



FOCUS

Notes from the Society for the Psychological Study of Ethnic Minority Issues
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PRESIDENT'S CORNER: FELÍZ PRIMAVERA/HAPPY SPRINGTIME

Patricia Arredondo, Ed.D.
Arizona State University



Just when I think I am heading for a few days off at Spring break, I see a calendar de compromisos/of commitments unfolding from today to August 27, el día of our Executive Committee meeting at APA-San Francisco. Many of my commitments are on behalf of Division 45, and in this short column, I would like to report to you some of our on-going and new endeavors. All of this progress occurs with the participation of members of the EC and of course, others who are willing to volunteer. Muchas gracias to all.

- We have a slate of nominees for Division 45 elections reflecting emerging leaders and seasoned professionals (see pages 4-7).
- Our treasury is flush, allowing us to allocate additional funding to our first class *Cultural Diversity and Ethnic Minority Psychology (CDEMP)* journal. Journal subscriptions are up. Congratulations to Editor Gail Wyatt.
- More on royalties: We are benefiting from royalties from the sale of Microtraining tapes from Summit I & II, from the *Handbook of Multicultural Counseling, Key Words in Multicultural Interventions: A Dictionary*, and publications by other colleagues. Thanks to all. We should have a Finance plan for the August meeting.
- We collaborated with other divisions to forward nominations to APA Boards and Committees—a first-time and major undertaking.
- The *Multicultural Guidelines for Proficiency in Education & Training, Research, and Clinical Practice*, an endeavor of Division 17, 35, & 45, are now in the Council of Representatives Agenda Book. They will also be in the agenda book for the Spring Consolidated Board meetings.
- As original participants on the Committee of 8 (divisions advancing social justice issues), we are working to promote the Public Interest Directorate agenda, e.g., resolutions about the death penalty and poverty, among others.
- Our Members-at-Large are very busy: (1) Plans are underway to have a Professional Development series of programs in our Hospitality Suite at APA. Nini Vazquez is coordinating this with our Graduate Student Chair, Larry Yang. (2) Allen Ivey has interfaced with the Office of Ethnic Minority Affairs (OEMA) to identify Division 45 representation on key APA boards and committees. (3) Madonna Constantine and Gayle Iwamasa are designing a Leadership Development plan to ensure that the division continues to mentor new leaders. (4) Pamela Jumper Thurman is reviewing our by-laws so that we can have a calendar of upcoming elections for the next five years. She is also making plans for the annual fundraising dance with Division 35.
- Luis Vazquez, our representative with the Minority Pipeline Project, was appointed to be our division representative for Summit III. Stay tuned for the Pipeline reports.
- We wrote letters to the Committee on Accreditation, citing our concerns

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PRESIDENT'S CORNER continued

about current criteria and procedures for accreditation that do not sufficiently address multicultural and culture-specific competencies.

- We wrote to the University of North Dakota president in support of psychology students who are being harassed for their political position against the American Indian school mascot and other injustices.
- I invited members of the University of Florida Counseling Center to review the proposed ethical guidelines. All APA entities are asked to comment. Thanks to Dr. Jacqui Resnick, Counseling Center Director, for agreeing to involve her staff with this task.
- The Education & Training Taskforce, chaired by Michael D'Andrea and Judy Daniels, has gathered information related to culturally competent healthcare practices. This is one backdrop for an invited presentation by Dr. Felipe Castro at the annual convention. He will address prevention practices among Latino communities. Felipe is also on APA President Norine Johnson's taskforce looking at future practices for psychologists.
- Four members of Division 45 are participating in the mini-convention, highlighting innovative practices. Thanks to Rita Dudley-Grant, José Cervantes, and Candace Fleming.
- We are getting close to appointing an historian for the division.

Congratulations are in order to two very special people: Lisa Porché Burke, former division president and current Council Representative, was installed as President of the Phillips Graduate Institute in Encino, CA. I do not believe that Lillian Comas-Díaz, past treasurer, Council Representative, and *CDEMP* editor, was adequately acknowledged for her accomplishment last year. Lillian received the 2000 Award for Distinguished Senior Career Contributions to the Public Interest. Check the November *American Psychologist* to read her biography and speech. Felicidades Lillian!

There is more news that will unfold between now and the conference. Tune in to our web page for the *Guidelines*, or sign on to the listserv. *Hasta pronto!*

MEMBERSHIP

To change incorrect information on your newsletter mailing label, please contact Eduardo Morales, PhD, D45 Membership Chair, 355 Buena Vista E #612W, San Francisco, CA 94117. Tel: 415-252-1655. Email: dremorales@aol.com.

FROM THE PRESIDENT-ELECT: MODELING COLLABORATIVE LEADERSHIP

A.J. Franklin, Ph.D.
City College-CUNY

These months in office have truly been an informative orientation period for me. I have learned a great deal about the activities and needs of the Division. And, I am still learning. However, this learning process would not have gone as smoothly if it were not for a special working partnership between the leadership of our Division. I want to acknowledge our current President Patricia Arredondo for her wisdom and insight to expand the President-elect's role through greater consultations and involvement in decision-making. Likewise, it has been most helpful to both of us to have the experience and spiritual centering of our Past President Joseph Trimble. Together we have discussed openly issues and shared insights and resources through voluminous e-mails and brainstorming hours by phone. We have also arranged to meet whenever our mutual schedules bring us near each other to have those invaluable sit-down conversations. I cannot express how helpful this has been to me as President-elect. Clearly, we all see the great potential our Division has for contributing to the field and profession. However, this current style of collaborative leadership between Presidents should not be taken for granted. It is a style that certainly reflects our personal relationships, but I feel it should be our essential model of leadership.

What Patricia, Joseph, and myself have found is that this form of collaborative leadership is a prudent way to guide the division as demands and activities grow. The authority of the President is enhanced and more is accomplished by drawing upon our collective talents, wisdom, and time. Time is a major factor for us all when choosing to participate in Divisional governance because it is voluntary. The Executive Committee seeks new ways to distribute important responsibilities as well as identify other persons from the membership willing to assist. I have learned that to be an influential advocate for our professional interests we must be responsive to both routine Divisional business and special opportunities. In my short months as part of our Division's leadership, I have been party to a variety of requests to aid diversity initiatives within APA and numerous other forms of partnerships. Members willing to join Boards and Committees therefore are an increasing necessity, and I urge members to step forward.

We as a Division are in a unique position to demonstrate within APA how to model the exercise of leadership and authority with an inclusive collaborative paradigm. I note the continued success of the National Multicultural Conference and Summit as an example of interdivisional collaboration. There is nothing like success for winning

converts. It is important to learn from what has proven successful. Most of the initial goals for establishing our Division have been accomplished by collaboration. In the near future we will be required to do more interdivisional collaborative work in anticipation of a restructured APA Convention format.

I have seen the value of a collaborative leadership model at work between our President, President-elect, and Past

President. It is a model, if implemented successfully, that truly has great potential for demonstrating effective and economic leadership. I plan to nurture its evolution during my tenure as President, and I will encourage its adoption and institutionalization for our governance. We must always be aware that many others are watching our success and therefore our accomplishments carry implications that extend beyond the borders of our Division.

FROM THE EDITOR

Jeffery Scott Mio, Ph.D.

I write with enthusiasm and hesitation. Can these two words go together in one sentence? Well they can if they are referring to two different issues. My enthusiasm comes from my continued "high" from the National Multicultural Conference and Summit II. Wow, what a rush! It began with an excellent 1-2 punch from Drs. Claude Steele and Jack Dovidio. Dr. Steele presented on his programmatic studies on stereotype threat. Although I have seen him present before and read his studies, he presented some new results that only served to support and strengthen his past findings. Then, Dr. Dovidio presented his material on aversive racism. I have read some of his material, before, but the power of his personal presentation and supporting figures made his research come alive for me. Both Drs. Steele's and Dovidio's work complemented one another perfectly and kicked off the NMCS-II with a bang.

In the next plenary session, Drs. Art McDonald, Patrick Okura, Amado Padilla, and Joe White presented their perspectives as senior men of color. To hear their struggles with racism underscored how far we have come over the years and how far we must still travel. Dr. Linda Garnets then presented the next plenary session on sexual orientation. It was interesting to see how there were both similarities and differences between discrimination based on sexual orientation and discrimination based on race/ethnicity. As a complement to this presentation, the next plenary session by Dr. Rhonda Olkin dealt with disability issues. The connection between sexual orientation and disability was quite powerful, as both experience discrimination from society as a whole and often from their own families. The last plenary session dealt with gender from both the female and the male perspectives. Dr. Pamela Reid presented on the female perspective and Dr. Michael D'Andrea presented from the male perspective. These presentations were similarly powerful, and Dr. D'Andrea even had people *literally* dancing in the aisles (and up on stage with him). All of these plenary sessions can be purchased through Allen Ivey's Microtraining Associates, Inc. Tel: (413) 549-2630; Fax: (413) 549-0212. I know that this is a shameless plug, since our division receives royalties from the sale of these tapes, but I just

wanted to share my enthusiasm from having witnessed this inspiring event.

Now, for the hesitation portion of my column. I feel somewhat hesitant to write a column here, for as you will see when you turn the page, I am also a candidate for president of our division. This was not my idea, I was "drafted." Should I not be elected, I will continue to do the best job I can as editor of *FOCUS*, but if I am elected, I will make sure that the transition to the new editor is smooth.

MEMBERSHIP UPDATE

Eduardo Morales, Ph.D.

Our membership base has increased in 2000 compared to 1999! Among APA members we increased membership by 10% from 888 to 985, and among students we increased membership by 28% from 270 to 347. Our web page has been quite popular as a means to get to know us and use our membership form to join the Division. Students find our inclusion of the journal as a membership benefit extremely important and motivating. Some of our regular members have given students memberships as gifts to start them off in their career paths. We hope many of you continue to sponsor students in this way.

Membership renewal occurs during the months of October since membership terms begin in January. You can avoid delays in receiving your journal subscription and newsletter by renewing on time. Upon renewal you will get all issues of the journal for that year, however a delay in paying dues on time will delay shipment as much as 8 weeks after receiving you late dues.

Are you changing status from student or affiliate to APA member? If so, make sure you notify us so that you won't be billed twice. APA keeps these lists separate in its system. So let us know when you become an APA member!

My term as membership chair ends at the APA Convention this year. I want to thank you for your continued support of this important Division and hope you will be lifelong members of the Division. I hope to see you at APA in San Francisco.

CANDIDATES SHARE THEIR VIEWS

In May the membership of Division 45 will receive mail ballots from APA to elect four (4) new officers: President-Elect, Council of Representatives, Secretary, and Treasurer.

Jeffery Scott Mio Candidate for President-Elect

I am honored to be considered for President of Division 45. As you know, I have been the Program Committee Co-Chair for two years, then assumed the *FOCUS* editorship beginning with this issue. I am currently a Professor in the Behavioral Sciences Department at California State Polytechnic University, Pomona (Cal Poly Pomona) and Director of the M.S. in Psychology Program. I have been here for seven years, having previously taught at Washington State University for eight years. My research areas of interest are in how metaphors are used in political persuasion. I am also interested in the teaching of multicultural courses, having written several articles and a book in the area. More recently, I have turned my attention to examining how allies are both developed and sustained.

Should I be elected President, I hope to continue the excellent progress our division has made since its inception. Ever since I have been involved with the division's governance, I have been impressed with the dedication and hard work of Executive Committee members. I would like to continue my work in examining allies and ally development at the divisional level. I believe that this area is at the root of overcoming resistance to multicultural issues that we have all seen in many of our "unenlightened" colleagues. This area relates to my other interest in the teaching of multiculturalism, as the development of allies can make our teaching a lot easier and we can affect a wider array of individuals.

Guillermo Bernal Candidate for Council of Representatives

I am a Professor of Psychology and Director of the University Center for Psychological Services and Research at the University of Puerto Rico, Río Pideras Campus (UPR-RP). I received my doctorate in Psychology (Clinical) from the University of Massachusetts, Amherst, in 1978. My work has focused on training, research, and the development of mental health services responsive to ethnic minorities, first at UCSF (based at San Francisco General Hospital) and later at the University of Puerto Rico. I have published over 75 journal articles and chapters in the areas of Latino mental health, family and marital therapy, drug abuse, and treatment outcome research. My current research is in efficacy and effectiveness research for depression in adolescents and with primary care patients. I have served on NIMH, NIDA, and Ford Foundation review groups and am presently on the NIMH Interventions Committee Review Study Section. Since 1989, I have directed the NIMH Career Opportunities in Research (COR) Program at UPR-RP. The program is designed to train honor undergraduates in biopsychosocial research. In 1992, the Minority Infrastructure Support Program (M-RISP) was funded to develop the research infrastructure and advance research with faculty and graduate students at UPR-RP. Currently, I am part of the Latino Research Program Project funded by NIMH at the UPR-Medical Sciences Campus.

I have a history of professional service to associations such as the American Psychological Association (APA) and to the Society of Interamerican Psychology (SIP). Within APA, I have been active with the governance structure (CIRP, 1992-95) and with the Minority Fellowship Program Advisory Board (1993-present). Also, I served as president of the Clinical Psychology of Ethnic Minorities (Division 12,

Section VI, 1996-97) and the Society for the Psychological Study of Ethnic Minority Issues (Division 45, 1995-96). Additionally, I was Treasurer (1987-1993) and more recently Vice President for Central America and the Caribbean (1997-99) of SIP. In 1998, the Association of Psychologists of Puerto Rico recognized my contributions to psychology with a Psychologist of the Year Award. In 1999, APA Division 12 (Section VI) recognized my contributions to training with a Mentor Award.

Eduardo Morales Candidate for Council of Representatives

Thank you for the nomination as candidate for Council of Representatives this year. My experience in the Division and APA as well as work in my career will allow me to continue contributing to the goals and mission of the Division. I am a clinical and consulting psychologist and Professor of Psychology at the California School of Professional Psychology-S.F. Bay Area of Alliant University and Coordinate the Multicultural and Community Training Program at CSPP. I am a founding member of the Division, for two years it's first Program Chair, served as Member-At-Large, facilitated the Division's first five-year strategic plan, and am now finishing my term as Membership Chair. My experience in APA governance includes: member of the Committee of Lesbian and Gay Concerns; member of the Board for the Advancement of Psychology in the Public Interest (BAPPI); member and Vice-Chair of the Board of Governors of the APA College of Professional Psychology, member of Program Committees of Division 44 and 45; member and Liaison to Division 44 Committee of Ethnic Minority Concerns; Liaison from Division 44 to the APA Board of Ethnic Minority Affairs; and Liaison to the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT) for

BAPPI. My professional experience includes consultation to various non-profit organizations in developing programs, conducting research and program evaluation, strategic planning and organizational development, policy development, and community planning. I look forward to serving as your representative on Council in forwarding the mission and goals of the Division within APA.

Angela D. Ferguson
Candidate for Secretary

I am a Clinical Assistant Professor at the University of Florida's Counseling Center. I received my Bachelor of Arts degree from Hampton University (formerly Hampton Institute), my Master of Science degree from Virginia Commonwealth University in Clinical Psychology, and my doctoral degree from the University of Maryland, College Park, in Counseling Psychology. In addition to providing psychological services to the undergraduate and graduate student population on campus, I facilitate a number of diversity training workshops for students, faculty, and staff at the University of Florida. I teach the multicultural counseling course at the graduate level for the Counseling Psychology Department and have been an invited guest lecturer in several graduate classes pertaining to counseling issues with diverse populations. I am currently a consultant for an international non-profit organization in the area of diversity and trauma recovery. My published research is in the areas of diversity, women's leadership, multiculturalism, and multiple social identities.

I am honored to be nominated for the position of Secretary for Division 45. The Division has had a long history of advancing ethnic and cultural issues into the field of psychology and of providing leadership to continue that goal. These advances have been realized, in part in the development of the multicultural competen-

cies. They set the tone for multicultural professional development, an area that is greatly needed in educational institutions as well as in training programs. Graduate students are the future leaders in psychology. Their membership in the Division is crucial for continued leadership. They can continue to shape professional development that includes diversity in all realms of psychology. We are in the new millennium and have the opportunity to not only advance cultural and ethnic issues in psychology, but also to be more inclusive of multiple aspects of diversity. As our world becomes more complex, graduate programs will need to continue to infuse a more inclusive perspective of diversity. I am very committed to that kind of work. Integration and inclusiveness can allow us to expand and deepen our commitment to multiculturalism in the new millennium.

Division 45 has brought a great deal of richness to the field and to APA. As the field continues to grow, so must the Division. New membership and collaborative working relationships with other divisions can not only help Division 45, but also the field of psychology. I am committed to fostering collaboration with other divisions so that the infusion of diversity is felt in a broad way, across divides. Correspondence and connection with Division members and with other divisions is work I am ready to do. Thank you for your consideration.

Alberta M. Gloria
Candidate for Secretary

Saludos a todos. My name is Alberta M. Gloria. I am an Associate Professor and Training Director in the Department of Counseling Psychology at the University of Wisconsin-Madison. Although I live in Wisconsin, I am a native New Mexican and Albuquerque will always be my home.

I have been affiliated with Division 45 for many years and have grown

both personally and professionally as a function of the leadership and programming provided by the Division. As a counseling psychologist interested in diversity and higher education (e.g., persistence and achievement issues), I found support and reflection of my values in the Division. The validation provided to me by Division 45 and its membership makes my nomination for Secretary all the more exciting. I am honored to be considered for this position and seek a continued role in contributing to the advancement of psychological issues for ethnic and racially diverse individuals.

The experiences that I would bring to the role of Division 45 Secretary are that of Secretary and Membership Chair for the Section on Ethnic and Racial Diversity (SERD) for Division 17 (Counseling Psychology) for the past four years. I have also contributed to the development and maintenance of the SERD website. During this time, it has been an honor to work with and learn from my esteemed SERD colleagues.

If selected, I would work hard to honor and serve the Division 45 membership, many of whom have supported and guided me in my academic career and personal journey. I will provide similar support to Division 45 in fulfilling the role of Secretary. Cordialmente.

Sumie Okazaki
Candidate for Secretary

I feel truly honored to be nominated for the Division 45 Secretary position. I am currently an Assistant Professor of Psychology in the Clinical-Community Psychology program at the University of Illinois at Urbana-Champaign. My primary association to Division 45 has been through my participation in the Division 45 programs at the annual APA Conventions. I have also served as an occasional convention program reviewer, and I have been serving as a Consulting Editor for the Division's journal, *Cultural Diversity & Ethnic*

CANDIDATES

(continued)

Minority Psychology, since 1999. Moreover, I believe that my leadership experience through the Asian American Psychological Association (AAPA) for the past 6 years have prepared me to serve effectively in a similar capacity in Division 45. From 1995–98, as the AAPA's Secretary/Historian, I established and maintained the organization's archives of current and historical records. From 1999 through the present, I have been serving a double-duty as the AAPA's Membership Officer and the Financial Officer, significantly improving the efficiency and the quality of the membership and financial procedures and records of the organization. Through my service in the AAPA, I have gained valuable experience in working on a team to run a professional organization in a smooth and effective manner.

My research, teaching, and service activities to date have focused on Asian American and ethnic minority mental health issues. My research focuses on the role of culture, ethnicity, and biculturalism in shaping the subjective, behavioral, and psychophysiological aspects of emotional disorders such as depression and social anxiety. A secondary goal of my research is to improve the validity of clinical assessment for Asian Americans and other ethnocultural groups. My current undergraduate and graduate teaching also emphasizes ethnic and cultural issues in mental health research and practice. Division 45 has served as my "home" within the APA from the very start of my psychology career—this division is where I have forged my professional identity as an ethnic minority psychologist and found support and intellectual enrichment through my relationships with like-minded colleagues and role models. I would relish this opportunity to serve the division that has served me so well, should I be elected. I respectfully ask for your vote for a position of Secretary of Division 45.

Jorge Partida Candidate for Secretary

It is indeed a great pleasure to receive a nomination for Secretary of this distinguished group of individuals. This division represents my entire reason for becoming a psychologist. As a Mexican immigrant, I have fought to have my experiences and those of my cultural group be integrated within my chosen field. I believe that people of color who are bicultural have a professional and moral obligation to assure the field of psychology responsibly speaks to the experiences of those that have been excluded for so long.

My professional work thus far reflects my dedication to multicultural psychology. I have been the executive director of two different non-profit organizations: Latino Youth and Viva Family Center, both working with new immigrant families and gang youth. I have also been a faculty member at the Chicago School of Professional Psychology and am currently the director of the Doctoral Program in Clinical Psychology at John F. Kennedy University. For the past five years (Chicago and now San Francisco), I have been a weekly contributor to the local Spanish Newscast of the Univision Network. My professional goals include closer collaborative work with Mexico that would heighten awareness of immigration psychology and assist in the revamp of the Mexican Public Mental Health Service System. I look forward to serving the division in whatever manner I may and am equally looking forward to the many rewarding relationships I know I will establish through the division.

William M. Liu Candidate for Treasurer

I am honored to be nominated for the Treasurer's position in Division 45 and am excited to be a part of a growing division that is helping psychology become multicultural. My name is William Liu, and I am a first-

generation Chinese American. I graduated from the University of Maryland in Counseling Psychology, and am currently in my first year as an Assistant Professor at the University of Iowa. My research areas are in masculinity, social class, and multicultural competencies. My qualifications for the position come from my numerous experiences working with budgets, reporting to committees and oversight groups, and fiscal planning. For instance, as a former director of a national alcohol and drug education program, I worked on a large-scale federal grant and am familiar with fiscal planning and federal and local financial reporting responsibilities.

Additionally, working as the Assistant Director of an Asian American Studies Program, I was responsible for budgetary planning, payroll, graduate assistantships, and other educational activities. As part of the job, I presented budgetary reports to various campus and system-wide governing bodies. If elected, I would like to continue the fiscal health of the division to meet current and future needs as well as investigate ways to fund innovative projects and activities for the division. I am also eager to becoming even more involved as a new professional since this serves as important modeling for students and other new professionals. Thank you for considering me for treasurer.

Rebecca Toporek Candidate for Treasurer

I am honored to be nominated for the position of Division 45 Treasurer. Given my experience and dedication to the division, I hope to contribute to its growth and vitality. I have focused on multicultural counseling competence research and advocacy in my professional career and would like to contribute to the implementation of the Division's efforts in these and other areas. It is my intention that, if elected, I would work to enhance the financial stability and increase the resources of the organization. I am excited to work with the

leadership team of Division 45 and its members to further the goals and initiatives in addressing multicultural issues as a critical component of psychology and mental health.

The following is a brief review of my professional experiences relevant to this position. I will receive a Ph.D. in Counseling Psychology from the University of Maryland, College Park, at the conclusion of my pre-doctoral internship at the University of California, Berkeley, Counseling and Psychological Services, in August 2001. My professional career as a community college counselor and dean prior to my doctoral program, and my professional involvements in graduate school, have provided me with worthwhile experience in budgets, program development, and attention to detail. Specifically related to budget responsibilities, I served a two-year term as Interim Dean of Counseling and Related Services at De Anza College, overseeing an annual operations budget of approximately \$150,000. Prior to that, I served as the sole counselor and administrator responsible for a \$50,000/year budget in a transition program for AFDC recipients enrolled in college. In addition to these positions, I served for two years as the Editorial Assistant for the *Journal of Multicultural Counseling and Development*, two years as the Coordinator for Career Life Planning courses at the University of Maryland, 5 years as a community college counselor, and a resources specialist for a non-profit career center.

I appreciate the opportunity to contribute to the health and growth of Division 45.

STUDENT COMMITTEE ITEM: "NEWCOMERS' EXPERIENCES" AT THE APA CONVENTION

*Efland H. Amerson, Ann Huynh, Lisa Edwards, Cheryl Andanya,
Daryl Salvador, Marlys Brodie, Anonymous*

The 2000 APA Convention was not only the first in the millennium but also the first time for many graduate students to experience an international convention. The convention and Division 45 offered a rich experience and clarity to the word diversity. This was especially true for a group that attended the convention from Oahu, HI. This article contains newcomers' experiences from students from Hawaii to Kansas.

A. Huynh—I have lived in Hawaii for nine years. When I travel to the mainland, I always feel something different; I realize what it means to be "Asian" and considered a minority. In Hawaii, this is something that I seldom feel. I was glad that I had an opportunity to attend Division 45 events, where I met people who were interested in diversity issues.

L. Edwards—To say that my four

days in Washington, DC, were overwhelming, action-packed, and motivating would be an understatement. I'll admit it took me about 2 days to get over my "celebrity hunting" behavior (hungrily searching nametags for familiar names of psychologists) and another day shaking off my desperately-seeking-freebies-from-exhibitors attitude. The Convention is daunting and huge, but you have to take it in stride. A point to remember is not to pressure yourself to attend every session; this is an impossible feat.

C. Andaya—The experience that stuck with me the most was the amazing realization of what it really felt like to be part of a minority group. In Hawaii, Caucasians are the minority. It was quite an experience actually living up to the term *minority*. On the one hand, I had the opportunity to enjoy my uniqueness; on



Presidents' Citation Awards for Exemplary Student Poster Presentation winner Jennifer Lee (second from left), flanked by President, President-Elect, and Past President Joseph Trimble, Patricia Arredondo, and Derald Wing Sue, respectively. The other Presidents' Award winner was for the poster by Kazumi Kutsuna, Kermit Franklin, and Tina Shakhmalian (not pictured). Joseph Trimble, 1999–2000 President of Division 45, instituted this award beginning with the 2000 APA Convention.

the other hand, I can see why there is a struggle for minority groups to have their voices heard. The struggle became apparent upon my encounter with the term "White ally." My own ignorance did not allow me to notice the word until the fifth time it was spoken. Living on a small island with people of mixed ethnicity makes it difficult to constantly be aware of who belongs in which racial category.

D. Salvador—My journey began in the summer of 1999, when I had inquired among faculty and students who might be interested in attending and/or presenting at the 2000 APA Convention. There were about ten students who expressed interest and we discussed strategies to make our aspirations a reality. We saved money, raised money through fundraisers (e.g., chili ticket sales, car washes, etc.), submitted and had a symposium presentation proposal accepted. At the Convention, I was exposed to new information from the "experts" in the field and to network with both professionals and other graduate students. It was a valuable experience, and I would encourage everyone to take the opportunity to attend the APA Convention at some time in the future.

Anonymous—The APA Convention was a trip of fond memories. Someone who had been asked to take a picture of our group at the Washington Monument commented, "What a handsome group you are!" Could it be because we were composed of people of Chinese, Japanese, Filipino, Vietnamese, Latino, African American, and European American descent? Or could it be because of our smiles and joy at being together?

M. Brodie—The Hawaii contingent was invited to a committee meeting



Presidents' Citation Awards for Exemplary Student Poster Presentation honorable mention winner Felicia Brown-Anderson (second from left), flanked by President, President-Elect, and Past President Joseph Trimble, Patricia Arredondo, and Derald Wing Sue, respectively. The other Presidents' Award honorable mention winners were for Hsing-Fang Chang and for Mark Chae (not pictured).

of Division 45. I joined my group and we were welcomed with enthusiasm. When someone also welcomed the "White ally" (looking in my direction), I merely nodded in acknowledgement, wondering what that meant for me. I decided to inquire about the meaning of the

term but felt uncomfortable doing so, and I wondered if it meant that I *really was* welcome. I felt singled out, not part of the group. That feeling caused another one of anger and resentment. It did not occur to me that I was the only Caucasian at the meeting. I am still uncertain what the meaning is intended for the term "White ally." This was the most significant experience for me while at the Convention.

Conclusion—For the newcomer, to attend a national convention may seem overwhelming. Organizations such as Division 45, and student summits that occur during the year, are a good starting point. The 2000 APA Convention was a bridge for us from Hawaii that provided understanding, reminding, and hope for diversity issues and the work that is ahead. May we no longer have to refer to anyone as an "ally" but as comrades in our endeavors to touch, reach, and understand those who are in need.

D45 LISTSERVE

The listserv has been a wonderful way for members to communicate with each other about issues of relevance to ethnic minorities and psychology. The following are instructions for joining the listserv, leaving the listserv, and asking for more information about the listserv.

To Join the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SUBSCRIBE DIV 45. Your email address will be added to the subscriber list.

To Leave the List:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: SIGNOFF DIV 45. Your email address will be taken off the subscriber list.

From More Information:

Address an email to LISTSERV@LISTS.APA.ORG and, in the text of your message (not the subject line), type: "HELP" or "INFO" (without the quotes). HELP will give you a short help message, and INFO will give you a list of documents you can order.

Division 45 Executive Committee Members 2000-2001 Roster

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APA DIVISION 45 CONVENTION SCHEDULE

San Francisco, CA—August 23–28

THURSDAY, AUGUST 23

8:00 AM – 4:50 PM
Division 45 Executive Committee Meeting

FRIDAY, AUGUST 24

8:00 AM – 8:50 AM
Symposium: *The Challenges of Multicultural Clinical Psychology Supervision of Psychology Interns*

SATURDAY, AUGUST 25

8:00 AM – 8:50 AM
Conversation Hour: *The Role of Language in the Bilingual Spanish-Speaking Client*

9:00 AM – 9:50 AM
Symposium: *Multicultural Competency Based Treatments: Mental Health, Treatments, and Therapy Failures*

9:00 AM – 9:50 AM
Symposium: *Cultural Orientation and Adjustment in Asian Populations*

10:00 AM – 10:50 AM
Poster Session: *Ethnic Minority Research, Practice, and Multicultural Competency Issues—Session 1*

3:00 PM – 3:50 PM
Invited Address: *Motivational Determinants of Healthy Behavior Change in Latino Populations—Felipe Castro*

4:00 PM – 4:50 PM
Presidential Address: *Mujeres Latinas—Santas y Marquesas—Patricia Arredondo*

5:00 PM – 5:30 PM
Division 45 Business Meeting

5:30 PM – 6:50 PM
Division 45 Awards Ceremony

7:00 PM – 7:50 PM
Division 45/17 Social Hour

8:00 PM – 11:50 PM
Co-Sponsored Dance with Division 35

SUNDAY, AUGUST 26

8:00 AM – 8:50 AM
Symposium: *What Really Happens with Interpreters in Psychotherapy*

9:00 AM – 9:50 AM
Conversation Hour: *Multicultural Counseling Guidelines—Implications for Psychologists*

10:00 AM – 10:50 AM
Symposium: *Spirituality and Multicultural Counseling: Implications for Education, Research, and Practice*

11:00 AM – 11:50 AM
Symposium: *Multiracial Identity Development: Challenges to Traditional Cultural Identity Models*

12:00 Noon – 12:50 PM
Poster Session: *Ethnic Minority Research, Practice, and Multicultural Competency Issues—Session 2*

1:00 PM – 2:50 PM
Symposium: *James M. Jones Invited Symposium*

4:00 PM – 4:50 PM
Symposium: *Recruitment and Success of Students of Color: Interdivisional Pipeline Project*

MONDAY, AUGUST 27

8:00 AM – 8:50 AM
Symposium: *Effects of Cultural Variables on Psychological Test Responses of Asian Americans*

9:00 AM – 9:50 AM
Symposium: *Current Practices and Innovative Approaches in Cross-Cultural Counseling Training*

10:00 AM – 10:50 AM
Symposium: *Asian American Older Adults: Community Outreach and Clinical Interventions*

11:00 AM – 11:50 AM
Symposium: *Black Fathers: Examining Role Strain, the Invisibility Syndrome, and Resilience*

1:00 PM – 1:50 PM
Symposium: *Racial Identity, Discrimination, and the Mental Health of African Americans*

2:00 PM – 2:50 PM
Symposium: *Anxiety and Stress in Native Americans: Empirical and Traditional Contributions*

3:00 PM – 3:50 PM
Symposium: *Immigration, Trauma, and the Therapeutic Voyage*

TUESDAY, AUGUST 28

8:00 AM – 8:50 AM
Symposium: *Community at Risk? Examining the Needs of Urban American Indians*

9:00 AM – 9:50 AM
Symposium: *Promoting Cultural Competency in Family Violence against Asian American Women*

10:00 AM – 10:50 AM
Symposium: *East in West: The Bicultural Experiences of Indian Americans*

11:00 PM – 11:50 PM
Symposium: *Confounded by Political Correctness? Meeting the Critics' Challenges*

12:00 Noon – 12:50 PM
Symposium: *The Cultural Context of Adolescent Well-being*

1:00 AM – 1:50 AM
Symposium: *New Developments in Asian American Ethnic Identity and Acculturation Research*

2:00 PM – 2:50 PM
Symposium: *Psychological Evaluations of Linguistically Diverse Populations*

HOSPITALITY SUITE TENTATIVE SCHEDULE

San Francisco, August 24-27

REPORT FROM THE 2001 APA PROGRAM COMMITTEE

Norweeta Milburn and Yolanda Flores Niemann

FRIDAY, AUGUST 24

9:00 AM – 12:00 Noon

Graduate Student Professional Development Workshop

- 9:00 – 9:30: Opening Remarks (Graduate Student Committee and Division 45 Executive Committee Liaison)
- 9:30 – 10:00: Welcome by Division 45 President
- 10:00 – 11:00: Ethnic Minority Student Professional Development Workshop, Dr. Christine C. Iijima Hall, Presenter
- 11:00 – 12:00 Noon: Network Time among Students
- 12:00 Noon: Adjourn as a group for lunch

OTHER PROGRAMS TO BE

SCHEDULED: Links and Shoulders, Book Signings, Symposia & Discussions as an Adjunct to Convention Programming, proposed meetings and sessions by membership

DIVISION 45 HOSPITALITY SUITE

Division 45 will sponsor a hospitality suite at the 2001 APA Convention in San Francisco, CA. Activities that have been suggested for scheduling include a Graduate Student Professional Development Workshop, Links and Shoulders, symposia and discussions, and an author chat. Activities will be scheduled on Friday through Monday at Noon of the convention. Please share your ideas for other activities, and/or let us know if you have a recently published book and would like to participate in the author chat. Information can be sent by June 1, 2001 to Enedina Vazquez via e-mail at evazquez@nmsu.edu.

We received 32 symposium proposals and 158 poster proposals. Poster submissions were up slightly by 17% (up from 135 last year) and symposium submissions were down slightly by 16% (down from 38 last year). We accepted 80 posters for two poster sessions and 21 symposia (including one conversation hour). As was done previously, all symposia were converted to 50-minute sessions to accommodate as many presenters as possible. The rest of our allotted time will be allocated to Patricia Arredondo for a conversation hour on Multicultural Competency with presidents from other divisions, including Division 17, a symposium on APA Presidents Predict Future Values for Society, an invited speaker, Felipe Castro, on Health Care Disparities, Alberto Figueroa-Garcia from APA for Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI), the invited symposium entitled the James M. Jones Career Achievement Symposium in Ethnic Minority Psychology for last year's recipients of Division career awards, the Presidential Address by Patricia Arredondo, and the Business Meeting for the Division. Extra convention hours were scheduled for the all-day Executive Committee Meeting, the Awards Ceremony and Social Hour, and the Dance Co-Sponsored with Division 35.

We attempted to accommodate as many people as possible in the program by reducing the length of the symposia to 50-minute sessions. The quality of submissions this year was excellent. Several reviewers noted that the submissions were even better than last year's submissions. The Division will have special programs including the conversation hour on Multicultural Competency and the invited address on Health Care Disparities. In addition, the James M. Jones Career Achievement Symposium in Ethnic Minority Psychology that was initiated last year continues this year. The Presidential Commendation for Excellence will also continue, and be awarded to distinguished student posters. The Division will have a hospitality suite this year, and part of its interactive focus will be on issues related to professional development.

We would like to point out something important that will not be reflected in the Convention Program. We will strive to end our Business Meeting at 5:30 PM on Saturday, August 25, so that we can begin our Awards Ceremony at 5:30 PM and go until 7:00 PM. Then, we will hold our joint social hour with Division 17 from 7:00 PM until 7:50 PM. This will give our honorees the opportunity to receive the time they deserve in our recognition of their service. The APA Central Office will not allow us to indicate special programming on the half-hour, so we thought we would notify people in *FOCUS* as well as by word of mouth at the Convention.

In addition to ourselves, the following individuals served as reviewers for the program proposals, and we really appreciate their hard work on behalf of the Division: George Ayala, Martha Banks, Michael Barnes, Lula Beatty, Curtis Branch, Hardin Coleman, Fransing Daisy, Edward Delgado-Romero, Cynthia de las Fuentes, Arianna Dunn, Angela Ebreo, John Echeverry, Jane Fong, Alberta Gloria, Sharon Goto, Joe Horvat, Gayle Iwamasa, Steve James, Josi M. Kalavar, Marguerita Lightfoot, Joyce Liu, Sylfia Marotta, Brian McNeill, Jeffery Scott Mio, Donna Nagata, Helen Neville, Carlton Parks, Jeffrey Ring, John Robinson, David Rollock, Paulette Running Wolf, Toshi Sasao, Felicissima Serafica, Dominicus So, Andrea Solarz, Junko Tanaka-Matsumi, Yvette Tazeau, Pamela Jumper Thurman, Liang Tien, Melba Vasquez, Enedina Vazquez, Roberto Velasquez, Elizabeth Vera, La Pearl Logan Winfrey, Eunice Wong, Christine Yeh.

FOCUS ON LINKS AND SHOULDERS

Vera Paster

It is not easy to become a psychologist. The many barriers along the way can discourage aspirants, turn away students, and bog down newer entrants into the field. While challenging for all, it is especially so for persons of color. We know the barriers. Lack of models among identification figures who have "made it," or access to them, lack of welcome into programs, lack of inclusion of relevant program content, and lack of supports for them once accepted into doctoral programs are all forms of barriers to advancement.

At the same time, psychology and psychologists are increasingly at the center of the concerns of the nation. Education, political influence, management of race, ethnic and other inter-group differences, primary prevention and treatment of psychopathology, and crime and punishment are only a few areas that demand what psychology has to offer. The offering, however, is effective only insofar as they reflect the outlooks and knowledge of the diverse population of the nation. In other words, now more than ever it is recognized that we need the contribution of psychology to the nation's problems, and those contributions must include the priorities and talents of us all.

This leads to Links and Shoulders. It follows the African American traditional belief that successful advancement is based on the progress made by forebears—standing on their shoulders to reach ever higher goals. Links refer to the power that comes from holding hands with others in mutual support.

In 1992–93, when I was honored by being elected President of Division 45, I found immediate and enthusiastic support for the suggestion that the Division launch a system of mentorship that would help our

members advance toward their degrees, licenses, and progress in their careers. This is how it works: More experienced psychologists volunteer to be available to be called upon for specific help with knowledge, especially in their areas of expertise, advice, networking, etc., to support their work.

All fellows, all past and current officers of the Division, Board members, and senior Division members are expected and encouraged to be mentors. Mentors may well indicate that they are not able to respond to a particular request because of current time constraints. Some members have signed up to be both recipients of mentoring and a mentor.

There has been a Links and Shoulders meeting at each APA annual meeting. These meetings provide the opportunity for actual and potential mentors and those who want access to mentors to meet each other, sign up, and hopefully, to interact in fellowship during the meetings, and after.

Links and Shoulders is a vehicle for Division 45 to fulfill one of our missions: To contribute to the national welfare by advancing the profession of psychology through extending its racial and ethnic diversity. It also affords to us the privilege and opportunity to contribute our power and shoulders to our sisters' and brothers' progress. Please fulfill this still needed tradition. Please join Links and Shoulders.

Please send your name, address, phone number and agency/institution to Vera Paster, 65 East 96th Street, New York, NY, 10128. Indicate if you want to be a mentor or someone to be mentored and indicate up to three areas of special interest.

Advertising Policy

All articles and advertisements are subject to review and approval by the editor. Submissions must be relevant to Division 45 interests.

The following rates apply to announcements for job openings and publisher's new releases based on a three-column per page format:

3 inches	\$50
1/2 column (5")	\$75
1 column (9")	\$140
1/2 page	\$200
1 page	\$ 400

Deadline for Spring Issue (May): March 1
 Deadline for Winter Issue (Dec.): November 1
 Newsletter Editor: Jeffery S. Mio
 Tel: 909-869-3899, Email: jsmio@csupomona.edu

CALL FOR DIVISION 45 FELLOW NOMINATIONS

The Fellows Committee is accepting nominations of Division members as candidates for Fellow status. Fellow status is an honor bestowed to persons who have made an "unusual and outstanding contribution of performance in the field of Psychology as well as to the aims of the Division." Also, the individual must have at least five or more years of post-doctoral experience. APA policy forbids self-nominations, but other Fellows of Division 45 may nominate Division 45 members whom they feel could meet the high standards necessary to qualify.

There are two types of Fellows: *Initial Fellows*, who are not yet Fellows of any other division, and *Current Fellows*, who have already achieved Fellow status in another division. For Initial Fellow applicants, the nomination/application process is somewhat involved, since qualifications are reviewed for fulfillment of both divisional and APA criteria. An informational packet of materials needs to be completed. This includes a self-statement on contributions to the field, copies of vita, any relevant materials, and three letters of reference from present Fellows of the Division. These materials are reviewed by the Fellow's Committee of the Division and sent on to the Division's Executive Committee. From there, the applications are

sent for review and passage to the Membership Committee of the APA, APA's Board of Directors, and, finally, the Council of Representatives of APA. While this seems a lengthy process, the Fellow's Committee is here to help nominees through this application process.

For Current APA Fellows who are seeking Fellow status in this Division, the process is less involved. The application includes a self-statement, copies of vita, and three letters of endorsement from present Fellows of the Division. This packet is reviewed in the same sequence as Initial Fellows, but APA Fellow status has already been established.

Nominations and supporting materials should be directed to the Fellow's Committee Chairperson, LaVome Robinson, Ph.D., ABPP, Department of Psychology, DePaul University, 2219 N. Kenmore Avenue, Chicago, IL 60614. Dr. Robinson may be contacted by phone at (773) 325-4260. Electronic submissions are encouraged lrobinso@wppost.depaul.edu. Other members of the Fellow's Committee are Beverly Greene bgreene203@aol.com and Anthony Marsella marsella@hawaii.edu. Nominees should submit supporting materials to the committee no later than November 22, 2001.

ANNOUNCEMENTS

From the APA Science Directorate
*Early Career Awards for Ethnic
Minority Faculty*

This will tackle one hurdle that stumps many young scientists—getting that first grant. The program will provide promising young ethnic minority faculty with awards, which can be used as seed money for pilot and preliminary studies or for other research-related activities. Awardees will also receive mentoring and training to make that first large grant application a success. The program will be administered by the Public Interest Directorate.

Statement by
the President,

Today I am pleased to sign into law S. 1880, the "Minority Health and Health Disparities Research and Education Act of 2000." This

Act will enhance biomedical and behavioral research on minority health and health disparities, support medical training for minorities and others, and improve the study and collection of data regarding minorities and other populations.

This important legislation builds on the work of my Administration, particularly the efforts of the Secretary of Health and Human Services (HHS), Donna Shalala, to develop a truly national commitment to end disparities in health through research, training, and data gathering.

Under Secretary Shalala, HHS Committed to eliminate disparities in health by race and ethnicity by the year 2010. Eliminating disparities will require additional research and new approaches, but in the process of addressing the health needs of our most vulnerable pop-

ulations, we will improve the Nation's health care system for everyone. This Act was made possible through the bipartisan efforts of the Congress; a multiracial coalition of leaders in public health, business, education, and charitable foundations; and my Administration.

The Act creates a National Center on Minority Health and Health Disparities at the National Institutes of Health (NIH). This Center will fund research programs on health disparities and minority health; support training of members of health disparity populations as researchers; and provide education loan relief for health professionals who commit themselves to perform health disparities research. The Center will also coordinate all NIH research efforts in this area. The Center promises to help all Americans

ANNOUNCEMENTS

who bear the burden of health disparities regardless of their race, ethnicity, gender, socioeconomic status, or geographic location.

This legislation also authorizes the Agency for Healthcare Research and Quality to conduct and support activities and research to measure health disparities and identify causes and remedies. In addition, it authorizes the Health Resources and Services Administration to support research and demonstration projects to train health professionals on reducing health care disparities.

I would like to thank many individuals who helped develop and pass this landmark law, particularly Senators Kennedy, Frist, Jeffords, and Hatch, as well as Representatives Thompson, Lewis, Jackson, Jr., Watts, Norwood,

Strickland, Brown, Bilirakis, Christensen, Towns, Rodriguez, Underwood, and Roybal-Allard. I also would like to acknowledge the diligent efforts of Secretary Shalala; David Satcher, the Surgeon General; Ruth Kirschstein, Principal Deputy Director of NIH; and the many others who worked tirelessly to bring this legislation forward. The elimination of health disparities will require a comprehensive effort, involving both the Federal Government and the private sector. The Federal Government must continue to make measurable progress against diseases and conditions that are major contributors to health disparities, and our commitment to health disparities research must ensure that new knowledge generated in federally supported laboratories and clinics benefits all of our citizens. We must also ensure that there is a diverse health

care and research workforce in the future by making efforts to attract and train a generation of scientists and health care professionals who are prepared to dedicate themselves to helping eliminate health disparities.

WILLIAM J. CLINTON
THE WHITE HOUSE
November 22, 2000

APA PRESIDENT NORINE G.
JOHNSON, PH.D.,
SHOWCASES PSYCHOLOGY'S
ROLE IN BUILDING A
HEALTHY WORLD

Join APA President Norine G. Johnson, Ph.D., and the American Psychological Association in San Francisco, August 24th through August 28th for the 109th annual APA Convention. Highlights of



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the meeting you won't want to miss include the Opening Session keynote address by Mary Pipher, Ph.D., and the 2001 Presidential Mini-Convention, "Psychology Builds a Healthy World: New Markets, New Research." The Healthy World Mini-Convention, which takes place in the Moscone Convention Center from Saturday, August 25th, through Monday, August 27th, features three days of cutting-edge programs that showcase some of psychology's most distinguished scientists and practitioners.

Each day of the Mini-Convention will focus on a special theme and feature a presidential invited speaker in addition to workshops, dialogues, and roundtable discussions. Friday's theme will be Healthy Families, and the invited speaker will be William Pollack, Ph.D., who will talk about "Real Boys, Real Girls, Real Parents: Preventing Violence through Family Connection." On Saturday, the theme will be Healthy Communities, and the invited speaker will be Susan Pick, Ph.D.,

whose address will be "Healthy Sexuality for All: The Role of Psychology." James Campbell Quick, Ph.D., will be Monday's invited speaker. His presentation, "Working Together: Balancing Head and Heart," will kick off a day of programming on Healthy Workplaces.

This year, for the first time, APA will offer continuing education credits for attendance at the Mini-Convention sessions. The CE credits are free and no pre-registration is required. However, attendance is limited to 350 people on a first-come, first-serve basis, so plan to arrive early.

Each session will include learning objectives, handouts, and information that attendees can take with them and use, such as ideas to build their practices and ideas for new research challenges. Rather than providing broad overviews, the speakers will cover new information that addresses the needs of the general public as well as those of psychologists. Speakers in each session will show how psychology

can help and will identify the leading research and the most effective applications. They will also invite audience participation.

The Mini-Convention program was developed by the APA Task Force on the 2001 Presidential Initiative on Health and its three dedicated co-chairs: Carol D. Goodheart, Ed.D., Rodney Hammond, Ph.D., and Ronald H. Rozensky, Ph.D. The task force's mission is to identify core health needs of the public and the policy implications; to use the collective power of all psychology's constituencies to partner with other relevant organizations; and to translate psychology's intervention and prevention techniques back to the public in both visual and written products.

To learn more about the Psychology Builds a Healthy World Mini-Convention, the 2001 Presidential Mini-Conventions on Expanding Opportunities in Science and Practice, and other 2001 presidential initiatives, visit the APA's president's web page www.apa.org/about/president. For more information about the APA Convention, visit www.apa.org/convention.

DIVISION 45'S WEB SITE

When Joseph Trimble took office as President of Division 45 in August 1999, one of many ambitious goals was to develop a Web site for our esteemed division. Early in March 2000, this goal was accomplished! Joseph wishes to publicly express his sincere gratitude to Ms. Karen Castro, Program Developer, Center for Instructional Innovation at Western Washing University for doing all of the programming and designing work necessary for us to complete the task. Her email address is Karen.castro@wwu.edu in the event you want to contact her and express your gratitude, too.

Division 45's Web site address is <http://www.apa.org/divisions/div45>. Please place it in your Web browser Bookmark and pass it on to others. As the months go on, we plan to add more information to the site such as all ensuing editions of *FOCUS*, photos of new Executive Committee members, and a section containing student affiliate information.

APA PRESIDENTS' FORUM

Watch for an announcement for the time and place for: "APA Presidents Predict Values for the Future of Psychology," co-chaired by Steven E. Handwerker, Carole Rayburn, and Lee Richmond. APA Presidential presenters are Nicholas Cummings, Bonnie Strickland, Jack Wiggins, Dorothy Cantor, Patrick DeLeon, Raymond Fowler, and Norine Johnson.

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF ETHNIC MINORITY ISSUES
MEMBERSHIP APPLICATION

In order to assess the interests and needs of new members, we ask you to please print your answers to the following questions:

- 1 Name: _____ Date: _____
- 2 Mailing Address: _____ City: _____ State: _____ Zip: _____
Tel: (____) _____ E-mail: _____
- 3 Highest Degree: _____ Date Awarded: _____ Awarding Institution: _____
- 4 Currently an APA Member? Yes; No If Yes, Membership Number: _____
If Yes, Which Member Level? Member; Fellow; Associate; Student Affiliate; or Professional Affiliate
- 5 Current Professional Activities (Check all that apply): Teaching; Research; Clinical; Administration; Other (Specify) _____
- 6 Self Identification (Check all that apply): African American/Black; American Indian; Euro-American; Asian/Pacific Islander; Latino/Hispanic;
 Other (Please specify) _____
- 7 What are the two most important issues you would like to see the Division address?
a) _____ b) _____
- 8 In what member capacity would you like to serve Division 45? Task Force; Committee; Elected Office; Other (Specify) _____

Division 45 Membership Status and Dues: Member (\$45.00); Professional Affiliate (\$45.00); Student Affiliate (\$25.00)

To join, please complete the application form, detach and send it with a check to: Division 45 Administrative Office;
APA Division Services, 750 First Street, NE, Washington, DC 20002-4242

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