even back then, I could see that there were differences between communities (e.g. ethnicity, poverty). I wondered why East LA had few services and resources while also having high levels of gang/drug involvement and violence. My life's work has been to help individuals from communities like this so that other children and families do not have to suffer the way I saw some suffer in East LA. I thought the best way to do that was to become a doctor of psychology. I am now a licensed psychologist, having received my undergraduate training at the University of California, Berkeley, and completed my doctorate in clinical psychology at the California School of Professional Psychology (CSPP), Los Angeles, in 1999. My emphasis at CSPP was the Multicultural and Community Clinical Proficiency.

I am currently leading a major effort to develop and disseminate a cultural competence training curriculum for physicians at the White Memorial Medical Center Family Practice Residency Program in East Los Angeles. I am responsible for coordinating the planning process for the curriculum, training the resident and faculty physicians, providing leadership to various individuals and groups involved, as well as developing measurement tools and evaluation strategies. The primary goal of the curriculum is to train resident physicians to increase awareness of practitioner bias and health disparities, as well as to obtain knowledge and practice skills relating to culturally responsive medical care. I also provide psychological services to patients in our outpatient clinic, which is part of the Family Care Specialists Medical Group.

Even before becoming a psychologist, I have provided technical assistance to various community and government programs through positions in the City of Los Angeles Mayor's Office, the Los Angeles County Department of Health Services, as well as various community based organizations. In my various past experiences, I have had a strong attention to detail, a skill that is imperative in the responsibilities of the secretary. The last two years I have served as Program Co-Chair of Division 45. In this role, I was intimately involved in the details of creating the division's program for the American Psychological Association's Annual Convention. This has given me excellent experiences with other psychologists committed to working with underserved populations. I would like to have the opportunity to continue this strong connection with the division by serving as secretary, with your blessing.

#### **Treasurer-Elect**

Alfiee M. Breland-Noble, Ph.D.

My name is Alfiee M. Breland-Noble and I am an assistant professor in the Department of Psychiatry and Behavioral Sciences at the Duke University Medical Center. It is my hope to obtain your support via a vote for me for the office of Treasurer of the Division. I am pleased to have this opportunity to introduce myself to some of you, reacquaint myself with others and enhance my current relationships with the many outstanding scholars, clinicians, public policy makers and illustrious colleagues all committed to a primary goal of improving the lives of persons of color.

I am a graduate of Howard University, New York University and the University of Wisconsin-Madison and have been active in APA since my days in graduate school. I have actively served on various committees, task forces and executive committees within APA, with the common focus of positively affecting the lives of people of color and women. I believe that these experiences speak to my shared commitment to the goals of Division 45.

I would sincerely value the opportunity to serve as your Treasurer so that I might gain new knowledge from you and share my knowledge with you. I am a hard working, detail oriented, cooperative, and focused individual with a great sense of duty to uphold the high standards of our seasoned colleagues and those individuals who are no longer with us, but who have left a great legacy for us to follow.

Your support is important to me and I look forward to the grand possibilities of service to you and collaboration with you.

**Treasurer-Elect**  
Tawa Witko, Psy.D.

I am honored to be considered for Treasurer of APA's Division 45. I am a Sicangu Lakota from the Rosebud Reservation in South Dakota. I have worked in Indian Country (both urban and rural) for several years and am a strong advocate for advancing services to ethnic minority communities. I currently work for Heartland Psychological Services providing individual and family counseling to men, women, and children in Yankton South Dakota.

I have served in a leadership position throughout my academic and professional career beginning in undergraduate (President of Psi/Beta, Board Member of the Social Ecology Student Association) and continuing into graduate school (Chair of CSPP-Los Angeles Student Senate, Governmental Affairs Representative of CSPP-Los Angeles Student Senate, Convention Chair for CPAGS). After completing my education I went on to serve in many outside programs that support diverse populations including serving in APA governance through the Committee on Ethnic Minority Affairs (CEMA) from 2002-2004 (Chair 2004). While on CEMA I worked on many important issues affecting a wide range of diverse groups such as racial profiling and the development of a resolution to the Board that would take a stand against Native American mascots both of which have been successfully passed. In addition I have served as Program Director (2002-2004) and Executive Board Member (2005-2008) of the Diversity Project 2000 and Beyond (DP2kb) Summer Institute, which is a mentoring and leadership program for ethnic minority community college students, which encourages them to pursue careers in psychology.

I have also served on many state and school committees to help organize, plan, and implement conferences and trainings that address issues affecting multicultural communities. This includes developing the first Diversity Conference for the California School of Professional Psychology, the first convention program for graduate students for the California Psychological Association and the first American Indian Wellness Conference: Healing Generations for the Department of Mental Health in Los Angeles. All of which are ongoing entities. I have published several articles related to ethnic minority mental health, presented extensively on the needs of communities of color and have completed my first book entitled *Mental Health Care for Urban Indians: Clinical Insights from Native Practitioners* to be published by APA Books (2006), which will address issues affecting the urban Indian population such as intergenerational trauma, posttraumatic stress, domestic violence issues and alcohol/drug dependency as well as providing theories related to the American Indian family system, Indian identity, the use of incorporating traditional beliefs and the introduction of

new healing models. I am also in the process of writing a second book addressing trauma and tribal children that will look at ways to work with Indian children suffering from the effects of abuse and violence.

I am currently a member of APA's Division 45, APA's Division 18 (Psychologists in Public Service, Psychologists in Indian Country), The Society of Indian Psychologists, the South Dakota Psychological Association, and the Midwestern Psychological Association. Division 45 has a powerful voice that needs to continue to speak for those who do not have the words. If elected to serve as Treasurer I would continue to speak, loudly if necessary, for communities of color.

**Member-at-Large (Latino/a Slate)**  
Miguel E. Gallardo, Psy.D.

I am honored to be nominated for the Member-at-large Latina/o slate of Division 45. I have been a member and active supporter of Division 45 since my time as a student. I am currently an Assistant Professor at Pepperdine University Graduate School of Education and Psychology and a counseling psychologist at the University of California, Irvine. Most importantly, I currently serve as the President of the California Latino Psychological Association (CLPA) and as a Co-Chair of the State Chapter Development Committee for the National Latina/o Psychological Association (NLPA). I have been an active agent of change for the Latino community in California and nationally for some years. I was recently recognized for my efforts towards creating change for Latinos in psychology with an APA Presidential citation from Dr. Ron Levant. As President of the CLPA I have fostered the foundation of a statewide association aimed at developing support and mentoring for Latino graduate students, support for Latino colleagues from all mental health professions, and most importantly, developed mechanisms through various grants to do outreach and consultation in the Latino communities throughout southern California. My roles in organizational psychology extend beyond the CLPA and NLPA. I have been active in local and statewide associations, as well as, in the APA for close to 10 years. I currently serve as the Diversity Taskforce Chair for the California Psychological Association (CPA) where I have worked with others in the state to advocate for Multicultural Continuing Education for all psychologists and worked to infuse issues of diversity throughout the CPA. In addition, I was recently nominated to run for the President-Elect position of the CPA, and I have accepted. I also serve as a manuscript reviewer for the *American Psychologist* and as a consulting editor for *Professional Psychology: Research and Practice* journal. I bring a collaborative perspective to the table in all that I have done, and will continue to do so in the future. My participation in mainstream associations has been, at times, a struggle. I believe in order for us to

be successful, we must find common ground, common ground that takes us beyond our comfort zone and forces us to come together with the intent of integrating and implementing issues of diversity throughout the field of psychology. Many of the folks who have come before me have paved this path for me to journey, but it must not stop with them. We need the next generation to continue this journey as we have much ground to cover. This has always been my perspective and, if elected, I will continue to work on behalf of the division, to ensure that our needs are being addressed beyond the table where we sit, but most importantly, at the tables where we have had to justify our existence for too long. Whether I am elected or not, I will remain an integral part of the work that the division is doing on behalf of so many.

**Member-at-Large (Latino/a Slate)**

Y. Evie Garcia, Ph.D.

Division 45 has for many years been at the forefront of ethnic minority research, practice, and advocacy in psychology. Consistent with the Division's values of inclusion and collaboration, Division 45 has joined with other divisions to advance training, research, and other initiatives, such as the Multicultural Summit and the APA Expert Summit on Immigration, so central to advancing understanding about issues important to Latinas/os and other diverse peoples. It is an honor to be nominated as a representative for Latina/o members of Division 45. I bring with me a history of representation, leadership, collaboration, education, and advocacy on issues of diversity.

I currently serve as Co-Chair of the Division 48 Diversity Task Force and drafted an Interdivisional Grant that was funded this year by APA for Divisions 45, 44, 48, 20, and 35 to collaborate on developing a handbook that would assist division in building a more welcoming environment for groups that have historically been marginalized and also develop a specific conflict resolution processes regarding issues of diversity.

I have served as Arizona's Diversity Delegate at APA's State Leadership Conference for four years and was elected in 2004 as Diversity Liaison for all state delegates to the Diversity Subcommittee of APA's Committee of State Leaders. Through my work as a delegate, I have learned to be a strong advocate for psychology and diversity. At the federal level, I have participated for four years in federal advocacy training with APA, including Capitol Hill visits to advocate for issues important to psychologists.

I am currently the first Latina President-Elect of the Arizona Psychological Association. I also served as Social Issues Representative from 2000-2004 where I was responsible for coordinating the activities of the Children's Issues, Disaster Response, Gay, Lesbian,

Bisexual, & Transgender, and the Ethnic Minority Affairs Committees. I chaired the Ethnic Minority Affairs Committee from 2001-2005 where I worked to develop multicultural training modules, facilitate collaboration between diverse groups of professionals, provide scholarships for students, and highlight the importance of psychologists working effectively with diverse communities.

I am a Lifetime Founding Member of the National Latina/o Psychology Association (NLPA) and served as Continuing Education Chair for the 2004 NLPA Conference. I also was Division 31 Program Chair for the 2005 APA Convention in Washington, D.C.

I am an advocate for students and early career psychologists. I have worked to develop scholarships for students who present their work at state and national conferences. I encourage student and new professionals to participate on the committees I chair in addition to publishing and presenting at conferences.

My background of service speaks to my strong belief in advocacy and inclusion as keys to strengthening the profession of psychology. Division 45 has served to unify diverse groups of psychologists in working toward common goals and I value the opportunity to serve as a representative for Latino memberships of Division 45.

**Member-at-Large (Diversity Slate)**

Meg A. Bond, Ph.D.

I am honored to have been nominated to run for Member-at-Large and would welcome the opportunity to serve the Society for the Psychological Study of Ethnic Minority Issues. I am a professor in the Psychology Dept at the University of Massachusetts Lowell where I also direct a Center for Women and Work. I have devoted my career to better understanding the dynamics of gender and race/ethnicity in community and organizational settings. My research has focused on issues of women's professional development, sexual harassment, and the dynamics of groups across gender, race/ethnicity, class, and ideological divides. I have been a member of Division 45 for as long as I can remember because both my personal values and my scholarship fit squarely with the work of this organization.

While I have been a member of the division for many years, most of my governance experience has been through the Society for Community Research and Action (Division 27), the APA Committee on Women (CWP), and the Society for the Psychological Study of Social Issues (SPSSI). I would welcome the opportunity to learn from the current leadership of Division 45 while contributing perspectives and ideas gained through my many years of service to the profession of psychology with other groups. I think the newly adopted strategic plan for Division 45 is

exciting and feel I could contribute to the priorities for enhancing collaboration, increasing inclusiveness in all aspects of APA governance, and promoting more culturally aware and sensitive approaches for psychologists in all of our professional roles.

If elected, it would be a privilege to serve this organization.

**Member-at-Large (Diversity Slate)**

Sharon Ray Jenkins. Ph.D.

Sharon Rae Jenkins is an Associate Professor in the clinical psychology program at the University of North Texas, where she teaches graduate Multicultural Counseling. Her specialties are personality assessment in the context of culture and acculturation, psychology of women, and traumatic stress in relation to HIV infection in women, and consulting on these topics and on research methodology. She received her Ph.D. in Personality Psychology from

Boston University and a postdoctoral certificate in clinical psychology from the California School of Professional Psychology, Berkeley/Alameda (CSPP-B/A), with an internship at Temple University's Health Sciences Center. She was an NIMH Postdoctoral Fellow and Assistant Research Psychologist at the University of California, Berkeley Institute of Human Development. She has taught at the University of California, Santa Cruz and at CSPP-B/A. She is on the editorial boards of the *Journal of Personality Assessment* and *Psychology of Women Quarterly*. She recently guest-edited a special issue of *Sex Roles* on "Gender, Power, and Women's Relationships: Implications for HIV," and was President of Division 12 Section IV (Clinical Psychology of Women) in 2004, with her presidential initiative being "Gender, Culture, and Clinical Assessment." She is a long-time member of the Association for Women in Psychology and the Division 35 Executive Committee.

**Member-at-Large (Diversity Slate)**

Rebecca L. Toporek, Ph.D.

I am honored to be nominated for the Member-At-Large position within Division 45. The mission and the initiatives taken by the Division reflect the core of my values and what I see as my personal and professional work. From the time I graduated with a Master's degree in counseling in 1987, I have been fortunate to have mentors who challenged and supported my development as a multicultural professional. As a white woman, committed to multiculturalism, my role as an ally in addressing issues of racism and other forms of oppression is central to my professional identity. This role has shaped my work throughout my career and is reflected in my current

work as a Counseling Department faculty member at San Francisco State University. My professional interests include the integration of multicultural and social justice issues in counseling, teaching, and research. My scholarly efforts have focused specifically on cultural competence in counseling and supervision, multicultural training, attitudes about race and poverty, career counseling, and advocacy and social justice in counseling and psychology. I serve as a Consulting Editor for *Cultural Diversity and Ethnic Minority Psychology*, the journal of Division 45, and as an Editorial Board member for the *Journal of Multicultural Counseling and Development*, as well as a number of other journals. My work as a co-editor of the *Handbook of Social Justice* and the *Handbook of Multicultural Competence* has provided me with the opportunity to facilitate, advocate, and communicate the importance of these issues. I am proud of the contribution that Division 45 has made to APA's adoption of the Multicultural Guidelines and I have worked to advocate for multicultural competencies in counseling practice and training. I am interested in serving as a Member-At-Large because I would like the opportunity to support and represent the membership of the Division both internally and as a force within APA. I am interested in working with the leadership team to address the concerns and initiatives of Division 45, and in particular, to promote research and service that addresses ethnic minority and public welfare issues as well as to advocate for the Division's interests within APA. Thank you for this opportunity to serve Division 45.

**Advertising Policy**

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3 inches .....	\$50
1/2 column (5") .....	\$75
1 column (9") .....	\$140
1/2 page .....	\$200
1 page .....	\$ 400

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 Tel: 805-893-4018  
 Email: bkim@education.ucsb.edu

## NOTES ON THE DENVER ROCKY-MOUNTAIN ABPSI EXPERIENCE IN THE AFTERMATH OF HURRICANES KATRINA, RITA, AND WILMA

*Robert L. Atwell, Psy.D., Carnita M. Groves, MA, LPC, CAC-III, Gayle Hamlett, Psy.D.*

The Denver-Rocky Mountain Association of Black Psychologists (D-RMABPsi) formed in 1977 and has maintained a continuous presence in the community as the regional chapter of the national Association of Black Psychologists (ABPsi). The D-RMABPsi has held numerous workshops and events, and has hosted three international conferences in 1981, 1992, and 2001, respectively. The chapter has a history of partnering with other agencies to address needs in the community. It has been a part of task forces and coalitions, provided consultation and presentations, the majority of which have been pro bono. Its membership has always been broad, including professionals from other disciplines such as social work, sociology, and education along with the traditional compliment of psychologists and students. Under the leadership of it's current president, Carnita M. Groves, the chapter has focused on: 1) expanding upon it's presence in the community as a resource; 2) nurturance of students majoring in psychology beginning at the high school level; and 3) providing professional development for members. Two members have gone on to be national presidents: Dr. Anthony P. Young (2000-2001) and Dr. Robert Atwell (current, 2005-2007).

Immediately following the Katrina events, members of the D-RMABPsi went into action. At chapter meetings, members and friends discussed ways to both deliver direct services and simultaneously contribute to upgrading Colorado's disaster response protocol itself! Many volunteered through their churches, A group of young African American ministers went to the dormitories at Lowry air force base to prepare for the evacuees. They cleaned and scrubbed the walls to prepare. Ron McKinney, a pastor with the Salvation Army was put in charge directly under the FEMA representative. At that time the operation was called, Project Safe Haven. Rev. McKinney contacted the local Black Churches to attend an organizational meeting. One of our local chapter members, Dr. Gayle Hamlett, was invited to attend this meeting as a clergy representative and pastoral counselor. This was the beginning of the "Clergy Coalition" which would eventually evolve into the Clergy Coalition of Faith (CCOF). CCOF would later take on an administrative role for the Hurricane Assistance Network of Denver (HAND), which currently functions as the umbrella organization coordinating the efforts of government and community agencies providing disaster relief in Colorado.

Early in the process, the Black Church Initiative (BCI) emerged as a critical component of the disaster response. The BCI is an organization in the Black community that focuses on the health and mental health needs of the

Black Church. This organization invited Dr. Hamlett to a meeting hosted by the Mental Health Association of Colorado. The purpose of the meeting was to have a discussion about the Mental Health needs of the Katrina survivors. All of the agencies in Colorado whose focus is mental health were present at this meeting. The discussion centered on the need for culturally "competent" services for the evacuees especially African Americans. At this meeting, Dr. Hamlett stressed the importance of utilizing the expertise of the local chapter of the ABPsi and engaging the D-RMABPsi as a partner in the effort to address the mental health needs of evacuees. This was critical given the high percentage of African Americans in the evacuee population.

Meanwhile, the Director of Mental Health for the State of Colorado, the Mental Health Disaster Coordinator for the Colorado Division of Mental Health, and Directors of local Mental Health Centers began meeting immediately upon notification that evacuees would be housed in a facility at the former Lowry Air Force Base. The Mental Health Disaster Coordinator invited a local Black psychologist, Dr. Tony Bandele, to a second meeting, who, in turn, invited the chapter president, Ms. Carnita Groves. Ms. Groves and Dr. Bandele attended that and subsequent such meetings. These meetings eventually gave birth to the Mental Health Task Force with the D-RMABPsi functioning as an integral component.

In the early stages of Colorado's disaster response effort, the Red Cross constructed barriers in an effort to "protect" the evacuees. Initially, the Salvation Army, the Red Cross, and the Clergy Coalition had direct contact with evacuees. Approximately 75% of the evacuees were African American, but only 3% or 4 % of the Volunteers were African American. The barriers resulted in most of the expertise within the African American community being shut out. Even the clergy that volunteered in the very beginning were given the run around, some times in a very disrespectful manner. Examples of this were daily changes of the color of armbands, excessive scrutiny of credentials, being turned away for on-site volunteer registration, and requiring un-needed trainings for credentialed mental health professionals to be accepted as volunteers. There was even an incident where members of clergy and community leaders were confronted and turned away by Special Weapons and Tactics (SWAT) police officers when they attempted to access evacuees. This incident precipitated a reorganization of the command structure of Colorado's disaster relief efforts by Governor Bill Owen's office. A meeting was called and attended by representatives from the Governor's office,

the Red Cross, the Clergy Coalition, national ABPsi president Dr. Robert Atwell and Ms. Groves (D-RMABPsi), and other community members who had been addressing evacuee needs. A disaster response task force was formed, which formally included the CCOF as the community representative in the command structure. The D-RMABPsi would eventually be designated as CCOF's mental health experts.

The CCOF formed a partnership with Furniture Row, Wal-Mart, and the Salvation Army to provide free furniture, clothing, and immediate household needs for thousands of evacuees. They formed a work and school placement component. The group worked closely with the Red Cross, Salvation Army, and Churches. From this effort, the Paraclete Partners was formed as the case management component of CCOF. The responsibility of the Paraclete Partner is to "walk along side" of the person in crisis as a 1. Comforter, 2. Advocate, 3. Counselor, with the goal of moving the person from a position of dependence to self-sufficiency, resulting in them becoming a productive member of the community.

With D-RMABPsi positioned as the CCOF experts on mental health and cultural issues, D-RMABPsi was contracted by the State of Colorado to conduct a preliminary mental health needs assessment of the Katrina-Rita evacuees. This assessment, which was conducted in October 2005, provided concrete support for the Mental Health Disaster Coordinator for the Colorado Division of Mental Health, Dr. Curt Drennen, in his efforts to secure additional and substantial funding from the federal government to address the mental health needs of the evacuees.

From the beginning, D-RMABPsi has aggressively advanced the idea that culturally congruent services are critical to achieving optimal outcomes and that involvement of community experts is fundamentally necessary to insure successful integration of evacuees and penetration of programs into the evacuee community. The D-RMABPsi has been contracted to provide cultural congruent training for Colorado's crisis response teams beginning February of 2006. D-RMABPsi continues its active involvement in the planning of disaster services through participation in HAND via attendance of bi-monthly meetings. Individual members continue to provide pro-bono professional services to evacuees. The D-RMABPsi continues to provide ongoing consultation to both the State of Colorado and the HAND coalition related to fostering a holistic, culturally congruent perspective that extends beyond skin color theories.

Since September of 2005 over 10,000 Gulf Coast evacuees have been provided shelter and emergency services in Colorado. D-RMABPsi's involvement in the development and implementation of Colorado's disaster response has been unique. The scale of the evacuation of displaced persons from the Gulf Coast during September, October,

and November was clearly unprecedented in US history and forced the "powers that be" to begin to do things differently. The D-RMABPsi was in a position to participate fully in the ensuing shift in functioning. Reflecting on the experiences of the organization and its members leads to valuable lessons about ways to more effectively ensure that needed mental health services get to the people during future emergencies.

What did the D-RMABPsi learn from its experiences with the disaster relief efforts in Colorado?

It is important to be represented on several fronts and integrated into the response network.—the D-RMABPsi needed to be viewed as a viable member of Colorado's community as well as an expert resource. This was made possible because of our history of collaboration with people who could act as bridging agents, i.e., inviting D-RMABPsi to the table;

It was our members' personal relationships with strategic people within the community and the government, which provided D-RMABPsi with entrée to the disaster response efforts at their initiation at both the community and government level—the combination of not marketing ourselves to a large enough audience and not marketing frequently contributed to people relying on personal relationships more so than the recognition of our organizational presence;

Participation in the developmental discussions was and is critical to the establishment of D-RMABPsi as a key player and source of expertise. The time-line requirements for responding to a crisis resulting from a sudden onset catastrophe are very different from those inherent to developing a response to a chronic condition effecting our community. The D-RMABPsi needed to immediately field representatives who were able to attend meetings, not necessarily convenient to a volunteer professional organization's normal mode of functioning. Good communication between local organizations and their national leadership is critical to this type of functioning; It was critical that D-RMABPsi participants were empowered to make decisions to commit the organization and its resources;

D-RMABPsi had to take an aggressive stance to counter the well-intentioned, but sometimes misdirected efforts of the traditional disaster response machinery, it was apparent early on that many people either don't recognize or overlook the central role that culture plays in the maintenance of mental health at a personal level;

It is critical that organizations such as D-RMABPsi demand compensation for expert consultation in order to sustain the efforts of professionals who are volunteering their time; and

The extreme and unusual needs of evacuees at times seemed to suspend conventional mental health parameters exacting significant emotional costs from the participants. This necessitated providing dialogue and support for caregivers in conjunction with service delivery.

## DIVISION 45-SPONSORED POSTERS AT THE APA EXPERT SUMMIT ON IMMIGRATION

### *Language Brokering Role Assignment in Mexican Immigrant Families*

*Carrie L. Castañeda-Sound, Ph.D.,  
Our Lady of the Lake University*

Language brokering is a complex process children engage in when translating and interpreting for their monolingual parents. This study investigated the deeper meanings of language brokering by conducting semi-structured interviews of 13 Mexican heritage women who served as the primary language brokers for their Mexican immigrant families when they were children. Using the critical lenses of Chicana feminism and Latino critical race theory, a grounded theory methodology generated a theoretical model of Language Brokering. The model was comprised of the following four overarching themes: (a) contextual factors, (b) personal and family processes, (c) the process of language brokering, and (d) the impact of language brokering. Dr. Castaneda-Sound's poster focused on the family processes related to language brokering, such as the establishment and negotiation of the language broker role within the family. The eldest child typically was the primary broker; however, some of the participants were not the oldest siblings yet still served as the primary broker. They identified that their older sibling that has a mental or physical disability, or that the oldest sibling resisted the language brokering role. Often older siblings exhibited this resistance by complaining about language brokering or hassling their parents for their lack of English fluency. The process by which this language brokering role was determined has implications for the practice of psychotherapy with immigrant families. In particular, the primary language brokers reported they had closer relationships with their parents compared to their siblings.

### **IMMIGRATION AND EARLY EDUCATION OF HISPANIC CHILDREN IN THE U.S.**

*Eugene E. García, Ph.D. and Bryant T. Jensen, M.A.  
Arizona State University*

In January 2004, the U.S. Census reported that the Hispanic population overtook the African American population as the nation's largest minority. Not only are Hispanics the largest ethnic minority in the U.S., they also are the youngest. This trend is impacted by two phenomena: high fertility and immigration rates. Since 1980, at least 75 percent of the Hispanic population growth in the United States has been due to immigration, whether directly by new arrivals (43%) or by children born to immigrants (28%).

These demographic trends are important to consider because children of Hispanic immigrant families demon-

strate a number of risk factors related to educational achievement and attainment. Hispanic immigrant children are much more likely to live in crowded housing, to have parents with very little formal education, to live in poverty, to live in linguistically isolated homes, to not be covered by health insurance, and to not be enrolled in a pre-kindergarten program. These circumstances are associated with the low education levels of Hispanic immigrants and suggest that these children are a particular source of concern to education policy-makers and practitioners.

The two broad purposes of this review are: 1) to describe what is currently known about early childhood education for immigrant Hispanic children in the United States; and 2) to suggest what might be done to expand and improve early childhood education in ways that will help more Hispanic youngsters become well prepared to start school and, subsequently, to be academically successful during the primary grades.

This synthesis produced findings in the way of early education outcomes for immigrant Hispanic children in the US as well as gaps in the literature that need to be addressed in order to improve educational policy and practice for this burgeoning group. Empirical studies indicate that young Hispanic immigrant children are, on average, at great risk in terms of early academic achievement, poverty status, and level of parent education. They are less likely to be enrolled in and, therefore, benefit from a preschool program. They encounter an array of educational challenges entering kindergarten including poor English skills. Moreover, while there is a growing body of evidence that high quality prekindergarten programs (for 3- and 4-years-old) can have a positive impact on the school careers of many children, particularly those from low socioeconomic (SES) and immigrant families; little attention has been devoted to proven curricular and instructional strategies for children from Hispanic immigrant families.

Therefore, further research is needed to develop and test empirical strategies that can yield and sustain improved achievement of Hispanic immigrant children throughout the PK-3 trajectory in ways that are responsive to parents, their language and culture. Special attention should be given to longitudinal achievement patterns in early education, the role of teachers and teacher preparation programs, infant toddler development, and processes that bear on low participation rates of Hispanic immigrants in preschool programs. Five research papers have been commissioned by *The National Task Force on Early Education for Hispanics* ([www.ecehispanic.org](http://www.ecehispanic.org)) to fill gaps in the literature—findings will be used to inform



researchers and policymakers alike so as to improve outcomes for young Hispanic, immigrant children.

### **PROMOTING LANGUAGE ACCESS TO MENTAL HEALTH FOR IMMIGRANT POPULATIONS**

*Michael Goh, Ph.D., Timothy Dunnigan, Ph.D., and Pahoua Yang, M.S.S.W, C.I.C.S.W, University of Minnesota  
Kathryn McGraw Schuchman, M.A., L. P., Multicultural Center for Integrated Health*

In our poster presentation at the APA Expert Summit of Immigration February 2, 2006, we described our process and work with the Hmong in Minnesota in overcoming language barriers in mental health. While other cultures experience similar language barriers, the complexities of Hmong language make this a unique challenge. By offering our process, our application of cultural semantics, and the guidelines for the use of interpreters we developed as a model for overcoming language barriers in mental health, we hope that our efforts will help other immigrant groups that face similar challenges

In the first section of our poster, "Bridging Non-English-English Mental Health Concepts," we described the development, process, and methods of a multidisciplinary investigative approach for bridging non-English and English mental health concepts. The establishment of the Minnesota Hmong Mental Health Providers Network and the Hmong Mental Health Concepts Task Force represented a diverse group of academicians, clinicians, policymakers, and Hmong community members assembled to study concepts of mental health and their application for services in the Hmong community.

In the second section, "Cultural Semantics for Mental Health Providers," we presented results of projects involving (1) the sharing of Hmong language data via an Internet listserv and (2) the building of a Hmong-English dictionary at a publicly accessible web site in order to demonstrate the relevance of cultural semantics to the provision of mental health services in multilingual settings. A degree of formal exposure to the methodology of cultural semantics is recommended for mental health providers who serve linguistically diverse clientele.

Section three, "The Use of Interpreters in Mental Health Counseling," reported the findings of a research project that investigated the use of Hmong interpreters in mental health counseling. Twenty Hmong interpreters who have interpreted in at least 5 mental health/counseling sessions were recruited through a purposeful sampling strategy for this study and interviewed. Analysis of the transcribed interviews was based on inductive analysis (Patton, 1990) and a modified Consensual Qualitative Research (CQR) approach described by McCarthy Veach et al. (2001). Forty-eight themes under 11 domains representing key ideas in mental health interpreting emerged.

The 11 domains are: (1) models of interpreting; (2) interpreter roles; (3) conflicting expectations; (4) multifaceted processes; (5) the significance of relationships; (6) interpreters as language innovators; (7) different evaluations of interpreting; (8) challenges interpreters face with mainstream clinicians; (9) supervision issues; (10) interpreter qualities; and (11) professional development needs. We discussed the results of our study and applied our findings in the form of suggested procedural guidelines for mental health providers and interpreters. The guidelines suggested fall under the following categories: (1) professional development and supervision of interpreters; (2) preparation for clinical sessions; (3) beginning the session; (4) during the session; and (5) after the session.

### **QUALITY OF HEALTH CARE FOR ASIAN AMERICANS: IMMIGRATION STATUS AS AN INTRA-GROUP RISK FACTOR**

*Frederick T. L. Leong, PhD and Arpana "Annie" Gupta, M.Ed. University of Tennessee, Knoxville*

With the publication of the landmark volume on *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care* by the Institute of Medicine (Smedley, Stith & Nelson, 2002), national attention began to focus on the racial/ethnic disparities of health care.

This volume summarized how racial and ethnic groups received health care that was substandard in comparison to non-minorities even when variables that denoted access to health care such as health insurance and income were controlled for. The reasons highlighted for this disparity were multi-faceted and multi-level. Therefore, with this increasing focus on these disparities in access and quality of health care during the last decade, recent research has begun to identify culture specific barriers for the various racial and ethnic minority groups.

For instance, immigrants have been identified as a high risk group. Yet, relative little research has been conducted on immigrant status as a risk factor for poor quality health care. In the current study, we use the Commonwealth Fund 2001 Health Care Quality Survey (HCQS) to examine this issue.

Our primary research question is whether immigrant status serves as an intra-group risk factor for Asian Americans in terms of access to and quality of health care. Several 2 X 2 chi-square analyses were performed investigating the effects of immigration status on health care quality.

Our results showed that Asian Immigrants, as compared to US citizens, have more negative experiences in the health care system. For example, they feel that their doctors did not understand their background, their doctors looked down at them, and that the medical staff treated

## IMMIGRATION

(Continued from p. 25)

them unfairly or judged them. Overall the Asian immigrants had poor communication with their health care providers and were dissatisfied with the quality of care they received during the past 2 years. The chi-square analyses and the descriptive statistics were able to show

that this disparity in health care was clearly not due to problems associated with health care costs or because of the presence of health insurance. The implications for the study become evident. Clearly there are disparities that exist in the access and quality of health care to Asian immigrants. This in turn could be extrapolated to issues related to acculturation within other ethnic immigrant groups.

### Standing & Ad Hoc Committee Chairs, 2005-2006

**Gordon C. Nagayama Hall**  
*Editorial Committee Chair (2004-2008)*

**Kevin O. Cokley**  
*Membership Committee Chair (2005-2008)*  
Educational, School, and  
Counseling Psychology Dept.  
16 Hill Hall  
University of Missouri  
Columbia, MO 65211  
Tel: 573-884-2417  
cokleyk@missouri.edu

**Eduardo Morales**  
*Nominations and Awards Committee Chair  
(2005-2006)*

**Felipe González Castro**  
*Fellows Chair (2004-2006)*  
Department of Psychology  
Arizona State University  
950 South McAllister  
Tempe, AZ 85287-1104  
Tel: 480-965-4969  
felipe.castro@asu.edu

**Sumie Okazaki**  
*Program Co-Chair (2004-2006)*  
Department of Psychology  
603 E. Daniel St.  
University of Illinois  
Champaign, IL 61820  
Tel: 217-244-7422  
sokazaki@cyrus.psych.uiuc.edu

**Lydia P. Buki**  
*Program Co-Chair (2005-2007)*  
Department of Educational Psychology  
Affiliate, Latina/o Studies Program  
188G Education Building  
1310 S. 6th St. MC 708  
University of Illinois  
Champaign, IL 61820  
Tel: 217-265-5491  
buki@uiuc.edu

**A. Kathleen Burlew**  
*Publications & Communications  
Committee Chair*  
Department of Psychology  
University of Cincinnati  
334-C Dyer Hall  
PO Box 210376  
Cincinnati, OH 45221-0376  
Tel: 513-556-5541  
kathleen.burlew@uc.edu

**Lisa M. Porché-Burke**  
*Finance and Fund Development  
Committee Chair*  
Phillips Graduate Institute  
5445 Balboa Boulevard  
Encino, CA 91316  
Tel: 818-386-5650  
lpburke@pgi.edu

**A. Toy Caldwell-Colbert**

*Multicultural Guidelines Casebook  
Taskforce Co-Editor*

**Lillian Comas-Diaz**  
*Multicultural Guidelines Casebook  
Taskforce Co-Editor*  
Transcultural Mental Health Institute  
1301 20th St NW, Ste 711  
Washington, DC 20036  
Tel: 202-775-1938

**William M. Liu**  
*2007 NMCS Representative and Chair  
(2005-2007)*  
University of Iowa  
Counseling Psychology  
Division of Psychological and Quantitative  
Foundations  
328 Lindquist Center N  
Iowa City, IA 52242-1529  
Tel: 319-335-5295  
william-liu@uiowa.edu

**Tamara Brown**  
*Bylaws and Manual of Policies/Procedure  
Committee Chair*

**Candace Fleming**  
*Links and Shoulders Program  
Committee Chair*  
National Center for American Indian and  
Alaska Native Mental Health Research  
American Indian and Alaska Native  
Programs  
University of Colorado Health Sciences  
Center  
13055 E. 17th Ave.  
Aurora, CO 80010-7238  
Tel: 303-724-1471  
candace.fleming@uchsc.edu

**Felipe Gonzalez Castro**  
*CODAPAR/BSA Evidence-Based Practice  
Initiative Work Group Chair*

**A. Toy Caldwell-Colbert**  
*Immigration Expert Summit  
Task Force Co-Chair*

**Phil Guzman**  
*Historian Committee Co-Chair*  
philguzman@cgcb.org

**Wade Pickren**  
*Historian Committee Co-Chair*  
Historian & Director, Archives and Library  
Services  
American Psychological Association  
750 First Street NE  
Washington, DC 20002-4242  
Tel: 202-336 5645  
wpickren@apa.org

**Anderson J. Franklin**  
*Social Policy and Practice Committee  
Chair*  
Ph.D. Programs in Clinical and Social-  
Personality Psychology  
The Graduate School & The City College of  
The City University of New York  
Convent Ave @ 138th St.  
New York, NY 10031  
Tel: 212-650-5666  
ajaxfrank@aol.com

**Norweeta Milburn**  
*Science Task Force Chair*

**Shamin Jaffer Psy.D.**  
*Graduate Student Chair (2003-2005)*  
Clement Zablocki V.A. Medical Center  
5000 W. National Ave  
Milwaukee, WI 53295  
Tel: 414-384-2000 X41666  
Shamin\_j@hotmail.com

**Ignacio David Acevedo-Polakovich**  
*Graduate Student Chair (2006-2007)*  
University of Kentucky  
Department of Psychology  
207-E Kastle Hall  
University of Kentucky  
Lexington, KY 40506-0044  
Tel: 859-257-5341  
acevedo@uky.edu

**Laura Brown**  
*Interim Coordinator of APA  
Liaisons and Monitors*

**Yvette N. Tazeau**  
*Website Coordinator (2005-2006)*  
P.O. Box 20684  
San Jose, CA 95160  
Tel: 408-977-7117  
ytazeau@ix.netcom.com

**William G. Masten**  
*Website Co-Coordinator (2005-2006)*  
Psychology Department  
Texas A&M University-Commerce  
Commerce, TX 75429  
Tel: 903-886-5596  
william\_masten@tamu-commerce.edu

**Bryan S.K. Kim**  
*Newsletter Editor (2003-2006)*  
Counseling, Clinical, and School  
Psychology Program  
Department of Education  
Gevirtz Graduate School of Education  
University of California  
Santa Barbara, CA 93106-9490  
Tel: 805-893-4018  
bkim@education.ucsb.edu

**FROM THE PRESIDENT-ELECT***(Continued from p. 3)*

**Our Science to Improve Our Practice**", I have also undertaken several activities. The first has been to participate in APA Division Leadership Conference in Washington, DC (Jan 20-22, 2006). In addition to learning about the nuts and bolts of serving as a Division President, this conference also provides an opportunity for President-Elects to begin discussions with other President-Elects regarding possible collaboration and joint activities. At this meeting, I had some preliminary discussions with the President-Elects of Divisions 5 (Evaluation, Measurement & Statistics), 35 (Women), 37 (Child, Youth & Family Services), and Executive Officer of Division 38 (Health Psych) regarding possible collaborative projects. I also shared with the APA President-Elect, Sharon Brehm, our desire to work with her Presidential initiatives as they pertain to ethnic minority issues. She was interested but indicated that she has not yet formulated her Presidential initiatives.

Second, I had mentioned in my previous column that the Division is planning for a proposed scientific conference on Evidence-Based Practice. This project was initiated by Felipe Castro and Nolan Zane has joined the team to spearhead it with the support of Eduardo Morales. Third, another important initiative in support of my presidential theme has been to launch a book series for our Division that will showcase the best scientific work being done in racial and ethnic minority psychology. The Division EC voted in support of this initiative at their February meeting in San Antonio and I have begun preliminary discussions with Gary vandenBos of APA books regarding the Series. If any of you have book ideas, please feel free to contact me. Fourth, I have had some preliminary discussions with Norweeta Milburn, Chair of our Science Task Force, about additional projects in support of the Science theme during my presidency including an invited symposium at the 2007 Multicultural Summit in Seattle. Finally, if you have any ideas in support of this theme or if you are interested in helping with the various projects, please contact me at <fleong@utk.edu>.

### DIVISION 45 EXECUTIVE COMMITTEE MEMBERS 2005-2006 ROSTER

**A. Toy Caldwell-Colbert**  
*President (2005-2006)*  
2703 Unicorn Lane NW  
Washington, DC 20015  
Tel: 202-363-5272  
Fax: 202-364-8280  
caldwellcolbert@yahoo.com

**Frederick T. L. Leong**  
*President-Elect (2005-2006)*  
Department of Psychology  
Austin Peay Building  
University of Tennessee  
Knoxville, TN 37996  
Tel: 865-974-8796  
fleong@utk.edu

**Eduardo Morales**  
*Past President (2005-2006)*  
3129 Mission Street #1  
San Francisco, CA 94110  
Tel: 415-641-0500  
DrEMorales@aol.com

**Tamara Brown**  
*Secretary (2005-2007)*  
University of Kentucky  
Department of Psychology  
207-C Kastle Hall  
Lexington, KY 40506-0044  
Tel: 859-257-9612  
tbrow2@uky.edu

**J. Doug McDonald**  
*Treasurer (2005-2007)*  
Department of Psychology  
University of North Dakota  
Grand Forks, ND 58202

Tel: 701-777-3451  
justin\_mcdonald@und.nodak.edu

**Joseph J. Horvat, Jr.**  
*Member-at-Large (2005-2008)*  
Psychology Department  
1202 University Circle  
Weber State University  
Ogden, UT 84408  
Tel: 801-626-6248  
jhorvat@weber.edu

**Laura Brown**  
*Member-at-Large (2003-2006)*  
3429 Fremont Pl. N. #319  
Seattle, WA 98103  
Tel: 206-633-2405  
lsbrownphd@cs.com

**Alberta M. Gloria**  
*Member-at-Large (2003-2006)*  
Department of Counseling Psychology  
University of Wisconsin-Madison  
321 Education Bldg - 1000 Bascom Mall  
Madison, WI 53706  
Tel: 608-262-2669  
agloria@education.wisc.edu

**Norweeta G. Milburn**  
*Member-at-Large (2004-2007)*  
Department of Psychiatry and  
Biobehavioral Sciences  
UCLA-NPI Center for Community  
Health  
10920 Wilshire Boulevard, Suite 350  
Los Angeles, CA 90024-6521  
Tel: 310-794-3773  
nmilburn@mednet.ucla.edu

**J.C. Gisela Lin**  
*Member-at-Large (2005-2008)*  
Student Counseling Service  
Texas A&M University  
Mail Stop 1263  
College Station, TX 77843-1263  
Tel: 979-845-4427  
Gisela@scs.tamu.edu

**Martha E. Banks**  
*Council Representative (2005-2008)*  
Research & Development Division  
ABackans DCP, Inc.  
1700 West Market Street  
Department RD301  
Akron, OH 44313-7002  
Tel: 330-836-7261  
banks@abackans.com

**Guillermo Bernal**  
*Council of Representative (2001-2004,  
2004-2007)*  
Department of Psychology  
University of Puerto Rico  
P.O. Box 23174, UPR Station  
San Juan, PR 00931-3174  
Tel: 787-764-7600, ext 4177  
gbernal@uprrp.edu

**Gordon C. Nagayama Hall**  
*Journal Editor (2004-2008)*  
Department of Psychology  
1227 University of Oregon  
Eugene, OR 97403-1227  
Tel: 541-346-4969  
gnhall@darkwing.uoregon.edu

## HIGHLIGHTS OF THE APA EXPERT SUMMIT ON IMMIGRATION

### "AMERICANIZATION - EASY FOR YOU TO SAY!"

Josephine D. Johnson, PhD

"Americanization"-- 7 syllables that are difficult for some to say and others to embrace. It has been regarded as the principle that made the America strong. The United States at the end of the 19th and beginning of the 20th century saw the largest influx ever of immigrants, predominantly of European descent. Even while living in ethnic communities, they accepted Americanization, the concept of the "melting pot" with its unifying language and culture, as "the" way to participate in the American dream. The current wave of immigrants is coming primarily from Asia and Latin America. The concept of the mosaic rather than the melting pot may better represent the realities of these immigrant groups who seek to maintain their distinct identities and resist Americanization. The journey and arrival have been different for these immigrant groups in even more profound ways. Earlier groups, though by no means universally, tended to encounter open doors while latter groups have encountered barriers based on factors of race, ethnicity, national origin, gender identity, social class, age, disability, and religion among others.

The APA Expert Summit on Immigration February 2, 2006 in San Antonio, TX provided a rare privilege for 278 of us to gain insights into the "Global Realities: Intersections and Transitions" associated with recent immigration patterns. Division 45 was one of the eight co-sponsoring divisions along with numerous other APA related groups. The Summit was a step toward realizing one of the Division's primary goals of divisional outreach- increasing opportunities for collaboration and influence across APA and the greater public in addressing ethnic minority issues. We were well represented not only by the number of attendees but also by our President, Dr. A. Toy Caldwell-Colbert serving as co-chair. Dr. Cynthia de las Fuentes, President of Division 35, was also co-chair of what all agreed should be the *first* of many such Summits.

The 3 keynote speakers: *Dr. Donald J. Hernandez*, Professor of Sociology Center for Social & Demographic Analysis- SUNY, *Dr. Mary Pipher*, author and researcher already known for "Reviving Ophelia", her groundbreaking book about the struggles of adolescent girls, and *Dr. Carola Suarez-Orozco*, Chair of the Department of Applied Psychology at New York University's Steinhardt School of Education and Co-Director of Immigration Studies spoke to the fusions and fissions that immigration inevitably creates.

In his presentation entitled, "*Immigration and Diversity: Transforming America in the 21st Century*", Dr. Hernandez used 2000 U.S. Census data to show how race-ethnicity and a host of family indicators (e.g. composition, English proficiency, education level, poverty level)

impact the adjustment of immigrant children. Perhaps not surprising to some was the finding that generational status plays an important role. Infant mortality rates, percent of adolescents with asthma or obesity, and the percent of adolescents engaging in four or more types of non-violent delinquent acts goes up with each generation of residence in the US for most immigrant groups. It might surprise some to know that despite the challenges they face, adolescent immigrants report a high level of "positive emotional well-being".

Author of "*The Middle of Everywhere*", Dr. Pipher gave voice to the struggles of refugees from Kosovo, Kenya, Afghanistan, Vietnam, and Sudan who have settled in Lincoln, NE. She urged us to step out of our familiar role of expert advisor and into a non-traditional role of "cultural broker" (one who eases another into his or her culture) and offered suggestions for doing so. She emphasized that psychologists have a role to play in educating others-- to re-humanize, de-objectify, and teach empathy. We have much to learn from and about the resilience of our newest residents. She recited one of her favorite Lyndon Johnson quotes, "We hope the world won't narrow into a neighborhood until it has broadened into a brotherhood."

According to Dr. Suarez-Orozco, the United States is being transformed to such an extent that by 2040 a third of our children will be growing up in immigrant homes. In speaking about the "*The Family Dynamics of Immigration*", she noted that separations are a necessary part of the immigration process. The ways in which separations are managed determine ultimate adjustment. Therapists and researchers were urged to become well informed about why it makes a difference to be an immigrant of a particular age, of a particular sex, and from a particular country of origin.

It was difficult to decide which two of the six workshops to attend. The presenters were all experts on immigration from around the country.

"*Immigrant Lesbian and Gay Psychologists: Personal and Professional Perspectives*" addressed the multiple layers of oppression experienced by lesbian, gay, and bisexual (LGB) immigrants of color. Personal reflections and case studies added the human face to the realities of discrimination. Conclusion: Empirical psychological research would do well to report on the factors that promote resilience and well-being for LGBs.

The heterogeneity of Asian American immigration patterns with its resultant diversity was the focus of

(Continued on page 33)



*Photos from the APA Expert Summit on Immigration. Courtesy of Jordan Colbert.*



Photos from the APA Expert Summit on Immigration. Courtesy of Jordan Colbert.



## FIRST ANNUAL SCIENCE LEADERSHIP CONFERENCE

*Jessica Henderson Daniel, Ph.D.*

The American Psychological Association has four Directorates: Education, Practice, Public Interest and Science. Two Directorates (Practice and Education) hold annual conferences. The First Science Conference was held on December 2-4, 2005 at the Mayflower Hotel in Washington, DC. Approximately 150 accepted the invitation to attend.

The theme of the first Science Conference was: The Public Face of Psychological Science. In the welcoming letter to the attendees, Dr. Steven Breckler, Executive Director for Science wrote: "The way psychological science presents its results and its value to the public, to policy-

makers and to research funding agencies is critical to the future of our discipline, and recent events suggest the need to hone our efforts as a collective and as individuals. By bringing together psychologists who are key leaders in science, we can develop a common agenda that will advance psychological science and help secure our future."

Topics included: Psychology and Psychologists in the Media; Embracing Major Audiences; and Infrastructure for the Science of Psychology. The conference ended with a session on Media Training.

Here are pictures of Division 45

members who participated in this importance meeting (courtesy of Jessica Henderson Daniel).



*Drs Eugene Emory (Emory University) and Bernadette Gray-Little (University of North Carolina-Chapel Hill).*



*Drs. Tabbye Chavous (University of Michigan), Jennifer Eberhardt (Stanford University), Robert Sellers (University of Michigan), Jennifer Richeson (Northwestern University) and Stacy Sinclair (University of Virginia).*



*Drs. Ruby Takanishi ((Foundation for Child Development), Gordon C. Hall (University of Oregon) and Frederick Leong (University of Tennessee).*

## SPOTLIGHTS

The authors of the following books and other educational materials have donated the royalties to Division 45. On behalf of the Division, the Executive Committee expresses its deep gratitude for their generous gesture.

**Handbook of Racial and Ethnic Minority Psychology**  
Guillermo Bernal, Ph.D., Joseph E. Trimble, Ph.D., Ann Kathleen Burtlew, Ph.D., and Frederick T. Leong, Ph.D.

During the past 30 years, the study of racial and ethnic minority issues in psychology has evolved into what can now be considered a significant and rapidly growing field of study. This handbook presents a thorough, scholarly overview of the psychology of racial, ethnic, and minority issues in the United States. It covers the breadth of psychology viewed through the lens of the racial and ethnic minority experience. The stellar collection of contributing authors provide readers with a comprehensive work that

focuses on the professional, methodological, social and developmental, clinical, and applied and preventive issues shaping the field today. Highlighting leading research and application in the area of ethnic minority psychology, the Handbook will help set the direction of scholarly work in the area for years to come.

Features:

Developed by a superb editorial team, this handbook contains unique contributions by leading authorities in the area of racial and ethnic minority psychology.

The handbook incorporates major sub-fields within psychology, emphasizing in particular those that have wide-ranging and current research on racial and ethnic minority issues, such as developmental, social, and clinical psychology.

The handbook was conceived to support the efforts of the Society for Psychological Studies of Ethnic Minority



Issues (Division 45 of the American Psychological Association).

### THE BLESSING FLOOD AND OTHER TALES *Freddy A. Paniagua, Ph.D.*

From a corrupt Catholic priest to a man terrified of Y2K, this intriguing collection of short stories compels you to experience a plethora of human emotions.

*Don Gregorio was among the first to finish praying. He had confessed the same sin he had been reporting for many years: the violation of God's rule No. 3: "Remember the Sabbath day, to keep it holy," which means not working on Sundays. Don Gregorio always opened his grocery store on Sundays and then went to church to confess this sin.*

*The Blessing Flood and Other Tales* is a captivating collection of ten short stories involving a wide range of human experiences.

Author F. A. Paniagua begins with the account of a corrupt Catholic priest and his parishioners. Tales of panic in

the time leading up to the year 2000 and the terror subsequent to the attacks on 9/11 in New York City follow. Other stories explore the effect of societal pressures on susceptible young women, the desperate plight of the homeless, and the existence of God.

Thought-provoking and entertaining, *The Blessing Flood and Other Tales* will lead you through a gamut of human emotions.

### CULTURALLY COMPETENT VIDEOTAPE SERIES

Participants from this long-running multicultural competence training videotape series have donated their royalties to Division 45. A partial listing of participants include: Patricia Arredondo, Ph.D., Michael D'Andrea, Ed.D., Allen Ivey, Ph.D., Gayle Iwamasa, Ph.D., Frederick Leong, Ph.D., Art Martinez, Ph.D., Derald Wing Sue, Ph.D., Thomas Parham, Ph.D., and Luis Vasquez, Ph.D. The videotapes were produced and are distributed by Microtraining Associates ([www.emicrotraining.com](http://www.emicrotraining.com)).

## AMERICANIZATION

(Continued from p. 28)

*"Research and Interventions with Asian American Immigrant Children."* Specific emphasis was placed on post-adoption risk and protective factors for transracially adopted children. The presenters also shared research on the family dynamics of immigrant Korean American adolescents and the unique challenges in service delivery to Asian American immigrants.

*"Focus on Women, Children, and Families"* spoke on the impact of migration on women's gender roles and sexuality. Attendees learned how immigrant families rely upon myth and legend in healing from the trauma of immigration and in adjusting to a new culture. A cross-cultural psychotherapy model for working effectively with migrant populations was presented.

Workshop presenters on *"Research and Interventions with Asian American Immigrant Children"* reported on the development of a mental health service and training program for South Asians at the Cambridge Hospital in Massachusetts. Through a clinical case presentation, one of the presenters, an Indian American psychologist, spoke about the dilemmas encountered in providing multiculturally competent service in a predominantly white academic hospital setting.

The film, *"Looking North: Mexican Images of Immigration,"* showed participants the attitudes toward northward migration from the perspective of those left behind. It was part of the session "Vida en El Norte", that addressed the complexity of family interactions on both sides of the US-Mexico border. Dual nationality and bilingualism create tensions vis a vis traditional values.

*"Immigration, Mental Health, and Human Rights:*

*Reports of Task Forces of the American Orthopsychiatric Association"* highlighted the Association's work in promoting social justice through mental health professions on an international scale. Ortho task forces have operated on three premises-- that psychology can and should influence international human rights laws, the increasing trans-border movement offers human welfare challenges and opportunities, and minority "advantaged" groups are indeed their brothers' keepers.

Twenty-one posters were submitted by 15 divisions covering topics including development, parenting, education, language, cultural beliefs, health care, and intervention strategies. Opportunities for inter-divisional interactions were an added benefit of the Summit.

Dr. Gerry Koocher, President of APA, has identified "diversity in psychology" as a key initiative of his presidency, and provided strong support for the Summit. He is quoted as saying; "Our society is becoming diverse in ways that couldn't have been imagined 20 years ago...Psychology has the potential to help move America in greater acceptance of multiculturalism." His contributions are much appreciated in bringing the Summit to fruition.

APA has also demonstrated its commitment to universal human rights. At its February meeting in 1998, the Council of Representatives passed the *"APA Resolution on Immigrant Children, Youth, and Families"* which advocates for increased research, funding for research, public policies, and psychologists' competencies that support the needs of immigrant constituencies. Council passed the *"APA Resolution on Culture and Gender Awareness in Psychology"* in July 2004, thereby codifying APA's support for global egalitarianism with respect to culture and gender. There is still much to be done but this Summit in one giant step in the right direction.

## GENERAL ANNOUNCEMENTS

### Share Your Good News With Us:

Please send us any breaking news stories and current publications or books for posting on the Division 45 website. The announcements can be sent to William Masten, the Website Coordinator, at [william\\_masten@tamuccommerce.edu](mailto:william_masten@tamuccommerce.edu) or Toy Caldwell-Colbert, the Division President, at [toycc@howard.edu](mailto:toycc@howard.edu).

First Issue of FOCUS: The Division is trying to collect all past issues of FOCUS for its archives. Presently, we are not able to locate the first issue. If you have it, please consider donating it to the Division. You may contact Bryan Kim at [bkim@education.ucsb.edu](mailto:bkim@education.ucsb.edu).

Call for Proposals: "Reaching Out: Best Practices in Teaching Diversity and International Perspectives Across the Psychology Curriculum"

### D45 LISTSERV

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

#### **To Join the List:**

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

#### **To Leave the List:**

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

#### **From More Information:**

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

October 13 & 14, 2006, Crowne Plaza Atlanta-Perimeter NW Hotel, Atlanta, Georgia. For more information, contact Bill Hill at [bhill@kennesaw.edu](mailto:bhill@kennesaw.edu).

Call for Manuscripts: The *Journal for Social Action in Counseling and Psychology* (JSACP) is currently accepting manuscripts in English and Spanish that promote reflection on community change and system transformation in which counselors and psychologists play a role. Appropriate manuscripts may include social action research, theory, as well as examples of practice. JSACP is an official publication of Psychologists for Social Responsibility (PsySR) and Counselors for Social Justice (CSJ). This electronic journal upholds highest academic and professional standards using a peer review process. The journal is published twice a year electronically (pdf) with articles in either English or Spanish, with an extended abstract in the other language. The deadline for the first issue is June 1, 2006. Manuscripts will be reviewed through a masked, peer review process. For editorial policy and other information, visit [www.psysr.org/social-action.htm](http://www.psysr.org/social-action.htm). Tod Sloan and Rebecca Toporek are the editors.

Graduate Student Scholarships To Be Offered for Teaching the Psychology of Men Continuing Education Program at the APA Convention: Teaching the Psychology of Men will be a Continuing Education Program during the APA Convention in New Orleans. Seven scholarships will be awarded to graduate students who want to attend the workshop free of charge. Issues related to the psychology of men and masculinity are increasingly identified as important areas in psychology including boy's and men's development across the life-span, issues of multiculturalism and sexual orientation, violence against women, homophobia, father-

ing, men's health and others. Therefore, the teaching of the psychology of men is central to psychology, yet one of the least developed areas in psychology.

The purpose of this introductory workshop will be to assist psychologists in developing course work on the psychology of men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a psychology of men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content

The goals of the workshop are to help psychologists: 1) Design a psychology of men course or incorporate the psychology of men into existing courses; 2) Locate syllabi, core concepts, readings, media, self assessments, and other resources to teach the psychology of men; 3) Utilize multiple teaching methods when teaching the psychology of men including psychoeducational and multicultural approaches; and 4) Enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

The teaching faculty of the workshop include: James M. O'Neil, Ph.D, University of Connecticut, Storrs, CT; Christopher Kilmartin, Ph.D, Mary Washington University, Fredericksburg, VA; Michael Addis, Ph.D, Clark University, Worcester, MA; James R. Mahalik, Ph.D, Boston

College, Chestnut Hill, MA. Information about the graduate student scholarships, how to apply, criteria for selection, and the deadline date can be obtained by emailing Jim O'Neil, Chair, Committee on Teaching the Psychology of Men, Division 51 of APA, at: [jimoneil1@aol.com](mailto:jimoneil1@aol.com). Registration For APA Continuing Education Programs Begins May 1, 2006: Call 1-800-374-2721, ext. 5991, Online Registration at [apa.org/ce](http://apa.org/ce).

**POSITION ANNOUNCEMENT**

University of New Hampshire Counseling Center announces 2007-2008 Pre-doctoral Internship, APA Accredited. Situated in Seacoast New Hampshire, with easy access to Boston to the south, and Portland, Maine to the north, this internship has much to offer a candidate seeking a well-rounded counseling center experience. See our web site for details: <http://www.unhcc.unh.edu>.

**THE 20-10 CAMPAIGN**

The APA Division 45 20-10 plan is a project initiated during the Division's 20th anniversary and seeks to increase the number of 10 apportionment votes received by the Division during apportionment voting. Please cast your 10 votes for Division 45!

The Council of Representatives is the legislative body of APA. As of February 2006, there were 162 elected members serving on the Council, each one representing a Division, State, Provincial, or Territorial Psychological Association (SPTA). The number of seats or representatives any given Division or SPTAs may have on the Council is determined by the number of "apportionment votes" it receives. Each voting member of APA is allocated 10 apportionment votes to vote in any manner s/he deems most effective. This process allows APA voting members of Divisions and SPTAs to determine which Division(s) or

SPTA(s) will "best" represent her/his "voice" or interests on the Council. Ethnic minority representation is woefully small on this very important governing body (approximately 8%), and currently Division 45, whose primary mission is to represent ethnic minority psychology, has only two seats on the Council. However, many issues on the Council's agenda impact ethnic minority psychology and keeping up with and on top of such a vast and complex agenda can often be a monumental task for two people. Therefore, Division 45 is asking for your help to ensure that ethnic minority psychology will have adequate representation on the Council. The Council apportionment ballots are mailed to members in October of each year. Please consider casting your 10 apportionment votes for Division 45 to help increase and sustain ethnic minority representation on the APA Council of Representatives.

**GIVE THE GIFT OF "FOCUS"**

For a limited time, Division 45 is offering an annual "Gift Subscription" of FOCUS, the official newsletter of the Division, for just \$10. This includes two issues of the newsletter. The Gift Subscription will make an ideal present for your students, colleagues, administrators, friends and family. It can serve as an entry point for people to learn about the issues relevant to People of Color in the U.S.

Simply complete the Gift Subscription Form at right and send it with a \$10 check to Bryan S. K. Kim, Ph.D., Editor of FOCUS. When the FOCUS is mailed to your recipient, an email message will be sent notifying the person about the source of the gift and including your special message.

**Gift Subscription Form**

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 Gevirtz Graduate School of Education  
 University of California  
 Santa Barbara, CA 93106-9490

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES  
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: \_\_\_\_\_ Date: \_\_\_\_\_
- 2 Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Tel: (\_\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_ Awarding Institution: \_\_\_\_\_
- 3 Highest Degree: \_\_\_\_\_ Date Awarded: \_\_\_\_\_  
If Yes, Membership Number: \_\_\_\_\_
- 4 Currently an APA Member? \_\_Yes; \_\_No  
If Yes, Which Member Level? \_\_Member; \_\_Fellow; \_\_Associate; \_\_Student Affiliate; or \_\_Professional Affiliate
- 5 Current Professional Activities (Check all that apply): \_\_Teaching; \_\_Research; \_\_Clinical; \_\_Administration; \_\_Other (Specify) \_\_\_\_\_
- 6 Self Identification (Check all that apply): \_\_African American/Black; \_\_American Indian; \_\_Euro-American; \_\_Asian/Pacific Islander; \_\_Latino/Hispanic;  
\_\_Other (Please specify) \_\_\_\_\_
- 7 What are the two most important issues you would like to see the Division address?  
a) \_\_\_\_\_ b) \_\_\_\_\_
- 8 In what member capacity would you like to serve Division 45? \_\_Task Force; \_\_Committee; \_\_Elected Office; \_\_Other (Specify) \_\_\_\_\_

Division 45 Membership Status and Dues: \_\_Member (\$45.00); \_\_Professional Affiliate (\$55.00); \_\_Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;  
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

DIVISION 45

**FOCUS**

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