



FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
Volume 15, Number 1
Spring 2003

APA TAKING MULTICULTURALISM SERIOUSLY



*Jeffery Scott Mio, Ph.D.
California State Polytechnic University, Pomona*

As I sat here at my desk wondering what to write for this presidential column, I received a request to put my life on hold and contribute to something truly historic. Along with some other members of Division 45, I was asked to comment on and contribute to APA's amicus brief to the Supreme Court in support of the University of Michigan's fight to have its affirmative action system of admission upheld. Although I was up to my ears in work, I saw the importance of this task and gladly dedicated myself to this task. By the time I was asked to contribute to this brief, a great deal of work had already been done, and I could see both the effort and the quality that went into this piece of work. It made me feel proud to be a psychologist and a member of an organization that took issues of diversity so seriously. By the time this column comes out, it will be around the time that the Supreme Court will have ruled on the University of Michigan affirmative action case, so we will see if our efforts will have paid off. Still, it is impressive that our organization will have expended the energy to address this very important social issue.

After completing this task, I reflected upon the year of my presidency. Last APA, during the transition period between A.J. Franklin and me, APA's Council of Representatives has passed the Multicultural Competencies Guidelines that our division worked on with Division 17. Our thanks go to Patricia Arredondo and Nadya Fouad for shepherding the final drafts of the guidelines through the maze that APA sets up when such guidelines are proposed. As many of you know, this was a product that was the culmination of decades' worth of effort, perhaps beginning with Joe White's "birth of Black psychology" at an APA Convention in the late 1960s, through Allen Ivey appointing Derald Wing Sue to propose multicultural guidelines as a call to our profession in the early 1980s, then again in the early 1990s, until now. Although Divisions 45 and 17 encountered many forms of resistance along the way, ultimately APA approved these guidelines. APA then selected Dr. Norman Anderson as its next CEO to replace Dr. Ray Fowler.

As Dr. Anderson likes to say, the only two divisions to which he belonged before becoming CEO were Division 38 and our own division. Therefore, our division has a true friend at the top. Next came our third National Multicultural Conference and Summit, which we co-sponsored with Divisions 17, 35, and 44. This biannual event brought many of us together in true celebration of multiculturalism. Nearly all of APA's Board of Directors were at this event, along with past presidents Noreen Johnson and Phil Zimbardo and president-elect Diane Halpern. At our Midwinter meeting that occurred right after the NMCS, Dr. Anderson visited our meeting to listen to our issues and concerns.

One of our concerns was that the *American Psychologist* was only going to print an executive summary of our multicultural guidelines. We were looking

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PRESIDENT'S CORNER continued

for an outlet to publish the full guidelines, but the costs were daunting. Dr. Anderson took our concerns to heart, and he eventually convinced APA that publishing the entire multicultural guidelines was not only the right thing to do but also important for the profession. Thus, the *American Psychologist* will publish a special issue just on the multicultural guidelines. We will thus be able to order a complete and clean copy of these guidelines for

our courses. Finally, I was asked to contribute to APA's amicus brief to the Supreme Court in support of affirmative action.

Then it hit me: I could center my column on APA taking multiculturalism seriously, not only in words but also in deeds. Again, I'm proud to be a psychologist, and I'm proud to be part of an organization that takes issues of diversity so seriously.

FROM THE PRESIDENT-ELECT WHAT THE NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT MEANS TO ME

Steven James, Ph.D.

In reflecting on the recent Summit in West Hollywood, I have been struck by a connection that, for me, illuminates feelings I've had about this conference for some time. As one of the organizers of the 2003 Summit, I have lots of other feelings and connections, but this one may help to inform you about where I come from and why my presidential theme of mixed-race people and our families is important to me. My experience of the Summit, in a way, reflects on my experience in my family.

My dad's family is Native American, predominantly Muskogee with some Choctaw. His parents met at Haskell Indian Nations College and were the first of their families to have a college education. As "mainstreamers", my grandparents wanted their family to know prosperity, education, and the American Dream. They married after graduating and both took jobs for the federal government, working on the Navaho reservation in Arizona. My dad and his younger brother were raised there until teenagers, when my grandfather got a job as an Assistant Warden in a federal prison in El Reno, Oklahoma. My dad's parents believed that the civil rights movement would change the world, that Dr. King spoke for them too, and that we all can learn get along. They worked hard for several Indian organizations and in their church to create equality.

My mom's family is white, mostly Dutch and English. Her parents met at a dance while my grandfather was in graduate school for optometry. They shared the work of managing his practice in El Reno. Both of their families expected them to follow in the traditions of professional education and segregation. My mom's parents were not prepared for their only child to love and marry someone who wasn't white. It was from my maternal grandmother that I first heard the phrase "prairie nigger" to refer to Native Americans.

After my parents' divorce, when I was ten, I spent most summers first with one set of grandparents and then the other. With my dad's folks, we went to pow wows, Indian church, visiting relatives, and talking about how

they had "bettered" themselves and how I might do that too. With my mom's folks, we went to their lake house and enjoyed the great outdoors, but I always had to wear long sleeves and hats, so I wouldn't get too tanned. I preferred to visit my mom's folks first, then I'd still have some of the summer to enjoy the sun.

This movement from one culture to the other and back and forth, over and over was how I grew up. It helped me as my family moved often, first for my dad's Marine Corps career and later for my stepfather's engineering career. I learned to move in and out of a wide variety of settings. And when I recognized that at the Summit I found myself moving in and out of various settings, I really liked it. I began to look around at how others were doing this and I saw a couple of interesting things. Some people seemed eager to try different things. I heard this expressed in a variety of ways, several times. Others were less adventuresome. Some wanted more variety and more different things and others wanted less. This reminded me of the differences between me and my younger sister, who never managed to learn how to move back and forth between our two families without getting emotionally, beat up.

In the work of planning the 2003 Summit, there were lots of different groups wanting things for their constituencies, not always reasonably, it seemed to me. There was lots of tugging on resources and I know some people were angry that they and theirs didn't get more of whatever it was they wanted. Again, a familiar experience from my family history presented itself.

When I looked out on the sea of faces, during the keynote sessions, especially the first and last ones, I realized that this was my family in a way that I had never seen them, all mixed together. I liked it. Thank you to all of you who were able to be part of the Summit, whether you were there or not. I got a lot out of it and I hope you did too.

PAST PRESIDENT'S COLUMN

*Anderson J. Franklin, Ph.D.
City University of New York*

As one of my last official acts as Past President I would like to extend again my deep appreciation to so many supporters, colleagues and friends who have made these three years in Division 45 leadership so rewarding. Sharing tasks between the three Presidential positions has made our work more effective and much easier. Upon reflection the years have yielded many accomplishments. We have helped usher through the Multicultural Guidelines, seen our Journal turn a profit ahead of expectations, membership grow, students and young professionals respond to our mentorship initiatives, and become recognized even more as a Division with much to contribute. I am especially pleased with our input that helped get Norman Anderson as our CEO. I was honored to represent you and APA at the World Conference Against Racism, something I continue to further with others. It has also been humbling and moving to participate in our awards and installation ceremonies so richly infused with our ethnic and cultural traditions.

There is much that has been accomplished by a dedicated group of colleagues. Working with friends, and acquiring new ones has been a pleasure. With reduced program hours, given the new convention format, it is

imperative we all select Division 45 as our major Divisional convention activity when we register. We continue to be the primary platform for ethnic and cultural presentations. Continued recruitment of new members is central to increasing our representation on Council. Our input must remain strong to bring diversity throughout APA, particularly in the multitude of Boards and Committees, and no less the profession as a whole.

Although leaving my current position I still plan to contribute through leadership on our Committee for Social Policy and Practice and work in international affairs. I urge that we regularly revisit our success in fulfilling our mission. We have done much but there is more to do. Our voice is growing in strength, our input effective with partnerships with other Divisions. It is time, however, for us to evolve into another phase of greater demonstrative advocacy lending our voice and expertise for world peace, eradication of racism, poverty, and championing social justice. Given our mission, and the times, we cannot afford to rest upon our laurels. See you at the next meeting, and don't walk by without saying hello, or giving me a hug—yes, I have been “Lisa-rized” (Porche-Burke). Peace!

FROM THE EDITOR

*Norweeta G. Milburn, Ph.D.
University of California at Los Angeles*

Our spring issue of FOCUS has evolved into quite a long one! You will hear from me again in this issue so my comments here will be brief. Spring ushers in growth, renewal and change. This transition allows us to reflect on what has past and what is forthcoming. These themes are reflected throughout this issue. Our present, past and future presidents describe what has occurred within the Division. Jeff Mio and A.J. Franklin provide thoughtful messages about the history and accomplishments of the Division with regard to multicultural and diversity policy issues within APA, and at the national and international level. Steve James provides a very nice personal reflection on how past experiences of developing a multicultural perspective shape one's sense of self and place. A historical column by Martha Banks has been added to FOCUS so that the documentation of our accomplishments can be ongoing. Her first column is very informative.

Upcoming activities within the Division including those at the APA convention in Toronto can be found in the reports and schedules from our hardworking Program Chairs (Mary McRae and Gayle Iwamasa) and

Cluster Chair (Patricia Arredondo). A new development for the APA convention is the submission of proposals on line. The practice will continue since many professional conferences have moved to on-line submissions. Moreover, it is election time once again. Candidates' statements can be found in this issue. It is an honor to be nominated for a member-at-large position and we have an outstanding group of candidates to choose from. Please remember to vote so that you can contribute to the continued growth and development of Division 45.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Kevin O. Cokley, Membership Chair (2002–2003), Department of Psychology, Southern Illinois University, Carbondale, Illinois 62901, Tel: 618-453-3539, kcokley@siu.edu

MEMBERSHIP UPDATE

Kevin Cokley, Ph.D.
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Interest in Division 45 remains strong. In January, 287 people who renewed their APA membership requested information about the Division. These individuals were subsequently sent a Division brochure and membership application. So far, 519 APA members have renewed their membership, while 164 Division members have renewed their membership. This represents 61% of the 2002 final APA membership count and 46% of the 2002 final Division membership count.

If you need to renew your APA membership and can't find the form, just call 800-374-2721 or email: membership@apa.org. Membership renewal started during the month of October 2002, but the actual membership term began in January 2003. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal, you will get all issues of the journal for that year; however, a delay in paying dues will delay shipment as much as 8 weeks after receiving your late dues.

GRADUATE STUDENT COLUMN

Roxanne Donovan
University of Connecticut, Storrs

This year, I will be saying goodbye to many things that have been significant to my evolving identity as a psychologist. First, I am about to enter my final phase of education as a clinical graduate student – internship. Because I will be defending my dissertation before I leave for internship, I must say goodbye to my graduate program. My five years at the University of Connecticut are fresh in my mind, from orientation, to my first therapy session, to meeting my partner. I will miss the university, department, students, faculty, and staff very much.

Additionally, in August, I will be rotating off of the Division 45 Executive Committee. I distinctly remember my first Executive Committee meeting; it was terrifying. I was in the company of my intellectual heroes, and I was awestruck. I kept hoping no one would ask me to speak, because I feared I might stumble over my words. Luckily, I got through the meeting without committing any major blunders, and slowly, I became more comfortable (thank goodness!).

I have fully enjoyed my time representing students on the Executive Committee. I feel privileged to have had this wonderful experience. Being a part of Division 45's

leadership has taught me what commitment, advocacy, and mentoring really means. It has also provided me the opportunity to meet and work with numerous students of color, many of whom I hope to correspond with throughout my career.

Although I will miss my graduate program and the Division 45 Executive Committee, I am ready to move forward, making room for newer students to advance. I am particularly excited to turn the representative role over to another service-minded student. As you probably already know, two students have been nominated for the position. Their statements are in this issue of FOCUS. If you are a student, I urge you to please cast your vote via email to roxannedonovan@worldnet.att.net.

HISTORIAN'S COLUMN

Martha E. Banks, Ph.D.
ABackans Diversified Computer Processing, Inc.
Akron, OH

After exploring several options in Akron, OH, Boston, MA, and Washington, DC, the Executive Committee voted to house the Division 45 Archives at the APA Archives in Washington, DC. The space is secure; temperature and humidity are controlled by a separate heating/air conditioning system. A special system cleans the air and the light is filtered to screen out harmful wavelengths. There is no outside light source. There is an extensive smoke/fire detection and watering system in place. Any Society members visiting Washington, DC can access archival material by visiting the library in the APA Building and speaking with the archive staff.

Our archives are nearly complete. We are, however, missing a few issues of the *Focus* newsletter:

- Vol. 1, No. 1
- Vol. 3, No. 2
- Vol. 11, No. 2
- Vol. 12, No. 2, 3

If you have copies of those issues and are willing to contribute them to the Society archives, please notify Martha Banks at Banks@ABackans.com.

As part of the development of the history of the Society, the historian has compiled a list of recipients of Society Awards from 1990 through 2002. The spreadsheet will be updated annually and provided to the chair of the Awards Committee. Special thanks go to Guillermo Bernal, Ph.D. and Jeffery Mio, Ph.D. for providing missing information.

The historian has received permission from the Executive Committee to convene a committee to collect

oral histories from founding members, past officers, etc. as a first step toward a series of journal articles on the history of the Society. All interested members are invited to contact Martha Banks at Banks@ABackans.com or (330) 836-7261. Videotaping of the interviews will be encouraged.

APA PROGRAM COMMITTEE REPORT

Mary B. McRae, Ph.D. and Gayle Iwamasa, Ph.D.
Co-Chairs

Purpose: The purpose of this report is to inform Division 45 of the program for the 2003 APA Convention in Toronto, Canada.

Submissions: We received 132 (109 online and 23 hardcopy) paper and/or poster proposals. Seventeen of those 109 online submissions were papers that were treated as posters, since the call for proposals was for posters and symposia. We received 36 (26 via Internet and 10 hardcopy) symposium proposals, making a **total submission of 168 proposals**. Last year we received 22 symposia, 21 papers, and 88 posters, with a total of 131 submissions. We accepted 80 posters for two one-hour poster sessions and 8 symposia. In order to accommodate as many symposium proposals as possible, all symposia are 50-minute sessions. The rest of our allotted substantial hours were devoted to the Presidential symposium, *Diversity in Allied Behavior: From the General to the Specific*, Chair: Jeffery Scott Mio, Ph.D. (2 hours), Invited Address: *Beyond "The Color of Fear": Creating the Context for Allies*; Presenter: Victor Lee Lewis, M.A. Chair: Jeffery Scott Mio, Ph.D. (1 hour), and the James Jones Symposium and Conversation Hour (1 hour). The seven non-substantive (NS) hours were allotted as follows: (1) EC meeting (4 NS), (2) Presidential Address by Jeffery Scott (1 NS), (3) Business Meeting and Award Ceremony (1 NS), and (4) Two Social Hours (2 NS).

2003 Allotment of Hours: We received information from the Board of convention Affairs regarding the history of the change in convention programming. Contained in this information packet was a description of how program hours are allotted (based upon previous years' attendance by division-based on the first division listed on registrants' registration form as well as division membership), and a breakdown of program hours by division. Each division received a minimum of 14 substantive and 7 non-substantive hours. Our assigned hours for the 2003 convention are as follows:

14 Substantive Hours
7 Nonsubstantive Hours
21 Total Hours

Online Submissions: This year was the first time that submissions were made on line. As noted above, most people did submit on line. It was much easier to manage the online submissions. Two graduate assistants, Shefali Patel and Daniel Hsu, set up a format for documenting the process on an Excel spreadsheet. When proposals are submitted online there is no need to enter this data by the program committee, since the submitter is required to do so. Therefore, we did not have to spend an inordinate amount of time double-checking to see that we had not misspelled someone's name. The APA programming web-site still has some kinks to work out, but their technical support has been responsive.

Reviewers: Reviewers are a treasure, especially those who do this task in a timely manner. We believe that those who perform this duty need to be thanked and recognized for their service to the Division. The following individuals served as reviewers for the program proposals: Dr. Michael Barnes, Dr. Curtis Branch, Mr. Michael Bresnan, Dr. Fransing Daisy, Dr. Ariana Dunn, Dr. Cynthia des las Fuentes, Dr. Mary Fukuyama, Ms. Nyasha Grayman, Dr. Sharon Goto, Dr. Joe Horvat, Dr. Michael Ichiyama, Dr. Yosh Kawahara, Dr. Bryan Kim, Ms. Agnes Kwong Arora, Dr. Phi Loan Le, Dr. Szu-Hui Lee, Dr. Marichu Magana, Dr. William G. Masten, Ms. Tamiko Mogami, Dr. Bernadette Sanchez, Dr. Dominicus So, Dr. Terry Soo-Hoo, Dr. Andrea Solarz, Dr. Joseph Trimble, Dr. Melba Vasquez, Ms. Mara Washburn, Dr. Meifen Wei, Dr. Leo Wilton, Ms. Eunice Wong, and Dr. Frank Wong.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches\$50
1/2 column (5")\$75
1 column (9")\$140
1/2 page\$200
1 page\$400

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Deadline for Winter Issue (Dec.): September 15

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APA DIVISION 45 CONVENTION SCHEDULE

111th Annual APA Convention, Toronto Convention Centre, Toronto, Ontario Canada

Division 45 Conference Theme: "Allies"

Wednesday, August 6 – Sunday, August 10, 2003

WEDNESDAY, 8/6

9:00 am – 5:00 pm: Division 45
Executive Committee meeting

THURSDAY, 8/7

8:00 am – 9:00 am: Symposium:
Ethnic minority HIV mental health services:

Clinically driven program evaluation

Chair: Barbara Silver, Ph.D.

Participants:

Andrew Blalock, Ph.D.;
Michael Costa, BA,
Ted Hammett, Ph.D.

11:00 am – 12:00 noon: Division 45
Poster Session

11:00 am – 12:00 noon: Symposium:
Multidimensional Asian American identities: Negotiating personal, familial and social contexts

Chair: Christine J. Yeh, Ph.D.

Presenters:

Richard M. Lee, Ph.D.
Tai Chang, Ph.D.
Kwong-Liem K. Kwan, PhD
Christine J. Yeh, Ph.D.
Pei-Wen W. Ma, MA
Discussant: Maria P.P. Root, Ph.D.

12:00 noon – 1:00pm: Division 45
Invited Address: *Beyond "The Color of Fear": Creating the context for allies*

Chair: Jeffery Scott Mio, Ph.D.

Presenter: Victor Lee Lewis, MA

1:00 pm – 2:00 pm:
James Jones Symposium and Conversation Hour

Chair: Alberta Gloria, Ph.D.

Presenters:

Teresa LaFromboise, Ph.D.
Hector Meyers, Ph.D.
Eduardo Morales, Ph.D.
Pat Okura, Ph.D.

2:00pm – 3:00pm: Symposium:
Determinants of Filipino American identity: Implications for research and practice

Chair: Felicisima C. Serafica, Ph.D.

Presenters:

A. Marie M. Austria, Ph.D.
N. Judy Patacsil, Ph.D.
Discussant: Maria P. Root, Ph.D.

FRIDAY, 8/8

8:00 am – 9:00 am: Symposium:
Twenty-first century Indian boarding schools

Chair: Rockey Robbins, Ph.D.

Presenters:

Rockey Robbins, Ph.D.
Terry Tafoya, Ph.D.
Peter Ciali, MA
Julie Dorton, MA
Lahoma Schultz, MA
Stephen A. Colmant, MA

9:00 am – 10:00 am: Symposium:
The effects of racial identity and discrimination in African Americans' lives

Chairs: Shauna M. Cooper, MA and
Stephanie Rowley, Ph.D.

Presenters:

Yvette C. Clinton, MA
Stephanie Rowley, Ph.D.
Kira H. Banks, MA
Shauna Cooper, MA
Discussant: Stephanie Rowley,
Ph.D.

2:00pm – 3:00pm: Symposium:
Issues of therapeutic self-disclosure in cross-cultural treatment

Chair: William Gorman, Ph.D.

Presenters:

Cyndy Boyd, Ph.D.
Kuan_Wu Lin, Ph.D.
Eryn Weber-Shifrin, Ph.D.

3:00 pm – 5:00 pm:
Presidential Symposium:
Diversity in allied behavior: From the general to the specific
Chair: Jeffery Scott Mio, Ph.D.

Presenters:

Allen Ivey, Ed.D.: The unbearable
Whiteness of being: On becoming an ally

Laura Brown, Ph.D.: "And Your People Will Be My People": Jewish alliance struggles

Victor Lee Lewis, MA: Male advocacy for women: Stepping forward

Laurie A. Roades, Ph.D. and
Jeffery Scott Mio, Ph.D.: Allies and allied behavior: Targeted vs. diverse advocacy

Albert Ellis, Ph.D.: Therapist as ally: REBT advocating against oppressive societal rules

Derald Wing Sue, Ph.D.: Therapist as ally: Advocating for multicultural clients against oppressive therapists

Albert Ellis, Ph.D.: REBT: The ultimate advocate for multicultural and oppressed clients

5:00 – 7:00 pm: Division 45
Social Hour – Links and Shoulders

SATURDAY, 8/9

12:00 pm – 1:00 pm: Division 45
President's Address:
Asians on the edge: The reciprocity of allied behavior
Chair: A. J. Franklin, Ph.D.
Presenter: Jeffery Scott Mio, Ph.D.

5:00 pm – 7:00 pm: Division 45
Business meeting and award ceremony

7:00 pm – 8:00 pm: Division 45
Social Hour

SUNDAY, 8/10

9:00 am – 10:00 am: Division 45
Poster Session

10:00 am – 11:00 am: Symposium:
Psychologist training at a historically Black university
Chair: Shawn O. Utsey, Ph.D.

Presenters:

Mark A. Bolden, MA
 Angela Lee, M.Ed.
 Otis Williams III, MS
 Discussant: Kamilah M. Woodson,
 Ph.D.

11:00 am – 12:00 pm: Symposium:

Academic persistence of Latino students: Personal, social, and contextual factors

Chair: Elisa Velasquez-Andrade,
 Ph.D.

Presenters:

Sally Hurtado, Ph.D.
 Alberta M. Gloria, Ph.D.
 Jeanett Castellanos, Ph.D.
 Karen Lucero, MA
 Discussant: Milton A. Fuentes,
 Psy.D.

rate among industrialized countries and that the teen fatherhood rate has actually increased over the past 20 years. Implications for the practice of psychology will be discussed

c. Presenter: Ruth Fassinger, Ph.D., "A thousand points of slight: Lesbian Eroticism in heterosexist context." **Short description:** This presentation will explore the challenges and rewards of forming and maintaining lesbian intimate relationships within a context of heterosexism and homonegativity. Basic information about patterns in lesbian couples will be provided (e.g., relationship longevity, conflict, satisfaction), and issues related to sexual intimacy in particular will be discussed. Challenges for women of color in same-sex relationships will be noted, and the presentation will conclude with recommendations for effective clinical work with lesbian couples.

d. Presenter: Doug Haldeman, Ph.D. "The mirror has many faces: Multiple identities for practitioners and healers." **Short description:** The management of personal response to client issues is a perennial concern for practitioners involved in clinical work. This is particularly true for practitioners who work primarily with individuals belonging to the same marginalized groups as themselves. In this discussion, the author will focus on the balancing of various - and sometimes conflicting roles - as a care provider, as well as offering some reflections about balance in one's personal life.

e. Presenter: Ruth Hall, Ph.D. "Is everything (still) in working order? Sexuality across the lifespan." **Short description:** This presentation will focus on three aspects that integrate mind, body and spirit: Where's my head? Where's my heart? What's going on with/how's my body?

3. Gary Brooks and Wendy Stock "Sex, power, intimacy, and housework: Sex therapy and the second shift." **Short description:** Men, gen-

APA CLUSTER PROGRAM SCHEDULE

Patricia Arredondo, Psy.D. Cluster Chair

Day 1: A conversation about power and control in sex and love

Chair: Patricia Arredondo

1. Coping with everyday prejudice and discrimination.

Presenter: Janet K. Swim

Chair: Patricia Arredondo

"Coping with everyday prejudice and discrimination." **Short description:** Routine encounters with other's prejudice and discriminatory behavior and the threat of the emergence of such encounters pervade stigmatized group members daily social interactions and affect their daily emotional states. The present talk examines preventative and reactive behavioral responses individuals make to such encounters that can be constrained by the status of their social group.

2. Hot topics in sex and love.

Chair: Nadya Fouad

a. Presenter: Lisa Goodman, Ph.D. "Power and control in violent relationships: Controversies and complexities." **Short description:** This talk will summarize a heated controversy in the domestic violence field over the question of "gender symmetry" in domestic violence. On one side are those who assert that women are just as likely to use violence as men are. On the other side are those who point out that claims

of gender symmetry are based on an analysis that fails to account for the role of patriarchy and coercive control in violent relationships. This polarized debate may have obscured the complexity of violent relationships, the varied social contexts in which intimate partner violence occurs, and the nuance nature of coercive control. This talk will conclude by asking the audience to consider several critical questions that must be addressed before researchers can resolve this controversy and move the field towards a clearer picture of the nature of intimate partner violence.

b. Presenter: Mark Kiselica, Ph.D. "Adolescent fathers: Sexual exploiters or caring partners?"

Short description: The purpose of this presentation is to examine the stereotype that teen fathers deliberately exploit adolescent girls and then callously abandon them and their babies. A review of the research data on adolescent pregnancy and parenthood will reveal that the relationship between adolescent mothers and fathers is much more complex than stereotypes would suggest. In addition, contrary to recent headlines suggesting that the war on teen pregnancy has been won, this presentation will document that the United States still has the second highest teen pregnancy

erally having more power in their relationships with women, often maintain this status quo by avoiding conflict and withdrawing from conversational attempts of their female partner to realign the distribution of power and work in the relationship. However, men's avoidance prevents more satisfying long-term solutions, and they often remain unaware of the high cost of maintaining their relative power over their spouse, including less relationship satisfaction, poorer health outcomes, and a less frequent and satisfying sex life for both partners. This presentation will describe and demonstrate interventions in sex therapy directed at the recognition and realignment of power in relationships.

Day 2: Families in changing social context

Keynote: Ron Levant, Ph.D.

Chair: Jim Mahalik

"Couples and couples therapy in a time of social change." **Short description:** Review and synthesis of literature on couples and couples therapy, including such issues as the transformation of marriage in the late 20th century (the "divorce revolution," feminism, and the dramatic change in women's work roles), African American marriage, gay and lesbian unions, and couples therapy (efficacy, effectiveness, and clinical significance).

2. Hot topics in implications of marriage or long term relationships

Chair: Doug Haldeman

Focus on LGBT issues:

Robin Buhrke, Ph.D. "Ties that bind: Same-sex marriage and domestic partnerships" **Short description:** Currently, no jurisdiction in the United States allows or recognizes marriages between partners of the same sex. In the absence of marriage, however, domestic partner benefits are an important step in the direction of recognizing the importance of same-sex relationships. The purpose of this presentation is to review policy as it relates to same-sex, committed relationships - same-sex mar-

riage (including the so-called Defense of Marriage Act) and domestic partner benefits.

Lee Badgett, Ph.D. "International same-sex partner recognition laws: The role of attitudes toward gender and sexuality." **Short description:** This presentation explores some reasons why some European and North American countries have enacted laws that recognize same-sex partnerships. Various social, cultural, and economic factors are likely to have influenced these changes, but I will focus on data on differences in attitudes about gender and homosexuality across countries.

Focus on Race/Ethnicity issues:

Terry Gock, Ph.D. "Asian, gay and Christian: From oppression to celebration". **Short description:** From the presenter's personal and professional experience, this presentation will explore the nexus and integration of one's racial/ethnic minority identity, sexual minority identity, and faith identity in a society in which deviation from what is considered to be normative or the "majority" is devalued. In particular, the role of an affirming community in transforming the oppression to the celebration of differences in these areas will be discussed. How psychology can, and must, be a part of this transformative process will be

highlighted.

Maria Root, Ph.D. "When race becomes family business: Interracial families, children, and identity."

3. Social Action: Skill building for advocacy Chair: Patricia Arredondo

Michael Stevenson, Ph.D., and Jeanine Cogan, Ph.D. "Everyday activism: Effective tools for action on LGB-positive family policy." **Short description:** This workshop will arm psychologists with resources necessary to promote public policies sensitive to the interests of LGB families. Drawing from their lobbying experiences on Capitol Hill, the facilitators will share both successes and challenges as they raise provocative questions. How do we change the policy agenda rather than simply respond to antigay attacks? How do we as advocates create a balanced message that neither places the LGB person as an inescapable victim nor a super hero? How do we use research to inform the policy-making process? What myths underlie antigay policies and how do we respond to them effectively? How do we construct a workable policy agenda for LGB families? Participants will explore such questions as they relate to their own lives and experiences.

HOSPITALITY SUITE

Once again Division 45 is offering the use of its Hospitality Suite. The dates are August 7 through August 10. As usual we will be having professional development workshops in the suite. Many times are still available and if you have an idea for a workshop for our students as emerging professionals, contact Enedina García Vázquez at 505/64604093 or by email at evazquez@nmsu.edu no later than July 1. Flyers of our full suite schedule will be available at APA and on our web site. Please make every attempt to attend as many events as possible!

The following dates and times have been booked:

Thursday, August 7: Open

Friday, August 8: 8 am - 3 pm Open, 3 pm - 5 pm National Latino Psychologists Association, 5pm -7pm Links and Shoulders- Ethnic Student Reception

Saturday, August 9: 9 am - 10 am Becoming involved in Division 45: Information on Division 45's Student Committee. Presenters: Roxanne Donovan and new student chair, 10 am - 12 noon Getting published, Presenters: Drs. Don Pope-Davis and William Liu

Sunday, August 10: Check Out

CANDIDATES' STATEMENTS

In May, the membership of Division 45 will receive mail ballots from APA to elect four new officers: President-Elect, and three Members-at-Large. The candidates for these positions share their views in the statements that follow. Please remember to vote!

Eduardo Morales

Candidate for President-Elect

Division 45 is an important organization in the field of psychology, which I am proud to have been one of the founders and to be a long-standing active supporter. My active participation has included being its first Program Committee Chair, a Member-at-Large, and most recently Membership Committee Chair. Through its formative years the Division developed infrastructure, support base, culture and traditions with the dedication of its members and leaders. My vision of Division 45 includes the continued development of psychologists as leaders in the field in the board realms of research, practice, teaching, and policy with an integrated multicultural perspective. It is important that the Division continues being a leader in these areas through various activities such as conventions, publications, and varied forms of networking. Such as continuing and expanding its efforts to support students through mentoring, providing opportunities for publishing and identifying training programs. I see the Division further expanding its outreach to organizations outside of APA for collaboration and building of resources accessible to the membership. This would include organizations that offer funding for research, scholarship, and intervention programs so they can see Division 45 as a source of expertise and a resource to network with members who can contribute to their grant programs. In the international area, Division 45 can provide a connection to different countries interested in the transfer of applied psychological interventions and

research methodologies found useful by members of the Division.

The future of the Division will depend on planned growth and further building of infrastructure in its strategic plan. This plan would include the generation of resources to support the growing number of activities reflective of the vision of its leaders and the mission of the Division. As the Division on Ethnic Minority Issues, we need to continue to develop better understanding of the diversity among ourselves through the activities of the Division, programs it offers, and publications it produces. I look forward to working with my colleagues in further building our Division and keep the membership feeling like they have close ties and are at home within this Division.

Enedina Vazquez

Candidate for President-Elect

At the core of every multicultural person is the desire to make life good for everyone. This is what I have found in the past few years among the members of Division 45. As Division 45's At-Large Latino/a representative I learned from my elders, my contemporaries and our future-the students. I am particularly proud to have served as the student liaison especially as I worked to continue with the magnificent work that Vera Paster started with the Links and Shoulders mentor program. The mentors' and the mentees' willingness to share part of their lives encourage me. It was also quite an honor to host the Division's Executive Council mid-winter meeting in Las Cruces, New Mexico. I was able to secure financial support from the university (New Mexico State University) and our community. I have gained and learned many things from everyone who I have met through my involvement in the Division. My hope is to now provide leadership to continue with the great work the Division has started.

As my theme for the presidency I would like to look back to the past to make sure that we continue to honor those who have paved the road for all of us. We still have much to learn and it behooves us to learn as much as possible from our elders. At the same time it is equally important that we teach others so that we can encourage all future students to take their place in the association and practice in a manner that strengthens the mission of our multicultural world. "Completing the Circle" then beckons the strengthening of links from generation to generation. It is my intent to further the cause by highlighting the importance of mentors and networks.

In my role as president-elect and then president I intend to establish a scholarship for students. I believe that it is important to provide some financial support to students whether in the form of scholarships to complete research or their dissertation to provide funding for conferences. While it may not be possible to establish a very large scholarship initially, I believe it is important to begin that process now. I also would like to find ways to institutionalize the Links and Shoulders - Ethnic Student Reception. The success of this reception at the APA National Conference underscores the need to provide a venue for students to meet the elders and our contemporary members. At the same time it will be important to strengthen the Links and Shoulders Family of Mentors. Finally, I would like to work on expanding the types of psychologists that join the Division. As the Multicultural Guidelines are operationalized, it will be important that we increase the number of allies in APA. Working together will help us all complete our multicultural circle. I will be honored to provide leadership and be a strong representative for all of Division 45's members.

Leon Caldwell

Candidate for Member-at-Large
(African American Slate)

I am honored to be nominated for member-at-large. Throughout graduate school and now as an assistant professor I have sought to represent African American interests while in coalition with brothers and sisters from other racial/ethnic ancestries.

Currently I am on faculty at the University of Nebraska, Lincoln. I am originally from West Philadelphia. I attended Lehigh and Penn State for advanced degrees in counseling psychology. At both institutions I enjoyed success in developing skills as a scholar-activist. A label I continue to wear proudly as a tenure track faculty. It is with this spirit that I humbly accept this nomination and look forward to continuing to serve Division 45 either as an elected official or my usual work for people of color.

I have been a member and supporter of Division 45 for some years now. I have met many of you at conferences, usually at the dances or in the halls between meetings. I have enjoyed the position of observer and behind the scene worker bee. This nomination serves as an invitation to use my activism and scholarship in a more formal way for the Division.

My experiences in gathering, organizing, and representing African Americans will serve me well in this position. I have convened the African American Male and Female Empowerment Summits for the past 6 years (yes even in Nebraska); I direct a summer study abroad course in Ghana, West Africa, where I travel with students; and the community and the university have recognized my service to the underserved. I am currently serving as Chair of the Brothers of the Academy 2003 Think Tank in Kansas City, MO. My research includes an active agenda that investigates and articulates African American interests.

I have particular interests in graduate student development. In this role I envision utilizing a considerable amount of time working with African American graduate students to develop strategies of cultural preservation while in graduate programs. I think this is an important obligation of the Division. I also would like to continue to strengthen the multicultural coalition enjoyed in Division 45 as we prepare for new challenges within APA.

I look forward to serving Division 45 in what manner possible and I look forward to seeing you at the next conference. Peace and Progress!

Norweeta Milburn

Candidate for Member-at-Large
(African American Slate)

All of the candidates for member-at-large for Division 45 are highly qualified for the position; what distinguishes us are the individual perspectives and passions we would bring to the work. As a member-at-large for Division 45, I will contribute a researcher's perspective, with particular emphasis on the amount, quality and implications of research on minority populations. Research appears increasingly to be viewed as less relevant than practice within APA. Both are important. With increasing populations of people of color, and the greater emphasis on health disparities between people of color and non-color within public health domains, including mental health, Division 45 needs representation that reflects the research process from our perspective. Specifically, researchers of color (e.g., principal investigators) who are responsible for the design, implementation and conduct of research on people of color need to be heard from within APA. We must also continue to ensure that our research is meaningful in terms of public policy on health, education and social issues and is widely disseminated within academic, practice and policy

arenas. I would like to serve the Division as a member-at-large to further these research aims by participating in APA governance committees and becoming an active voting member of the Division's Executive Committee. My previous work for the Division includes serving as Program Chair and the current Newsletter Editor. These experiences have enabled me to see how the Division and its membership function, and encourage me to become more involved in the Division. Division 45 feels like home within APA.

My professional background includes training as a community psychologist at the University of Michigan where I had the opportunity to work on the National Surveys of Black Americans. That training underscored the importance of culturally sensitive, appropriate community-based research in psychology. It led to my career as an academic/researcher ranging from being a senior research associate at Howard University to becoming an associate professor of psychology at Hofstra University (and associate director of the School-Community Psy.D. program) to my current position as an associate research psychologist at the NPI-UCLA-Center for Community Health. Most of my research and publications are in the areas of African American mental health and homelessness, and have been primarily supported through NIDA and NIMH grants. I am prepared and eager to serve, and would appreciate your support.

Beverly Vandiver

Candidate for Member-at-Large
(African American Slate)

I am honored to be nominated for the Member-at-Large (African American) slate in Division 45 and am excited to be part of a division that is addressing one of the most enduring and crucial societal issues—race and ethnicity. A graduate of Ball State University's counsel-

CANDIDATES

(continued)

ing psychology program, I am an Associate Professor of counseling psychology at Penn State University and I am currently on sabbatical. I have been a member of Division 45 for several years and with tenure behind me, I want to become a more involved division member.

The focus of my scholarship is in the area of multicultural issues, with a specific focus on racial identity and scale development. I believe my scholarly focus will be beneficial to the division as a representative to the one of the APA directorates.

I am quite comfortable serving as a spokesperson and advocate for the Division. Since I have been at Penn State, I have been part of numerous diversity committees established by the university.

In addition, I have been involved with an organization called the Forum on Black Affairs (FOBA), which was developed over 30 years ago to listen, respond, and empower the African American community. Besides serving on various FOBA committees, I served as its President when the racial conflict had escalated between students and the administration, and Black faculty and staff galvanized to have the administrators to address our concerns as well.

Through the experience of speaking on behalf of FOBA to the university's administrators, I have become experienced in navigating the bureaucracy that pervades institutions. I am more than ready to fulfill the obligations of this position: attend meetings, represent the membership at the Division's meetings; vote during the Executive Committee meetings; and serve as a member of a committee and to one of the Directorates. Thank you for considering me for the Member-at-Large (African American) slate.

Jose Abreu

Candidate for Member-at-Large
(Latino/a Slate)

I received my BA (psychology), M.Ed. (Counseling), and Ph.D. (counseling/clinical/school psychology, 1996) from the University of California, Santa Barbara. While in graduate school, I worked part-time as a counselor and instructor at the Santa Barbara City College, and part-time as a resident manager of a large condominium complex. Currently, I am an Assistant Professor of counseling psychology at the University of Southern California. I will be joining the counseling psychology faculty at Arizona State University this fall semester as an Associate Professor.

My area of interest focuses on two interrelated themes: (a) the assessment of factors that affect therapeutic interactions in situations involving cultural issues, either by way of interference or facilitation; and (b) the exploration of psychological functioning and development within and between members of different ethnic groups, especially Latinas/os. The quality of my work reflecting this focus is evident in the journals in which it has appeared, including premier journals in counseling (Journal of Counseling Psychology, [JCP]; The Counseling Psychologist, [TCP]) and clinical (Journal of Consulting and Clinical Psychology, [JCCP]) psychology. My publications also reflect innovative work and a well-defined research program. Abreu (1999) represents the first published study to use an innovative procedure that subtly induced participating clinicians to think in terms of stereotypes without realizing that they were doing so. Abreu and Gabarain (2000) was the first published study to show that simply asking Mexican Americans seeking counseling services to state a preference for a counselor's ethnicity is likely to tap into social desirability schemas (a confound). In this vein, Abreu (2000) represents the first

published study to manipulate counselor ethnicity and measure its effects on Mexican American expectations about counseling, while controlling statistically for social desirability confounds. My findings suggest that counselor behaviors that are responsive to Mexican American counseling expectations may improve the effectiveness of counselors working with this client population. Abreu (2001) represents a practical follow-up to the Abreu (1999) study noted previously. In this publication, I provide a didactic resource to educators interested in promoting trainee self-awareness of covert attitudes and beliefs likely to hinder effective clinical practices with culturally diverse clients. This year, two book chapters focusing on Latino health issues, including the challenges that this population encounters with diabetes and HIV infection, are in press.

One of my main objectives as an academic is to mentor minority students, especially Latinos/as into the profession of counseling psychology with a focus on multicultural issues, as I believe that this is the most effective way to influence the field. My ability to mentor students is evident in their participation as co-authors in publications, research projects, and conference presentations. If elected, I will work with Division 45 colleagues to further this goal.

Aberta Gloria

Candidate for Member-at-Large
(Latino/a Slate)

Saludos a todos. My name is Alberta M. Gloria and I am an Associate Professor and Director of Training in the Department of Counseling Psychology at the University of Wisconsin-Madison. Although I live in Wisconsin, I am a native New Mexican and continue to claim Albuquerque as my home. On behalf of *mis familias Gloria, Rodriguez, Gallindo, y Fuentes*, it is an honor to be nominated for the Member-at-

Large, Latino/Latina seat of Division 45.

As a counseling psychologist interested in educational and psychological issues for Latinos and Latinas, my research, teaching, and community service is based from a psychosociocultural approach. A holistic approach that interweaves the psychological, social, and cultural components of Latinos and Latinas is needed to competently address their current educational and psychological needs. With Latino and Latina students underrepresented at all levels of education, addressing positive and noncognitive influences (e.g., mentoring, self-efficacy, ethnic identity) of academic persistence has been my primary research focus. In particular, my research examines opportunity, access, and support for Latino and Latina students as they pursue higher education in a sometimes unwelcoming and culturally noninclusive environment. Many of these issues are also addressed in a Chicano/a Psychology course that I have taught for the past five years.

Through my persistence to bring attention to the experiences and realities of Latinos and Latinas, I was honored with the 1999 Division 35 Women of Color Psychology's Award for my work entitled "The cultural construction of Latinas: Practice implications of multiple realities and identities." Most recently, my efforts to highlight the issues and contexts of racial and ethnic minority students in higher education were acknowledged by Division 45 with the 2002 Emerging Professional Award. As an executive board member of the National Latina/o Psychological Association, I am also able to help promote the development and understanding of psychology in addressing the issues of Latinos and Latinas. The needs of the Latino and Latina communities have continued to fuel my motivation and passion for the inclusion of multiple learning contexts and the promotion of diverse values within

psychology and education.

With the same energy and passion for bringing voice to Latino and Latina communities, *es un gran honor* (it is a great honor) to be nominated as a representative of the Division 45 membership.

Luis Vazquez

Candidate for Member-at-Large
(Latino/a Slate)

I have served Division 45 as the elected Coordinator to represent the Division at the National Multicultural Summit and Conference and also as Program Chair for the Summit. I also serve as the Division 45 representative to the Interdivisional Pipeline Project on retention and recruitment of minority psychology students across the country. In addition, I have helped develop training videotapes on the "how to" of multicultural counseling, along with providing workshops to higher education and public schools on multicultural issues. In the position of member-at-large I would like to see the National Multicultural Summit and Conference reflect the needs of the complexities of its constituents, especially in becoming the leading conference in presenting evidence-based competencies and support for the Multicultural Competencies, along with creating an atmosphere of unity and celebration. In the Pipeline Project, my goal is to continue to present innovative ways to teach a multicultural curriculum that is acceptable for accreditation criteria and evaluation across the various disciplines of psychology in order to increase recruitment of minority students. Finally, it is my goal to contribute to making Division 45 a "home away from home" to minorities who are members of other Divisions in need of support and strength in meeting their needs. I choose to be a member of Division 45 because I am not a guest in someone else's home, but part of an extended

family that has reached out to me. Above all, I want to give back what my Division 45 family has given.

Laura Brown

Candidate for Member-at-Large
(Diversity Slate)

It is an honor and privilege to have been asked to run for the Diversity Member at Large seat on the Division 45 Executive Committee. I am a charter member and Fellow of Div. 45, and have served as a consulting editor of the Division's journal. However, the bulk of my activities within organized psychology have not yet been in Div. 45. I am a past-president of Divisions 35 and 44, was a representative to APA Council from Div. 35, and have served in a number of APA governance groups, including CWP, CLGBC, BSERP (the predecessor to BAPPI), and the Policy and Planning Board. I am also a former president of the Washington State Psychological Association. So there's my experience in organized psychology, which I would bring to the table if elected. Why else should you vote for me? Because I have a track record of working on issues of alliance, diversity, and anti-domination strategies in psychology and my communities for upward of twenty years. Because I have a strong commitment to inclusion, and a long history of mentorship and advocacy for psychologist and graduate students of color. And because I will bring my enthusiasm, energy and openness to learn and work to the job. It will be my pleasure to further serve our membership in this way.

Paul Priester

Candidate for Member-at-Large
(Diversity Slate)

I feel honored to be nominated to serve as a Member-at-Large. Please allow me to introduce myself. I am an Assistant Professor in the Department of Educational

Psychology at the University of Wisconsin-Milwaukee. I completed my Ph.D. in Counseling Psychology at Loyola University, Chicago. I also completed a Master's degree in Rehabilitation Counseling at the University of Iowa. My predoctoral internship was completed at the University of Notre Dame's Counseling Center. My research interests center around the following themes: multicultural counseling training, cross cultural counseling process research, integration of spiritual/religious issues in psychotherapy, addictions counseling, and international psychological research. Much of my international work focuses on Islamic countries (the Islamic Republic of Iran, Turkey, Jordan and Malaysia).

Regarding my vision of leadership for the Division, I would like to share three thoughts. My first thought relates to the direction in which multicultural clinical training is heading. I recently completed a content analysis of syllabi from APA accredited programs. From this research, I am concerned that clinical skills required for working with non-majority clients are not being taught to psychology graduate students. I also am concerned that issues of oppression and social justice are not being prominently emphasized in clinical training. A final related concern is the lack of empirical support for diversity clinical training practice. My second thought is that I would like to see Division 45 take a leadership role in internationalizing the activities of APA. As a division, we are uniquely suited to assist in this process. Psychologists have much to offer the world, especially when they are not acting out of imperialistic self-interest. My third thought is the importance of addressing negative stereotyping and oppression of Muslims in the U.S. I was disappointed that at the last APA convention, that so little programming was dedicated to the current vitriolic expression of hatred towards this group. I am also proud to point out

that the programming that was evident on this issue emanated from our Division.

On a personal note, I have three children (Caitlin, 9; Paul, 3; and Margie, 1). I enjoy cooking, wild mushroom hunting and gardening. I am currently attempting to get a program going in Milwaukee that converts abandoned inner-city lots into sustainable community garden plots. I recently began studying the Arabic language. This is starting to sound like a personal ad, so I had better stop. If given the chance, I would be honored to serve the Division in this role.

Rebecca Toporek

Candidate for Member-at-Large
(Diversity Slate)

I am honored to be considered for the Member-At-Large position within Division 45. I believe strongly in the mission and membership of the Division. From the time I graduated with a Master's degree in counseling

in 1987, I have been fortunate to have mentors who challenged and supported my development as a multicultural professional. As a White woman committed to multiculturalism, my role as an ally in addressing issues of racism and other forms of oppression is central to my professional identity. This role shaped my work initially as a community college counselor and later as a doctoral student in Counseling Psychology at the University of Maryland, College Park. I continued my commitment to multicultural practice and inquiry after completing my doctoral degree in 2001, through my position as a postdoctoral fellow at the University of California, Berkeley. I currently work with a diverse body of university students providing counseling and conducting research on client satisfaction, cultural understanding, and counseling services. My professional interests include teaching counseling and psychology courses from a multicultural framework as well as conducting research and writing on cultural competence in counseling and supervision, multi-

D45 LISTSERVE DIVISION 45 LISTSERVE

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

To Join the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SUBSCRIBE DIV45. Your email address will be added to the subscriber list.

To Leave the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SIGNOFF DIV45. Your email address will be taken off the subscriber list.

From More Information:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

cultural training, attitudes about race and poverty, career counseling, and advocacy and social justice in counseling and psychology. I serve as a Consulting Editor for *Cultural Diversity and Ethnic Minority Psychology*, the journal of Division 45, and as an Editorial Board member for the *Journal of Multicultural Counseling and Development*. I have been active on committees for Divisions 17 and 45 of the American Psychological Association as well as

the American Counseling Association and the Association of Multicultural Counseling and Development. I am proud of the contributions that Division 45 has made to APA's adoption of the Multicultural Guidelines and I have worked to advocate for multicultural competencies in counseling practice and training. I am interested in serving as a Member-At-Large because I would like the opportunity to support and represent the membership

of the Division both internally and as a force within APA. I am interested in working with the leadership team advancing the mission and direction of Division 45, particularly to promote research and service that addresses ethnic minority and public welfare issues. I hope to serve as an advocate supporting ethnic minority concerns and the concerns of the Division within APA. Thank you for this opportunity to introduce myself.

ATTENTION GRADUATE STUDENTS! GRADUATE STUDENT CHAIR CANDIDATES

Two graduate students are running to serve as the Graduate Student Chair for Division 45. Only graduate students are eligible to vote for this position. Please send your votes via e-mail to the current Graduate Student Chair, Roxanne Donovan, at roxannedonovan@worldnet.att.net. Thanks for supporting your fellow graduate students.

Anthony Chambers

Candidate for Graduate Student Chair

Hello fellow Division 45 Student Members! My name is Anthony Chambers and I am privileged that the Division 45 Executive Committee has nominated me for Student Representative! I am a sixth year Ph.D. Candidate in Clinical Psychology at the University of Virginia. When I first attended APA as a first year graduate student in 1997, I was overwhelmed by the magnitude of the convention. However, I quickly found a home in Division 45! I was fortunate that my graduate school years coincided with the implementation of the student committee. As such, I was one of the original student members and was able to work closely with Larry Yang, the first Student Representative. During that time, I was able to see the hard work Larry put in getting the student committee organized, and I have seen Roxanne

take the foundation laid by Larry and build on his successes. It is my desire to take the torch from Roxanne and continue to build on her numerous successes and increase the visibility and vitality of the group.

In addition to my experience with APA and Division 45, my graduate school experiences have prepared me to accept this important position. For example, I have chaired our departmental Minority Concerns Committee for several years. During my tenure on this committee, our efforts resulted in being runner-up at the 2000 APA convention for our commitment to recruiting, training, and graduating ethnic minority students.

As with any new organization, I believe that although it is great to have lofty ideas, it is equally and possibly even more important to have small, achievable goals. With that in mind, my vision for Division 45 Student Committee is three-fold. First, I would like to continue to expand on the Links and Shoulders program by implementing a formal system of pairing beginning graduate students with advanced graduate student mentors.

Second, I want to continue Roxanne's internship initiatives by expanding the Links and Shoulders framework to internship applicants. Specifically, I would like to pair those who are applying for internship with those who have already

applied in order to share experiences, read over essays, provide tips, etc.

Third, I would like to improve the networking opportunities between other APA student organizations. I am finishing up my term as Regional Diversity Coordinator for the Committee of Ethnic Minority Affairs (CEMA, a part of APAGS), and I know that CEMA is looking to find ways to connect to other minority organizations. I am also a past fellow of the APA's Minority Fellowship Program and would like to bridge a connection there as well.

In light of my vision, I realize that I am just one voice of the larger group. Therefore, if selected to be the Student Representative, I would first conduct a needs assessment of what you feel are the relevant issues that you want addressed in order to ensure that I accurately represent your concerns/needs.

In sum, if you feel that my experiences and vision are commensurate with your goals, please vote for me as your Student Representative!

Shamin Jaffer

Candidate for Graduate Student Chair

During my first APA National Convention, the first workshop I attended was a Division 45 event. Since then, I have felt embraced by the student committee. The student committee of Division 45 provided

me with support and mentoring and gave me a voice that I felt confident in addressing the needs of other students as minorities. For the last two years, I have remained an active member of the student committee and have made relationships that will influence me for a lifetime. It is an honor to be nominated for the Division 45 student representative position and I plan to enhance my experience gained from this committee by reaching out to other students and that of the committee.

As a third year doctoral candidate at Florida's Nova Southeastern University, I have served on the campus's Ethnic Minority Association of Graduate Students (EMAGS) for the last three years and am currently the organization's President. EMAGS mission is to raise awareness on campus of the importance in addressing the needs of the culturally diverse client. Under my leadership, the organiza-

tion has implemented a mentoring program, organized two conferences, and facilitated "hot topics" discussions to name just a few. Additionally, I have integrated this organization's involvement on the local, state, and national levels as well. EMAGS is one of my proudest accomplishments as I have watched the students and faculty of Nova begin to initiate the importance of diversity and cultural competence into their clinical practice, curriculum, and viewpoints.

Currently, I am working on expanding my mentoring program to other students, faculty, and professionals within the South Florida area. If elected, my primary goal would be to expand this program nationally through Division 45 and also address the needs of the students of Division 45. One of the proposed plans that the committee has begun to establish is that of a website. I hope to further develop this

site into an interactive website for the students of Division 45 to access information on culturally-sensitive internship sites, scholarship and grant information, conference dates, research opportunities and so on. I also hope that this may a medium of which all the students of Division 45 might express their needs and concerns in order for me to better understand what areas need to be addressed.

I want to thank the Division 45 student members and those of the committee for the intangible gifts that you have given me that continue to influence my path towards professionalism. I hope that you will support my candidacy for student representative for the upcoming term and allow me to further develop the programs the recent representative has established. Additionally, I hope to give back just as much as Division 45 has given me. Thank you for your consideration.

ANNOUNCEMENTS

CALL FOR NOMINATIONS FOR DIVISION 44 2003 AWARDS

Nominations are requested for the Annual Division 44 Awards to be presented at the 2003 APA Convention in Toronto. The award categories are as follows:

- Distinguished Contribution to Education and Training
 - Distinguished Professional Contribution
 - Distinguished Scientific Contribution
 - Distinguished Contribution to Ethnic Minority Issues
 - Distinguished Contribution by a Student
 - Distinguished Service Contribution
 - Certificate of Appreciation
 - Best Book in Lesbian, Gay, and/or Bisexual Psychology
- Eligibility:** Nominees for all the

awards, except the Book Award, should be current members of Division 44, excluding members of the Division 44 Executive

Committee. A statement that outlines the contributions of the nominee, or vitae, should be included. The Book Award can be awarded to any book published in 2001, 2002, 2003, and the authors do not have to be members of Division 44. A copy of the book should be sent to the Chair of the Nominations Committee. Self-nominations are encouraged.

Please send nominations by **May 15, 2003** to: Judith Glassgold, Psy.D., Chair, Nominations Committee, drglassgold@yahoo.com or 324 Raritan Avenue Highland Park, NJ 08904 or 732-777-9377 fax.

Committee on Children, Youth, and Families

Targeted Nomination Statement for Terms Beginning in 2004

The Committee on Children, Youth, and Families is anticipating two vacancies in 2004. The Committee is particularly interested

in candidates with substantial expertise and demonstrated experience in applying psychological knowledge to the well being and optimal development of children, youth, and families; and in issues advancing psychology as a science and profession in the area of promoting health and human welfare. Candidates with particular expertise in contemporary issues facing children, youth, and families including but not limited to promoting the positive mental health of children, youth, and families with a particular focus on underserved and ethnic minority populations are sought. Candidates with expertise in infancy or early childhood are also encouraged to apply.

Members are encouraged to take leadership on a targeted project during their service on the Committee. Some examples of issues previously addressed by the Committee include immigrant children, youth, and families; school drop-out prevention;

sexuality education; social practices that induce violence; psychological implications of disasters; early mental health interventions; violence against children in the family and community; training psychologists to work in the public sector; cultural competence; day care; testing; and the mental health needs of children and adolescents in the juvenile justice system. Projects have included topic specific taskforces, working groups, conferences, publications, and public policy statements.

Each candidate is asked to submit (1) a letter indicating his/her willingness to serve; (2) a brief (not more than one page) description of a project promoting the application of psychological knowledge to the well-being and optimal development of children, youth, and families (e.g., convention programs, edited books, journal articles, policy resolutions or statements), and (3) a current curriculum vita. The Committee places a priority on maintaining representation within the Committee's membership that reflects the diversity of psychology and society (e.g., ethnicity, culture, gender, age, disability, sexual orientation, geographic location, and those who are employed less than full time).

The candidates selected to serve on the Committee will serve for three years and will be required to attend one Committee meeting a year in Washington, DC, with expenses reimbursed by APA, and to participate in conference calls. The successful candidate is expected to attend, if possible, the informal CYF meeting held during the APA convention at the member's own expense. In addition, members are expected to work an average of ten hours per month on CYF related issues.

Nomination material including a letter from the candidate indicating a willingness to serve, project description and a current CV must be received by Friday, August 1,



Celebrations of accomplishments and leadership at the 2003 Multicultural Conference and Summit!

2003. Nomination material received after August 1 will be held for consideration the following year. Although it is not required, candidates may wish to have letters (not more than three) supporting their nomination submitted to the

Committee. Material may be sent to CYF Nominations, c/o Trena King, Public Interest Directorate, American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242.

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact: Kevin O. Cokley, Membership Chair (2002–2003), Department of Psychology, Southern Illinois University, Carbondale, Illinois 62901, Tel: 618-453-3539, kcokley@siu.edu

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
- 5 Current Professional Activities (Check all that apply): Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 6 Self Identification (Check all that apply): Teaching; Research; Clinical; Administration; Other (Specify) _____
 African American/Black; American Indian; Euro-American; Asian/Pacific Islander; Latino/Hispanic; Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$45.00); Professional Affiliate (\$45.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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