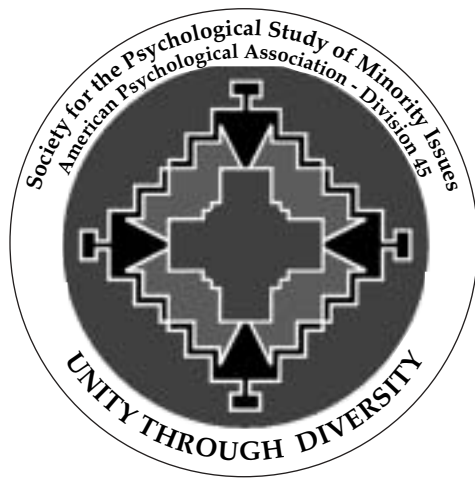


# FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues  
Volume 17, Number 1  
Spring 2005



## PRESIDENT'S CORNER

### LAUNCHING OUR 20TH YEAR AS A DIVISION AT THIS APA CONVENTION

*Eduardo Morales, Ph.D.*



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This is our convention issue and is the start of our 20th year as a Division of the American Psychological Association. In 1986 APA removed its moratorium on creating new divisions and so at the APA convention a group of psychologist organized a meeting for psychologists of color to pose the question of proposing a Division on Ethnic Minority Issues. Overwhelmingly attendees advocated for a Division and a signature campaign started at the convention with the goal of obtaining the required 550 or so signatures to qualify for a petition to have a Division. Needless to say we exceeded the number of signatures to the total of over 700 by the end of convention and thus, the birth of the Division. Our first convention as Division was August of 1987. The fall of 1986 had a flurry of activity in getting the Division organized and setting up the convention program. As you can see from the convention program, this year will be exciting with many unexpected surprises. This is our chance to get together, renew friendships, participate in program activities and have fun at our annual dance. I look forward to seeing you there. Don't forget our Suite activities at the convention. Special programming is offered as well as social events. The Suite is our retreat from the busy convention and I hope you stop by and say hi to our student hosts and take advantage of the programming offered.

Congratulations to our National Multicultural Conference and Summit organizers for a wonderful convention. Dr. Luis Vasquez was our representative coordinator who did a superb job in pulling together the program for the Summit and keeping the activities on track. Dr. William Liu will be our representative coordinator for the 2007 Summit.

During the month of September several APA Divisions approached Division 45 to collaborate on applications for CODAPAR (Committee on Division /APA Relations) funding. The result was three submissions two of which were funded and the third is expected to be funded through other funding sources. One application was a collaboration with Divisions 42 and 17. This grant proposes to sponsor a CE workshop at the APA convention and a CE on line workshop on applying the multicultural guidelines in practice. In addition a written primer is proposed focused on integrating multicultural guidelines in practice. The second application was with Divisions 31 which will fund an effort to identify tools and educational resources to build capacity to highlight ethnic and minority issues, e.g. online bibliography, existing efforts, mentors and coaches, intervention strategies etc. The team will sample survey and interview STPA and other psychology leaders to find established tools and create new ones. Dr. John Moritsugu is involved in this project along with president of Division 31. The third application, to be funded, was with Division 51 to establish guidelines in working with boys and men.

## PRESIDENT'S CORNER (Continued)

In another collaborative effort Division 17 and 45 conducted a difficult dialogue program for the Summit. The subject was the issue of evidence-based interventions and the lack of such interventions for ethnic minority communities. This is critical in light of all new funding for demonstration programs on the federal level are requiring the use of evidence-based interventions. Also it is anticipated that funding on the practice level will require the same. Program panels included Drs. Kathleen Chwalisz, Bruce Wampold, Jacquie Resnick, and myself. The Ethics Committee of APA approached Division 45 for an APA program on research with minority populations especially immigrants, testing and test materials, Spanish speaking therapist who are not fluent in Spanish, using translators in therapy particularly family members, and

completing measures that are not properly translated. This program is sponsored by Division 35 with Division 45 being one of the co-sponsors. How can you the membership get involved in Division 45? We have various opportunities for members to get more involved with the Division. We need reviewers for the journal, convention and Summit program, and persons interested in the collaborative efforts noted above. We also nominate persons to APA boards and committees and welcome persons interested in getting involved in APA governance. Contact me if you want to be a part of the collaborative efforts. Contact the editor of the journal, Gordon Hall, Ph.D., Convention co-chair, Sumie Okazaki, Ph.D., and Summit coordinator William Liu, Ph.D. for their respective review committees. Contact Laura Brown, Ph.D. for nominations to board and committees.

*(Continued on page 19)*

## POSITIONING PSYCHOLOGISTS FOR A DIVERSE WORLD DIVISION 45 STRATEGIC PLAN 2005-2010

*Eduardo Morales, Ph.D.*

At our winter meeting in Hollywood the Executive Committee drafted the goals and objective of our strategic plan for the next five years. By the APA convention we will have completed timelines and details plans to execute each objective. Feel free to provide suggestions and recommendations to the president Eduardo Morales, Ph.D. while we are further developing our strategic plan. The following are the goals and objectives.

### **Division Functioning**

Strategic Goal 1: To improve the Division's functioning for efficiency and effect.

- Objective 1: To maintain current divisional activities, including the newsletter, convention program, journal and the Summit;
- Objective 2: To have each officer's report will reflect how their work fits strategic plan
- Objective 3: To update the strategic plan at every meeting;
- Objective 4: To generate a plan and strategy for increasing membership and engaging members;
- Objective 5: To create a Science Taskforce charged with identifying multicultural issues in developmental psychology and other areas and on training issues. The chair will be appointed by president and members appointed through nomination;
- Objective 6: To create a Student Awards Taskforce charged with the task of setting up the student awards system focused on research and clinical work; and
- Objective 7: To constitute a finance committee charged with budget development and fundraising initiatives for

the Division.

### **Divisional Outreach**

Strategic Goal 2: To increase opportunities for collaboration and influence across APA and greater public in addressing ethnic minority issues.

- Objective 1: To continue to enhance collaborations with divisions, APA Boards and Committees, and other entities
- Objective 2: To collaborate with the Presidential initiative such as evidence-based practice and treatment
- Objective 3: To enhance dissemination of relevant materials and to explore new avenues for dissemination (e.g., e-journal, monographs, position papers of color)
- Objective 4: To explore opportunities for training scientists in ethnic minority research issues
- Objective 5: To explore opportunities and create strategies for influencing the revision of Domain D of the Accreditation guidelines
- Objective 6: To explore products for external funders to increase their awareness of and inclusion of EM issues in grant funding protocols
- Objective 7: To approach funding sources such as NIH in training their reviewers around cultural competence in doing research and service
- Objective 8: To work with American Psychological Foundation (APF) to understand the process for creating an endowment that supports research grants and scholarship on ethnic minority issues

### Representation In Governance

Strategic Goal 3: To increase our representation, impact, and influence in APA governance across all realms.

Objective 1: To improve our presence and influence on the Science Directorate with the ultimate goal of effecting their agenda;

Objective 2: To have the EC appoint a monitor to all APA Boards and Committees and liaisons to critical Boards and Committees (e.g., Science Directorate Board);

Objective 3: To develop a strategic 5-year plan for ensuring appointments happen;

Objective 4: To increase our representation in council by adding additional seats with Council reps reporting on how many more apportionment votes are needed to obtain and maintain additional seats;

Objective 5: To influence the APA Committee on Accreditation in various ways such as increasing the site visitor pool, expanding its membership to be inclusive of more diversity in it's composition;

Objective 6: To create a political engine to assure the election of two APA presidents of color in the next 5 years;

Objective 7: To appoint a person to coordinate appointments as monitors and liaisons to APA governance.

## FROM THE PRESIDENT-ELECT

*A. Toy Caldwell-Colbert, Ph.D., ABPP*

*We stand on the shoulders of giants.* This timeless adage strikes me as a fitting reflective response to the triumphs and humbling aspects of the 2005 Multicultural Summit. If you did not attend the Summit, you missed an awesome content packed gathering. Having missed only one of the Summits, I can definitely say — we continue to achieve greater heights in regards to the speakers, presenters, recognitions and format. From honoring our elders to gaining insights from our contemporaries, I came away with a wealth of information to guide my clinical work and sustained commitment to assuring that psychology is an inclusive science and welcoming association for all its members. We must push for systemic change within the Association at all levels. The contributions of multiculturalism through representation, education and training, science and practice must not be overlooked or marginalized within Division 45. As Dr. Thomas Parham, one of the Summit presenters ended his presentation addressing implementation of the multicultural guidelines and organizational change, “we all have to just do it.” I also encourage you to read his follow-up commentary in this issue of FOCUS regarding one incident during the Summit that warrants further dialogue.

In keeping with my proposed theme as President-elect, *Positioning Psychologists for a Diverse World: Competence, Collaboration and Celebration*, the Summit provided the opportunity to interact and formulate some promising collaborative initiatives with other Divisions and with APA Governance at a variety of levels. Collaborating with Divisions 9, 12 Section VI, 17, 27, 29, 35, 39, 42, 43, 48, 51, & 52 and the Texas Psychological Association (to name only a few). APA President-elect Gerald Koocher has appointed Cynthia de las Fuentes (President-elect of Division 35) and I as co-chairs for the planning of a thematically based midwinter APA Conference in 2006 focusing on immigration issues. This conference will be followed by a joint midwinter meeting with many

Divisions.

In addition, I was asked to team with Drs. Sandra Shullman and John Dovidio in presenting a multicultural workshop for APA Council of Representatives during their February 19, 2005 meeting in Washington, D.C. The focus of the workshop will be on “unconscious racism” in decision-making within the Association and will provide empirical research findings and data driven examples. Participants/Council members will be encouraged to identify strategies to help minimize and/or prevent the effects of behavior based on unconscious racial attitudes and biases. This workshop supports recommendations of the Policy and Planning Board’s 2004 five-year report, *APA 2020: A. Perfect Vision for Psychology*. The Report calls for developing plans to increase the ethnic minority representation in all areas of APA, to heighten awareness of cultural diversity issues through a lifelong continuum of education, and to review efforts and plans to attract and

*(Continued on page 20)*

## PAST PRESIDENT’S COLUMN

*Steve James, Ph.D.*

As I look back on the past several years on the EC, I see the Division emerging from an organization centered on strong individual personalities to one focused more on its own structure. I see this evolution as healthy and timely. The APA is going through a similar growth pattern and Division 45 stands to benefit from the lessons APA will learn along the way. I have every faith that the current EC will take these lessons to heart and use them to the Division’s benefit.

It has been an honor to serve the membership of Division 45 in my official roles over these last several years, and I look forward to a new level of involvement from the “rank and file.”

Thank you,  
Steve James

## FROM THE EDITOR

*Bryan S. K. Kim, Ph.D.*

*University of California, Santa Barbara*

Our Society is a strong and vibrant organization and this issue of FOCUS well illustrates these characteristics. We have various reports from our Presidential Trio (Drs. Eduardo Morales, Toy Caldwell-Colbert, Steve James) describing all of the great work they have been doing to further strengthen our organization. We also have reports from our Treasurer (Dr. Will Liu) and Membership Officer (Dr. Kevin Cokley) who inform us that we are financially and numerically very strong. Another area of strength and vibrancy is our student members and our Student Representative (Ms. Shamin Jaffer) reports on the activities pertaining to this important group.

It is election time again. To ensure a strong future, we have a slate of excellent candidates for the positions of President-Elect, APA Council Representative, Member-at-Large (American Indian and Asian American slates), and Student Representative. I hope all of you will participate in this year's elections by casting your important vote.

An important arena where our Society's strength and vibrancy are displayed is the annual APA Convention. This year's Convention will be held from August 18 to 21 in Washington, D.C. Our very able and hard working Program Co-Chairs (Drs. Luis Guevara and Sumie Okazaki) have included a report in this issue, so please take a look at the exciting offerings at this year's Convention. In addition, our Hospitality Suite Chair (Dr. Alberta Gloria) has important information about the Suite at the Convention.

The National Multicultural Conference and Summit was held this past January in Hollywood, California. And what a wonderful meeting it was!! Overall, the quality of the programming was simply fabulous. In this issue, we have a report from Dr. Will Liu, a co-coordinator of the 2007 NMCS, who offers his observations. Also, this year's NMCS, not unlike past years, offered us many opportunities to explore more deeply about multiculturalism and all of the benefits and pitfalls that are associated with it. In this issue, we have a submitted letter by Dr. Thomas Parham, which offers a thought-provoking analysis of an incident that occurred during the conference. This article is placed under a section entitled "A Difficult Dialogue Continues..." In addition to Dr. Parham's article, we have separate reaction articles from the leaders of our Society and the leaders of Division 44 (Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues). In deciding to include these articles, the Executive Committee of our Society came to the opinion that Dr. Parham's comments and the reactions from various groups could be useful in promoting a further discussion

about the incident in particular, and multiculturalism in general. I hope you will read it with great interest and share your thoughts on this important issue in a future newsletter or via our listserve.

Well, if you thought these topics make for a full issue, there is more. We have a Brief Report from Dr. Katherine Elliott on an innovative intervention program that is evidence-based and effective with ethnic minority populations. I hope you will find this piece useful in your work.

As usual, please don't hesitate to contact me (bkim@education.ucsb.edu) if you have any ideas, concerns, questions, etc. Mahalo and aloha!

## TREASURER'S REPORT

*William Ming Liu, Ph.D.*

*University of Iowa*

As outgoing treasurer, I will be turning over my duties to Dr. Doug McDonald starting in 2005.

Readers should note that the Division budget and reports are typically two to three months behind. Thus, in this budget report, the amounts reflect the last budget report from APA in November 2004. Overall, our current budget situation remains constant. For Division 45, most of our working assets come from membership dues. As of November 2004, dues from full and student membership was \$39,256.25. A conservative estimate of our working assets is approximately: **\$ 87,383.78**. This amount reflects a stable membership and contributions from various sources to the division. The division also has **\$53,338.60** in short-term investments with APA. This amount is down from \$68,510.63 as reported in the Summer 2004 report (\$-15,172.03). The current amount earns the division interest at .89%, and therefore, year to date, we have earned \$464.75. This is up from the \$155.45 as reported in the Summer 2004 report (\$+309.30).

We received a total of **\$7,708.34** in contributions year to date.

We have also spent **\$ 54,433.40** year to date. Expenses minus revenue from contributions leaves us with total expenses for 2004 of **\$46,725.06**.

Not included in the expenses and revenues are amounts related to the National Multicultural Conference and Summit 2005. These amounts will be finalized for the next newsletter issue.

## GRADUATE STUDENT COLUMN

*Shamin Jaffer*

*Nova Southeastern University, Fort Lauderdale, FL*

It is now time to elect your new student representative for the upcoming term. You will find the candidate statements for the student position in this issue. There are three extraordinary candidates that are looking to represent your views on the Executive Committee. Please be sure to review their statements and email your vote to [shamin\\_j@hotmail.com](mailto:shamin_j@hotmail.com) including "Division 45 vote" in the subject line of the email. The new student representative will be announced prior to the APA Convention this summer.

The Division's Hospitality Suite at the upcoming convention in Washington D.C. will bring lots of interesting and new programs focused solely on students. Historically, the Society has always had this focus and will continue to deliver. We have a social hour on the first night so that you can come and learn about the programming that will occur throughout the convention. Past programming has typically included information on getting into academia, internship process, supportive dialogue geared towards ethnic minority students, and author chats. If you have

ideas for programming or suggestions for what you would like to see as a part of our annual Hospitality Suite programming, please feel free to email me with those ideas. Additionally, our Links and Shoulders mentoring hour promises to be one in which you will make incredible connections with established professionals in the field of ethnic minority psychology. This year will bring a new program in which students will have the opportunity to decide ahead of time which professionals they would enjoy networking with. Division 45 professionals have volunteered to be mentors at the program and sit in smaller groups to provide direct mentoring right on the spot. The current APA President Ron Levant will be hosting the event. More information will follow on this exciting networking opportunity through our Division 45 listserv.

Our student committee will soon be doing some mentoring of its own. One of our current committee members, Susan Ramirez, is assisting me in beginning this new

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## HISTORIAN'S COLUMN

*Martha E. Banks, Ph.D.*

Several members of the new History Committee met with APA archivist, Wade Pickren, at the recent National Multicultural Conference and Summit. We plan to gather oral histories from early officers of the Society and members involved in the original formation of the Society. The goal is to interview all officers for the first 5 years of the division.

Two products are expected:

- The Society will generate as complete a collection as possible of oral histories, which will be housed in the APA Archives in Washington, DC.
- An edited DVD of the history of the Society will be available for sale at the 2006 APA Convention, as part of the celebration of the 20th anniversary of SPSEMI.

Our archives are nearly complete. We are still missing a few issues of the *Focus* newsletter:

- Vol. 1, No. 1
- Vol. 3, No. 2
- Vol. 12, No. 3

If you find them, please contact Martha Banks ([Banks@abackans.com](mailto:Banks@abackans.com)).

## MEMBERSHIP UPDATE

*Kevin Cokley, Ph.D.*  
*University of Missouri – Columbia*

Through the end of December, 654 APA members had renewed their membership and 163 Division members had renewed their membership for a total of 817 renewed members. This represents 67% of the 2004 final APA membership count.

Please encourage your colleagues and especially students to join Division 45! Many students and professionals interested in ethnic minority psychological issues are unaware of our wonderful division.

New and renewal memberships will be processed for 2005 until approximately convention time. After the convention, all memberships will be applied to January – December 2006.

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: [membership@apa.org](mailto:membership@apa.org). Membership renewal officially started in October 2004 but the actual membership term began in January 2005. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year; however, a delay in paying dues on time will delay shipment as much as 8 weeks after receiving your late dues.

We look forward to seeing you in Washington, DC this summer!

## 2005 APA CONVENTION PROGRAM COMMITTEE REPORT AND SCHEDULE “ETHNIC MINORITIES AND HEALTH: DISCRIMINATION, INTERVENTIONS, PREVENTION, IDENTITY, AND CULTURAL FACTORS”

Washington, D.C.

*Luis F. Guevara, Psy.D., Program Chair*  
*Sumie Okazaki, Ph.D., Program Co-Chair*

We would like to thank each person who has made the development of this program a success. It is with great pleasure that we provide this year's Division 45 APA program\*\*. The program presents a wide range of ideas relevant to this year's theme of health issues in ethnic minority populations. We appreciate those all members who submitted their work for consideration for the program. We had many more qualified proposals than we had programming hours. We also would like to thank graduate student Amy Guerrero, MA, for her hard work on this program, as well as the numerous individuals who reviewed proposals.

APA provided all of the divisions with two poster sessions that were not charged to our Substantive Hours. We had many more qualified proposals than we had programming hours. Due to the high number of proposals we received, we asked for, and were, given one additional poster session to the two poster sessions allocated initially to the Division programming by the APA. The resulting three poster sessions are packed full of the latest research being conducted by senior and junior scholars covering a variety of topics of interest to ethnic minority psychology. This year, APA is “experimenting” with two additional Thursday evening hours, which they did not charge to our Substantive Hours. As a result of the additional poster session and the evening hours for symposium, we were able to accept worthy submissions that would otherwise would have not been accommodated accepted. As was the case last year, we were required to

schedule programs during specific time slots so as not to compete with APA programming. Finally, requests for Continuing Education Units for many of our symposia are currently being reviewed. These CEUs will allow our division's licensed psychologists to obtain credit for attending those sessions that are most relevant to their work.

This year's APA Convention will kick off our Division's year-long celebration of our 20th Anniversary next summer. Division 17 is hosting a joint social hour on Friday evening in our Division's honor to celebrate this occasion. The social hour follows our Presidential Address, Business Meeting, and the Award Ceremony. Don't miss the James Jones Conversation Hour with the 2004 Division 45 awardees, the Links & Shoulders Mentoring Program social hour with the APA President Ron Levant, and the ever-popular Dance co-sponsored by Divisions 45 and 35. We very much look forward to enjoying your company in Washington, DC in August!

Substantive Hours (S): 14

Nonsubstantive Hours (NS): 7

Poster Sessions: 3 one-hour sessions (approximately 40 posters each)

APA “Experimental” Evening Hours (S): 2

\*\* Final scheduling is determined by the APA Convention Office. Please see the printed APA convention Program Book for the final schedule, location, and CEU credits of all programs.

### **THURSDAY, AUGUST 18**

8:00-8:50 AM Symposium:

Hawai'i Convention Center Room  
323B

***“Drug Use in Communities of Color:  
Inside Perspectives and Needs”***  
(1331)

Chair: Lula A. Beatty, PhD  
Participants: Hortensia Amaro,  
PhD, Faye Z. Belgrave, PhD,  
Raymond Daw, MA, Tooru  
Nemoto, PhD  
Discussant: Dionne J. Jones, PhD

9:00-9:50 AM Symposium:

***“Understanding and Using Culture  
to Address Cancer Disparities”*** (1  
NS) (1341)

Chair: Vetta L. Sanders Thompson,  
PhD  
Participants: Matthew Kreuter,  
PhD, Eddie M. Clark, PhD, Vetta  
L. Sanders Thompson, PhD  
Discussant: Bradford Hesse, PhD

10:00-10:50 AM Poster Session:

***“Cultural and Ethnic Issues in  
Health and Mental Health”***  
(0892)

11:00-11:50 AM Symposium:

***“Social Class, Social Justice, and  
Advocacy: Working with the  
Homeless”*** (1324)

Chair: William M. Liu, PhD  
Participants: Ren Stinson, BS,  
Thomasin Hall, BS, Joanna  
Arguello, BS  
Discussant: Rebecca L. Toporek,  
PhD

12:00-12:50 PM Invited Address:

***“Evidence based recovery interven-  
tions for African American and  
Latina women: Managing stress,***

*coping, sense of coherence, and spirituality" (1350)*

Chair: Eduardo Morales, PhD  
Participant: Hortensia Amaro, PhD

1:00-1:50 PM

Symposium:

*"Best Practices in Multicultural Competence Training: Initiating change in graduate psychology" (1325)*

Co-Chairs: Joseph L. White, PhD, Sheila J. Henderson, PhD

Participants: Kevin O. Cokley, PhD, Puncy P. Heppner, PhD, Carlton Parks, PhD, Evelinn Borrayo, PhD, Mary Ann Takemoto, PhD, Jeanne Manese, PhD  
Discussants: Shamin C.S. Jaffer, MS, Nima Patel, MA

2:00-2:50 PM

Conversation Hour:

*"James Jones Conversation Hour" (0988)*

Co-Chairs: Shawn O. Utsey, PhD, Kevin O. Cokley, PhD

Participants: Richard M. Suinn, PhD, Edmund W. Gordon, EdD, Rosie Phillips Bingham, PhD, Beverly Greene, PhD, John D. Robinson, EdD

3:00-3:50 PM

Symposium:

*"Research Ethics in Cross-Cultural Treatment Research" (1326)*

Chair: Linda L. Silka, PhD  
Participants: Teresa D. LaFramboise, PhD, Linda L. Silka, PhD, Elizabeth S. Ranslow, PhD  
Discussant: Gordon C. Nagayama Hall, PhD

7:00-7:50 PM

Symposium:

*"What your Supervisees Want You to Know about Racial Diversity" (1292)*

Chair: Jan Willer, PhD  
Participants: Michael Selders, MA, L. Monique Harris, MS, Daniel Zomchek, PhD

8:00-8:50 PM

Symposium:

*"Cultural identity and minority student achievement" (1328)*

Chair: Hardin L.K. Coleman, PhD  
Participants: Sara Cho Kim, MEd, Amanda K. Sommerfeld, MEd, Casey-Cannon Shannon, PhD  
Discussant: Michael Mobley, PhD

**FRIDAY, AUGUST 19**

8:00-8:50 AM

*Symposium: "Vulnerability to Public Health Problems Among Asian-Americans: Findings From NLAAS" (1333)*

Chair: Anna S. Lau, PhD  
Participants: Soo Yun Uhm, PhD, Doris F. Chang, PhD, Annay S. Lau, PhD  
Discussant: Sumie Okazaki, PhD

9:00-9:50 AM

Symposium:

*"Challenges in Studying Ethnic Identity and Mental Health Across Ethnic Groups" (1330)*

Chair: Kevin O. Cokley, PhD  
Participants: Rocio Rosales, BA, David T. Goode-Cross, BA, Charlotte McCloskey, MA, Nima Patel, MA, Traice Webb, MA

10:00-10:50 AM

Poster Session:

*"Diversity Issues in Assessment, Intervention, Career, and Education" (0893)*

2:00-2:50 PM

Presidential Address:

*"Comprehensive community prevention theory: A new intervention model for Latinos and other ethnic groups" (1 NS) (1288)*

Chair: Steven E. James, PhD  
Participant: Eduardo Morales, PhD

3:00-4:50 PM

Division 45 Business Meeting and Award Ceremony (2 NS) (1289)

Chair: Eduardo Morales, PhD

5:00-6:50 PM

Social Hour:

*"Division 176 Honors Division 45:*

*20th Anniversary Kick-off" (1 NS) (1290)*

**SATURDAY, AUGUST 20**

9:00-9:50 AM

Symposium:

*"Prevalence of Mental Disorders and Suicidality Among Black American Adolescents" (1332)*

Chair: Diane G. Oliver, PhD  
Participants: Eleanor K. Seaton, PhD, Sean Joe, PhD, Diane G. Oliver, PhD  
Discussant: Sharon Jenkins, PhD

10:00-10:50 AM

Symposium:

*"American Muslim Clients: Cultural Values and Their Therapeutic Implications" (1334)*

Co-chairs: Amina Mahmood, PhD, Saba R. Ali, PhD  
Participants: James T. Haley, MA, Amina Mahmood, BA, Ahmed N. Kobeisy, PhD  
Discussant: Majeda A Humeidan, PhD

11:00-11:50 AM

Symposium:

*"Sexually Abused African American and Latino Children: Treatment Considerations" (1335)*

Chair: Satya Laren, PhD  
Participants: Eloise J. Berry, PhD, Anabel Bejarano, PhD

12:00-12:50 PM

Symposium:

*"Racism and Psychological Well-Being: Theoretical and Methodological Considerations" (1336)*

Chair: Alvin N. Alvarez, PhD  
Participants: Shawn O. Utsey, PhD, Alex L. Pieterse, MA, Alvin N. Alvarez, PhD  
Discussant: Helen A. Neville, PhD

1:00-1:50 PM

Symposium:

*"Giving Voice to Immigrants: Inspiring Advances in Research and Practice" (1327)*

Co-chairs: Oksana Yakushko, PhD, Krista M. Chronister, PhD  
Participants: Mirsad Serdarevic,

<p>MA, May Lim, MS, Christiane Oilar, BA, Alejandro Morales-Escoto, MA, Carrie Coplan, MA Discussant: Lisa A Suzuki, PhD</p>	<p><b>SUNDAY, AUGUST 21</b> 9:00-9:50 AM Symposium: <i>"Addressing the Multiple Psychological Aspects for Counseling African-Americans"</i> (1 NS) (1340)</p>	<p>11:00-11:50 AM Symposium: <i>"Development and Validation of the Multidimensional Acculturative Stress Inventory"</i> (1329)</p>
<p>6:00-7:50 PM Social Hour: <i>"Links and Shoulders Social Hour with APA President Ron Levant"</i> (1 NS) (1291) Co-chairs: Carolyn Barcus, PhD, and Shamin Jaffer, MS</p>	<p>Chair: Aaron B. Stills, PhD Participants: Frederick D. Harper, PhD, Shareefah N. Al'Uqdah, MEd, Twanna Austin, MEd, Hermonine Hamlin, MEd Discussant: Angela D. Furguson, PhD</p>	<p>Chair: Norma Rodriguez, PhD Participants: Norma Rodriguez, PhD, Thomas Flores, BA, Consuelo Bingham Mira, MSW Discussant: Hector F. Myers, PhD</p>
<p>8:00-midnight Annual Fundraising Dance with Division 35 (in Division 35 Program) Division 45 Liaison: Laura Brown, PhD</p>	<p>10:00-10:50 AM Poster Session: <i>"Psychology of Race, Identity, and Acculturation"</i> (0894)</p>	

**Again, we would like to express our gratitude** to the numerous individuals who served as reviewers for this year's programs. The names marked with an asterisk indicate those individuals who went beyond our initial request for help with reviews. !

Martha Banks  
Norweeta Milburn  
Glenn Masuda  
Carlton Parks  
Jeff Ring \*  
Gayle Iwamasa \*  
Yvette Tazeau  
Carlos Pozzi  
Maguerita Lightfoot  
Brenda Mobley  
Joe Horvat  
Terry Soo-Hoo  
Jo-Ellen Asbury  
Curtis Branch  
Mary Fukuyama  
Elizabeth Sparks  
Fransing Daisy  
Michael Goh  
Courtney Ferrell  
Marichu Magana  
Sharon Goto  
Andrea Solarz  
Ezemenari Obasi  
Edward Chang  
John Robinson  
Kevin Prince  
Beverly Vandiver  
Claytie Davis  
LaPearl Winfrey

John Moritsugu  
Bryan Kim  
Darlene DeFour  
Alvin Alvarez  
Chuck Talor  
Rebecca Toporek  
Christine Hall  
Donna Nagata  
Curtis Hsia  
Yolanda Niemann  
Jeff Mio  
Shalonda Kelly  
Lewis Schlosser  
Marc Van Enk  
Lisette Rivera  
Shirley Flournoy  
Leslie Jackson  
William Chien  
Anita Thomas  
Gloria Morrow  
Tamara Brown \*  
Frank Worrell  
Michi Fu  
George Bermudez  
Ruth Chao  
Jan Collins-Eaglin  
Lisa Edwards  
Rick Martinez  
Tim Hoang

Anna Peeks  
Tammy Ezzi  
Phillip Akutsu  
Kamilah Woodson  
Kumea Shorter-Gooden  
Diane Hayashino

Sumie Okazaki\*  
Luis Guevara \*

## HOSPITALITY SUITE

*Alberta M. Gloria, Ph.D.*  
*Member at Large: Latina/o Slate*

Division 45 is excited to host a Hospitality Suite at the 2005 APA Convention in Washington, D.C. Suite activities will include professional development programming for graduate students and early professionals, conversation and social hours, book author discussions, committee meetings, and "Students into Psychology" chats. As details are finalized, a schedule of the programming will be posted on the Division 45 listserv and website. In particular, please join us on 18 August 2005 from 5 to 7pm for refreshments and lively conversation at the Hospitality Suite's Open House and Celebration of Division 45 History. Finally, please forward requests for suite reservations and suggestions for suite activities to Alberta M. Gloria via e-mail ([agloria@education.wisc.edu](mailto:agloria@education.wisc.edu)). Saludos!



## CANDIDATES' STATEMENTS

In May, you will receive mail ballots from APA to elect four new officers: President-Elect, APA Council Representative, Member-at-Large (American Indian slate), Member-at-Large (Asian American slate), and Student Representative. The candidates for these positions share their views in the statements that follow. Rock the Vote!

### President-Elect

**Frederick T. L. Leong, Ph.D.**  
University of Tennessee

I am honored to be nominated for the position of President of Division 45. As is customary, I would like to share some information about my experience and background relevant to this position as well as my goals, if elected. I am a professor of psychology and director of the counseling psychology program at the University of Tennessee. I am also the current President of the Asian American Psychological Association. During the last two decades, I have been involved in APA governance in various capacities. I have served on the Committee on Employment and Human Resources (CEHR), the Committee on International Relations in Psychology (CIRP), and the Committee on Psychological Tests and Assessment (CPTA).

In terms of cultural diversity issues, I am serving on three APA committees: (a) Implementation Task Force of the Commission on Ethnic Minority Recruitment Retention and Training (CEMRRAT), (b) Advisory Committee of the Minority Fellowship Program (MFP), and (c) the Council of National Psychological Association for the Advancement of Ethnic Minority Interests (CNPAAEMI). Within Division 45 itself, I have served as the Program Chair under Amado Padilla's Presidency and more recently was appointed by Jeff Mio to chair the CDEMP Editor Search Committee. The breadth of my involvement in the APA is also represented by the fact that I am a Fellow in Divisions 1, 2, 17, 45 and 52.

In terms of my goals and plans for Division 45, I believe that a President

is essentially faced with two challenges. The first is to maintain the strengths and gains accomplished thus far in the Division. In this case, I plan to continue working on the implementation of the Multicultural Guidelines that was spearheaded by our Division. At the same time, I would also like to continue advancing the efforts of CNPAAEMI and Division 45 in getting seats on the APA Council of Representative for each of the ethnic minority psychological associations. This will go a long way towards giving us a greater voice within the governance of APA.

The second challenge for a President is to undertake some new or special initiatives. In this respects, I hope to focus on two issues. The first is to document and share the rich history within our Division. In a sense, I have already embarked upon this project in that we are in the process of preparing a special issue of CDEMP focused on the History of Racial and Ethnic Minority Psychology. Furthermore, there are some initial plans with Martha Banks to use the papers from this special issue to present a symposium focused on the history of Division 45 at the 2006 APA convention in celebration of our 20th anniversary. My second presidential initiative would be to strengthen our publication program. We already have an outstanding division journal and I hope to create a plan for a stronger division publication program (e.g., Encyclopedias, Handbooks, Book series, etc) that will tap into the expertise of our division members as well as increase our visibility within mainstream psychology.

### Council Representative

**Martha E. Banks, Ph.D.**  
ABackans DCP, Inc. and The College of Wooster

Martha E. Banks, Ph.D. has extensive governance experience in APA, striving to improve experiences of ethnic minority psychologists and consumers. Dr. Banks has served as a member of APA's Committee on Ethnic Minority Affairs. She is currently historian for the Society for the Psychological Study of Ethnic Minority Issues. She has served as President of Division 35's Section on the Psychology of Black Women. Her governance experience includes service on the Committee on Division/APA Relations, where she serves as liaison for the Society. She has been Division of Rehabilitation Psychology's liaison to APA's Board for the Advancement of Psychology in the Public Interest.

Dr. Banks' clinical and research concerns include neuropsychology, victims of interpersonal violence, and health and healthcare disparities. Her recent book, *Women with Visible and Invisible Disabilities: Multiple Intersections, Multiple Issues, Multiple Therapies*, is notable for its focus on Women of Color with Disabilities. She is a professor of Black Studies at The College of Wooster where she teaches Black Psychology, Black Women in Contemporary America, and health disparities. Dr. Banks delivered a keynote address at the 2003 National Multicultural Conference. In April 2005, she will deliver the Beatrice Wright and Tamara Dembo Lecture in Rehabilitation Psychology.

As a Representative for Division 45, Dr. Banks would run for office on the Executive Committee of the Ethnic

Minority Caucus of Council with a goal of strengthening that caucus' focus on increasing ethnic minority involvement in APA governance at all levels. She continues to be concerned with the low representation of ethnic minority members of Council and calls attention to subtle efforts to undermine efforts designed to increase representation. Dr. Banks looks forward to the opportunity to represent the Society for the Psychological Study of Ethnic Minority Issues and to move our agenda forward on the floor of the Council of Representatives.

Member-at-Large –  
American Indian Slate

**Joseph P. Gone, Ph.D.**

As a clinical psychologist by training, a cultural psychologist by inclination, and a Gros Ventre tribal member by birth, I am honored by the prospect of serving the Division 45 membership as Member-at-Large on the Executive Committee. Throughout my life, a variety of personal and professional experiences—as an enlisted soldier in the 2nd Cavalry patrolling the Iron Curtain, or a student activist confronting the university-sponsored stereotypical mascot Chief Illiniwek, or a political appointee serving my Tribal Council as its Chief Administrative Officer—has underscored for me the crucial significance of cross-cultural competency in our increasingly globalized 21st century. Like other members of the Society who hail from ethnic minority enclaves within the United States, I aspire to move our discipline—in both its investigative and applied endeavors—to a more sensitive and substantive consideration of diversity in all its expressions, especially with regard to racial identity, ethnic affiliation, and cultural practice. Currently an assistant professor at the University of Michigan, my own research examines a set of cultural dilemmas at the confluence of conventional mental health service delivery and indigenous custom and

practice in contemporary American Indian communities. For example, I have studied cultural identity on my own reservation, diagnostic interviewing in a northern Plains Indian population, and therapeutic discourse in a Canadian First Nation community treatment center. This work has involved me in national efforts with the Society of Indian Psychologists, the One Sky National Resource Center, the First Nations Behavioral Health Association, and the National Network for Aboriginal Mental Health Research. Throughout these activities, my aim has been to augment what psychologists know about race with what we might learn about culture. As a result, I have participated equally in the conference activities of both the APA and the American Anthropological Association and, if elected to the Executive Committee, I intend to advocate fervently on behalf of our membership for increased inclusion, support, and sponsorship of psychologically-grounded cultural analysis within the research and service arenas of our profession.

Member-at-Large –  
American Indian Slate

**Joseph Horvat, Ph.D.**

Weber State University

I am pleased to have been nominated for the Member-at-Large, American Indian slate, of Division 45. My relevant experience within APA governance includes three years as a member of the Committee on Ethnic Minority Affairs and one year as Chair of CEMA, three years as a member of the APA Board of Educational Affairs' Ad Hoc Committee on Diversity in Education, and two years on the Executive Committee of APA's Division 47. I have served as a reviewer for the APA program for Division 45 the past four years, received the APA Minority Fellowship Program Award for two years, and received the APA MFP Teaching and Training Award.

I was the second ethnic minority to be elected President of the Rocky Mountain Psychological Association and the only ethnic minority to be elected National President of Psi Chi, the National Honor Society in Psychology. I am published in the Journal of Personality and Social Psychology and I have a published book by Prentice Hall on research methods. I was the first Native American to receive a Ph.D. in Psychology from the University of Nebraska-Lincoln, I am a member of the Multicultural Affairs Committee of Weber County, and I am the only ethnic minority to be awarded the Fort Lewis College's Alumni Award.

I am a Native American (Seneca-Cayuga) who has been directly involved in ethnic minority interests for over four decades on a professional level. I am quite familiar with the often complex APA governance and am able to effectively navigate these complexities to be a cogent voice for ethnic minority issues. While ethnic minority concerns, broadly defined, are specific major concerns for me I have general concerns for all underrepresented groups as well. I believe with my background I will be efficacious within APA governance in making certain our collective voices and concerns are heard, and resolutions are brought to successful fruition.

Member-at-Large –  
American Indian Slate

**Tawa M. Witko, Psy.D.**

Good day to all of you, my name is Tawa M. Witko, I am a Sicangu Lakota from the Rosebud reservation in South Dakota. I received my doctorate in clinical psychology with an emphasis in multicultural community psychology from CSPP-Los Angeles. I am currently working for Cangleska, Inc. on the Pine Ridge Indian Reservation in South Dakota where I provide individual and family counseling to women and children. In addition I provide individu-

al and group counseling, alcohol/drug assessments and counseling, parenting assessments and classes, program development and consult with other tribal programs on ways to integrate mental health services in a traditional way.

I have been active in many outside programs that support communities of color including serving in APA governance through the Committee on Ethnic Minority Affairs (CEMA). While on CEMA I worked on many important issues such as racial profiling and the development of a resolution to the Board that would take a stand against Native American mascots. In addition I serve as the Program Director for the Diversity Project 2000 and Beyond (DP2kb) Summer Institute, a mentoring and leadership program for ethnic minority community college students, which encourages them to pursue careers in psychology.

I have also served on many state and school committees to help organize, plan, and implement conferences and trainings that address issues affecting multicultural communities. This includes developing the first Diversity Conference for CSPP-Los Angeles, the first graduate student convention programming for the California Psychological Association and the first American Indian Wellness Conference for the Department of Mental Health. I have presented extensively on the mental health needs of the American Indian community and encourage the inclusion of multiculturalism throughout the field of psychology.

I believe in what Division 45 stands for and would be honored to serve you as your Member-at-Large (American Indian slate).

Member-at-Large –  
Asian American Slate

**Paul Leung, Ph.D.**  
University of North Texas

I am honored and certainly pleased to be nominated for the Member-at-Large – Asian American Slate position for the Board. Should I be elected, I will do my best to represent our entire membership. As you are all aware, our nation is more diverse now than it ever has been and yet that diversity has not been reflected fully in our profession. Division 45 is more important than ever. I am currently a faculty member and chair of the Department of Rehabilitation, Social Work and Addictions at the University of North Texas in Denton, TX. My specific teaching and research interests have been in disability and rehabilitation as related to diverse ethnic/racial populations. I believe that there needs to be much more attention to disability in our various ethnic/racial communities including psychology.

I have had the opportunity of serving in APA governance as a member of the Committee on Division and APA Relations and the predecessor committee to the current Committee on Disability Issues in Psychology. I have been on the Board of Asian American Psychology as well as a Past President of Division 22, Rehabilitation Psychology. I am currently a fellow in Divisions 45 and 22.

Member at Large –  
Asian American Slate

**Gisela Lin, Ph.D., ABPP**  
Texas A&M University

I received my Ph.D. in Counseling Psychology from the University of Massachusetts, Amherst in 1993 and I have been working as a staff psychologist at the Student Counseling Service at Texas A&M University since that time. I am board certified in Counseling Psychology, American Board of Professional Psychology (ABPP), an APA Division 45 Fellow, and Past-President and Fellow of the Asian American Psychological Association (AAPA). I began active participation in Division 45 as a graduate student, and most recently as a program reviewer and mentor for the Links and Shoulders program.

Currently, I serve on: (1) AAPA's Executive Committee as the Past President and Awards Chairperson; (2) the Executive Committee for the National Institute for Multicultural Competence; and (3) the American Board of Counseling Psychology. I was a member of the Council of the National Psychological Association for the Advancement of Ethnic Minority Interest representing AAPA. I am one of the founding members and interim Vice President of the Asian Pacific Islanders Concerns of the Association of Multicultural Counseling and Development (a division of the American Counseling Association). I am the co-founder of the Taiwan Psychology Network. Through these leadership positions, I have been involved with mentoring programs, membership recruitment and retention, fund raising, convention planning and coordinating continuing education programs.

If elected as a Member at Large, in addition to continuing to be an advocate for students and multicultural issues, my goals are to: (1) Form closer relationships with ethnic minority

associations in order to address various social justice issues facing today's society; and (2) expand the practice purpose of our division by addressing service delivery to culturally diverse populations. I will be honored to have the opportunity to serve you. Thank you.

Student Representative

**Ignacio David Acevedo-Polakovich, M.S.**

University of Kentucky

I am honored by your nomination. My focus as student representative will be to ensure that student issues are considered in every relevant aspect of our society's administration and policy. There are two specific initiatives that will take priority. First initiative will be the successful continuation of the efforts started by Shamin Jaffer. She has done much to procure that we are meaningfully considered in Society's decisions, and it will be my distinct honor to ensure that her successful efforts are continued under my tenure. The second will be the collaborative development of a strategic plan for new student initiatives in Division 45. We are an important part of the present of this Society and are most definitely its future. As such, student issues must be a priority in division 45. Working collaboratively we will make this happen.

As far as my background is concerned, I am a doctoral candidate in clinical psychology at the University of Kentucky where I do research on identity development, acculturation, and mental health among African Americans. In terms of national service, I have previously served as representative to the American Psychological Association's Science Student Council (APA-SSC) and on the Awards Committee of the National Latina/Latino Psychological Association. In these capacities, I have advocated for greater student inclusion in the peer review process at APA journals, and

also authored and introduced a motion for the addition of counseling and school psychology seats on the APA-SSC. Locally, I coordinated the development of the Bluegrass Latina/Latino Mental Health Network, an alliance of providers and scholars serving the Latino population of central Kentucky. If selected as our representative, you can be sure that I would advocate for our (student) issues in Division 45 with the same careful dedication with which I have previously represented them elsewhere.

Student Representative

**Susan Ramirez**

Southern Illinois University –  
Carbondale

Last year, during my first year in graduate school, I had the good fortune to attend the Winter Roundtable. As I continue my graduate school journey and begin planning my career as a Counseling Psychologist, I know that my experience at the Roundtable will forever remain close to my heart. For this experience left an indelible impression upon my vision for what psychology can and should be. Clearly, I did not come to any profound revelations on my own as this vision that I speak of is not a vision that I created, but one that I have adopted.

Personally, being connected with Division 45 means being connected to a family committed to addressing the needs of culturally diverse peoples. Without the leadership and support of our elders, sisters, and brothers it is easy to feel disconnected from ourselves and the work we do. Experiencing the strength and unity of Division 45 taught me that graduate school should not, and must not, become an isolating experience. It is this ideology I wish to promote.

Volunteering at the Division's Hospitality Suite and participating in the student committee meeting at the

2004 APA convention reinforced my desire to broaden the sense of community and connectedness the Division provides. Utilizing my knowledge and experience obtained through working with CSU Long Beach's Multicultural Center and SIUC's Multicultural Task Force, I wish to further build upon the foundation set by former chairs. In addition to advocating for additional funding for students' professional development, I intend to continue developing the professional-student and student-student mentoring programs.

Being nominated for student representative is an honor and I am thankful for your consideration of my candidacy. It is my hope that as student representative I may pass along the care and support that my mentors have shown me.

Student Representative

**Marva Robinson**

Nova Southeastern University

Fulfilling the student representative position for the American Psychological Association's Division 45 means dedication to fostering strong communication between the executive board and student members. The Division 45 student representative must reach out to all students in an attempt to increase awareness of this important APA Division. I also believe that it is important for the student representative to always represent the views and ideas of its student members.

In addition to my desire to represent the student members of Division 45, I have years of leadership experience in political, professional and social areas. My most recent experience is drawn from my position as Recruitment Co-Chairperson of the Florida Psychological Association of Graduate Students (FPAGS). In my current position my duties entail recruiting campus representatives in an attempt to raise student involve-

ment with Florida State legislation effecting the profession of psychology. In concurrence, I have served as the President of the Ethnic Minority Association of Graduate Students (EMAGS) at NSU. My role as president has allowed me to work with other students to increase the awareness of mental health issues affecting minority population within sur-

rounding academic and public communities. Also, the active role I have taken as a student member of the Association of Black Psychologist has allowed me to work with professionals in the field that focus on the minority perspective. I believe these roles, and many others have prepared me to run for student representative of Division 45.

My research, social activities, and mentoring responsibilities have always been driven by my desire to promote diversity. I believe I can add the passion, charisma, and motivation that guide my own life in serving the role of Student Representative for Division 45.

## MEMBER-AT-LARGE REPORT

*Donna Nagata, Ph.D.  
University of Michigan*

The APA Divisions for Social Justice (Divisions 7, 17, 27, 35, 39, 43, 44, 45, 48, and 51) are planning a symposium entitled "Effects of Global Conflict and War on Individuals, Families, and Societies" for the upcoming APA convention in Washington, DC. The symposium will include a panel, roundtable discussions, and an open forum on policy changes and recommendations. Tentative topics for the roundtable discussion include a wide range of issues: women making war and building peace, effects on children and families, effects on communities, educating for peace and conflict resolution, effects on the Muslim community, effects on ethnic group relations, advocacy and activism, the role of media in shaping attitudes, dissent and effects on civil liberties, democratic process, and stereotyping, effects on masculinity and men, and effects on refugees and torture survivors. The scheduled time of the symposium has not yet been finalized. Please refer to upcoming convention program information.

## A REPORT ON THE 2005 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

*William M. Liu, Ph.D.  
University of Iowa*

Responding to the burgeoning interest around empirically validated treatments and increasingly diverse multicultural research and literature, this year's National Multicultural Conference and Summit (NMCS) 2005 convened under the theme of "What works, with whom, and under what circumstances." Focused on Race/Ethnicity, gender, sexual orientation, and disability, the NMCS gathers scholars, practitioners, and students from around the country to discuss and struggle over the multiplicity and complexity that forms multiculturalism and being multiculturally competent.

The NMCS, for those who may not know, has grown to be an important meeting on issues of multiculturalism. Organized through Divisions 17, 35, 44, and 45, the conference is also supported by ten other divisions, state psychological associations, and various universities and colleges. Each year the conference also attracts leaders from APA. This year Dr. Ronald Levant (APA President) was in attendance and presented on men's issues. Gerald P. Koocher (APA President 2006) could be seen socializing and participating in various sessions. For many students and professionals, this conference offers participants opportunities to meet and interact with leading scholars and APA leaders in a smaller setting.

Keynote speakers this year were Drs. Derald Sue, Nancy Boyd-Franklin and Anderson J. Franklin, and Olivia Espin. Dr. Sue challenged our community to consider the ways micro-aggressions are a constant reality in the lives of people of color and that these micro-aggressions exact a toll on Whites and people of color. In couples counseling, Drs. Boyd-Franklin and Franklin suggested that clinicians need to be aware of how race, racism, and gender might affect the relationships and self-perceptions of Black men and women. Finally, Dr. Espin helped us see the various ways oppression erupts into the lives of people from multiple marginalized identities and the contradictory demands it places on people.

Along with the keynote speakers, there were two days of symposia presentations and a robust student poster session. During the evening of the poster sessions, the NMCS presented special recognition awards to "elders of the profession." Those who were regarded as making significant contributions to multiculturalism and psychology, and recognized this year were: Drs. Oliva Espin, Allen E. Ivey, Robert V. Guthrie, Felicisma C. Serafica, Bernice Lott, Donald R. Atkinson, and Reginald L. Jones. Each of the elders was acknowledged for their lifetime of achievements and their meaningful impact on our profession.

The conference rounded out the two days with a series of difficult dialogues addressing issues such as sexual orientation and religion, gender issues, classism, social justice, and developing an awareness of prejudice. Afterwards,

the conference coordinators invited feedback from conference participants, and ended, like it started, with an African Libation Ceremony lead by BraVada Garrett-Akinsanya.

Looking forward, the 2007 NMCS will be held in San Diego, California. The conference coordinators for 2007 will be Drs. BraVada Garrett-Akinsanya (Chair), Helen Neville, and Arlene Noriega as well as me.

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## A DIFFICULT DIALOGUE CONTINUES...

### REFLECTIONS ON THE 2005 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT: CHECKING MY POLITICAL CORRECTNESS AT THE DOOR

*Thomas A. Parham, Ph.D.*  
*Assistant Vice Chancellor & Director, Counseling Center*  
*University of California-Irvine*  
*taparham@uci.edu (949) 824-4642*

*Existence has a face on every side, and every face teaches a lesson. Those who truly understand existence do not separate the faces from the lessons, say the knowledge holders.*

Having just returned from the Fourth National Multicultural Conference and Summit (2005), I find myself needing to share some thoughts and impressions. First, I begin with a heartfelt THANK YOU to all of the NMCS organizers and committee. Each of them is due a tremendous debt of gratitude and appreciation for their efforts and our entire association, and this Division owes them our thanks. At a time when cultural sterility continues to plague our profession, the halls of academia, and mental health agencies alike, I am always grateful for a forum where those professionals and students who are interested in true diversity and multiculturalism can have our intellects stimulated, our passions ignited, our biases challenged, and our spirits renewed. That's what the summit does for me, and I suspect for others. This was a marvelous experience.

The keynote addresses by Derald Wing Sue, Nancy Boyd and A.J. Franklin, and Oliva Espin were absolutely superb! The recognition of the elders was an emotionally moving and respectful tribute to seven pioneers in our field, and the difficult dialogs and other presentations were informative and stimulating. The Presidential citations by the APA President were also a long overdue, yet timely addition to the conference, and we thank President Levant for beginning to close some of the emotional wounds elders of color have carried far too long with regard to psychology's theories, practices, and organizations like APA.

While I was delighted with the overall experience the

summit offered, I was a bit distressed at some of the process dynamics that I witnessed, heard about, and experienced personally at a deep emotional level. One such incident involved the "Town Hall Meeting" at the conclusion of the summit, where participants are provided with an opportunity to share their perspectives on the summit as a whole, and to build some momentum for the continuation of the summit in two years.

While a few of the comments were directed at thanking the summit organizing committee, a good 80-90 percent of the remarks addressed a situation that occurred on the preceding Thursday afternoon. There, a two person panel of female graduate students led a one hour session on the merits of "conversion therapy" for persons identified as homosexual. This controversial presentation was submitted and listed in the program under the guise of discussing "clinical implications in managing the coming out process." Any reasonable summit participant would have shown up, and many did, expecting that the presenter would be discussing strategies for helping people embrace the process and manage the anxiety, fear, apprehension, etc. that surrounds it. This was not the case, given what I describe above. That psychologist who authored this proposal should question himself for proffering such a paper that would clearly be controversial, and not showing up to defend his assertions in a public forum. Also, sending two graduate students to deliver a message he was unavailable or unwilling to give is a posture students should not have to assume. Even if he might have notified the conference organizers that he would not attend, to have two students represent the work and field whatever questions or reactions that might be raised, to me, is questionable professional practice.

## A DIFFICULT DIALOGUE CONTINUES...

*(Continued from p. 14)*

Admittedly, I share the frustration that my Brothers and Sisters in the GLBT community did about the specific individual and the controversial stance he apparently takes on issues of "coming out" and homosexuality in general. However, where I part company with my GLBT colleagues is in some of the content and the process dynamics they used at the summit town hall meeting to voice their concerns to the summit organizers and those of us in the audience.

First, I reacted to the insistence by Division 44 officials and members of the GLBT Community that the summit organizers "pull" the program, once they discovered that the person listed on the program to present the paper was rumored to have had a track record of having both presented such ideas of conversion therapy in the past, and submitting program proposals whose content, when delivered to a conference audience, is perceived as markedly different than the title might indicate. In my opinion, censorship is not the answer for ideas that people disagree with, no matter how much we oppose them. The "summit" should be a forum where issues (even controversial ones) become topics of critical discourse and analysis. Despite how strongly people feel on both sides of an issue, there is always a larger segment in the middle who a) are not thoroughly briefed on all of the issues, and b) could benefit from some frank intellectual exchange about the merits or fallacies of an idea or assertion. In an atmosphere where "difficult dialogs" have become a distinct feature of the summit experience, it would be a shame to see the need to be "politically correct" replace legitimate academic exchange and learning opportunities. In reality, the summit does not belong to any one group, and the NMCS organizing committee should not be yielding to the dictates of any one division or group!

Perhaps I feel so strongly about this issue because I witnessed another situation at a previous summit, where an individual with obvious strict Christian views was invited to participate in a difficult dialog, and then intellectually and emotionally maligned for his views about homosexuality. That individual became a casualty of the summit experience, and to my knowledge has not been back. The tragedy there is not only was he robbed of the right to be heard and have his opinion respected, but he inadvertently served as a symbol for and warning to others who violate the unspoken rule of not expressing ones views in opposition to political correctness. In my mind, this is equally shameful, and a violation of the original intent of the summit. How can we all learn and grow if we can't even tolerate each other's different opinions and perspectives. And labeling everyone who offers alternate viewpoints "homophobic" is not the answer, nor is it even close to accurate.

Beyond this point, I was equally bothered by the emotional tone expressed in this year's town hall meeting, where the summit was labeled as "unsafe", "un-affirming", and "unwelcoming" to GLBT colleagues, because of that one hour presentation two graduate students were sent to deliver. Additional comments were directed at a panel on "masculinity for men of color" where a gay male perspective was not represented. I do know what it is like to be left out of the discourse on race and ethnicity, given my academic training and conference participation at APA and ACA over the past 30 years, so this was unfortunate. However, without being homosexual myself, it is difficult to know exactly how one would feel if similarly exposed to a presentation we find so objectionable. I am empathetic to the pain and anger one should feel at being deceived by a title you believed was misleading, and being presented with ideas you find distasteful and objectionable. However, to label the entire summit experience as unsafe, un-affirming, and unwelcoming is not only a gross overstatement of the facts, but a slap in the face of the summit organizers who worked so hard and tirelessly to bring all of us a wonderful experience, and include "gay affirmative" content within the summit programming.

It also seems flagrantly disingenuous to claim such serious injury when the messengers of the venomous words and phrases were two un-degreed, unlicensed graduate students too neophyte to seriously challenge anyone's gender identity, professional standing, sense of personhood, or their humanity. Hurt, sure. Angry, justifiably so. But to critique and berate the entire summit experience and label it as unsafe, un-affirming, and unwelcoming, on the strength of a single incident raises a concern for me about the credibility of one's claims of emotional injury.

I also felt conflicted by the posture the summit organizers assumed in response to the onslaught of critical feedback from members and allies of the GLBT community during the town hall session. What restraint they showed in the face of some very hostile attitudes. And, it is not difficult to imagine how or why they exercised that deference given that many of us in the audience empathized with our GLBT Sisters and Brothers and their hurt and anger.

On the other hand, I found myself getting angry at the apologetic posture the organizers took, particularly in light of the fact that they did nothing wrong, and did not deserve the abuse they decided to tolerate from one segment of the crowd. From my vantage point, there is something strangely reminiscent about four people of color, assuming an apologetic posture, in the face of some angry White people, who berate and chastise them for not meeting their expectations. It is the essence of a White supremacist ideology and a White privilege mentality that allows individuals to seize the floor of intellectual

exchange, and then invalidate the efforts of a multicultural agenda with verbal whips, simply because you find one presentation objectionable, and another presentation lacking on some element of diversity someone thought should have been represented. The summit organizers are not your "slaves"! I'm sure it was no one's intent to communicate such a message, but this is how I perceived it, and I suspect others did as well.

NEWS FLASH! No one presentation can ever reflect every dimension of diversity, and to denigrate a presentation because it failed to include one aspect of diversity is unfair and unreasonable. If those who were bothered by the omission seek to have a particular aspect of diversity included in a presentation, then it seems reasonable to write a proposal yourselves and plan that symposia the way you want. We can't just blame others for the omission and then act as if the oversight was intentionally designed to invalidate one's humanity and life experience. Such a posture creates needless dissension within the ranks of our cultural collaborations, and helps to foster an unhealthy competition among marginalized groups around whose oppression is the greatest. In short, we

begin to act toward each other the same way that the oppressors act toward us. This we must stop!

Personally, I am looking forward to the next summit in 2007, given how marvelous this past summit was. The 2007 Summit promises to provide an experience similar to the first four summits, and those of us who toil in the fields of cultural sterility will hail its arrival. However, if the next summit is to realize its true promise, people will need to be more respectful of the process, less insistent on political correctness, more tolerant of differing viewpoints and people's right to express them, and less competitive around which division will have the most influence and can assert its power to direct the summit's planning and/or location. Derald Sue, Melba Vasquez, Rosie Bingham Phillips, and Lisa Porche Burke, in planning the first summit, somehow found a way to put aside their divisional affiliations and individual egos and focus on what was best for the profession and summit participants. I think we would do well to follow their examples of selfless advocacy as we prepare to engage in the planning for another NMCS experience.

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### **Letter to the Editor from the Executive Committee of Division 44: A RESPONSE TO DR. PARHAM'S LETTER AND THE EVENTS AT THE NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT**

The Executive Committee of Division 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues) greatly appreciates the opportunity to respond to Dr. Parham's letter in this *Newsletter*. We are deeply committed to the ongoing alliance between our divisions. We were surprised and saddened by the tone of Dr. Parham's letter. It is at critical moments like these in our important work together that we must work through our hurt and anger, but not allow it to fracture our alliances. We hope that the important dialogue begun at the NCMS and continued in the publication of these letters will continue and will, in the end, strengthen our joint resolve to continue to work together to end all forms of oppression and to help our clients simultaneously embrace all aspects of their complex identities.

Our contribution to this dialogue begins with a bit of background on what happened at the conference, including both points of agreement with and departure from Dr. Parham's perceptions, but then focuses primarily on where we hope to go from here—how we can all rededicate ourselves to the important alliances and common purposes in our work in a world still rampant with racism, heterosexism, and other forms of oppression.

Ten days prior to the conference, the executive of Division 44 learned that the Yarhouse presentation was part of the program. Because the executive were familiar with Yarhouse's previous publications, there was concern expressed about the potential content of the presentation and a variety of possible responses were discussed among the executive members. There were also a number of communications with the NMCS coordinators. At no time did the Division 44 executive request that the Yarhouse presentation be pulled from the program, and several members undertook to attend the presentation.

Division 44 members and other gay-affirmative attendees were hurt and outraged by the Yarhouse et al. presentation. One senior past-president of our Division reported: "The presentation focused on a model of sexual orientation development that was not consistent with those based on empirical research and published in the literature; this fact was not acknowledged. Moreover, the presentation attempted to persuade the audience that models based upon conversion were equally as valid and effective as a gay-affirmative approach without any empirical data to support this view." The handouts from this presentation characterized people with same-sex attractions who move directly to a positive gay identity as engaging



## LETTER TO THE EDITOR

*(Continued from p. 16)*

in "identity foreclosure." The handout titled "Sample Advanced Informed Consent (Partial)" glossed over the risks of therapy aimed at reducing same-sex attractions and behaviors. In contrast, it warned those who opted not to pursue such treatment that "many people" who pursue a lesbian, gay, or bisexual (LGB) identity "reput [sic] having good relationships, gainful employment, and so on. But the research suggests there are higher rates of depression, anxiety, and other negative emotions as well as heightened risk of STDs among those who are gay and lesbian." This statement was made without any reference to minority stress models explaining such "risks" as a result of stress and prejudice rather than the identity itself, and, even more importantly, without mentioning that those risks might be equal or even higher among those who pursue the "treatment" offered by Yarhouse and his associates. As one attendee said, "I never recall leaving a professional presentation feeling so set up, betrayed, or violated."

Extensive research has been conducted about LGB and questioning youth that shows conversion therapy can be psychologically damaging and APA's Council of Representatives passed a resolution reflecting this fact ("Appropriate Therapeutic Responses to Sexual Orientation") in 1997. Conversion therapy supports and reinforces the social stigmatization of homosexuality and bisexuality and thus poses potentially great risks, including depression and suicide. Conversion therapy has also been shown to be largely ineffective; but the more important concern is its detrimental effects on the lives of LGB and questioning youth. That these outmoded, ineffective, and dangerous approaches are being used as "state-of-the-art" treatment approaches on youth being seen at Dr. Yarhouse's Institute is alarming.

Since it was not empirical or scientific psychology, and since it contradicted all that we know about sexual orientation development, the presentation was a fundamental rejection of our training, experience, and research as psychologists. It was also a blatant attempt to discredit current psychological perspectives on sexual orientation. As such, one participant noted, "It was equivalent, in my mind, to a white supremacist presenting on the inferiority of nonwhite races based on non-empirical and non-scientific evidence."

The effect that this presentation had on the audience was clear in later discussions. Whether psychologists with recent doctorates, or seasoned leadership of Division 44, almost everyone present felt offended and personally attacked. Nonetheless, the response during this presentation was respectful and professional. The town hall meeting comments were also respectful, in our opinion,

despite the strong feelings expressed and the lack of clarity about the process of program selection.

With regard to this latter event, we are concerned that readers of Dr. Parham's piece who did not attend the NMCS themselves may get an inaccurate picture of what went on at the town hall meeting. First, although tension and emotion were certainly high, one witness described it as "not demanding or critical; it was hurt, angry, scared." Second, many speakers noted other less conspicuous, but significant ways in which they felt marginalized or excluded during other presentations in the conference. Third, in reading Dr. Parham's letter, a reader might get the mistaken impression that the speakers were all white LGB people. This latter characterization renders invisible those people of color, including an African American minister and an Asian American gay Christian, who also spoke. In addition to erasing these voices, the characterization also tends to move us back toward the old stereotype of LGB issues being seen as only a White concern. As Oliva Espin so eloquently elaborated in her NMCS keynote address, we cannot be separated neatly into exclusive categories. Our identities intermingle in wonderful and beautiful ways.

Whether or not we agree with all of Dr. Parham's perceptions, we certainly do care about his subjective experience, and this moment does provide an opportunity. If we are to move forward, we will need to hear how we impact others and make room for their responses. We are hoping that this can happen on every side of a difficult dialogue. We must work through and validate hurt on all sides when it occurs, but we must also always keep our eyes on the importance of our alliance and the risk to that alliance posed by any attempts to divide us. If we allow the aftermath of the conference events to divide us, then the divide-and-conquer tactics so often employed by the oppressors will have succeeded.

In recent years Divisions 44 and 45 have collaborated in many ways and will continue to do so. We have shared membership, shared leadership, and shared goals of fighting the oppression of sexual minorities, women, and people of color. The discussion begun at the summit and continued here will be crucial in our future work together. We must not waste precious energy responding to each other in anger when that energy may be better used in other proactive ways, and we must not allow these events to fracture our alliances.

Finally, we wish to acknowledge the extraordinary contributions of the steering committee of the outstanding 2005 NCMS and look forward to our collaborative work in developing the 2007 Conference and Summit.

## COMMENTARY ON THE ARTICLE "REFLECTIONS..." BY THOMAS A. PARHAM, PH.D.

*The Executive Committee of Division 45*

A point on which we most certainly agree is the importance of the National Multicultural Conference and Summit (NMCS) and how important this event is for our development and for our ongoing professional training. All of the organizers and committees are commended for their hard work and dedication to ensure this event occurred and once again we have an opportunity to engage in a dialogue about diversity and cultural issues in relation to our field of psychology as well as in our personal lives. Thanks to the four co-hosting Divisions of APA and the various co-sponsoring Divisions and Organizations for supporting this event, thereby, making it possible. The vision of the NMCS was to provide an opportunity to be more informed about diversity and cultural issues and to facilitate a process of dialogue in order to better understand our views and those of others and the barriers we face in challenging our assumptions. Our keynote presenters exceeded our expectations and the various other presenters provided important perspectives.

It is unfortunate that the situations noted by Dr. Parham were distressing on various fronts. Dr. Parham has some interesting points and the publishing of his article in this newsletter shows our interest in this dialogue and our respect for his reflections and opinions. Over the four-year development of the NMCS, various policies and procedures had been set in place to provide a safe and inviting atmosphere combining scholarly presentations with time for processing our reactions through the difficult dialogue sessions. In order to allow a diversity of presenters on this program, a blind review process was employed and the selected program items were reviewed and approved by the four conference coordinators who represented the four Divisions. For this conference there were limited submissions received on some topics that included gay, lesbian, bisexual and transgender (GLBT) issues. Unfortunately, one selected workshop on sexual minorities and the coming out process encouraged the use of conversion therapy, which was not mentioned in their workshop proposal. The use of conversion therapy is against APA policy. In another workshop on men of color the exclusion of minority gays was of great concern to attendees. The use of the Town Hall meeting at the end of the conference provided an opportunity for GLBT participants to voice their concerns and feelings of distress regarding these events and the limited program offerings on their issues, especially when Division 44 is one of the co-hosts of the conference. Dr. Parham's views of the manner in which GLBT participants reacted were essentially forcing political correctness with a sense of White privilege resulting in invalidating the conference

and devaluing the conference organizers to a point of humiliation. Couched in images and analyses related to racism, he believes the negative reactions were excessive given the supportive nature of participants and were oppressive given the forceful manner used to deliver the messages.

In diversity and culture managing the dialogue is a key component. Hence, managing the dialogue is key in order to minimize casualties and enhance communication and understanding. It is important for us to re-examine our policies and procedures for selecting conference programming. Although blind review is a useful process in developing breadth in content for conferences, with issues of diversity, it is important to ask the question "Who are we excluding in our programming and why?" In the area of diversity exclusionism is a common dynamic and a way to maintain the status quo. It is critical for conference presenters to critique their proposal as to who is missing in this presentation and why. Similarly, conference program reviewers and organizers can critique submissions and the overall program in the same manner. Hopefully, this may lead to a more balanced feel to the overall program as well as in each presentation.

Differences of opinion in conference formats are usually managed by a debate format, or a pro and con type of presentation with discussion. Workshops are designed for imparting information, skills, and knowledge. Presenting a topic such as conversion therapy, which is contrary to the APA guidelines, in a format of a workshop is inappropriate especially when the presenters stated that they were limiting the time to presentation and not questions and answers. Since this was not known to the conference organizers in advance, as soon as it was identified as a problem, perhaps some intervention could have taken place in order to change the format from workshop to a debate or a pro and con type of presentation. The limitations of this workshop did not allow time to have a legitimate academic exchange and learning opportunities as Dr. Parham suggests. The critical facts are: 1) the lead presenter was not present and assigned two graduate students to replace him; 2) this was a continuing education offering requiring the primary presenter being expert in the area; and 3) the nature of the topic was extremely controversial advocating a treatment that was contrary to APA guidelines. These actions warrant a formal complaint to the Ethic Committee of APA. Various individuals and presidents of APA Divisions are in the process of filing such complaints. Meanwhile in the interest of respect to presenters, participants chose not to interrupt the presentations until the end when com-

ments were made, but were subjected to a presentation that devalued and disrespected GLBT experiences.

With reference to the issues at hand how do people of color who are GLBT fit into the analysis and schema posed by Dr. Parham? Similarly, how do the GLBT White counterparts incorporate GLBT people of color in expressing concerns and issues? In the dialogue and reconciliation process, how will the perspectives of GLBT people of color be sought out and included, or will the dialogue remain as White GLBT versus People of Color, thereby, creating an atmosphere of forcing GLBT people of color to choose sides?

A consideration that is not presented by Dr. Parham is how the context of the times likely contributed to the type of reaction received. We are in a time when same-sex marriages are a controversial matter grabbing the attention of many people as well as the media. The president of the United States is advocating a constitutional amendment to ban marriage rights to persons of the same sex. If passed this will be the first time our constitution will institutionalize discrimination on a national level. Strong reactions from different fronts are supporting this movement and many GLBT are hyper-vigilant and alert to issues and processes that negate their rights and exclude them. Imagine if the issue of intellectual testing of minorities for placement in schools was brought back to the table (e.g. as is the current policy of educational testing of children in all California schools), and at one of our conferences a presentation of assessment on African American children was offered. Upon attending the presentation the presenter decides to focus on the intellectual inferiority of African-American children based on the volumes of research on this topic, using the book *The Bell Curve* as an example of that research. How would you think participants would react? How would our African American participants react at the Town Hall Meeting?

Given the limited opportunities for GLBT participants in our conference to debrief with conference participants as a whole, the use of the Town Hall meeting at the end of the conference seemed a logical and natural way to share with the conference participants and process what happened as a community. Although Dr. Parham viewed the Town Hall meeting as a way to “seize the floor of intellectual exchange,” another way to view this is that the meeting was an opportunity for much needed exchange and sharing. This exchange resulted in a rousing level of support for our GLBT colleagues evidenced by large rounds of applause by participants and the overwhelming support for feelings expressed reaffirming the supportive atmosphere of the conference.

We are choosing to continue this difficult dialogue through our newsletter in the hopes of coming to a better understanding of the issues involved and to incorporate

our learning into the planning of the next Summit and future conferences. The four presidents of Divisions 17, 35, 44, and 45 along with past and future conference organizers plan to meet to further discuss ways to manage the conference programming and dialogues and refine the policies and procedures.

## PRESIDENT’S CORNER

*(Continued from p. 2)*

In this newsletter is an article by Dr. Thomas Parham who presents his reaction to the Fourth Multicultural Conference and Summit. Participants at the Summit agree that the experience was valuable, inspiring, and well worth their time and energy. At the Summit there were some critical incidences, which Dr. Parham notes and reflects. There are commentary articles that follow Dr. Parham’s. It is anticipated that this article and other commentaries are simultaneously being published in the newsletter of Divisions 17, 35, and 44. The Executive Committee of Division 45 felt that this difficult dialogue was important and voted to use the newsletter as a forum for this dialogue.

### Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher’s new releases based on a three-column per page format:

3 inches .....	\$50
1/2 column (5”) .....	\$75
1 column (9”) .....	\$140
1/2 page .....	\$200
1 page .....	\$ 400

Deadline for Spring Issue (May): February 15  
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## FROM THE PRESIDENT-ELECT

(Continued from p. 3)

support members of ethnic and linguistic minorities to careers in psychology.

Focusing on multicultural competence, Division 45 will be collaborating with Division 42 on a co-edited casebook for promoting the development of multicultural competence in clinical practice. A call for case study submissions and invited chapters is forthcoming. As we prepare for the celebration of the Division's 20th anniversary during the 2006 APA Annual Convention, I am pleased to announce that Dr. Lydia Buki of the University of Illinois at Champaign Urbana has been appointed Program Co-chair and is joining Dr. Sumie Okazaki. To make this a celebration to remember, I hope you will respond affirmatively as Drs. Buki and Okazaki begin reaching out to the membership in anticipation of broad participation and novel programming ideas.

In support of the Division's strategic plan under the leadership of Division 45 President Eduardo Morales, I remain open and anxious to hear from you regarding the 3 C's for systemic influence within the Division and ultimately APA. Please email me with your thoughts — [caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com).

## GRADUATE STUDENT COLUMN

(Continued from p. 5)

mentoring program within the student committee. The idea is to connect current and active student members with new incoming members. This will help to facilitate the incoming members to feel more connected to the division and will keep them abreast of division activities. It is easy to join a division to get connected but sometimes getting involved is not as easy. More senior student members would help to encourage the new members to get involved and invite them to events.

As always, I encourage students to write me to inquire more about getting involved in Division 45 or even to give me suggestions about what they would like to see from the student committee. All you need to do to be involved in the student committee is to send me an email. Please feel free to contact me at [shamin\\_j@hotmail.com](mailto:shamin_j@hotmail.com) and I look forward to receiving your votes for the new student representative.

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## BRIEF REPORT: RESEARCHERS INVESTIGATE THE EFFICACY OF AN EVIDENCED BASED TREATMENT FOR ETHNIC MINORITY CHILDREN

*Katherine Elliott, Ph.D.*

*University of California, Davis Children's Hospital*

*Child and Adolescent Abuse Resources and Evaluation Diagnostic and Treatment Center*

Although the study of evidenced based treatments for childhood behavior disorders is still in its infancy, one treatment, Parent-Child Interaction Therapy (PCIT), has received substantial empirical support. PCIT is an innovative treatment that involves the use of a "bug-in-the-ear" (a small microphone placed in the ear) to coach caregivers to employ positive parenting strategies. Through this coaching, caregivers acquire parenting skills, enhance and strengthen their relationship with their children, and help to improve children's behavior. Encouraged by studies demonstrating the efficacy of this treatment as well as the robust and enduring outcomes obtained, researchers have sought to investigate the efficacy of this treatment with ethnic minority populations. At the UC Davis Child and Adolescent Abuse Resources and Evaluation Diagnostic and Treatment Center (CAARE), a study is currently underway to examine the efficacy of this treatment for Spanish speaking families. At APA's annual meeting in Hawaii, researchers from the CAARE Center joined other

researchers from Oklahoma, Puerto Rico, and Florida to share the results of their efforts to disseminate and study this treatment. Interestingly, some researchers approached the question of the cross-cultural applicability of this treatment by developing culture-based adaptations to the protocol, while others chose to test the existing protocol. Most of these studies are still underway, so there is no conclusive evidence pointing to whether cultural modifications to this treatment increase its effectiveness/applicability. However, preliminary results support the use of this treatment with Latino and African American populations. In addition, a small study underway in Hong Kong has yielded positive results. These efforts are an exciting first step in the empirically based dissemination of evidenced based treatments to ethnic minority children and families.

For more information, Dr. Elliott can be contacted at [katherine.elliott@ucdmc.ucdavis.edu](mailto:katherine.elliott@ucdmc.ucdavis.edu).

**IN MEMORIAM:  
SAMUEL M. TURNER, PH.D. (1944 – 2005)**

*Deborah C. Beidel, Ph.D., ABPP  
Department of Psychology, University of Maryland, College Park*

Samuel Mathew Turner, Ph.D. was born in Macon, Georgia on September 19, 1944 to the parents of the late Sam and Josephine Turner, the fourth of six children. Following high school graduation, Sam enlisted in the United States Air Force and served in Thailand during the Vietnam War. Upon his discharge, Sam completed his bachelor's degree in psychology at Georgia State University. In 1975, he was the first African American to receive a Ph.D. in Psychology from the University of Georgia, under the mentorship of the late Henry Adams. From 1975 to 1992 he was on the faculty at Western Psychiatric Institute Department of Psychiatry, University of Pittsburgh quickly being promoted through the faculty ranks to Professor of Psychiatry.

Initially, Sam served as Director of an inpatient unit and day hospital program for the treatment of chronic schizophrenics. Later, he established the first Anxiety Disorders Clinic at WPIC. In addition to research and clinical work, Sam had a passion for training and along with Michel Hersen, established the Psychology Internship Program at WPIC. A few years later, he developed one of the first combination pre-doctoral internship/post-doctoral fellowship training programs in the United States. The program had two very specific and unique emphases. First, the program emphasized the training of ethnic minority psychologists to conduct clinical research. Second, the program emphasized training in conducting research with racial or ethnic minorities, regardless of the majority or minority status of the investigator. This program was funded by the National Institute of Mental Health and continued for many years.

From 1992 to 1998, Sam was Professor of Psychiatry and Behavioral Sciences at the Medical University of South Carolina in Charleston, where he continued his research, clinical and training activities and where he established the Anxiety Prevention and Treatment Research Center. In 1998, he joined the faculty at the University of Maryland, College Park, where he was Professor of Psychology and Co-Director of the Maryland Center for Anxiety Disorders (MCAD), a clinical research center for the study of anxiety in adults and children. From 1998 to 2003, he served as Director of Clinical Training for the Program in Clinical Psychology, substantially revising the program to reflect the Boulder Model's scientist-practitioner training. During this time, he continued to be a prolific researcher and was the recipient of four NIMH research grants at the time of his death.

Sam was a Diplomate of the American Board of Professional Psychology in Clinical Psychology and in Behavioral Psychology; and a Fellow of the American Psychological Association and the American Psychological Society. In 1997, he was the recipient of the APA Award for Distinguished Contributions to Professional Knowledge and the 1998 recipient of the Distinguished Scientist Award from the Association of Medical School Psychologists. He served as

Senior Associate Editor of the American Psychologist and on the editorial board of numerous scientific journals, in addition to founding the Journal of Psychopathology and Behavioral Assessment. At various times throughout his career, he served on the APA's Board of Educational Affairs, Board of Scientific Affairs, Minority Fellowship Foundation, the College of Professional Psychology and chaired the Test User's Qualifications Task Force.

Sam's initial areas of research centered on the behavioral treatment of rape victims and chronic schizophrenic patients. However, his primary academic, research, and clinical interests were in the anxiety disorders, and behavioral theories, assessment and treatment. His program of research included studies designed to delineate the phenomenology of anxiety states, etiological and developmental parameters of anxiety disorders, and development and evaluation of treatments for anxiety disorders. In addition to these primary areas of focus, he published in the areas of clinical methodology, measurement, scale development, and racial, ethnic, and cultural factors in the etiology and treatment of anxiety disorders. He was the author of more than 200 scientific journal publications, as well as 50 book chapters and 18 books. Several of his books are now in their 4th or 5th edition and two of his assessment instruments (the Social Phobia and Anxiety Inventory and the Social Phobia and Anxiety Inventory for Children) have each been translated into 10 different languages. He had been continuously funded by the National Institute of Mental Health for 25 years. He mentored numerous graduate students, psychology interns, post-doctoral fellows and other colleagues, the majority of whom are now successful clinical researchers. Sam was never too busy to help out anyone - whether it was a patient, colleague, student or friend. He was a colleague and friend in the truest sense of the words.

Some things at least some of my professional colleagues might not know about Sam. He loved music - everything from Dvorjak's New World Symphony to Ray Charles to Prince to Keiko Matsui. He loved cowboy movies, science-fiction movies and all of the Star Trek TV shows. He was an excellent high school baseball player and a fierce racquetball player. Until his diagnosis 17 months ago, he always won his racquetball league, consistently beating players who were 20 years younger than him. He was planning on taking flying lessons this summer as learning to pilot his own plane was a long-standing interest. In October 2003, Sam was diagnosed with an anaplastic astrocytoma. Despite his outstanding and valiant fight and the efforts of his physicians, he succumbed to complications from the brain tumor on March 12, 2005. He is survived by his wife, Brenda, his son, Marquette, and daughter-in-law Misha, his two granddaughters, Morgan and Mikaela, and a host of family and friends.

## THE HEADLINE MAKERS

Below are information about our members who are making headlines. Congratulations to all.

**Dr. Patricia Arredondo** has been promoted to Associate Vice-President and Senior Advisor for Academic Initiatives for University Undergraduate Initiatives at the Arizona State University. Dr. Arredondo also will begin her term as the President of the American Counseling Association in July 2005. Furthermore, Dr. Arredondo serves on President Ron Levant's Taskforce to Enhance Diversity in APA along with Drs. Dick Suinn, Melba, Beverly Greene, Joe White, Doug McDonald, and Doug Haldemann, all members of Division 45.

**Dr. Alice F. Chang** has been awarded one of the 12 sculptures given each year by the Tucson YWCA for 2004

Women on the Move. The award recognizes outstanding leadership in fighting discrimination and supporting women's issues.

**Dr. Stanley Sue** has been selected for the 2005 Lifetime Achievement Award in Psychology by the California Psychological Association.

**Dr. LePearl Logan Winfrey** has been appointed to the Committee on Accreditation for a three year term beginning January 1, 2005. She is one of only two representatives from the National Council of Schools and Programs of Professional Psychology.

## ANNOUNCEMENT

### Call for Award Nominations

**DEADLINE: APRIL 20, 2005**

Section VI (Clinical Psychology of Ethnic Minorities) of Division 12 in the American Psychological Association (APA) is seeking nominations for two awards.

**The Dalmas A. Taylor Outstanding Student Research Award** recognizes a clinical psychology graduate student who has produced research of exemplary quality that is relevant to the clinical psychology of ethnic

minorities. Nominees must be current graduate students or recent (past two years) PhD graduates in clinical psychology who are current or former student members of Section VI or, if not a Section VI member, nominated by members of Section VI and/or Division 12..

**The MENTOR Award** honors a psychology faculty member who has demonstrated a commitment to teaching and training clinical psychologists to work more effectively

with ethnic minority clinical populations.

For detailed information on criteria and nomination procedures, write to [or go to apa.org/divisions/div12/sections/section6/index.htm](http://apa.org/divisions/div12/sections/section6/index.htm).

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### D45 LISTSERV

#### DIVISION 45 LISTSERV

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

#### To Join the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

#### To Leave the List:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: SIGNED OFF DIV45. Your email address will be taken off the subscriber list.

#### From More Information:

Address an email to [LISTSERV@LISTS.APA.ORG](mailto:LISTSERV@LISTS.APA.ORG) and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

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